CATALOGUE of BOWDOIN COLLEGE & the Medical School of Maine FOR THE YEAR 1914-1915

BRUNSWICK, MAINE
Printed for the College . MCMXIV
<table>
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<th>Year</th>
<th>JAN.</th>
<th>FEB.</th>
<th>MAR.</th>
<th>APR.</th>
<th>MAY</th>
<th>JUNE</th>
<th>JULY</th>
<th>AUG.</th>
<th>SEPT.</th>
<th>OCT.</th>
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### Explanation
- The table above is a calendar Extract for the years 1914, 1915, and 1916. It is organized into months with columns for each month, with Sundays (S) and Saturdays (S) highlighted.
- Each month starts on a Monday (M) and ends on a Sunday (S).
- The columns are labeled with days of the week: Sunday (S), Monday (M), Tuesday (T), Wednesday (W), Thursday (F), Friday (F), Saturday (S).
- The numbers within the table represent the days of the month.
- The calendar is a standard UK format, where dates are written in the format Day, Month, Year (D/M/Y).
Calendar

BOWDOIN COLLEGE

1914.
September 24 . First Semester began—Thursday, 8.20 A. M.
October 12 . Columbus Day.

Thanksgiving recess from 12.30 P. M. November 25 to 8.20 A. M. November 30.
Vacation from 4.30 P. M. December 23 to 8.20 A. M.
January 5, 1915.

1915.
January 14 . Class of 1868 Prize Speaking.
February 8 . Second Semester begins—Monday, 8.20 A. M.

Vacation from 4.30 P. M. March 26 to 8.20 A. M. April 6.

April 19 . Patriots’ Day.
May 30 . Memorial Day.
June 4 . Ivy Day.
June 3-5 . Examinations at Preparatory Schools.
June 20 . The Baccalaureate Sermon, 4 P. M.
June 22 . Class Day.

Meeting of the Trustees and Overseers.

June 23 . Annual Meeting of the Phi Beta Kappa, Alpha of Maine.

Annual Meeting of the Alumni Association.
The President’s Reception.

June 24 . The Commencement Exercises.
The Commencement Dinner.


Summer Vacation of Thirteen Weeks.

Bowdoin College

September 23. First Semester begins—Thursday, 8.20 a.m.
Thanksgiving recess from 12.30 p.m. November 24 to 8.20 a.m. November 29.
Vacation from 4.30 p.m. December 23 to 8.20 a.m. January 4, 1916.

1916.
Jan. 27-Feb. 5. Examinations of the First Semester.
February 7. Second Semester begins—Monday, 8.20 a.m.
June 22. Commencement.

MEDICAL SCHOOL OF MAINE

1914.
October 15. Ninety-fourth annual course began.
Enterance Examinations for First Year Students, in Brunswick.

Thanksgiving recess from 1.30 p.m. November 25 to 8 a.m. November 30.
Vacation from 6 p.m. December 23 to 8 a.m. January 5, 1915.

1915.
Vacation from 12.00 a.m. March 27 to 8 a.m. April 6.
April 19. Patriots’ Day.
May 30. Memorial Day.
June 24. Commencement Exercises.
Summer Vacation of Sixteen Weeks.

Office Hours

The Treasurer, Massachusetts Hall; 9 to 12, 2 to 4; Saturday, 9 to 12.
The Dean, Massachusetts Hall; 12.30 to 1 daily except Saturday; 2 to 3, Monday, Tuesday and Friday. The office is open every afternoon except Saturday from 1.30 to 4.30.
BOWDOIN COLLEGE

BOWDOIN COLLEGE was incorporated by the General Court of Massachusetts, upon the joint petition of the Association of Ministers and the Court of Sessions of Cumberland County. The act of incorporation was signed by Governor Samuel Adams, June 24, 1794.

The College was named in honor of James Bowdoin, a grandson of the Huguenot refugee, Pierre Baudouin, who fled from the religious persecution that followed the revocation of the Edict of Nantes, and, in 1687, made a home for himself on the shores of Casco Bay, in what is now the city of Portland. In the next generation the family name was anglicized, and the grandson, James Bowdoin, was born in Boston, which had become the family home, and was graduated from Harvard College in 1745.

He was a staunch and influential supporter of the movement for American independence, a member for many years of the Council, or senate, of the colonial legislature, a delegate to the first Continental Congress in Philadelphia, president of the Provincial Council, and a close personal friend of Washington. He was also the president of the convention which framed the Constitution of Massachusetts, and was subsequently, for two terms Governor of the State. In addition to his civil honors he received honorary academic degrees from Harvard, from the University of Pennsylvania, and from the University of Edinburgh; he was a member of various foreign societies, the first president of the American Academy of Arts and Sciences, and a valued friend and correspondent of Benjamin Franklin.

The earliest patron of the College was the Honorable James
Bowdoin College

Bowdoin, son of the Governor. He was graduated from Harvard College in 1771, and subsequently studied at the University of Oxford. In President Jefferson's administration he was appointed successively Minister Plenipotentiary at the Court of Spain, and Associate Minister at the Court of France. During his residence abroad he accumulated a valuable library, a collection of paintings and drawings by old and modern masters, a cabinet of minerals and fossils, together with models of crystallography, all of which he bequeathed to the College. During his lifetime he gave land, money, and apparatus to the College, and at his death made it by will, his residuary legatee.

Circumstances delayed the opening of the College for several years after its incorporation; but in 1802, a substantial brick building having been erected for its accommodation, the first president was inaugurated, and the work of instruction was begun. The government of the College is vested in two concurrent Boards, the Trustees and the Overseers, and since 1870 one-half the vacancies occurring in the Board of Overseers have been filled from nominations by the body of the alumni.

The Medical School dates from 1820, when it was established by the first legislature of the new State of Maine, and made a department of Bowdoin College.

The academical, medical and honorary graduates number together six thousand one hundred and thirty-seven; and nearly half as many more have studied here without taking degrees. The living graduates number about two thousand seven hundred and fifty.
REGISTER
TRUSTEES

REV. WILLIAM DeWITT HYDE, D.D., LL.D., President,
Brunswick.

REV. SAMUEL VALENTINE COLE, D.D., LL.D., Vice-
President,
Norton, Mass.

HON. WILLIAM LeBARON PUTNAM, LL.D.,
Portland.

GEN. THOMAS HAMLIN HUBBARD, LL.D.,
New York, N.Y.

EDWARD STANWOOD, Litt.D.,
Brookline, Mass.

HON. LUCILIUS ALONZO EMERY, LL.D.,
Ellsworth.

HON. WILLIAM TITCOMB COBB, LL.D.,
Rockland.

FRANKLIN CONANT PAYSON, LL.D.,
Portland.

HON. WESTON LEWIS, A.M.,
Gardiner.

HON. CHARLES FLETCHER JOHNSON, LL.D.,
Washington, D.C.

HON. EDWIN UPTON CURTIS, LL.D.,
Boston, Mass.

FREDERICK HUNT APPLETON, LL.D.,
Bangor.

SAMUEL BENSON FURBISH, B.S., Treasurer,
Brunswick.

HON. BARRETT POTTER, A.M., Secretary,
Brunswick.

OVERSEERS

GALEN CLAPP MOSES, A.M., President,
Bath.

HON. CLARENCE HALE, LL.D., Vice-President,
Portland.

REV. HENRY FISKE HARDING, A.M.,
Hallowell.

ALFRED MITCHELL, M.D., LL.D.,
Brunswick.

REV. EDWARD NEWMAN PACKARD, D.D.,
Stratford,
Conn.

DANIEL ARTHUR ROBINSON, A.M., M.D.,
Bangor.
Bowdoin College

FREDERIC HENRY GERRISH, M.D., LL.D., Portland.
HENRY NEWBEGIN, A.M., Defiance, Ohio.
WILLIAM EDWARD SPEAR, A.B., Boston, Mass.
HON. CHARLES UPHAM BELL, LL.D., Andover, Mass.
HON. JOHN ADAMS MORRILL, LL.D., Auburn.
REV. EDGAR MILLARD COUSINS, A.B., Brewer.
HON. JAMES PHINNEY BAXTER, Litt.D., Portland.
JOSEPH EUGENE MOORE, A.M., Thomaston.
CHARLES CUTLER TORREY, Ph.D., D.D., New Haven, Conn.

GEORGE FOSTER CARY, A.B., Portland.
WILLIAM JOHN CURTIS, LL.D., New York, N. Y.
CHARLES TAYLOR HAWES, A.B., Bangor.
HON. DeALVA STANWOOD ALEXANDER, LL.D., Buffalo, N. Y.

GEORGE PATTEN DAVENPORT, A.M., Bath.
HON. ADDISON EMERY HERRICK, A.M., Bethel.
HON. FREDERICK ALTON POWERS, LL.D., Houlton.
ERNEST BOYEN YOUNG, A.B., M.D., Boston, Mass.
EDGAR OAKES ACHORN, LL.D., Boston, Mass.
FREDERICK ODELL CONANT, A.M., Portland.
THOMAS JEFFERSON EMERY, A.M., Boston, Mass.
ALPHEUS SANFORD, A.B., Boston, Mass.
HENRY CROSBY EMERY, Ph.D., LL.D., New Haven, Conn.

AUGUSTUS FREEDOM MOULTON, A.M., Portland.
HON. JOHN ANDREW PETERS, A.M., Washington, D. C.
HON. HENRY BREWER QUINBY, LL.D., Lakeport, N. H.
WILBERT GRANT MALLET, A.B., Farmington.
WILLIAM GERRISH BEALE, LL.D., Chicago, Ill.
HON. GEORGE EMERSON BIRD, LL.D., Portland.
GEN. ELLIS SPEAR, LL.D., Washington, D. C.
JOHN CLAIR MINOT, A.B., Boston, Mass.
JOHN SEDGWICK HYDE, A.M., Bath.
Committees of the Boards

*JOSEPH WILLIAMSON, A.M.
HON. ANSEL LAFOREST LUMBERT, A.M., Houlton.

THOMAS HARRISON RILEY, A.B., Secretary, Brunswick.

Committees of the Boards

VISITING

Messrs. Cole, Cobb, Conant, Morrill and Bird.

EXAMINING

Messrs. L. A. Emery, Johnson, Cousins, Mallett, Burton and Moulton

FINANCE

Messrs. Putnam, Stanwood, Moses and Hale.

HONORARY DEGREES

The President of the Board of Overseers (ex officio) and Messrs. Payson, Cole, Hubbard, Bell, Fisher and Powers.

VACANCIES IN THE COLLEGE


*Died July 30, 1914.
Bowdoin College

VACANCIES IN THE MEDICAL SCHOOL
MESSRS. PAYSON, LEWIS, CARY AND QUINBY.

ART INTERESTS
MESSRS. LEWIS AND BAXTER.

GROUNDS AND BUILDINGS
THE TREASURER, WITH PROFESSORS FILES AND HUTCHINS FROM THE FACULTY.
OFFICERS OF INSTRUCTION AND GOVERNMENT

Rev. WILLIAM DeWITT HYDE, D.D., LL.D., President.
   Professor of Mental and Moral Philosophy.
   *85 Federal Street.

ALFRED MITCHELL, M.D., LL.D., Professor Emeritus of Internal Medicine.
   163 Maine Street.

FREDERIC HENRY GERRISH, M.D., LL.D., Professor Emeritus of Surgery and Professor of Medical Ethics.
   675 Congress Street, Portland.

HENRY JOHNSON, Ph.D., Litt.D., Longfellow Professor of Modern Languages and Director of the Museum of Fine Arts.
   256 Maine Street.

FRANK EDWARD WOODRUFF, A.M., Joseph E. Merrill Professor of the Greek Language and Literature. [On leave of absence, second semester.]
   262 Maine Street.

GEORGE THOMAS LITTLE, Litt.D., Librarian,
   8 College Street.

CHARLES DENNISON SMITH, A.M., M.D., Professor of Physiology.
   Maine General Hospital, Portland.

ADDISON SANFORD THAYER, A.B., M.D., Professor of Medicine and Dean of the Medical Faculty.
   10 Deering Street, Portland.

WILLIAM ALBION MOODY, A.M., Wing Professor of Mathematics.
   60 Federal Street.

JOHN FRANKLIN THOMPSON, A.M., M.D., Professor of Diseases of Women.
   211 State Street, Portland.

CHARLES CLIFFORD HUTCHINS, A.M., Professor of Physics.
   183 Maine Street.

*The residence is in Brunswick, except as otherwise stated.
Bowdoin College

ALFRED KING, M.D., Sc.D., Professor of Surgery.
610 Congress Street, Portland.

WILLIS BRYANT MOULTON, A.M., M.D., Professor of Ophthalmology and Otology.
180 State Street, Portland.

FRANK NATHANIEL WHITTIER, A.M., M.D., Professor of Hygiene and Physical Training and College Physician; Professor of Pathology and Bacteriology.
161 Maine Street.

HENRY HERBERT BROCK, A.B., M.D., Professor of Clinical Surgery.
687 Congress Street, Portland.

GUSTAV ADOLF PUDOR, A.B., M.D., Professor of Dermatology.
134 Free Street, Portland.

WILLIAM HERBERT BRADFORD, A.M., M.D., Professor of Clinical Surgery.
208 State Street, Portland.

GEORGE TAYLOR FILES, Ph.D., Professor of Germanic Languages.
238 Maine Street.

EDWARD JOSEPH McDONOUGH, A.B., M.D., Professor of Obstetrics.
51 Deering Street, Portland.

WILMOT BROOKINGS MITCHELL, A.M., Edward Little Professor of Rhetoric and Oratory.
6 College Street.

GILMAN DAVIS, M.D., Professor of Diseases of the Nose and Throat.
655 Congress Street, Portland.

HENRY MARSHALL SWIFT, A.B., M.D., Professor of Neurology.
655 Congress Street, Portland.

CHARLES THEODORE BURNETT, Ph.D., Professor of Psychology.
86 Federal Street.

ALFRED MITCHELL, Jr., A.B., M.D., Professor of Mental Diseases.
655 Congress Street, Portland.

ROSOCOE JAMES HAM, A.M., Professor of German.
3 Bath Street.

FREDERIC WILLIS BROWN, Ph.D., Professor of Modern Languages.
74 Federal Street.

14 Deering Street, Portland.
Officers of Instruction and Government

WALTER EATON TOBIE, M.D., Professor of Anatomy.
3 Deering Street, Portland.

HENRY DARENYDD EVANS, A.M., Professor of Public Hygiene.
State Laboratory, Augusta.

KENNETH CHARLES MORTON SILLS, A.M., Winkley Professor of the Latin Language and Literature and Dean of the College Faculty.
31 Federal Street.

FRED PATERSON WEBSTER, A.B., M.D., Professor of Pediatrics.
12 Pine Street, Portland.

CHARLES HENRY HUNT, A.B., M.D., Professor of Materia Medica, Pharmacology and Therapeutics.
183 Spring Street, Portland.

HERBERT CLIFFORD BELL, Ph.D., Thomas Brackett Reed Professor of History and Political Science. 80 Federal Street.

WARREN BENJAMIN CATLIN, A.B., Daniel B. Fayerweather Professor of Economics and Sociology.
23 School Street.

MANTON COPELAND, Ph.D., Professor of Biology, Embryology and Histology.
88 Federal Street.

MARSHALL PERLEY CRAM, Ph.D., Professor of Chemistry and Mineralogy and Josiah Little Professor of Natural Science.
83 Federal Street.

GEORGE ROY ELLIOTT, Ph.D., Henry Leland Chapman Professor of English Literature.
214 Maine Street.

ORREN CHALMER HORMEII, A.M., Professor of History and Government.
4 South Street.

PAUL NIXON, A.M., Professor of Classics and History.
262 Maine Street.

WILLIAM HAWLEY DAVIS, A.M., Professor of English and Public Speaking.
4 Page Street.

JAMES LUKENS MCCONAUGHY, Ph.D., Professor of Education and English and Secretary of the Christian Association.
17 McKeen Street.

JAMES EDWARD KEATING, A.B., M.D., Assistant Professor of Medicine.
599 Congress Street, Portland.
Bowdoin College

GILBERT MOLLESON ELLIOTT, A.M., M.D., Assistant Professor and Demonstrator of Practical Anatomy. 152 Maine Street.

RICHARD DRESSER SMALL, A.B., M.D., Assistant Professor of Obstetrics. 154 High Street, Portland.

THOMAS JANE BURRAGE, A.M., M.D., Assistant Professor of Clinical Medicine. 139 Park Street, Portland.

GERALD GARDNER WILDER, A.B., Assistant Librarian. 2 Page Street.

JOSEPH BLAKE DRUMMOND, A.B., M.D., Assistant Professor of Anatomy. 610 Congress Street, Portland.

ALFRED OTTO GROSS, Ph.D., Assistant Professor of Biology, Embryology and Histology. 11 Boody Street.

LEE DUDLEY McCLEAN, A.M., Assistant Professor of Economics and Sociology. 3A McLellan Street.

JAMES ALFRED SPALDING, A.M., M.D., Clinical Instructor in Ophthalmology and Otology. 627 Congress Street, Portland.

FRANKLIN CONANT PAYSON, LL.D., Lecturer on Medical Jurisprudence. 120 Exchange Street, Portland.

HERBERT FRANCIS TWITCHELL, M.D., Instructor in Clinical Surgery. 10 Pine Street, Portland.

WALTER DARWIN WILLIAMSON, M.D., Instructor in Clinical Surgery. 7 Deering Street, Portland.

HARRY SMITH EMERY, A.B., M.D., Instructor in Clinical Medicine. 721 Stevens Avenue, Portland.

ARTHUR SCOTT GILSON, M.D., Instructor in Clinical Surgery. 117 State Street, Portland.

CHARLES MILTON LEIGHTON, A.B., M.D., Instructor in Clinical Surgery. 365 Congress Street, Portland.

WILLIAM WHEELER BOLSTER, A.B., M.D., Instructor in Physiology. 149 College Street, Lewiston.

EDWARD HAMES WASS, Instructor in Music and Organist. 7 Page Street.

W. BEAN MOULTON, A.B., M.D., Instructor in Diseases of Women. 655 Congress Street, Portland.
Officers of Instruction and Government

EDWIN MOTLEY FULLER, A.B., M.D., Instructor in Pathology and Bacteriology. 808 High Street, Bath.
LOUIS ANDREW DERRY, A.B., M.D., Instructor in Materia Medica, Pharmacology and Therapeutics. 261 Congress Street, Portland.

ERNEST WOODBURY FILES, A.B., M.D., Instructor in Clinical Medicine. 522 Deering Avenue, Portland.
PHILIP PICKERING THOMPSON, A.B., M.D., Instructor in Diseases of Women. 704 Congress Street, Portland.
FRANCIS JOSEPH WELCH, A.B., M.D., Instructor in Pulmonary Diseases. 698 Congress Street, Portland.
LEON STANLEY LIPPINCOTT, A.B., M.D., Instructor in Physiology. 8 Noble Street.

MILES ERSKINE LANGLEY, B.S., Instructor in Surveying and Mechanical Drawing. 24 College Street.

HAROLD MERRILL HAYES, A.B., Instructor in Physics. 9 Bowker Street.

NEAL TUTTLE, A.B., Instructor in Chemistry. 269 Maine Street.

FRANCIS WILSON LAMB, M.D., Clinical Assistant in Orthopedics. 156 Free Street, Portland.
ALBION HENRY LITTLE, M.D., Clinical Assistant in Diseases of the Eye and Ear. 763 Congress Street, Portland.
ALFRED WILLIAM HASKELL, M.D., Clinical Assistant in Ophthalmology. 145 High Street, Portland.
HERBERT ELDREDGE MILLIKEN, M.D., Assistant in Medicine. 181 State Street, Portland.

HAROLD ASHTON PINGREE, M.D., Clinical Assistant in Orthopedics. 156 Free Street, Portland.

JOHN HOWARD ALLEN, M.D., Clinical Assistant in Otology. 717 Congress Street, Portland.

ERNEST BERTRAND FOLSOM, A.B., M.D., Clinical Assistant in Medicine. 77 Granite Street, Portland.
ORAMEL ELISHA HANEY, M.D., Clinical Assistant in Surgery. 528 Deering Avenue, Portland.
Bowdoin College

HAROLD JOSSELYN EVERETT, A.B., M.D., Clinical Assistant in Obstetrics. 727 Congress Street, Portland.

ALBERT KILBURN BALDWIN, A.B., M.D., Assistant in Clinical Medicine. 929A Congress Street, Portland.

LUCINDA BLAKE HATCH, M.D., Clinical Assistant in Obstetrics. 85 Emery Street, Portland.

STANWOOD ELMAR FISHER, M.D., Clinical Assistant in Diseases of the Nose and Throat. 190 State Street, Portland.

ERASTUS EUGENE HOLT, Jr., A.B., M.D., Clinical Assistant in Ophthalmology. 723 Congress Street, Portland.

ROLAND BANKS MOORE, M.D., Clinical Assistant in Pediatrics. 768 Congress Street, Portland.

MERLON ARDeen WEBBER, A.B., M.D., Assistant in Surgery. 312 Congress Street, Portland.

MILLARD CARROLL WEBBER, A.B., M.D., Clinical Assistant in Diseases of the Eye and Superintendent of the Dispensary. 849 Congress Street, Portland.

CARL MERRILL ROBINSON, A.B., M.D., Assistant Demonstrator of Anatomy. 332 Spring Street, Portland.

ADAM PHILLIPS LEIGHTON, Jr., M.D., Assistant in Diseases of Women. 192 State Street, Portland.

JAMES DONALD CLEMENT, M.D., Assistant in Genito-Urinary Surgery. 776 Congress Street, Portland.

CARL HERVEY STEVENS, M.D., Assistant Demonstrator of Anatomy. 14 Main Street, Belfast.

CLARENCE BAKER, B.P.E., Assistant in Hygiene and Physical Training. 11 Jordan Avenue.

JAMES CALVIN KIMBALL, Assistant in Hygiene and Physical Training. 17 Cleaveland Street.

Other Officers

SAMUEL BENSON FURBISH, B.S., Treasurer. 22 School Street.

HUGH McLELLAN LEWIS, B.C.E., Assistant in the Library. 11 Cleaveland Street.
Preachers and Lecturers

EDITH JENNEY BOARDMAN, Cataloguer. 2 High Street.
ALICE CURTIS LITTLE, Secretary. 15 Potter Street.
ANNA ELIZABETH SMITH, Curator of the Art Collections. 50 Federal Street.

College Preachers

Rev. ANSON PHELPS STOKES, D.D., New Haven, Conn.
Rev. GEORGE ALEXANDER JOHNSTON ROSS, A.M., New York City.

Lecturers

Professor FREDERIC HENRY GERRISH, M.D., LL.D., Benjamin Apthorp Gould Fuller Lecturer.
Professor GEORGE HERBERT PALMER, Litt.D., LL.D., L.H.D., Annie Talbot Cole Lecturer.
STUDENTS

Undergraduates

ABBREVIATIONS:

A. H., Appleton Hall; M. H., Maine Hall; W. H., Winthrop Hall.

Candidates for the degree of A.B. have a small A after their names, candidates for the degree of B.S., have a small S, and students enrolled in the Medical Preparatory Course have a small M.

