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Bowdoin College Bulletin

Catalogue Number, Sessions of
1935-1936



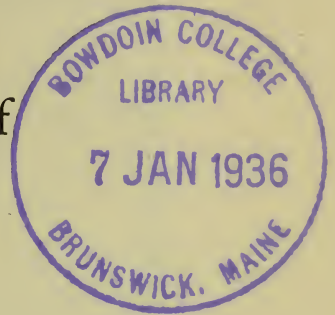
Number 228

November, 1935

Brunswick, Maine

Bowdoin College Bulletin

Catalogue Number, Sessions of
1935-1936



Brunswick, Maine - November, 1935

1935

1936

JULY

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COLLEGE CALENDAR

1935

- 26 Sept. Thurs. The 134th Academic year began, 8.20 A.M.
15 Oct. Tues. Last day for receiving applications for Rhodes scholarships.
1 Nov. Fri. Last day for receiving applications for scholarships.
2 Nov. Sat. Alumni Day.
11 Nov. Mon. Armistice Day—a holiday.
25 Nov. Mon. Alexander prize speaking.
27 Nov. Wed. Thanksgiving recess begins, 12.30 P.M.
2 Dec. Mon. Thanksgiving recess ends, 8.20 A.M.
21 Dec. Sat. Christmas vacation begins, 12.30 P.M.

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- 2 Jan. Thurs. Christmas vacation ends, 8.20 A.M.
17 Jan. Fri. Review period of the first semester begins.
18 Jan. Sat. Review period of the first semester ends.
20 Jan. Mon. Examinations of the first semester begin.
1 Feb. Sat. Examinations of the first semester end.
3 Feb. Mon. Second semester begins, 8.20 A.M.
10 Feb. Mon. Meeting of the Phi Beta Kappa, Alpha of Maine.
18 Feb. Tues. Class of 1868 prize speaking.
22 Feb. Sat. Washington's birthday—a holiday.
27 Mar. Fri. Spring vacation begins, 4.30 P.M.
7 Apr. Tues. Spring vacation ends, 8.20 A.M.
19 Apr. Sun. Patriots' Day—a holiday.
11 May Mon. Major examinations begin.
16 May Sat. Major examinations end.
18 May Mon. Entrance examinations at preparatory schools and at the College begin.
20 May Wed. Entrance examinations at preparatory schools and at the College end.
22 May Fri. Ivy Day.
30 May Sat. Memorial Day—a holiday.
1 June Mon. Review period of the second semester begins.
2 June Tues. Review period of the second semester ends.
3 June Wed. Examinations of the second semester begin.
15 June Mon. Examinations of the second semester end.
17 June Wed. Baccalaureate address, 5 P.M.
18 June Thurs. Class Day.
18 June Thurs. Meeting of the Trustees and Overseers.
19 June Fri. Meeting of the Phi Beta Kappa, Alpha of Maine.
19 June Fri. Meeting of the Alumni Association.

- 19 June Fri. President's Reception.
 20 June Sat. Commencement exercises.
 20 June Sat. Commencement dinner.
 21 Sept. Mon. Entrance examinations at the College begin.
 23 Sept. Wed. Entrance examinations at the College end.
 24 Sept. Thurs. First semester begins, 8.20 A.M.
 15 Oct. Thurs. Last day for receiving applications for Rhodes scholarships.
 2 Nov. Mon. Last day for receiving applications for scholarships.
 11 Nov. Wed. Armistice Day—a holiday.
 14 Nov. Sat. Alumni Day.
 25 Nov. Wed. Thanksgiving recess begins, 12.30 P.M.
 30 Nov. Mon. Thanksgiving recess ends, 8.20 A.M.
 23 Dec. Wed. Christmas vacation begins, 4.30 P.M.
- 1937
 5 Jan. Tues. Christmas vacation ends, 8.20 A.M.
 25 Jan. Mon. Examinations of the first semester begin.
 6 Feb. Sat. Examinations of the first semester end.
 8 Feb. Mon. Second semester begins, 8.20 A.M.
 26 Mar. Fri. Spring vacation begins, 4.30 P.M.
 6 Apr. Tues. Spring vacation ends, 8.20 A.M.

OFFICE HOURS

The President will usually be at Massachusetts Hall from 10.30 to 11.30 on Monday, Wednesday, and Friday.

The Dean, Massachusetts Hall: 2.00 to 4.30 every week-day except Saturday. The office is open every week-day except Saturday, 9.00 to 12.00, 2.00 to 5.00; 9.00 to 12.00 Saturday.

The Treasurer's Office, Massachusetts Hall: 9.00 to 12.00, 2.00 to 5.00 every week-day except Saturday; 9.00 to 12.00 Saturday.

The Alumni Office, Massachusetts Hall: 9.00 to 12.00, 2.30 to 5.00 every week-day except Saturday; 9.00 to 12.00 Saturday.

BOWDOIN COLLEGE

BOWDOIN COLLEGE was incorporated by the General Court of Massachusetts, upon the joint petition of the Association of Ministers and the Court of Sessions of Cumberland County. The act of incorporation was signed by Governor Samuel Adams, June 24, 1794. The legal designation of the Corporation is the President and Trustees of Bowdoin College.

The College was named in honor of James Bowdoin, a distinguished Governor of Massachusetts, of Huguenot descent. The government has been, from the first, vested in two concurrent Boards, the Trustees and the Overseers, the Trustees initiating legislation and the Overseers concurring or vetoing. Since 1870 one-half the vacancies occurring in the Board of Overseers have been filled from nominations from the body of the Alumni.

The earliest patron of the College was the Hon. James Bowdoin, a son of the Governor. He gave land, money, and apparatus during his lifetime, and at his death made the College his residuary legatee. His library, collected during his residence in Europe as Minister to Spain and France, contained some 2,000 volumes and as many more pamphlets. It was rich in French literature and history and rare tracts on American history, and included almost everything in print on Mineralogy. His art collection, also bequeathed to the College, contained seventy paintings, originals and copies, and one hundred and forty-two drawings by old and modern masters; among the paintings were the portraits of Thomas Jefferson and James Madison by Gilbert Stuart.

Circumstances delayed the opening of the College until 1802, when Rev. Joseph McKeen, D.D., was elected its first president. Seven other presidents have since held office: Rev. Jesse Appleton, D.D., 1807-1819; Rev. William Allen, D.D., 1819-1839; Rev. Leonard Woods, D.D., LL.D., 1839-1866; Rev. Samuel Harris, D.D., LL.D., 1866-1871; Gen. Joshua Lawrence Chamberlain, LL.D., 1871-1883; Rev. William DeWitt Hyde, D.D., LL.D., 1885-1917; and Kenneth Charles Morton Sills, LL.D., 1918 to date.

More than twelve thousand, three hundred students have been admitted, and eight thousand, two hundred and thirty-three degrees have been awarded. The living graduates number three thousand, seven hundred and twenty-eight.

Among the graduates have been: Henry Wadsworth Longfellow, Nathaniel Hawthorne, Franklin Pierce, and Robert Edwin Peary.

THE COLLEGE BUILDINGS

MASSACHUSETTS HALL, completed in 1802, was the first college building erected. It has been used for various college purposes, but after some remodeling of the interior the two upper floors have been used for the CLEVELAND CABINET of mineralogy, named in honor of Professor Parker Cleaveland, and the lower floor for the administrative offices of the College.

MAINE HALL (1808), WINTHROP HALL (1822), named in honor of Governor John Winthrop of the Massachusetts Bay Colony, APPLETON HALL (1843), named in honor of the second president of the College, and WILLIAM DEWITT HYDE HALL (1917), named in honor of the seventh president of the College and erected from contributions from many of the Alumni, are the four dormitories, and form with the Chapel the eastern side of the Quadrangle.

THE CHAPEL, a Romanesque Church of undressed granite, designed by Richard Upjohn, was built during the decade from 1845 to 1855 from funds received from the Bowdoin estate. It stands as a monument to President Leonard Woods under whose personal direction it was erected. In the Chapel is the organ given by Cyrus H. K. Curtis, LL.D., in 1927.

SETH ADAMS HALL was erected in 1860-61. It was named in honor of Seth Adams, Esq., of Boston, who contributed liberally towards its construction. It stands on the Delta, and is used as a recitation building.

MEMORIAL HALL, erected in 1868, is a structure of local granite in the French Gothic style. It is a memorial to the graduates and students of the College who served in the Civil War, and bronze tablets bearing their names are placed around the hall on the second floor. The lower story is used for recitation purposes.

The OBSERVATORY was erected in 1890-91 with funds given by Mr. John J. Taylor, of Fairbury, Illinois. It stands on the south-east corner of Pickard Field, and is reached from Harpswell Road.

The WALKER ART BUILDING was designed by Messrs. McKim, Mead, and White and erected in 1892-94. It was given to the College by the Misses Walker, of Waltham, Mass., as a memorial to their uncle, Theophilus Wheeler Walker, of Boston, a cousin of President Woods.

The MARY FRANCES SEARLES SCIENCE BUILDING was designed by Henry Vaughan and erected in 1894. It is a gift of Mr. Edward F. Searles in memory of his wife. With the Walker Art Building it forms the western side of the Quadrangle.

HUBBARD HALL, the library building, was also designed by Henry Vaughan. It was erected in 1902-03 and presented to the College by General Thomas H. Hubbard, of the Class of 1857, and his wife, Sibyl Fahnstock Hubbard. It is built of brick and Indiana limestone and forms the southern end of the Quadrangle.

SARGENT GYMNASIUM and GENERAL THOMAS WORCESTER HYDE ATHLETIC BUILDING were erected in 1912. The Gymnasium was built from contributions from many of the students and Alumni, and named in honor of Dudley A. Sargent, M.D., Sc.D., of the Class of 1875; the Athletic Building was given by John Hyde, of Bath, in memory of his father, a graduate of the College in the Class of 1861, whose name it bears. Connected with the Gymnasium is the Swimming Pool, given in 1927 by Cyrus H. K. Curtis, LL.D. This structure stands to the east of the Chapel, outside the Quadrangle.

The DUDLEY COE MEMORIAL INFIRMARY is a three-story brick building, erected in 1916-17. It was given by Dr. Thomas Upham Coe, of the Class of 1857, in memory of his son, and stands in the pines to the south of the Gymnasium and Athletic Building.

The MOULTON UNION, designed by McKim, Mead, and White, was erected in 1927-28. It was given by Augustus Freedom Moulton, LL.D., of the Class of 1873, as a social center for the student life of the College. It is two stories in height and stands just outside the Quadrangle, between Appleton and William DeWitt Hyde Halls.

RESOURCES

The interest-bearing funds of Bowdoin College, at the close of each fiscal year, for the last ten years were as follows:

June 30, 1926, \$4,097,336.85	June 30, 1931, \$6,259,173.85
June 30, 1927, 4,295,290.80	June 30, 1932, 6,412,803.68
June 30, 1928, 4,920,945.69	June 30, 1933, 6,441,195.67
June 30, 1929, 5,008,995.26	June 30, 1934, 6,504,664.58
June 30, 1930, 5,407,924.05	June 30, 1935, 7,692,042.02

The estimated value of the college buildings and equipment is \$3,537,566.79; and the expenditure for the maintenance of the College for the past year was \$527,981.03.

ALUMNI FUND

One of the principal sources of both endowment and income in recent years has been the Alumni, and the Alumni Fund, inaugurated in 1919, has added \$655,462.77 to the endowment of the College and a further sum of about \$168,523.00 for current expenses.

PRESIDENT AND TRUSTEES

KENNETH CHARLES MORTON SILLS, LL.D., PRESIDENT,	Brunswick.
HON. WILLIAM TITCOMB COBB, LL.D., VICE-PRESIDENT,	Rockland.
HENRY HILL PIERCE, LL.D.,	New York, N. Y.
WILLIAM WITHERLE LAWRENCE, PH.D., LITT.D.,	New York, N. Y.
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HARVEY DOW GIBSON, LL.D.,	New York, N. Y.
REV. DANIEL EVANS, D.D.,	Belmont, Mass.
PHILIP DANA, A.M., TREASURER,	Westbrook.
FRANK HERBERT SWAN, A.B., LL.B.,	Providence, R. I.
FREDERICK WILLIAM PICKARD, LL.D.,	Wilmington, Del.
HON. JOHN ANDREW PETERS, LL.D.,	Portland.
HOYT AUGUSTUS MOORE, A.B., LL.B.,	New York, N. Y.
RIPLEY LYMAN DANA, A.B., LL.B.,	Boston, Mass.

JOHN WINCHELL RILEY, A.B., SECRETARY, Brunswick.

OVERSEERS

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CLEMENT FRANKLIN ROBINSON, A.B., LL.B., VICE-PRESIDENT,	Portland.
REV. CHARLES HERRICK CUTLER, D.D.,	Waban, Mass.
CHARLES CUTLER TORREY, PH.D., D.D., L.H.D., LITT.D.,	New Haven, Conn.
GEORGE FOSTER CARY, A.M.,	Portland.
HON. FREDERIC ALVAN FISHER, A.M.,	Lowell, Mass.
HON. ALPHEUS SANFORD, A.M.,	Boston, Mass.
WILBERT GRANT MALLET, A.M.,	Farmington.
JOHN CLAIR MINOT, LITT.D.,	Dover, Mass.
WILLIAM MORRELL EMERY, A.M.,	New Bedford, Mass.
PHILIP GREELY CLIFFORD, A.B.,	Portland.
HENRY SMITH CHAPMAN, A.M.,	Winchester, Mass.
JOHN ANDERSON WATERMAN, A.M.,	Gorham.
GEORGE ROWLAND WALKER, A.M., LL.B.,	New York, N. Y.
JOHN WILLIAM MANSON, A.M., LL.B.,	Pittsfield.
WILLIAM WIDGERY THOMAS, A.B.,	Portland.
HAROLD LEE BERRY, A.M.,	Portland.
EDWARD FARRINGTON ABBOTT, A.B.,	Auburn.
ARTHUR GLENWOOD STAPLES, LL.D., LITT.D.,	Auburn.
HARRISON KING MCCANN, A.B.,	New York, N. Y.
ELLIS SPEAR, JR., A.B., LL.B.,	Boston, Mass.

REV. CHESTER BURGE EMERSON, D.D.,	Cleveland, O.
LEONARD AUGUSTUS PIERCE, A.M., LL.B.,	Portland.
EDWARD NATHAN GODING, A.B.,	Boston, Mass.
LUTHER DANA, A.B.,	Westbrook.
JOHN FESSENDEN DANA, A.B., LL.B.,	Portland.
SHERMAN NELSON SHUMWAY, A.M.,	Bangor.
HON. WALLACE HUMPHREY WHITE, LL.D.,	Washington, D. C.
WALTER VINTON WENTWORTH, A.M.,	Old Town.
JOHN WILLIAM FROST, A.B., LL.B.,	New York, N. Y.
WILLIAM DUNNING IRELAND, A.M.,	Boston, Mass.
HON. WILLIAM MOULTON INGRAHAM, A.M.,	Portland.
WILLARD STREETER BASS, A.M.,	Wilton.
ROBERT HALE, A.M.,	Portland.
LEON BROOKS LEAVITT, A.B., LL.B.,	New York, N. Y.
ALBERT TROWBRIDGE GOULD, A.B., LL.B.,	Boston, Mass.
AUSTIN HARBUTT MACCORMICK, Sc.D.,	New York, N. Y.
LYMAN ABBOTT COUSENS, A.M.,	Portland.
MELVIN THOMAS COPELAND, Ph.D., Sc.D.,	Cambridge, Mass.
HARRY LANE PALMER, A.B.,	New York, N. Y.
HARRY OAKES, A.B.,	Nassau, Bahamas.
KENNETH CHARLES MORTON SILLS, LL.D., <i>President of the College,</i> <i>ex officio,</i>	Brunswick.
JOHN WINCHELL RILEY, A.B., <i>Secretary of the President and Trustees,</i> <i>ex officio,</i>	Brunswick.

LAWRENCE WILLEY SMITH, A.B., SECRETARY, Portland.

COMMITTEES OF THE BOARDS

EXECUTIVE.—The President, and Messrs. H. H. Pierce, Swan, R. L. Dana, Shumway, Hale, and McCann.

VISITING.—Messrs. Cobb, A. B. White, Ireland, Spear, and L. Dana.

EXAMINING.—Messrs. Evans, Peters, Moore, MacCormick, Copeland, Clifford, W. H. White, and Ingraham.

FINANCE.—Messrs. Gibson, H. H. Pierce, Thomas, and Berry.

HONORARY DEGREES.—The President of the Board of Overseers, (*ex officio*), and Messrs. Lawrence, Evans, A. B. White, Frost, Gould, and J. F. Dana.

EDUCATIONAL POLICY.—Messrs. Lawrence, Pickard, Moore, Chapman, Robinson, Mallett, L. A. Pierce, and Walker.

ART INTERESTS.—Messrs. Lawrence, Clifford, Waterman, Cary, Cutler, and Emerson, and the Director of the Museum of Fine Arts.

Bowdoin College

GROUNDS AND BUILDINGS.—The Treasurer, Messrs. Abbott, Palmer, Leavitt, Wentworth, and Bass, and Professors Bartlett and Chase from the Faculty.

INFIRMARY.—The President, the College Physician, and Professor Burnett from the Faculty.

LIBRARY.—Messrs. Pickard, Leavitt, Minot, Staples, Emery, and Sanford, and the Librarian.

PHYSICAL EDUCATION.—Messrs. R. L. Dana and Cousens; Professors Mitchell, Van Cleve, and Bartlett from the Faculty; Messrs. Arthur Chapman, Arthur H. Ham, and Waldo F. Flinn from the Alumni; and Josiah H. Drummond, Philip G. Good, and Robert M. Porter from the Student Body.

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- CHARLES CLIFFORD HUTCHINS, Sc.D., *Professor of Physics, Emeritus.* 59 Federal Street.
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- GERALD GARDNER WILDER, A.M., *Librarian.* 2 Page Street.
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-
- , *Josiah Little Professor of Natural Science.*
- FREDERIC WILLIS BROWN, Ph.D., *Longfellow Professor of Modern Languages.* 265 Maine Street.
- MANTON COPELAND, Ph.D., *Professor of Biology.* 88 Federal Street.
- PAUL NIXON, L.H.D., *Dean. Professor of Latin.* 260 Maine Street.
- WARREN BENJAMIN CATLIN, Ph.D., *Daniel B. Fayerweather Professor of Economics and Sociology.* 268 Maine Street.
- ORREN CHALMER HORMELL, Ph.D., *DeAlva Stanwood Alexander Professor of Government.* 15 Potter Street.
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- PHILIP WESTON MESERVE, A.M., *Professor of Chemistry. [On leave of absence, first semester.]* 79 Federal Street.
- THOMAS CURTIS VAN CLEVE, Ph.D., *Thomas Brackett Reed Professor of History and Political Science.* 76 Federal Street.
- HENRY EDWIN ANDREWS, A.M., *Professor of Art. Director of the Museum of Fine Arts.* 264 Maine Street.
- DANIEL CALDWELL STANWOOD, A.M., *Professor of International Law.* 172 Maine Street.
- NOEL CHARLTON LITTLE, Ph.D., *Professor of Physics.* 8 College Street.
- MORTIMER PHILLIPS MASON, Ph.D., *Professor of Philosophy.* 156 Maine Street.

- THOMAS MEANS, A.M., *Joseph E. Merrill Professor of the Greek Language and Literature.* 267 Maine Street.
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- STANLEY PERKINS CHASE, PH.D., *Henry Leland Chapman Professor of English Literature.* 254 Maine Street.
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- BOYD WHEELER BARTLETT, PH.D., *Professor of Physics.* 43 Harpswell Street.
- STANLEY BARNEY SMITH, PH.D., *Professor of the Classics.* [On leave of absence, second semester.] Hotel Eagle.
- EDWARD CHASE KIRKLAND, PH.D., *Frank Munsey Professor of History.* 18 Longfellow Avenue.
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- PHILIP SAWYER WILDER, B.S., ED.M., *Alumni Secretary. Assistant Professor of Education.* 27 McKeen Street.

*Died, 12 Nov., 1935.

- ALBERT ABRAHAMSON, A.M., *Assistant Professor of Economics.* [On leave of absence, first semester.] 76 Federal Street.
- HERBERT WEIDLER HARTMAN, JR., PH.D., *Assistant Professor of English.* 17 Belmont Street.
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- JOHN CHARLES SCHROEDER, LITT.D., D.D., *Lecturer on Biblical Literature.* 165 State Street, Portland.
- DONOVAN DEAN LANCASTER, A.B., *Manager of the Moulton Union. Assistant Coach of Football.* 40 Harpswell Street.
- ROBERT BARTLETT MILLER, *Instructor in Physical Education. Coach of Swimming.* Topsham.
- JAMES FELLOWS WHITE, A.B., *Instructor in German.* 17 Berry Street.
- CHARLES VYNER BROOKE, A.M., *Instructor in Romance Languages.* 240 Maine Street.
- REINHARDT LUNDE KORGEN, A.M., *Instructor in Mathematics.* 38 College Street.
- VERNON LEMONT MILLER, PH.D., *Instructor in Psychology.* 47 Harpswell Street.
- GEORGE HUNNEWELL QUINBY, A.B., *Instructor in English.* 172 Maine Street.
- PHILIP MEADER BROWN, PH.D., *Instructor in Economics.* 3 Page Street.
- ARTHUR PIERS LEGH TURNER, PH.D., *Instructor in Economics, first semester.* 89 Pleasant Street.
- JOHN JOSEPH MAGEE, *Director of Track and Field Athletics.* 23 Boody Street.

LINN SCOTT WELLS, *Coach of Baseball and Hockey, and Assistant Coach of Football.* 19 Boody Street.

ADAM WALSH, B.S. IN M.E., *Coach of Football.* 286 Maine Street.

MAURICE TILLIER, LIC. ÈS LETTRES, *Fellow in French.* 83 Federal Street.

GEORGE BAKER WELCH, PH.D., *Teaching Fellow in Mathematics.* 38 Thompson Street.

JOSEPH MILTON ODIORNE, PH.D., *Teaching Fellow in Biology.* 10 Lincoln Street.

VAN COURT LANDT ELLIOTT, PH.D., *Teaching Fellow in the Classics.* 13 Longfellow Avenue.

JAMES PARKER PETTEGROVE, A.M., *Teaching Fellow in English and Philosophy.* 83 Federal Street.

GERHARD OSKAR REHDER, A.M., *Teaching Fellow in History.* 23 School Street.

MARSHALL STANLEY BARBOUR, B.S., *Teaching Fellow in Chemistry.* 12 Cumberland Street.

COMMITTEES OF THE FACULTY

ADMINISTRATIVE.—The President, *Chairman*; the Dean, Professors Mitchell, and Stanwood, the College Physician, and Assistant Professors Abrahamson and Daggett.

ATHLETICS.—Assistant Professor Morrell, *Chairman*; Professors Hornell and Chase, Associate Professor Kendrick, Assistant Professor Hartman, and Mr. White.

CATALOGUE.—The Librarian, *Chairman*; Professors Andrews and Burnett, Mr. Boyer, and Assistant Professors Hartman and Sibley.

CURRICULUM.—Associate Professor Holmes, *Chairman*; and Professors Gross, Mason, Livingston, Chase, and Kirkland.

EXAMINING AND RECORDING.—The Dean, *Chairman*; the Director of Admissions, Professors Mitchell and Little, Associate Professors Gilligan and Kendrick, and Assistant Professor Helmreich.

FRESHMAN-SOPHOMORE CURRICULUM.—Professor Van Cleve, *Chairman*; the Dean, Professors Mitchell, Ham, Catlin, Means, and Livingston, Assistant Professor Kamerling, and Mr. Korgan.

THE LIBRARY.—The Librarian, *Chairman*; Professors Van Cleve and Chase, Mr. Boyer, and Assistant Professor Sibley.

MAJOR EXAMINATIONS.—Professor Hormell, *Chairman*; Professors Brown, Copeland, and Coffin, Assistant Professor Helmreich, and Dr. Miller.

MEDICAL SCHOLARSHIPS.—Professor Copeland, *Chairman*; the President, Professors Gross, Little, and Bartlett, the College Physician, and Assistant Professor Kamerling.

MUSIC.—Associate Professor Wass*, *Chairman*; Professors Burnett, Mason, and Smith, and Assistant Professors Kölln and Sibley.

PREPARATORY SCHOOLS.—The Director of Admissions, *Chairman*; Professors Mitchell, Ham, and Bartlett, Assistant Professors Wilder and Daggett, and Mr. Quinby.

PUBLIC EXERCISES.—Assistant Professor Wilder, *Chairman*; the Librarian, Professors Stanwood and Mason, Assistant Professor Abrahamson, and Mr. White.

RELIGIOUS ACTIVITIES.—Professor Burnett, *Chairman*; Professors Ham and Coffin, Assistant Professor Helmreich, and Drs. Schroeder and Brown.

RHODES SCHOLARSHIPS.—Professor Ham, *Chairman*; Professors Stanwood, Means, Livingston, and Coffin.

SCHEDULE AND CLASS ROOMS.—Professor Ham, *Chairman*; Associate Professor Holmes, Assistant Professors Morrell and Stallknecht, and Mr. Brooke.

STUDENT AID.—The President, *Chairman*; Assistant Professor Abrahamson, *Vice-Chairman*; Mr. Lancaster, *Secretary*; the Dean, Professors Hormell, Andrews, and Chase, the College Physician, Associate Professor Holmes, Assistant Professor Sibley, and Dr. Brown.

UNDERGRADUATE ENGLISH.—Professor Livingston, *Chairman*; Professors Andrews and Means, and Assistant Professor Hartman.

*Died, 12 Nov., 1935.

OTHER OFFICERS

PHILIP DANA, A.M., *Treasurer*. Official Address, Brunswick, Maine.

GLENN RONELLO MCINTIRE, A.B., *Bursar*. 56 Federal Street.

WILLIAM KELSEY HALL, A.B., *Assistant to Bursar*. 6 Whittier Street.

DON THERON POTTER, B.S., *Superintendent of Grounds and Buildings*.
7 Whittier Street.

HUGH MCLELLAN LEWIS, B.C.E., *Reference Librarian*.

11 Cleaveland Street.

EDITH ELLEN LYON, *Cataloguer*.

6 McKeen Street.

MRS. BARBARA SESSIONS, A.B., *Curator of the Art Collections*.

27 McKeen Street.

MRS. CLARA DOWNS HAYES, *Secretary of the College*.

54 Harpswell Street.

STUDENTS

ABBREVIATIONS:

A. H., Appleton Hall; H. H., William DeWitt Hyde Hall; M. H., Maine Hall; W. H., Winthrop Hall.

Candidates for the degree of A.B. have A's after their names; candidates for the degree of B.S. have S's; and students enrolled in the Medical Preparatory Course have M's.

SENIORS—CLASS OF 1936

Name	Residence	Room
Abramovitz, Abraham Benjamin	A Allston, Mass.	102 Union St.
Abramson, Abraham Albert	S Portland	2 H. H.
Abramson, Samuel	A Brighton, Mass.	19 H. H.
Allen, Albert Salisbury	S Auburndale, Mass.	Ψ.Υ. House
Applin, Hilton Holmes	A Topsham	Topsham
Ashley, Robert Paul, Jr.	A Waban, Mass.	Z.Ψ. House
Barrell, Daniel Alden, Jr.	A Auburn	6 Cleaveland St.
Baxter, Thompson Chester	S Belmont, Mass.	A.T.Ω. House
Bechtel, Richard Currie	S Philadelphia, Penn.	Σ.N. House
Belden, James Lucius	A Bradstreet, Mass.	Ψ.Υ. House
Belinkoff, Stanton	S Bayonne, N. J.	24 H. H.
Benjamin, Francis Seymour, Jr.	A Portland	A.Δ.Φ. House
Berkeley, Austin West	A Newton Center, Mass.	Δ.Υ. House
Brock, Norman Kenneth	S Waterboro	A.T.Ω. House
Brown, Francis Harold	A Winchester, Mass.	Δ.Υ. House
Burns, Robert Miles	S Portland	216 Maine St.
Campbell, Edward Lewis	A Newtonville, Mass.	A.Δ.Φ. House
Carnes, William Frederick	A Portland	15 W. H.
Charles, Richard Harold	A Framingham, Mass.	1 A. H.
Chisholm, George Frederick	A Waban, Mass.	Δ.Υ. House
Christie, Philip Arnold	A Presque Isle	Σ.N. House
Clark, Harry Bantz	A Worcester, Mass.	B.Θ.Π. House
Cope, Nathan	A Portland	32 Longfellow Ave.
Cowan, Caspar Frank	A Portland	Δ.Υ. House
Dana, Howard Hinkley	A Cape Elizabeth	Θ.Δ.X. House
Dickerman, Harold Charles	A Revere, Mass.	102 Union St.
Drummond, Josiah Hayden	A Portland	Δ.K.E. House
Estabrook, John Nichols	S Brunswick	82 Federal St.
Favour, Paul Gordon, Jr.	S New Rochelle, N. Y.	7 A. H.
Fearon, Harold Roy	S Saco	Ψ.Υ. House
Fortier, Elmer Arthur, Jr.	S Dexter	Σ.N. House

Bowdoin College

Name		Residence	Room
Freedman, Bernard Nathan	A	Haverhill, Mass.	102 Union St.
Gibb, Thomas Robinson Pirie, Jr.	S	Rockport, Mass.	25 A. H.
Good, Philip Given	A	South Portland	7 M. H.
Goodman, Arnold Leonard	A	Portland	1 H. H.
Gordon, Alfred Brooks	A	Dexter	32 Longfellow Ave.
Grey, Richard Lowe	A	Woburn, Mass.	Δ.T. House
Hagar, Warren Arnold	S	Jamaica Plain, Mass.	17 McKean St.
Hagy, Robert Russell, Jr.	A	Pittsburgh, Penn.	21 W. H.
Hall, Lawrence Sargent	A	Haverhill, Mass.	X.Ψ. Lodge
Hamlin, Franklin Grant	A	Sanford	Δ.T.Ω. House
Hamlin, Mark Edson	S	Milan, N. H.	Δ.K.E. House
Hatch, Robert Bosworth, Jr.	A	Bath	15 A. H.
Hawkes, Cuyler Jacobs	S	Windham Center	Δ.T.Ω. House
Hay, Willis, Jr.	S	Cape Elizabeth	Θ.Δ.X. House
Hill, Laurence Gilnack	A	Quincy, Mass.	K.Σ. House
Hirth, David Russell	A	Rockville, Conn.	17 McKean St.
Ingalls, Albert Leroy	S	Bath	X.Ψ. Lodge
Jordan, Richard Osgood	S	Portland	X.Ψ. Lodge
Kenerson, Vaughan Hartwell	S	Newport, N. H.	10 Boody St.
Kern, Abraham Kapell	A	Bangor	8 H. H.
Kierstead, William Fowlie	A	Bucksport	K.Σ. House
Kimball, Asa Burbank	A	West Baldwin	Δ.T. House
Knight, John Lewis	S	South Berwick	Σ.N. House
Lang, Harold Bickford	A	Aspinwall, Penn.	7 Page St.
Larcom, Rodney Clayton, Jr.	A	Dedham, Mass.	X.Ψ. Lodge
Leclair, Gustave Omer	S	Brunswick	15 High St.
Leonard, Frederick Richmond	A	Stoughton, Mass.	6 Cleaveland St.
Lewis, Donald Eastman, Mus.B.	A	Brunswick	11 Cleaveland St.
Lewis, Weston	A	Portland	Ψ.T. House
Lord, Hartley, Jr.	A	Auburn	Σ.N. House
Lydon, Lawrence Gregory Michael	A	Portland	20 M. H.
Lyons, Stephen Howard	A	New York, N. Y.	Hotel Eagle
McCleary, Sidney Raymond	A	Maynard, Mass.	17 McKean St.
McCusker, Thomas Bernard, Jr.	A	E. Braintree, Mass.	B.Θ.Π. House
McDonald, Charles Dearborn, Jr.	A	Brookline, Mass.	X.Ψ. Lodge
McFarland, Edward Atkinson	S	Lisbon Falls	25 A. H.
McGill, John Henry	S	Winchester, Mass.	Ψ.T. House
Mack, Thomas Hoppin	A	Framingham, Mass.	K.Σ. House
McKean, Joseph, Jr.	A	Brunswick	40 Cumberland St.

Name	Residence	Room
Mann, Frederic Sherburne	S Needham, Mass.	11 H. H.
Manter, Wilbur Berry	A Waterville	Δ.K.E. House
Marvin, Vale Goldthwaite	A Dorchester, Mass.	Z.Ψ. House
Maxcy, Gardiner Josiah	S Portland	21 H. H.
Melaugh, Owen Henry	A Portland	Θ.Δ.X. House
Merrill, David Dustin	S Exeter, N. H.	Z.Ψ. House
Merrill, Stephen Evans	S Skowhegan	Z.Ψ. House
Monell, George Christie	A Concord, N. H.	21 W. H.
Morse, Erwin Emerson	S Framingham, Mass.	3 Thompson St.
Nason, Richard Brown	S Newton, Mass.	B.Θ.Π. House
Pach, Raymond	S New York, N. Y.	32 Longfellow Ave.
Park, Thomas Lawrence Motley	S Groton, Mass.	Σ.N. House
Peacock, Walter Winfield, Jr.	S Longmeadow, Mass.	Z.Ψ. House
Pelletier, Lawrence Lee	A Springvale	A.T.Ω. House
Philoon, Thurman Everett	A Newton Center, Mass.	K.Σ. House
Powers, Richard Henry, Jr.	A Belle Harbor, Rockaway Beach, N. Y.	K.Σ. House
Presnell, John Finzer, Jr.	A Portland	15 W. H.
Putnam, Albert Pearce	A Houlton	Δ.K.E. House
Quint, Norman Samuel	A Lawrence, Mass.	1 H. H.
Reynolds, Spencer Baldauf	A Terryville, Conn.	B.Θ.Π. House
Rice, John Dexter	S Worcester, Mass.	B.Θ.Π. House
Roberts, John Blake, Jr.	A Cambridge, Mass.	Z.Ψ. House
Rodick, John Andrew	A Bar Harbor	Θ.Δ.X. House
Ross, Maurice	A Biddeford	2 H. H.
Rutherford, Gaynor Kellogg	A Belmont, Mass.	Δ.Υ. House
Sampson, Thompson Sawyer, Jr.	S Boston, Mass.	29 Boody St.
Sands, Douglas Mills	A Worcester, Mass.	Δ.Υ. House
Sawyer, William Preston	A Winchester, Mass.	A.Δ.Φ. House
Shaw, Hubert Seely	S Presque Isle	7 W. H.
Shaw, Walter Seely	S Presque Isle	Σ.N. House
Shute, John Vanderlyn	A Wortendyke, N. J.	21 H. H.
Small, Clarence Arlowe	A Machiasport	Δ.K.E. House
Small, Maxwell Mowbery	S Beverly, Mass.	Δ.Υ. House
Snow, Randall Woodbury	S Beverly, Mass.	A.T.Ω. House
Soule, William Hilton	A Augusta	21 M. H.
Southard, Frank Elwyn, Jr.	A Augusta	21 M. H.
Swift, Everett Lewis	A Easton, Mass.	17 McKean St.
Thomas, Winsor Lord	A Cambridge, Mass.	Δ.Υ. House
Thyng, Fred Wilbur, Jr.	A Shapleigh	1 Maple St.

Bowdoin College

Name		Residence	Room
Tondreau, Roderick Louis	S	Brunswick	12 Oak St.
Verity, Felix Smith	S	Boston, Mass.	1 Maple St.
Vogel, Howard Hollister, Jr.	A	Woodmere, L. I., N. Y.	6 Cleaveland St.
Walker, Edwin Gilpatrick	A	Biddeford	Δ.Y. House
Walker, Winthrop Brooks Holt	A	Portland	Θ.Δ.X. House
Ward, Edward Rice	S	Kennebunk	16 A. H.
Waterhouse, Homer	A	Kennebunk	234 Maine St.
Weare, Luther Stephen, Jr.	A	Ogunquit	6 Cleaveland St.

JUNIORS—CLASS OF 1937

Name		Residence	Room
Austin, Russell Emerson, Jr.	A	Dorchester, Mass.	8 McLellan St.
Baker, Richard Winthrop	S	Norwood, Mass.	17 McKean St.
Barksdale, Richard Kenneth	A	Winchester, Mass.	32 Longfellow Ave.
Bass, George Henry, 2nd	A	Wilton	Δ.K.E. House
Bassett, Thomas Erskine	S	Glendale, Cal.	Ψ.Y. House
Batty, Walter Sprague	S	Hopedale, Mass.	Θ.Δ.X. House
Bean, George Goodwin	S	Brunswick	22 Jordan Ave.
Beck, Richard Hancock	S	Cynwyd, Penn.	234 Maine St.
Benjamin, Edwin Bonette	A	Portland	Δ.Δ.Φ. House
Black, Percival Safford	A	Bath	15 A. H.
Bond, Virgil George	A	Portland	X.Ψ. Lodge
Bradford, Thomas Marvin, Jr.	S	Lake Bluff, Ill.	Δ.Δ.Φ. House
Brewster, Charles Foss	A	Dexter	Δ.K.E. House
Bryant, Donald Robert	A	Gorham, N. H.	Δ.Y. House
Burton, William Smith	S	Cleveland, Ohio	Δ.K.E. House
Buxton, Horace Childs, Jr.	A	Fort Fairfield	Z.Ψ. House
Call, Charles Morgan	A	Hyde Park, Mass.	4 Cleaveland St.
Cass, Malcolm Walter	A	Old Orchard	Moulton Union
Chandler, John Brandon	S	Worcester, Mass.	Δ.Y. House
Chapman, John Phillips ('36)	S	Swampscott, Mass.	21 A. H.
Christie, Dan Edwin	A	Milo	19 W. H.
Clapp, Richard Crowell	A	Watertown, Mass.	Σ.N. House
Clarkson, George Patrick	S	Swampscott, Mass.	Θ.Δ.X. House
Cole, Donald Newton	A	North Brooklin	Θ.Δ.X. House
Cooper, Francis Leroy, Jr.	A	Brockton, Mass.	Σ.N. House
Cotton, Robert Henry	S	Brookline, Mass.	Z.Ψ. House
Cousins, John Chapman	S	Old Town	40 Harpswell St.
Cox, James Francis, Jr.	A	Bangor	Δ.K.E. House

Juniors—Class of 1937

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Name		Residence	Room
Cram, Bion Rudolph	A	West Baldwin	234 Maine St.
Creiger, Herman Louis, Jr.	A	Reading, Mass.	Σ.N. House
Crosby, John Leland, 3rd	S	Springfield, Mass.	Δ.K.E. House
Cross, Harold Livingston, Jr.	A	Maplewood, N. J.	234 Maine St.
Curtis, Charles Nason	S	Salem, Mass.	A.Δ.Φ. House
Dalton, Ernest Rockwell	S	Hopedale, Mass.	17 McKean St.
Dane, Mahlon Allen, Jr.	A	Skowhegan	Z.Ψ. House
Dane, Nathan, 2nd	A	Lexington, Mass.	19 W. H.
Davis, Euan Gamewell	A	Newtonville, Mass.	Z.Ψ. House
Deane, David Turner	S	Holden, Mass.	7 M. H.
Diller, William Henry, Jr.	A	Philadelphia, Penn.	Δ.K.E. House
Dionne, Bertrand Bernard	A	Brunswick	1 Gilman Ave.
Drake, William Plummer	A	Bath	Bath
Dusenbury, James Saye, Jr.	S	Fort Amador, Canal Zone	Z.Ψ. House
Eaton, Maxwell Ascher	A	Wakefield, Mass.	7 W. H.
Edwards, Jonas Homer	S	Auburn	6 Potter St.
Falconer, Robert Clyde	S	Shirley Mills	22 Columbia St.
Fletcher, William Vail Kellen	A	Portland	234 Maine St.
Flynn, William Byron, Jr.	S	Portland	X.Ψ. Lodge
Fortin, Eugene Alex	S	Brunswick	12 Oak St.
Fox, Daniel Harold Edwards	A	Cranberry Isles	83 Federal St.
French, Jonathan Wales, Jr.	S	S. Braintree, Mass.	75 Pleasant St.
Gentry, Robert Arthur	S	Quincy, Mass.	15 McKean St.
Gilpatric, Paul Hussey	A	Medford, Mass.	X.Ψ. Lodge
Goldman, Jack D	S	St. Louis, Mo.	Δ.K.E. House
Goldstein, Herbert Melvin	A	Portland	7 Potter St.
Gould, Franklin Farrar, Jr.	A	Freeport	31 Boody St.
Gould, Ralph Clifton	S	Boxford, Mass.	A.T.Ω. House
Gray, Kenneth Vernon	A	Limerick	83 Federal St.
Gross, William Albert Otto	A	Brunswick	11 Boody St.
Gwynn, Frederick Landis	A	Chevy Chase, Md.	17 McKean St.
Haggett, Benjamin Stimpson, Jr.	A	East Orange, N. J.	Θ.Δ.X. House
Hall, Crowell Clarinton, 3rd	S	Northampton, Mass.	A.Δ.Φ. House
Hall, Ledgard Mills	A	Newtonville, Mass.	Δ.Υ. House
Hanson, William Brewster	S	State Farm, Mass.	21 Potter St.
(36)			
Harkins, Charles Joseph	A	W. Roxbury, Mass.	15 McKean St.
Harris, Robert Harrington	A	Binghamton, N. Y.	Δ.Υ. House
Haveson, Milton	S	Robbinsville, N. J.	103 Union St.
Healy, Daniel Ward, Jr.	S	River Edge, N. J.	21 W. H.

Bowdoin College

Name		Residence	Room
Henderson, Charles Frederick Clifford	s	Nahant, Mass.	X.Ψ. Lodge
Henry, William Thomas	s	Portland	4 M. H.
Hooke, John Edmund	s	Maplewood, N. J.	Ψ.T. House
Hudon, Edward Gerard	s	Brunswick 63	Cumberland St.
Hunt, Mansfield Laurence	A	Mexico	A.T.Ω. House
Ivory, Paul Stetson	A	Roslindale, Mass.	Θ.Δ.X. House
Jenks, Arnold Hastings	s	Wollaston, Mass.	181 Maine St.
Johnson, Ralph Gordon, Jr.	A	Brockton, Mass.	83 Federal St.
Karakashian, Ara Avo	s	Stoneham, Mass.	15 McKeen St.
Kearin, Walter Lowe	s	Medford, Mass.	A.T.Ω. House
Kellogg, Roger Cushing	s	Wellesley Hills, Mass.	Ψ.T. House
Kibbe, Frank Wilson	s	Hartford, Conn.	29 Boody St.
Klaber, William, Jr.	s	Montclair, N. J.	K.Σ. House
Knauth, Percival Roediger	A	New York, N. Y.	17 McKeen St.
Laidley, Paul, Jr. ('36)	A	Brunswick	26 School St.
Lane, Andrew Warren ('36)	s	Glen Ridge, N. J.	X.Ψ. Lodge
Latty, Basil Alexander	s	Portland	15 McKeen St.
Lawrence, John Derby	s	Waban, Mass.	Δ.K.E. House
Leach, William Fullerton, Jr.	A	Needham, Mass.	X.Ψ. Lodge
Levin, William David	s	Bath	19 H. H.
McCann, Richard Vincent	A	Portland	X.Ψ. Lodge
McCoy, Samuel Finley ('36)	A	Bethel	Ψ.T. House
MacPhee, Norman Stanley	s	Dorchester, Mass.	Σ.N. House
Marshall, John Barbour	s	Quincy, Mass.	15 McKeen St.
Mathewson, Richard Edson	s	N. Weymouth, Mass.	Δ.T. House
Mitchell, Burroughs ('36)	A	Kenyon, R. I.	Ψ.T. House
Mitchell, Sprague	s	New York, N. Y.	Ψ.T. House
Morse, Robert Stuart ('36)	s	Brunswick	Hotel Eagle
Moulton, Albert Willis, Jr.	A	Portland	K.Σ. House
Murray, George Metcalfe, Jr.	s	Garden City, L. I., N. Y.	234 Maine St.
Norton, Benjamin Warren	A	North Anson	13 M. H.
Peakes, Robert Dearing ('36)	A	Hinckley	17 McKeen St.
Pendexter, Faunce	A	Norway	18 H. H.
Pettengill, Daniel Waldron	A	Saratoga Springs, N. Y.	1 M. H.
Porter, Robert Marston	A	North Anson	13 M. H.
Reed, John Francis Swett	s	Rockport, Mass.	Δ.K.E. House
Rideout, David Browne	s	Houlton	Δ.K.E. House
Rogers, Joseph	A	Portland	X.Ψ. Lodge
Rohr, Robert Edmiston	s	Westport, Conn.	83 Federal St.
Sawyer, Wendell Carter	s	Saco	Δ.T. House

Sophomores—Class of 1938

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Name		Residence	Room
Scholefield, Harry Barnum ('36)	A	Hinckley	Δ.K.E. House
Sclar, Joseph Gilbert	A	Portland	102 Union St.
Seagrave, Norman Parnell	A	Fall River, Mass.	Θ.Δ.X. House
Seagrave, Orville Bryan ('36)	S	Fall River, Mass.	Θ.Δ.X. House
Sears, Richard Warren	S	Braintree, Mass.	Α.Δ.Φ. House
Sharp, Richard Winslow	A	Longmeadow, Mass.	Z.Ψ. House
Shulman, Charles	A	Lynn, Mass.	24 H. H.
Simon, William Milton	S	Beverly, Mass.	3 M. H.
Smith, Charles Howard	S	Fort Fairfield	Δ.Τ. House
Solari, Louis Frank	S	Fryeburg	6 Cleaveland St.
Steer, Richard Morris	A	Melrose Hlds., Mass.	21 A. H.
Stuart, Charles Lincoln	A	Bath	16 A. H.
Swan, Frank Herbert, Jr. ('36)	A	Providence, R. I.	Θ.Δ.X. House
Thomas, Philip Bray	S	Houlton	32 Longfellow Ave.
Thorpe, John Geyer	S	Christmas Cove	Α.Τ.Ω. House
Towne, Lockwood	S	New York, N. Y.	234 Maine St.
Trask, Henry McKenney	S	Bar Mills	6 Potter St.
Tuttle, Charles Lemuel	S	Kennebunk	K.Σ. House
Welsh, Paul	S	Revere, Mass.	20 M. H.
Williams, Stanley, Jr.	A	New York, N. Y.	Θ.Δ.X. House
Wingate, George Myers	A	Hallowell	Z.Ψ. House
Wolf, George Victor	A	Astoria, L. I., N. Y.	83 Federal St.
Woods, Richard Henry	S	Cleveland Hts., Ohio	Z.Ψ. House
Woodward, Donald Robertson	S	Taunton, Mass.	181 Maine St.
Wrubel, David	A	Brooklyn, N. Y.	83 Federal St.
Wyer, Harold Edwin	A	Brookline, Mass.	Θ.Δ.X. House
York, Gerald Marshall	A	Brunswick	22 Cedar St.

SOPHOMORES—CLASS OF 1938

Name		Residence	Room
Allen, Donald Paine	S	Saco	Δ.Τ. House
Allen, Stanley Willis	S	Bethel	27 A. H.
Arnold, Duncan DeWitt	S	Evanston, Ill.	25 W. H.
Arnold, Warren Holmes, Jr.	S	New York, N. Y.	25 H. H.
Ashkenazy, Harold David	A	Lynn, Mass.	17 M. H.
Barker, John Franklin ('37)	S	Evanston, Ill.	5 Potter St.
Barron, Carl Frank	A	Arlington, Mass.	8 H. H.
Bass, Willard Streeter, Jr.	A	Wilton	29 H. H.
Bilodeau, Francis Waterhouse	A	Brunswick	226 Maine St.
Birch, Sam McLaughlin	A	Utica, N. Y.	9 School St.

Bowdoin College

Name		Residence	Room
Bishop, James Alden	A	Presque Isle	Z.Ψ. House
Bishop, Walter David	S	Quincy, Mass.	X.Ψ. Lodge
Blades, William	S	Larchmont, N. Y.	11 Bank St.
Blodgett, James Thomas	S	Woburn, Mass.	X.Ψ. Lodge
Boxwell, Daniel Warren	S	Peabody, Mass.	19 A. H.
Bradford, Donald Franklin	A	Larchmont, N. Y.	B.Θ.Π. House
Brewer, Stuart Dexter	S	Kew Gardens, N. Y.	K.Σ. House
Brown, David Ives	S	Swampscott, Mass.	4 W. H.
Brown, Edward James	S	Winchester, Mass.	Δ.Τ. House
Brown, Elon Rouse	A	Hartsdale, N. Y.	234 Maine St.
Buck, Leonardo Edgar	S	Bath	Ψ.Τ. House
Bullerwell, Roland Stone	S	Belmont, Mass.	181 Maine St.
Burgess, Hovey Mann	S	Freeport	Freeport
Butters, George Warren, Jr. ('37)	S	Lexington, Mass.	Ψ.Τ. House
Cadman, George Russell	S	Pleasantville, N. Y.	Σ.Ν. House
Card, James Hinkley	A	Somerville, Mass.	18 W. H.
Carlson, Charles Gerard	S	Venice, Cal.	4 Cleaveland St.
Chapman, Philip Freeland, Jr.	A	Portland	17 McKen St.
Chase, Edward Fuller	S	Belmont, Mass.	Α.Δ.Φ. House
Clark, Freeman Davis	S	Milo	40 Harpswell St.
Clarke, Robert Wainwright	A	Melrose Hlds., Mass.	B.Θ.Π. House
Coffin, Hubert Woodrow	A	Portland	9 Potter St.
Condon, Stuart Winslow	S	Roslindale, Mass.	Α.Τ.Ω. House
Connor, Carlton Sheffield ('37)	S	Stoneham, Mass.	Θ.Δ.Χ. House
Cox, Andrew Hood	A	Bangor	5 M. H.
Craven, Robert Keenan	S	Portland	3 W. H.
Craven, Thomas Joseph, Jr.	A	Portland	17 W. H.
Crawford, Arthur Chandler	A	Watertown, Mass.	3 School St.
Cressey, Robert Haskell	A	Bath	Bath
Crossley, George LeRoy	A	Salem, Mass.	Α.Τ.Ω. House
Crystal, John Adler ('37)	A	Woodmere, N. Y.	6 Cleaveland St.
Curran, Edward Lintott	A	Bangor	Δ.Κ.Ε. House
Cushing, Benjamin Hilton, Jr.	A	Portland	30 A. H.
Davidson, George Thomas, Jr.	S	Winchester, Mass.	5 M. H.
Dearing, Robert Rudolph	S	Needham, Mass.	X.Ψ. Lodge
Dennis, James Ormond	S	Morristown, N. J.	102 Union St.
Dickson, Audley Daly	A	Portland	32 Longfellow Ave.
Diller, John Woodburn	A	Philadelphia, Penn.	Δ.Κ.Ε. House
Duhaime, Alide Lemaitre, Jr.	A	Manchester, N. H.	4 W. H.
Dupee, Norman English, Jr.	S	Waban, Mass.	30 W. H.

Name		Residence	Room
Dyer, Isaac Watson, 2nd ('36)	A	Portland	Δ.K.E. House
Eligian, Kosrof	A	Portland	12 Cumberland St.
Ellery, John Wardwell	S	Danvers, Mass.	Σ.N. House
Emery, John Campbell	A	Dorchester, Mass.	B.Θ.Π. House
Field, Norman Hartry	S	Phillips	Ψ.Τ. House
Files, Ernest Haskell	S	Westbrook	B.O.Π. House
Fischer, Arthur Ellicott	S	Westfield, N. J.	15 H. H.
Fish, William Hudson, Jr.	S	Newtonville, Mass.	Δ.Τ. House
Fitts, David Waldron	A	Winchester, Mass.	Α.Δ.Φ. House
Flint, Vasmer Leverett	A	Milton, Mass.	29 W. H.
Foote, Harry Thomas	A	Lorain, Ohio	1 M. H.
Fox, Robert Bernard	S	Highland Park, Ill.	Δ.Τ. House
Frazier, Claude Rand	S	Newtonville, Mass.	2 M. H.
Fredericks, William Ludlum, Jr.	S	Jamaica, L. I., N. Y.	Σ.N. House
Frost, William	A	Pleasantville, N. Y.	17 McKeen St.
Frye, John Howard, Jr.	S	Westfield, N. J.	15 H. H.
Garrett, Rex Harding	S	Briarcliff Manor, N. Y.	K.Σ. House
Gates, Ellis Lorin, Jr.	A	Waban, Mass.	Ψ.Τ. House
Gleason, Carroll Frederick	S	Bridgton	3 Thompson St.
Glines, William Raynes	S	Unity	Σ.N. House
Godfrey, Robert Shaw	S	Winchester, Mass.	Α.Δ.Φ. House
Goodwin, Charles Stanton	A	Clinton, N. Y.	Σ.N. House
Gove, Robert Archibald	S	Melrose, Mass.	B.Θ.Π. House
Gray, Samuel Braley, Jr. ('36)	S	Old Town	Δ.K.E. House
Greene, John Pettingill	A	Rumford	Δ.Τ. House
Greenlaw, William Austin	M	Fairfield	X.Ψ. Lodge
Griffin, Richard Joseph, Jr.	A	Haverhill, Mass.	Σ.N. House
Griffith, George Michael	S	Longmeadow, Mass.	Ψ.Τ. House
Gunter, Roy Chalmers, Jr.	S	Woburn, Mass.	1 A. H.
Haire, Milton Weldon	A	N. Chelmsford, Mass.	A.T.Ω. House
Halford, John Henry, Jr.	S	Norristown, Penn.	Z.Ψ. House
Harrison, John William	S	Lewiston	Α.Δ.Φ. House
Hawkins, William Stevens	S	Wilmington, Vt.	A.T.Ω. House
Hepburn, James Preble	S	Norwood, Mass.	102 Union St.
Hight, Samuel Kirby	S	Skowhegan	Δ.K.E. House
Holt, Richard Sawin	A	Bethel	83 Federal St.
Hooke, Robert Lowe	S	Maplewood, N. J.	28 A. H.
Hooke, William Roy ('36)	S	Maplewood, N. J.	Ψ.Τ. House
Hudon, Louis Joffre	A	Brunswick	63 Cumberland St.
Hull, Vincent Kingsley, Jr.	S	Short Hills, N. J.	B.Θ.Π. House
Hyde, Latimer Ballou	S	Ware, Mass.	Z.Ψ. House

Name		Residence	Room
Hyde, William DeWitt	A	Northampton, Mass.	13 H. H.
Jacobs, Samuel Keller	S	Woodmere, L. I., N. Y.	30 A. H.
King, James Stodden	S	Harpswell Ctr.	Harpswell Ctr.
Laffin, Robert William	A	Springfield, Vt.	12 H. H.
Leach, Henry Tuck	S	Needham, Mass.	X.Ψ. Lodge
Lewis, Frederick Gary	S	Springfield, Mass.	X.Ψ. Lodge
Lister, Ernest Alfred	S	Stoneham, Mass.	K.Σ. House
Lord, Frank Dingley	S	Auburn	25 W. H.
Lord, Matson Moorehead	S	Bucksport	K.Σ. House
Maitland, Alexander, Jr.	S	Thompson, Conn.	28 A. H.
Marshall, Scott Chamberlain	A	Portland	5 Berry St.
May, Richard Tunis ('37)	S	Cohasset, Mass.	K.Σ. House
Miller, Howard Burnett	A	Turners Falls, Mass.	Z.Ψ. House
Monell, Donald Francis	S	Concord, N. H.	29 W. H.
Morrow, Robert Eugene	S	Lynn, Mass.	X.Ψ. Lodge
Morss, Robert Dillingham, Jr.	A	Berkhamsted, England	9 Potter St.
Murphy, William Robert	A	Lynn, Mass.	13 H. H.
Najam, Edward William	S	Danbury, Conn.	17 M. H.
Nash, Henry Leighton, Jr.	A	Omaha, Nebr.	4 Cleaveland St.
Nead, Phillips Tryon	A	Rutherford, N. J.	Δ.T. House
Newhall, Edward Bradford	S	Lynn, Mass.	Δ.T. House
Newman, Frederic Soper	A	Bangor	18 W. H.
Nicholson, Basil Stuart	S	West Haven, Conn.	15 McKean St.
Nickerson, William Warren	S	North Dana, Mass.	A.T.Ω. House
Oberist, Stuart	S	Worcester, Mass.	K.Σ. House
O'Donnell, John Hubert	S	Presque Isle	Σ.N. House
O'Neill, Edward Lynch, Jr.	A	Portland	24 M. H.
Owen, Edward Henry	A	Bath	102 Union St.
Owen, William Robert ('37)	S	Augusta	B.Θ.Π. House
Parker, Walter Brown, Jr.	S	Cape Elizabeth	24 M. H.
Patt, Donald Irving	S	Jamaica, L. I., N. Y.	Σ.N. House
Phelps, Thomas Franklin	A	Pueblo, Col.	19 M. H.
Pierce, Leonard Augustus, Jr.	S	Portland	31 H. H.
Pocock, James Joel, Jr.	S	Merion, Penn.	9 H. H.
Purington, Frank Humphrey, Jr.	A	Malba, L. I., N. Y.	A.T.Ω. House
Rafford, Dwight Lindley	S	Ashland	15 McKean St.
Raleigh, Robert Charles	S	Philadelphia, Penn.	27 A. H.
Rice, William Harvey, Jr.	S	Quincy, Mass.	X.Ψ. Lodge
Robinson, Leonard Cary, Jr.	A	Concord, Mass.	15 M. H.
Rundlette, Brewster	S	Portland	8 A. H.
Ryan, Harwood Eldridge	S	Falmouth Foreside	A.T.Ω. House

Name	Residence	Room
Salter, John Lowe, 3rd	s Glen Ridge, N. J.	234 Maine St.
Savage, Ralph Butler, Jr.	s Pittsburgh, Penn.	17 McKean St.
Shannon, Malcolm Fairbairn	A East Orange, N. J.	K.Σ. House
Shoukimas, John	A Lawrence, Mass.	4 M. H.
Skillings, Francis Burton	s Fryeburg	Θ.Δ.Χ. House
Small, Stuart Gerard Paul	A Scarsdale, N. Y.	Δ.Τ. House
Smith, Carlton Kimball	s Waltham, Mass.	A.Δ.Φ. House
Smith, Denholm	A Worcester, Mass.	Δ.Τ. House
Smith, Oscar Samuel	A Richmond	5 Berry St.
Smith, Robert Nelson	s Woburn, Mass.	B.Θ.Π. House
Soule, David Bradford	A Augusta	15 M. H.
Stanwood, Geoffrey Robert	s Wellesley Hills, Mass.	A.Δ.Φ. House
Steeves, Henry Alan, Jr.	s West Roxbury, Mass.	Δ.Τ. House
Strong, Selah Woodhull	s Woodbridge, N. J.	Z.Ψ. House
Sumner, Warren Ellis	s Walpole, Mass.	B.Θ.Π. House
Symonds, Curtis Walker	s Marblehead, Mass.	A.Δ.Φ. House
Tarbell, Eaton Weatherbee ('37)	s Bangor	B.Θ.Π. House
Taylor, John Wendell	s Melrose, Mass.	27 A. H.
Terrell, Carroll Franklyn	A Richmond	20 Jordan Ave.
Thibodeau, Gauthier Abel ('37)	A Rumford	A.Δ.Φ. House
Thomas, Frederick Bryce	s Bradford, Vt.	19 M. H.
Thombs, Harlan Durell	A Cumberland Mills	K.Σ. House
Thurlow, John Martin	s Fryeburg	B.Θ.Π. House
Tootell, William Earle	s Methuen, Mass.	Σ.Ν. House
Tucker, Allen Brown	s Worcester, Mass.	9 Potter St.
Tyson, Dudley Ball	s Augusta	Z.Ψ. House
Upham, Fergus	s Waban, Mass.	B.Θ.Π. House
Wadleigh, Allyn Knight	A Portland	A.Τ.Ω. House
Walden, David Carroll	s Milton, Mass.	43 Harpswell St.
Warren, Mortimer Personia	A Cape Elizabeth	8 A. H.
Waterhouse, Randolph Brad- bury	s Deerfield, Mass.	9 Potter St.
Webb, William Blaine, Jr.	A Wabasha, Minn.	31 H. H.
Welch, Vincent Bogan	A Portland	17 W. H.
West, James Raymond ('36)	A Old Town	Ψ.Τ. House
Wetherell, Wells Seymour	A Omaha, Nebr.	4 Cleaveland St.
Wiggin, Roy Edward	A Peabody, Mass.	19 A. H.
Wilson, George Chandler	A Newton Center, Mass.	K.Σ. House
Wilson, Paul Howland, Jr.	s Worcester, Mass.	X.Ψ. Lodge
Winn, Ralph Harold	s Hopedale, Mass.	25 H. H.

Name		Residence	Room
Young, Charles Loring	A	Belmont, Mass.	B.Θ.II. House
Young, William Andrew, Jr.	S	Concord, N. H.	26 W. H.

FRESHMEN—CLASS OF 1939

Name		Residence	Room
Abbott, Frank Shepard	S	West Medford, Mass.	27 H. H.
Abbott, Luther Dana	A	Auburn	5 H. H.
Allen, Elmer Winfield	S	Newcastle	25 M. H.
Allen, William Baker	A	Walpole, Mass.	32 A. H.
Allen, William Burrows	S	Cranston, R. I.	6 W. H.
Andrews, Frank Richard	S	Worcester, Mass.	32 M. H.
Arnold, Charles Ingersoll	A	Westville, Conn.	13 W. H.
Bamford, David Ward	A	Houlton	20 H. H.
Bartlett, Edward Jackson	S	Concord, Mass.	10 A. H.
Bean, Philip Lincoln	S	Port Chester, N. Y.	4 A. H.
Benedict, John Chadsey	S	Boston, Mass.	9 A. H.
Benham, Walter McNall	S	Arlington, Mass.	28 H. H.
Berger, Dan Langston	S	Kansas City, Mo.	22 W. H.
Bertels, Bernard Joseph, Jr.	A	Bangor	3 H. H.
Birkett, Kenneth Nettleton	S	Needham, Mass.	14 W. H.
Bledsoe, William Henry	S	Gloversville, N. Y.	10 W. H.
Blodgett, Benjamin Howard	S	W. Stewartstown, N. H.	12 W. H.
Bridge, Marshall	A	Portland	29 A. H.
Broe, William Vincent	A	Amesbury, Mass.	2 W. H.
Brown, William Herbert, Jr.	A	Portland	29 A. H.
Bruemmer, Louis William, Jr.	S	West Newton, Mass.	18 M. H.
Burhoe, Robert Davies	S	Seymour, Conn.	8 W. H.
Butler, Charles Waring	S	Winchester, Mass.	14 A. H.
Campbell, Charles Edward, Jr.	A	Beverly, Mass.	30 H. H.
Campbell, Philip Storer	S	Portland	17 A. H.
Carland, Richard Bellwood	S	Nutley, N. J.	23 W. H.
Carten, John Vernon	S	Braintree, Mass.	10 M. H.
Cartland, John Everett, Jr.	S	Auburn	27 W. H.
Chapman, Arthur, Jr.	A	Portland	6 A. H.
Church, John Noble	S	Millbury, Mass.	5 W. H.
Churchill, Graham	S	Elizabeth, N. J.	30 M. H.
Clifford, Warner Jordan	S	Arlington, Mass.	32 W. H.
Cloudman, Harry Howard, Jr.	S	Oklahoma City, Okla.	6 A. H.
Cohen, Leonard Jerome	A	Fort Fairfield	17 H. H.
Coombs, Albert Randall	S	Belmont, Mass.	11 A. H.