SENIORS—Class of 1915

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
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<tbody>
<tr>
<td>Adams, Hebron Mayhew</td>
<td>A Westbrook</td>
<td>24 M. H.</td>
</tr>
<tr>
<td>Aitchison, William</td>
<td>A Freeport</td>
<td></td>
</tr>
<tr>
<td>Allen, Harry Everett</td>
<td>A Brunswick</td>
<td>72 Pleasant St.</td>
</tr>
<tr>
<td>Austin, Elden Hiram</td>
<td>A Dexter</td>
<td>B. Θ. Π. House.</td>
</tr>
<tr>
<td>Bodurtha, Robert Ellsworth</td>
<td>A Westfield, Mass.</td>
<td>234 Maine St.</td>
</tr>
<tr>
<td>Brown, Clarence Arthur</td>
<td>A Portland</td>
<td></td>
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<tr>
<td>Card, Philip Livingstone</td>
<td>A Portland</td>
<td></td>
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<tr>
<td>Coffin, Robert Peter</td>
<td>A Brunswick</td>
<td>Z. Ψ. House.</td>
</tr>
<tr>
<td>Cooley, Elmer Carroll</td>
<td>A Clark City, P. Q.</td>
<td>5 Pine St.</td>
</tr>
<tr>
<td>Coombs, Warren Crosby</td>
<td>A Camden</td>
<td>40 Harpswell St.</td>
</tr>
<tr>
<td>Coxe, Fred Walter</td>
<td>A Woodfords</td>
<td>A. K. E. House.</td>
</tr>
<tr>
<td>Cristy, George Linsley</td>
<td>A Bath</td>
<td></td>
</tr>
<tr>
<td>Cutler, Elisha Pomeroy</td>
<td>A Medfield, Mass.</td>
<td>11 M. H.</td>
</tr>
<tr>
<td>Demmons, Paul Douglas</td>
<td>A East Machias</td>
<td>Ψ. T. House.</td>
</tr>
<tr>
<td>Dow, Leon French</td>
<td>A Livermore Falls</td>
<td>Ζ. Ψ. House.</td>
</tr>
<tr>
<td>Dunton, Robert Manson</td>
<td>A Bath</td>
<td>A. Δ. Φ. House.</td>
</tr>
<tr>
<td>Eaton, Albion Keith</td>
<td>S Calais</td>
<td>Ψ. T. House.</td>
</tr>
<tr>
<td>Elwell, Edward Richardson</td>
<td>A Portland</td>
<td>23 M. H.</td>
</tr>
<tr>
<td>Evans, Robert Joseph</td>
<td>A Shirley, Mass.</td>
<td>12 Page St.</td>
</tr>
<tr>
<td>Farrar, William Haskell</td>
<td>A Bath</td>
<td>234 Maine St.</td>
</tr>
<tr>
<td>Fessenden, Joseph Coombs</td>
<td>A Lisbon Falls</td>
<td>29 M. H.</td>
</tr>
<tr>
<td>Name</td>
<td>Residence</td>
<td>Room</td>
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<tr>
<td>---------------------------------</td>
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</tr>
<tr>
<td>Floyd, Gordon Pierce</td>
<td>S Woodfords</td>
<td>23 W. H.</td>
</tr>
<tr>
<td>Hall, George Albert, Jr.</td>
<td>A Houlton</td>
<td>Δ. K. E. House</td>
</tr>
<tr>
<td>Hamel, John Ralph</td>
<td>A Portland</td>
<td>6 Cleaveland St.</td>
</tr>
<tr>
<td>Hastings, Maynard Albert</td>
<td>A Warren</td>
<td>Bowdoin Club</td>
</tr>
<tr>
<td>Jones, Otto Rockefeller Folsom-Keegan, William Owen</td>
<td>A Skowhegan,</td>
<td>5 W. H.</td>
</tr>
<tr>
<td>Knowlton, Frank Earle</td>
<td>A Lewiston</td>
<td>K. Σ. House.</td>
</tr>
<tr>
<td>Koughan, Paul Joseph</td>
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<td>44 Pleasant St.</td>
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<tr>
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<tr>
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<tr>
<td>Lewis, James Abram</td>
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<tr>
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<tr>
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<tr>
<td>MacCormick, Austin Harbutt</td>
<td>A Augusta</td>
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<tr>
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<tr>
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<tr>
<td>Smith, Philip Sidney</td>
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21
## Bowdoin College

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<td>Stetson, Alvah Booker</td>
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<td>Threlfall, John Wesley</td>
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<tr>
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## JUNIORS—Class of 1916

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<tr>
<td>Name</td>
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<td>Trust, Harry</td>
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### Bowdoin College

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<td>White, Donald Sherman</td>
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<td>White, Langdon Robert</td>
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<tr>
<td>Winter, John Glenwood</td>
<td>Kingfield,</td>
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### SOPHOMORES—Class of 1917

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<tr>
<td>Adams, Brainerd Lucas (1915)</td>
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<tr>
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# Bowdoin College

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### FRESHMEN—Class of 1918

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### Students

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## Bowdoin College

### SPECIAL STUDENTS

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<td>Portland,</td>
<td>10 M. H.</td>
</tr>
</tbody>
</table>

### Medical Students

#### FOURTH YEAR—Class of 1915

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, William DeLue</td>
<td>Portland,</td>
<td></td>
</tr>
<tr>
<td>Blaisdell, Elton Randolph</td>
<td>Brunswick,</td>
<td>25 Dow St.</td>
</tr>
<tr>
<td>Collins, Frank Laforest</td>
<td>Oakland,</td>
<td>335 Brackett St.</td>
</tr>
<tr>
<td>Dennett, Carl George</td>
<td>Saco,</td>
<td>11 Deering Ave.</td>
</tr>
<tr>
<td>Echols, Francis Sherman</td>
<td>Hartford, Conn.,</td>
<td>3 Tolman Pl.</td>
</tr>
<tr>
<td>Gordon, Isaac Louis</td>
<td>Lincoln,</td>
<td>849 Congress St.</td>
</tr>
<tr>
<td>Gray, Carl Dinsmore</td>
<td>Madison,</td>
<td>11 Deering Ave.</td>
</tr>
<tr>
<td>Hale, Herbert Francis, A.B.</td>
<td>New Sharon,</td>
<td>164 Neal St.</td>
</tr>
<tr>
<td>Hamilton, Holland George</td>
<td>Brunswick,</td>
<td>756 Congress St.</td>
</tr>
<tr>
<td>Hutchins, Eugene Leslie</td>
<td>No. New Portland,</td>
<td>32 Crescent St.</td>
</tr>
<tr>
<td>Johnson, Linwood Hill</td>
<td>Portland,</td>
<td></td>
</tr>
<tr>
<td>Kinghorn, Charles Wesley</td>
<td>Yarmouthville,</td>
<td>173 Neal St.</td>
</tr>
<tr>
<td>Lombard, Herbert Luther, A.B.</td>
<td>Bridgton, St. Barnabas Hospital,</td>
<td></td>
</tr>
<tr>
<td>McFarland, Lawrence, A.B.</td>
<td>Woodfords,</td>
<td>32 Brentwood St.</td>
</tr>
<tr>
<td>Mansfield, Burleigh Burton</td>
<td>South Hope,</td>
<td>335 Brackett St.</td>
</tr>
<tr>
<td>O'Connor, William John</td>
<td>Augusta,</td>
<td>14 Wescott St.</td>
</tr>
<tr>
<td>Oram, Julius Calvin, A.B.</td>
<td>Bristol,</td>
<td>18 Cushman St.</td>
</tr>
<tr>
<td>Parcher, Arthur Hale, A.B.</td>
<td>Ellsworth,</td>
<td>14 Wescott St.</td>
</tr>
<tr>
<td>Pillsbury, Nahum Roy</td>
<td>Biddeford,</td>
<td>11 Deering Ave.</td>
</tr>
<tr>
<td>Pletts, Robert Cole</td>
<td>Brunswick,</td>
<td>24 Thomas St.</td>
</tr>
<tr>
<td>Smith, Frank Arthur, A.B.</td>
<td>Calais, Maine Eye and Ear Infirmary,</td>
<td></td>
</tr>
<tr>
<td>Tibbetts, George Alton, A.B.</td>
<td>Brunswick,</td>
<td>24 Thomas St.</td>
</tr>
<tr>
<td>Woodcock, Allan, A.B.</td>
<td>Bangor,</td>
<td>182 State St.</td>
</tr>
</tbody>
</table>
### Students

#### THIRD YEAR—Class of 1916

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clark, Raymond Willis</td>
<td>Franklin</td>
<td>699 Congress St.</td>
</tr>
<tr>
<td>Cummings, George Otis, A.B.</td>
<td>Portland</td>
<td>18 Gilman St.</td>
</tr>
<tr>
<td>Fernald, Clarence Joel, A.B.</td>
<td>Hebron</td>
<td>92 Carleton St.</td>
</tr>
<tr>
<td>Grant, Alton Levicount, Jr., A.B.</td>
<td>Lewiston</td>
<td>18 Gilman St.</td>
</tr>
<tr>
<td>Holmes, Percy Kendall, A.M.</td>
<td>East Stroudsburg, Penn.</td>
<td>92 Carleton St.</td>
</tr>
<tr>
<td>Kupelian, Nessib Simon, A.B., B.D.</td>
<td>Tarsus, Turkey</td>
<td>92 Carleton St.</td>
</tr>
<tr>
<td>Levenworth, William Satterlee</td>
<td>Norwich, Conn.</td>
<td>180 State St.</td>
</tr>
<tr>
<td>Moulton, Bryant Edward, A.B.</td>
<td>Portland</td>
<td>141 Neal St.</td>
</tr>
<tr>
<td>Richardson, Clyde Earle, A.B.</td>
<td>Strong</td>
<td>14 Wescott St.</td>
</tr>
<tr>
<td>Twaddle, Gard Wilson</td>
<td>Bethel</td>
<td></td>
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</table>

#### SECOND YEAR—Class of 1917

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>Baker, Clarence, B.P.E.</td>
<td>Colo, Iowa</td>
<td>11 Jordan Ave.</td>
</tr>
<tr>
<td>Carter, Loren Frank</td>
<td>Bradley</td>
<td>18 Bowker St.</td>
</tr>
<tr>
<td>Dalrymple, Sidney Collingwood</td>
<td>W. Medford, Mass.</td>
<td>6 Potter St.</td>
</tr>
<tr>
<td>Dixon, Henry Campbell, A.B.</td>
<td>Moosup, Conn.</td>
<td>18 Bowker St.</td>
</tr>
<tr>
<td>Haywood, Ralph Winson</td>
<td>Salem, Mass.</td>
<td>9 Pleasant St.</td>
</tr>
<tr>
<td>Howes, Herbert Martin, A.B.</td>
<td>Brunswick</td>
<td>12 Middle St.</td>
</tr>
<tr>
<td>Josselyn, Royce Brewster, Ph.C.</td>
<td>So. Hanson, Mass.</td>
<td>16 Everett St.</td>
</tr>
<tr>
<td>Knapp, Frank Norris</td>
<td>Farmington</td>
<td>9 Pleasant St.</td>
</tr>
<tr>
<td>Makepeace, True Edgecomb, A.B.</td>
<td>Sabattus</td>
<td>25 School St.</td>
</tr>
<tr>
<td>Sleeper, Frank Eugene, Jr., A.B.</td>
<td>Cleaveland St.</td>
<td>6 Cleaveland St.</td>
</tr>
</tbody>
</table>

#### FIRST YEAR—Class of 1918

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>Carll, Francis Whipple</td>
<td>Waterboro</td>
<td>6 Potter St.</td>
</tr>
<tr>
<td>Chenery, Frederick Lincoln, B.S.</td>
<td>Wayne</td>
<td>9 Pleasant St.</td>
</tr>
<tr>
<td>Cristy, George Linsley</td>
<td>Bath</td>
<td>Bath</td>
</tr>
<tr>
<td>Drake, Eugene Henry, A.B.</td>
<td>Pittsfield</td>
<td>6 Bowker St.</td>
</tr>
<tr>
<td>Dyer, Curtis William</td>
<td>Cornish</td>
<td>18 Bowker St.</td>
</tr>
<tr>
<td>Dyer, Henry Lathrop</td>
<td>Fryeburg</td>
<td>18 Bowker St.</td>
</tr>
<tr>
<td>Edmunds, Charles Stover</td>
<td>Bangor</td>
<td>16 Everett St.</td>
</tr>
<tr>
<td>Follett, Earle Christy</td>
<td>Davidson</td>
<td>18 Bowker St.</td>
</tr>
<tr>
<td>Freeman, William Everett</td>
<td>Bath</td>
<td>16 Everett St.</td>
</tr>
<tr>
<td>Hamel, John Ralph</td>
<td>Portland</td>
<td>6 Cleaveland St.</td>
</tr>
<tr>
<td>Name</td>
<td>Residence</td>
<td>Room</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>--------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Holt, William, A.B.</td>
<td>North Bridgton,</td>
<td>6 Potter St.</td>
</tr>
<tr>
<td>Ireland, Allen Gilbert</td>
<td>Brunswick,</td>
<td>5A McLellan St.</td>
</tr>
<tr>
<td>Kershulis, John Julias, Ph.G.</td>
<td>Amsterdam, N. Y.</td>
<td>16 Everett St.</td>
</tr>
<tr>
<td>Kimball, James Calvin</td>
<td>Dorchester, Mass.,</td>
<td>17 Cleaveland St.</td>
</tr>
<tr>
<td>Mathews, Floyd Osborn</td>
<td>St. Albans,</td>
<td>14 Middle St.</td>
</tr>
<tr>
<td>Moulton, Manning Cole</td>
<td>Portland,</td>
<td>K. Σ. House.</td>
</tr>
<tr>
<td>Nevers, Frank Alexander, A.B.</td>
<td>Houlton,</td>
<td>6 Bowker St.</td>
</tr>
<tr>
<td>O'Connor, Denis Stanislaus</td>
<td>Biddeford,</td>
<td>6 Bowker St.</td>
</tr>
<tr>
<td>Small, William Drew, A.B.</td>
<td>Brunswick,</td>
<td>5A McLellan St.</td>
</tr>
<tr>
<td>Stanhope, Charles Nason, A.B.</td>
<td>Dover,</td>
<td>9 Bowker St.</td>
</tr>
<tr>
<td>Stevenson, Frank White</td>
<td>Brownville,</td>
<td>6 Cleaveland St.</td>
</tr>
<tr>
<td>Taber, Thomas Henry</td>
<td>New Bedford, Mass.,</td>
<td>18 Bowker St.</td>
</tr>
<tr>
<td>Topham, John James</td>
<td>Springvale,</td>
<td>6 Bowker St.</td>
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### Summary

#### Summary of Instructors and Students

#### INSTRUCTORS

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Count</th>
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<tbody>
<tr>
<td>Academical</td>
<td>29</td>
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<tr>
<td>Medical</td>
<td>65</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>94</strong></td>
</tr>
<tr>
<td>Names Counted</td>
<td>7</td>
</tr>
<tr>
<td><strong>Corrected Total</strong></td>
<td><strong>87</strong></td>
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#### STUDENTS

**Academical Department**

<table>
<thead>
<tr>
<th>Class</th>
<th>Count</th>
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<tbody>
<tr>
<td>Seniors</td>
<td>76</td>
</tr>
<tr>
<td>Juniors</td>
<td>77</td>
</tr>
<tr>
<td>Sophomores</td>
<td>90</td>
</tr>
<tr>
<td>Freshmen; First Year</td>
<td>136</td>
</tr>
<tr>
<td>Freshmen; Second Year</td>
<td>10</td>
</tr>
<tr>
<td>Special Students</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>397</strong></td>
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**Medical School**

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
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<tbody>
<tr>
<td>Fourth Year</td>
<td>23</td>
</tr>
<tr>
<td>Third Year</td>
<td>10</td>
</tr>
<tr>
<td>Second Year</td>
<td>10</td>
</tr>
<tr>
<td>First Year</td>
<td>26</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>69</strong></td>
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<tr>
<td><strong>Total in the Institution</strong></td>
<td><strong>466</strong></td>
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<tr>
<td>Names Counted</td>
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<tr>
<td><strong>Corrected Total</strong></td>
<td><strong>463</strong></td>
</tr>
</tbody>
</table>

---

3  33
Appointments and Awards

HONORARY COMMENCEMENT APPOINTMENTS

Class of 1914

Summa Cum Laude

Robert Devore Leigh

Magna Cum Laude

Alfred Everett Gray
Neal Tuttle

Paul Lambert White

Cum Laude

Leonard Henry Gibson, Jr.
Maurice Wingate Hamblen
Harold Merrill Hayes

Kenneth Allan Robinson
Richard Earl Simpson

PHI BETA KAPPA APPOINTMENTS

Class of 1913

Alfred Henry Sweet

Class of 1914

Leonard Henry Gibson, Jr.
Alfred Everett Gray
Maurice Wingate Hamblen
Harold Merrill Hayes
Robert Devore Leigh

Kenneth Allan Robinson
Richard Earl Simpson
Neal Tuttle
Paul Lambert White

Class of 1915

Robert Peter Coffin
Austin Harbutt MacCormick

Francis Paul McKenney
Clifford Thompson Perkins
Appointments and Awards

CLASS OF 1868 PRIZE SPEAKING
Elwyn Collins Gage  Alfred Watts Newcombe
Alfred Everett Gray  Kenneth Allan Robinson
Robert Devore Leigh  Richard Earl Simpson

BRADBURY PRIZE DEBATES

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hugh Merrill Hescock, 1916</td>
<td>Francis Paul McKenney, 1915</td>
</tr>
<tr>
<td>Robert Devore Leigh, 1914</td>
<td>Elwyn Collins Gage, 1914</td>
</tr>
<tr>
<td>Hayward Treat Parsons, 1916</td>
<td>George Henry Talbot, 1915</td>
</tr>
</tbody>
</table>

ALEXANDER PRIZE SPEAKING

George William Bacon, 1915  Richard Stearns Fuller, 1916
George Albert Hall, Jr., 1915  Raymond Foster Colby, 1917
William Towle Livingston, 1915  Harvey Daniel Miller, 1917
Kenneth Elmer Ramsay, 1915  Edward Carleton Moran, Jr., 1917
Don Jerome Edwards, 1916

HONOR MEN

Class of 1913
Laurence Alden Crosby,  Rhodes Scholar.

Class of 1914
Elwyn Collins Gage,  Bradbury Debating Prize, 1st
Leonard Henry Gibson, Jr.,  Hawthorne Prize,
Pray English Prize.
Robert Devore Leigh,  Bradbury Debating Prize, 2d,
Brown Composition Prize, 2d,
Charles Carroll Everett Scholar,
Hiland Lockwood Fairbanks Prize,
Goodwin Commencement Prize.
Bowdoin College

Kenneth Allan Robinson, *Class of 1868 Prize, Henry W. Longfellow Scholar.*

Joseph Schwey, *Smyth Mathematical Prize.*


Paul Lambert White, *Brown Composition Prize, 1st, Class of 1875 Prize in American History.*

Robert Peter Coffin, *Almon Goodwin Prize.*

John Ralph Hamel, *Brown Memorial Scholar.*

Austin Harbutt MacCormick, *Smyth Mathematical Prize.*

William George Tackaberry, *Hiland Lockwood Fairbanks Prize.*

George Henry Talbot, *Bradbury Debating Prize, 1st, Noyes Political Economy Prize.*

Kenneth Elmer Ramsay, *Alexander Speaking Prize, 2d.*

Don Jerome Edwards, *Bradbury Debating Prize, 2d.*

Richard Stearns Fuller, *Alexander Speaking Prize, 1st.*

Hayward Treat Parsons, *Bradbury Debating Prize, 2d.*

Leroy Addison Ramsdell, *Smyth Mathematical Prize.*

Abraham Seth Shwartz, *Brown Memorial Scholar, Sewall Latin Prize.*

Erik Achorn, *David Sewall Premium.*

Theodore Burgess Fobes, *Brown Memorial Scholar.*

Noel Charlton Little, *Goodwin French Prize.*

Harvey Daniel Miller, *Hiland Lockwood Fairbanks Prize.*

Sherman Nelson Shumway, *Hiland Lockwood Fairbanks Prize.*
Degrees Conferred in 1914

BACHELOR OF ARTS

Ashby, Herbert Wassall
Badger, Omar Perlie
Barton, Horace Allan
Bickford, Charles Harold
Brown, Lewis Turner
Buell, Ralph Lewin
Burns, Kendrick
Callahan, Francis Xavier
Chase, Samuel Wood
Cole, Alan Ramsay
Cunliffe, William Henry, Jr.
Dixon, Henry Campbell
Donahue, Louis Augustin
Donahue, Paul Edwin
Eaton, George Franklin
Eddy, Warren Day
Fox, Philip Ramon
Gage, Elwyn Collins
Garland, Francis Tibbetts
Gibson, Leonard Henry, Jr.
Gordon, Eugene Bradley
Gray, Alfred Everett
Hall, Henry Levenseller
Hamblen, Maurice Wingate
Hayes, Calvin Lewis (as of the Class of 1865)
Hayes, Harold Merrill
Hubbard, Roswell Earle
King, Harold Fremont

LaCasce, Elroy Osborne
Leigh, Robert Devore
Loeffler, Frank Robert
Marr, Vernon Waldo
Mason, Wallace Edward, Jr.
Merrill, Arthur Stowers
Mitchell, Percy Downing
Monroe, Reginald Allen
Mountfort, Sumner Leighton
Nason, Evan Albert
Newcombe, Alfred Watts
Payson, Edgar Robinson, Jr.
Peters, Almon Lauchlin
Pope, Philip Huntley
Pratt, Arthur Llewellyn
Pratt, Leo Walter
Robinson, Kenneth Allan
Russell, Clifford Little
Schwey, Joseph
Shea, Herbert Meyer
Shepard, Thomas (as of the Class of 1865)
Simpson, Richard Earl
Snow, Edward Holyoke
Standish, Myles, Jr.
Sylvester, Ermond Lyndhurst
Tarbox, James Obadiah
Thompson, Earle Spaulding
Tuttle, Neal
Bowdoin College

Verrill, Ray Marshall
Weatherill, Robert Thomas
White, Charles Francis

White, Paul Lambert
Wilson, Earl Farnsworth

BACHELOR OF SCIENCE
Heywood, John

DOCTOR OF MEDICINE

Bickmore, Harold Vincent, A.B.
Buck, William Edgar
Cartland, John Everett, A.B.
Faulkingham, Ralph James
Fogg, Charles Eugene
Hanson, Millard Parker
Johnson, George Harold
Mikels, Benjamin Myer
Miller, Hudson Russell
Moulton, John Henry, A.B.

Perkins, Roy Stanley
Peters, Clinton Noyes, A.B.
Regan, Edward Francis
Robinson, Harrison Leonard, A.B.
Scribner, Herbert Charles
Skillin, Waldo Thompson, A.B.
Sturtevant, James Melvin, A.B.
Weeks, DeForest, A.B.
Williams, James Albert, A.B.

Honorary Degrees

MASTER OF ARTS

Charles Henry Payson
Sylvanus Dexter Waterman (1861)

DOCTOR OF SCIENCE
Charles Davis Jameson (1876) Edville Gerhardt Abbott (1906)

DOCTOR OF LETTERS
Henry Johnson (1874)

DOCTOR OF LAWS
Edwin Upton Curtis (1882) Abbott Lawrence Lowell
BOWDOIN COLLEGE
FACULTY

WILLIAM DEWITT HYDE, D.D., LL.D., President and Professor of Mental and Moral Philosophy.
HENRY JOHNSON, Ph.D., Litt.D., Professor of Modern Languages.
FRANK EDWARD WOODRUFF, A.M.; Professor of Greek.
[On leave of absence, second semester.]
GEORGE THOMAS LITTLE, Litt.D., Librarian.
WILLIAM ALBION MOODY, A.M., Professor of Mathematics.
CHARLES CLIFFORD HUTCHINS, A.M., Professor of Physics.
FRANK NATHANIEL WHITTIER, A.M., M.D., Professor of Hygiene and Physical Training.
GEORGE TAYLOR FILES, Ph.D., Professor of Germanic Languages.
WILMOT BROOKINGS MITCHELL, A.M., Professor of Rhetoric and Oratory.
CHARLES THEODORE BURNETT, Ph.D., Professor of Psychology.
ROSOCOE JAMES HAM, A.M., Professor of German.
FREDERIC WILLIS BROWN, Ph.D., Professor of Modern Languages.
KENNETH CHARLES MORTON SILLS, A.M., Dean and Professor of Latin.
HERBERT CLIFFORD BELL, Ph.D., Professor of History and Political Science.
WARREN BENJAMIN CATLIN, A.B., Professor of Economics and Sociology.
MANTON COPELAND, Ph.D., Professor of Biology.
MARSHALL PERLEY CRAM, Ph.D., Professor of Chemistry and Mineralogy.
Bowdoin College

GEORGE ROY ELLIOTT, Ph.D., Professor of English Literature.
ORREN CHALMER HORMELL, A.M., Professor of History and Government.
PAUL NIXON, A.M., Professor of Classics and History.
WILLIAM HAWLEY DAVIS, A.M., Professor of English and Public Speaking.
JAMES LUKENS McCONAUGHY, Ph.D., Professor of Education and English and Secretary of the Christian Association.
GERALD GARDNER WILDER, A.B., Clerk and Assistant Librarian.
ALFRED OTTO GROSS, Ph.D., Assistant Professor of Biology.
LEE DUDLEY McCLEAN, A.M., Assistant Professor of Economics and Sociology.
EDWARD HAMES WASS, Instructor in Music and Organist.
MILES ERSKINE LANGLEY, B.S., Instructor in Surveying and Mechanical Drawing.
HAROLD MERRILL HAYES, A.B., Instructor in Physics.
NEAL TUTTLE, A.B., Instructor in Chemistry.

Committees of the Faculty

Administrative.—The President, Chairman; The Dean, Professors Whittier, Mitchell and Hormell.
Athletics.—Professor Whittier, Chairman; Professors Hutchins and Copeland.
Catalogue.—Mr. Wilder, Chairman; The Dean and Professor Ham.
Curriculum.—Professor Burnett, Chairman; Professors Brown and Copeland.
Examining.—The Dean, Chairman; Professors Moody, Mitchell, Ham and Hormell.
Admission

Library.—Dr. Little, Chairman; Professors Johnson, Bell, Catlin and Elliott.