Name	Residence	Room
Corey, Charles Nelson	s Newburyport, Mass.	2 W. H.
Corson, Robert Eugene	s Melrose, Mass.	6 H. H.
Creighton, Malcolm Linnell	A Thomaston	23 W. H.
Crowell, Philip Holmes, Jr.	s Wellesley Hills, Mass.	27 M. H.
Currier, Willard Huntington	s Andover, Mass.	26 H. H.
Davis, Alden Benjamin	s South Poland	32 Longfellow Ave.
Davis, Robert Lawrence	s Wayland, Mass.	23 A. H.
Davis, William Holbrook	s Hartsdale, N. Y.	32 W. H.
Day, Edward Howard ('38)	A Springfield, Mass.	29 M. H.
de Suze, Carlyle Neville, Jr. ('38)	A Taunton, Mass.	9 Potter St.
Dolan, Henry Augustine, Jr.	A Portland	15 McKeen St.
Dugan, Thomas John	s Catasauqua, Penn.	Swimming Pool
Dunbar, George Arthur	s Watertown, Mass.	11 W. H.
Ellis, Reed Hobart, Jr.	A Rangeley	18 A. H.
Emmons, Edwin Arthur	s Hampton, N. H.	13 A. H.
Fernald, Richard Clark	s Lexington, Mass.	14 M. H.
Ferris, Allan Charles	A Lynn, Mass.	8 M. H.
Fisher, Herbert Field, Jr.	s Hartford, Conn.	14 H. H.
Fleischner, Robert Dixon	s Belmont, Mass.	30 M. H.
Foley, Robert Edward	A Waban, Mass.	30 H. H.
Foster, Richard Harrison	s Melrose Highlands, Mass.	102 Union St.
Garcelon, Louis, Jr.	s Medford, Mass.	102 Union St.
Gardent, Paul Edward, Jr.	s Johnstown, N. Y.	12 M. H.
Gardner, William Kimball	s Auburn	20 H. H.
Garfield, Scott Parker ('38)	s Elyria, Ohio	6 Potter St.
Gibbs, Charles Frederick	s Worcester, Mass.	28 M. H.
Gibson, Winslow Curtis	s San Francisco, Cal.	32 H. H.
Giles, Everett Loring	s East Baldwin	26 W. H.
Gillett, Newell Elliot	s Worcester, Mass.	5 A. H.
Girard, Wilfrid Henry	s Brunswick	140 Pleasant St.
Goldberg, Milton Myer	A Portland	6 Potter St.
Goodspeed, Ernest Leroy, Jr.	A Gardiner	16 H. H.
Goodwin, Dorrance Haven	s Sanford	23 M. H.
Gordon, Thomas Frederick	s Brewer	20 W. H.
Graves, Henry Roaf	s Newburyport, Mass.	9 M. H.
Greeley, John Hildreth	s Newton Center, Mass.	11 W. H.
Greene, Horace Steere	A Providence, R. I.	10 W. H.
Gregory, Alfred Ingersoll	A Maplewood, N. J.	22 W. H.
Griffin, George Michael Lanen	A Haverhill, Mass.	16 M. H.
Groder, Linwood Joseph	s Skowhegan	15 McKeen St.

Bowdoin College

Name	Residence	Room
Guild, Eastham, Jr.	S Newton, Mass.	23 H. H.
Halekas, George Peter	S Taunton, Mass.	31 A. H.
Hamblen, Robert Henderson	A Wynnewood, Penn.	5 H. H.
Hanks, Julian Tuthill	S Providence, R. I.	31 W. H.
Hanley, Daniel Francis	S Amesbury, Mass.	2 W. H.
Harris, Leslie Sylvester	A Waterbury, Conn.	15 Columbia St.
Hart, William Coolidge	S Fall River, Mass.	3 A. H.
Hastings, Rowland Johnson, Jr.	A Worcester, Mass.	3 H. H.
Herrick, George Moulton	A Arlington, Mass.	29 M. H.
Hill, George Leslie	S Wollaston, Mass.	20 A. H.
Hood, Harry Preston, Jr.	S Beach Bluff, Mass.	23 H. H.
Howard, Thomas Warren, Jr.	A New York, N. Y.	12 A. H.
Howland, Henry Mellen	A West Hartford, Conn.	6 H. H.
Hughes, Albert Edward, Jr.	S Arlington, Mass.	31 A. H.
Hughes, Alfred Francis	S Lynn, Mass.	8 M. H.
Hunt, Charles Oliver	A Portland	11 M. H.
Hunter, James Brown	S Newton, Mass.	13 W. H.
Hutchinson, Melville Clarendon	S Peak's Island	12 W. H.
Hyatt, Edward Thomas	A Meriden, Conn.	14 A. H.
Hyde, Robert James	S Methuen, Mass.	16 M. H.
Hyde, Robert Thompson	S Lexington, Mass.	32 M. H.
Irwin, Pierson Clement, Jr.	S Bronxville, N. Y.	31 M. H.
Ittmann, William MacLeod	S Brookline, Mass.	26 H. H.
Jealous, Lionel Frederick, Jr.	S Thomaston	28 W. H.
Jewett, Everett Porter, Jr.	A Worcester, Mass.	7 A. H.
Karsokas, Benjamin Anthony	S Methuen, Mass.	Swimming Pool
Kasten, Robert Walter	S Milwaukee, Wis.	9 W. H.
Kelley, Mark Elbridge, Jr.	A Peabody, Mass.	4 A. H.
Kline, Clinton Wayland	A Watertown, Mass.	22 M. H.
Knowlton, Willard Burr	S Tenafly, N. J.	16 W. H.
Konecki, John Thomas	S South Portland	24 W. H.
LaFlamme, Vincent John	S Great Works	Bowdoin Hotel
Lambe, Philip Denton	S Elizabeth, N. J.	26 A. H.
Larrabee, Seth Leonard	A Portland	22 H. H.
Learned, Albert Amos	S Fairfield	27 H. H.
Leary, Leo Henry, Jr.	A Brookline, Mass.	15 Columbia St.
Lehrman, Harold Bernard	A Boston, Mass.	17 H. H.
Levin, Jesse Herman	S Bath	22 A. H.
Lord, Herbert Mayhew, 2nd	S Fort Ethan Allen, Vt.	3 A. H.
Lucksinger, Henry Earl	S Devon, Conn.	32 Longfellow Ave.
MacCarey, John Chapman	S Newton Center, Mass.	7 H. H.
McIntire, Myron Stone	S East Waterford	56 Federal St.

Name		Residence	Room
McKenney, Fred Palmer, Jr.	s	Wellesley Hills, Mass.	9 M. H.
McLean, Ross Lewis	s	West Newton, Mass.	2 M. H.
Macomber, David Haynes	A	Squantum, Mass.	14 M. H.
MacRae, Alvord Newton	s	Concord, Mass.	31 W. H.
Marsh, Richard French	s	Sheldon Junction, Vt.	2 A. H.
Martin, Robert Douglas	s	Stratford, Conn.	6 Boody St.
Matthews, John Carlton	s	Waban, Mass.	22 H. H.
Melendy, Oakley Arthur	s	Gardiner	16 W. H.
Merrill, Richard Edmund	s	Georgetown, Mass.	5 W. H.
Messier, Paul Eugene	s	Worcester, Mass.	28 M. H.
Mick, Wendell Marcellus	s	Newton Center, Mass.	10 A. H.
Mitchell, Burton Irvine	s	Saco	2 A. H.
Mitchell, William Samuel, Jr.	A	Malden, Mass.	5 A. H.
Moore, Richard Henry	A	Deep River, Conn.	8 W. H.
Mullen, Robert Shiland	A	Dorchester, Mass.	26 M. H.
Muncy, William Smith ('38)	s	Providence, R. I.	21 Belmont St.
Nichols, Austin Porter	A	Malden, Mass.	1 W. H.
Nichols, John Donaldson, Jr.	s	Weston, Mass.	30 W. H.
Nulty, William Bridgham, Jr.	s	Portland	10 H. H.
Orgera, Walter Louis	s	Stamford, Conn.	32 Longfellow Ave.
Padbury, John James, Jr.	s	Brunswick	R. D. 1
Parsons, Edward Lincoln	s	Brunswick	R. D. 1
Paull, George Bertrand, Jr.	s	Roslyn Estates, L. I., N. Y.	9 W. H.
Pierce, Jotham Donnell	A	Portland	16 H. H.
Pillsbury, Nahum Roy, Jr.	s	South Braintree, Mass.	26 M. H.
Potter, Gordon Lloyd	s	Providence, R. I.	3 W. H.
Read, Thomas De Witt ('38)	s	Upper Montclair, N. J.	83 Federal St.
Reardon, George Daniel	A	Quincy, Mass.	11 H. H.
Redman, John Leifried, Jr. ('38)	s	Philadelphia, Penn.	29 H. H.
Rich, John Hubbard, Jr.	A	Portland	22 M. H.
Richardson, Herbert Flanders, Jr.	A	Augusta	7 McLellan St.
Riley, Thomas Prince	A	Brunswick	6 Boody St.
Rosenfeld, Richard Stanley	s	Waban, Mass.	4 H. H.
Rowson, Walter, Jr.	s	East Braintree, Mass.	28 W. H.
Russell, Blinn Whittemore, Jr.	A	Lewiston	25 M. H.
Russell, Robert Cone	s	Haddam, Conn.	9 A. H.
Sandler, Maynard	s	Haverhill, Mass.	102 Union St.

Bowdoin College

Name		Residence	Room
Scope, John Casmir	s	Hastings-upon-Hudson, N. Y.	269 Maine St.
Scribner, Edward Emmons, Jr.	A	East Cleveland, Ohio	32 A. H.
Sewall, Edgar Floyd, Jr.	s	Somerville, Mass.	23 A. H.
Shattuck, George William	s	Pepperell, Mass.	234 Maine St.
Skillin, Charles Edward	A	South Portland	24 W. H.
Smith, Albert Gyles, Jr.	s	Brockton, Mass.	6 W. H.
Soule, Edward Hersey	s	Portland	10 H. H.
Soule, Howard Currier	s	New Bedford, Mass.	24 A. H.
Stengel, Peter Dodge	s	Belmont, Mass.	12 M. H.
Stern, Theodore	A	New Rochelle, N. Y.	13 A. H.
Stevens, Donald Case	s	Sanford	17 A. H.
Stevens, Edward, Jr.	s	Daytona Beach, Fla.	6 M. H.
Stover, Roger Mackintosh	A	Providence, R. I.	26 A. H.
Stroud, Richard Hamilton	s	West Duxbury, Mass.	20 A. H.
Sullivan, Kenneth Paul Thomas	A	Dorchester, Mass.	25 Boody St.
Taylor, Robert Lee	s	Rangeley	18 A. H.
Thornquist, Carl MacGregor	s	Newton, Mass.	27 M. H.
Tilden, David Amos	s	Holbrook, Mass.	10 M. H.
Tinker, Randall Bradford	s	Duxbury, Mass.	7 H. H.
Titcomb, James Hewey	A	Sanford	11 M. H.
Trachtenberg, Morton Paul	s	Dorchester, Mass.	22 A. H.
Tracy, James Edward, Jr.	A	Dorchester, Mass.	25 Boody St.
Tukey, Philip Edgar, Jr.	s	Cape Elizabeth	24 A. H.
Vergason, Edwin Lamoreaux	s	Binghamton, N. Y.	20 W. H.
Waldron, Frederick Augustus	A	Pittsfield	1 W. H.
Walker, William Marshall	s	Portland	15 McKean St.
Ware, George Long, Jr.	s	Brookline, Mass.	9 H. H.
Watt, Donald Merwin	s	Lancaster, Penn.	6 M. H.
Weeks, Ernest Eugene, Jr.	A	Cornish	23 M. H.
Wheeler, Paul Purinton	s	Auburn	31 Federal St.
White, Alfred Charles	s	Winchester, Mass.	12 A. H.
White, Harold Sewall, Jr.	s	Auburn	27 W. H.
Whitehill, Duncan Kimball	s	Newtonville, Mass.	11 A. H.
Williams, Harry Eugene, Jr.	s	Taunton, Mass.	28 H. H.
Woodruff, Frank Edward	A	Barre, Vt.	31 M. H.
Wulfang, Peter Frederick	A	St. Louis, Mo.	14 W. H.
Wylie, Ralph Howard, Jr.	s	Ayer, Mass.	18 M. H.
Yeaton, George Hoadley	s	Newport, R. I.	269 Maine St.

SPECIAL STUDENTS—FIRST YEAR

Name	Residence	Room
Brown, William James	Newburyport, Mass.	10 Everett St.
Wegge, Gunnar Trygvesson	Oslo, Norway	83 Federal St.

GRADUATES PURSUING SPECIAL COURSES

Name	Residence	Room
Abelon, Harry, B.S.	Brunswick	3 Federal St.
Dungan, Allen Gould, A.B.	Forty Fort, Penn.	17 McKeen St.

STUDENTS ENROLLED IN 1934-1935 AFTER
THE CATALOGUE WAS ISSUED

SENIORS—CLASS OF 1935

Name	Residence	Room
Beatty, Earle Hastings	s Winthrop	B.Θ.Π. House

JUNIORS—CLASS OF 1936

Name	Residence	Room
Park, Thomas Lawrence Motley	s Groton, Mass.	Σ.N. House

SOPHOMORES—CLASS OF 1937

Name	Residence	Room
Bassett, Thomas Erskine	s Glendale, Cal.	Ψ.Τ. House
Gray, Samuel Braley, Jr.	s Old Town	Δ.K.E. House
Flynn, William Byron, Jr.	s Portland	X.Τ. Lodge
Griffith, George Michael	s Longmeadow, Mass.	Ψ.Τ. House
Jenks, Arnold Hastings	s Wollaston, Mass.	K.Σ. House
Solari, Louis Frank	s Fryeburg	A.Τ.Ω. House
Woodward, Donald Robertson	s Taunton, Mass.	17 McKeen St.

FRESHMEN—CLASS OF 1938

Name	Residence	Room
Gates, Ellis Lorin, Jr.	A Waban, Mass.	Ψ.Τ. House
O'Donnell, John Hubert	s Presque Isle	Σ.N. House
Tucker, Allen Brown	s Worcester, Mass.	6 H. H.

SUMMARY OF STUDENTS

SENIORS	116
JUNIORS	135
SOPHOMORES	173
FRESHMEN: FIRST YEAR	189
FRESHMEN: SECOND YEAR	3
SPECIAL STUDENTS	2
GRADUATES PURSUING SPECIAL COURSES	2
<hr/>	
TOTAL	620

GEOGRAPHICAL DISTRIBUTION

MASSACHUSETTS	251
MAINE	219
NEW YORK	40
NEW JERSEY	25
CONNECTICUT	19
PENNSYLVANIA	15
NEW HAMPSHIRE	10
RHODE ISLAND	9
VERMONT	6
OHIO	5
ILLINOIS	4
CALIFORNIA	3
MISSOURI	3
NEBRASKA	2
COLORADO	1
FLORIDA	1
MARYLAND	1
MINNESOTA	1
OKLAHOMA	1
WISCONSIN	1
CANAL ZONE	1
ENGLAND	1
NORWAY	1
<hr/>	
TOTAL	620

APPOINTMENTS AND AWARDS

HONORARY COMMENCEMENT APPOINTMENTS

Class of 1935

Summa cum Laude

Vincent Nowlis

Isadore Weiss

Magna cum Laude

Joseph Lyman Fisher
Allan Forbes Hubbell

Elmer Hutchinson
John Otis Parker

Cum Laude

Marshall Stanley Barbour
Stuart Kennedy Davis
Leon Ashby Dickson
Alfred Grayson Dixon
Robert Gilley Dunton
George Roger Edwards
Allan Edward Fenley
Frederic Alvan Fisher, Jr.
Henry Herbert Franklin
Robert Edmund Hurley

Jacob Iwanowicz
Walter Marvin Luce
Sterling Darrach Nelson
Harry Alfred Romberger, Jr.
Harry Whittier Snow
Deane Stanley Thomas, Jr.
Philip Frost Thorne
Frank Harold Todd
Nathan Wilbur Watson
Edward Paul Webber

COMMENCEMENT SPEAKERS

Donald Frederic Barnes
Joseph Lyman Fisher

Allan Forbes Hubbell
John Otis Parker

Frederic Alvan Fisher, Jr. (alternate)

Provisional Commencement Speakers

Robert Gilley Dunton
Elmer Hutchinson
Vincent Nowlis
John Valentine Schaffner, 3rd

Arthur Mills Stratton
Philip Frost Thorne
Isadore Weiss

PHI BETA KAPPA APPOINTMENTS

Class of 1935

Stuart Kennedy Davis
Leon Ashby Dickson
George Roger Edwards
Joseph Lyman Fisher
Allan Forbes Hubbell
Elmer Hutchinson
Vincent Nowlis

John Otis Parker
Harry Whittier Snow
Deane Stanley Thomas, Jr.
Philip Frost Thorne
Frank Harold Todd
Nathan Wilbur Watson
Isadore Weiss

Class of 1936

William Frederick Carnes	Thurman Everett Philoon
Bernard Nathan Freedman	John Vanderlyn Shute
	Everett Lewis Swift

CLASS OF 1868 PRIZE SPEAKING

Donald Frederic Barnes	Joseph Lyman Fisher
Robert Gilley Dunton	Allan Forbes Hubbell
Frédéric Alvan Fisher, Jr.	John Otis Parker

ALEXANDER PRIZE SPEAKING

Warren Arnold Hagar, 1936	Franklin Farrar Gould, Jr., 1937
Raymond Pach, 1936	Richard Vincent McCann, 1937
Edwin Gilpatrick Walker, 1936	Norman Parnell Seagrave, 1937
Edwin Bonette Benjamin, 1937	Harold David Ashkenazy, 1938
	Henry Alan Steeves, Jr., 1938

AWARDS

CHARLES CARROLL EVERETT SCHOLARSHIP. Joseph Lyman Fisher, Class of 1935.

HENRY W. LONGFELLOW SCHOLARSHIP. John Valentine Schaffner, 3rd, Class of 1935.

GALEN C. MOSES SCHOLARSHIP. Vincent Nowlis, Class of 1935.

DAVID SEWALL PREMIUM. William Frost, Class of 1938.

BROWN MEMORIAL SCHOLARSHIPS. Leon Ashby Dickson, Class of 1935; Isadore Weiss, Class of 1935; William Frederick Carnes, Class of 1936; Albert Willis Moulton, Jr., Class of 1937; Joseph Gilbert Sclar, Class of 1937; and Benjamin Hilton Cushing, Jr., Class of 1938.

CLASS OF 1868 PRIZE. John Otis Parker, Class of 1935.

BROWN COMPOSITION PRIZES. Donald Frederic Barnes, Class of 1935, first prize; and Kenneth Lewis Dorman, Class of 1935, second prize.

SMYTH MATHEMATICAL PRIZES. Isadore Weiss, Class of 1935; John Finzer Presnell, Jr., Class of 1936; and Dan Edwin Christie, Class of 1937.

SEWALL GREEK PRIZE. Edwin Bonette Benjamin, Class of 1937.

SEWALL LATIN PRIZE. Nathan Dane, 2nd, Class of 1937.

GOODWIN COMMENCEMENT PRIZE. Joseph Lyman Fisher, Class of 1935.

PRAY ENGLISH PRIZE. Donald Frederic Barnes, Class of 1935.

GOODWIN FRENCH PRIZE. Benjamin Hilton Cushing, Jr., Class of 1938.

NOYES POLITICAL ECONOMY PRIZE. Alfred Grayson Dixon, Class of 1935.

CLASS OF 1875 PRIZE IN AMERICAN HISTORY. John Otis Parker, Class of 1935.

BRADBURY DEBATING PRIZES. Harold Charles Tipping, Class of 1935, and Edwin Gilpatrick Walker, Class of 1936, first prizes; and Norman Parnell Seagrave, Class of 1937, and Andrew Hood Cox, Class of 1938, second prizes.

HAWTHORNE PRIZE. Lawrence Sargent Hall, Class of 1936.

DEALVA STANWOOD ALEXANDER DECLAMATION PRIZES. Richard Vincent McCann, Class of 1937, first prize; and Edwin Gilpatrick Walker, Class of 1936, second prize.

PHILO SHERMAN BENNETT PRIZE. Sterling Darrach Nelson, Class of 1935.

ALMON GOODWIN PRIZE. Thurman Everett Philoon, Class of 1936.

HILAND LOCKWOOD FAIRBANKS PRIZES IN PUBLIC SPEAKING. Stephen Evans Merrill, Class of 1935; and Norman Parnell Seagrave, Class of 1937.

COL. WILLIAM HENRY OWEN PREMIUM. Vincent Nowlis, Class of 1935.

STANLEY PLUMMER PRIZES IN PUBLIC SPEAKING. Lawrence Sargent Hall, Class of 1936, first prize; and Edwin Gilpatrick Walker, Class of 1936, second prize.

FORBES RICKARD POETRY PRIZE. Edwin Gilpatrick Walker, Class of 1936.

LUCIEN HOWE PRIZE SCHOLARSHIP. William Howard Niblock, Class of 1935.

HANNIBAL HAMLIN EMERY LATIN PRIZE. William Frederick Carnes, Class of 1936, and Thurman Everett Philoon, Class of 1936.

NATHAN GOULD PRIZE. George Roger Edwards, Class of 1935.

SUMNER I. KIMBALL PRIZE. Isadore Weiss, Class of 1935.

HORACE LORD PIPER PRIZE. Paul Welsh, Class of 1937.

BERTRAM LOUIS SMITH, JR., PRIZE SCHOLARSHIP. Burroughs Mitchell, Class of 1936.

POETRY PRIZE. No award.

EDGAR O. ACHORN PRIZES. Donald Robert Bryant, Class of 1937,
and Norman Parnell Seagrave, Class of 1937.

HONORS IN MAJOR SUBJECTS

BIOLOGY, *Honors*, Frederick Jackson Stoddard.

CHEMISTRY, *Honors*, Marshall Stanley Barbour, Elmer Hutchinson,
and Jacob Iwanowicz.

CLASSICS, *High Honors*, George Roger Edwards.

ECONOMICS, *High Honors*, Joseph Lyman Fisher; *Honors*, Robert
Gilley Dunton and Harold Charles Tipping.

ENGLISH, *Honors*, John Valentine Schaffner, 3rd.

GERMAN, *High Honors*, Allan Forbes Hubbell.

GOVERNMENT, *Honors*, Sterling Darrach Nelson.

HISTORY, *High Honors*, John Otis Parker; *Honors*, Joseph Bixby
Hoyt.

MATHEMATICS, *Highest Honors*, Isadore Weiss.

PHYSICS, *High Honors*, Isadore Weiss.

PSYCHOLOGY, *Highest Honors*, Vincent Nowlis; *Honors*, William
Howard Niblock.

DEGREES CONFERRED IN 1935

BACHELOR OF ARTS

Adams, John Wesley	Hutchinson, Elmer
Baker, John Salmon	Iwanowicz, Jacob
Barnes, Donald Frederic	Kominsky, Howard Leo
Bartter, George Crosby	La Belle, Neil Hartley
Beale, John Mower	Lawry, Oram Robert, Jr.
Black, Howard Ray, Jr.	Lieberman, Arthur N
Bowman, Irving Grant	Lippincott, Henry Sheip
Bowman, Robert	Long, Elias Edwin
Carson, Robert James, Jr. (as of the Class of 1934)	Luce, Walter Marvin
Cary, George Foster, 2nd	Macdonald, John Alexander
Cilley, Homer Ridgway	Marshall, Willard Ronald
Cobb, Emmons	Mitchell, Allan Wilcox
Copeland, William Varnum (as of the Class of 1933)	Nelson, Sterling Darrach
Dana, Lawrence	Nowlis, Vincent
Davis, James Boyd (as of the Class of 1933)	Parker, John Otis
Davis, Stuart Kennedy	Reid, Burton Howard
Dickson, Leon Ashby	Robbins, Bertram Quincy (as of the Class of 1934)
Dixon, Alfred Grayson	Romberger, Harry Alfred, Jr.
Dungan, Allen Gould	Rowell, Gordon Allen
Dunton, Robert Gilley	Schaffner, John Valentine, 3rd
Edwards, George Roger	Sherman, Robert Swift
Ellis, Gilman Clendenen	Snow, Harry Whittier
Fenley, Allan Edward	Stewart, Gordon Maxwell
Fisher, Frederic Alvan, Jr.	Stoddard, Frederick Jackson
Flagg, John Benjamin	Sullivan, Paul Edward
Frost, William Atherton	Thoits, Stuart Emerson
Hayward, John Charles	Thorne, Philip Frost
Henry, Richard Stockwell	Watson, Nathan Wilbur
Horsman, Lionel Pinkham	Weiss, Isadore
Hubbell, Allan Forbes	Whitmore, Robert Warren
Hurley, Robert Edmund	Woodger, Walter James, Jr.
	Worcester, John

BACHELOR OF SCIENCE

Abelon, Harry	Beatty, Earle Hastings
Baravalle, Edward	Behr, Charles Edward
Barbqur, Marshall Stanley	Benson, Ellsworth
Barton, Preston Nichols	Bigelow, William Kempton

Brown, Chester Woodbury	Hoyt, Joseph Bixby
Bryant, Mason David, Jr.	Hunt, Arthur William, Jr.
Carter, George Herbert	Johnson, Donald Fowle (as of the
Cleaves, Robert Andrews	Class of 1934)
Conklin, William Dickerson	Kent, Albert Wilkie
Crosby, Walter Franklin	Low, Stanley Herbert
Crowell, James Donald	McLeod, John Porter
Doak, James, 3rd	Milliken, Howard Herbert
Dorman, Kenneth Lewis	Morris, David (as of the Class of
Dowse, Granton Hall, Jr.	1933)
Emery, Lemuel Brooks	Niblock, William Howard
Esson, William Risk	Palmer, Roscoe Goodridge
Fisher, Joseph Lyman	Robinson, Edward Frederick, Jr.
Franklin, Henry Herbert	Rolfe, Andrew Troop
Garcelon, Charles Frederic	Sargent, Stanley Allston
Greeley, Melville Clark	Smith, Donald McKay
Harrison, Gilbert Duncan, Jr.	Stratton, Arthur Mills
Hastings, Hudson Bridge, Jr. (as	Thomas, Deane Stanley, Jr.
of the Class of 1934)	Tipping, Harold Charles
Hatch, Charles Gilbert, Jr.	Todd, Frank Harold
Hatchfield, Richard Junior	Walker, Douglass Willey
Head, Ellsworth Putnam	Webber, Edward Paul
Holden, John Spencer	Whitman Frank Burton, Jr.

HONORARY DEGREES

MASTER OF ARTS

George Bowman Sears (Class of 1890)
 Anna Elizabeth Smith
 Frank Gifford Tallman

MASTER OF SCIENCE

Earle Bryant Perkins (Class of 1923)

DOCTOR OF SCIENCE

William Converse Kendall (Class of 1885)
 Clyde Leroy Deming (Class of 1910)

DOCTOR OF LETTERS

Jeremiah Denis Mathias Ford

DOCTOR OF HUMANE LETTERS

David Richard Porter (Class of 1906)

DOCTOR OF LAWS

Hugh Dean McLellan

ADMISSION TO THE COLLEGE

In accordance with a vote of the Boards, the total number of students in the College is limited to about five hundred, and the number of students in the Freshman class to about one hundred and fifty.

Testimonials of good moral character must be presented in all cases before certificates of admission are granted. Letters from principals or teachers dealing in a personal manner with the character and attainments of the candidate are desirable. The College is particularly interested in any special ability which a candidate may have shown in his secondary school life.

In the selection of a Freshman class, the College prefers candidates who offer for admission the subjects required for the course leading to the degree of A.B. It also prefers as candidates for the degree of B.S., those who offer for admission regular and approved subjects only, and who present the largest proportion of those subjects which demand two or more years of study.

Application for admission to the Freshman class should be addressed to the Director of Admissions before June 20, 1936.

SYSTEMS OF ADMISSION TO THE FRESHMAN CLASS

Candidates are admitted to Bowdoin College under the following systems of admission:*

Unit System:

- (1) with credits by certificate,
- (2) with credits by examination,
- (3) with credits by both certificate and examination.

Four-Examination System.

UNIT SYSTEM WITH CREDITS BY CERTIFICATE

An admission unit represents a course satisfactorily pursued in secondary school five hours per week for a school year. To enter free from conditions, candidates for admission must offer in all $14\frac{1}{2}$ units.

CANDIDATES FOR THE DEGREE OF A.B. who have not studied Greek must present for admission 3 units in Latin, and are strongly recommended to present 4 units. If the fourth unit of Latin is not presented, a student is required to take, in College, either Latin A-B or

*The Committee on Admissions has power to modify the requirements for a limited number of candidates of exceptional ability or unusual promise.

both Greek 1-2 and 3, 4. Candidates for this degree are also recommended to present Ancient History to fulfill the requirement in history. Candidates desiring to present admission units in Greek should consult the Director of Admissions.

CANDIDATES FOR THE DEGREE OF B.S. may satisfy the language requirement for admission by presenting 3 units of one language or 2 units in each of two different languages.

The following subjects, aggregating at least 9½ units, are required of all candidates:

English	3
Latin, Greek, French, or German	3 (or 4)
Algebra	1½ (or 2)
Plane Geometry	1
History (selected from the list below)	1

The study of *English* for four years in secondary school counts as only 3 units. *Algebra* counts as 2 units if pursued for two years, if reviewed in senior year, or if offered by examination. By special permission, *Spanish* may be substituted for one of the languages listed above.

Acceptable subjects, sufficient to bring the total up to 14½ units, must be presented by all candidates. *It is strongly recommended* that these additional units be chosen from the following:

*Languages**

- Latin (2, 3, or 4)
- Greek (2 or 3)
- French (2, 3, or 4)
- German (2, 3, or 4)
- Spanish (2 or 3)

Mathematics and Science

- Plane Trigonometry (½)
- Solid Geometry (½)
- Advanced Algebra (½)
- Physics (1)
- Chemistry (1)
- Biology (1)

History

- Ancient History (½ or 1)
- Greek History (½)
- Roman History (½)
- Mediæval History (½ or 1)
- Modern European History (½ or 1)
- English History (½ or 1)
- American History (½ or 1)
- Civics, with American History (½ or 1)

The Director of Admissions is willing to consider applications for not more than 2 certified admission units in such subjects as the following: Botany, Civics, General Science, Physical Geography, Music.

*Not more than four or fewer than two units may be offered in any one foreign language.

For credit toward the $14\frac{1}{2}$ units required for admission under this system, certificates will be received from preparatory schools in New England which have been approved by the New England College Entrance Certificate Board. This Board is an association of colleges established for the purpose of receiving, examining, and acting upon all applications of schools in New England which ask for the privilege of certification. Certificates are in all cases passed upon by the College, but students are received on certificate from such schools only as have been approved by this Board. All schools desiring certification privilege should apply before *April 1st of each year* to the Secretary of the Board, Professor Frank W. Nicolson, Wesleyan University, Middletown, Conn.

The College has established a list of schools outside of New England to which it accords the certificate privilege. Admission to this list may be obtained on presentation of evidence of qualification.

Principals may obtain certificate forms for admission units upon application to the Director of Admissions.

UNIT SYSTEM WITH CREDITS BY EXAMINATION

The units, as described in the last section, may also be obtained by examination. Bowdoin College offers its own examinations, and accepts the examinations of the College Entrance Examination Board and those of the New York Board of Regents. Regular examinations for admission will be held at the College on May 18, 19, and 20, 1936. The examinations are to be conducted on the following schedule:

Monday, May 18th	Tuesday, May 19th
9-12 A.M. Latin	9-12 A.M. English
2-6 P.M. History	2-5 P.M. French
	7-10 P.M. German, Greek, Spanish
Wednesday, May 20th	
9 A.M.-1 P.M. Mathematics	
2-6 P.M. Chemistry, Physics, Biology	

Entrance examinations may be divided between two or more successive years if the candidate prefers. In that case, a certificate will be given for such subjects as are passed at each examination period. This certificate is sent to the candidate within two weeks after Commencement.

Examinations in subjects accepted for admission are regularly held at Thornton Academy, Saco; at Washington Academy, East Machias; at Fryeburg Academy, Fryeburg; and at Lincoln Academy, Newcastle; these schools having been made special fitting schools for Bowdoin College by the action of their several Boards of Trustees, in concurrence with the Boards of Trustees and Overseers of the College.

Examination papers will also be furnished to the principal of any high school or academy in Maine of good standing, having a regular college preparatory course of not less than four years in length.

In holding entrance examinations elsewhere than in Brunswick, the following regulations are to be observed. Papers are sent only in May. The dates for holding the examinations in 1936 are May 18, 19, 20, and the schedule printed above must be followed. Applications for papers, addressed to the Director of Admissions, must be received not later than May 9, and should state the name of the school, the subjects in which papers are desired, and the number of students to be examined in each subject. Examination papers together with the requisite number of blue books will be sent prepaid to the principal. On the completion of the examinations, the books are to be returned at once by express at the expense of the College.