Music.—Mr. Wass, Chairman; Professors Woodruff and Burnett.

Preparatory Schools.—Professor Mitchell, Chairman; Professors Nixon, Hormell and McConaughy.

Public Exercises.—Professor Johnson, Chairman; Professor Cram and Mr. Wilder.

Recording.—The Dean, Chairman; Professors Woodruff, Moody, Ham and McConaughy.

Student Aid.—The President, Chairman; The Dean and Professors Whittier, Files and Nixon.

ADMISSION TO THE COLLEGE

Subjects in which Examinations are held

Candidates for admission to the Freshman Class are examined in the following subjects:

CHEMISTRY

The ground covered should be that included in any good first year text-book, such as Remsen's, Newell's, Newth's or Brownlee's. Candidates for examination must present note-books, certified by their instructors, in which are the results of their experiments and full notes of processes. They will be expected to answer in clear English, questions upon the fundamental chemical laws, and the preparation, properties, and uses of common chemical substances, and to solve simple arithmetical examples based upon chemical reactions.
Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) power to read with intelligence and appreciation.

To secure the first end, training in grammar and the simpler principles of rhetoric, and the writing of frequent compositions are essential. The candidate must be able to spell, capitalize, and punctuate correctly. He must show a practical knowledge of the essentials of English grammar, including ordinary grammatical terminology, inflections, syntax, the use of phrases and clauses; a thorough training in the construction of the sentence; and familiarity with the simpler principles governing paragraphs and different kinds of whole compositions, including letter-writing.

To secure the second end, the candidate is required to read the works named below. The list is intended to give the candidate the opportunity of reading, under intelligent direction, a number of important pieces of literature.

*Reading and Practice.*—The candidate should read the books prescribed below with a view to understanding and enjoying them. He will be required to present evidence of a general knowledge of their subject-matter, and to answer simple questions on the lives of their authors. To test the candidate's command of clear and accurate English, he will be required to write brief compositions upon one or more topics drawn from the assigned readings. The candidate will also be required to write upon one or more subjects of ordinary experience or knowledge, not taken from the prescribed books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

For the classes entering in 1915, 1916, 1917, 1918 and 1919, the books provided for Reading and Practice are arranged in the
Admission

following groups, from each of which at least two selections are to be made, except as otherwise provided under Group 1:—

Group 1. Classics in Translation.—The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; the Aeneid. The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence. For any selection from this group a selection from any other group may be substituted.

Group 2. Shakespeare.—Midsummer Night’s Dream; Merchant of Venice; As You Like It; Twelfth Night; The Tempest; Romeo and Juliet; King John; Richard II; Richard III; Henry V; Coriolanus; Julius Caesar*; Macbeth*; Hamlet*.

Group 3. Prose Fiction.—Malory’s Morte d’Arthur (about 100 pages); Bunyan’s Pilgrim’s Progress, Part I; Swift’s Gulliver’s Travels (voyages to Lilliput and to Brobdingnag); Defoe’s Robinson Crusoe, Part I; Goldsmith’s Vicar of Wakefield; Frances Burney’s Evelina; Scott’s Novels (any one); Jane Austen’s Novels (any one); Maria Edgeworth’s Castle Rackrent, or The Absentee; Dickens’s Novels (any one); Thackeray’s Novels (any one); George Eliot’s Novels (any one); Mrs. Gaskell’s Cranford; Kingsley’s Westward Ho! or Hereward, the Wake; Reade’s The Cloister and the Hearth; Blackmore’s Lorna Doone; Hughes’s Tom Brown’s School-days; Stevenson’s Treasure Island, or Kidnapped, or Master of Ballantrae; Cooper’s Novels (any one); Poe’s Selected Tales; Hawthorne’s The House of the Seven Gables, or Twice-Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

Group 4. Essays, Biography, etc.—Addison and Steele’s The Sir Roger de Coverley Papers, or Selections from the Tat-

*If not chosen under Study and Practice.
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ler and Spectator (about 200 pages); Boswell's Selections from the Life of Johnson (about 200 pages); Franklin's Autobiography; Irving's Sketch Book (about 200 pages), or Life of Goldsmith; Southey's Life of Nelson; Lamb's Essays of Elia (about 100 pages); Lockhart's Life of Scott (about 200 pages); Thackeray's Lectures on Swift, Addison, and Steele in the English Humorists; Macaulay's Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay (any one); Trevelyan's Life of Macaulay (about 200 pages); Ruskin's Sesame and Lilies, or Selections (about 150 pages); Dana's Two Years Before the Mast; Selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and the Letter to Horace Greeley, together with a brief memoir or estimate; Parkman's The Oregon Trail; Thoreau's Walden; Lowell's Selected Essays (about 150 pages); Holmes's The Autocrat of the Breakfast Table; Stevenson's An Inland Voyage, and Travels with a Donkey; Huxley's Autobiography, and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; a collection of Essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

Group 5. Poetry.—Palgrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley (if not chosen under Study and Practice); Goldsmith's The Traveller, and The Deserted Village; Pope's The Rape of the Lock; a collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Graham, Sir Patrick Spens, and a selection from later ballads; Coleridge's The Ancient Mariner, Christabel, and Kubla Khan; Byron's Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott's The Lady of the Lake, or Marmion; Macaulay's The Lays of Ancient Rome, The Battle of Naseby, The Armada,
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Study and Practice.—The candidate should read the books prescribed below with the view of acquiring such knowledge of their contents as will enable him to answer specific questions with accuracy and some detail. The examination is not designed, however, to require minute drill in difficulties of verbal expressions, unimportant allusions and technical details.

For 1915, 1916, 1917, 1918 and 1919, the books provided for Study and Practice are arranged in four groups, from each of which one selection is to be made.

Group 1. Drama.—Shakespeare's Julius Caesar, Macbeth, Hamlet.


Group 3. Oratory.—Burke's Speech on Conciliation with America; Macaulay's Two Speeches on Copyright, and Lincoln's Speech at Cooper Union; Washington's Farewell Address, and Webster's First Bunker Hill Oration.

Group 4. Essays.—Carlyle's Essay on Burns, with a selection from Burns's Poems; Macaulay's Life of Johnson; Emerson's Essay on Manners.

The examination will be divided into two parts, one of which
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may be taken as a preliminary, the other as a final. The first part of the examination will be upon the books required for Reading and Practice and may include questions upon grammar and the simpler principles of rhetoric. The second part of the examination will test the candidate’s knowledge of the books required for Study and Practice, also his ability to develop a theme through several paragraphs. Subjects will be drawn from books required for Study and Practice, from the candidate’s other studies, and from his personal knowledge and experience quite apart from reading.

FRENCH

The admission requirements in elementary and advanced French are those recommended by the Modern Language Association of America.

I. Elementary French. The first year’s work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; order of words in the sentence, and elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in memory the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (4) the reading of 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

The second year’s work should comprise: (1) the reading of 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographic sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes
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oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.


II. Advanced French. This should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts are: About’s stories; Augier and Sandeau, *Le gendre de M. Poirier*; Béranger’s poems; Corneille, *Le Cid* and *Horace*; Coppée’s poems; Daudet, *La belle Nivernaise*; La Brète, *Mon oncle et mon curé*; Madame de Sévigné’s letters; Hugo, *Hernani* and *La chute*; Labiche’s plays; Loti, *Pêcheur d’Islande*; Mignet’s historical writings; Molière, *L’avare* and *Le bourgeois gentilhomme*; Racine, *Athalie, Andromaque*, and *Esther*; George Sand’s plays and stories; Sandeau, *Mademoiselle de la Seiglière*; Scribe’s plays; Thierry, *Récits des temps mérovingiens*; Thiers, *L’expédition de Bonaparte en Egypte*; Vigny, *La canne de jonc*; Voltaire’s historical writings.

Candidates offering either Elementary or Advanced French
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are expected to be familiar with the alphabet of the Association Phonétique Internationale.

**GERMAN**

The admission requirements in elementary and advanced German are those recommended by the Modern Language Association of America.

I. **Elementary German.** The first year's work should comprise: (1) careful drill upon pronunciation; (2) memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (5) the reading of 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in reproducing from memory sentences previously read.

The second year's work should comprise: (1) the reading of 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations upon the matter read, also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of grammar, directed to the end of enabling the pupil, first, to use his knowledge with facility in forming sentences, and secondly, to state his knowledge correctly in the technical language of grammar.

Stories suitable for the elementary course can be selected from the following list: Andersen, Märchen and Bilderbuch ohne Bilder; Arnold, Fritz auf Ferien; Baumbach, Die Nonna
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and Der Schwiegersohn; Gerstäcker, Germelshausen; Heyse, L'Arrabbiata, Das Mädchen von Treppi, and Anfang und Ende; Hillern, Höher als die Kirche; Jensen, Die braune Erica; Leander, Träumereien and Kleine Geschichten; Seidel, Märchen; Stökl, Unter dem Christbaum; Storm, Immensee and Geschichten aus der Tonne; Zschokke, Der zerbrochene Krug.

The best shorter plays available are: Benedix, Der Prozess, Der Weiberfeind, and Günstige Vorzeichen; Elz, Er ist nicht eifersüchtig; Wichert, An der Majorsecke; Wilhelmi, Einer muss heiraten. Only one of these plays need be read, and the narrative style should predominate. A good selection of reading matter for the second year would be Andersen, Märchen, or Bilderbuch, or Leander, Träumereien, to the extent of about forty pages. Afterward, such a story as Das kalte Herz, or Der zerbrochene Krug; then Höher als die Kirche, or Immensee; next a good story by Heyse, Baumbach, or Seidel; lastly Der Prozess.

II. Advanced German. The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with especial reference to the infinitive and subjunctive), and likewise upon word order and word formation.

Suitable reading matter for the third year can be selected from such works as the following: Ebner-Eschenbach, Die Freiherren von Gemperlein; Freytag, Die Journalisten und Bilder aus der deutschen Vergangenheit, for example Karl der Grosse, Aus den Kreuzzügen, Doktor Luther, Aus dem Staat Freidrichs des Grossen; Fouqué, Undine; Gerstäcker, Irrfahrten; Goethe, Hermann und Dorothea and Iphigenie; Heine's poems and Reisebilder; Hoffman, Historische, Erzählungen; Lessing, Minna von Barnhelm; Meyer, Gustav Adolfs Page; Moser, Der Bibliothekar; Riehl, Novellen, for example, Burg
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Neideck, *Der Fluch der Schönheit*, *Der stumme Ratsherr*, *Das Spielmannskind*; Rosegger, *Waldheimat*; Schiller, *Der Neffe als Onkel*, *Der Geisterseher*, *Wilhelm Tell*, *Die Jungfrau von Orleans*, *Das Lied von der Glocke*, *Balladen*; Scheffel, *Der Trompeter von Säckingen*; Uhland’s poems; Wildenbruch, *Das edle Blut*. A good selection would be: (1) one of Riehl’s novelettes; (2) one of Freytag’s “pictures”; (3) part of *Undine* or *Der Geisterseher*; (4) a short course of reading in lyrics and ballads; (5) a classical play by Schiller, Lessing, or Goethe.

GREEK

The examinations, except as stated in I (2), will be directed to testing the candidate’s knowledge of Greek and his ability to read and understand the language rather than his knowledge of special works which he has studied. It is believed that a course of three years with five exercises a week, covering four books of the Anabasis or their equivalent in Attic prose and 2000 verses of Homer, together with practice in prose composition and sight reading, will give the required proficiency.

I. Elementary Greek. The examination will be adapted to the proficiency of those who, in addition to the course defined as suitable preparation for the examination in Elementary Latin, have studied Greek in a systematic course of five exercises a week, extending through at least two school years. It will consist of two parts:

(1) The translation at sight of passages of simple Attic prose.

(2) A thorough examination on Xenophon’s Anabasis, Book II, directed to testing the candidate’s mastery of the ordinary forms, constructions and idioms of the language; the test to consist, in part, of writing simple Attic prose, involving the use of such words, constructions and idioms only as occur in the portion of Xenophon prescribed.

II. Advanced Greek. This examination, which must be preceded by the examination in Elementary Greek, will be adapted to the proficiency of those who, in addition to the course defined as a suitable preparation for the examination in Advanced Latin,
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have studied Greek in a systematic course of five exercises a week, extending through at least three school years. It will consist of two parts:

(1) The translation at sight of passages of Attic prose and of Homer, with questions on ordinary forms, constructions and idioms, and on prosody.

(2) The translation into Attic prose of a passage of connected English narrative. The passage set for translation will be based on some portion of the Greek prose works usually read in preparation for college, and will be limited to the subject-matter of those works.

HISTORY (INCLUDING HISTORICAL GEOGRAPHY)

The examinations in history will call for comparisons of historical characters and periods, for summaries of institutional development, and in general for exercise of judgment as well as memory. A knowledge of historical geography, which will be tested by an outline map, is essential. The amount of collateral reading which has been done by the student will be taken into consideration. In general, all schools are urged to take steps to make their courses conform as far as possible to the recommendations of the Committee of Seven.

I. GREEK HISTORY. To the death of Alexander, with due reference to Greek life, literature, and art.

II. ROMAN HISTORY. To 800 a.d., with due reference to government and institutions.

III. ENGLISH HISTORY. With special reference to social and political development.

IV. AMERICAN HISTORY. With special attention to the development of institutions and principles of civil government.

LATIN

I. AMOUNT AND RANGE OF THE READING REQUIRED

1. The Latin reading required of candidates, without regard to the prescription of particular authors and works, shall be not less in amount than Cæsar, Gallic War, I-IV; Cicero, the
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speeches against Catiline, for the Manilian Law, and for Archias; and Virgil, Aeneid, I-VI.

2. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (Gallic War and Civil War) and Nepos (Lives); Cicero (speeches, letters and De Senectute) and Sallust (Catiline and Jugurthine War); and Virgil (Bucolics, Georgics and Aeneid), and Ovid (Metamorphoses, Fasti and Tristia).

II. SUBJECTS AND SCOPE OF THE EXAMINATIONS

1. Translation at Sight. Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

2. Prescribed Reading. Candidates will be examined also upon the following prescribed reading: Cicero, Speeches for the Manilian Law and for Archias, and Virgil, Aeneid, I-II, and either IV or VI at the option of the candidate, with questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight, and candidates must deal satisfactorily with both of these parts of the paper, or they will not be given credit for either part.

3. Grammar and Composition. The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose. The words, constructions and range of ideas called for in the examinations in composition will be such as are common in the reading of the year, or years, covered by the particular examination.

At Bowdoin College the grouping of subjects is as follows:

I. ELEMENTARY LATIN. The examination will be adapted to the proficiency of those who have studied Latin in a systematic course of five exercises a week, extending through at least three
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school years. The reading shall be not less in amount than Cæsar, Gallic War, I-IV; and Cicero, the speeches against Catiline, for the Manilian Law, and for Archias. With the exception of the last two speeches, which are required, it may be selected from the authors specified in I, 2 above.

The examination will cover Cicero's speeches for the Manilian Law and Archias, sight translation of prose, grammar, and the translation into Latin prose of a passage, for which the words, constructions and range of ideas will be such as are common in the reading of the three years' course.

Note.—An examination on Grammar, Cæsar, and the writing of simple Latin prose will be given to candidates for the degree of B.S. who offer two years of Latin.

II. Advanced Latin. This examination, which must be preceded by the examination in elementary Latin, will be adapted to the proficiency of those who have studied Latin in a systematic course of five exercises a week, extending through at least four school years. The reading, in addition to that necessary for elementary Latin, shall be not less in amount than Virgil, Aeneid, I-VI. With the exception of the Aeneid, I-II, and either IV or VI, which are required, it may be selected from the authors specified in I, 2 above.

The examination will cover the Aeneid, I-II, and either IV or VI, and sight translation of both prose and poetry.

MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made in September, 1903, by a committee of the American Mathematical Society.

I. Elementary Algebra. The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root
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of polynomials and of numbers; exponents, including the fractional and negative; quadratic equations, both numerical and literal; simple cases of equations, with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binominal theorem for positive integral exponents; the formulas for the $n$th term and the sum of the terms of arithmetical and geometric progressions, with applications.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, from physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

II. Advanced Algebra. Permutations and combinations, limited to simple cases; complex numbers with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs and Horner's method, but not Sturm's functions or multiple roots.

III. Plane Geometry. The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems, applications to the mensuration of lines and plane surfaces.

IV. Solid Geometry. The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.
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V. Plane Trigonometry. Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas; solution of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

Physics

Physics as represented by Gage's Elements of Physics, or other text-book of equal grade. Candidates must be able to solve numerical examples under the various sections, must have performed forty experiments from Hall and Bergen's text-book, and have a note-book containing a written description in their own language of their experiments, with all their calculations. These note-books must be certified by their instructors and presented at the examination.

Terms of Admission

The subjects which have been mentioned in the previous pages may be presented in satisfaction of the requirements for admission to the Freshman class in Bowdoin College under the following conditions. The basis of the system is the work represented by a course pursued five hours per week for a period of thirty-eight weeks. Such a course counts one unit.

To enter free from conditions, a candidate for admission must offer subjects amounting in all to $14\frac{1}{2}$ units.
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I. For the Degree of A.B. The following subjects aggregating 9½ units are required:

- English ........................................... 3
- Latin, Elementary .................................. 3
- Algebra ............................................. \( \frac{1}{2} \) (or 2)*
- Plane Geometry ..................................... 1
- Roman History ..................................... \( \frac{1}{2} \)
- Greek, English or American History .............. \( \frac{1}{2} \)

Subjects amounting to 5 units must be elected from the following list:

- Latin, Advanced .................................. 1
- Greek, Elementary ................................ 2
- Greek, Advanced .................................. 1
- French, Elementary ................................ 2
- French, Advanced .................................. 1
- German, Elementary ................................ 2
- German, Advanced .................................. 1
- Chemistry .......................................... 1
- Physics ............................................. 1
- Algebra, Advanced .................................. \( \frac{1}{2} \)
- Solid Geometry .................................... \( \frac{1}{2} \)
- Trigonometry ...................................... \( \frac{1}{2} \)
- Greek History ...................................... \( \frac{1}{2} \)
- English History .................................. \( \frac{1}{2} \) (or 1)†
- American History .................................. \( \frac{1}{2} \) (or 1)†

If Elementary Greek is not presented, the candidate for admission must offer either Elementary French or Elementary German.

Candidates are strongly recommended to present Advanced Latin for admission. If it is not presented, the student is required to take Latin A and B in college.

II. For the Degree of B.S. The following subjects aggregating 8½ units are required:

- English ............................................. 3
- Algebra ............................................. \( \frac{1}{2} \) (or 2)*
- Plane Geometry ..................................... 1
- A Foreign Language .................................. 2
- Two Histories ....................................... 1

*Algebra will count as 2 units if reviewed senior year or if the examination be taken senior year.
†English or American history will count as 1 unit if the work is continued throughout a year for 5 full periods a week.
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Subjects amounting to 6 units must be elected from the following list:

- Latin (2 years) . . . . 2
- Latin, Elementary . . . . 3
- Latin, Advanced . . . . 1
- Greek, Elementary . . . . 2
- Greek, Advanced . . . . 1
- French, Elementary . . . . 2
- French, Advanced . . . . 1
- German, Elementary . . . . 2
- German, Advanced . . . . 1
- Algebra, Advanced . . . . $\frac{1}{2}$
- Physics . . . . 1
- Solid Geometry . . . . $\frac{1}{2}$
- Trigonometry . . . . $\frac{1}{2}$
- Greek History . . . . $\frac{1}{2}$
- Roman History . . . . $\frac{1}{2}$
- English History $\frac{1}{2}$ (or 1)†
- American History $\frac{1}{2}$ (or 1)†

The College believes that the subjects mentioned in I and II are the best preparation for a college course as given at Bowdoin at present, and strongly advises candidates to make their preparation from these courses exclusively whenever it is possible to do so. The College also recognizes the fact that High Schools are asking for credit for other subjects which have educational value. It is therefore willing to consider applications for credit amounting to not more than 2 units for work in such subjects as Botany, Civics, Commercial subjects, Manual Training, Mechanical Drawing, Music and Physical Geography. For the present, all such applications will be treated individually. The principal may apply for such credit in a letter addressed to the Dean, stating the nature of the courses with the number of hours required, and the rank and attainments of the candidate in question. The Recording Committee of the College will examine the reports carefully, inquire into the nature of the work done in the courses, and give credit from $\frac{1}{2}$ to 2 units as the case may warrant.

Methods of Admission

ADMISSION BY EXAMINATION

Examinations at the College. The regular examinations for admission to college will be held in Banister Hall, in Bruns-

†See foot note, page 58.
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wick, on Thursday, Friday and Saturday, June 24, 25 and 26, 1915, and on Monday, Tuesday and Wednesday, September 20, 21 and 22, 1915, according to the schedule printed on page 61. The examinations are chiefly in writing.

Examinations at Preparatory Schools. Printed examination papers in certain of the subjects required for admission to college will be furnished to the principal of any high school or academy of good standing, having a regular college preparatory course of not less than four years in length, for the use of such of his students as propose to join the Freshman class at Bowdoin. In exceptional cases, the conduct of the examinations may, on the recommendation of the principal, be entrusted to some other person approved by the Faculty.

The following are the subjects in which papers will be sent: 1. Chemistry; 2. English; 3. French; 4. German; 5. Greek; 6. History (Greek, Roman, English and American); 7. Latin; 8. Mathematics (Algebra and Plane Geometry); 9. Physics.

No papers will be sent in Advanced Mathematics. The entrance examinations in these subjects can be taken only at Brunswick, and written applications for such examinations should be sent to the Dean at least three days before the examination dates.

In holding entrance examinations elsewhere than in Brunswick, the following regulations are to be observed:

1. Papers are sent only in June. The dates for holding the examinations in 1915 are June 3, 4 and 5. Under no circumstances will papers be sent at any other dates.

2. Applications for papers, addressed to the Dean, must be received not later than May 29, and should state the name of the school, the subjects in which papers are desired, and the number of students to be examined in each subject.

3. Printed examination papers, together with the requisite number of blue-books, will be sent to the principal by express, prepaid, in time for the examinations. On the completion of the examinations, the books are to be returned at once by express at the expense of the College.
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4. The examinations are to be conducted by the principal in conformity with a schedule of hours fixed by the College.

For 1915 the schedule of examinations is as follows:

Thursday, June 3.  Friday, June 4.
Thursday, June 24.  Friday, June 25.
Monday, September 20.  Tuesday, September 21.

9-12 a. m., History.  9-12 a. m., English.
2-5 p. m., Latin.  2-5 p. m., French.
7-9 p. m., Chemistry.  7-9 p. m., Physics.

Saturday, June 5.
Saturday, June 26.
Wednesday, September 22.

9 a. m.-1 p. m., Mathematics.
2-5 p. m., German or Greek.

Examinations are also held at Thornton Academy, Saco; at Washington Academy, East Machias; at Fryeburg Academy; and at Lincoln Academy, Newcastle; these schools having been made special fitting schools for the College by the action of their several Boards of Trustees, in concurrence with the Boards of Trustees and Overseers of the College.

The entrance examinations may, if the candidate prefers, be divided between two or more successive years, or between June and September of the same year. In that case a certificate will be given for such subjects as are passed at each examination.

A report of the results of the examinations, whether at Brunswick or elsewhere, is made to the principal, and also to the candidate, within two weeks after Commencement.

College Entrance Examination Board. The certificates, issued as the result of examinations which are held by the College Entrance Examination Board, will be accepted by the College in so far as they meet the requirements for admission.

All applications for examination must be addressed to the Secretary of the College Entrance Examination Board, Post Office Sub-Station 84, New York, N. Y., and must be made upon
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a blank form to be obtained from the Secretary of the Board upon application.

Applications for examination at points in the United States east of the Mississippi River, also at points on the Mississippi River, must be received by the Secretary of the Board at least two weeks in advance of the examinations, that is, on or before Monday, May 31, 1915; applications for examination elsewhere in the United States or in Canada must be received at least three weeks in advance of the examinations, that is, on or before Monday, May 24, 1915; and applications for examination outside of the United States and Canada must be received at least five weeks in advance of the examinations, that is, on or before Monday, May 10, 1915.

Applications received later than the dates named will be accepted when it is possible to arrange for the admission of the candidates concerned, but only upon the payment of $5.00 in addition to the usual fee.

The examination fee is $5.00 for all candidates examined at points in the United States and Canada and $15.00 for all candidates examined outside of the United States and Canada. The fee (which cannot be accepted in advance of the application) should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

A list of the places at which examinations are to be held by the Board in June 1915, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

ADMISSION BY CERTIFICATE

In place of examinations, certificates will be received from preparatory schools in New England which have been approved by the New England College Entrance Certificate Board. This Board is an association of colleges established for the purpose
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of receiving, examining, and acting upon all applications of schools in New England which ask for the privilege of certification. The associated colleges are Amherst, Bates, Boston University, Bowdoin, Brown, Colby, Massachusetts Agricultural College, Middlebury, Mount Holyoke, Smith, Tufts, the University of Vermont, Wellesley, Wesleyan and Williams. Certificates are in all cases passed upon by the individual college; but students are received on certificate from such schools only as have been approved by this Board. All schools desiring the certificate privilege should apply before April 1st of each year to the Secretary of the Board, Professor Frank W. Nicolson, Wesleyan University, Middletown, Conn.

The College has established a list of schools outside New England to which it accords the certificate privilege. Admission to this list can be obtained on presentation of evidence of qualification.

Blank certificates for admission to Bowdoin College may be had by principals on application to the Dean.

ADVANCED STANDING

Candidates for admission to the Sophomore, Junior and Senior classes, who do not present certificates from other colleges, are examined in the studies already pursued by the class which they wish to enter, equivalents being accepted for the books and authors studied by the class. No one is admitted to the Senior class after the beginning of the Second Semester. Applications for admission to advanced standing should be addressed to the Dean.

SPECIAL STUDENTS

Persons who give evidence of maturity, earnestness of purpose and adequate preparation will be allowed to pursue special studies in connection with the regular classes, without becoming candidates for a degree; but no student shall continue in such
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special standing for more than two years. Application for admission as special students should be addressed to the Dean.

TESTIMONIALS AND CERTIFICATES

Testimonials of good moral character must in all cases be presented before certificates of admission are granted. A testimonial is preferred from the teacher under whom the preparatory course was completed. A student from another college, before he can be admitted, must present a certificate of honorable dismissal.

BOND

A bond for two hundred dollars, with satisfactory sureties, must be filed with the Treasurer by every student on his admission to college, as security for the payment of his term bills and any other charges that may arise under the college laws. A blank form for this purpose will be given with the certificate of admission.

Required and Elective Studies

REQUIRED STUDIES

FRESHMAN YEAR. Candidates for the degree of A.B. are required to take Hygiene, the first semester; English 4, the second semester; and

(1). English 1, 2; and

(2). French 1, 2; or German 1, 2, if French has been presented for admission; or an elective from group (3) or (4) if both French and German have been presented for admission; and

(3). One of the following: Greek A, B or 1, 2; Latin 1, 2; or Mathematics 1, 2; and

(4). An elective from (3) or from the following: French 3, 4 or 5, 6; German 3, 4 or 5, 6; History 1, 2; Physics 1, 2.

Note. Candidates entering without advanced Latin are required to take Latin A, B.
Admission

Candidates for the degree of B.S. are required to take Mathematics 1, 2; otherwise their Freshman courses are the same as those for candidates for the degree of A.B.

Sophomore Year. German 1, 2 is required of all students, unless taken Freshman year or presented for admission.

Latin 1, 2 is required of candidates for the degree of A.B. who took Latin A, B their Freshman year and who did not elect Greek A, B or 1, 2 or Mathematics 1, 2.

Greek 1, 2 is required of candidates for the degree of A.B. who took Greek A, B their Freshman year and who did not elect Latin 1, 2 or Mathematics 1, 2.

In addition to the foregoing required courses a course in Physical Training is required of all students from December first to April first in each of the four years.

ELECTIVE STUDIES

Thirty-four (34) courses are required for a degree, in addition to Hygiene, English 4 and four courses in Physical Training. These courses, except those mentioned above under Required Studies, which students must take at the times designated, are all elective, but subject to the following regulations:

1. Each student, whether Regular or Special, is required to take four (4) full courses each Semester in addition to the required work in Physical Training, Hygiene and English 4.

2. Each regular student is required to take a fifth (5) course during any two (2) Semesters after the Freshman year.

3. No student is allowed to elect more than one (1) extra course in any Semester unless one-half of his grades for the previous Semester have been B or higher, and then not without the consent of the Dean.

4. Each student is required to have completed before graduation one major and two minors. He must choose his major by the end of his Sophomore year, and must submit the courses chosen for the approval of the department in which the major is taken. He must also choose two minors at the same time, and
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must submit them for advice to the department in which the major is to be taken.

**Definitions.** A Major is a subject pursued through three (3) consecutive years, or the equivalent of three years. A Minor is a subject pursued through two (2) consecutive years.

5. Each student who is a candidate for the degree of B.S. must have completed before graduation a major in either Biology, Chemistry or Physics.

**Majors**

The Departments in which majors may be elected have designated the following courses as constituting majors:

**Biology.** Any six courses.

**Chemistry.** Courses 1, 2, 3, 4, 5, 6; or 1, 2, 3, 4, 6 and Mineralogy.

**Economics and Sociology.** Courses 1, 2, 5 and any three others.

**English.** Course 9 and any five others; but Courses 1, 2, 4, 5, 6, 7, 8 not to count.

**French.** Any six courses; but Courses 1, 2 not to count.

**German.** Any six courses; but Courses 1, 2 not to count.

**Greek.** Courses 1, 2, 3, 4 and any two others.

**History and Political Science.** Any six courses; but Courses 1, 2 not to count.

**Latin.** Courses 1, 2, 3, 4, 5, 6.

**Mathematics.** Courses 1, 2, 3, 4, 5, 6; or 3, 4 and Mechanical Drawing and Surveying.

**Philosophy and Psychology.** Any six courses, including Educational Psychology.

**Physics.** Courses 3, 4 and any four others, including Mathematics 3, 4.
COURSES OF INSTRUCTION

ART
PROFESSOR JOHNSON

   Elective for Juniors and Seniors.
2. Continuation of Course 1. Renaissance and Modern. Second Semester: at the same hours.
   General survey of the development of the Fine Arts and their place in ancient and modern life. Study of significant works of architecture, sculpture and painting; critical examination of the original objects of art, from prehistoric to recent times, in the college collections, especially of the Greek and Roman antiquities, and of the original drawings by Old Masters. Principles of aesthetic criticism. Problems of the archaeologist. Present day art. Required readings. Prerequisite, Course 1.

ASTRONOMY
PROFESSOR HUTCHINS

[1. General Astronomy. Text-books, lectures and observatory work. First Semester: Tuesday, Thursday, Saturday, 10.30.]

Omitted in 1914–1915.

Elements of spherical trigonometry with applications to simple problems in navigation and surveying. Prerequisites, Mathematics, 1, 2.

BIBLICAL LITERATURE
PROFESSOR MCCONAUGHY

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The aim of the course is to acquaint the student with the important characters and events in Jewish history, including a careful study of the life of Jesus; the literary quality of the Bible will also be considered. The principal text will be the Bible itself.

Elective for Sophomores, Juniors and Seniors who secure the consent of the instructor.

BIOLOGY

Zoology

Professor Copeland and Assistant Professor Gross

1. General Introduction to Zoölogy. Lectures and laboratory work. First Semester: Monday, Wednesday, Friday, 1.30. Laboratory divisions on the same days at 2.30 and 3.30.

2. Continuation of Course 1. Second Semester: at the same hours.

Professor Copeland

The lectures in Courses 1, 2 are designed to give a general introduction to the subject of Zoölogy. The classification, distribution, morphology, physiology, ecology and evolution of animals are discussed. Representative types from the lower groups of animals to the vertebrates are studied in the laboratory. Some exercises in addition are based on animal cytology, histology, embryology and physiology. The exercises involve the use of the microscope, and in Course 2 the student is given practice in dissecting. These courses are intended for beginners, and for those wishing to gain a comprehensive view of the subject.

Elective for Sophomores, Juniors and Seniors, and required of Freshmen in the Medical Preparatory Course.

Credit not given for Course 1 unless Course 2 is taken.


4. Continuation of Course 3. Second Semester: at the same hours.

Assistant Professor Gross

Courses 3, 4 deal with the morphology of vertebrates from a comparative standpoint, and illustrate the evolution of animals from the fishes to the mammals. The classifica-
Courses of Instruction

tion of the chordates, theories of vertebrate structure and the homologies of organs are discussed. A fish, an amphibian, a reptile, a bird and a mammal are dissected and studied in the laboratory.

Elective for those who have passed or are taking Courses 1, 2.

Credit not given for Course 3 unless Course 4 is taken.

[5. Microscopical Anatomy. Lectures and laboratory work First Semester: Monday, Wednesday, Friday, 10.30-12.30.]

This course treats or the technique involved in the preparation and study of animal cells and tissues. A series of preparations is made and studied in the laboratory.

Elective for those who have passed or are taking Courses 1, 2.

[6. Vertebrate Embryology. Lectures and laboratory work. Second Semester: Monday, Wednesday, Friday, 10.30-12.30.]

Assistant Professor Gross

Omitted in 1914-1915.

A course on the earlier stages of development, treating of the reproductive cells, maturation, fertilization, cleavage, the formation of germ layers, the development of the primitive segments, and the formation of fetal membranes. A series of preparations illustrating the early development of the chick is made and studied.

Prerequisite, Course 5.

Courses 3, 4 and 5, 6 are given in alternate years and are intended for those who desire to lay a broad foundation for the study of human morphology and physiology, and for those especially interested in or proposing to teach biology. Some opportunity is offered for a selection of work in accordance with the special requirement of the student. Practice is also given in technical laboratory-methods.

7. Special Laboratory and Field Investigations. First Semester: six hours a week, at the convenience of instructor and students.

8. Continuation of Course 7. Second Semester: at the same hours.

Professor Copeland and Assistant Professor Gross

These courses offer to students having the requisite train-
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ing the opportunity of pursuing original biological investigations under the direction of the instructor.


Professor Copeland

This course includes a discussion of the evidence supporting the doctrine of evolution, and an examination into the theories of species origin. The topics of variation, adaptation, heredity and other problems which arise in connection with evolutionary biology are discussed.
Elective for Juniors and Seniors.

Botany

Professor Copeland

The lectures are intended to give a general survey of botany and treat principally of the classification, morphology, physiology and ecology of plants. The laboratory work consists of the study of types of the vegetable kingdom from the lower groups to the flowering plants. The purpose of the course is to give a comprehensive view of the vegetable kingdom, and to present some of the facts and doctrines derived from the scientific study of plants. It is intended for beginners.
Elective for Sophomores, Juniors and Seniors.

CHEMISTRY

Professor Cram and Mr. Tuttle

1. General Chemistry. Lectures and laboratory work. First Semester: Monday, Wednesday, Friday, 10.30. Laboratory divisions on the same days at 11.30, 1.30 and 2.30.
2. Continuation of Course 1. Second Semester: at the same hours.

Professor Cram

Elective for Sophomores, Juniors and Seniors, and required of Freshmen in the Medical Preparatory Course.
Credit not given for Course 1 unless Course 2 is taken.
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3. Qualitative Analysis. First Semester: Monday, Wednesday, Friday, 2.30.
   **Professor Cram**
   Prerequisites, Courses 1, 2.

   **Mr. Tuttle**
   The course is conducted by means of conferences, each student working individually. Five hours a week laboratory work is required and one hour lecture on Physical Chemistry.
   Prerequisite, Course 3.

5. Advanced Quantitative Analysis, preparation of organic and inorganic compounds, assaying, analysis of water, food, gas, iron, or soil, paper and pulp chemistry. First Semester: lecture on Physical Chemistry, Thursday, 2.30; five hours of laboratory work and a conference period by appointment.
   **Mr. Tuttle**
   Work may be chosen from the above list of topics according to individual preferences. It is impossible for one student to take up all the topics in the time available.
   Students intending to elect this course are advised, though not required, to elect Physics 1, 2.
   Prerequisite, Course 4.

   **Professor Cram**
   Laboratory hours are arranged so that this course does not conflict with Course 4.
   Prerequisite, Course 3.

7. Continuation of Course 5. First Semester.
   **Professor Cram and Mr. Tuttle**
   Elective for those who have passed Course 5 and for Seniors who are taking Course 5.

8. Continuation of Course 7. Second Semester.
   **Professor Cram and Mr. Tuttle**
   Elective for those who have passed Course 7 and who have taken or are taking Course 6. This course cannot be taken without Course 6.
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Physical Chemistry. One lecture a week during the Second Semester as a part of Course 4. The chapters taken up are those on the general properties of matter in the gaseous, liquid, and solid states, and solutions. Second Semester: Wednesday, 2.30.

Professor Cram

Physical Chemistry and Advanced Inorganic Chemistry. One lecture a week throughout the year as a part of Courses 5 and 8. The physical chemistry comprises the chapters on electrochemistry, thermochemistry, photochemistry, and chemical dynamics. This is followed by advanced inorganic chemistry. Both semesters: Thursday, 2.30.

Professor Cram

Physiological Chemistry. Both semesters: Thursday, 8.30–12.30.

Professor Cram

Permission will be given to a few seniors of good standing in the College to take the work in physiological chemistry in the Medical School with credit for a one semester course. Such students should take organic chemistry their Junior year. Permission to take this course will be granted only to students whose records in the department warrant it, and to only a limited number of such students.

Students who come to college with the intention of specializing in chemistry and who would like advice about the collateral subjects required for graduate work, are urged to consult Professor Cram at an early date.

ECONOMICS AND SOCIOLOGY

Professor Catlin and Assistant Professor McClean


Professor Catlin and Assistant Professor McClean

A study of the fundamental laws of the subject with some of their practical applications in business and politics.

Elective for Sophomores, Juniors and Seniors.


Assistant Professor McClean

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A study in business organization as revealed in these forms of enterprise. Among the subjects treated are: the evolution of the corporation, nature of corporate charters, methods of promotion and financing; the causes and bases of trusts, policies of trusts as to prices and wages, legal aspects of the trust problem.

Prerequisite, Course I.


Professor Catlin

An attempt is made in this course to arrive at sound principles as to currency and banking reform. A study is made of the relation between money and prices, of the problem of monetary standards, and of the banking systems and methods of the United States and leading European countries.

Elective for Juniors and Seniors who have passed Course I.

[4a. Public Finance. Lectures, readings, conferences and reports. Second Semester: Tuesday, Thursday, Saturday, 11.30.] Professor Catlin

Omitted in 1914–1915; to be given in 1915–1916.

This course takes up the problems of local, state and national revenue and expenditure from a social as well as from a fiscal standpoint.

Elective for Juniors and Seniors who have passed Course I.


Professor Catlin

Given in 1914–1915; to be omitted in 1915–1916.

This course treats of both domestic and foreign trade, especial emphasis being placed upon the marketing of goods and upon the relative merits of different commercial policies. The consular service, customs administration, and ocean transportation are also treated.

Prerequisite, Course I.

5. Sociology. Text-books, readings and lectures. First Semester: Tuesday, Thursday, Saturday, 10.30.

Assistant Professor McClean

A study of social evolution and organization with a view to arriving at the laws of social progress; early forms and de-
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velopment of the industrial organization, marriage and the family, religion, government, etc., are studied.
Elective for Juniors and Seniors.

6. Applied Sociology. Text-books, reports, conferences and lectures. Second Semester: Tuesday, Thursday, Saturday, 10.30. Assistant Professor McClean

A study of contemporary society, chiefly American, in the light of the laws of social progress. Certain typical modern social problems, such as poverty, crime and immigration are considered with especial reference to systems of improvement.
Prerequisite, Course 5.

[8. The Labor Problem. Lectures, readings and discussions. Second Semester: Tuesday, Thursday, Saturday, 10.30.]

Omitted in 1914-1915; to be given in 1915-1916.

Professor Catlin

A study of the rise of the factory system and modern capitalistic production with a critical analysis of the various solutions of the problem, attempted and proposed: trade unionism, socialism, profit-sharing, scientific management, cooperation, industrial education, and labor legislation.
Elective for Juniors and Seniors.


Given in 1914-1915; to be omitted in 1915-1916.

Professor Catlin

This course deals with the problems of waste-prevention as they arise in connection with our natural resources and with the public health and safety. Some of the special topics treated are: erosion and soil-depletion, irrigation, water-power development, forestry, fish and game laws, animal and insect pests, vital statistics and sanitation.
Prerequisite, Course 1.

EDUCATION

Professor McConaughy

To be omitted in 1915-1916.

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A study of the aims, methods and leaders of the education of the past, presented as a basis for an understanding of modern educational problems. Intended for students planning to teach, and those interested in educational history.
Elective for Juniors and Seniors.

[2. Secondary Education. Lectures, readings, investigations, reports and practice teaching. Second Semester: Wednesday, 1.30-3.30, and a third hour at the convenience of instructor and students.]

Omitted in 1914-1915.

This course aims to train students who expect to teach in secondary schools. It will include a survey of the history of the secondary school, its place in the modern educational system, the best methods of teaching in secondary schools, and kindred problems. Besides extensive readings, members of the class will visit and study nearby secondary institutions, and assist in the instruction.
Elective for Seniors who expect to teach.

[3. Educational Psychology. Lectures, text-book and readings. First Semester: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1914-1915.

A study of the psychology of mental development, including original nature, habit, interest, fatigue, memory, practice, transfer, individual and sex differences, adolescence.
Elective for Juniors and Seniors.
A course in Psychology is recommended as an introduction to this course.


Omitted in 1914-1915.

An advanced course for students desiring a fourth course in education to meet the requirements for the Maine Professional Secondary School certificate.

A certain amount of professional study is now required for certification to teach in thirty-four states and in many cities. Professional study is also frequently given credit in lieu of experience. Students who look forward to teaching should plan their work with reference to these requirements.
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ENGLISH

PROFESSORS MITCHELL, ELLIOTT, DAVIS AND McCONAUGHY

1. English Composition. First Semester: Div. A, Tuesday, Thursday, Friday, Saturday, 10.30; Div. B, Tuesday, Friday, Saturday, 11.30; Thursday, 9.30; Div. C, Tuesday, Friday, Saturday, 9.30, Thursday, 1.30.


Baldwin's College Manual of Rhetoric. A study of the theme as a whole, introductory to the more detailed study of exposition, description, narration and argumentation in Courses 3, 5 and 10. Recitations, lectures, readings; written work with conferences, five long themes and occasional page themes; outside reading: Twice Told Tales, David Copperfield, Othello, Adam Bede, Treasure Island.

Required of Freshmen.

3. English Composition. First Semester: Tuesday, Thursday, Saturday, 11.30. Professor Davis

Practice in writing, with emphasis upon Argumentation and Narration; daily themes, brief and forensic, short story. Frequent individual conferences; required readings; correlation with other courses.

Elective for Sophomores, Juniors and Seniors.


Informal lectures; drill in articulation, intonation and
Courses of Instruction

gesture; short declamations with criticism by students and instructor; longer declamations, previously rehearsed to the instructor, spoken before the class.
Required of Freshmen.

5. Argumentation and Debating. First Semester: Tuesday evening, 7.00–9.30, Thursday, 2.30.
Further study of Argumentation, especially as applied to formal debating. Study of principles, analysis of notable examples, practice in speaking, participation in actual debates.
Prerequisites, Courses 1, 2, 3, 4.

6. Forms of Public Address. Second Semester: at the same hours as Course 5.

Professor Davis
Study (including preparation and delivery of original compositions) of Argumentative Address, Eulogy, Commemorative Address, After-Dinner Speech; frequent exercises in extemporaneous speaking.
Prerequisite, Course 5.

7. Literary Composition. Study of leading forms of literature, with practice in construction: Translation, Professor Johnson; Essay, Professor Elliott; Oration, Professor Mitchell; Short Story, Professor Davis; Drama, Professor Files; Verse, Professor Sills. The final exercise of each subdivision is a general meeting of the six instructors and the students for criticism and discussion of results. First Semester: three periods a week, at the convenience of instructors and students.

8. Continuation of Course 7. Second Semester: three hours a week, at the convenience of instructors and students.
Courses 7, 8 are open to six Juniors and Seniors selected by competition.

Literature


Professor Elliott
Study of the nature and modes of poetry in connection with a progressive series of shorter poems, chiefly lyrical, selected from English and American literature. Practice in oral reading.
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Elective for Sophomores, and for Juniors who have not had, or are taking, Courses 13, 14. Required of Sophomores majoring in English.

10. English Essayists. Second Semester: Tuesday, Thursday, Saturday, 11.30. Professor Davis

Development of the essay as a literary type; lives of great essayists; required reading, chiefly from Nineteenth Century writers; frequent written reports; conferences.

Prerequisite, Course 3, or (under certain conditions) Course 9.

11. The Novel. Lectures and readings. Second Semester: Tuesday, Thursday, Saturday, 10.30. Professor McConaughy

A study of the development of English fiction, with the reading of representative novels, and a critical investigation of prose fiction as a form of English literature.

Elective for Juniors and Seniors, and for Sophomores with the consent of the instructor.

[12. The Drama. Lectures and readings. Second Semester: Tuesday, Thursday, 10.30, and a conference period.]

Omitted in 1914-1915.

Professor McConaughy

A study of the development of the drama in England, with particular emphasis upon the Elizabethan Drama. Representative plays will be read and discussed.

Elective for Juniors and Seniors.


From early times to the age of Pope. For critical study: representative works of Chaucer, Spenser, Shakespeare, Milton, Pope.

14. Continuation of Course 13. Second Semester: at the same hours. Professor Elliott

From the time of Gray to the present. For critical study: selected works of Burns and the chief Nineteenth Century poets; Carlyle's and Arnold's interpretations of modern life and literature.

Elective for Juniors and Seniors.
Courses of Instruction

Prerequisite, for students majoring in English, Course 9.

For students desiring a thorough acquaintance with the development of English Literature, courses in the following have a special preparatory and supplementary value: History, the Classics, advanced Modern Languages, Philosophy.

[15. Shakespeare. Lectures, supplementary reading, and conferences. First Semester: Tuesday, Thursday, Friday, 1.30.] For special study: three selected dramas from the first half of Shakespeare’s career.

[16. Continuation of Course 15. Second Semester: at the same hours.] PROFESSOR ELLIOTT

Omitted in 1914–1915.

For special study: three selected tragedies and romances.

17. Carlyle, particularly in relation to Emerson. Lectures, supplementary reading, and conferences. First Semester: Tuesday, Thursday, Friday, 1.30.

18. Robert Browning. Second Semester: at the same hours. PROFESSOR ELLIOTT

Courses 15, 16, and 17, 18 are given in alternate years, and are designed primarily for students who are taking, or have had, Courses 13, 14. Study of the personality and development of individual authors.

FRENCH

PROFESSORS JOHNSON AND BROWN


2. Grammar, composition and reading of modern prose. Second Semester: at the same hours. PROFESSOR BROWN

Courses 1, 2 are required of all Freshmen and other first-year students who have not received credit in Elementary French for admission.


4. Continuation of Course 3. Second Semester: at the same hours. PROFESSOR BROWN

Prerequisites, Courses 1, 2 or their equivalent.
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6. Continuation of Course 5. Second Semester: at the same hours. PROFESSOR BROWN

Courses 5, 6 are elective for those who have passed Courses 3, 4; or Courses 1, 2 with a grade of B; or who have received credit in Advanced French for admission.


8. Continuation of Course 7. Seventeenth to the Nineteenth Centuries. Second Semester: at the same hours. PROFESSOR JOHNSON

Elective for Juniors and Seniors.
Prerequisites, Courses 3, 4, or their equivalent.

GEOLOGY AND MINERALOGY

PROFESSOR CRAM AND MR. ———

Geology

[1. An elementary course in dynamical and historical geology. First Semester: Monday, Wednesday, Friday, 9.30.] Omitted in 1914-1915; to be given in 1915-1916.

MR. ———

Elective for Sophomores, Juniors and Seniors.

Mineralogy

1. The identification, composition, properties, occurrence and uses of the common minerals and rocks. Lectures and laboratory work. Second Semester: Tuesday, Thursday, Saturday, 8.30. PROFESSOR CRAM

Elective for Sophomores, Juniors and Seniors who have passed Chemistry 1.
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GERMAN

Professors Files and Ham


2. Continuation of Course 1. Second Semester: at the same hours.

Professor Ham

Required of Freshmen who offer French for admission, and of Sophomores who have not previously passed these courses or their equivalent.


4. Continuation of Course 3. Second Semester: at the same hours.

Professor Files

Advanced prose composition. Drama of the second classical period: in 1914-1915, Schiller's Jungfrau von Orleans and Wallenstein. The time devoted to class-room work is equally divided between reading and the study of prose composition together with abundant practice in speaking German.

Elective for those who have passed Courses 1, 2 or their equivalent.

5. Prose and Poetry of the Nineteenth Century. First Semester: Monday, Wednesday, Friday, 8.30.

6. Continuation of Course 5. Second Semester: at the same hours.

Professor Ham

Courses 5, 6 aim to develop the power to read German at sight. To this end especial attention is given to the acquirement of a working vocabulary and to steady practice in the fundamentals of grammar.

Elective for those who have passed Course 2, or who have received credit in German for admission.