The September examinations for admission are held only at the College, and credits gained as the result of these examinations will not be accepted until the following year if the Freshman class is already filled. These examinations are held, in 1936, according to the following schedule:

Monday, September 21st	Tuesday, September 22nd
9-12 A.M. English	2-5 P.M. French
2-6 P.M. History	7-10 P.M. Latin
7-10 P.M. German, Greek, Spanish	
Wednesday, September 23rd	
9 A.M.-1 P.M. Mathematics	
2-6 P.M. Chemistry, Physics, Biology	

The certificates issued as a result of the examinations which are held by the College Entrance Examination Board, June 15-20, 1936, will be accepted by the College in so far as they meet the requirements for admission. A list of places at which these examinations will be held will be published about March 1, 1936. Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually about December 1st. Upon request to the Secretary of the College Entrance Examination Board, a single copy of this document will be sent to any teacher without charge. In general, there will be a charge of thirty cents which may be remitted in postage. All candidates wishing to take these examinations should make early application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. Blank forms for this purpose will be mailed by the Secretary of the Board to any teacher or candidate upon request.

UNIT SYSTEM WITH CREDITS BY CERTIFICATE AND EXAMINATION

Candidates for admission may obtain some of their units by certificate and the remainder by examination, in accordance with the regulations above stated.

FOUR-EXAMINATION SYSTEM

Under this system of admission a candidate is required to present a record of his school work showing the subjects studied, the time devoted to each subject, and the quality of the work done in each. This record, to be approved, must show that the work done in secondary schools has covered four years, that it has been devoted mainly to English, foreign languages, mathematics, and history, that none of these has been omitted, and that two of the subjects offered for examination have been pursued beyond their elements. Science is not required for admission, but examinations in Chemistry, Physics, or Biology may be offered. The candidate's school record must be sent to the Director of Admissions before April first. If it is approved by the College the candidate will then submit four subjects, satisfying the regulations in the next paragraph, in each of which he will be given an examination adapted to show the range and quality of his attainment. These four examinations must all be taken in the same year, and at the regular spring examination period of the College. The various equivalent examinations of the College Entrance Examination Board will be equally acceptable.

Examinations will be offered in English, Latin, Greek, French, German, Spanish, History, Mathematics, and Science (i.e., Chemistry, Physics, or Biology). Under this system a comprehensive examination in English is required of every candidate, an examination in Latin of each candidate for the degree of A.B., and an examination in Mathematics, of each candidate for the degree of B.S. No examination will be set in a foreign language which has been studied less than two years. If a candidate shall have studied in his senior school year third or fourth year Latin, or Greek, French, German, or Spanish he will take the examination covering the work of his final year only. If a candidate in Mathematics shall have studied in his senior school year two of the three branches of advanced mathematics,—namely, Solid Geometry, Plane Trigonometry, and Advanced Algebra,—he will take an examination in these two subjects; otherwise he will take a comprehensive examination covering both Elementary Algebra and Plane Geometry.

Both the school record and the results of the examinations considered as a whole will determine the acceptance or rejection of the candidate. Permission for candidacy under this plan is valid only for the specified

examination period. A candidate rejected under this plan will receive due credit for such examinations as he may pass under this plan toward the $14\frac{1}{2}$ units required under the *Unit System*.

DESCRIPTION OF SUBJECTS ACCEPTABLE FOR ADMISSION

For the information of school principals and candidates for admission, descriptions are here given of the content of courses in which candidates may obtain units either by certificate or examination for admission to Bowdoin College. These descriptions conform closely to the requirements as set forth by the College Entrance Examination Board in the document referred to on Page 44.

BIOLOGY

Preparation in Biology is based upon the Definition of the Requirement in Biology adopted by the College Entrance Examination Board. This definition is explained in detail in the circular of the Board issued annually in December, which may be secured free of charge by any school principal on application to the Secretary of the Board, 431 West 117th Street, New York, N. Y.

CHEMISTRY

Preparation in Chemistry is based upon the current definition of the requirements of the College Entrance Examination Board. It should include (1) the study of the more common metallic and non-metallic elements and their compounds; (2) familiarity, through laboratory work, with the reactions and methods involved in the laboratory and industrial preparation of the common elements and compounds; (3) calculations based upon the principal methods of determining atomic and molecular weights and formulas, changes of gaseous volumes, and the weight and volume relationships of chemical equations.

ENGLISH

Preparation in English has two main objects: command of correct and clear English, spoken and written; ability to read with intelligence and appreciation.

Grammar and Composition:—The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in all written work during the whole course. The principles governing punctuation, diction, sentences, paragraphs, and whole composition should be carefully studied; and

practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Special instruction in language and composition should be accompanied by concerted effort of teachers, whatever subjects they teach, to cultivate in the student the habit of using good English in all recitations and exercises, whether oral or written.

Literature:—The second object requires intelligent reading in considerable amount. The student should read carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads. He should be trained in reading aloud, and should be encouraged to commit to memory notable passages in both verse and prose. He should learn the most important facts in the lives of the authors whose works he reads, and should know their places in literary history.

The examination in English may be divided into two parts, if the candidate prefers: English 1, covering the work usually pursued during the first three years in the secondary school, and counting 2 units; and English 2, covering the work usually pursued during the fourth year in the secondary school, and counting 1 unit.

The candidate is free to follow whatever programme of preparatory reading seems most advisable to himself and his teachers. A classified list of selections intended simply as a suggestion of the level and range of reading that may be serviceable, has been prepared by a commission appointed by the College Entrance Examination Board. This list is printed in a circular issued annually about the first of December, a single copy of which may be secured gratis by any teacher on application to the Secretary of the Board, 431 West 117th Street, New York, N. Y.

FRENCH

The admission requirements in elementary and advanced French are those recommended by the Modern Language Association of America.

I. ELEMENTARY FRENCH. The first year's work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; order of words in the sentence, and elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in

memory the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (4) the reading of 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

The second year's work should comprise: (1) the reading of 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

II. **ADVANCED FRENCH.** This should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Candidates offering either Elementary or Advanced French are expected to be familiar with the alphabet of the Association Phonétique Internationale.

GERMAN

The admission requirements in elementary and advanced German are those recommended by the Modern Language Association of America.

I. **ELEMENTARY GERMAN.** The first year's work should comprise: (1) careful drill upon pronunciation; (2) memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (5) the reading of 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in reproducing from memory sentences previously read.

The second year's work should comprise: (1) the reading of 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations upon the matter read, also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of grammar, directed to the end of enabling the pupil, first, to use his knowledge with facility in forming sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

II. **ADVANCED GERMAN.** The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory, of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with especial reference to the infinitive and subjunctive), and likewise upon word order and word formation.

GREEK

Three separate examinations will be set covering (1) grammar, composition, and prose translation; (2) Homer; and (3) both.

Candidates offering (1) will be assumed to be able to read and write simple Attic prose of the fifth and fourth centuries B.C., and will be held responsible for such vocabulary, forms, and syntax as should be acquired from a thorough two years grounding in the subject. Such candidates should experience no difficulty with the subject-matter of second-year college Greek.

Candidates offering (2) will be assumed to understand the prosody of Homer, to have secured some definite information about life in the Homeric age, and to have such a competent knowledge of Homeric vocabulary, forms, and syntax as should be acquired from a year of thorough grounding in the subject. Such candidates should experience no difficulty in reading either of the two Homeric epics in an academic year.

HISTORY (Including HISTORICAL GEOGRAPHY)

I. **ANCIENT HISTORY.** A year's course, with special emphasis on the history of Greece and Rome.

II. **GREEK HISTORY.** To the death of Alexander the Great, with due reference to Greek life, literature, and art.

III. **ROMAN HISTORY.** To the triumph of Christianity as the State Religion.

IV. ENGLISH HISTORY. With special reference to social and political development.

V. AMERICAN HISTORY. With special reference to social and political development.

VI. MEDIAEVAL HISTORY. To approximately 1600.

VII. MODERN EUROPEAN HISTORY. From 1600.

In general, preparation in history should stress comparisons of historical characters and periods, summaries of institutional development, and exercise of judgment as well as memory. It is desirable to supplement the usual text-books with appropriate selections from books of *readings*, which give easy access to source materials.

The following suggestions are offered with respect to particular courses not with the idea of presenting any definite form of instruction or method, but rather with the idea of defining, in a general way, the nature and extent of necessary preparation.

ANCIENT HISTORY (GREEK AND ROMAN)

Greek History

The course should devote one-half of the year to the ancient Orient and Greece to the dissolution of the Empire of Alexander the Great. The history of the ancient Orient should be stressed only in so far as it is essential to chronological development and geographical relations. The aim should be to acquaint students with the contributions made by the different peoples of the Orient to the civilization of later ages rather than with the details of political and military history.

The study of Greek history should be introduced with a description of the society of the Homeric age and with adequate emphasis upon the expansion of Hellas. The period from the Persian Wars to the death of Alexander should be studied in detail, emphasizing the political and the cultural development of Hellas during the Periclean Age.

The dissolution of the Empire of Alexander should be studied with special reference to the Græco-Oriental influences upon Rome, i.e. literature and art, philosophy, and religious cults.

Roman History

The second half-year should be devoted to Roman history as follows:

- (1) A rapid survey of early Rome to about 300 B.C.
- (2) A detailed study of the Roman Republic from 300 B.C. to Cæsar Augustus.
- (3) The origin of the Principate, and the history of the Empire to the end of the fourth century.

MEDIAEVAL HISTORY

This course should cover the period from the disintegration of the Roman Empire to the close of the sixteenth century. Emphasis should be given primarily to the following:

- (1) Influences of the Roman Empire upon the civilization of the Middle Ages.
- (2) Germanic contributions.
- (3) The Christian Church: its spread throughout Western Europe; origin and extension of the papal authority; Christian institutions in the Middle Ages; and the influence of the Church upon civilization.
- (4) Origin and meaning of feudalism; feudal society.
- (5) Causes and results of the Crusades.
- (6) The formation of the European states, and the growth of the royal power to about 1600.
- (7) The origin and significance of the Holy Roman Empire.
- (8) Origin and meaning of the Renaissance, and of the Reformation.

MODERN EUROPEAN HISTORY

This course should include the history of Western Europe from about 1600 to the present day, stressing particularly the following:

- (1) The absolute monarchy of Louis XIV.
- (2) French colonial interests, with special reference to the colonial rivalries with England.
- (3) Constitutional monarchy in England from the end of the seventeenth century.
- (4) Frederick the Great, and the emergence of Prussia as a world power.
- (5) Origin and progress of the French Revolution.
- (6) The Napoleonic epoch, and the Congress of Vienna.
- (7) The period from 1815 should include especially the Industrial Revolution: its political and social aspects; its influence upon the growth of nationalism and democracy, and upon imperialism.
- (8) Adequate emphasis should be given to the civilization of the nineteenth century, with special reference to inventions, social and humanitarian reforms, and intellectual development.

ENGLISH HISTORY

The division of the work for the first and second half-years should be made as follows: first half-year, England to about 1660; second half-year, England to the present day.

The period before 1666 should be treated briefly, emphasizing chiefly such features as the introduction of Christianity and Anglo-Saxon institutions, only in so far as they are essential to the understanding of the later institutional history of England.

The period from the Norman Conquest to the Age of Cromwell should be studied thoroughly and in detail, with special reference to the following features:

- (1) The Norman Conquest and its influences upon English governmental, religious, and social institutions.
- (2) England's relations with Scotland, Wales, and Ireland.
- (3) Anglo-French relations to the seventeenth century.
- (4) Relations of Church and State, from the time of William the Conqueror to the Reformation.
- (5) Feudal Institutions—the emergence of parliamentary government out of feudal monarchy.
- (6) Stuart England, and the Puritan Movement.

Starting with the Restoration, the course in the second half-year should give particular attention to the following:

- (1) The conflict between Crown and Parliament, and the triumph of responsible government.
- (2) British colonial expansion as exemplified in the series of wars with France to 1763.
- (3) England and the union of Scotland and Ireland.
- (4) The American Revolution in its relation to British colonial policy.
- (5) Political and social reform movements in England during the nineteenth century, with particular reference to the Industrial Revolution.
- (6) British Imperialism during the nineteenth and twentieth centuries.

In general, it is desirable to study movements as a whole, together with the influential personalities associated with them; and to emphasize, when possible, the relations of English history with the histories of other countries.

AMERICAN HISTORY

The aim of this course should be to stress the social and political development of America from 1763 to the present day. The period before 1763 should be treated briefly as background. In view of time

limitation, it is inadvisable to include the study of current events as part of a preparatory course in American history. In general, the following suggestions may be useful in defining the scope of a course intended to meet the requirements for entrance into college:

- (1) The origin and analysis of the American Constitution, with special reference to the organization and functions of the federal government, and the relations of the federal to state or local government. These features should be closely coördinated with the subject matter throughout the course.
- (2) Adequate attention to American political geography in relation to all such subjects as sectionalism, slavery, industrial and agrarian expansion, and imperialism.
- (3) Territorial expansion, and social and economic growth to be emphasized equally with slavery and secession.
- (4) In the treatment of national history, due attention to be given to such problems as the civil service, currency, trusts and anti-trust legislation, conservation, the disputes of capital and labor, immigration, banking, and the tariff.
- (5) Emphasis upon American foreign policies and overseas expansion.
- (6) Full emphasis upon the lives and services of great Americans, with special reference to their influences upon and their relations with policies and movements.

LATIN

The preparation of candidates should satisfy the standards, both in quantity and in scope, established by the College Entrance Examination Board.

The second year's reading in Latin may include selections from such authors as Aulus Gellius, Eutropius, Nepos, Phædrus, Quintus Curtius Rufus, and Valerius Maximus; but one semester should be devoted to Cæsar. In the third year, one semester should be spent on Cicero, but Pliny, Sallust, and Livy are among the other authors who may be read with profit. In the fourth year, Virgil should be read for one semester. A part of the year may be devoted to selections from Ovid and other poets.

The examinations set by the College will be designed to test the achievement of candidates who have studied Latin in a systematic school course of five lessons each week through a period of two, three, or four years.

Examination papers will include:

1. Translation of passages of Latin prose and verse. Such passages will not be drawn from any prescribed authors or works, but will approximate as nearly as possible in style, difficulty, and subject-matter the works usually read in the several years of secondary school.
2. A test of ability to comprehend, without translating, the meaning of passages of prose and verse, and to answer simple questions based upon such passages.
3. The translation into simple and idiomatic Latin of short passages in English. (Composition is not included in the examinations set for Fourth Year Latin, i.e., Latin Cp. H and Cp. K.)
4. Questions on forms, syntax, idioms, and the subject-matter of the passages set for translation. These questions will always form a part of Latin Cp. 2, and may occur in any of the other papers.

The following examinations, conforming in general to those given by the College Entrance Examination Board, will provide for the usual needs of candidates:

Latin Cp. 2. Two-Year Latin—Prose Translation, Forms and Grammar, and Composition.

Latin Cp. 3. Three-Year Latin—Prose Authors and Composition.

Latin Cp. 3. Three-Year Latin—Poets and Composition.

Latin Cp. 4. Four-Year Latin—Prose Authors, Poets, and Composition.

Latin Cp. H. Fourth Year Latin—Poets.

Latin Cp. K. Fourth Year Latin—Prose Authors.

For further information about the character and scope of these examinations, candidates are advised to communicate with the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. A copy of the Latin Word List will be sent by the Board to any address upon receipt of twenty-five cents.

MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made by the Commission on College Entrance Requirements in Mathematics, and adopted by the College Entrance Examination Board in 1923.

I. **ELEMENTARY ALGEBRA.** The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of numbers; exponents, including the frac-

tional and negative; quadratic equations, both numerical and literal; simple cases of equations, with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the n th term and the sum of the terms of arithmetical and geometric progressions, with applications; numerical trigonometry and logarithms.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, from physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

II. **ADVANCED ALGEBRA.** Permutations and combinations, with applications to probability, limited to simple cases; complex numbers with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations with graphical methods as is necessary for their treatment, including Descartes's rule of signs and approximations of numerical roots, but not Sturm's functions.

III. **PLANE GEOMETRY.** The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane figures.

IV. **SOLID GEOMETRY.** The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

V. **PLANE TRIGONOMETRY.** Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle, and of the law of sines and law of cosines for oblique triangles; the transformation of trigonometric expressions by means of these formulas; solution of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

PHYSICS

The preparation in Physics is based upon the current definition of the requirements of the College Entrance Examination Board. This preparation should include the study of a standard text-book, special attention being given to the solution of numerical problems. Approximately twenty-five double periods should be spent in individual laboratory work. For a detailed syllabus and list of experiments, write to the College Entrance Examination Board, 431 West 117th Street, New York, N. Y.

ADVANCED STANDING

Candidates for admission to the Sophomore, Junior, and Senior classes are admitted only upon vote of the faculty after the receipt of proper evidence of their qualification to pursue the studies of the classes to which they seek entrance. A student from another college, before he can be admitted, must present a certificate of honorable dismissal. At least one full year of residence is required for a degree. Application for admission to advanced standing should be addressed to the Dean.

SPECIAL STUDENTS

Persons who give evidence of maturity, earnestness of purpose, and adequate preparation will be allowed to pursue special studies in connection with the regular classes, without becoming candidates for a degree; but no student shall continue in such special standing for more than two years. Special students wishing to become candidates for a degree must satisfy all the regular requirements for admission to the Freshman class. During the first year of residence no student in special standing is allowed to participate in intercollegiate athletics.

Applications for admission as special students should be addressed to the Dean.

CURRICULAR REQUIREMENTS

REQUIRED COURSES

Good English is required both in spoken and in written work, not only in English courses but in all courses. Any student whose work is unsatisfactory in English, whether in the details of spelling or grammar or in the larger matter of clear expression of ideas, is reported to the Committee on Undergraduate English, and may be required to receive special instruction intended to correct these deficiencies. No student so reported will be recommended for a degree unless he has satisfied the Committee.

All students are required to take certain courses in Physical Education.

FRESHMAN YEAR. All candidates for a degree are required to take:

- (1) Hygiene, and English 4; *and*
- (2) English 1-2; *and*
- (3) One of the following: History 1-2; or Physics 1-2; or Chemistry 1-2; or Zoölogy 1-2; or a second acceptable elective from (4), below; *and*
- (4) One of the following: Greek 1-2, Greek 3, 4, Latin A-B, Latin 1, 2, or Mathematics 1, 2; and to comply with the special requirements for the degree of A.B. or B.S. as here set forth:

Candidates for the degree of A.B. who presented *four* years of Latin for admission complete the special requirements for that degree by electing Latin 1, 2, or Mathematics 1, 2, or by electing Greek 1-2 in Freshman year and Greek 3, 4 in Sophomore year, unless two or more years of Greek are offered for admission, in this case more advanced Greek should be elected.

Candidates for the degree of A.B. who presented *three* years of Latin for admission complete the special requirements for that degree by electing Latin A-B, or Greek 1-2 in Freshman year, and thereafter or concurrently, completing one of the following five groups of courses: (1) Latin A-B, and Latin 1, 2; (2) Latin A-B, and Mathematics 1, 2; (3) Greek 1-2, Greek 3, 4, and Latin A-B; (4) Greek 1-2, Greek 3, 4, and Greek 5-6, or equivalent; (5) Greek 1-2, Greek 3, 4, and Mathematics 1, 2.

Candidates for the degree of B.S. who presented *two* years of Latin for admission, and who wish to transfer to the course leading to the degree of A.B. are required to take Greek 1-2, Greek 3, 4, and *either* Greek 5-6 *or* Mathematics 1, 2.

Candidates for the degree of B.S. are required to take Mathematics 1, 2. *And*

(5) To comply with the requirements in modern languages as here set forth:

An elementary knowledge of both French and German, and a more advanced knowledge of one of these languages.

An elementary knowledge is defined as the equivalent of that obtained by passing French 1-2 or German 1-2.

A more advanced knowledge is defined as the equivalent of that obtained by passing French 3-4, or German 3-4, or German 5-6.

All students who presented French or German for admission shall, unless excused by the provisions of the following paragraph, continue during Freshman year the language presented for admission and shall take during Sophomore year French 1-2 if German was presented for admission, or German 1-2 if French was presented for admission.

Students are strongly advised to meet the requirements of a more advanced knowledge of French or German by passing the courses indicated above; but any student may, with the consent of the Dean, meet this requirement by passing before the beginning of the Sophomore year a special examination in French or German.

Students who present both French and German for admission will fulfill all modern language requirements either by continuing one of these languages during Freshman year or by passing a special examination in one of them in accordance with the preceding paragraph.

No student shall be advanced to Senior standing until he has completed his modern language requirements.

GENERAL COURSES

Candidates for the degree of A.B. or B.S. must have completed before graduation one year's work in each of the four groups listed below.

1. History, Philosophy.
2. Economics*, Government.
3. Astronomy, Biology*, Chemistry, Mathematics*, Physics, Psychology.
4. Biblical Literature, Comparative Literature, English Literature, French*, German*, Greek*, Italian*, Latin*, Spanish*.

*The following courses do *not* contribute toward meeting the requirement in General Courses: Biology 9; Botany; French 1-2, 3-4, 15-16; German 1-2, 3-4, 5-6, 15-16; Greek 1-2, 12; Italian 1-2; Latin A-B, 1, 2, 11; Mathematics 1, 2; Sociology 1-2; Spanish 1-2.

Candidates for the degree of A.B. must have completed a second year's work in group 4, above.

Candidates for the degree of B.S. must have completed a second year's work in group 3, above.

Required and General Courses must be taken, so far as possible, before Elective Courses.

ELECTIVE COURSES

In order to be eligible for a degree a candidate must have completed thirty-four semester courses, or their equivalent, (a year course is equivalent to two semester courses), in addition to Hygiene, English 4, and the required courses in Physical Education. These courses, except those mentioned above under Required Courses which students must take at the times designated, are all elective, but subject to the following regulations:

1. Each student, whether Regular or Special, is required to take four full courses each semester in addition to the required work in Physical Education, Hygiene, and English 4.

2. Each Regular student is required to take a fifth course during each semester of the Sophomore year.

3. No student is allowed to elect more than one extra course in any semester unless one-half of his grades for the previous semester have been B, or higher, and then not without the consent of the Dean.

MAJORS AND MINORS

Each student is required to have completed before graduation one major and two minors. He must choose his major by the end of his Sophomore year, and must submit the courses chosen for the approval of the department in which the major is taken. He must also choose two minors at the same time, and must submit them for advice to the department in which the major is to be taken.

Definitions. A *major* is a subject pursued through three consecutive years, or the equivalent of three years. A *minor* is a subject pursued through two consecutive years.

Each student in his Senior year, in order to test his general grasp of his major subject, must pass a special examination in that subject, attain grades of C or higher in more than half of the necessary courses of his major subject, and maintain a satisfactory standing in whatever extra work the department may require.

The departments, in which majors may be elected, have designated below, the courses constituting majors.

(In the following table a semester course is called a *unit*.

A year course is equivalent to two units.)

Biology. Course 1-2, Botany 1, and any three other units, excepting courses 7-8 and 12.

Chemistry. Courses 1-2, 3, 4, 5, and 7-8.

Economics and Sociology. Economics 1-2 and 13, and Sociology 1-2, and any two other units; but not more than two units in Sociology will be accepted without special arrangement with the Department.

English. Course 13-14, and, except when substitution of other units is approved by the Department, Courses 15-16 and 17-18.

French. Courses 7-8, 11-12, and 15-16.

German. Courses 13-14, 15-16, and either 9-10 or 11, 12.

Government. Any six units; or any four units and either History 7-8, or 9, 10, or 11, 12.

Greek. Any six units, excepting Course 1-2.

History. Course 1-2, and any four other units.

Latin. Course 1-2; two units from 3, 4, 5, 6; and two units from 7, 8, 9, 10.

Mathematics. Courses 1, 2, 3, 4, 5, 6.

Philosophy. Any six units; or any four units and either Greek 5-6 or Greek 9-10.

Physics. Any six units.

Psychology. Courses 1-2, 3, 4, 5-6.

All courses offered in all departments count toward minors, except Greek 11, Latin A-B, and Latin 12; and Greek 1-2 when taken to satisfy entrance requirements.

TWO-YEAR PRE-MEDICAL COURSE

Students entering this course are required to make affirmation of their purpose to pursue their medical studies after completing the course, with a statement from parent or guardian to that effect, and with the understanding that change to regular standing in the College will be made only by a special vote of the Faculty.

The entrance requirements are the same as for the academic courses.

Students in this course are required to take:—*first year*: Chemistry 1-2; English 1-2, 4; Hygiene; Zoölogy 1-2; Mathematics 1, 2; *second year*: Chemistry 3, 7; Zoölogy 3-4; French or German; Physics 1-2.

As many medical schools require a Bachelor's degree for admission, students intending to enter these schools should arrange their courses to cover four years of college work and to include the pre-medical subjects.

COURSES OF INSTRUCTION

ART

PROFESSOR ANDREWS

1. *The Art of Antiquity*. First semester: Tuesday, Thursday, Saturday, 8.30.

Given in 1935-1936; to be omitted in 1936-1937.

A general study of Ancient Art, to the middle ages, with a somewhat detailed consideration of the more important monuments and relics of Mesopotamia, Egypt, Crete, and Greece.

Elective for Sophomores, Juniors, and Seniors.

2. *Architecture, Mediaeval, Renaissance, and Modern*. Second semester: Tuesday, Thursday, Saturday, 8.30.

Given in 1935-1936; to be omitted in 1936-1937.

A rapid study of architectural styles as exemplified in representative monuments from the Roman Empire to the present day.

Elective for Sophomores, Juniors, and Seniors.

Prerequisite, either Course 1 or a special report on the Greek Orders to be prepared under the direction of the instructor.

- [3-4. *The Renaissance in Italy, France, and Flanders*. Whole year: Tuesday, Thursday, Saturday, 11.30.]

Omitted in 1935-1936; to be offered in 1936-1937.

A summary view of the painting and sculpture of the countries mentioned, from the thirteenth through the sixteenth century, with special emphasis on the work of Giotto, Botticelli, Leonardo da Vinci, Raphael, Michelangelo, Titian, and the Van Eycks.

Elective for Juniors and Seniors, and, with the consent of the instructor, for Sophomores.

- 5-6. *Modern Painting and Sculpture*. Whole year: Tuesday, Thursday, Saturday, 11.30.

Given in 1935-1936; to be omitted in 1936-1937.

A study of the European painting and sculpture of the seventeenth and eighteenth centuries, stressing the work of El Greco, Velasquez, Rembrandt, Rubens, Van Dyck, and Goya.

Elective for Juniors and Seniors, and, with the consent of the instructor, for Sophomores.

[7-8. *Nineteenth Century Painting and Sculpture, European and American.* Whole year: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1935-1936; to be offered in 1936-1937.

Course 7 presents an introduction covering the Renaissance in Germany, Flanders, and France that links it with Course 3-4, and covering eighteenth century painting in England and America that makes it a continuation, chronologically, of Course 5-6.

Elective for Juniors and Seniors, and, with the consent of the instructor, for Sophomores.

The work of the several courses consists primarily in lectures, illustrated by lantern slides, the notes of which, with bibliographies, are available for students in the Library. The copying of these notes is compulsory. The work of each course consists, further, in oral and written quizzes, and weekly reports based on collateral reading and involving the study of the photographs (given by the Carnegie Corporation) or other illustrative material in the Fine Arts Room, Hubbard Hall, or the Walker Art Building collections. The subjects of these reports are, within certain limits, left to the student's choice.

ASTRONOMY

PROFESSORS LITTLE AND BARTLETT

1. *Descriptive Astronomy.* First semester: Tuesday, Thursday, Saturday, 9.30. PROFESSOR BARTLETT

A non-mathematical course giving a general survey of our present knowledge of the physical universe, including the positions, motions, shapes, sizes, physical conditions, and evolutions of the earth and all types of heavenly bodies.

Sufficient observation work is included to acquaint the student with the principal constellations and the telescopic appearance of the moon, the planets, and nebulae.

Text-book: Moulton's *Astronomy*.

Elective for Freshmen, Sophomores, Juniors, and Seniors.

2. *Practical Astronomy.* Second semester: Tuesday, Thursday, Saturday, 9.30. PROFESSOR LITTLE

The use of the sextant in aerial and marine navigation. Elementary observatory determinations of time, latitude, and longitude.

Text-book: Dutton's *Navigation and Nautical Astronomy*. Prerequisite, Mathematics 1.

BIOLOGY

PROFESSORS COPELAND AND GROSS

Zoölogy

- 1-2. *General Introduction to Zoölogy.* Lectures and laboratory work. Whole year: Monday, Wednesday, Friday, 1.30. Laboratory work on the same days at 2.30 or 3.30. PROFESSOR COPELAND

The lectures in Course 1-2 are designed to give a general introduction to the subject of Zoölogy. The classification, distribution, morphology, physiology, ecology, and evolution of animals are discussed. Representative types from the lower groups of animals to the vertebrates are studied in the laboratory. Some exercises in addition are based on animal cytology, histology, embryology, and physiology. The exercises involve the use of the microscope, and the student is given practice in dissecting. This course is intended for beginners, and for those wishing to gain a comprehensive view of the subject.

Elective for Sophomores, Juniors, and Seniors, and for a limited number of Freshmen by special arrangement with the Department; and required of Freshmen in the Medical Preparatory Course.

- [3-4. *Comparative Anatomy of Vertebrates.* Lectures and laboratory work. Whole year: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 9.30 or 11.30.] PROFESSOR GROSS

Omitted in 1935-1936; to be offered in 1936-1937.

Course 3-4 deals with the morphology of vertebrates from a comparative standpoint, and illustrates the evolution of animals from the fishes to the mammals. The classification of the chordates, theories of vertebrate structure, and the homologies of organs are discussed. The dogfish and *Necturus* are used as the types of vertebrates for study and dissection. Dissections of other forms are used for demonstrating homologous organs. The laboratory work of the second semester is devoted to the study of the cat, but comparisons of systems of organs are made with those of animals studied earlier in the course.

Elective for those who have passed, or are taking, Course 1-2.

5. *Microscopical Anatomy.* Lectures and laboratory work. First semester: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 9.30 or 11.30. PROFESSOR GROSS

Given in 1935-1936; to be omitted in 1936-1937.

This course treats of the technique involved in the preparation and study of animal cells and tissues. A series of preparations is made and studied in the laboratory.

Elective for those who have passed, or are taking, Course 1-2.

6. *Vertebrate Embryology*. Lectures and laboratory work. Second semester: Monday, Wednesday, Friday; lecture, 10.30; laboratory work, 9.30 or 11.30. PROFESSOR GROSS

Given in 1935-1936; to be omitted in 1936-1937.

A course on the earlier stages of development, treating of the reproductive cells, maturation, fertilization, cleavage, the formation of germ layers, the development of the primitive segments, and the formation of fetal membranes. A series of preparations illustrating the early development of the chick and pig is made and studied.

Prerequisite, Course 5.

Courses 3-4 and 5, 6 are given in alternate years and are intended for those who desire to lay a broad foundation for the study of human anatomy, embryology, and physiology, and for those especially interested in or proposing to teach biology. Some opportunity is offered for a selection of work in accordance with the special requirement of the student. Practice is also given in technical laboratory methods.

12. *Ornithology*. Lectures, demonstrations, readings, reports, field and laboratory work. Second semester: six hours a week, Tuesday, Thursday, 2.30-4.30, and special work at the convenience of instructor and students. PROFESSOR GROSS

A course dealing with the behavior, migration, structure, adaptations, and economic relations of birds; and the origin, evolution, distribution, and classification of the group. The laboratory work includes the identification and study of the college's collection of North American birds.

Elective for those who have passed, or are taking, Course 1-2.

Botany

1. *Botany*. Lectures and laboratory work. Second semester: Monday, Wednesday, Friday, 8.30. Laboratory work on the same days at 9.30 or 10.30. PROFESSOR COPELAND

The lectures are intended to give a general survey of botany, and treat principally of the classification, morphology, physiology, and ecology of plants. The laboratory work consists

of the study of types of the plant kingdom from the lower groups to the flowering plants. The purpose of the course is to give a comprehensive view of the plant kingdom, and to present some of the facts and doctrines derived from the scientific study of plants. It is intended for beginners.

Elective for Sophomores, Juniors, and Seniors, and required of students majoring in Biology.

Biology

- 7-8. *Special Laboratory and Field Investigations.* Whole year: six hours a week, at the convenience of instructor and students.