8. Continuation of Course 7. Second Semester: at the same hours.

Professor Files
Bowdoin College

Courses 7, 8 are elective for students who have taken Courses 1, 2 (or their equivalent) and 3, 4 or 5, 6. They are intended to give a careful survey of the history of German literature from the earliest times to 1750. The lectures are in German.

[9. Modern Germany. First Semester: Tuesday, Thursday, 8.30.]  
[10. Continuation of Course 9. Second Semester: at the same hours.]

Professor Ham

Omitted in 1914-1915.

Course 9 deals with the political and social history of Germany from 1740 to about 1840. Course 10 continues the subject to the present time. Lectures, with weekly readings in German on the subject-matter of the course.

Prerequisite, Course 4 or 6.

11. The Late Romanticists and Heine. First Semester: Thursday, 2.30-4.30.
12. Continuation of Course 11. Second Semester: at the same hours.

Professor Files

Courses 11, 12 are elective for those students who have taken Courses 1, 2 (or their equivalent) and 3, 4 or 5, 6. The course combines abundant reading with careful study of the period and writers. The authors chosen for 1914-1915 are de La Motte-Fouqué's Undine, Eichendorff's Aus dem Leben eines Taugenichts, and Chamisso's Peter Schlemihl; for the second Semester: Heine's Die Harzreise and Das Buch le Grand.

14. Continuation of Course 13. Second Semester: at the same hours.

Professor Files

Courses 13, 14 are limited to those students who have had three years of German in college or a complete equivalent. The course for 1914-1915 comprises a careful study of the dramas of the second classic period; the theory and practice of its greatest exponents, Lessing, Goethe and Schiller; and
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their debt to the great masters of tragedy and comedy in Greece and Rome, France and England.

Omitted in 1914–1915; to be given in 1915–1916.

Study of Gothic grammar and analysis of selected passages from the Gothic Bible. Introduction to Old High German—development of sounds and inflections.

These courses are intended primarily to furnish an introduction to the study of Germanic philology, with a special view to the needs of students who intend to enter upon university work in Germanics.

Elective for students who have studied German in college at least three years.

GREEK

PROFESSOR WOODRUFF


B. Continuation of Course A. Xenophon’s Anabasis, with exercises in writing Greek. Second Semester: at the same hours.

The aim of these courses is to prepare the student, as well as the limit of time allows, for admission to Greek 1.

Elective for those who enter without Greek, but omitted whenever there are fewer than three applicants.

1. Plato and Homer. First Semester: Tuesday, Wednesday, Friday, Saturday, 8.30.

Until the holiday recess the work centers in the life, character, and influence of Socrates, and the reading includes Plato’s Apology and Crito, with selected passages from other dialogues, and also from the Memorabilia of Xenophon. The aim of the work in the Odyssey is to gain a clear conception of the poem as a whole, its contents, structure, and literary art, selected books being read in the original and the rest in translation.
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The study of the Odyssey as outlined under Course 1 will continue until the spring recess, after which the Gospel of Mark will be read, with a study of Palestine and its life and institutions in New Testament times to supply the historic background for the life of Jesus.

Courses 1, 2 are elective for Freshmen who have received credit in Greek for admission and for those who have completed Courses A, B.

3. Lyric Poetry. First Semester: Tuesday, Thursday, Saturday, 10.30.

The best Greek lyrics are read as a connecting link between the epic and the drama, with investigation of changing political, economic and social conditions and of the relation of these changes to the new kinds of poetry.

Prerequisites, Courses 1, 2.


While reading and translating selected plays of Euripides the student is helped to trace the development of tragedy from its origin in lyric poetry to its culmination under the Athenian democracy "as the final outcome of the Greek genius in poetry."

Prerequisite, Course 3.

5. Dramatic Poetry continued; or Oratory. First Semester: three hours, at the convenience of instructor and students.

Selected plays of Sophocles and Aeschylus continue the work in tragedy; in alternation with Lysias and Demosthenes and the history of the development of Greek oratory.

6. Dramatic Poetry continued; or History. Second Semester: three hours, at the convenience of instructor and students.

It is the aim of this course to bring out the significance of the Old Comedy as a factor in Greek political and social life, as illustrated by selected plays of Aristophanes; in alternation with Thucydidides and the study of the growth of Greek historical writing.

Courses 5, 6 may be elected for two successive years.

Prerequisite, Course 4.

7. Greek Literature in English Translation. Lectures and
Courses of Instruction

readings, conferences for informal discussion, and assignment of selected works for special study and written tests. First Semester: Tuesday, Thursday, Saturday, 9.30.

After a general introduction which includes a rapid review of the epic and lyric periods, the main work will be in the development of tragedy from choral lyric and the reading of the plays of Aeschylus and Sophocles.

8. Continuation of Course 7. Second Semester: at the same hours.

Selected plays of Euripides are read to complete the work in tragedy, followed by the Acharnians, Clouds, Birds and Frogs of Aristophanes, in connection with the works of Plato that deal with the person of Socrates, the Memorabilia and Symposium of Xenophon, and Thucydides' History of the Sicilian Expedition.

For Courses 7, 8 no knowledge of the Greek language is necessary.

Elective for Juniors and Seniors.

HISTORY AND POLITICAL SCIENCE

PROFESSORS BELL, HORMELL AND NIXON

History


2. History of Roman Civilization. Second Semester: at the same hours. PROFESSOR NIXON

While these courses are introductory to Courses 3, 4, 5, 6, they are not prerequisites for them. Weekly lectures, written recitations and conferences with small groups of the class for the discussion of assigned topics.

Elective for Freshmen.

3. History of Europe to 1300. First Semester: Monday, Wednesday, Friday, 11.30.

4. History of Europe from 1300 to the Renaissance. Second Semester: at the same hours. PROFESSOR BELL

[5. History of England to 1547. First Semester: Monday, Wednesday, Friday, 11.30.]
Bowdoin College


Professor Bell

Omitted in 1914–1915.

Courses 3, 4 form a consecutive course throughout the year, as do Courses 5, 6. They are given in alternate years. Lectures, text-book, collateral readings, conferences and reports.

Elective for Sophomores, Juniors and Seniors. Course 4 is elective only for those who have taken Course 3. Course 6 is elective for those who have taken Course 5, or Courses 3, 4.

8. History of Europe since 1815. Second Semester: Monday, Wednesday, Friday, 10.30. Professor Bell

A study of the political and economic developments which have produced existing conditions in Europe and the expansion of European influence into Asia and Africa. Lectures, text-book, collateral readings and conferences.

Elective for Juniors and Seniors.


10. History of the United States since 1860. Second Semester: at the same hours. Professor Hormell

[11. History of the Colonization of North America to 1783. First Semester: Monday, Wednesday, Friday, 10.30.]

[12. History of the Settlement and Expansion of the United States since 1783. Second Semester: at the same hours.]

To be given in 1915–1916.

Professor Hormell

Courses 9, 10 and 11, 12 form consecutive courses throughout the year. They are given in alternate years. Courses 9, 10 deal primarily with constitutional and political history; Courses 11, 12 with social and economic development. Lectures, text-book, collateral reading, conferences and reports.

Elective for Juniors and Seniors.

Political Science

Courses of Instruction


Professor Hormell

Courses 1, 2 form a consecutive course throughout the year. Lectures, assigned readings, reports and conferences with small groups of students.

Elective for Juniors and Seniors.


Professor Hormell

Course 3 is elective for not over ten students, preference being given to those who have taken or are taking Political Science 1, 2.

HYGIENE AND PHYSICAL TRAINING

Professor Whittier

Hygiene

Lectures on Human Anatomy, Physiology and Personal Hygiene. First Semester: Thursday, 8.30.

Each student receives a thorough medical and physical examination. From the measurements and strength tests taken a chart is made out for each student, showing his size, strength and symmetry in comparison with the normal standard, and also what parts of the body are defective either in strength or development. At the same time the student receives a hand-book containing the exercises prescribed for the purpose of correcting the physical defects shown by his chart, with specific directions in regard to diet and bathing.

Required of Freshmen.

Physical Training

1. Class exercises: military drill, setting-up drill and Indian-club swinging. Squad exercises (graded to suit the strength of each squad): indoor athletics, chest weights and heavy gymnastics. December to April: Monday, Wednesday, Thursday, 11.30.

Required of Freshmen.
Bowdoin College

Required of Sophomores.

3. Class exercises: fencing with single-sticks and broadswords. Squad exercises: indoor athletics. December to April: Tuesday, Thursday, 4:30; Friday, 3:30.
Required of Juniors.

Required of Seniors.

ITALIAN

Professor Brown

2. Continuation of Course 1. Selections from the prose and poetry of the Eighteenth and Nineteenth Centuries. Second Semester: at the same hours.
Credit not given for Course 1 unless Course 2 is taken.

[3. Dante, Petrarch and Boccaccio. Selections from the Divine Comedy, the Sonnets and the Decameron. First Semester: Monday, Wednesday, Friday, 10:30.]
[4. Continuation of Course 3. Second Semester: at the same hours.]
Omitted in 1914–1915.

LATIN

Professors Sills and Nixon

A. Selections from Curtius and from Ovid’s Metamorphoses. Prose Composition. First Semester: Monday, Tuesday, Wednesday, Thursday, 3:30.
Courses of Instruction

B. Selections from Virgil's Aeneid. Second Semester: at the same hours.

Professors Sills and Nixon with the assistance of a student instructor

Required of all candidates for the degree of A.B. who have not received credit in Advanced Latin for admission.


2. Introduction to Latin Poetry and Drama. Horace, Selected Odes; Terence, one play; Plautus, one play. Second Semester: at the same hours.

Professors Sills and Nixon

Ordinarily Course 2 may not be taken by students who have not had Course 1. Elective for Freshmen.

3a. Terence: Six Plays. First Semester: Tuesday, Thursday, Saturday, 8.30. Professor Sills

Prerequisites, Courses 1, 2.

[3. Plautus: Several comedies will be read with special attention to idiomatic translation and dramatic construction. First Semester: Tuesday, Thursday, Saturday, 8.30.]

Professor Nixon

Omitted in 1914–1915; to be given in 1915–1916.

Prerequisites, Courses 1, 2.

4a. Phaedrus, Fables; Tacitus, Agricola; Horace, Satires and Epistles. Second Semester: Tuesday and Thursday, 1.30, and a third hour at the convenience of instructor and students.

Professor Nixon

Prerequisite, Course 3.

The Sewall Latin Prize is annually awarded to the Sophomore who passes the best examination in this course.

[4. Virgil. Selections from the Eclogues and Georgics; rapid reading of the Aeneid. Second Semester: Tuesday, Thursday, Saturday, 8.30.]

Professor Sills

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Bowdoin College

Omitted in 1914–1915; to be given in 1915–1916. Prerequisite, Course 3.

5a. Juvenal and Martial. First Semester: three hours a week at the convenience of instructor and students.

Professor Nixon

Selections from the Satires and Epigrams. Roman society in the early Empire. Prerequisite, Course 4.

[5. Lucretius: The De Rerum Natura. Second Semester: three hours a week at the convenience of instructor and students.]

Professor Sills

Omitted in 1914–1915; to be given in 1915–1916. Prerequisite, Course 4.

6a. Late Latin. The Vulgate; Latin hymns; selections from Dante, Petrarch, Erasmus and Politian. Second Semester: three hours a week, at the convenience of instructor and students.

Professor Sills

Prerequisite, Course 5.

[6. Seneca, Selected Letters and De Clementia; Apuleius, Cupid and Psyche; Petronius, Trimalchio’s Dinner; Quintilian, Selections. Second Semester: three hours a week at the convenience of instructor and students.]

Professor Nixon

Omitted in 1914–1915; to be given in 1915–1916. Prerequisite, Course 5.

[8. Latin influence in English Literature. Lectures, reports and outside readings in Latin and English. Second Semester: Monday, Wednesday, Friday 11.30.]

Professor Sills


MATHEMATICS

Professor Moody and Mr. Langley

1. Algebra and Solid Geometry. First Semester: Monday,
Courses of Instruction


Graphic algebra, including a review of portions of the preparatory work; complex numbers; selected topics from series and limits, indeterminate equations, undetermined coefficients, binomial theorem, elements of the theory of logarithms, choice, determinants and higher equations. This portion of the work closes before the holiday vacation, and the remainder of the Semester is given to solid geometry with mensuration and original theorems.


Professor Moody and Mr. Langley

Solid Geometry completed: trigonometry of the right triangle; practice with four-place tables in solving examples from algebra and geometry and simple problems of heights and distances. Demonstration of fundamental formulas for all angles, and proof of exercises drawn therefrom; the theory and use of six-place logarithmic tables; the solution of oblique triangles, with problems and applications.

Courses 1, 2, (except as provided under 1a, 1b, 2b, 2c), are required of candidates for the degree of B.S., for those who elect Physics 3, 4, and are elective for all other students.

1a. Advanced Algebra. Determinants, theory of equations continued from Course 1, and selected topics. Three hours a week, during the first term.

1b. Conic Sections. Elementary geometric theorems and constructions. Four hours a week, from January to the end of the First Semester.

2b. Conic Sections and Mensuration. Four hours a week, during the first four weeks of the Second Semester.

The work of 1b continued and logarithmic computation for plane and solid figures.

2c. Algebra and Trigonometry. Three hours a week, from April to the end of the Second Semester. Professor Moody

Algebraic and trigonometric series. Theorems and exercises from Higher Plane Trigonometry.
Bowdoin College

Courses 1a, 1b, 2b, 2c are provided for students taking first year mathematics who have received credit in Advanced Algebra, Solid Geometry, or Trigonometry, for admission. Hours for recitation will be arranged.


Professor Moody

Selected topics in differential calculus, with application to problems and curve tracing. Double and triple integration for surfaces and volumes.

Prerequisites, Courses 1, 2, or their equivalent.

[5 and 6. Integral Calculus and Elliptic Functions. Textbook, with lectures and collateral reading. Both Semesters: three hours a week, at the convenience of instructor and students.]

Omitted in 1914–1915.

7 and 8. Modern Methods in Pure and Analytic Geometry. Both Semesters: three hours a week, at the convenience of instructor and students.

Professor Moody

Courses 5, 6 form a consecutive course throughout the year, and are given in alternation with Courses 7, 8.

Elective for those who have taken Courses 3, 4, or their equivalent.

MUSIC

Mr. Wass

1. Music as an Art. First Semester: Tuesday, Thursday, Saturday, 8.30.

A general study of the development of the Art of Music, preparing one to understand and appreciate musical performances. Sound, musical sound, notation, rhythm, melody, harmony—their evolution and application to modern music. History of music, study of the great composers, their lives, works and influence upon the development of modern music. Frequent tests by written papers on assigned topics. No technical preparation requisite for this course.

Elective for Sophomores, Juniors and Seniors.
Courses of Instruction

2. Continuation of Course 1. Second Semester: at the same hours.

   Musical appreciation and history (advanced). Elements of Theory. Study of musical forms from listeners' standpoint. Assigned readings, oral tests and written reports.
   Prerequisite, Course 1.


   Elective for Sophomores, Juniors and Seniors.

4. Harmony, Advanced; Counterpoint, Elementary. Second Semester: at the same hours.

   Lectures and practical work. Collateral reading on history and biography. Study of musical forms with analyses. Study of evolution of music from the primitive folk-song to the symphony of Beethoven. Study of the clefs. Orchestral instruments. Ability to play four part harmony (like hymn tune) necessary.
   Prerequisite, Course 3.

5. Counterpoint. First Semester: Tuesday, Thursday, Saturday, 10.30.

   Elective for those who have passed Course 4 with a grade of B.

Chorus and Orchestra Classes.

Voluntary classes, meeting once a week during the Second Semester, designed to give all who sing, or play some instrument, an opportunity for practice and development in good music.
Bowdoin College

PHILOSOPHY AND PSYCHOLOGY

Philosophy

President Hyde and Professor Burnett

1. Introduction to Philosophy. First Semester: Monday, Wednesday, Friday, 8.30.
   The problems of Philosophy will be taken up as they have been presented in the statements of modern philosophers from Descartes to Bergson.

2. Ethics. Second Semester: Monday, Wednesday, Friday, 8.30.
   Courses 1, 2 are elective for Juniors and Seniors.


4. Continuation of Course 3. Second Semester: at the same hours.

   Given in 1914–1915; to be omitted in 1915–1916.

   These courses aim at the intensive study of a particular philosophical system and the application of its methods in the attempted solution of the problems arising in a philosophical survey of the universe. The work of some important idealistic philosopher is used as a text and discussed in detail.

   Prerequisites, Courses 1, 2, or their equivalent.

Psychology

Professor Burnett

1. General Psychology. First Semester: Tuesday, Thursday, Saturday, 8.30.

2. Continuation of Course 1. Second Semester: at the same hours.

   The aim of these courses is to acquaint the student with the facts and the laws of the mind. Emphasis is laid upon those topics which are most intimately connected with the
Courses of Instruction

practical life, and a knowledge of which is highly important for a man of liberal education. The subject-matter is treated from the point of view of natural science. Where possible, class-demonstrations are employed. A part of the time is devoted to experimental work.

Elective for Sophomores, Juniors and Seniors.


Omitted in 1914–1915; to be given in 1915–1916.

This course deals with the special mental phenomena occurring in men because they are members of a social group.

Prerequisites, Courses 1, 2.

[4. Abnormal Psychology. Second Semester: Tuesday, Thursday, Saturday, 11.30.]

Omitted in 1914–1915; to be given in 1915–1916.

This course considers the abnormal facts of mental life, such as insanity, hypnotism and multiple personality.

Prerequisites, Courses 1, 2.


The object of this course is training in methods of investigation, in the discovery and reliance upon evidence, with especial reference to the particular application to the science of psychology. To this end the experiments of pioneer investigators are repeated, and some of the problems of the special senses, of perception, association, feeling, volition, attention, are worked over in their wake.

Prerequisites, Courses 1, 2.

6. Special Laboratory Investigations. Second Semester: at the same hours.

A few students are admitted from Course 5 to assist the instructor in the conduct of original investigations. Under certain circumstances this work may be continued for another year.

PHYSICS

Professor Hutchins and Mr. Hayes

Bowdoin College

2. Continuation of Course 1. Second Semester: at the same hours.  

**Professor Hutchins**

An elementary course for those desiring a general knowledge of the subject, or a preparation for further study. Textbook: Kimball’s College Physics.  
Credit not given for Course 1 unless Course 2 is taken. Credit not given for Courses 1, 2 to those entering with Physics.


4. Continuation of Course 3. Second Semester: at the same hours.  

**Mr. Hayes**

Prerequisites, Courses 1, 2, or their equivalent, and Mathematics 1, 2.

It is strongly urged that those taking advanced courses in Physics should also take advanced Mathematics.


6. Continuation of Course 5. Second Semester: at the same hours.  

**Professor Hutchins**

Given in 1914–1915; to be omitted in 1915–1916.  
This course is designed to supply such a range of general knowledge as is desirable for students before they begin to specialise in electrical engineering; and at the same time to supply laboratory training in making all ordinary electrical measurements. Text-book: Brooks and Poyser’s Magnetism and Electricity.  
Prerequisites, Courses 3, 4.


**Professor Hutchins**

To be given in 1915–1916.  
Prerequisites, Courses 3, 4.
Courses of Instruction

SPANISH

Professor Brown

[1. Grammar, composition and reading. First Semester: Monday, Wednesday, Friday, 10.30.]
[2. Continuation of Course 1. Reading of modern prose. Second Semester: at the same hours.]

Omitted in 1914-1915.
Credit not given for Course 1 unless Course 2 is taken.

SURVEYING AND DRAWING

Mr. Langley

Drawing

1. Mechanical Drawing. First Semester: Tuesday, Thursday, 1.30-4.00.
   Lettering, dimensioning, working drawings.
   Prerequisites, Mathematics 1, 2.

2. Descriptive Geometry. Second Semester: at the same hours.
   Prerequisite, Drawing 1.

Surveying


2. Continuation of Course 1. Second Semester: at the same hours.

   Field work with chain, tape, stadia, compass, level and transit. Computations, scale drawings, contour maps and profiles.
   Elective for those who have passed or are taking Drawing 1.
Bowdoin College

COURSES IN THE MEDICAL SCHOOL

By vote of the Faculty, the work of the first year of the Medical School is accepted in place of the required courses of the Senior year in the College.

Students intending to avail themselves of this privilege are required to register in the College at the opening of the college year. They will then be excused from further attendance until the opening of the Medical School.

MEDICAL PREPARATORY COURSE

A course, not leading to a degree, has been established for students intending to study medicine.

The entrance requirements are the same as for the academic courses.

Students entering this course are required to make affirmation of their purpose to pursue their medical studies after completing the course, with a statement from parent or guardian to that effect, and with the understanding that change to regular standing in the College will be made only by special vote of the Faculty.

Students who remain but one year in this course are required to take: Chemistry 1, 2; Hygiene; Physics 1, 2; Zoölogy 1, 2; French or German.

Students who remain two years in this course are required to take: First Year: Chemistry 1, 2; English 1, 2, 4; Hygiene; Zoölogy 1, 2; Physics 1, 2. Second Year: Chemistry 3, 4; Zoölogy 3, 4; French or German; and one elective.

Lectures

ANNIE TALBOT COLE LECTURESHIP

This lectureship was founded by Mrs. Calista Mayhew, of South Orange, N. J., in memory of her niece, Mrs. Samuel Valentine Cole, of Norton, Mass. The incumbent, appointed for one year, gives a series of lectures before the College. These
Courses of Instruction

lectures are open to the public. According to the provision of the donor, this lectureship is to "aim at contributing to the ennoblement and enrichment of life by standing for the idea that life is a glad opportunity. It shall, therefore, exhibit and endeavor to make attractive the highest ideals of character and conduct, and also, in so far as possible, foster an appreciation of the beautiful as revealed through nature, poetry, music and the fine arts."

BENJAMIN APHTHORP GOULD FULLER LECTURESHP

This lectureship, founded in 1911 in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, provides for instruction in Social Hygiene.
# Bowdoin College

## SCHEDULE OF COURSES

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## Schedule of Courses

**FIRST SEMESTER, 1914-1915**

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Tuesday evening 7.00–9.30, English 5.

Courses not scheduled are at the convenience of instructor and students.
## Bowdoin College
### Schedule of Courses

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## Schedule of Courses
### SECOND SEMESTER, 1914-1915

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<td>1.30</td>
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<td>Drawing 2</td>
<td>History 2</td>
<td>English 6</td>
<td>Chemistry 4</td>
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<td>Phys. Tr. 2</td>
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<td>4.30</td>
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<td>Phys. Tr. 4</td>
<td>Phys. Tr. 3</td>
<td>Phys. Tr. 4</td>
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Tuesday evening 7.00–9 30, English 6.
Courses not scheduled are at the convenience of instructor and students.
Resources and Equipment

RESOURCES

The interest bearing funds of Bowdoin College, including $188,000.00 belonging to the Medical School of Maine, at the close of each fiscal year for the last six years were as follows:

- May 10, 1909, $1,862,560.19
- Mar. 30, 1912, $2,149,485.86
- May 10, 1910, 2,017,733.79
- Mar. 31, 1913, 2,210,503.96
- May 10, 1911, 2,126,832.30
- Mar. 31, 1914, 2,312,552.42

During the fiscal year ending Mar. 31, 1914, the expenditure for the maintenance of the College amounted to $146,708.02.

THE COLLEGE BUILDINGS

There are fourteen college buildings: Massachusetts Hall, the administrative building; Maine Hall, Winthrop Hall and Appleton Hall, the dormitories; the Chapel; Seth Adams Hall and Memorial Hall, recitation buildings; Sargent Gymnasium, now used in part for the central heating and lighting plant; the Observatory; the Walker Art Building; the Mary Frances Searles Science Building; Hubbard Hall, the library building; the Hubbard Grand-Stand and athletic quarters; and the Gymnasium and General Thomas Worcester Hyde Athletic Building.

These buildings and their equipment are described and illustrated in a pamphlet which will be sent gratis upon application to the Dean.

Administration of the College

TERMS AND VACATIONS

The Academic Year is divided into two Semesters, or terms, of equal length. Commencement Day is the fourth Thursday of June. The Summer Vacation of thirteen weeks follows Commencement Day. There are two periods of vacation during the
Administration of the College

year; the first, a recess of about ten days including Christmas and New Year's; the second, the Easter recess of about ten days at or near the first of April. The following are also observed as holidays: Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day and Ivy Day.

REGISTRATION

All students are required to register on the first day of each Semester, except that Freshmen on entering college are required to register on Wednesday afternoon preceding the opening of the academic year. A fee of two dollars is charged for registration after the opening day.

COLLEGE BILLS

Bills, containing college charges, are mailed to the parent or guardian of each student at the close of each Semester; these bills become payable at once.

No student will be advanced in class standing until all the dues of the previous year have been paid; and no degrees will be conferred upon students who have not paid all their dues to the College.