PROFESSORS COPELAND AND GROSS

This course offers to students having the requisite training the opportunity of pursuing original biological investigations under the direction of the instructor. Investigations approved by the department, and satisfactorily conducted at the Bowdoin Biological Station, Kent's Island, Bay of Fundy, will be accepted as part of the work of this course.

Elective only with the approval of the Department.

9. *Organic Evolution.* Lectures and reading. First semester: Tuesday, Thursday, Saturday, 9.30.

PROFESSOR COPELAND

This course includes a discussion of the evidence supporting the doctrine of evolution, and an examination into the theories of species origin. The topics of variation, adaptation, heredity, and other problems which arise in connection with evolutionary biology are discussed.

Elective for Juniors and Seniors.

CHEMISTRY

PROFESSOR MESERVE, AND ASSISTANT PROFESSORS ROOT AND KAMERLING

- 1-2. *General Chemistry.* Two lectures, one conference, and three hours of laboratory work a week. Whole year: Monday, Wednesday, Friday, 10.30.

PROFESSOR MESERVE, AND ASSISTANT PROFESSORS ROOT AND KAMERLING

This course gives a survey of chemical phenomena and chemical substances, discusses the fundamental laws and theories of chemistry, and describes its more important applications in industry and everyday life.

Elective for Freshmen, Sophomores, Juniors, and Seniors.

3. *Chemical Principles* (including Qualitative Analysis). Two lectures, a conference, and six hours of laboratory work a week. First semester: Tuesday, Thursday, 1.30, and a third hour to be arranged.
4. *Continuation of Course 3*. Second semester: at the same hours.

ASSISTANT PROFESSOR ROOT

A survey of those theories of chemistry which are essential to an understanding of chemical reactions and the behavior of matter under varying conditions. Among the topics considered are rates of reaction; equilibria; theories of solution, of valence, of oxidation and reduction; theory of qualitative analysis; elementary principles of quantitative analysis.

The laboratory work of the first semester consists of a comprehensive study of the procedures for the qualitative analysis of inorganic substances. The work of the second semester consists of elementary experiments in physical chemistry, inorganic preparations, and experiments in quantitative analysis (neutralization methods, determinations with AgCl , BaSO_4 , etc.)

Prerequisite, Course 1-2.

5. *Quantitative Analysis*. Two lectures and six hours of laboratory work a week. First semester: Tuesday, Thursday, 2.30.

ASSISTANT PROFESSOR KAMERLING

An introductory course illustrating the fundamental principles of gravimetric, volumetric, electrolytic, and electrometric analysis and their application to various problems in industry and medicine.

Prerequisites, Courses 3, 4.

6. *Advanced Inorganic Chemistry*. Three lectures and three hours of laboratory work a week. Second semester: Monday, Wednesday, Friday, 8.30.

ASSISTANT PROFESSOR KAMERLING

A review and extension of the facts and theories of inorganic chemistry.

Prerequisites, Courses 3, 4.

- 7-8. *Elementary Organic Chemistry*. Three lectures and three hours of laboratory work a week. Whole year: Monday, Wednesday, Friday, 2.30.

PROFESSOR MESERVE AND ASSISTANT PROFESSOR KAMERLING

An introduction to the chemistry of the compounds of carbon. This course forms a foundation for further work in organic chemistry or biochemistry.

Prerequisite, Course 1-2.

9. *Elementary Physical Chemistry.* Three lectures and three hours of laboratory work a week. First semester: Monday, Wednesday, Friday, 1.30.

10. *Continuation of Course 9.* Second semester: at the same hours.

ASSISTANT PROFESSOR ROOT

A general survey of the field of physical chemistry, and its applications to organic chemistry, physics, and biology; including such topics as the gaseous, liquid, and solid state; properties of solutions; colloids; thermochemistry; equilibria; electrochemistry; elementary thermodynamics; etc.

Prerequisites, Courses 3, 4, and Physics 1-2.

11. *Advanced Work in Organic Chemistry.* One conference and approximately six hours of laboratory work a week. First semester: hours to be arranged.

ASSISTANT PROFESSOR KAMERLING

This course is intended for students desiring further laboratory work in organic chemistry. The first part of the semester is spent in the study of qualitative organic analysis, the remainder in carrying out preparations of an advanced nature.

Prerequisite, Course 7-8.

12. *Biochemistry.* Two lectures, one conference, and three hours of laboratory work a week. Second semester: Tuesday, Thursday, 2.30, and a third hour to be arranged.

ASSISTANT PROFESSOR KAMERLING

A study of some compounds manufactured by plants and animals: carbohydrates, fats, proteins, enzymes, vitamins, hormones. Some biochemical processes will also be studied. Each student will be expected to prepare and deliver a report on some subject of biochemical interest.

Prerequisite, Course 7-8.

As a guide for those planning advanced study in the Department, it is suggested that courses be taken in the following order.

Freshman year: Chemistry 1-2; Mathematics 1-2.

Sophomore year: Chemistry 3, 4; Physics 1-2.

Junior year: Chemistry 5, 7-8.

Senior year: Advanced courses if desired.

Seniors may be excused from the Major examination, if they pass chemistry 9 and one other course (chosen from chemistry 6, 10, 11, 12) with grades of C or higher.

While no laboratory hours are scheduled, it is advisable for students to arrange schedules which will permit laboratory work in periods of at least three hours each.

COMPARATIVE LITERATURE

PRESIDENT SILLS

1. *Comparative Literature*. First semester: Monday, Wednesday, Friday, 11.30.

A study of some of the more important literary works of classical and mediæval periods, including the Bible, with particular emphasis on their influence upon later literature.

2. *Continuation of Course 1*. Second semester: at the same hours.

A study of the more important literary works of the Renaissance from Dante to Shakespeare.

Elective for Juniors and Seniors.

ECONOMICS AND SOCIOLOGY

PROFESSOR CATLIN, ASSOCIATE PROFESSOR CUSHING, ASSISTANT PROFESSORS ABRAHAMSON AND SIBLEY, AND
DRS. BROWN AND TURNER

Economics

- 1-2. *Principles of Economics*. Whole year: Tuesday, Thursday, Saturday, 9.30.

PROFESSOR CATLIN, ASSOCIATE PROFESSOR CUSHING, AND
DRS. BROWN AND TURNER

A study of the fundamental laws of the subject with some of their practical applications in business and politics.

Elective for Sophomores, Juniors, and Seniors.

- 3-4. *Money, Banking, and Business Finance*. Whole year: Tuesday, Thursday, Saturday, 11.30. ASSOCIATE PROFESSOR CUSHING

The general principles of money and banking, and their application to current problems: the operations of the Federal Reserve System, credit policy and the business cycle, the international gold standard, etc. In the second semester, practice in the analysis of financial statements introduces study of the financial policies of corporate enterprise.

Prerequisite, Course 1-2.

6. *Public Finance*. Second semester: Tuesday, Thursday, Saturday, 9.30. ASSISTANT PROFESSOR ABRAHAMSON

This course takes up the problems of local, state, and national revenue and expenditure from a social as well as from a fiscal standpoint.

Prerequisite, Course 1-2.

- 7-8. *Statistics*. Whole year: Tuesday, Thursday, 1.30, and a laboratory period to be arranged.

ASSISTANT PROFESSOR ABRAHAMSON AND DR. TURNER

An introduction to statistical material and methods, with special reference to economic statistics. Attention is given to methods of collecting, tabulating, charting, and analyzing statistical data. Individual reports on selected topics may be required. Problem work in the laboratory occupies at least two hours a week.

Prerequisites, Economics 1-2, and Mathematics 1, 2.

- 9-10. *Industrial Relations*. Whole year: Tuesday, Thursday, Saturday, 11.30.

PROFESSOR CATLIN

After a brief survey of other management problems, such as location, layout, equipment, power, purchasing, and stores, the remainder of the year is taken up with a study of personnel and labor problems. Employment and unemployment, health, safety, hours, wages, and other questions are considered from the standpoints of the employer, the employee, and the public. Each student is expected to visit and report upon at least one important industrial plant.

Prerequisite, Course 1-2.

11. *Principles of Accounting*. First semester: Tuesday, Thursday, 9.30; and laboratory hours to be arranged.

DR. BROWN

This course aims to acquaint the student with accounting analysis as an important working tool for the business executive and the public administrator. After a brief survey of double-entry bookkeeping, consideration is given to such subjects as the preparation and interpretation of financial statements, the nature of income, the valuation of assets, depreciation, and reserves.

Prerequisite, Course 1-2.

13. *Types of Economic Theory*. First semester: Tuesday, Thursday, Saturday, 8.30.

PROFESSOR CATLIN

A study of the development of certain economic ideas and principles from the earliest times and especially of the contributions made by economic writers of the past two centuries. The purpose is to give an adequate review and to build up a consistent body of economic theory.

Prerequisite, Course 1-2. Required of students taking a major in Economics and Sociology.

14. *International Economic Problems.* Second semester: Tuesday, Thursday, Saturday, 8.30. DR. BROWN

A study of the theory and practice of foreign trade, foreign exchange, international movements of capital, and governmental policies with reference to international economic affairs generally.

Prerequisite, Course 1-2.

Sociology

ASSISTANT PROFESSOR SIBLEY

- 1-2. *Introduction to Sociology.* Whole year: Tuesday, Thursday, Saturday, 10.30.

A general introduction to the quest for scientific knowledge of the origins, structure, and development of society. The latter part of the course is devoted to current trends and problems of races, nationalities, social classes; educational, religious, and economic institutions; marriage and the family.

Elective for Juniors and Seniors.

3. *Population.* First semester: Tuesday, Thursday, Saturday, 9.30.

The causes and the effects upon our national life of population growth, migration, urbanization, and changes in the racial groups and social classes composing the population. Stress is placed on the use of first-hand data wherever possible.

Course 1-2 must be taken either previously or concurrently, except by special permission.

4. *Social Welfare.* Second semester: Tuesday, Thursday, Saturday, 9.30.

Dependency, delinquency, crime, and disease: how modern societies do or should deal with these disorders. Visits to various welfare institutions form an integral part of the course.

Course 1-2 must be taken either previously or concurrently, except by special permission.

EDUCATION

ASSISTANT PROFESSOR P. S. WILDER

- 1-2. *History of Educational Theory.* Whole year: Monday, Wednesday, Friday, 1.30.

Given in 1935-1936; to be omitted in 1936-1937.

A study of the theories and principles of education, and of the history of education in western Europe and the United

States. Readings, reports, and conferences. Intended primarily for students who plan to teach.

Elective for Juniors and Seniors.

- [3. *Principles of Teaching in the Secondary School*. First semester: Monday, Wednesday, Friday, 1.30.]

Omitted in 1935-1936; to be offered in 1936-1937.

A study of desirable teaching methods for the secondary school teacher, including some discussion of his work as a school administrator. Readings, conferences, and some observation in the Brunswick High School. Intended primarily for students who plan to teach.

Elective for Juniors and Seniors.

- [4. *Principles of Secondary School Administration*. Second semester: at the same hours as Course 3.]

Omitted in 1935-1936; to be offered in 1936-1937.

A consideration of the duties of the high school principal or submaster and of his relations to the superintendent, the school board, his teachers, and pupils.

Elective for Juniors and Seniors.

Students planning to teach in Maine should take Education 1-2, 3,4, and Psychology 1-2 in order to qualify for the State Teacher's Certificate. Mathematics 9, 10 and Physics 7-8 may, however, be substituted in the above group.

ENGLISH

PROFESSORS MITCHELL, CHASE, AND COFFIN, ASSOCIATE PROFESSOR BROWN, ASSISTANT PROFESSORS HARTMAN AND DAGGETT, AND MR. QUINBY

English Composition and Public Speaking

- 1-2. *English Composition*. First semester: Tuesday, Thursday, Saturday; Divs. D and F, 9.30; Divs. A, E, G, and H, 10.30; Divs. B and C, 11.30. Second semester: Tuesday, Thursday, Saturday at the same hours, and a fourth hour: Div. A, Monday, 10.30; Div. B, Monday, 11.30; Div. C, Wednesday, 11.30; Div. D, Wednesday, 1.30; Div. E, Wednesday, 2.30; Div. F, Friday, 2.30; Div. G, Friday, 1.30; Div. H, Friday, 11.30.

PROFESSORS MITCHELL AND CHASE, ASSISTANT PROFESSORS HARTMAN AND DAGGETT, AND MR. QUINBY

A study of diction and of the structure of the sentence and the paragraph, followed by a study of the theme as a whole,

introductory to more extended practice in exposition, description, narration, and argumentation in advanced courses. Recitations, lectures, readings; written work with conferences; outside reading.

Required of Freshmen.

4. *Public Speaking*. First semester: Div. A, Monday, 10.30; Div. B, Monday, 11.30; Div. C, Wednesday, 11.30; Div. D, Wednesday, 1.30; Div. E, Wednesday, 2.30; Div. F, Friday, 2.30; Div. G, Friday, 1.30; Div. H, Friday, 11.30.

PROFESSOR MITCHELL AND MR. QUINBY

Informal lectures; drill in articulation, intonation, and gesture; short declamations with criticism by students and instructor; longer declamations, previously rehearsed to the instructor, spoken before the class.

Required of Freshmen.

5. *Argumentation and Debating*. First semester: Tuesday, 2.30, Thursday, 2.30-4.30.

ASSISTANT PROFESSOR DAGGETT

Further study of argumentation, especially as applied to formal debating. Study of principles, analysis of notable examples, parliamentary procedure, practice in speaking, participation in actual debates.

Course 5 will be given upon application of at least six duly qualified students.

Prerequisites, Courses 1-2, 4.

6. *Advanced Public Speaking*: Second semester: at the same hours as Course 5.

MR. QUINBY

Preparation and delivery of various types of public address; study of audience psychology, as affected by the speaker's vocal and visual appeal.

Elective for not more than twenty Juniors and Seniors whose registration receives the approval of the instructor and the Dean.

- [7. *English Composition*. First semester: Tuesday, Thursday, 11.30, and individual conferences at hours to be arranged.]

Omitted in 1935-1936; to be offered in 1936-1937.

Written work required each week on assigned subjects. Attention in reading, writing, and class discussions is focused upon the more elementary aspects of composition.

Elective for Sophomores, Juniors, and Seniors, whose registration receives the approval of the instructor.

[8. *Advanced English Composition*. Second semester: at the same hours as Course 7.] ASSISTANT PROFESSOR HARTMAN

Omitted in 1935-1936; to be offered in 1936-1937.

A study of the larger, more refined aspects of literary composition, with attention to special forms and individual interests. For advanced students.

Elective for Sophomores, Juniors, and Seniors, whose registration receives the approval of the instructor.

31-32. *Literary Composition*. Whole year: three hours a week, to be arranged. PROFESSOR COFFIN

Given in 1935-1936; to be omitted in 1936-1937.

Practice in writing Verse, the Familiar Essay, the Article, the Book Review, and the Biographical Sketch. The work consists of conferences on special assignments suited to individual interests and abilities, and classroom reading and discussion of the results.

Elective for Juniors and Seniors with the consent of the instructor.

English Literature

9-10. *A Survey of English Literature*. Whole year: Tuesday, Thursday, Saturday, 11.30. PROFESSOR COFFIN

Given in 1935-1936; to be omitted in 1936-1937.

Lectures and readings covering the field of English literature, with particular emphasis on a few outstanding authors or works. Critical essays based on outside reading assignments.

Elective for Sophomores, Juniors, and Seniors.

[11-12. *Six English Novelists*. Whole year: Tuesday, Thursday, Saturday, 11.30.] ASSOCIATE PROFESSOR BROWN

Omitted in 1935-1936; to be offered in 1936-1937.

Readings in the works of six English novelists. Lectures and group discussions; frequent reports and critical essays. The authors studied are: Samuel Richardson, Henry Fielding, Sir Walter Scott, George Eliot, George Meredith, and Thomas Hardy.

Elective for Sophomores, Juniors, and Seniors.

13-14. *Shakespeare*. Whole year: Tuesday, Thursday, Saturday, 10.30. PROFESSOR CHASE

This course is intended for those who wish a really close acquaintance with the principal plays of Shakespeare. In each

semester, four plays are studied textually, and six or seven others are read more cursorily. Supplementary reading, group discussions, and reports.

Elective for Sophomores, Juniors, and Seniors.

[15-16. *The Renaissance and Seventeenth Century Writers*. Whole year: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR COFFIN

Omitted in 1935-1936; to be offered in 1936-1937.

English literature, excluding the drama, from the Elizabethan period to the time of Queen Anne. The chief emphasis is placed on Spenser, Donne and the other metaphysical poets, Herrick, Milton, and Dryden; but other authors are dealt with, including Elizabethan lyricists, Bacon, Jonson and the Cavalier poets, Burton, Browne, Marvell, Walton, Clarendon, Butler, Anthony à Wood, Bunyan, Pepys, Evelyn, and Pope. Students in this course are given opportunity to do independent investigation of authors, or subjects, not chiefly emphasized in the course, and to report on them in papers and lectures before the class.

Elective for Juniors and Seniors.

17-18. *Nineteenth Century Poets*. Whole year: Monday, Wednesday, Friday, 10.30. ASSISTANT PROFESSOR HARTMAN

Given in 1935-1936; to be omitted in 1936-1937.

Readings in the poetry and prose of the major pre-Romantic, Romantic, and Victorian poets, with special emphasis upon Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, and Arnold. Lectures and conferences.

Elective for Juniors and Seniors.

[19-20. *Social Aims and Forces in English Letters*. Whole year: Monday, Wednesday, Friday, 1.30.] PROFESSOR CHASE

Omitted in 1935-1936; to be offered in 1936-1937.

Certain leading men of letters of the eighteenth and nineteenth centuries, e.g., Mandeville, Shaftesbury, Swift, Burke, J. S. Mill, Carlyle, Newman, Huxley, Samuel Butler, are studied as representative of the thought of their respective ages, especially as regards the relation of the individual to society. More than other courses of the Department, this course is concerned with the interrelations of social and political changes, philosophy, science, and literature; and the writings chiefly studied are prose works of men for whom literature was rather a vehicle of ideas than a form of artistic expression.

Elective for Sophomores, Juniors, and Seniors.

- 21-22. *Chaucer and the Fourteenth Century.* Whole year: Tuesday, Thursday, Saturday, 8.30. PROFESSOR CHASE

Given in 1935-1936; to be omitted in 1936-1937.

The *Canterbury Tales*, and *Troilus and Criseyde*; as much of Chaucer's other work as time permits; readings from Chaucer's contemporaries; reports and essays on topics connected with mediæval literature.

Elective for Juniors and Seniors.

- 23-24. *The Drama.* Whole year: Monday, Wednesday, Friday, 8.30. MR. QUINBY

Given in 1935-1936; to be omitted in 1936-1937.

A study of the most important plays of English dramatists, excluding Shakespeare, of the Elizabethan and Restoration periods and of modern dramatists in Europe and America.

Prerequisite, Course 13-14.

- 25-26. *American Literature.* Whole year: Monday, Wednesday, Friday, 2.30. PROFESSOR MITCHELL

Given in 1935-1936; to be omitted in 1936-1937.

A survey of the beginnings and development of American literature, including the study of Franklin, Irving, Cooper, Hawthorne, Poe, Longfellow, Whittier, Lowell, Whitman, and Emerson.

Elective for Sophomores, Juniors, and Seniors.

- [27-28. *Contemporary English and American Literature.* Whole year: Monday, Wednesday, Friday, 10.30.] PROFESSOR MITCHELL

Omitted in 1935-1936; to be offered in 1936-1937.

A study of some of the leading writers in English and American literature of the twentieth century. Among the authors read are Kipling, Hardy, A. E. Housman, Shaw, Wells, Masfield, Galsworthy, Robinson, Frost, Lewis, Millay, Wylie, O'Neill, Cather, and Benét.

Elective for Sophomores, Juniors, and Seniors.

- [29-30. *Lyric Poetry.* Whole year: Tuesday, Thursday, Saturday; hours to be arranged.] PROFESSOR COFFIN

To be offered in 1936-1937.

A study of English lyric poetry from the beginnings to 1900, and of English and American poets of the twentieth century. There is some practice in reading poetry aloud, and opportunity, for those qualified, to do some creative writing in verse. Emphasis is placed on the art of poetry from the creator's point of view.

Elective for Juniors and Seniors.

Students majoring in English are advised not to take more than four courses for college credit in either semester of their Senior year.

FRENCH

PROFESSORS BROWN AND LIVINGSTON, ASSOCIATE PROFESSOR
GILLIGAN, AND MESSRS. BROOKE AND TILLIER

1-2. *Elementary French*. Grammar, composition, and reading of simple texts. Whole year: Monday, Wednesday, Friday, 2.30.

MR. BROOKE

See page 58 for requirements in Modern Languages.

3-4. *Reading and Composition*. Oral Practice. Whole year: Monday, Wednesday, Friday; Div. A, 8.30; Divs. B and C, 9.30; Div. D, 10.30; Div. E, 11.30; Divs. F and G, 1.30.

PROFESSORS BROWN AND LIVINGSTON, ASSOCIATE PROFESSOR
GILLIGAN, AND MR. BROOKE

Prerequisite, Course 1-2, or its equivalent.

5-6. *French Prose and Poetry*. Whole year: Monday, Wednesday, Friday; Div. A, 8.30; Div. B, 10.30; Divs. C and D, 11.30.

PROFESSORS BROWN AND LIVINGSTON, ASSOCIATE PROFESSOR
GILLIGAN, AND MR. BROOKE

A general reading course in French literature, designed for those who have completed Course 3-4 and wish to continue the study of French. There is some study of the literary relations of the works read. Composition. A part of the work is conducted in French.

Prerequisite, Course 3-4.

7-8. *General view of French Literature from its origin to the end of the Eighteenth Century*. Whole year: Monday, Wednesday, Friday, 9.30.

ASSOCIATE PROFESSOR GILLIGAN

Reading, lectures, written reports, and explanation of texts.

Prerequisite, Course 5-6.

11-12. *Literature of the Nineteenth Century*. Whole year: Monday, Wednesday, Friday, 9.30.

PROFESSOR LIVINGSTON

Leading authors and main currents of ideas in French literature of the nineteenth century. Lectures, reading, written reports, and explanation of texts.

Prerequisite, Course 7-8.

[13. *Selected Authors.* First semester: Monday, Wednesday, Friday, 8.30.]

[14. *Continuation of Course 13.* Second semester: at the same hours.] PROFESSOR BROWN

Omitted in 1935-1936; to be offered in 1936-1937.

Primarily a reading course with discussions in class of the works read. The authors to be studied in 1936-1937 are: Racine, La Fontaine, Marivaux, Voltaire, Musset, and André Gide.

Prerequisite, Course 5-6.

15-16. *Advanced Composition and Conversation.* Whole year: Monday, Wednesday, Friday; Div. A, 10.30; Div. B, 2.30.

MR. TILLIER

This course is conducted entirely in French. It is limited in numbers and may be elected only with the approval of the Department.

GEOLOGY AND MINERALOGY

Geology

PROFESSOR MESERVE

[1. *Physical Geology.* First semester: Monday, Wednesday, Friday, 9.30.]

Omitted in 1935-1936; to be offered in 1936-1937.

Elective for Sophomores, Juniors, and Seniors.

[2. *Historical Geology.* Second semester: at the same hours.]

Omitted in 1935-1936; to be offered in 1936-1937.

Prerequisite, Course 1.

Mineralogy

1. The identification, composition, properties, occurrence, and uses of the common minerals and rocks. Lectures and laboratory work.

Second semester: Tuesday, Thursday, Saturday, 8.30.

Elective for Sophomores, Juniors, and Seniors who have passed Chemistry 1.

GERMAN

PROFESSOR HAM, ASSISTANT PROFESSOR KÖLLN, AND
MR. WHITE

1-2. *Elementary German.* Whole year: Tuesday, Thursday, Saturday; Div. A, 8.30; Div. B, 10.30; Div. C, 11.30; Monday, Wednesday,

Friday; Divs. D and E, 10.30; Div. F, 11.30.

PROFESSOR HAM, ASSISTANT PROFESSOR KÖLLN,
AND MR. WHITE

See page 58 for requirements in Modern Languages.

3-4. *Advanced German*. Whole year: Monday, Wednesday, Friday,
9.30. PROFESSOR HAM

Reading and composition. Review of grammar.

See note under Course 5-6.

5-6. *Advanced German*. Whole year: Tuesday, Thursday, Saturday,
9.30. MR. WHITE

Reading and composition. Review of grammar. Practice
in speaking German.

Courses 3-4 and 5-6 are parallel courses, elective for students who have passed Course 1-2 or its equivalent. Both courses may be elected simultaneously, but may not be taken in successive years.

7-8. *Modern German Prose and Poetry*. Whole year: Monday,
Wednesday, Friday, 8.30. PROFESSOR HAM

Literature of the eighteenth and nineteenth centuries. Practice in writing German.

See note under Course 12.

9-10. *German Literature*. Whole year: Monday, Wednesday, Friday,
8.30. ASSISTANT PROFESSOR KÖLLN

A rapid survey of German Literature from the earliest times to the middle of the eighteenth century; a more detailed study of the period from 1748 to 1900, with classroom and outside reading. The lectures are in German.

See note under Course 12.

[11. *Schiller*. First semester: Monday, Wednesday, Friday, 8.30.]

[12. *The Romantic Movement in Germany*. Second semester: Monday, Wednesday, Friday, 8.30.] ASSISTANT PROFESSOR KÖLLN

Omitted in 1935-1936.

Lectures, classroom and outside reading.

The lectures are in German.

Courses 7-8, 9-10, and 11, 12 are elective for those who have passed Course 3-4, or 5-6, and, with the consent of the instructor, for those who have passed Course 1-2 with high rank.

- 13-14. *Goethe*. Whole year: Monday, Wednesday, Friday, 1.30.
ASSISTANT PROFESSOR KÖLLN

Life and works of the poet; interpretation, especially of Faust.

Elective for those who have passed Course 9-10, and, with the consent of the instructor, for other suitably qualified Seniors.

- 15-16. *Advanced Composition and Conversation*. Whole year: three hours a week, to be arranged. ASSISTANT PROFESSOR KÖLLN

This course is conducted in German. It may be elected only with the approval of the Department.

GREEK

PROFESSORS MEANS AND SMITH

- 1-2. *Elementary Greek*. Whole year: Monday, Tuesday, Wednesday, Friday, 8.30. PROFESSOR MEANS

A systematic drill in vocabulary, forms, and syntax of Attic Greek. During the second semester, Book I of Xenophon's *Memorabilia* is read.

Elective for those who enter without Greek.

3. *Selections from Xenophon's Memorabilia, and Plato's Apology*; accompanied by a continuation of grammatical studies. First semester: Monday, Wednesday, Friday, 9.30; and a fourth hour to be arranged. PROFESSOR MEANS

Prerequisite, Course 1-2, or its equivalent.

4. *Homer*. Second semester: Monday, Wednesday, Friday, 9.30; and a fourth hour to be arranged. DR. ELLIOTT

Selections from the Homeric poems. Study of Homeric meter and dialect.

Prerequisite, Course 3, or its equivalent.

- [5-6. *Plato's Republic*. Whole year: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR SMITH

Omitted in 1935-1936.

The object of the course is to read the entire *Republic*, to discuss certain of the topics suggested by Plato, and to survey briefly the pre-Socratics.

Prerequisites, Courses 3, 4, or their equivalent.

7. *Literature of the Age of Pericles*. First semester: three hours a week, to be arranged. PROFESSOR SMITH

Selections are read from Thucydides, Euripides, and Sophocles.

Prerequisites, Courses 3, 4, or their equivalent.

8. *Dramatic, Lyric, and Pastoral Poetry*. Second semester: Tuesday, Thursday, Saturday, 9.30. PROFESSOR MEANS

Prerequisites, Courses 3, 4, or their equivalent.

- [9-10. *Aristotle's Nicomachean Ethics*. Whole year: Tuesday, Thursday, Saturday, 9.30.] PROFESSOR MEANS

Omitted in 1935-1936.

Prerequisites, Courses 3, 4, or their equivalent.

11. *Greek Literature*. First semester: Tuesday, Thursday, Saturday, 11.30. PROFESSOR MEANS

To be given in 1935-1936 in the second semester.

A study of Greek Literature in translation from Homer through the Alexandrian Age. No knowledge of the Greek language is required.

Elective for Sophomores, Juniors, and Seniors.

12. *Attic Prose Composition*. Whole year: one and one-half hours a week to be arranged. PROFESSOR MEANS

Prerequisite, Course 3, or its equivalent.

- 19-20. *Homer's Iliad*. Whole year: three hours a week to be arranged. PROFESSOR MEANS AND DR. ELLIOTT

The Department offers from time to time a course whose chief purposes are to have the student read Greek literature widely and to develop his ability to read it rapidly. In 1935-1936, the *Iliad* of Homer is read in its entirety.

Graduates of Bowdoin College are entitled to compete for the Fellowships in Greek Archæology, and in the Language, Literature, and History of Ancient Greece. These Fellowships carry a stipend of \$1,400 for study in Greece in connection with the American School of Classical Studies at Athens.

HISTORY AND GOVERNMENT

History

PROFESSORS VAN CLEVE, SMITH, AND KIRKLAND, ASSOCIATE PROFESSOR KENDRICK, AND ASSISTANT PROFESSORS DAGGETT AND HELMREICH

- 1-2. *History of Europe from the Fall of the Roman Empire to the Twentieth Century*. Whole year: Monday, Wednesday, 10.30, and

a conference hour to be arranged.

PROFESSOR VAN CLEVE AND ASSISTANT
PROFESSOR HELMREICH

A survey of the chief political, economic, and intellectual developments of European Society: the heritage of classical antiquity, the expansion of Church and Empire, the growth of Nationalism and the modern State, together with the evolution of present-day political and social systems. Lectures, text-book, collateral readings, reports, and weekly conferences.

Elective for Freshmen, and, with the consent of the instructor, for upperclassmen. Prerequisite for all advanced courses in European History, unless otherwise specified.

- 3-4. *Europe in the Middle Ages.* Whole year: Monday, Wednesday, Friday, 11.30. PROFESSOR VAN CLEVE

Given in 1935-1936; to be omitted in 1936-1937.

The history of mediæval institutions, with special emphasis upon the cultural and intellectual development from the last century of the Roman Empire to the sixteenth century.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

Prerequisite, Course 1-2. Exceptions may be made with the consent of the instructor.

5. *History of Europe from 1500 to 1789*, with special emphasis upon the Renaissance and the Reformation. First semester: Monday, Wednesday, Friday, 10.30.
6. *History of Europe from 1789 to 1815*, with special emphasis upon the French Revolution and the Napoleonic Period. Second semester: Monday, Wednesday, Friday, 10.30.

ASSOCIATE PROFESSOR KENDRICK

Given in 1935-1936; to be omitted in 1936-1937.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

- [7-8. *History of England.* Whole year: Monday, Wednesday, Friday, 11.30.]

PROFESSOR VAN CLEVE, ASSOCIATE PROFESSOR KENDRICK,
AND ASSISTANT PROFESSOR DAGGETT

Omitted in 1935-1936; to be offered in 1936-1937.

Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors.

9. *History of Europe from 1815 to 1871.* First semester: Monday, Wednesday, Friday, 9.30.

10. *History of Europe since 1871.* Second semester: Monday, Wednesday, Friday, 9.30. ASSOCIATE PROFESSOR KENDRICK

The political and economic developments which have produced existing conditions in Europe and the expansion of European influence into Asia and Africa. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

Prerequisites, History 1-2, or 3-4, or 5, 6, or 7-8, or Government 1-2.

11. *History of the United States from 1783 to 1860.* First semester: Tuesday, Thursday, Saturday, 9.30.

12. *History of the United States from 1860 to 1930.* Second semester: Tuesday, Thursday, Saturday, 9.30. PROFESSOR KIRKLAND

A general survey of the history of the nation since the Revolution. In addition to political history, the economic, social, and intellectual development of the United States is considered. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

[13. *Political Thought and Political Institutions.* From the Greek City State to the Reformation. First semester: Monday, Wednesday, Friday, 2.30.] PROFESSOR VAN CLEVE

Omitted in 1935-1936.

[14. *The Origin and Development of Recent Political Thought.* Second semester: Monday, Wednesday, Friday, 2.30.]

PROFESSOR VAN CLEVE

Omitted in 1935-1936; to be offered in 1936-1937.

Emphasis is given to the history of political theory from the Reformation to the present day. Beginning with an analysis of the current tendencies in political theory, an effort is made to interpret them in the light of their historical development.