No student will be dismissed from college on request unless he shall have paid all his college bills, including that of the current Semester.

During the time that term bills which are overdue remain unpaid a student receives no credit for college work.

ESTIMATED EXPENSES

The following table exhibits three scales of annual expenditure. Room rent, heat, and light are estimated on the supposition that two students occupy the same room, thus materially reducing the expense. No attempt is made to estimate such expenses as furniture, traveling expenses, class dues, athletic subscriptions, and fraternity fees, since the taste and character of
individual students vary to such a degree that all such estimates are of little value.

<table>
<thead>
<tr>
<th></th>
<th>Lowest</th>
<th>Average</th>
<th>Liberal</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$100.00</td>
<td>$100.00</td>
<td>$100.00</td>
</tr>
<tr>
<td>Incidental college charges</td>
<td>6.50</td>
<td>6.50</td>
<td>6.50</td>
</tr>
<tr>
<td>Room rent (two persons sharing a room)</td>
<td>36.00</td>
<td>40.00</td>
<td>54.00</td>
</tr>
<tr>
<td>Lighting ($6 per lamp per year)</td>
<td>6.00</td>
<td>12.00</td>
<td>18.00</td>
</tr>
<tr>
<td>Board (thirty-six weeks, $4 to $5)</td>
<td>144.00</td>
<td>162.00</td>
<td>180.00</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>10.00</td>
<td>20.00</td>
<td>40.00</td>
</tr>
<tr>
<td>Washing</td>
<td>10.00</td>
<td>18.00</td>
<td>27.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$312.50</strong></td>
<td><strong>$358.50</strong></td>
<td><strong>$425.50</strong></td>
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</table>

Rooms, including their daily care, in the college dormitories may be rented at prices varying from $72 to $108 a year. The price may be halved if the room is shared with another student, as is usually the case. The item of steam heat is included. Electric lights are furnished at the rate of $6 per 16 c.p. lamp per year. None of the college rooms are furnished. Application for rooms should be made to the Treasurer.

A pamphlet on expenses, scholarship aid and self-help has been prepared, which will be sent gratis on application to the Dean.

**FEES FOR EXTRA COURSES**

The payment of fees for extra courses is regulated by the following provisions:

(1) The sum of seven dollars and a half ($7.50) is charged for each extra course (save as provided in 4, below), the same to be paid in advance and to be rebated at the close of the Semester in which the course is taken, provided the four regular courses and the extra course be passed, and the extra course be not taken to remove a condition previously incurred in that subject or substituted for a condition in some other subject. (2) Such charges are remitted in the case of the two required fifth courses, provided these be not taken prior to Senior year. (3) Courses repeated for the removal of a condition and courses
Administration of the College

substituted for such conditions are regarded as extra courses.

(4) For each of the three subjects in Freshman Mathematics, and for Hygiene and English 4, the charge is pro rata whenever these subjects are in question under the preceding provisions.

ATTENDANCE AT EXERCISES

Attendance is required of all students at recitations and lectures continuously throughout the Semester, and at the daily college prayers which are held on each week day at 8.20 a.m., and on Sundays at 5 p.m.

EXAMINATIONS

The regular examinations of the College are held at the close of each Semester.

An unexcused absence from an examination entails a mark of zero. In case of illness or other unavoidable cause of absence from examination, the Dean has power to suspend the action of this rule.

RANK

The rank of a student in each course is computed on a scale of ten (10), but is preserved on the college records in the letters A, B, C, D and E. A signifies a rank from 9 to 10; B, a rank from 8 to 9; C, a rank from 7 to 8; D, a rank from 6 to 7; E, a rank lower than 6, and a condition.

REPORTS OF STANDING

A report of the rank of each student is sent to his parent or guardian at the close of each Semester. The report contains a statement of the standing of the student in each of his courses, together with the number of unexcused absences from chapel.

REQUIREMENTS FOR DEGREES

In order to be recommended for the degree of Bachelor of Arts or Bachelor of Science, a candidate must have passed thirty-four courses,—a course is a subject pursued for one Se-
Bowdoin College

mester,—together with English 4, Hygiene and four courses in Physical Training. He must, moreover, have attained a grade of C or higher in half his courses.

The degree of Master of Arts is conferred upon those graduates of the College who, after taking the Bachelor's degree, complete an approved course of advanced study. The requirements for the Master's degree consist of a full year's residence devoted to such advanced study under the guidance of one or more members of the college Faculty, and a written and oral examination at the completion of this work.

DEGREES WITH DISTINCTION

The Degree of Bachelor of Arts or Bachelor of Science with Distinction is awarded in three grades:

Cum Laude. A candidate is recommended for a degree *cum laude* who has obtained a grade of A or B in seven-eighths of his courses.

Magna cum Laude. A candidate is recommended for a degree *magna cum laude* who has obtained a grade of A in three-fourths, and B in another eighth of his courses.

Summa cum Laude. A candidate is recommended for a degree *summa cum laude* who has obtained a grade of A in seven-eighths of his courses. A candidate for a degree *summa cum laude* must have been in residence at Bowdoin College at least three years.

RELIGIOUS EXERCISES

Prayers are held each morning except Sunday in the college Chapel, and a vesper service is held on Sunday. All students are required to be present. From time to time during the year prominent clergymen of various denominations come to Brunswick as College Preachers. They occupy the pulpit of the First Parish Church in the morning and speak in the college Chapel in the afternoon.
Administration of the College

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association is an un-denominational student organization, membership in which is open to every undergraduate. This year 324 students are enrolled as members.

The Y. M. C. A. stands definitely for a life governed by the principles of Christ as interpreted to meet the actual needs of college men. Membership includes the desire to be disciples of Jesus Christ in life and service.

The Association conducts many lines of work. Occasional meetings are addressed by prominent ministers and laymen from New England. A series of addresses is given upon some practical subject, such as "The Church at Work," or "Christianity and the Social Problems." Each College Preacher meets informally the students of the College at one of the fraternity houses, on the Sunday evening of his visit.

The students meet in small groups for Bible and Mission study. The leaders of these groups are trained in normal classes which are conducted by members of the Faculty.

The Association partially supports, as the Bowdoin Missionary in India, A. S. Hiwale, of the Class of 1909. The social service activities include a Sunday School in a near-by town, Gymnasium classes for Brunswick boys, collecting of clothing and magazines for charitable institutions, the teaching of English to foreigners, a Text-Book Loan Library for needy students, and an Employment Bureau conducted by the General Secretary.

The Association has the services of a General Secretary whose office is in Hubbard Hall. All students are welcome to consult him about any matter in which he can be of service.

BOARD OF PROCTORS

The maintenance of order in the dormitories and the responsibility for their proper care are vested in a Board of Proctors.
Bowdoin College

The members for the year 1914-1915 are:

The Dean, Chairman
Edward Richardson Elwell
Gordon Pierce Floyd
Herbert Alton Lewis
Austin Harbutt MacCormick
George Arthur McWilliams
George Worcester Ricker

STUDENT COUNCIL

The Student Council is composed of ten members from the Senior class and two from the Junior class elected annually by the undergraduates. In matters pertaining to student affairs it makes recommendations to the student body, and occasionally to the Faculty. The members for the year 1914-1915 are:

Austin Harbutt MacCormick, President
George Arthur McWilliams, Secretary
Albion Keith Eaton
Edward Richardson Elwell
Paul Joseph Koughan
Herbert Alton Lewis
Joseph Cony MacDonald
Francis Paul McKenney
Gordon Pierce Floyd
Ellsworth Allen Stone
James Alfred Dunn
Guy Whitman Leadbetter

ATHLETIC COUNCIL

The regulation of the athletic interests of the College is accomplished by the Athletic Council of the general Athletic Association of Bowdoin College. It consists of twelve members, two of whom are chosen from the Faculty of the College, and five each from the alumni and student bodies. The members for the year 1914-1915 are as follows:

Alumni
Chas. Taylor Hawes, Chairman
Franklin Conant Payson
Barrett Potter
George Colby Purington
Donald Cameron White

Students
Herbert Alton Lewis
Austin Harbutt MacCormick
Guy Whitman Leadbetter
Leland Stanford McElwee
Clarence Henry Crosby

Faculty
Professor Frank Nathaniel Whittier
Professor Manton Copeland
Administration of the College

FRATERNITY LIFE

The students of the College have divided themselves into nine groups for the purposes of social and personal relations. Eight of these groups are chapters of national Greek-letter societies. The Bowdoin Club, established recently in one of the college houses, gives an opportunity for all others to enjoy many of the social and home-like advantages of fraternity life.

MEDICAL ATTENDANCE

A fund of $1,000, given by Mr. and Mrs. George F. Godfrey, of Bangor, in memory of their son, Henry Prentiss Godfrey, is devoted to providing medical attendance for students who may be sick while in college.

In case of illness students should immediately call upon or summon the college physician, Dr. Whittier, whose office is in Adams Hall.

Scholarships

By the recent bequest of Joseph Edward Merrill, of the Class of 1854, $4,000 annually has been added to the amount distributed to students in the form of scholarships. At present the total amount devoted to scholarships and prizes in aid of meritorious students of slender means is over $13,000 annually.

Applications for scholarships must be made upon blank forms furnished at the office of the Treasurer of the College. They must be made out anew each year; signed by both the student and his parent or guardian; and deposited in the Treasurer's office before November 15th.

Lawrence Foundation. A fund of $6,000, given by Mrs. Amos Lawrence of Massachusetts, the income to be annually appropriated for the whole or a part of the tuition of meritorious students who may need pecuniary assistance, preference be-
Bowdoin College

ing given to those who shall enter the College from Lawrence Academy, at Groton, Mass. (1847)

**Brown Memorial Scholarships.** A fund for the support of four scholarships in Bowdoin College, given by Hon. J. B. Brown of Portland, in memory of his son, James Olcott Brown, A.M., of the Class of 1856. According to the provisions of this foundation, there will be paid annually the income of one thousand dollars to the best scholar in each undergraduate class who shall have graduated at the High School in Portland after having been a member thereof not less than one year. (1865)

**Alfred Johnson Scholarships.** Three scholarships of $1,000 each, founded by Alfred Waldo Johnson of Belfast, of the Class of 1845, in memory of his grandfather, Rev. Alfred Johnson, and his father, Hon. Alfred Johnson. (1870)

**William B. Sewall Scholarship.** A scholarship of $1,000 founded by Mrs. Maria M. Sewall, in memory of her husband, William B. Sewall, Esq. (1870)

**Stephen Sewall Scholarship.** A scholarship of $1,000 given by Deacon Stephen Sewall of Winthrop. (1871)

**Shepley Scholarship.** A fund of $1,000, given by Hon. Ether Shepley, LL.D., of Portland, late Chief Justice of the Supreme Court of Maine. (1871)

**Mary L. Savage Memorial Scholarship.** A scholarship of $1,000, founded by Rev. William T. Savage, D.D., of Quincy, Ill., in memory of his wife, Mary L. Savage. (1872)

**And Emerson Scholarships.** A fund amounting at present to $7,000, given by And Emerson, Esq., of Boston, through Rev. Edwin Bonaparte Webb, D.D. (1875)

**Benjamin Delano Scholarship.** A scholarship of $1,000, bequeathed by Captain Benjamin Delano of Bath. (1877)

The income of the preceding five scholarships is to be appropriated for the aid of students preparing to enter the ministry of the Evangelical Trinitarian churches.

**Mary Cleaves Scholarships.** Three scholarships of $1,000 each, founded by the will of Miss Mary Cleaves. (1871)
Scholarships

John C. Dodge Scholarship. A fund of $1,000, given by Hon. John C. Dodge, LL.D. (1872)

Cram Memorial Scholarship. A scholarship of $1,000, founded by Hon. Marshall Cram of Brunswick, in memory of his son, Nelson Perley Cram, of the Class of 1861, who lost his life in the service of his country. (1872)

Charles Dummer Scholarships. A fund of $6,000, given by Mrs. Almira C. Dummer, in memory of her husband, Charles Dummer, A.M., who was for many years a member of the Board of Overseers. (1874)

Buxton Scholarship. A fund at present amounting to $3,800, contributed by Cyrus Woodman, Esq., of Cambridge, Mass., to aid deserving students, preference being given to natives and residents of Buxton. (1875)

Justus Charles Fund. A fund established by the will of Justus Charles of Fryeburg, for such indigent students as, in the opinion of the President, are most meritorious, deserving and needy. (1875)

W. W. Thomas Scholarships. Six scholarships of $1,000 each, founded by Hon. W. W. Thomas of Portland, to be awarded under certain conditions. (1875)

Pierce Scholarship. A scholarship of $1,000, bequeathed by Mrs. Lydia Pierce of Brunswick, in memory of her son, Elias D. Pierce. (1878)

G. W. Field Scholarships. Two scholarships of $2,000 each, given by Rev. George W. Field, D.D., of Bangor, of the Class of 1837. In awarding the scholarships, preference is to be given, first, to students or graduates of the Bangor Theological Seminary, and second, to graduates of the Bangor High School. (1881)

Blake Scholarship. A fund of $4,000, bequeathed by Mrs. Noah Woods, of Bangor, in memory of her son, William A. Blake, of the Class of 1873. (1882)

Moses R. Ludwig and Albert F. Thomas Scholarship. Founded by Mrs. Hannah C. Ludwig of Thomaston. (1884)

James Means Scholarship. A scholarship of $2,000, given
Bowdoin College

by William G. Means, Esq., of Andover, Mass., in memory of his brother, Rev. James Means, of the Class of 1833, who died in the service of his country. (1885)

Hulda Whitmore Scholarships. Two scholarships of $2,500 each, given by Hon. William Griswold Barrows, LL.D., of Brunswick, in memory of his wife, to be awarded by the President under certain conditions. (1885)

Nathaniel McLellan Whitmore Scholarship and George Sidney Whitmore Scholarship. Two scholarships of $1,000 each, given by Mrs. Mary J. Whitmore, in memory of her sons, Nathaniel McLellan Whitmore, of the Class of 1854, and George Sidney Whitmore, of the Class of 1856. (1887)

George Franklin Bourne Scholarship. A scholarship of $1,000, given by Mrs. Narcissa Sewall Bourne, of Winthrop. (1887)

Lockwood Scholarship. A scholarship of $1,000, established by Mrs. Sarah F. Lockwood, in memory of Hon. Amos DeForest Lockwood, a former treasurer of the College. (1887)

William Little Gerrish Scholarship. A scholarship of $1,000, given by Dr. Frederic H. Gerrish, LL.D., in memory of his brother, William Little Gerrish, of the Class of 1864. (1890)

Garcelon and Merritt Fund. The sum of $1,000 from the income of the Garcelon and Merritt Fund is appropriated for the aid of worthy students. (1891)

Cyrus Woodman Trust Fund. A fund, now amounting to $35,000, established by Cyrus Woodman, Esq., of the Class of 1836, one-half of the income of which is appropriated for scholarships. (1891)

Joseph N. Fiske Scholarship. A scholarship of $1,000, given by Mrs. Charlotte M. Fiske, of Boston, in memory of her husband. (1896)

Joseph Lambert Fund. A bequest of $1,000 by Mrs. Ann E. Lambert, of Jamaica Plain, Mass. (1896)

Crosby Stuart Noyes Scholarships. Two scholarships of $2,000 each, established by Crosby S. Noyes, A.M., of Washing-
Scholarships

In awarding these, preference is to be given to natives or residents of Minot.


Moses M. Butler Scholarships. A fund of $10,000, given by Mrs. Olive M. Butler, of Portland, in memory of her husband, Moses M. Butler, of the Class of 1845, to establish four scholarships. (1902)

Stanwood Alexander Scholarship. A scholarship of $2,500, given by Hon. DeAlva S. Alexander, LL.D., of Buffalo, N. Y., of the Class of 1870, in memory of his father, Stanwood Alexander, of Richmond, Maine, to be awarded under certain conditions. (1902)

John Prescott Webber, Jr., Scholarship. A sum of $2,500, given by John P. Webber, Esq., of Boston, Mass., in memory of his son, John Prescott Webber, Jr., of the Class of 1903. (1902)

Ellen J. Whitmore Scholarship. A scholarship of $2,000, given by Miss Ellen J. Whitmore, of Brunswick. (1902)

Cyrus Woodman Scholarships. A fund now amounting to $3,400, given by Miss Mary Woodman, of Cambridge, Mass., to establish one or more scholarships in memory of her father. (1902)

Fred Whitney Flood Scholarship. The sum of $100 is given each year by Louis Clinton Hatch, Ph.D., of Bangor, of the Class of 1895, as a scholarship in memory of his collegemate, Fred Whitney Flood. (1902)

William Law Symonds Scholarship. A fund of $3,000, founded by his family in memory of William Law Symonds, of the Class of 1854; the income to be applied by the Faculty in aid of Bowdoin students, preference to be given to those showing tendency to excellence in Literature. (1902)

Class of 1872 Scholarship. A fund of $2,500, given by the Class of 1872. (1902)

Charles M. Cumston Scholarship. A fund of $23,850,
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given by Charles McLaughlin Cumston, LL.D., of the Class of 1843, the income to be given preferably to graduates of the English High School of Boston.

Albion Howe Memorial Loan Fund. A sum of $1,200, given by Lucian Howe, M.D., of Buffalo, N. Y., for the establishment of a loan fund in memory of his brother, Albion Howe, of the Class of 1861. (1903)

Class of 1881 Scholarship. A fund of $2,000, given by the Class of 1881. (1907)

Richard Almy Lee Scholarship. A scholarship providing for the tuition of one student. Established by Elizabeth Almy Lee in memory of her son, a Senior of the Class of 1908, who, with his friend and companion, John Franklin Morrison, of the same class, lost his life, July 9, 1907, while on a pleasure cruise along the coast. In making the award preference will be shown to the Beta Theta Pi Fraternity. (1908)

Annie E. Purinton Scholarship. A fund of $5,000, given by Mrs. D. Webster King in memory of her sister, Miss Annie E. Purinton, for the establishment of a scholarship "the income thereof to be used to assist some deserving student through his college course, preference being given to a Topsham or Brunswick boy." (1908)

George P. Davenport Loan and Trust Fund. A sum of $554.79, given by George P. Davenport, A.M., of Bath, Maine, for the establishment of a loan fund. (1908)

Joseph E. Merrill Scholarships. Four thousand dollars per year, from the income of the Joseph E. Merrill Fund to assist needy and deserving American-born young men, preference being given to those born in the State of Maine, in securing an education at Bowdoin College. (1908)

Edward Henry Newbegin Scholarship. A fund of $1,500, given by Henry Newbegin, A.M., of the Class of 1857, to establish a scholarship in memory of his son, Rev. Edward Henry Newbegin, of the Class of 1891. To be awarded under certain conditions. (1909)

Richard Woodhull Scholarship. The sum of $10,000,
Scholarships

given by Mrs. Mary E. W. Perry to found and maintain a scholarship to be named for her father, Rev. Richard Woodhull, of the Class of 1827, preference to be given to his descendants. (1911)

Dana Estes Scholarship. A bequest of $2,500 from Dana Estes, A.M., late of Brookline, Mass. (1911)

Edward F. Moody Scholarship. A bequest of $2,000 from Miss Inez A. Blanchard of Portland, the income to be given to one or more meritorious students for proficiency in chemistry. (1911)

Class of 1903 Scholarship. A fund of $2,500.00, given by the Class of 1903 on their decennial reunion, the income to be given preferably to worthy and needy descendants of members of the Class. (1913)

Hugh J. Chisholm Scholarship. The sum of $5,000.00, given by Mrs. Hugh J. Chisholm in memory of her husband. (1914)

Ephraim Chamberlain Cummings Scholarships. The sum of $3,000.00, given by Mrs. Ephraim C. Cummings in memory of her husband, Ephraim C. Cummings, A.M., of the Class of 1853. (1914)

Edward A. Drummond Scholarships. The sum of $5,000.00 from the bequest of Edward A. Drummond, the income to be given preferably to students from Bristol, Maine. (1914)

John F. Hartley Scholarship. A bequest of $15,000.00 from Frank Hartley, M.D., in memory of his father, John Fairfield Hartley, LL.D., of the Class of 1829, the income to be awarded to one or more students or graduates of the College intending to enter the profession of the law. (1914)

Graduate Scholarships

Charles Carroll Everett Scholarship. Certain real estate in Brunswick, bequeathed by Miss Mildred Everett, to found a scholarship in memory of her father, Charles Carroll Ever-
Bowdoin College

ett, D.D., of the Class of 1850, the net income of which is given to that member of the graduating class of Bowdoin College whom the President and Trustees shall deem the best qualified to take a post-graduate course in either this or some other country.

Henry W. Longfellow Graduate Scholarship. A fund of $10,000, given by the daughters of Henry W. Longfellow—Miss Alice M. Longfellow, Mrs. Edith L. Dana, and Mrs. Anne L. Thorp—for a graduate scholarship "that would enable a student, after graduation, to pursue graduate work in some other college, or abroad, if considered desirable; the work to be done in English, or general literature, and the field to be as large as possible—Belles Lettres in a wide sense. The student to be selected should be some one not merely proficient in some specialty, or with high marks, but with real ability in the subject, and capable of profiting by the advanced work, and of developing in the best way."

Prizes

David Sewall Premium. A prize amounting to Ten Dollars is awarded annually to a member of the Freshman class for excellence in English Composition.

Class of 1868 Prize. A prize of Thirty-five Dollars, contributed by the Class of 1868, is given annually to the author of the best written and spoken oration in the Senior class.

Smyth Mathematical Prize. A fund of $6,500, the gift of Henry J. Furber, Esq., of Chicago, named by him in honor of Professor William Smyth. From the present income of the fund $300 is given to that student in each Sophomore class who obtains the highest rank in the mathematical studies of the first two years. The rank is determined mainly by the daily recitations; but the Faculty may at its discretion order a special examination, the result of which will be combined with the recitation rank. The successful candidate receives $100 at the time
Prizes

the award is made. The remaining $200 is paid to him in installments at the close of each term during Junior and Senior years. If a vacancy occurs during those years, the next in rank secures the benefit of the prize for the remainder of the time. (1876)

Sewall Greek Prize. A prize of Twenty-five Dollars, given by Professor Jotham Bradbury Sewall, D.D., of Brookline, Mass., of the Class of 1848, formerly Professor of Greek in the College, is awarded to the member of the Sophomore class who sustains the best examination in Greek. (1876)

Sewall Latin Prize. A prize of Twenty-five Dollars, also given by Professor Sewall, is awarded to the member of the Sophomore class who sustains the best examination in Latin. (1879)

Goodwin Commencement Prize. A prize of Fifty Dollars, given by Rev. Dr. Daniel Raynes Goodwin, of Philadelphia, of the Class of 1832, is awarded each year to the author of the best Commencement Part. (1879)

Pray English Prize. A prize of Forty-five Dollars, given by Dr. Thomas J. W. Pray, of Dover, N. H., of the Class of 1844, is awarded each year to the best scholar in English Literature and original English Composition. (1882)

Goodwin French Prize. A prize of Twenty-five Dollars, given by Rev. Daniel Raynes Goodwin, D.D., is awarded annually to the best scholar in French. (1889)

Noyes Political Economy Prize. This prize, consisting of the annual income of $1,000, was established by Crosby Stuart Noyes, A.M., and is awarded to the best scholar in Political Economy. (1890)

Brown Composition Prizes. Two prizes, one of Thirty Dollars and one of Twenty Dollars, established by Mr. Philip G. Brown, of the Class of 1877, in memory of Philip Henry Brown, Esq., of Portland, of the Class of 1851, are offered to the Senior class for excellence in Extemporaneous English Composition. (1897)

Class of 1875 Prize in American History. This prize, consisting of the annual income of three thousand dollars, was es-
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tablished by William J. Curtis, LL.D., of New York City, of the Class of 1875, and will be awarded to the student who writes the best essay and passes the best examination on some assigned subject in American History.

Bradbury Debating Prizes. Prizes amounting to Sixty Dollars, given by Hon. James Ware Bradbury, LL.D., of the Class of 1825, are awarded each year for excellence in debating. (1901)

Hawthorne Prize. A prize of Forty Dollars, given by Mrs. George C. Riggs, Litt.D. (Kate Douglas Wiggin), of New York, is awarded each year to the author of the best short story. The competition is open to members of the Sophomore, Junior and Senior classes. (1903)

Alexander Prize Fund. This fund was established by Hon. DeAlva S. Alexander, LL.D., of the Class of 1870, to furnish two prizes of Twenty Dollars and Ten Dollars for excellence in select declamation. Competition is open to Freshmen, Sophomores and Juniors. (1905)

Philo Sherman Bennett Prize Fund. This fund was established by Hon. William J. Bryan from trust funds of the estate of the late Philo Sherman Bennett, of New Haven, Connecticut, the proceeds to be used for a prize for the best essay discussing the principles of free government. Competition is open to Juniors and Seniors. (1905)

Almon Goodwin Prize Fund. This fund of $1,000 was established by Mrs. Maud Wilder Goodwin, in memory of her husband, Almon Goodwin, of the Class of 1862. The annual income is awarded to a Phi Beta Kappa man to be chosen by vote of the Trustees of the College at the end of the recipient's Junior year. (1906)

Hiland Lockwood Fairbanks Prize Fund. This fund of $2,000 was established by Captain Henry N. Fairbanks, of Bangor, in memory of his son, Hiland Lockwood Fairbanks, of the Class of 1895. One-half of the annual income is awarded for excellence of work in debating (English 5, 6) throughout the year; one-fourth is awarded as two prizes of Fifteen Dollars and Ten Dollars for excellence of work in declamation (English
The Art Collections

4) during the second Semester; and the remaining fourth is left at the disposal of the English Department for the promotion of interest in public speaking.

(1909)

Physical Training

The Gymnasium and General Thomas Worcester Hyde Athletic Building together form one of the largest and best adapted equipments for physical training in the country.

The Gymnasium has a frontage of 80 feet and a depth of 140 feet. On the first floor are the lockers, dressing rooms, managers’ and instructors’ rooms, and rooms for boxing, fencing and hand-ball. On the second floor is the main exercising room 112 feet by 76 feet, a smaller exercising room, a trophy room and offices.

The building is equipped with the most approved apparatus, is heated and lighted by modern methods, and is supplied with a ventilating system able to change the air throughout the building every twenty minutes.

The General Thomas Worcester Hyde Athletic Building is connected with the Gymnasium. It has an earth floor 160 feet by 120 feet, and a one-twelfth mile running track ten feet wide. In this building are set off spaces 120 feet by 40 feet for track athletics and 120 feet by 120 feet for a full sized baseball diamond with space to over-run the bases by nearly fifteen feet.

A straight path through the pine grove in the rear of the campus leads from the gymnasium a short distance to the Whittier Athletic Field. This field, named in honor of Dr. Frank Nathaniel Whittier, the present director of the gymnasium, who was largely instrumental in the acquisition and preparation of it for athletic purposes, is about five acres in extent, and is well adapted in all respects for baseball, football, and track athletics.

The Art Collections

The art treasures of the College,—except the portraits and busts in Memorial Hall and the mural paintings in the Chapel,
Bowdoin College

—are exhibited in the Walker Art Building. This building was designed by Messrs. McKim, Mead and White and erected by the Misses Harriet and Sophia Walker of Waltham, Massachusetts, as a memorial of their uncle, Theophilus Wheeler Walker.

The main entrance consists of a loggia, in front of which, and supporting the wall above, are six Ionic columns of stone. Niches in the front wall of the building on either side of the loggia contain bronze copies, by De Angelis, of Naples, of the classical statutes of Demosthenes and Sophocles. Pedestals on either side of the ascent to the loggia are surmounted by copies in stone of the lions of the Loggia dei Lanzi.

The entrance from the loggia is to the Sculpture Hall, occupying the central portion of the building, beneath a dome which rises to the height of forty-seven feet, and furnishes light to the apartment through a skylight at the top. The four tympana below the dome, each twenty-six feet in width, are filled with four paintings symbolizing the artistic achievements of Athens, Rome, Florence and Venice, executed by Messrs. John La Farge, Elihu Vedder, Abbott Thayer and Kenyon Cox, respectively. Casts of classical figures and groups of statuary are exhibited in this room.

The Bowdoin, Boyd and Sophia Wheeler Walker Galleries are entered from three sides of the Sculpture Hall. The Bowdoin Gallery contains chiefly the collection of about one hundred paintings, and one hundred and fifty original drawings by old and modern masters bequeathed to the College by Honorable James Bowdoin, and a series of portraits of the presidents and distinguished benefactors of the College. The Boyd Gallery contains, mainly, the collection of paintings bequeathed by Colonel George W. Boyd, of the Class of 1810, a collection of Japanese and Chinese works of art, in part owned by the College and in part loaned by Professor William A. Houghton, a collection of objects of Oriental Art given by David S. Cowles, Esq., the Virginia Dox collection of objects of native American art, a collection of original Classical Antiquities from Mycenaean to Roman times given by Mr. Edward P. Warren, and collections
The Library

given or loaned by Mr. George W. Hammond, Mrs. Levi C. Wade, Hon. Harold M. Sewall, Mr. Dana Estes, and other friends of the College. The Sophia Wheeler Walker Gallery contains exclusively works of art given by the Misses Walker, being chiefly specimens of ancient glass, Roman sculpture, old Flemish tapestry, Oriental ivory carvings, miniatures, etc., with paintings and drawings by modern artists of the foremost rank, and a bronze relief portrait, by French, of Theophilus Wheeler Walker.

In the basement are two lecture rooms and a room of Assyrian sculpture. The new lecture room is decorated by a loan collection of marbles, bronzes, paintings, etchings, porcelains and large framed photographs, placed here by Mrs. White in memory of her husband, Percival W. White and son, Richard F. White, of the Class of 1912.

The building is open to visitors throughout the year: on weekdays from 10 A. M. to 12:30 P. M., and from 1:30 to 4:00 p. m., and on Sundays from 1:30 to 4:30 p. m.

The Library

The Library contains 108,000 volumes and several thousand unbound pamphlets. It includes the private library of Hon. James Bowdoin, received after his death in 1811, the library of the Medical School of Maine, established in 1820, the extensive collections of the Peucinian and Athenaean Societies, added in 1880, and valued donations received from numerous institutions and individuals during the century of its existence. A large proportion of its contents, however, has been purchased within the last two decades with a view to aid the work of instruction by supplying both teachers and students with the best books and the leading periodicals in the various departments of the curriculum.

Attention has been directed, also, towards the building up of a complete and attractive library of general reference in which
Bowdoin College

the literature of the present, as well as of the past, is given its proper place, and which shall serve as an active agent in the attainment of liberal culture. This portion of the library, containing upwards of ten thousand volumes, is arranged in the spacious and well-lighted room at the east end of Hubbard Hall. The corresponding room on the west is given to some six thousand bound volumes of magazines that are indexed in Poole's Index to Periodical Literature, and to the current periodicals, of which the library receives about two hundred. Adjacent is a special reading-room for the daily newspapers.

The entire collection is classified by the Decimal Classification and is supplied with a dictionary card catalogue. The library is a depository of the catalogue cards issued by the Library of Congress and this bibliographical collection of increasing value and serviceableness can be consulted by any investigator. Though no formal instruction in bibliography is given, the librarian and his assistants are ready to lend personal aid to inquirers.

During term time, the library is open week-days from 8.30 A.M. to 5.30 P.M., and from 6.45 to 9.45 P.M., and Sundays from 2.00 to 4.50 P.M. In vacation it is also open daily, with the exception of Sundays and holidays. Students are allowed to borrow three books at a time, and to retain them, if needed, four weeks. The privileges of the library are extended to graduates and to clergymen, also to any persons on recommendation of the Library Committee.

Annual accessions, which average three thousand volumes, are made to the library by means of an appropriation of the Boards for the purpose, and from the proceeds of the following library funds.

Smyth Library Fund. Provision for this fund was made in 1876 by Hon. Henry J. Furber of the Class of 1861, from the excess income of the Symth Mathematical Prize. Its proceeds are devoted to mathematical books.

Sibley Library Fund. This fund, now amounting to $7,000, was established in 1881 by Jonathan Langdon Sibley, A.M., Li-
The Library

brarian of Harvard College, and is for the purchase of books relating to American history.

Sherman Library Fund. This fund of $1,000 was established in 1882 by Mrs. John C. Dodge, of Cambridge, Mass., in memory of her brothers, Joseph Sherman, LL.D., of the Class of 1826, and Thomas Sherman, M.D., of the Medical Class of 1828. Its proceeds are given to current literature.

Ayer Library Fund. This fund of $1,000 was established by the Athenæan Society in 1887 from a bequest of Hon. Samuel Hazen Ayer, of the Class of 1839.

Bond Library Fund. This fund, amounting to $7,000, was given by Rev. Elias Bond, D.D., of the Class of 1837. From its income are purchased books relating to religion and ethics.

Packard Library Fund. This fund, based upon receipts from certain publications of the library, is devoted to the purchase of books relating to the State of Maine as a memorial of Professor Alpheus Spring Packard, D.D., of the Class of 1816.

Wood Library Fund. This fund of $1,000 was given in 1890 by Dr. Robert W. Wood, of Cambridge, Mass., of the Medical Class of 1832. From its proceeds are purchased books on sociology.

George S. Bowdoin Library Fund. This fund of $1,000, given in 1895 by the gentleman whose name it bears, is devoted to the maintenance of a collection of books relating to the Huguenots.

Joseph Walker Fund. This fund, now amounting to $5,000, was given in 1896 by the Trustees under the will of the late Joseph Walker of Portland. Its proceeds in accordance with a vote of the Boards are applied to the general uses of the library.

Philip Henry Brown Library Fund. This fund of $2,000, the income of which is devoted to the purchase of books on rhetoric and literature, was given in 1901 by the executor of the estate of Captain John Clifford Brown in fulfillment of the latter's desire to establish a memorial of his father, Philip Henry Brown, Esq., of the Class of 1851.

Drummond Library Fund. This fund of $3,000 is a memo-
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rial of the Rev. James Drummond, of the Class of 1836, and was given in 1907 by his widow and his daughter, Mrs. Charles F. Dole, of Boston, Mass.

Class of 1877 Library Fund. This fund of about $1,000 is a class contribution, made for the most part in 1908.

Class of 1882 Library Fund. This fund of $2,300 was given by the Class of 1882 as its contribution to the permanent funds of the College in 1908.

Class of 1890 Library Fund. This fund of about $1,000 is a class contribution, made in 1908.

Class of 1901 Library Fund. This fund of about $1,000 is a class contribution, made in 1908.

Fiske Library Fund. This fund of $1,000 was established by the will of Rev. John Orr Fiske, D.D., of the Class of 1837. Its income became available in 1910.

William A. Packard Library Fund. This fund of $5,000 was established in 1910 by the will of Professor William Alfred Packard, Ph.D., D.D., of the Class of 1851. Its income is used "preferably for the purchase of such books as illustrate the Greek and Latin languages and literatures."
MEDICAL SCHOOL OF MAINE
FACULTY

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Medical School of Maine

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WILLIAM HERBERT BRADFORD, A.M., M.D., Professor of Clinical Surgery.
GILMAN DAVIS, M.D., Professor of Diseases of the Nose and Throat.
HENRY MARSHALL SWIFT, A.B., M.D., Professor of Neurology.

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HENRY DARENYDD EVANS, A.M., Professor of Public Hygiene.
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GILBERT MOLLESON ELLIOTT, A.M., M.D., Assistant Professor and Demonstrator of Practical Anatomy.
RICHARD DRESSER SMALL, A.B., M.D., Assistant Professor of Obstetrics.
THOMAS JAYNE BURRAGE, A.M., M.D., Assistant Professor of Clinical Medicine.
JOSEPH BLAKE DRUMMOND, A.B., M.D., Assistant Professor of Anatomy.
ALFRED OTTO GROSS, Ph.D., Assistant Professor of Embryology and Histology.
Faculty

JAMES ALFRED SPALDING, A.M., M.D., Clinical Instructor in Ophthalmology and Otology.
HERBERT FRANCIS TWITCHELL, M.D., Instructor in Clinical Surgery.
WALTER DARWIN WILLIAMSON, M.D., Instructor in Clinical Surgery.
HARRY SMITH EMERY, A.B., M.D., Instructor in Clinical Medicine.
*ARTHUR SCOTT GILSON, M.D., Instructor in Clinical Surgery.
CHARLES MILTON LEIGHTON, A.B., M.D., Instructor in Clinical Surgery.
WILLIAM WHEELER BOLSTER, A.B., M.D., Instructor in Physiology.
W. BEAN MOULTON, A.B., M.D., Instructor in Diseases of Women.
EDWIN MOTLEY FULLER, A.B., M.D., Instructor in Pathology and Bacteriology.
LOUIS ANDREW DERRY, A.B., M.D., Instructor in Materia Medica, Pharmacology and Therapeutics.
ERNEST WOODBURY FILES, A.B., M.D., Instructor in Clinical Medicine.
PHILIP PICKERING THOMPSON, A.B., M.D., Instructor in Diseases of Women.
FRANCIS JOSEPH WELCH, A.B., M.D., Instructor in Pulmonary Diseases.
LEON STANLEY LIPPINCOTT, A.B., M.D., Instructor in Physiology.
NEAL TUTTLE, A.B., Instructor in Chemistry.
FRANCIS WILSON LAMB, M.D., Clinical Assistant in Orthopedics.
ALBION HENRY LITTLE, M.D., Clinical Assistant in Diseases of the Eye and Ear.
ALFRED WILLIAM HASKELL, M.D., Clinical Assistant in Ophthalmology.

*Died October 9, 1914
Medical School of Maine

HERBERT ELDREDGE MILLIKEN, M.D., Assistant in Medicine.
HAROLD ASHTON PINGREE, M.D., Clinical Assistant in Orthopedics.
JOHN HOWARD ALLEN, M.D., Clinical Assistant in Otology.
ERNEST BERTRAND FOLSOM, A.B., M.D., Clinical Assistant in Medicine.
ORAMEL ELISHA HANEY, M.D., Clinical Assistant in Surgery.
HAROLD JOSSELYN EVERETT, A.B., M.D., Clinical Assistant in Obstetrics.
ALBERT KILBURN BALDWIN, A.B., M.D., Assistant in Clinical Medicine.
LUCINDA BLAKE HATCH, M.D., Clinical Assistant in Obstetrics.
STANWOOD ELMAR FISHER, M.D., Clinical Assistant in Diseases of the Nose and Throat.
ERASTUS EUGENE HOLT, Jr., A.B., M.D., Clinical Assistant in Ophthalmology.
ROLAND BANKS MOORE, M.D., Clinical Assistant in Pediatrics.
MERLON ARDEEN WEBBER, A.B., M.D., Assistant in Surgery.
MILLARD CARROLL WEBBER, A.B., M.D., Clinical Assistant in Diseases of the Eye and Superintendent of the Dispensary.
CARL MERRILL ROBINSON, A.B., M.D., Assistant Demonstrator of Anatomy.
ADAM PHILLIPS LEIGHTON, Jr., M.D., Assistant in Diseases of Women.
JAMES DONALD CLEMENT, M.D., Assistant in Genito-Urinary Surgery.
CARL HERVEY STEVENS, M.D., Assistant Demonstrator of Anatomy.
GEORGE THOMAS LITTLE, Litt.D., Librarian.
GENERAL STATEMENT

The Medical School of Maine was established by the first Legislature of the State, and placed under the control of the Trustees and Overseers of Bowdoin College, of which institution it is the Medical Department.

Its course of instruction covers four years of thirty-six weeks each. The studies are distributed through the curriculum according to the following schedule:

**First Year:** Anatomy, Embryology, Histology, Physiology, Chemistry, Personal Hygiene.

**Second Year:** Anatomy, Physiology, Chemistry, Pathology, Bacteriology.

**Third Year:** Medicine, Surgery, Clinical Pathology, Materia Medica and Pharmacology, Public Hygiene, Diseases of Women, Obstetrics, Diseases of the Skin, Eye, Ear, Nose, Throat, and Genito-Urinary System.

**Fourth Year:** Medicine, Surgery, Orthopedic Surgery, Therapeutics, Medical Jurisprudence, Medical Ethics, Diseases of Children, Neurology and Mental Diseases, with clinical instruction in the studies of the third year.

The total number of hours in the schedule exceeds the four thousand hours recommended by the Association of American Medical Colleges. These hours are apportioned to lectures, laboratory and clinical work in such a way as to conform to the recommendations of the above-named Association.

The students of the First and Second years are instructed at Brunswick, where the School has been situated since its foundation in 1820, and where the scientific departments of Bowdoin College afford facilities for teaching the primary branches. The Third and Fourth year classes are taught in Portland on account
Medical School of Maine

of the clinical advantages afforded in that city. A building designed for the use of the School is located on Chadwick Street, near the Maine General Hospital, in which institution nearly all the teachers in the School are medical or surgical officers, and the Directors of which are in full sympathy with the purposes of the Faculty.

While the Maine General Hospital (140 beds) is the largest single source of supply of clinical material for the School, Portland has a number of institutions, such as the Maine Eye and Ear Infirmary, the Children’s Hospital, the City Hospital, the Marine Hospital, the Portland Tuberculosis Class, the Female Orphan Asylum, the St. Elizabeth’s Orphan Asylum, the Holy Innocents’ Home, and the Maine School for the Deaf, and the Maine School for the Blind, which will continue to contribute to bedside instruction of the students. The Edward Mason Dispensary, a gift to Bowdoin College from Mr. and Mrs. Hugh J. Chisholm, increases notably the facilities for clinical teaching.
Admission

Admission to the School

REQUIREMENTS FOR ADMISSION

One year of study in a reputable college, in which time particular attention has been bestowed upon physics, chemistry, biology, and either French or German, is required for admission to the Medical School. In and after 1916 two years of study in a reputable college will be required for admission.

Students from other schools who apply for advanced standing must comply with the requirements for admission to the First year, must give satisfactory evidence that they have completed a course or courses of instruction, equivalent in kind and amount to that or those in this school preceding that to which admission is sought, and must pass examinations in all of the branches previously pursued by the class which they wish to enter. Certificates stating that examinations have been passed in other schools are not accepted in lieu of examinations.

Time spent in pharmaceutical, dental and veterinary institutions and in preparatory schools does not entitle a student to examinations for advanced standing.

Students in the Senior class of the Academic department are permitted to take the studies of the First year in the Medical department and thus are eligible for the First year final medical examinations.

It is desired that a literal interpretation shall be placed upon the requirements stated for candidates for matriculation, as hitherto there have been not infrequent examples of those who inquire if conditions other than those named will not serve in lieu of the examination.

EXAMINATIONS FOR ADMISSION

Examinations for admission to the First year will be held at 9 A. M. on Thursday, October 14, 1915.

Re-examinations, deferred examinations and examinations for
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advanced standing for those who desire to enter the Second year will be held in Brunswick, on Friday, October 15, 1915, examination in anatomy at 8 a.m., in physiology at 2 p.m. Re-examinations, deferred examinations and examinations for advanced standing for those wishing to enter the Third year will be held in Portland on Saturday, October 16, 1915, examination in anatomy at 9 a.m., in physiology at 2 p.m. Re-examinations, deferred examinations and examinations for those wishing to enter the Fourth year will be held in Portland on Friday and Saturday, October 15 and 16, 1915, at hours to be hereafter appointed.
COURSES OF INSTRUCTION

ANATOMY

Professor Tobie, Assistant Professors Elliott and Drummond and Doctors Lippincott and Robinson

1. Systematic Anatomy. Lectures, demonstrations and recitations. Whole year: Tuesday, Friday, 9.30-10.30, except six weeks following the Easter vacation. Professor Tobie

2. Recitations. Gerrish's Text-Book. Tuesday, 8.15-9.15, until the Easter vacation. Assistant Professor Drummond


4. Osteology and Arthrology. Recitations and student demonstrations from the dried specimens. Whole year: Thursday, 8.15-9.15 and 9.30-10.30, except six weeks following the Easter vacation. Assistant Professor Drummond

Courses 1, 2, 3, 4 cover osteology, arthrology, myology and splanchnology, the last including the central nervous system and special sense organs. Surface anatomy is studied on the living model and free use is made of dissected specimens, models and casts with which the Calvin Seavey Museum is well supplied. Students are provided with disarticulated skeletons which remain in their possession throughout the year.

For First year students.

5. Practical Anatomy. Dissecting. Six weeks following the Easter vacation: six half-days a week. Professor Tobie, Assistant Professors Elliott and Drummond and Doctors Lippincott and Robinson

One hundred and thirty-five hours are devoted to practical anatomy and at least one part of the cadaver is dissected.

For First year students.

**Professor Tobie**

This course includes systematic consideration of myology, angiology and neurology. Regional and applied anatomy are treated by lectures, quizzes and demonstrations, the last named involving the use of casts, recent and dried specimens and the living model.


**Assistant Professor Drummond**


**Doctor Robinson**

Courses 6, 7, 8 are for Second year students.


**Professor Tobie, Assistant Professors Elliott and Drummond and Doctors Lippincott and Robinson**

During the dissecting term students are required to dissect and demonstrate a complete lateral half of the cadaver. In recent years the abundant supply of dissecting material has enabled each student to dissect practically twice the required number of parts. Second year students are required to spend two hundred and seventy hours in the anatomical laboratory and this requirement also, is usually exceeded.

For Second year students.

**CHEMISTRY**

**Professor Cram and Mr. Tuttle**


This course assumes a knowledge of first year chemistry which is required for entrance. The aim of the course is not so much to train analysts as to impart familiarity with chemical substances and principles. The work is mainly in the laboratory, the book used being Tower’s Qualitative Chemi-
Courses of Instruction

cal Analysis. Most of the time is devoted to qualitative analysis which is followed by a few exercises in quantitative. For First year students.

2. Organic Chemistry. Second half-year; same hours, except that the Wednesday hours are omitted for the six weeks following the Easter vacation.

This course is given mainly by lectures with some laboratory work in the preparation of certain organic compounds. Attention is given to the important classes into which organic compounds are divided and to properties and reactions common to the whole class, rather than to specific compounds and special reactions. The compounds chosen to illustrate each class are as far as possible those of importance to the physician.

3 and 4. Physiological Chemistry. Whole year: Thursday, 8.30-12.30, except six weeks following the Easter vacation.

The book used is Hawk's Practical Physiological Chemistry. The work is mainly in the laboratory, supplemented by assigned readings and quizzes. This is followed by urinary analysis, the analysis of foods, detection of poisons, and the analysis of drugs and medicines.

First year students who have had satisfactory courses in analytical chemistry and organic chemistry, take the regular work in physiological chemistry with the Second year students their First year. In their Second year such students will be given an opportunity to do advanced individual work in the newer methods of urinary analysis and in research. Students desiring to be excused from either first year course should present certificates from previous instructors stating the rank which they have received.

The aim is to make the chemical courses as practical as possible. To this end the student is taught how to construct apparatus and prepare reagents as well as to use them. Particular attention is given also to the literature so that one may become familiar with the standard works of reference in each department. For this the equipment of the Searles Science Building is fully adequate.

Each student is required to pay in advance at the office of the Deputy Dean a laboratory fee, covering the average cost of chemicals, gas and water. This is $3.00 for the First year
Medical School of Maine

and $2.00 for the Second year. In addition each will pay for apparatus broken or not returned at the end of the term.

**DERMATOLOGY**

**Professor Pudor**

Didactic and clinical lectures. Dispensary. One hour a week. Clinic sections, one hour a week.

For Third year students.

**DISEASES OF THE NOSE AND THROAT**

**Professor Davis**

Didactic and clinical lectures. Dispensary. One hour a week. Clinic sections, one hour a week.

Especial attention is given to the anatomy of the parts, to diagnosis, and to the clinical study of the conditions which the general practitioner is most often called upon to treat. Clinical instruction continues through the Fourth year.

For Third year students.

**GENITO-URINARY SURGERY**

**Professor Alfred Mitchell, Jr.**

Didactic and clinical lectures. Dispensary. One hour a week. Clinic sections, one hour a week.

For Third year students.

**GYNECOLOGY**

**Professor Thompson and Doctors W. Bean Moulton and Philip P. Thompson**

1. Lectures, quizzes, recitations and demonstrations. Whole year: Wednesday, 10.00. **Professor Thompson**

For Third year students.

2. Course in the examination of female patients. History-
Courses of Instruction

taking, instruction in "Touch Examinations." Dispensary. Whole year: Monday, Thursday, 11.00.

DOCTORS W. BEAN MOULTON AND PHILIP P. THOMPSON

For Fourth year students.

3. A course in the microscopical examination of fresh and prepared sections from gynecological cases. Twelve hours during the second half-year.

DOCTOR W. BEAN MOULTON

For Fourth year students.

4. Gynecological operations at the Maine General Hospital of which notice is given.

HISTOLOGY AND EMBRYOLOGY

PROFESSOR COPELEAND AND ASSISTANT PROFESSOR GROSS


The elementary tissues are first studied, then the microscopic anatomy of the various organs of the human body. Some practice is provided in histological technic.

For First year students.


This course serves as an introduction to vertebrate embryology with special reference to the human embryo. It treats of the reproductive cells, maturation, fertilization, cleavage, the formation of the germ layers, the development of the primitive segments, the formation of the fetal membranes and organogeny.

For First year students.