Prerequisites, History 3-4, or 5, 6, or 7-8, or 9, 10, or 11, 12, or Government 3-4.

[15. *Recent European History.* First semester: Monday, Wednesday, Friday, 10.30.] ASSOCIATE PROFESSOR KENDRICK

Omitted in 1935-1936; to be offered in 1936-1937.

A survey of the causes of the World War and of the peace settlement. The chief political and economic problems which

have affected the relations of the European powers in the post-war period. Lectures, readings, reports, and conferences.

Prerequisites, History 1-2, or 7-8, or 9, 10. Students may also be admitted by consent of the instructor.

17. *Economic and Social History of the United States from the Revolution to 1850.* First semester: Tuesday, Thursday, 2.30; and a conference hour to be arranged.
18. *Economic and Social History of the United States from 1850 to the Present Time.* Second semester: at the same hours.

PROFESSOR KIRKLAND

An historical and topical treatment of such subjects as agriculture, manufacturing, commerce, labor, urban growth, education, immigration, and the arts. These various factors are integrated to explain the civilization of the United States in the past and at the present time. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

- [19-20. *History of Greece.* Whole year: Monday, Wednesday, Friday, 2.30.]

PROFESSOR SMITH

Omitted in 1935-1936; to be offered in 1936-1937.

Elective for Juniors and Seniors who secure the consent of the instructor.

- [21-22. *History of Rome.* Whole year: Monday, Wednesday, Friday, 2.30.]

PROFESSOR SMITH

Omitted in 1935-1936 and 1936-1937.

Elective for Juniors and Seniors who secure the consent of the instructor.

Courses 19-20 and 21-22 are urgently recommended for students majoring in either Greek or Latin.

Government

PROFESSORS HORMELL AND STANWOOD, AND ASSISTANT
PROFESSORS DAGGETT AND HELMREICH

- 1-2. *American National, State, and Local Government.* Whole year: Monday, Wednesday, Friday, 9.30.

PROFESSOR HORMELL, AND ASSISTANT PROFESSORS
DAGGETT AND HELMREICH

A foundation for the more advanced courses in Government. A study is made of political institutions and current governmental problems. Emphasis is placed upon fundamental

theories underlying American political institutions; the organization and inter-relations of national, state, and local governments; and the actual working of American governmental institutions. Special training is given in the use of library materials. Lectures, text-book, assigned readings, reports, and conferences.

Elective for Sophomores, Juniors, and Seniors.

- [3-4. *American Constitutional Law*. Whole year: Monday, Wednesday, Friday, 8.30.]

PROFESSOR HORMELL AND ASSISTANT PROFESSOR DAGGETT

Omitted in 1935-1936; to be offered in 1936-1937.

This course offers a study in the development of constitutional principles in the United States. Lectures, case-book, reports, and conferences.

Elective for Juniors and Seniors.

Prerequisite, Course 1-2. American History is recommended.

- 5-6. *Municipal Government and Administration*. Whole year: Monday, Wednesday, Friday, 8.30.

PROFESSOR HORMELL

Given in 1935-1936; to be omitted in 1936-1937.

The purpose of this course is to acquaint the student with the problems of city government and administration in the United States and Europe, and with the general problems of public administration.

Elective for Juniors and Seniors.

Prerequisite, Course 1-2.

- 7-8. *International Law*. Whole year: Tuesday, Thursday, Saturday, 10.30.

PROFESSOR STANWOOD

The principles of international law; the organization, uses, and activities of the League of Nations; the Permanent Court of International Justice, with a study of cases already decided; the functions and duties of ambassadors, embassy and consular officials; certain diplomatic controversies in which our Government has been engaged, illustrating the attitude of the United States toward various principles of the Laws of Nations.

Elective for Juniors and Seniors.

Prerequisites, History 1-2, or 9, 10.

- 9-10 *The Elements of the Common Law*. Whole year: Tuesday, Thursday, 1.30; and conference hours to be arranged.

PROFESSOR STANWOOD

Designed to acquaint the student with the elementary principles of Contracts, Agency, Partnerships, Deeds and Mortgages, Sales, Negotiable Paper, Torts, etc.

As this is not a law school course, nor intended to prepare the student to practice law, evidence and procedure are not taught.

Elective for Seniors.

11-12. *European Governments.* Whole year: Tuesday, Thursday, Saturday, 8.30. ASSISTANT PROFESSOR HELMREICH

A brief survey of the government of the British Commonwealth of Nations is followed by a comparative consideration of the governments of France, Italy, Germany, Russia, and other countries. Stress is laid on contemporary political questions and their relation to the problem of government. The course ends with a short discussion of the agencies of international coöperation.

Prerequisites, Government 1-2, or History 1-2.

HYGIENE AND PHYSICAL EDUCATION

Hygiene

DR. JOHNSON

Lectures on Human Anatomy, Physiology, and Personal Hygiene.

First semester: Wednesday; Div. A, 1.30; Div. B, 2.30.

Required of Freshmen.

Physical Education

ASSISTANT PROFESSOR MORRELL, AND MESSRS. MILLER, MAGEE, WELLS, WALSH, AND LANCASTER

1. (a) Under the direction of the College Physician, each student receives a medical and physical examination. Students with defects in posture are assigned to a special corrective class.

(b) *Required Athletics and Class Exercises.* From the beginning of the first semester to one week before final examinations.

September to December: three times a week, 3.30.

Required Athletics. As far as possible students are allowed to choose the branch of athletic sports to be followed. Among the sports offered are: football, track, tennis, baseball, and touch-football. Regular days for tennis and touch-football are as follows: Monday, Wednesday, Friday, beginning at

2.30; with make-up days Tuesday and Thursday at 3.30.
Football, track, hockey, and baseball, each week-day at 3.30.

December to June: three times a week, 3.30.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, swimming, baseball, tennis, and golf.

Required of Freshmen.

2. *Exercises.* Whole year: three times a week, 3.30.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, basketball, swimming, football, touch-football, baseball, tennis, and golf.

Required of Sophomores.

3. *Exercises.* December to April: Monday, Wednesday, Friday, 3.30.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, boxing, wrestling, basketball, swimming, handball, football, touch-football, baseball, tennis, and golf.

Required of Juniors.

4. *Exercises.* Whole year: Tuesday, Thursday, 3.30; and a third hour to be arranged.

Special corrective classes. Optional sports for those not in corrective classes: track athletics, hockey, fencing, gymnasium team, boxing, wrestling, basketball, swimming, handball, football, touch-football, baseball, tennis, and golf.

Elective for Seniors.

ITALIAN

PROFESSOR BROWN

- {1-2. *Elementary Italian.* Grammar, composition, and reading. Whole year: Tuesday, Thursday, 1.30-3.00.]

Omitted in 1935-1936; to be offered in 1936-1937.

Elective for Sophomores, Juniors, and Seniors.

3. *Dante, Petrarch, and Boccaccio.* Selections from the Divine Comedy, the Sonnets, and the Decameron. First semester: Tuesday, Thursday, 1.30-3.00.

4. *Continuation of Course 3.* Second semester: at the same hours.

Given in 1935-1936; to be omitted in 1936-1937.

Prerequisite, Course 1-2.

LATIN

DEAN NIXON AND PROFESSOR SMITH

- A-B. *Selections from Ovid and Virgil.* Prose Composition based on Cæsar and Cicero. Whole year: Monday, Tuesday, Wednesday, Friday, 8.30. PROFESSOR SMITH AND DR. ELLIOTT
 Required of all candidates for the degree of A.B. who have not received credit in Advanced Latin for admission, and who do not take Greek 1-2.
1. *Selections from Latin Prose.* First semester: Tuesday, Thursday, Friday, Saturday, 10.30.
 2. *Horace, Plautus, Terence.* Second semester: at the same hours. DEAN NIXON
 3. *Latin of the Empire and the Middle Ages.* First semester: Tuesday, Thursday, Saturday, 8.30. DEAN NIXON
 Given in 1935-1936; to be omitted in 1936-1937.
 Prerequisites, Courses 1, 2.
 - [4. *Roman Historians.* Second semester: Tuesday, Thursday, Saturday, 8.30.] PROFESSOR SMITH
 Omitted in 1935-1936.
 Selections from one or from several of the Roman Historians.
 Prerequisites, Courses 1, 2.
 - [5. *Latin Comedy.* First semester: Tuesday, Thursday, Saturday, 8.30.] DEAN NIXON
 Omitted in 1935-1936; to be offered in 1936-1937.
 Several comedies of Plautus and Terence are read in the original and in translation, with special attention to dramatic construction and presentation.
 Prerequisites, Courses 1, 2.
 - [6. *Catullus and Horace.* Second semester: Tuesday, Thursday, Saturday, 8.30.] PROFESSOR SMITH
 Omitted in 1935-1936; to be offered in 1936-1937.
 Selections from Catullus, and from the Satires and Epistles of Horace.
 Prerequisites, Courses 1, 2.
 - [7. *Selected Latin Authors.* First semester: Monday, Wednesday, 10.30; and a third hour to be arranged.] PROFESSOR SMITH
 Omitted in 1935-1936; to be offered in 1936-1937.

Some work or works of one of the following authors will be read rapidly, and, in parts, studied intensively: Cicero, Sallust, Propertius, Tibullus, Virgil, Ovid. This course is designed particularly for prospective teachers and graduate students, and the reading will be adapted to their needs.

Prerequisites, any two courses from 3, 4, 5, 6.

- [8. *The Roman Novel*. Second semester: Monday, Wednesday, 10.30; and a third hour to be arranged.] DEAN NIXON

Omitted in 1935-1936; to be offered in 1936-1937.

Prerequisites, any two courses from 3, 4, 5, 6.

9. *Roman Philosophy*. First semester: Monday, Wednesday, 10.30; and a third hour to be arranged. PROFESSOR SMITH

Given in 1935-1936; to be omitted in 1936-1937.

Selections from either or both Cicero and Lucretius. A brief survey is made of Ancient Philosophy, with special reference to the philosophy taught in the work studied.

Prerequisites, any two courses from 3, 4, 5, 6.

10. *Latin Satire and Epigram*. Second semester: Monday, Wednesday, 10.30; and a third hour to be arranged. DEAN NIXON

Given in 1935-1936; to be omitted in 1936-1937.

Selections from Juvenal and Martial, with especial study of social life in the early Roman Empire.

Prerequisite, any one course from 3, 4, 5, 6.

The Sewall Latin Prize is awarded to the member of the Sophomore Class who passes the best examination in Course 10.

- [11. *Latin Prose Composition*. Whole year: one and one-half hours per week to be arranged.] PROFESSOR SMITH

Omitted in 1935-1936; to be offered in 1936-1937.

Prerequisites, any two courses from 3, 4, 5, 6.

- [12. *Latin Literature*. Second semester: Tuesday, Thursday, Saturday, 11.30.] PROFESSOR SMITH

Omitted in 1935-1936.

A survey of Latin Literature in translation from the Salian Hymns to the beginnings of Latin Christian Literature. No knowledge of the Latin language is required.

Elective for Juniors and Seniors.

MATHEMATICS

PROFESSOR HAMMOND, ASSOCIATE PROFESSOR HOLMES,
AND MR. KORGEN

1. *Trigonometry, Analytic Geometry, and Calculus.* First semester: Monday, Tuesday, Wednesday, Friday; Divs. A, C, and F, 8.30; Divs. B and D, 9.30; Div. G, 11.30; Divs. E and R, 2.30.

2. *Continuation of Course 1.* Second semester: at the same hours.

PROFESSOR HAMMOND, ASSOCIATE PROFESSOR
HOLMES, AND MR. KORGEN

Trigonometry and selected topics from analytic geometry and elementary calculus.

3. *Analytic Geometry and Calculus.* First semester: Monday, Wednesday, Friday, 11.30.

4. *Continuation of Course 3.* Second semester: at the same hours.

PROFESSOR HAMMOND

Selected topics in analytic geometry and in differential and integral calculus.

Prerequisites, Courses 1, 2.

5. *Calculus.* First semester: Monday, Wednesday, Friday, 11.30.

6. *Calculus and Differential Equations.* Second semester: at the same hours.

ASSOCIATE PROFESSOR HOLMES

Advanced calculus with a text-book, lectures, and collateral readings. Standard methods of solving ordinary differential equations. Applications to geometry, mechanics, and physics.

Prerequisites, Courses 3, 4.

7. *Advanced Mathematics.* First semester: Monday, Wednesday, Friday, 9.30.

8. *Continuation of Course 7.* Second semester: at the same hours.

ASSOCIATE PROFESSOR HOLMES

The Department plans to vary the content of this course from year to year to suit the needs and desires of students and instructor. Courses may be offered in theory of functions of a complex variable, mathematical analysis, projective geometry, or advanced analytic geometry. Juniors and Seniors who desire to elect this course should consult the instructor.

9. *Modern Synthetic Geometry.* First semester: Monday, Wednesday, Friday, 10.30.

Prerequisites, Courses 1, 2.

10. *Continuation of Course 9.* Second semester: at the same hours.

PROFESSOR HAMMOND

Given in 1935-1936; to be omitted in 1936-1937.

Properties of triangles and circles.

Prerequisite, Course 9.

This course is acceptable toward the Maine State Teacher's Certificate.

- [11. *Algebra.* First semester: Monday, Wednesday, Friday, 10.30.]

Prerequisites, Courses 1, 2; and, either Courses 3, 4, or the consent of the instructor.

- [12. *Continuation of Course 11.* Second semester: at the same hours.]

ASSOCIATE PROFESSOR HOLMES

Omitted in 1935-1936; to be offered in 1936-1937.

Selected topics from college algebra.

Prerequisite, Course 11.

MUSIC

*ASSOCIATE PROFESSOR WASS

1. *Music as an Art.* First semester: Tuesday, Thursday, Saturday, 8.30.

A general study of the development of the Art of Music, preparing one to understand and appreciate musical performances. Sound, musical sound, notation, rhythm, melody, harmony—their evolution and application to modern music. History of music, study of the great composers, their lives, works, and influence upon the development of modern music. Frequent tests by written papers on assigned topics. No technical preparation requisite for this course.

Elective for Sophomores, Juniors, and Seniors.

2. *Continuation of Course 1.* Second semester: at the same hours.

Advanced musical appreciation and history. Elements of Theory. Study of musical forms from listeners' standpoint. Assigned readings, oral tests, and written reports.

Prerequisite, Course 1.

3. *Elementary Harmony.* First semester: Tuesday, Thursday, Saturday, 11.30.

Systematic study of intervals and chords, and their correct and effective use in four part harmony. Harmonization of

*Died, 12 Nov., 1935.

melodies. Daily written exercises based on Foote and Spalding's Harmony. Knowledge of notation necessary. Text-book: Foote and Spalding's Harmony.

Elective for Sophomores, Juniors, and Seniors.

4. *Advanced Harmony. Elementary Counterpoint.* Second semester: at the same hours.

Lectures and practical work. Collateral reading on history and biography. Study of musical forms with analysis. Study of evolution of music from the primitive folk-song to the symphony of Beethoven. Study of the clefs. Orchestral instruments. Ability to play four part harmony, like hymn tune, is necessary.

Prerequisite, Course 3.

5. *Counterpoint.* First semester: Tuesday, Thursday, Saturday, 10.30.

Lectures and practical work based on Spalding's Manual. Collateral reading on biography and theory. Study of contrapuntal works of the Masters with automatic instruments. Text-book: Spalding's Tonal Counterpoint.

Elective for those who have passed Course 4 with a grade of B, or higher.

6. *Continuation of Course 5. Advanced Counterpoint.* Second semester: at the same hours.

Prerequisite, Course 5.

PHILOSOPHY

PROFESSOR MASON AND ASSISTANT PROFESSOR STALKNECHT

- 1-2. *History of Philosophy.* Whole year: Monday, Wednesday, Friday, 8.30.

PROFESSOR MASON AND ASSISTANT
PROFESSOR STALKNECHT

The aim of this course is to introduce the student to philosophy through a study of the history of philosophy by showing him what the great thinkers have thought about the world, and by making clear to him the more important philosophical points of view. It covers the general history of ancient, mediæval, and modern philosophy with more special study of such thinkers as Plato, Aristotle, DesCartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. It is arranged to meet the needs of those who want merely a general idea of philosophy and its history as well as of those who intend to take the advanced courses.

Elective for Sophomores, Juniors, and Seniors.

3. *Metaphysics*. First semester: Monday, Wednesday, Friday, 9.30.
PROFESSOR MASON

Given in 1935-1936; to be omitted in 1936-1937.

A course in general theoretical philosophy, considered systematically. The problems of truth, reality, nature, mind, etc., are taken up both with respect to the fundamental principles involved, and to their bearing on the various phases of life and experience. The solution of these problems is considered along the lines suggested by materialism, positivism, dualism, realism, idealism, pragmatism, intuitionism, and other types of thought.

Prerequisite, Course 1-2.

- [4. *Ethics*. Second semester: Monday, Wednesday, Friday, 9.30.]
PROFESSOR MASON

Omitted in 1935-1936; to be offered in 1936-1937.

A systematic study of the theory of morals with reference to the interpretations presented by the schools of ethical thought. Such thinkers as Plato, Aristotle, Kant, Hobbes, Mill, and Green are studied.

Prerequisite, Course 1-2; except that it may be taken by Juniors and Seniors in the same year as Course 1-2.

- [5. *Present Movements in Philosophy*. First semester: Monday, Wednesday, Friday, 9.30.]
PROFESSOR MASON

Omitted in 1935-1936; to be offered in 1936-1937.

This course covers the main movements of the philosophy of the present day. These movements are traced back to their sources in the history of philosophy, and are also considered critically with respect to their application to fundamental philosophical problems. Special study is given to naturalism, realism, pragmatism, and idealism, and the texts of such thinkers as Haeckel, Russell, Bergson, Bradley, James, and Royce are read as examples of those movements.

Prerequisite, Course 1-2.

6. *Philosophical Aspects of Literature*. Second semester: Monday, Wednesday, Friday, 9.30. ASSISTANT PROFESSOR STALLKNECHT

Given in 1935-1936; to be omitted in 1936-1937.

A study of the several distinctive philosophical attitudes that are to be found in literature. The student is invited not to examine systems of philosophy from a technical or even a logical point of view, but to perceive the emotional and mental atmospheres which aid in determining the growth of both philosophy and literature.

Prerequisite, Course 1-2; except that it may be taken by Juniors and Seniors in the same year as Course 1-2.

- [7. *Logic and the Philosophy of Science*. First semester: Monday, Wednesday, Friday, 10.30.]

ASSISTANT PROFESSOR STALLKNECHT

Omitted in 1935-1936; to be offered in 1936-1937.

An introductory study of logical theory and technique, of scientific methods, and of the philosophical background of natural science.

Prerequisite, Course 1-2.

8. *Advanced History of Philosophy*. Second semester: Monday, Wednesday, Friday, 10.30.

PROFESSOR MASON

Special study of individual philosophers. In 1935-1936, Kant; in 1936-1937, probably Plato.

This course may be taken in two successive years.

Prerequisite, Course 1-2.

9. *Æsthetics*. First semester: Monday, Wednesday, Friday, 1.30.

ASSISTANT PROFESSOR STALLKNECHT

Given in 1935-1936; to be omitted in 1936-1937.

A philosophical study of the æsthetic experience, approached largely from the historical point of view. The theories of Plato, Aristotle, Kant, and of certain modern thinkers, such as Croce and Santayana, are examined, and an effort is made to relate these doctrines to the schools of criticism which they influence. The student is encouraged to explore the presuppositions of his own critical judgments.

Prerequisite, Course 1-2.

PHYSICAL EDUCATION

(See HYGIENE AND PHYSICAL EDUCATION)

PHYSICS

PROFESSORS LITTLE, BARTLETT, AND HAAS

- 1-2. *General Physics*. Whole year: Recitation Divisions, Tuesday, Thursday, Saturday, 9.30 or 11.30; Demonstration Lecture, Saturday, 8.30; One two-hour Laboratory Exercise, Monday, 8.30-10.30; Thursday, 1.30-3.30; Friday, 1.30-3.30.

PROFESSORS LITTLE AND BARTLETT

An introductory course covering the whole field of General Physics, and providing sufficient practice in laboratory tech-

nique to meet the elementary requirements of the other natural sciences and medicine.

Elective for Freshmen, Sophomores, Juniors, and Seniors.

3. *Mechanics*. First semester: Tuesday, Thursday, Saturday, 10.30.

An introductory course in theoretical mechanics, dealing with the application of Newton's laws of motion to problems in the statics and dynamics of the particle and rigid body. It is designed to furnish the student with the necessary theoretical background for work in engineering or the physical sciences.

Prerequisites, Physics 1-2, and Mathematics 1, 2.

4. *Continuation of Course 3*. Second semester: at the same hours.

PROFESSOR BARTLETT

Applications of the principles and methods studied in course 3 are made in various branches of physics, such as, for example, hydrostatics, fluid dynamics, elasticity, and kinetic theory of gases.

Prerequisite, Course 3, or its equivalent.

5. *Laboratory Physics*. First semester: Tuesday, Thursday, 8.30; Laboratory hours to be arranged, on Monday and Tuesday.

6. *Continuation of Course 5*. Second semester: at the same hours.

PROFESSOR LITTLE

Standard physical measurements are made in the fields of mechanics, sound, heat, electricity and magnetism, optics, and modern physics.

Prerequisites, Physics 1-2, and Mathematics 1, 2.

- 7-8. *Special Laboratory or Theoretical Studies*. Whole year: three hours a week to be arranged, or an equivalent in laboratory work.

PROFESSORS LITTLE, BARTLETT, AND HAAS

This course offers to students having requisite training the opportunity of pursuing individual physical investigations under the direction of the instructor.

This year Professor Haas is conducting for advanced students and members of the staff a series of colloquia on the Wave Mechanics of Atomic Nuclei.

This course, if the investigations pursued concern the teaching of Physics, is acceptable toward the Maine State Teacher's Certificate.

Elective only with the approval of the Department.

- 9-10. *A Survey of Modern Physics.* Whole year: Tuesday, 11.30; Wednesday, 9.30; Thursday, 11.30. Lectures and evening conferences. PROFESSOR HAAS

An elementary, non-mathematical exposition. In particular electron, photon, matter waves, nuclear atom, hydrogen atom, system of chemical elements, isotopy, heavy hydrogen, positron, neutron, transmutation of chemical elements, natural and artificial radio-activity, line spectra, x-ray spectra, magnetic properties, molecules, quantum statistics, metals.

In addition, at the end of the second semester: optional lectures on an elementary exposition of the theory of relativity.

PSYCHOLOGY

PROFESSOR BURNETT AND DR. MILLER

- 1-2. *General Psychology.* Whole year: Tuesday, Thursday, Saturday, 8.30. PROFESSOR BURNETT AND DR. MILLER

The aim of this course is to acquaint the student with the facts and the laws of conscious behavior. Emphasis is laid upon those topics which are most intimately connected with practical life, and a knowledge of which is highly important for a man of liberal education. The subject-matter is treated from the point of view of natural science. Emphasis is laid upon developing in the student skill to use Psychology for interpreting the events of life, and for accomplishing its business.

Elective for Sophomores, Juniors, and Seniors.

3. *Abnormal Psychology.* First semester: Tuesday, Thursday, Saturday, 9.30.

This course considers the abnormal facts of conscious behavior, such as insanity, hypnotism, hysteria, and multiple personality, for the light these throw on both the usual and the borderland adjustments in every man's life. The emphasis is thus on the inadequate adjustments of every day, which interfere with a man's full efficiency for work and enjoyment.

Prerequisite, Course 1-2.

4. *Social Psychology.* Second semester: at the same hours as Course 3. PROFESSOR BURNETT

This course deals with the effect of social conditions on conscious behavior. It inquires into the psychology of human social groups of various kinds, such as nations, legislatures, committees, crowds, publics, etc., and into the behavior of men in social contact as revealed in customs, fashions, institutions,

religions, art, and language. It tries to answer the question: How and why does a man when aware of his fellows, behave and think and feel otherwise—sometimes better, sometimes worse—than when not aware of that group relationship?

Prerequisite, Course 1-2.

- 5-6. *Experimental Psychology*. Whole year: Tuesday, Thursday, Friday, 1.30-3.30.

DR. MILLER

The object of this course is training in methods of investigation, in the discovery and reliance upon experimental evidence, with especial reference to the particular application to the science of Psychology.

This course is acceptable toward the Maine State Teacher's Certificate.

Prerequisite, Course 1-2.

Under certain circumstances this work may be continued for another year.

RELIGION

DR. SCHROEDER

1. *Biblical Literature*. First semester: Monday, Wednesday, 9.30, and a third hour to be arranged.
2. *Continuation of Course 1*. Second semester: at the same hours.

A critical introduction to the Old and New Testaments; an examination of the religion and literature of the Bible.

The purpose of the course is to acquaint the student with the contents of the Bible, and to analyze critically the development of its religious insight.

Elective for Sophomores, Juniors, and Seniors.

SPANISH

MR. BROOKE

- 1-2. *Elementary Spanish*. Grammar, composition, and reading. Whole year: Monday, Wednesday, Friday, 1.30.

Given in 1935-1936; to be omitted in 1936-1937.

Elective for Sophomores, Juniors, and Seniors.

- [3-4. *Advanced Spanish*. Whole year: Monday, Wednesday, Friday, 1.30.]

Omitted in 1935-1936; to be offered in 1936-1937.

Reading of Spanish prose and poetry. Composition. Brief general view of Spanish literature.

Prerequisite, Course 1-2, or its equivalent.

EXAMINATION GROUPS

Courses are arranged in eighteen examination groups, as printed below. Whole year courses are marked by hyphens. No student may elect more than one course at a time in any one of these groups. Examinations in Chemistry 11; English 31-32; German 15-16; Greek 12, 19-20; Latin 11; Physics 7-8; Biology 7-8 will be scheduled by the respective instructors.

MON., WED., FRI.

I. 8.30 A.M.

Botany 1
 Chemistry 6
 English 23-24
 French 13, 14
 German 7-8; 9-10; 11, 12
 Government 3-4; 5-6
 Greek 1-2 (see p. 79)
 Latin A-B (see p. 87)
 Philosophy 1-2

II. 9.30 A.M.

French 7-8; 11-12
 Geology 1, 2
 German 3-4
 Government 1-2
 Greek 3, 4
 History 9, 10
 Mathematics 7, 8
 Philosophy 3, 4; 5, 6
 Religion 1, 2 (see p. 96)

III. 10.30 A.M.

Chemistry 1-2
 English 17-18; 27-28
 History 1-2; 5, 6; 15
 Latin 7, 8; 9, 10
 Mathematics 9, 10; 11, 12
 Philosophy 7, 8
 Zoölogy 3-4; 5, 6

IV. 11.30 A.M.

Comparative Literature 1, 2
 History 3-4; 7-8
 Mathematics 3, 4; 5, 6

TUES., THURS., SAT.

VII. 8.30 A.M.

Art 1, 2; 7-8
 Economics 13, 14
 English 21-22
 Government 11-12
 Latin 3, 4; 5, 6
 Mineralogy 1
 Music 1, 2
 Physics 5, 6 (see p. 96)
 Psychology 1-2

VIII. 9.30 A.M.

Astronomy 1, 2
 Biology 9
 Economics 1-2; 6; 11
 English 15-16
 German 5-6
 Greek 5-6; 8; 9-10
 History 11, 12
 Psychology 3, 4
 Sociology 3, 4

IX. 10.30 A.M.

English 13-14
 Government 7-8
 Latin 1, 2 (see p. 87)
 Music 5, 6
 Physics 3, 4
 Sociology 1-2

X. 11.30 A.M.

Art 3-4; 5-6
 Economics 3-4; 9-10
 English 7, 8; 9-10; 11-12
 Greek 11
 Latin 12
 Music 3, 4
 Physics 9-10

MON., WED., FRI.

V. 1.30 P.M.

Chemistry 9, 10
 Education 1-2; 3-4
 English 19-20
 German 13-14
 Philosophy 9
 Spanish 1-2; 3-4
 Zoölogy 1-2

VI. 2.30 P.M.

Chemistry 7-8
 English 25-26
 French 1-2
 History 13, 14; 19-20; 21-22

TUES., THURS.

XI. 1.30 P.M.

Chemistry 3, 4
 Economics 7-8
 Government 9-10
 Italian 1-2; 3, 4
 Psychology 5-6 (see p. 96)

XII. 2.30 P.M.

Chemistry 5; 12
 English 5, 6 (see p. 72)
 History 17-18
 Zoölogy 12

COURSES MEETING IN SECTIONS

XIII.

English 1-2 (see p. 71)

XIV.

French 3-4; 5-6 (see p. 76)

XV.

French 15-16 (see p. 77)
 Mathematics 1, 2 (see p. 89)

XVI.

German 1-2 (see p. 77)

XVII.

Hygiene (see p. 85)

XVIII.

Physics 1-2 (see p. 93)

LECTURESHIPS

ANNIE TALBOT COLE LECTURESHIP

This lectureship was founded in 1906 by Mrs. Calista S. Mayhew, of South Orange, N. J., in memory of her niece, Mrs. Samuel Valentine Cole, with a gift of \$4,750. According to the provision of the donor, this lectureship is to "aim at contributing to the ennoblement and enrichment of life by standing for the idea that life is a glad opportunity. It shall, therefore, exhibit and endeavor to make attractive the highest ideals of character and conduct, and also, in so far as possible, foster an appreciation of the beautiful as revealed through nature, poetry, music, and the fine arts."

BENJAMIN APTHORP GOULD FULLER
MEMORIAL FUND

This fund of \$3,821 was founded in 1911 in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, and provides for instruction in Social Hygiene in its broadest aspect.

MAYHEW LECTURESHIP

This lectureship was founded in 1923 by Mrs. Calista S. Mayhew. The income from the bequest of \$5,000 is used "to provide lectures on bird life and its effect on forestry."

TALLMAN LECTURE FUND

This fund of \$100,000 was given by Frank G. Tallman, A.M., of Wilmington, Delaware, in 1928, as a memorial to the Bowdoin members of his family. The income is "to be expended annually upon a series of lectures to be delivered by men selected by the Faculty either in this country or abroad."

JOHN WARREN ACHORN LECTURESHIP

This lectureship was established in 1928 by Mrs. John Warren Achorn, as a memorial to her husband, a member of the Class of 1879. The income from the fund of \$2,500 is used for lectures on birds or bird life.

INSTITUTES

The regular instruction of the College is supplemented every two years by Institutes in various subjects. Institutes have been held in Modern History, Modern Literature, the Fine Arts, the Social Sciences, and the Natural Sciences.

The method of conducting these Institutes is to bring to Brunswick ten or more lecturers, each an authority in his field, and each of whom gives a public lecture and conducts a round-table conference solely for students. Thus, each student during his college course has an opportunity, not only to hear at least twenty people from beyond the college faculty, but to participate in round-table conferences with those in whose subjects he is most interested.

ADMINISTRATION OF THE COLLEGE

TERMS AND VACATIONS

The Academic Year is divided into two semesters, or terms, of equal length. Commencement Day, in 1936, is the Saturday after the third Monday in June. The summer vacation of fourteen weeks follows Commencement Day. There are three periods of vacation during the year: the first, a recess of about four days, including Thanksgiving Day; the second, a recess of about ten days including Christmas and New Year's; and the third, the Easter recess of ten days beginning on Friday of the week before the first day of April, and continuing until Tuesday of the week following the first day of April. The following are also observed as holidays: Armistice Day, Washington's Birthday, Patriots' Day, Ivy Day, and Memorial Day.

REGISTRATION AND ENROLLMENT

All students are required to register on the first day of each academic year, except that Freshmen on entering college are required to register on Wednesday morning preceding the opening of the academic year. A fine of two dollars is imposed for late registration.

Students must enroll for courses previous to the opening of each semester, in accordance with the regulations posted at the College. A fine is imposed for late enrollment.

COLLEGE BILLS

At the opening of each semester, a term bill shall be rendered for one-half the annual tuition, room rent, fees and taxes, and for other charges due from every student. At least one-half of the term bill must be paid at the time of registration and the balance shall be payable in sixty days after the date of the bill. Bills for other charges may be rendered at any time and shall be payable immediately.

Any student whose term bill is not paid when due may be excluded by the Faculty from the privileges of the College and from credit for college work. No student shall be admitted to semester examinations if any college charges against him remain unpaid, except in special cases by permission of the Faculty.

No student will be advanced in class standing until all the dues of the previous year have been paid; and no degrees will be conferred upon students who have not paid all their dues to the College.