MATERIA MEDICA, PHARMACOLOGY AND THERAPEUTICS

PROFESSOR HUNT AND DOCTOR DERRY

1. Pharmacology. First half-year: Monday, 9.00-10.00, Tuesday, 8.00-9.00.

This is a text-book course of thirty hours. It gives the
Medical School of Maine

student a general idea of the action of the more important drugs.

For Third year students.

2. Laboratory Materia Medica and Pharmacology. First half-year: Monday, Thursday, 4.00-6.00.

This is a laboratory course of sixty hours. Early in the course are taken up Botany, Plant Chemistry, the manufacture of pharmaceutical preparations and the study of incompatibles. The last three-fourths of the course are devoted to experimental pharmaco-dynamics. The students perform experiments, either individually or in groups, on living animals. These experiments give the students a first-hand knowledge of the action of the more important drugs.

For Third year students.

3. Pharmacology and Therapeutics. Second half-year: Monday, 9.00-10.00, Tuesday, 8.00-9.00.

This is a lecture course of thirty hours. Instruction is by lectures and quizzes. The systematic study of drugs and other remedial agents and their application to the treatment of disease is begun.

For Third year students.

4. Continuation of Course 3. First half-year: Monday, Wednesday, 11.00-1.00.

This is a course of sixty hours.

For Fourth year students.

5. Therapeutics. Second half-year: Monday, Wednesday, 11.00-1.00.

This is a text-book course of sixty hours.

For Fourth year students.

The total number of hours of instruction in this department is 240.

MEDICAL ETHICS

Professor Gerrish

Medical Ethics. Second half-year: Saturday.

A course of lectures on the moral principles, which should
Courses of Instruction

control the conduct of the medical practitioner. The sections of the formal code of ethics are discussed and explained, special emphasis being laid upon those portions that most need elucidation; and instruction is given upon various other matters concerning duty, on which the young physician particularly needs advice and guidance.

For Fourth year students.

MEDICAL JURISPRUDENCE

Lecturer Payson

Medical Jurisprudence. Second half-year: Saturday.

The instruction in Medical Jurisprudence, in a course of twelve lectures followed by an examination, is directed to a discussion of and practical suggestions about:

1. The legal relations between physicians and their patients.
2. The rights and obligations of physicians when appearing in Courts of Justice as medical expert witnesses.
3. Certain subjects in legal medicine of importance to physicians which do not fall within either of the foregoing divisions.

For Fourth year students.

MEDICINE

Professor Thayer, Assistant Professors Keating and Burrage, and Doctors Emery, Files, Welch, Milliken, Folsom and Baldwin

1. A preliminary survey of the whole field of Practice of Medicine as covered in the text book of Osler. Three hours a week. Assistant Professor Keating

2. Practical instruction in physical examinations. Sections. Dispensary. Six hours a week. Assistant Professor Burrage and Doctors Welch, Milliken, Folsom and Baldwin

3. Clinical Diagnosis. Sections. City Hospital. Two hours a week. Professor Thayer
Medical School of Maine

4. Tuberculosis clinic. Dispensary. Sections. Tuesday and Friday, 11.00-12.00.  
   **Doctor Welch**

   Courses 1, 2, 3, 4 aim especially to teach a practical technic in the making of succinct case-histories, in the physical examination of patients, and in the laboratory study of blood, stomach-contents, faeces, urine and sputum.

   For Third year students.

5. Bedside and laboratory study in wards. Maine General Hospital. Sections. Ten hours a week.  
   **Assistant Professor Keating and Doctors Emery and Files**

6. Instruction in specially assigned topics. Case reports. Clinical conferences. Two hours a week.  
   **Professor Thayer**

7. Amphitheatre clinic. Tuesday, 9.00-11.00.  
   **Professor Thayer**

   Courses 5, 6, and 7 are intended to teach each student to sift his facts,—to correlate the subjective symptoms related by the patient with his own objective findings after examination,—and to reason soundly in the direction of prognosis and treatment.

   For Fourth year students.

**MENTAL DISEASES**

**Professor ———**

Lectures. Laboratory demonstrations. Clinics. Examinations of cases by individual students. Three entire Saturdays at the Maine Insane Hospital.

For Fourth year students.

**NEUROLOGY**

**Professor Swift**

Clinics. Lectures. Laboratory work. Recitations. Whole year, Tuesday, Friday, 5.00-6.00.

For Fourth year students.
Courses of Instruction

OBSTETRICS

Professor McDonough, Assistant Professor Small, and Doctors Everett and Hatch

1. Lecture or Conference. Monday, Friday, 9.00-10.00.
   Professor McDonough

2. Quiz. Tuesday, 9.00-10.00.
   Assistant Professor Small

3. Section work on manikin. Hours to be assigned.
   Doctor Everett

4. At Dispensary. Examinations of patients to determine position and pelvic measurements, and attendance on cases, under direction of Doctor Everett.

5. At Temporary Home. Attendance on cases, under direction of Doctor Hatch.

Arrangements have been made with the Boston Lying-in Hospital whereby students who have passed the examination in obstetrics at the end of the Third year, attend a course of ten days or two weeks during the summer or fall. If assignments come during the school term, credit for attendance is allowed those absent in Boston. There is no added expense. Students must present certificates of attendance on at least six cases (the average number is ten) before presenting themselves for graduation.

OPHTHALMOLOGY AND OTOLOGY

Professor Willis Bryant Moulton and Doctors Little, Allen, Holt and M. C. Webber

1. Lecture and quiz course. Whole year: one hour a week.

2. Clinics. Maine General Hospital. Whole year: one hour a week during the year.

3. Clinics. Dispensary. Whole year: two hours a week.

4. Fourth year students will receive instruction in sections at the Eye and Ear Infirmary.
ORTHOPEDIC SURGERY

Professor Abbott and Doctors Lamb and Pingree

1. Didactic and clinical lectures. Children's Hospital. One hour a week.

2. Individual instruction in clinical examinations, plaster work, dressings and studies in the use of the X-ray. Sections. Ten hours a week.

For Fourth year students.

PATHOLOGY, BACTERIOLOGY AND HYGIENE

Professor Whittier and Doctors Fuller and Lippincott

1. Hygiene. Lectures and laboratory work. Second half-year: Thursday, 1.30-4.30, Friday, 10.30-12.30, except six weeks following the Easter vacation.

This course occupies five hours a week for nine weeks. Eighteen of the hours are didactic and twenty-seven are laboratory work. Lectures are given on personal hygiene and include such subjects as exercise, ventilation, sources of food and water supply, first aid in emergency cases, effects of alcohol, and sex hygiene. The course is also designed to give an introduction to Bacteriology and includes introductory lectures on that subject. The laboratory work includes simpler bacteriological technic, microscopical examination of foods, practical experiments in disinfection and routine examinations of water and milk.

For First year students.

2. Bacteriology. Lectures and laboratory work. First half-year until Christmas vacation: Monday, Tuesday, Wednesday, Friday, 1.30-5.30.

This course occupies sixteen hours a week for nine weeks. Forty of the hours are didactic and one hundred and four are laboratory hours. Students are required to prepare most of the media and solutions used in this course. Each student is required to cultivate upon media twelve varieties of pathogenic bacteria and to study their characteristics. Animal in-
Courses of Instruction

Oculations and autopsies are performed by the students. Special attention is given to laboratory diagnosis of tuberculosis, diphtheria and typhoid fever.

For Second year students.

3. General Pathology, including Pathological Histology, also Pathology of the Blood. From Christmas vacation to the end of the year except six weeks following the Easter vacation: Monday, Tuesday, Wednesday, Friday, 1.30-5.30.

This course occupies sixteen hours a week for fifteen weeks. Sixty of the hours are didactic and devoted to quizzes and lectures and one hundred and eighty are laboratory hours. Mallory's text-book is used as a basis for the course in Pathological Histology. The text-book is supplemented by lectures on Gross Pathology and special subjects. As far as possible the consideration of a subject in the classroom is followed by a study of the same subject in the laboratory. Much time is given before the Easter vacation to diagnosis work upon the microscopical preparations. The last two weeks of the course are devoted largely to the study of the pathology of the blood and the technic of blood examinations. Students are trained in counting red and white corpuscles, in estimating amount of hemoglobin, in preparation and examination of stained specimens.

For Second year students.

4. Clinical Pathology. Practical work by assignment in the Portland hospitals and in the school laboratory. Also scheduled work in the school laboratory from the Easter vacation to the end of the year: Tuesday, 2.00-4.00, Wednesday, 2.00-4.00.

The scheduled course occupies four hours a week for nine weeks. Fifteen of the hours are didactic, and twenty-one are laboratory hours. The course in Clinical Pathology occupies at least eighty hours. Of these only thirty-six are scheduled.

Arrangements have been made with the Maine General Hospital, the Maine Eye and Ear Infirmary and the Edward Mason Dispensary for Third year students to do pathological work in these institutions. Regular assignments are made and reports of work done required. By arrangement with the physicians in charge special attention is given to the clinical side of this work.

Instruction is given as opportunity occurs at surgical clin-
Medical School of Maine

ics and autopsies. In the work at the Medical School building each student examines microscopically tissues and other pathological material obtained at the Maine General Hospital, Maine Eye and Ear Infirmary, Children’s Hospital and Edward Mason Dispensary. Whenever possible students are required to obtain material from the patients.

Students receive special training in the technic of preparing bacterial vaccines, also in performing the Wassermann test for syphilis.

For Third year students.

PEDIATRICS

Professor Webster and Doctor Moore

1. Recitations based on text-book, together with clinical demonstrations at the Children’s Hospital. First half-year: Monday, 5.00, Medical School; Wednesday, 10.00, Children’s Hospital.

2. Recitations conducted by the case teaching method, emphasizing differential diagnosis and treatment. Second half-year: at the same hours.

3. Clinical instruction of small sections. Whole year: Tuesday, Thursday, Saturday, 11.00-1.00, Edward Mason Dispensary.

Infant care and feeding at the Portland Milk Station clinic.
Diseases and disorders of children at the Dispensary clinic.

4. Clinical instruction in acute diseases of childhood at the Children’s Hospital and at the Female Orphan Asylum and in acute contagious diseases at the Portland Isolation Hospital. By appointment throughout the school year.

Courses 1, 2, 3, 4 are for Fourth year students.

PHYSIOLOGY

Professor Smith and Doctors Bolster and Lippincott

1. Functions of Nutrition. First half-year: recitations and lectures until December 1; from December 1 to March 28, laboratory work twice weekly, 8.00-10.30. A total of 88 hours.

Doctor Bolster
Courses of Instruction

This course includes the graphic study of Nerve-Muscle physiology; the physical and microscopical study of Blood; the phenomena and physics of Circulation, Respiration, Secretion, Excretion and Digestion; Metabolism and Animal Heat.

The laboratory is equipped with a set of Harvard apparatus sufficient for the use of the entire class in groups, each group having its own complete outfit. There is an ample equipment of demonstration and other apparatus and models. There are frequent written reviews and quizzes and a final laboratory examination is held at the close of this course.

2. Continuation of Course 1. Recitations, supplementary lectures and demonstrations. Second half-year: Wednesday, Saturday, 8.15-10.30.  
   **Professor Smith**

Courses 1, 2 are for First year students.


   The work includes the study of Reproduction, the Nervous System, the Physiology of Voice and Speech, the Special Senses, and the mechanics of the Muscular System. The equipment in models of the Nervous System and Special-Sense organs is ample for all demonstration work, and students have opportunity for personal study of the models of the Nervous System which are of the latest design and of special excellence.

4. Laboratory demonstration exercise, in connection with the Nervous System and the Special Senses. This course will cover over 30 hours. January, February, March: Monday, 8.00-11.00.  
   **Professor Smith and Doctor Lippincott**

Work in Physiology for the Second year students is suspended for the six weeks of the dissecting term and resumed for review recitations at its close.

Courses 3, 4 are for Second year students.

Instruction in the department of Physiology is conducted with particular reference to the practical application of the facts of human physiology to the needs of the student in his study of the diagnosis and treatment of disease.

A laboratory fee is charged to defray the cost of material,
Medical School of Maine

which fee must be paid at the office of the Deputy Dean before beginning the laboratory course. This fee is $2.00 for the First year and $1.00 for the Second year. Students furnish at their own expense necessary instruments for nerve-muscle dissection, and are charged with the cost of loss and injury to apparatus.

PUBLIC HYGIENE

Professor Evans

Public Hygiene. First half-year: Tuesday, 2.45 to 4.45.


For Third year students.

SURGERY

Professors King, Brock and Bradford, and Doctors Twitchell, Williamson, Leighton, Haney and M. A. Webber

1. General Surgery. Whole year: Wednesday, Friday, Saturday, 8.00-9.00.

There is special instruction in bandaging, surgical technic, the administration of anaesthetics, the use of surgical instruments, the principals of surgery, general surgery, fractures, dislocations and hernias. This enables students to enter upon their Fourth year with a comprehensive view of surgery.

For Third year students.

2. Clinical General Surgery. Whole year: Maine General Hospital, Thursday, 10.00; Mason Dispensary, Monday, 12.00-1.00.

The clinic at the Maine General Hospital is given by a member of the visiting staff. The clinical instruction at the Mason Dispensary is given by the Professor of Surgery.

For Third year students.
Courses of Instruction

3. Special Surgery. Whole year: Monday, Tuesday, 9.00-10.00, Thursday, 5.00-6.00.

There is instruction in the special surgery of the various organs and tissues of the body, except those taught in special departments.

For Fourth year students.

4. Clinical Special Surgery. Whole year: Ward visits in sections at the Maine General Hospital, Monday, Tuesday, Thursday, Saturday, 11.00-1.00. Operations in the amphitheatre. Operations by students on the cadaver.

Students are notified by telephone of accident cases brought to the Hospital. There are also afforded opportunities by the surgical staff of the Mason Dispensary of observing and assisting in the care of cases in their daily service. The surgical clinical advantages of the City Hospital, Marine Hospital and other institutions in Portland are utilized. While a large amount of surgical clinical material is available, it is the purpose of the School to use it in a way to strengthen and not lead to the neglect of other and essential studies.

For Fourth year students.
TERMS AND VACATIONS

The 95th annual course began on Thursday, October 15, 1914, and will continue thirty-six weeks. The systematic course of instruction began on Monday morning, October 19th. Commencement Day is the fourth Thursday of June. The Summer Vacation of sixteen weeks follows Commencement Day. There are two periods of vacation during the year: the first, a recess of about ten days including Christmas and New Year’s; the second, the Easter recess of about ten days near the first of April. The following are also observed as holidays: Thanksgiving Day, Washington’s Birthday, Patriots’ Day and Memorial Day.

REGISTRATION

On arriving in Brunswick students should apply at the office of the Deputy Dean, Dr. F. N. Whittier, enter their names, receive directions concerning their examinations, if any are needed, pay their fees, and be advised as to boarding places.

In Portland they should apply at the office in the medical building for the same purpose.

EXPENSES

For Instruction: In each of the required four years, $100. This shall be paid promptly, one-half at the opening of the course and the balance at the beginning of the second half of the course.

For Examinations: Payable at the close of the term of instruction,

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Administration

These five fees are credited on the diploma or graduation fee. For every re-examination in any of the departments in any year, $3.00. This fee is not credited on the diploma fee.

For examination or re-examination in any branch, at a time not regularly appointed, a fee of $5.00 must be paid in addition to the prescribed fee for that examination.

Miscellaneous: The Matriculation fee of $5.00 is required of every student each year.

For materials used in the chemical laboratory courses, $3.00 for the First course, $2.00 for the Second course, payable in advance.

For materials used in the physiological laboratory, $2.00 for the First course, $1.00 for the Second course, payable in advance.

For anatomical material, its cost, payable in advance.

For graduation fee (not returnable), including the parchment diploma, $25.00. This will have been paid in the examination fees of the previous years.

Furnished rooms can be obtained at a rental of from $1.50 to $2.50 per week according to the conveniences. A sharing of the above expenses by two students brings the cost within reasonable limits.

The price of board is from $4.00 to $5.00 a week.

The cost of living in Portland has been found to be not necessarily in excess of that at Brunswick.

The cost of books is about $15.00 to $25.00 a year.

Final examinations for each class are held in the period just preceding Commencement.

EXAMINATIONS AND STANDING

At the end of the First, Second and Third years students who have passed successful examinations will receive certificates from the Secretary.

A student who fails to pass any branch at the required examination in June may present himself for re-examination at the
beginning of the next course. If he fails at this examination, he will not again be examined in that branch until the expiration of the year, unless admitted to conditions by vote of the Faculty on recommendation of the head of the department in which he has failed.

On recommendation of the head of a department, any student who has failed on examinations as above provided in the study of that department may by vote of the Faculty be allowed to enter upon the work of the next year, but he shall not be admitted to any examination of that year until he will have passed a satisfactory examination in the study or studies which he has previously failed to pass.

No student will be admitted to the privilege of conditions if he has failed in more than two departments.

Every student who fails to maintain a satisfactory standard of work will be warned of his deficiency from time to time, before the end of the term.

An examination which is not completed receives no consideration.

**REQUIREMENTS FOR A DEGREE**

In order to be recommended for the degree of Doctor of Medicine a candidate must be twenty-one years of age, and must have devoted to his professional studies four years, including a course of instruction in each of these years in some reputable, regular, incorporated medical institution, and the last course previous to examinations must have been in this School. He must present a satisfactory certificate of good moral character from a citizen of the town in which he resides. He must also pass a satisfactory examination in the required studies previously specified and present a thesis on some medical subject, a fair copy of which must be handed to the Dean at least ten days before the beginning of the final examinations.
The Library

The Library

The Library of the Medical School, containing over 5,000 volumes, has been combined with that of the College, which numbers over 103,000 volumes. Both collections are under the same administration and are at the service of the medical students. The more recently published medical works and current numbers of professional journals are kept in a separate room for their especial use. It is not the policy of the School to furnish textbooks through its library, or to buy largely in medical literature; yet by means of the catalogue of the Library of the Surgeon General's Office and the system of inter-library loans, the Librarian is able to procure for use in serious investigation almost any book that may be desired.

The library of the Maine Academy of Medicine and Science, now the property of the Maine Medical Association, is housed conveniently at the Maine Eye and Ear Infirmary, and is available for the use of students of the Medical School.
ALUMNI ASSOCIATIONS AND SPECIAL FITTING SCHOOLS
Alumni Associations

THE GENERAL ASSOCIATION

President, Franklin Conant Payson, LL.D.; Vice-President, Charles Taylor Hawes; Secretary and Treasurer, George Thomas Little, Litt.D., Brunswick, Me.

ASSOCIATION OF BOSTON

President, Hon. Edwin Upton Curtis, LL.D.; Secretary, Alfred B. White, LL.B., 85 Devonshire Street, Boston, Mass.

THE BOWDOIN CLUB OF BOSTON

President, James Everett Hicks; Secretary, Robert Dillingham Morss, 29 Beacon Street, Boston, Mass.

ASSOCIATION OF NEW YORK

President, George William Tillson, C.E.; Secretary, Joseph Banks Roberts, LL.B., 2 Rector Street, New York City.

ASSOCIATION OF WASHINGTON

President, Hon. Charles Fletcher Johnson, LL.D.; Recording Secretary, Woodbury Pulsifer, A.M., M.D.; Corresponding Secretary, Charles Harris Hastings, Library of Congress, Washington, D.C.

ASSOCIATION OF PORTLAND

President, David William Snow; Secretary, Edward Swasey Anthoine, A.M., 57 Exchange Street, Portland, Me.
Bowdoin College

ASSOCIATION OF OXFORD COUNTY

President, Hon. Addison Emery Herrick, A.M.; Secretary, Frank Kimball, Norway, Me.

KENNEBEC ALUMNI ASSOCIATION

President, Hon. Weston Lewis, A.M.; Secretary, George Herbert Macomber, Augusta, Me.

ASSOCIATION OF PROVIDENCE, R. I.

President, Carl Roswell Doten, M.D.; Secretary, Harold Grant Tobey, M.D.

ASSOCIATION OF AROOSTOOK COUNTY

President, Hon. Ansel LaForest Lumbert, A.M.; Secretary, Aaron Albert Putnam, LL.B., Houlton, Me.

ASSOCIATION OF BANGOR

President, Thomas Upham Coe, A.M., M.D.; Secretary, Bertram Lewis Bryant, A.M., M.D., 265 Hammond Street, Bangor, Maine.

WESTERN ALUMNI ASSOCIATION

President, Hon. Rodelphus Howard Gilmore, A.M.; Secretary, George Stillman Berry, A.M., 327 Kittredge Building, Denver, Col.

ASSOCIATION OF ANDROSCOGGIN COUNTY

President, Hon. John Adams Morrill, LL.D.; Secretary, John Humphrey White, 11 Lisbon Street, Lewiston, Maine.

ALUMNI RECORD

It is desired to keep as full a record as possible of the residences, occupations and public services of the alumni. Information is solicited in regard to these points, and also in regard to matters appropriate to the obituary record annually published by the College.

Communications should be addressed to the College Librarian.
Special Fitting Schools

The schools noticed on the following pages have been constituted special Fitting Schools for Bowdoin College by the action of their several Boards of Trustees, in concurrence with the college Boards. They are annually examined by representatives of the College. Graduates of the schools, however, are required to pass the regular college entrance examinations for admission, at the same dates and under the same conditions as are prescribed for students of other preparatory schools, unless the school is approved by the New England College Entrance Certificate Board.

FRYEBURG ACADEMY
Fryeburg, Me.
INCORPORATED FEBRUARY 9, 1792.
Ernest Eugene Weeks, A.B., Principal.

This school offers five courses of study, of four years each:
I. A Classical College Preparatory Course.
II. A Scientific College Preparatory Course.
III. A Business Course.
IV. A Manual Training Course.
V. An Agricultural Course.
The Academy is on the approved list of the New England College Entrance Certificate Board.

EXPENSES

Tuition. The cost of tuition is $10.00 per term for all branches, drawing, painting and laboratory fees included.
Bowdoin College

Administration fee, $1.25 per term. Manual training, $.75 per term.

Board. The cost of board in the dormitories is $4.50 a week, including heating and lights.

CALENDAR

Fall term of 14 weeks began September 15, 1914.
Winter term of 13 weeks begins January 5, 1915.
Spring term of 11 weeks begins April 6, 1915.

Examiner appointed by the College for 1914-1915: Professor Files.

WASHINGTON ACADEMY

East Machias, Me.

Incorporated March 7, 1792.
Ralph Stanley Smith, A.B., Principal.

This academy offers three courses of study:
I. A College Preparatory Course of four years.
II. A Scientific Course of four years.
III. An English-Commercial Course of four years.

The Academy is on the approved list of the New England College Entrance Certificate Board.

EXPENSES

Tuition. The tuition fee is $8.00 a term, and covers all expenses for laboratory and commercial equipment. Vocal music and elocution are offered free to all students.

Board. The cost of board and room is from $3.50 to $4.00 per week. Rooms can be obtained at very low rates by students who wish to board themselves.

CALENDAR

Fall term of 14 weeks began September 7, 1914.
Winter term of 12 weeks begins December 28, 1914.
Spring term of 12 weeks begins March 29, 1915.
Special Fitting Schools

Examiner appointed by the College for 1914-1915: Professor Mitchell.

LINCOLN ACADEMY
Newcastle, Me.

INCORPORATED FEBRUARY 23, 1801.
FRANK ELLSWORTH BRIGGS, A.B., Principal.

This school offers four courses of study:
I. A College Preparatory Course of four years.
II. A Commercial Course of four years.
III. Teacher's Training Course of four years.
IV. A General Course of four years.
The Academy is on the approved list of the New England College Entrance Certificate Board.

EXPENSES

Tuition. The cost of tuition is $30.00 per year, or $.80 per week.
Board. Board can be obtained at from $3.00 to $4.00 per week. Rooms for self-boarding may be secured at reasonable rates.

CALENDAR

Fall term of 15 weeks began September 8, 1914.
Winter term of 14 weeks begins January 4, 1915.
Spring term of 9 weeks begins April 20, 1915.
Examiner appointed by the College for 1914-1915: Professor McConaughy.

THORNTON ACADEMY
Saco, Me.

INCORPORATED FEBRUARY 16, 1811.
ERNEST ROLISTON WOODBURY, A.M., Principal.

This academy offers four courses of study, of four years each;
Bowdoin College

I. A Classical College Preparatory Course.
II. A Scientific College Preparatory Course.
III. An English Course.
IV. A Business Course.

The Academy is on the approved list of the New England College Entrance Certificate Board.

EXPENSES

TUITION. Tuition in each course is $40.00 per year. Those desiring to take special studies will be charged $5.00 a term for each study.

BOARD. Board and room can be obtained in the Dormitory at $8.00 a week.

CALENDAR

Fall term of 14 weeks began September 14, 1914.
Winter term of 12 weeks begins January 4, 1915.
Spring term of 11 weeks begins April 5, 1915.

Examiner appointed by the College for 1914-1915: Professor Hormell.
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