No student will be dismissed from college on request unless he shall have paid all his college bills, including that of the current semester.

During the time that term bills which are overdue remain unpaid, a student receives no credit for college work.

EXPENSES

TUITION.—The tuition fee is \$250 a year. Any student completing the number of courses required for a degree in less than four years will be required to pay full tuition for four years.

OTHER COLLEGE CHARGES.—All damage done to the buildings or other property of the College by persons unknown, may be assessed equally on all the undergraduates. A diploma fee of \$5 is charged to each student at graduation. The College also collects an annual fee of \$3 or \$4 for a locker and the use of towels in the gymnasium; a fee of \$5 each semester for the privileges of the union; and a fee of \$12.50 a semester, to support the various student activities.

ROOMS.—Rooms, including heat and care, in the college dormitories may be rented at prices varying from \$160 to \$310 a year. The price may be halved if the room is shared with another student, as is usually done. Electric lights are furnished at the rate of \$6 per 40-watt lamp a year. None of the college rooms is furnished. Freshmen are required to room in the college dormitories, unless other arrangements are made with the Dean. Applications for rooms should be made to the Treasurer.

BOARD.—Board at the fraternity houses and at other places in the town varies from \$7 to \$8 a week. The cafeteria in the Moulton Union accommodates seventy-five to a hundred students, and furnishes meals at reasonable rates.

A leaflet containing estimates of all necessary college expenses, as well as scholarship aid and self-help, has been prepared. A copy will be sent gratis on application to the Director of Admissions.

FEES FOR COURSES

The payment of fees for *extra courses* is regulated by the following provisions. (Any course taken in excess of four courses, with the exception of English 4, Hygiene, and the fifth course required of Sophomores, is regarded as an *extra course*.)

(1) The sum of \$7.50 is charged for each extra course, the same to be paid in advance and to be rebated at the close of the semester in which the course is taken, provided the four regular courses and the extra course be passed. (2) Such charges are remitted in the case of Seniors who need the extra course or courses to complete their work for graduation.

The fees for laboratory courses are as follows:

Chemistry 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, \$3.75 each; Mineralogy, \$2.50. If two courses are taken at the same time, one of which is not Chemistry 7 or 8, the fee for the two is \$5.50.

Zoölogy 3, 4, 5, 6, \$3 each; Zoölogy 12, \$5.

EXAMINATIONS

The regular examinations of the College are held at the close of each semester.

An unexcused absence from an examination entails a mark of zero. In case of illness or other unavoidable cause of absence from examination, the Dean has power to suspend the action of this rule.

RANK

The rank of a student in each course is computed on a scale of 10, but is preserved on the college records in the letters A, B, C, D, and E. A signifies a rank from 9 to 10; B, a rank from 8 to 9; C, a rank from 7 to 8; D, a rank from 6 to 7; E, a rank lower than 6, and a condition.

REPORTS OF STANDING

A report of the rank of each student is sent to his parents or guardian at the close of each semester. The report contains a statement of the standing of the student in each of his courses, together with the number of unexcused absences from chapel.

REQUIREMENTS FOR DEGREES

In order to be recommended for the degree of Bachelor of Arts or Bachelor of Science, a candidate must have been at least one year in residence at Bowdoin College and have complied with the regulations in regard to courses. He must, moreover, have attained a grade of C, or higher, in at least half his courses.

In accordance with a vote of the Boards passed in 1916, upon recommendation of the Faculty, the degree of Master of Arts, in course, is no longer conferred.

DEGREES WITH DISTINCTION

The Degree of Bachelor of Arts or Bachelor of Science with distinction is awarded in three grades:

Cum Laude. A candidate is recommended for a degree *cum laude* who has obtained an average grade of B in all courses presented for a degree.

Magna cum Laude. A candidate is recommended for a degree *magna cum laude* who has obtained a grade of A in three-fourths, and B in another eighth, of his courses.

Summa cum Laude. A candidate is recommended for a degree *summa cum laude* who has obtained a grade of A in seven-eighths of his courses. A candidate for a degree *summa cum laude* must have been in residence at Bowdoin College at least three years.

HONORS IN MAJOR SUBJECTS

Honors in major subjects are awarded, on vote of the Faculty, to students who especially distinguish themselves in those subjects. They are awarded in three grades: *honors*, *high honors*, and *highest honors*.

The award is based, not primarily on the average grade attained in the courses that constitute the major, but on the result reached in the additional work,—especially that which the student has done largely on his own initiative,—and on his ultimate attainment in the subject.

RELIGIOUS EXERCISES

Prayers are held each week-day at 8.20 A.M. in the College Chapel, and vesper services are held on Sundays at 5 o'clock. All students, unless excused by authority of the Dean, are required to be present. From time to time during the year prominent clergymen of various denominations come to Brunswick to preach at the College.

THE CHRISTIAN ASSOCIATION

The Christian Association is an undenominational student organization, membership in which is open to every undergraduate. It stands definitely for a life governed by the principles of Christ as interpreted to meet the needs of college students. The Association conducts many lines of work. Occasional meetings are addressed by prominent business and professional men. The College preachers often meet the undergraduates informally on the Sunday evenings of their visits.

BOARD OF PROCTORS

The maintenance of order in the dormitories and the responsibility for their proper care are vested in a Board of Proctors.

The members for the year 1935-1936 are:

The Dean, *Chairman*

John Phillips Chapman
Paul Gordon Favour, Jr.
Philip Given Good
Robert Russell Hagy, Jr.

Frederic Sherburne Mann
Hubert Seely Shaw
John Vanderlyn Shute
William Hilton Soule

STUDENT COUNCIL

The Student Council is composed of ten members from the Senior class and two from the Junior class elected annually by the undergraduates. In matters pertaining to student affairs it makes recommendations to the student body, and occasionally to the Faculty. The members for the year 1935-1936 are:

Philip Given Good, *President*

Josiah Hayden Drummond, *Vice-President*

Rodney Clayton Larcom, Jr.

Wilbur Berry Manter

Amos Stone Mills, Jr.

Albert Pearce Putnam

Thompson Sawyer Sampson, Jr.

Hubert Seely Shaw

John Vanderlyn Shute

William Hilton Soule

William Robert Owen

Robert Marston Porter

FRATERNITY LIFE

The students of the College have divided themselves into groups for the purposes of social and personal relations. There are eleven chapters of the national Greek-letter societies, occupying their own fraternity houses. The Moulton Union makes it possible for all members of the College to enjoy many of the social and home-like advantages of fraternity life. The Committee on the Union is composed of four members of the Faculty and three undergraduates. The members for 1935-1936 are as follows:

Donovan Dean Lancaster, *Chairman*; Associate Professor Morgan Bicknell Cushing, Assistant Professor Newton Phelps Stallknecht, and Mr. Reinhardt Lunde Korgen, from the Faculty; and John Finzer Presnell, Jr., Percival Safford Black, and Roy Edward Wiggin.

MEDICAL ATTENDANCE

In case of illness students should immediately call upon, or summon, the college physician, Dr. Johnson, whose office is in the Infirmary.

THE DUDLEY COE MEMORIAL INFIRMARY, completed in 1917, and endowed by the donor with a sum ample for all running expenses including that of resident attendants, is a gift of Dr. Thomas Upham Coe, of the Class of 1857, in memory of his son. It is fifty-eight feet in length and thirty-eight feet in width, and has three stories and a basement. It is entirely fireproof.

The basement contains a dining room, kitchen, laundry, furnace room, and janitor's room.

The first floor contains the reception hall, physician's office, operating room, sterilizing room, nurse-matron's rooms, two wards of two beds each, and bath rooms.

The second floor is designed especially for the care of contagious diseases and contains two hospital units; each unit, comprising two wards of two beds each, duty room, diet kitchen, and bath room. These units are so arranged that they can be isolated. There are also a physician's room and a sterilizing room on this floor.

The third floor contains rooms for the nurses connected with the infectious wards, rooms for maids, a solarium, and a storeroom.

Students, who are admitted to the Dudley Coe Memorial Infirmary on recommendation of the College Physician, are cared for without fee till discharged.

A fund of \$1,000, given by Mr. and Mrs. George F. Godfrey, of Bangor, in memory of their son, Henry Prentiss Godfrey, is devoted to providing medical attendance for students who may be sick while in college.

FINANCIAL AID

SCHOLARSHIPS

More than \$25,000 is distributed annually in the form of scholarships to aid meritorious students of slender means. Scholarships are not college honors and should be sought only by students who would have difficulty in meeting the expenses of their college education unless so aided. While scholarships are awarded primarily on the basis of need, a student, to continue to receive such aid, must maintain an average rank of C, or higher, in at least half his courses, this being the minimum requirement for graduation. Scholarships are not promised, or awarded, previous to admission to college, except the State of Maine Scholarships.

Applications for scholarships must be made upon blank forms furnished by the Treasurer of the College. They must be made out anew each year and deposited in the Dean's office before November 1st.

ALPHABETIC INDEX TO SCHOLARSHIPS

Name (with Date of Foundation)	Donor or Source	Amount
Clara Rundlett Achorn (1932)	Edgar O. Achorn, 1881	\$10,000
Stanwood Alexander (1902)	DeAlva S. Alexander, 1870	9,739
Eva D. H. Baker (1932)	Guy P. Estes, 1909	1,000
Dennis M. Bangs, 1891 (1917)	Mrs. Hadassah J. Bangs	4,829
Beverly (1923)	Beverly Men's Singing Club	2,119
William A. Blake, 1873 (1882)	Mrs. Noah Woods	4,000
George Franklin Bourne (1887)	Mrs. Narcissa A. Bourne	1,000
James Olcott Brown, 1856 (1865)	John B. Brown	4,000
Moses M. Butler, 1845 (1902)	Mrs. Moses M. Butler	10,000
Buxton (1875)	Cyrus Woodman, 1836	6,278
Florence Mitchell Call (1928)	Norman Call, 1869	1,500
Sylvester B. Carter, 1866 (1918)	Sylvester B. Carter, 1866	2,708
Justus Charles (1875)	Justus Charles	9,594
Henry T. Cheever, 1834 (1897)	Henry T. Cheever, 1834	500
Hugh J. Chisholm (1914)	Mrs. Hugh J. Chisholm	5,000
Class of 1872 (1902)	Class of 1872	2,500
Class of 1881 (1907)	Class of 1881	3,947
Class of 1892 (1917)	Class of 1892	1,500
Class of 1896 (1916)	Class of 1896	1,792
Class of 1903 (1913)	Class of 1903	2,605
Mary Cleaves (1871)	Mary Cleaves	1,000

Financial Aid

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E. C. Converse	(1923)	Edmund C. Converse	51,375
Nelson Perley Cram, 1861	(1872)	Marshall Cram	1,000
Ephraim C. Cummings, 1853	(1914)	Mrs. Ephraim C. Cummings	3,000
Charles M. Cumston, 1843	(1903)	Charles M. Cumston, 1843	24,175
Deane	(1923)	Mrs. Sarah M. B. Deane	993
Benjamin Delano	(1877)	Benjamin Delano	1,000
John C. Dodge, 1834	(1872)	John C. Dodge, 1834, and sons	3,000
James L. Doherty and Harriet I. Doherty	(1932)	Harriet I. Doherty	5,000
Frank Newman Drew	(1926)	Franklin M. Drew, 1858	2,000
Edward A. Drummond	(1914)	Edward A. Drummond	5,050
Charles Dummer, 1814	(1874)	Mrs. Charles Dummer	6,000
And Emerson	(1875)	And Emerson	7,245
Emery	(1934)	Mrs. Anne C. E. Allinson	12,073
Dana Estes	(1911)	Dana Estes	2,500
G. W. Field, 1837	(1881)	George W. Field, 1837	4,000
Joseph N. Fiske	(1896)	Mrs. Joseph N. Fiske	1,000
Benjamin A. G. Fuller, 1839	(1915)	Mrs. John S. Cobb	1,242
George Gannett, 1842	(1913)	Mrs. George Gannett	6,289
Garcelon and Merritt	(1891)		
The sum of \$5,000 annually from the income of this fund.			
William Little Gerrish, 1864	(1890)	Frederic H. Gerrish, 1866	1,000
Charles H. Gilman, 1882	(1924)	Mrs. Charles H. Gilman	1,000
John P. Hale, 1827	(1916)	Mrs. John P. Hale and Mrs. Elizabeth H. Jacques	3,500
John F. Hartley, 1829	(1914)	Frank Hartley	15,000
Moses Mason Hastings	(1932)	Agnes L. H. Dodge	9,000
Hasty	(1933)	Almira K. Hasty	1,000
Lucien Howe, 1870	(1930)	Lucien Howe, 1870	42,473
Howard R. Ives, 1898	(1917)	Friends of Mr. Ives	1,715
Alfred Johnson	(1870)	Alfred Waldo Johnson, 1845	3,000
Frank H. Kidder	(1929)	Frank H. Kidder	21,333
Kling	(1934)	Charles P. Kling	50,000
Joseph Lambert	(1896)	Mrs. Ann E. Lambert	1,000
Lawrence	(1925)	Mrs. Samuel C. Lawrence	25,000
Lawrence Foundation	(1847)	Mrs. Amos Lawrence	6,000
Lally	(1902)	Frederick E. Lally, 1882	486

Richard Almy Lee, 1908	(1930)	Elizabeth Lee Eliot and Sylvia Lee	2,000
Weston Lewis, 1872	(1919)	Mrs. Weston Lewis	15,000
Charles F. Libby, 1864	(1915)	Charles F. Libby, 1864	3,000
Amos D. Lockwood	(1888)	Mrs. Sarah F. Lockwood	1,000
George C. Lovell	(1917)	Mrs. George C. Lovell	2,500
Moses R. Ludwig and Albert F. Thomas	(1884)	Mrs. Hannah C. Ludwig	920
Francis L. Mayhew	(1923)	Mrs. Calista S. Mayhew	6,332
James Means, 1833	(1885)	William G. Means	2,000
Joseph E. Merrill, 1854	(1908)	Joseph E. Merrill, 1854	
The sum of \$4,000 annually from the income of this fund.			
Edward F. Moody, 1903	(1911)	Miss Inez A. Blanchard	2,224
Freedom Moulton	(1933)	Augustus F. Moulton, 1873	10,000
Edward H. Newbegin, 1891	(1909)	Henry Newbegin, 1857	1,500
Crosby Stuart Noyes	(1897)	Crosby S. Noyes	4,000
O'Brien	(1935)	Mrs. Harriet O'Brien Walker	5,000
Alpheus S. Packard, 1861	(1905)	Alpheus S. Packard, 1861	995
Abbey Page	(1919)	Harvey D. Gibson, 1902	
Payson	(1935)	Mrs. Charles H. Payson	25,000
Roland M. Peck, 1879	(1917)	Anna Aurilla Peck	1,000
Elias D. Pierce	(1878)	Mrs. Lydia Pierce	1,000
Stanley Plummer, 1867	(1919)	Stanley Plummer, 1867	2,000
Annie E. Purinton	(1908)	Mrs. D. Webster King	5,000
Henry B. Quinby, 1869	(1930)	Mrs. Gurdon M. Maynard	30,000
Mary L. Savage	(1872)	William T. Savage, 1833	1,000
Stephen Sewall	(1871)	Stephen Sewall	1,000
William B. Sewall	(1870)	Mrs. William B. Sewall	1,000
Shepley	(1871)	Ether Shepley	1,000
Bertram Louis Smith, Jr., 1903	(1925)	Bertram L. Smith	4,000
Freeman H. and Anne E. Smith	(1935)	Cora A. Spaulding	2,000
Joseph W. Spaulding	(1926)	Mary C. Spaulding	2,500
Ellis Spear, 1858	(1918)	Ellis Spear, 1858	11,006
William E. Spear, 1870	(1924)	Mrs. William E. Spear	1,425
William Law Symonds, 1854	(1902)	Mr. Symond's family	3,367
W. W. Thomas	(1875)	W. W. Thomas	6,000
Walker	(1935)	Annetta O'B. Walker	25,000

John Prescott Webber, Jr., 1903	(1902)	John P. Webber	2,500
Ellen J. Whitmore	(1902)	Ellen J. Whitmore	2,000
Huldah Whitmore	(1887)	William G. Barrows, 1839	5,000
Nathaniel M. Whitmore, 1854, and George S. Whitmore, 1856	(1887)	Mrs. Mary J. Whitmore	2,000
Richard Woodhull, 1827	(1911)	Mrs. Mary E. W. Perry	10,000
Cyrus Woodman, 1836	(1891)	Cyrus Woodman, 1836	58,017
Cyrus Woodman, 1836	(1902)	Miss Mary Woodman	6,165

TERMS OF FOUNDATION AND AWARD

LAWRENCE FOUNDATION. A fund of \$6,000, given by Mrs. Amos Lawrence of Massachusetts, the income to be annually appropriated for the whole or a part of the tuition of meritorious students who may need pecuniary assistance, preference being given to those who shall enter the College from Lawrence Academy, at Groton, Mass. (1847)

BROWN MEMORIAL SCHOLARSHIPS. A fund for the support of four scholarships in Bowdoin College, given by Hon. J. B. Brown of Portland, in memory of his son, James Olcott Brown, A.M., of the Class of 1856. According to the provisions of this foundation, there will be paid annually the income of one thousand dollars to the best scholar in each undergraduate class who shall have graduated at the High School in Portland after having been a member thereof not less than one year. (1865)

ALFRED JOHNSON SCHOLARSHIPS. Three scholarships of \$1,000 each founded by Alfred Waldo Johnson, of Belfast, of the Class of 1845, in memory of his grandfather, Rev. Alfred Johnson, and his father, Hon. Alfred Johnson. (1870)

WILLIAM B. SEWALL SCHOLARSHIP. A scholarship of \$1,000 founded by Mrs. Maria M. Sewall, in memory of her husband, William B. Sewall, Esq. (1870)

STEPHEN SEWALL SCHOLARSHIP. A scholarship of \$1,000 given by Deacon Stephen Sewall, of Winthrop. (1871)

SHEPLEY SCHOLARSHIP. A fund of \$1,000 given by Hon. Ether Shepley, LL.D., of Portland, late Chief Justice of the Supreme Court of Maine. (1871)

MARY L. SAVAGE MEMORIAL SCHOLARSHIP. A scholarship of \$1,000, founded by Rev. William T. Savage, D.D., of Quincy, Ill., in memory of his wife, Mary L. Savage. (1872)

AND EMERSON SCHOLARSHIPS. A fund amounting to \$7,245, given by And Emerson, Esq., of Boston, through Rev. Edwin Bonaparte Webb, D.D. (1875)

BENJAMIN DELANO SCHOLARSHIP. A scholarship of \$1,000, bequeathed by Captain Benjamin Delano of Bath. (1877)

The income of the preceding five scholarships is to be appropriated for the aid of students preparing to enter the ministry of the Evangelical Trinitarian churches.

MARY CLEAVES SCHOLARSHIPS. Three scholarships of \$1,000 each, founded by the will of Miss Mary Cleaves. (1871)

JOHN C. DODGE SCHOLARSHIP. A fund of \$3,000, given by Hon. John C. Dodge, LL.D., of the Class of 1834, and his sons. (1872)

CRAM MEMORIAL SCHOLARSHIP. A scholarship of \$1,000, founded by Hon. Marshall Cram of Brunswick, in memory of his son, Nelson Perley Cram, of the Class of 1861, who lost his life in the service of his country. (1872)

CHARLES DUMMER SCHOLARSHIPS. A fund of \$6,000, given by Mrs. Almira C. Dummer, in memory of her husband, Charles Dummer, A.M., who was for many years a member of the Board of Overseers. (1874)

BUXTON SCHOLARSHIP. A fund at present amounting to \$6,278, contributed by Cyrus Woodman, Esq., of Cambridge, Mass., to aid deserving students, preference being given to natives and residents of Buxton. (1875)

JUSTUS CHARLES FUND. A fund amounting to \$9,594, established by the will of Justus Charles, of Fryeburg, for such indigent students as, in the opinion of the President, are most meritorious, deserving, and needy. (1875)

W. W. THOMAS SCHOLARSHIPS. Six scholarships of \$1,000 each, founded by W. W. Thomas of Portland, to be awarded under certain conditions. (1875)

PIERCE SCHOLARSHIP. A scholarship of \$1,000 bequeathed by Mrs. Lydia Pierce of Brunswick, in memory of her son, Elias D. Pierce. (1878)

G. W. FIELD SCHOLARSHIPS. Two scholarships of \$2,000 each, given by Rev. George W. Field, D.D., of Bangor, of the Class of 1837. In awarding the scholarships, preference is to be given, first, to students or graduates of the Bangor Theological Seminary, and second, to graduates of the Bangor High School. (1881)

BLAKE SCHOLARSHIP. A fund of \$4,000, bequeathed by Mrs. Noah Woods, of Bangor, in memory of her son, William A. Blake, of the Class of 1873. (1882)

MOSES R. LUDWIG AND ALBERT F. THOMAS SCHOLARSHIP. Founded by Mrs. Hannah C. Ludwig of Thomaston. (1884)

JAMES MEANS SCHOLARSHIP. A scholarship of \$2,000, given by William G. Means, Esq., of Andover, Mass., in memory of his brother, Rev. James Means, of the Class of 1833, who died in the service of his country. (1885)

HULDAH WHITMORE SCHOLARSHIPS. Two scholarships of \$2,500 each, given by Hon. William Griswold Barrows, LL.D., of Brunswick, in memory of his wife, to be awarded by the President under certain conditions. (1887)

NATHANIEL McLELLAN WHITMORE SCHOLARSHIP AND GEORGE SIDNEY WHITMORE SCHOLARSHIP. Two scholarships of \$1,000 each, given by Mrs. Mary J. Whitmore, in memory of her sons, Nathaniel McLellan Whitmore, of the Class of 1854, and George Sidney Whitmore, of the Class of 1856. (1887)

GEORGE FRANKLIN BOURNE SCHOLARSHIP. A scholarship of \$1,000, given by Mrs. Narcissa Sewall Bourne, of Winthrop. (1887)

LOCKWOOD SCHOLARSHIP. A scholarship of \$1,000, established by Mrs. Sarah F. Lockwood, in memory of Hon. Amos DeForest Lockwood, a former treasurer of the College. (1888)

WILLIAM LITTLE GERRISH SCHOLARSHIP. A scholarship of \$1,000, given by Frederic H. Gerrish, M.D., LL.D., of the Class of 1866, in memory of his brother, William Little Gerrish, of the Class of 1864. (1890)

GARCELON AND MERRITT FUND. The sum of \$5,000 from the income of the Garcelon and Merritt Fund is appropriated annually for the aid of worthy students. (1891)

CYRUS WOODMAN TRUST FUND. A fund, now amounting to \$58,017, established by Cyrus Woodman, Esq., of the Class of 1836, one-half of the income of which is appropriated for the benefit of needy students. (1891)

JOSEPH N. FISKE SCHOLARSHIP. A scholarship of \$1,000, given by Mrs. Charlotte M. Fiske, of Boston, in memory of her husband. (1896)

JOSEPH LAMBERT FUND. A bequest of \$1,000 by Mrs. Ann E. Lambert, Jamaica Plain, Mass. (1896)

CROSBY STUART NOYES SCHOLARSHIPS. Two scholarships of \$2,000 each, established by Crosby S. Noyes, A.M., of Washington, D. C.

In awarding these, preference is to be given to natives or residents of
Minot. (1897)

HENRY T. CHEEVER SCHOLARSHIP. A scholarship of \$500, given
by Rev. Henry T. Cheever, D.D., of the Class of 1834, to be awarded
by the President under certain conditions. (1897)

MOSES M. BUTLER SCHOLARSHIPS. A fund of \$10,000, given by
Mrs. Olive M. Butler, of Portland, in memory of her husband, Moses
M. Butler, of the Class of 1845, to establish four scholarships. (1902)

STANWOOD ALEXANDER SCHOLARSHIP. A scholarship of \$9,738.64,
given by Hon. DeAlva S. Alexander, LL.D., of Buffalo, N. Y., of the
Class of 1870, in memory of his father, Stanwood Alexander, of Rich-
mond, Maine, to be awarded under certain conditions. (1902)

JOHN PRESCOTT WEBBER, JR., SCHOLARSHIP. The sum of \$2,500,
given by John P. Webber, Esq., of Boston, Mass., in memory of his
son, John Prescott Webber, Jr., of the Class of 1903. (1902)

ELLEN J. WHITMORE SCHOLARSHIP. A scholarship of \$2,000, given
by Miss Ellen J. Whitmore, of Brunswick. (1902)

CYRUS WOODMAN SCHOLARSHIPS. A fund now amounting to \$6,-
165, given by Miss Mary Woodman, of Cambridge, Mass., to establish
one or more scholarships in memory of her father. (1902)

WILLIAM LAW SYMONDS SCHOLARSHIP. A fund of \$3,367, founded
by his family in memory of William Law Symonds, of the Class of
1854, the income to be applied by the Faculty in aid of Bowdoin stu-
dents, preference to be given to those showing tendency to excellence
in Literature. (1902)

CLASS OF 1872 SCHOLARSHIP. A fund of \$2,500, given by the
Class of 1872. (1902)

LALLY SCHOLARSHIP. A sum of \$486, from Frederick Evans Lally,
of the Class of 1882. (1902)

CHARLES M. CUMSTON SCHOLARSHIP. A fund of \$24,175, given
by Charles McLaughlin Cumston, LL.D., of the Class of 1843, the
income to be given preferably to graduates of the English High School
of Boston. (1903)

ALPHEUS S. PACKARD SCHOLARSHIP. A fund now amounting to
\$995, bequeathed by Professor Alpheus S. Packard, Ph.D., LL.D., of
the Class of 1861, to establish a scholarship for some student in Botany,
Geology, or Zoölogy; no award to be made till the principal reaches
\$2,000. (1905)

CLASS OF 1881 SCHOLARSHIP. A fund of \$3,947, given by the
Class of 1881. (1907)

ANNIE E. PURINTON SCHOLARSHIP. A fund of \$5,000, given by Mrs. D. Webster King in memory of her sister, Miss Annie E. Purinton, for the establishment of a scholarship "the income thereof to be used to assist some deserving student through his college course, preference being given to a Topsham or Brunswick boy." (1908)

JOSEPH E. MERRILL SCHOLARSHIPS. Four thousand dollars per year, from the income of the fund, established by Joseph E. Merrill, of the Class of 1854, to assist needy and deserving American-born young men, preference being given to those born in the State of Maine, in securing an education at Bowdoin College. (1908)

EDWARD HENRY NEWBEGIN SCHOLARSHIP. A fund of \$1,500, given by Henry Newbegin, A.M., of the Class of 1857, to establish a scholarship in memory of his son, Rev. Edward Henry Newbegin, of the Class of 1891. To be awarded under certain conditions. (1909)

RICHARD WOODHULL SCHOLARSHIP. The sum of \$10,000, given by Mrs. Mary E. W. Perry to found and maintain a scholarship to be named for her father, Rev. Richard Woodhull, of the Class of 1827, preference to be given to his descendants. (1911)

DANA ESTES SCHOLARSHIP. A bequest of \$2,500 from Dana Estes, A.M., late of Brookline, Mass. (1911)

EDWARD F. MOODY SCHOLARSHIP. A bequest of \$2,224 from Miss Inez A. Blanchard of Portland, the income to be given to one or more meritorious students for proficiency in chemistry. (1911)

CLASS OF 1903 SCHOLARSHIP. A fund of \$2,605, given by the Class of 1903 on their decennial reunion, the income to be given preferably to worthy and needy descendants of members of the Class. (1913)

GEORGE GANNETT FUND. A bequest of \$6,289 from Mrs. George Gannett in memory of her husband, Rev. George Gannett, D.D., of the Class of 1842. (1913)

HUGH J. CHISHOLM SCHOLARSHIP. The sum of \$5,000, given by Mrs. Hugh J. Chisholm in memory of her husband. (1914)

EPHRAIM CHAMBERLAIN CUMMINGS SCHOLARSHIPS. The sum of \$3,000, given by Mrs. Ephraim C. Cummings in memory of her husband, Ephraim C. Cummings, A.M., of the Class of 1853. (1914)

EDWARD A. DRUMMOND SCHOLARSHIPS. The sum of \$5,050 from the bequest of Edward A. Drummond, the income to be given preferably to students from Bristol, Maine. (1914)

JOHN F. HARTLEY SCHOLARSHIP. A bequest of \$15,000 from Frank Hartley, M.D., in memory of his father, John Fairfield Hartley, LL.D., of the Class of 1829, the income to be awarded to one or more stu-

dents or graduates of the College intending to enter the profession of the law. Four undergraduate scholarships of \$150.00 each will be awarded from this foundation unless specially voted otherwise. (1914)

CHARLES F. LIBBY SCHOLARSHIP. A bequest of \$3,000 from Hon. Charles F. Libby, LL.D., of the Class of 1864, the income to be given to a "deserving young man who is a resident of the city of Portland, and who has been educated in its public schools, and preferably one who is pursuing a classical course." (1915)

BENJAMIN APTHORP GOULD FULLER SCHOLARSHIP. The sum of \$1,242, given in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, to found a scholarship in the awarding of which "preference shall be given to a student from Augusta, Maine, all things being equal." (1915)

JOHN P. HALE SCHOLARSHIP. A fund of \$3,500 made up of a bequest of \$2,000 from Mrs. John P. Hale in memory of her husband, Hon. John Parker Hale, LL.D., of the Class of 1827, and a further bequest of \$1,500 from Mrs. Elizabeth H. Jacques, daughter of John P. Hale, the income of which shall be given to a student who "ranks in scholarship among the first two-thirds of his class. The Faculty shall select the recipient after the first two terms of his Freshman year and shall continue the income during his whole course unless he shall prove at any time unworthy of it." (1916)

CLASS OF 1896 MEMORIAL SCHOLARSHIP FUND. A fund of \$1,792, given by the Class of 1896 at its Twentieth Commencement. (1916)

ROLAND MARCY PECK MEMORIAL. A legacy of \$1,000 from the estate of Anna Aurilla Peck of Wilbraham, Mass., in memory of Roland Marcy Peck, A.M., of the Class of 1870. (1917)

HOWARD ROLLIN IVES MEMORIAL SCHOLARSHIP. The sum of \$1,715, given by friends in memory of Howard Rollin Ives, of the Class of 1898. (1917)

GEORGE C. LOVELL SCHOLARSHIP. A gift of \$2,500 from Mrs. George C. Lovell of Richmond, Maine, in memory of her husband, the income to be given preferably to students from Richmond, Maine. (1917)

CLASS OF 1892 SCHOLARSHIP FUND. The sum of \$1,500, given by the Class of 1892 at its Twenty-fifth Commencement, the income to be used for the benefit of deserving students, preference being given to sons of members of the Class of 1892. (1917)

DENNIS MILLIKEN BANGS SCHOLARSHIP. The sum of \$4,829, given by Mrs. Hadassah J. Bangs to establish a scholarship in memory of her son, Dennis M. Bangs, of the Class of 1891. (1917)

SYLVESTER B. CARTER SCHOLARSHIP. The sum of \$2,708, bequeathed by Sylvester B. Carter, A.M., of the Class of 1866, the income of which is to be used to assist worthy and needy students whose residences are in the Commonwealth of Massachusetts. (1918)

ELLIS SPEAR SCHOLARSHIP. A fund of \$11,006, bequeathed by General Ellis Spear, LL.D., of the Class of 1858. (1918)

WESTON LEWIS SCHOLARSHIP FUND. A fund of \$15,000, given by Mrs. Weston Lewis in memory of her husband, Weston Lewis, A.M., of the Class of 1872. (1919)

STANLEY PLUMMER SCHOLARSHIP. The sum of \$2,000, bequeathed by Stanley Plummer, of the Class of 1867, the income to be awarded preferably to students born in Dexter, Maine. (1919)

ABBEY PAGE SCHOLARSHIPS. Two scholarships, established by Harvey Dow Gibson, LL.D., of the Class of 1902, providing \$250 each, annually, to be awarded to the two boys of each graduating class in Fryeburg Academy, who, in the opinion of the Trustees of the Academy or a committee appointed by them, shall excel all others in the class in the same respects as govern the Gordon Brown award at Yale. These scholarships are paid in the form of tuition at Bowdoin College during the recipients' Freshman and Sophomore years. (1919)

E. C. CONVERSE SCHOLARSHIP FUND. A fund of \$51,375, bequeathed by Edmund Cogswell Converse, the income of which is to be distributed as scholarships not exceeding \$500 each per annum. (1921)

BEVERLY SCHOLARSHIP. A fund of \$2,119, established by the Beverly Men's Singing Club, in memory of Rev. Joseph McKeen, D.D., of Beverly, First President of the College. (1923)

FRANCIS LEBARON MAYHEW SCHOLARSHIP FUND. This bequest of \$6,332 was made by Mrs. Calista S. Mayhew in memory of her husband. (1923)

DEANE SCHOLARSHIP. A bequest of \$993 from Mrs. Sarah M. B. Deane, the income to be awarded to "some deserving student who shows particular ability in English Literature." (1923)

CHARLES H. GILMAN SCHOLARSHIP. The sum of \$1,000, given by Mrs. Mary L. Gilman, in memory of her husband, Charles H. Gilman, of the Class of 1882. (1924)

WILLIAM E. SPEAR SCHOLARSHIP. A bequest of \$1,425 from Mrs. Lida S. Spear, in memory of her husband, William E. Spear, of the Class of 1870. (1924)

LAWRENCE SCHOLARSHIP. A bequest of \$25,000 from Mrs. Samuel C. Lawrence, in memory of her brother, Almarin F. Badger, of the

Class of 1858, the income to be divided into units of \$500 each, to be awarded to students residing in the State of Maine. (1925)

JOSEPH W. SPAULDING SCHOLARSHIP FUND. A bequest of \$2,500 from Mary C. Spaulding, in memory of her father, Joseph Whitman Spaulding, A.M., of the Class of 1878, the income to be used to assist some member of the Freshman class. (1926)

FRANK NEWMAN DREW SCHOLARSHIP. A bequest of \$2,000 from Franklin M. Drew, of the Class of 1858, in memory of his son. (1926)

FLORENCE MITCHELL CALL SCHOLARSHIP. A bequest of \$1,500 from Norman Call, A.M., M.D., of the Class of 1869, in memory of his wife. (1928)

FRANK H. KIDDER SCHOLARSHIP. A bequest of \$21,333 from Frank H. Kidder, late of Boston, Mass., the income to be awarded as scholarships, preference being given, firstly, to graduates of Thayer Academy and, secondly, to students from Massachusetts. (1929)

LUCIEN HOWE SCHOLARSHIP FUND. The sum of \$42,473, given by Lucien Howe, M.D., Sc.D., of the Class of 1870, the income to be awarded preferably to students who intend to study ophthalmology or allied subjects. (1930)

HENRY BREWER QUINBY SCHOLARSHIP FUND. A gift of \$30,000 from Mrs. Gurdon M. Maynard, in memory of her father, Hon. Henry Brewer Quinby, LL.D., of the Class of 1869, the income to be awarded in scholarships of \$500 each to boys preferably from Maine, of "American ancestry on both sides." (1930)

RICHARD ALMY LEE, of the Class of 1908, SCHOLARSHIP. A fund of \$2,000, given by Elizabeth Lee Eliot and Sylvia Lee, in memory of their mother, Mrs. Leslie A. Lee, the income to be awarded preferably to a member of the Beta Theta Pi fraternity. (1930)

CLARA RUNDLETT ACHORN SCHOLARSHIPS. A bequest of \$10,000 from Edgar Oakes Achorn, LL.D., of the Class of 1881, the income to be awarded preferably to students entering the College from Lincoln Academy, Newcastle. (1932)

EVA D. H. BAKER SCHOLARSHIP. The sum of \$1,000, given by Guy P. Estes, of the Class of 1909, to be awarded under certain conditions. (1932)

JAMES L. DOHERTY AND HARRIET I. DOHERTY SCHOLARSHIP FUND. A bequest of \$5,000 from Harriet I. Doherty to establish scholarships bearing the names of her husband, James L. Doherty, of the Class of 1889, and herself. (1932)

MOSES MASON HASTINGS SCHOLARSHIP FUND. A sum, now amounting to \$9,000, bequeathed by Agnes L. H. Dodge in memory of her father, Moses Mason Hastings, the income to be awarded preferably to students from Bethel and Bangor. (1932)

FREEDOM MOULTON SCHOLARSHIPS. A bequest of \$10,000 from Augustus Freedom Moulton, LL.D., of the Class of 1873, in memory of his father. (1933)

HASTY SCHOLARSHIP. A bequest of \$1,000 from Almira K. Hasty, the income to be awarded preferably to students from Portland or Cape Elizabeth. (1933)

EMERY SCHOLARSHIP FUND. A bequest of \$12,073 from Mrs. Anne Crosby Emery Allinson, LITT.D., Bowdoin, 1911, in memory of her father, Hon. Lucilius Alonzo Emery, LL.D., of the Class of 1861, and her mother, Anne Crosby Emery, the income to be used for "an individual boy to be selected by the Dean each year or as often as such principal and income will permit." (1934)

RETURNED SCHOLARSHIP FUND. This fund has been set up as a separate account from various small amounts returned by graduates who received scholarships when in college. The amount of the fund is now \$310. (1934)

KLING SCHOLARSHIP FUND. A bequest of \$50,000 from Charles Potter Kling, of Augusta, "the income of which shall be used to provide free tuition and books to needy and worthy male students of Colonial or Revolutionary Ancestry." (1934)

FREEMAN H. AND ANNE E. SMITH SCHOLARSHIPS. A bequest of \$2,000 from Cora A. Spaulding in memory of her father and mother, the income to be awarded to two students preferably from North Haven, Vinalhaven, or Rockland. (1935)

PAYSON SCHOLARSHIP FUND. A fund of \$25,000, given by Mrs. Payson in memory of her husband, Charles H. Payson, A.M., late of Portland. (1935)

WALKER SCHOLARSHIP FUND. A bequest of \$25,000 from Annetta O'Brien Walker, late of Portland. (1935)

O'BRIEN SCHOLARSHIP. A bequest of \$5,000, from Mrs. Harriet O'Brien Walker, the income to be paid preferably to students from Machias, Maine. (1935)

STATE OF MAINE SCHOLARSHIPS

To encourage the best students in the secondary schools of Maine to seek a college education, the College offers for 1935-36 four competitive scholarships of \$500 each. For the distribution of these awards

the State is divided into four districts, as follows: 1. the Counties of Cumberland and York; 2. the Counties of Androscoggin, Kennebec, Lincoln, Oxford, and Sagadahoc; 3. the Counties of Hancock, Knox, Penobscot, Waldo, and Washington; 4. the Counties of Aroostook, Franklin, Piscataquis, and Somerset. Only one scholarship will usually be awarded in each district, but if any district fails to furnish a candidate who passes the special examinations set by the College, with a sufficiently high grade, no award will be made in that district, and an extra award *may* be made in another district. Candidates for these scholarships must be residents of Maine, must apply as from the districts in which they are attending school when making application, and must be in need of financial assistance. Candidates must satisfy, so far as possible at the time of examination, the entrance requirements of Bowdoin College.

More detailed information may be secured writing to the Director of Admissions.

LOAN FUNDS

The following Loan Funds were established to assist students in unexpected circumstances to continue their college courses. Applications for loans should be addressed to the President.

PRESIDENT'S LOAN FUND. A sum now amounting to \$5,858, received from various sources.

ALBION HOWE MEMORIAL LOAN FUND. A fund, now amounting to \$2,115, established by Lucien Howe, M.D., Sc.D., of the Class of 1870, of Buffalo, N. Y., in memory of his brother, Albion Howe, of the Class of 1861. (1903)

GEORGE P. DAVENPORT LOAN AND TRUST FUND. A fund, now amounting to \$8,255, established by George P. Davenport, A.M., of the Class of 1867, of Bath, Maine. (1908)

MEDICAL SCHOLARSHIPS

GARCELON AND MERRITT FUND. About \$10,000 from the income of this fund, established in memory of Seward Garcelon, of the Medical Class of 1830, and Samuel Merritt, of the Medical Class of 1843, is appropriated annually for medical scholarships. The larger part of this amount is awarded to students pursuing their studies in medical schools and the remainder may be assigned to students in the College who are taking the pre-medical course; but, in the discretion of the Trustees, all of the income available may be assigned to students in medical schools.

Applications for medical scholarships must be made upon blank forms furnished by the President of the College, and must be received by the President before December 1st.

GRADUATE SCHOLARSHIPS

CHARLES CARROLL EVERETT SCHOLARSHIP. Certain real estate in Brunswick, converted into a fund amounting to \$13,993, bequeathed by Miss Mildred Everett, to found a scholarship in memory of her father, Charles Carroll Everett, D.D., of the Class of 1850, the net income of which is given to that member of the graduating class of Bowdoin College whom the President and Trustees shall deem the best qualified to take a post-graduate course in either this or some other country. (1903)

HENRY W. LONGFELLOW GRADUATE SCHOLARSHIP. A fund of \$9,672, given by the daughters of Henry W. Longfellow, of the Class of 1825,—Miss Alice M. Longfellow, Mrs. Edith L. Dana, and Mrs. Anne L. Thorp,—for a graduate scholarship “that would enable a student, after graduation, to pursue graduate work in some other college, or abroad if considered desirable; the work to be done in English, or general literature, and the field to be as large as possible—Belles Lettres in a wide sense. The student to be selected should be some one not merely proficient in some specialty, or with high marks, but with real ability in the subject and capable of profiting by the advanced work, and of developing in the best way.” (1907)

GALEN C. MOSES GRADUATE SCHOLARSHIP. A fund of \$5,000, bequeathed by Emma H. Moses, the income “to be awarded and paid to the student most proficient in any natural science during his undergraduate course, who shall actually pursue a post-graduate course in such science at any recognized college or university; said income to be paid to such student for a period not exceeding three years, unless he sooner completes or abandons said post-graduate course.” (1934)

BOWDOIN PRIZE

The **BOWDOIN PRIZE.** A fund, now amounting to \$21,527, established as a memorial to William J. Curtis, LL.D., of the Class of 1875, by Mrs. Curtis and children. The prize, four-fifths of the total income, is to be awarded not oftener than “once in each five years to that graduate or former member of the College, or member of its faculty at the time of the award, who shall have made, during the period, the most distinctive contribution in any field of human endeavor. The prize shall only be awarded to one who shall, in the judgment of the committee of award, be recognized as having won

national and not merely local distinction, or who, in the judgment of the committee, is fairly entitled to be so recognized." (1928)

The first award of this prize was made in 1933 to Fred Houdlett Albee, M.D., Sc.D., LL.D., of the Class of 1899.

PRIZES

(Because of the decrease in income, it may be necessary to reduce the prizes paid this year pro rata.)

DAVID SEWALL PREMIUM. A prize amounting to Ten Dollars is awarded annually to a member of the Freshman class for excellence in English Composition. (1795)

CLASS OF 1868 PRIZE. A prize of Forty-five Dollars, contributed by the Class of 1868, is given annually to that member of the Senior class who shall write and deliver the best oration. (1868)

BROWN COMPOSITION PRIZES. Two prizes, one of Thirty Dollars and one of Twenty Dollars, established by Philip G. Brown, of the Class of 1877, in memory of Philip Henry Brown, Esq., of the Class of 1851, are offered to the Senior class for excellence in Extemporaneous English Composition. (1874)

SMYTH MATHEMATICAL PRIZE. A fund of \$6,952, the gift of Henry J. Furber, of the Class of 1861, named by him in honor of Professor William Smyth. From the present income of the fund \$300 is given to that student in each Sophomore class who obtains the highest rank in the mathematical studies of the first two years. The rank is determined mainly by the daily recitations, but the Faculty may in its discretion order a special examination, the result of which will be combined with the recitation rank. The successful candidate receives \$100 at the time the award is made. The remaining \$200 is paid to him in instalments at the close of each term during Junior and Senior years. If a vacancy occurs during those years, the next in rank secures the benefit of the prize for the remainder of the time. (1876)

SEWALL GREEK PRIZE. A prize of Twenty-five Dollars, given by Professor Jotham Bradbury Sewall, D.D., of the Class of 1848, formerly Professor of Greek in the College, is awarded to the member of the Sophomore class who sustains the best examination in Greek. (1879)

SEWALL LATIN PRIZE. A prize of Twenty-five Dollars, also given by Professor Sewall, is awarded to the member of the Sophomore class who sustains the best examination in Latin. (1879)

GOODWIN COMMENCEMENT PRIZE. A prize of Fifty Dollars, given by Rev. Daniel Raynes Goodwin, D.D., of the Class of 1832, is

awarded each year to the author of the best Commencement Part.
(1882)

PRAY ENGLISH PRIZE. A prize of Forty-five Dollars, given by Dr. Thomas J. W. Pray, of the Class of 1844, is awarded each year to the best scholar in English Literature and original English Composition.
(1889)

GOODWIN FRENCH PRIZE. A prize of Twenty-five Dollars, given by Rev. Daniel Raynes Goodwin, D.D., is awarded annually to the best scholar in French.
(1890)

NOYES POLITICAL ECONOMY PRIZE. This prize, consisting of the annual income of \$1,000, was established by Crosby Stuart Noyes, A.M., and is awarded to the best scholar in Political Economy. (1897)

CLASS OF 1875 PRIZE IN AMERICAN HISTORY. This prize, consisting of the annual income of \$3,000, was established by William J. Curtis, LL.D., of the Class of 1875, and is awarded to the student who writes the best essay and passes the best examination on some assigned subject in American History.
(1901)

BRADBURY DEBATING PRIZES. Prizes amounting to One Hundred and Five Dollars, given by Hon. James Ware Bradbury, LL.D., of the Class of 1825, are awarded each year for excellence in debating.
(1901)

HAWTHORNE PRIZE. A prize of Forty Dollars, given by Helen Bradbury Shepard in memory of her aunts, Nora Archibald Smith and Mrs. George C. Riggs, Litt.D., (Kate Douglas Wiggin), is awarded each year to the author of the best short story. The competition is open to members of the Sophomore, Junior, and Senior Classes. (1903)

ALEXANDER PRIZE FUND. This fund was established by Hon. De Alva S. Alexander, LL.D., of the Class of 1870, and furnishes two prizes of Forty-five Dollars and Thirty Dollars for excellence in select declamation. Competition is open to Freshmen, Sophomores, and Juniors.
(1905)

PHILO SHERMAN BENNETT PRIZE FUND. This fund was established by Hon. William J. Bryan from trust funds of the estate of the late Philo Sherman Bennett, of New Haven, Connecticut, the proceeds to be used for a prize for the best essay discussing the principles of free government. Competition is open to Juniors and Seniors. (1905)

ALMON GOODWIN PRIZE FUND. This fund of \$1,000 was established by Mrs. Maud Wilder Goodwin, in memory of her husband, Almon Goodwin, of the Class of 1862. The annual income is awarded to a Phi Beta Kappa man to be chosen by vote of the Trustees of the College at the end of the recipient's Junior year.
(1906)

HILAND LOCKWOOD FAIRBANKS PRIZE FUND. This fund of \$2,000 was established by Captain Henry N. Fairbanks, of Bangor, in memory of his son, Hiland Lockwood Fairbanks, of the Class of 1895. One-half of the annual income is awarded for excellence in Debating and Advanced Public Speaking (English 5, 6); one-fourth is awarded as two prizes for excellence in declamation (English 4); and the remaining fourth is left at the disposal of the English Department for the promotion of interest in public speaking. (1909)

COL. WILLIAM HENRY OWEN PREMIUM. A fund of \$668, established by Frederick Wooster Owen, M.D., in memory of his brother, Col. William Henry Owen, A.M., of the Class of 1851, the income of which is awarded at Commencement "to some graduating student recognized by his fellows as a humble, earnest, and active Christian." (1916)

STANLEY PLUMMER PRIZE. This prize, consisting of the annual income of a fund of \$1,055, established by Stanley Plummer, of the Class of 1867, is awarded "for excellence in original and spoken composition in the English language on the part of the members of the Junior Class." (1919)

FORBES RICKARD PRIZE. An annual prize of \$10, given in memory of Forbes Rickard, Jr., of the Class of 1917, who lost his life in the service of his country, is awarded to the undergraduate writing the best poem. (1919)

LUCIEN HOWE PRIZE SCHOLARSHIP. A fund of \$5,000, given by Lucien Howe, M.D., Sc.D., of the Class of 1870. Fifty dollars from the income is "awarded by the Faculty to that member of the Senior Class, who, during his college course, by example and influence, has shown the highest qualities of conduct and character, the award to be either in cash or in the form of a medal, according to the wish of the recipient." The remainder is expended by the President to improve the social life of the undergraduates. (1920)

HANNIBAL HAMLIN EMERY LATIN PRIZE. This prize, consisting of the annual income of a fund of \$1,000, is awarded to a member of the Junior or Senior class for proficiency in Latin. (1922)

NATHAN GOULD PRIZE. This prize, consisting of the annual income of \$2,481, was established by Abba Gould Woolson, of Portland, in memory of her grandfather. It is awarded to that member of the "Senior class who has, throughout his college course, attained the highest standing in Greek and Latin studies." (1922)

SUMNER I. KIMBALL PRIZE. This prize, consisting of the annual income of \$2,799, was established by Hon. Sumner I. Kimball, Sc.D., of

the Class of 1855. It is awarded to that member of the Senior class who has "shown the most ability and originality in the field of the Natural Sciences." (1923)

HORACE LORD PIPER PRIZE. This prize, consisting of the annual income of \$1,373, was established by Hon. Sumner I. Kimball, Sc.D., of the Class of 1855, in memory of Major Horace Lord Piper, of the Class of 1863. It is awarded to that member of the Sophomore class who presents an "original paper on the subject best calculated to promote the attainment and maintenance of peace throughout the world, or on some other subject devoted to the welfare of humanity." (1923)

BERTRAM LOUIS SMITH, JR., PRIZE SCHOLARSHIP. A bequest of \$4,000 from Bertram Louis Smith, in memory of his son, a member of the Class of 1903, to encourage excellence of work in English Literature. This premium is awarded by the Faculty to a member of the Junior class who has completed two years' work in English Literature. (1925)

POETRY PRIZE. A prize of Five Dollars is given each semester for the best poem on Bowdoin written by an undergraduate. (1926)

EDGAR O. ACHORN PRIZE. This prize, consisting of the annual income of \$1,214, bequeathed by Edgar O. Achorn, of the Class of 1881, is awarded for excellence in debating between members of the Freshman and Sophomore classes; or, for an essay by a Freshman or Sophomore on "Chapel exercises, their place at Bowdoin," or, on any other subject on the place of religion in a liberal college. (1932)

PHYSICAL EDUCATION

The Sargent Gymnasium has a frontage of 80 feet and a depth of 140 feet. On the first floor are the lockers, dressing rooms, managers' and instructors' rooms, and rooms for boxing, fencing, and hand-ball. On the second floor are the main exercising room, 112 feet by 76 feet, a smaller exercising room, a trophy room, and offices. The building is equipped with the most approved apparatus, is heated and lighted by modern methods, and is supplied with a ventilating system capable of changing the air throughout the building every twenty minutes.

The General Thomas Worcester Hyde Athletic Building is connected with the Gymnasium. It has an earth floor 160 feet by 120 feet, and a one-twelfth mile running track ten feet wide. In this building are set off spaces 120 feet by 40 feet for track athletics and 120 feet by 120 feet for a full-sized baseball diamond with space to over-run the bases by nearly fifteen feet.

The Swimming Pool is also connected with the Gymnasium. The building is 130 feet by 60 feet, and the pool itself is 75 feet by 30 feet.

The Whittier Athletic Field is a short distance from the gymnasium, and is reached by a straight path through the pine grove. This field, named in honor of Dr. Frank Nathaniel Whittier, of the Class of 1885, long the director of the gymnasium, who was largely instrumental in the acquisition and preparation of it for athletic purposes, is about five acres in extent, and is well adapted in all respects for football, and track athletics.

The Hubbard Grandstand is situated on Whittier Field, and contains, besides seats for eight hundred spectators, training rooms for the athletes, baths, dressing rooms, and quarters for the visiting teams.

Pickard Field is just to the south of Longfellow Avenue. It was given by Frederick William Pickard, LL.D., of the Class of 1894, and named in honor of his family. Here, on a tract of sixty-six acres, are facilities for baseball, tennis, soccer, and freshman football.

THE ART COLLECTIONS

The art treasures of the College,—except the portraits and busts in Memorial Hall, the series of portraits of the presidents of the College in Hubbard Hall, and the mural paintings in the Chapel,—are exhibited in the Walker Art Building. This building was designed by Messrs. McKim, Mead, and White and erected by the Misses Mary Sophia and Harriet Sarah Walker, of Waltham, Massachusetts, as a memorial of their uncle, Theophilus Wheeler Walker.

The main entrance consists of a loggia, in front of which, and supporting the wall above, are six Ionic columns of stone. Niches in the front wall of the building on either side of the loggia contain bronze copies, by De Angelis of Naples, of the classical statues of Demosthenes and Sophocles. Pedestals on either side of the ascent to the loggia are surmounted by copies in stone of the lions of the Loggia dei Lanzi.

The entrance from the loggia is to the Sculpture Hall, occupying the central portion of the building beneath a dome which rises to the height of forty-seven feet, and furnishes light to the apartment through a skylight at the top. The four tympana below the dome, each twenty-six feet in width, are filled with four paintings symbolizing the artistic achievements of Athens, Rome, Florence, and Venice, executed by Messrs. John La Farge, Elihu Vedder, Abbott Thayer, and Kenyon Cox, respectively. Original classical marbles; busts, and work in low-relief; bronze and plaster fac-simile casts of classical figures and groups of statuary are exhibited in this room.

The Bowdoin, Boyd, and Sophia Wheeler Walker Galleries are entered from three sides of the Sculpture Hall. The Bowdoin Gallery contains chiefly the collection of about one hundred paintings, and one

hundred and fifty original drawings by old and modern masters bequeathed to the College by Honorable James Bowdoin, and a series of portraits of some of the distinguished benefactors of the College. The Boyd Gallery contains, mainly, the collection of paintings given by Colonel George W. Boyd, of the Class of 1810, a collection of Japanese and Chinese works of art, collected and formerly owned by the late Professor William A. Houghton, A.M., a collection of objects of Oriental Art given by David S. Cowles, Esq., the Virginia Dox collection of objects of native American art, a collection of original Classical Antiquities from Mycenæan to Roman times given by Edward P. Warren, L.H.D., and collections given or loaned by Mr. George W. Hammond, Mrs. Levi C. Wade, Hon. Harold M. Sewall, Mr. Dana Estes, and other friends of the College. The Sophia Wheeler Walker Gallery contains exclusively works of art given by the Misses Walker, being chiefly specimens of ancient glass, Roman sculpture, old Flemish tapestry, Oriental ivory carvings, miniatures, etc., with paintings and drawings by modern artists of the foremost rank, and a bronze relief portrait, by French, of Theophilus Wheeler Walker.

In the basement are two lecture rooms and a room of Assyrian sculpture. The Charles A. Coffin collection of etchings is exhibited mainly in the Assyrian Room. There is also a collection of seventeenth, eighteenth, and nineteenth century watches, bequeathed by Hon. James Phinney Baxter, Litt.D.

The income from a bequest of \$5,000, from Hon. James Phinney Baxter, Litt.D., late of Portland, is used for the "purchase of art objects, the same to be suitably labeled, James Phinney Baxter Collection in memory of Henry Johnson."

THE LIBRARY

The Library contains about 163,000 bound volumes. It includes the private library of Hon. James Bowdoin, received after his death in 1811; and the extensive collections of the Peucinian and Athenæan Societies, added in 1880.

Special collections worthy of note are the Longfellow collection, the Isaac Watson Dyer Carlyle collection, the Huguenot collection, the Edward C. Guild German Dialect collection, the Arctic collection, the Abbott collection, and the Maine collection.

The Library possesses valuable sets of periodicals collected during the past century, and more than two hundred and ninety titles are currently received by subscription. The printed catalogue cards of the Library of Congress are received as issued, and this bibliographical collection of increasing value and serviceableness may be consulted by any investigator. Though no formal instruction in bibliography is given,

the librarian and his assistants are always ready to lend personal aid to inquirers.

During term time, the Library is open week-days from 8.30 to 5.30, and from 6.45 to 10.30; Sundays from 2.00 to 4.55, and 6.45 to 10.30. In vacation it is open five hours daily, with the exception of Sundays and holidays.

Annual accessions, which average three thousand volumes, are made to the Library by means of an appropriation by the Boards for the purpose, and from a part of the proceeds of the following funds.

ALPHABETIC LIST OF FUNDS

Name (with Date of Foundation)	Donor or Source	Amount
Achorn (1932)	Edgar O. Achorn, 1881	
John Appleton, 1822 (1916)	Frederick H. Appleton, 1864	\$10,052
Samuel H. Ayer, 1839 (1887)	Athenæan Society	1,000
Elias Bond, 1837 (1889)	Elias Bond, 1837	7,082
George S. Bowdoin (1895)	George S. Bowdoin	1,020
Philip Henry Brown, 1851 (1901)	John Clifford Brown	2,000
Henry L. Chapman, 1866 (1893)	Frederic H. Gerrish, 1866	7,005
Class of 1875 (1918)	Class of 1875	1,663
Class of 1877 (1908)	Class of 1877	1,013
Class of 1882 (1908)	Class of 1882	2,300
Class of 1888 (1928)	Class of 1888	1,210
Class of 1890 (1908)	Class of 1890	1,000
Class of 1901 (1908)	Class of 1901	713
Class of 1904 (1929)	Class of 1904	1,048
John L. Cutler, 1837 (1902)	John L. Cutler, 1837	1,000
Darlington (1928)	Mrs. Sibyl H. Darlington	1,000
James Drummond, 1836 (1907)	Mrs. Drummond and daughter	3,045
Henry Crosby Emery, 1892 (1926)	Class of 1899	1,998
Francis Fessenden (1934)	John Hubbard	10,000
John O. Fiske, 1837 (1910)	John O. Fiske, 1837	1,000
General Fund (1875)	Several persons	3,093
Hakluyt (1875)	Robert Waterston	1,100
Louis C. Hatch, 1895 (1931)	Louis C. Hatch, 1895	
Samuel Wesley Hatch (1928)	Laura A. Hatch	1,000
Thomas Hubbard (1922)	His sisters and brother	3,168
Thomas H. Hubbard, 1857 (1908)	Thomas H. Hubbard, 1857	113,267

Name (with Date of Foundation)	Donor or Source	Amount
Lufkin (1931)	Solon B. Lufkin	500
Frank J. Lynde, 1877 (1918)	George S. Lynde	1,486
Edward S. Morse (1926)	Edward S. Morse	1,000
Alpheus S. Packard, 1816 (1890)	Sale of Publications	500
William A. Packard, 1851 (1910)	William A. Packard, 1851	5,000
John Patten (1882)	John Patten	500
Lewis Pierce, 1852 (1926)	Henry Hill Pierce, 1896	32,009
Joseph Sherman, 1826, and Thomas Sherman, 1828 (1882)	Mrs. John C. Dodge	2,177
Jonathan L. Sibley (1881)	Jonathan L. Sibley	6,958
Smyth (1876)	Henry J. Furber, 1861	
Edward Stanwood, 1861 (1925)	Edward Stanwood, 1861	1,270
Joseph Walker (1896)	Joseph Walker	5,248
Robert W. Wood, 1832 (1890)	Robert W. Wood, 1832	1,000
Total		\$234,425

TERMS OF FOUNDATION AND USE

HAKLUYT LIBRARY FUND. This fund of \$1,100 was established in 1875 by Robert Waterston, for the purchase of books on exploration and travel.

SMYTH FUND. By the conditions of the Smyth Mathematical Prize Fund, given in 1876, the income over and above that necessary for paying the prize is devoted to the purchase of mathematical books.

SIBLEY BOOK FUND. This fund, now amounting to \$6,958, was established in 1881, by Jonathan Langdon Sibley, A.M., Librarian of Harvard College, and is for the purchase of books relating to American history.

PATTEN LIBRARY FUND. A fund of \$500 given in 1882 by Capt. John Patten, of Bath, Maine.

SHERMAN BOOK FUND. This fund of \$2,177 was established in 1882 by Mrs. John C. Dodge, of Cambridge, Mass., in memory of her brothers, Joseph Sherman, LL.D., of the Class of 1826, and Thomas Sherman, M.D., of the Medical Class of 1828. Its proceeds are used for current literature.

AYER BOOK FUND. This fund of \$1,000 was established by the Athenæan Society in 1887 from a bequest of Hon. Samuel Hazen Ayer, of the Class of 1839.

BOND BOOK FUND. This fund, amounting to \$7,082, was given by Rev. Elias Bond, D.D., of the Class of 1837, for the purchase of books relating to religion and ethics.

PACKARD BOOK FUND. This fund, based upon receipts from certain publications of the Library, is devoted to the purchase of books relating to the State of Maine, as a memorial of Professor Alpheus Spring Packard, D.D., of the Class of 1816.

WOOD BOOK FUND. This fund of \$1,000 was given in 1890 by Dr. Robert W. Wood, of Cambridge, Mass., of the Medical Class of 1832. From its proceeds are purchased books on sociology.

HENRY LELAND CHAPMAN MEMORIAL FUND. A fund of \$7,005, established in 1893, by Frederic Henry Gerrish, M.D., LL.D., of the Class of 1866, in memory of his classmate, Professor Henry Leland Chapman, D.D., LL.D. Its income is used for the purchase of books in English Literature.

GEORGE S. BOWDOIN BOOK FUND. This fund of \$1,020, given in 1895 by the gentleman whose name it bears, is devoted to the maintenance of a collection of books relating to the Huguenots.

JOSEPH WALKER FUND. This fund, amounting to \$5,248, was given in 1896 by the Trustees under the will of the late Joseph Walker of Portland. Its proceeds, in accordance with a vote of the Boards, are applied to the general uses of the Library.

PHILIP HENRY BROWN BOOK FUND. This fund of \$2,000, the income of which is devoted to the purchase of books on rhetoric and literature, was given in 1901 by the executor of the estate of Captain John Clifford Brown in fulfillment of the latter's desire to establish a memorial of his father, Philip Henry Brown, Esq., of the Class of 1851.

CUTLER LIBRARY FUND. A fund of \$1,000 given in 1902 by Hon. John L. Cutler, of the Class of 1837. Its income is used for the purchase of books and periodicals.

DRUMMOND BOOK FUND. This fund of \$3,000 is a memorial of the Rev. James Drummond, of the Class of 1836, and was given in 1907 by his widow, and his daughter, Mrs. Charles F. Dole, of Boston, Mass.

CLASS OF 1877 BOOK FUND. This fund of \$1,013 is a class contribution, made for the most part in 1908.

CLASS OF 1882 BOOK FUND. This fund of \$2,300 was given by the Class of 1882 as its contribution to the permanent funds of the College in 1908.

CLASS OF 1890 BOOK FUND. This fund of \$1,000 is a class contribution, made in 1908.

CLASS OF 1901 BOOK FUND. This fund of \$713 is a class contribution, made in 1908.

HUBBARD LIBRARY FUND. This fund, amounting to \$113,267, was established in 1908 by General Thomas Hamlin Hubbard, LL.D., of the Class of 1857. Its income is used "for the maintenance and improvement of the library building and library."

FISKE BOOK FUND. This fund of \$1,000 was established by the will of Rev. John Orr Fiske, D.D., of the Class of 1837. Its income became available in 1910.

WILLIAM A. PACKARD BOOK FUND. This fund of \$5,000 was established in 1910 by the will of Professor William Alfred Packard, Ph.D., D.D., of the Class of 1851. Its income is used "preferably for the purchase of such books as illustrate the Greek and Latin languages and literatures."

APPLETON LIBRARY FUND. This fund of \$10,052, was given in 1916 by Hon. Frederick Hunt Appleton, LL.D., of the Class of 1864, in memory of his father, Hon. John Appleton, LL.D., Chief Justice of Maine, of the Class of 1822. Its income is for the "general uses of the College Library."

LYNDE BOOK FUND. This fund of \$1,486 was established in 1918, by the will of George S. Lynde, of New York, in memory of Frank J. Lynde, of the Class of 1877.

CLASS OF 1875 BOOK FUND. This fund of \$1,663 was established in 1918 by the Class of 1875. Its income is used for the "purchase of books relating to American history, in its broadest sense."

THOMAS HUBBARD BOOK FUND. A fund of \$3,168, given in 1922, by the surviving children of General and Mrs. Hubbard,—John Hubbard, Anna Weir Hubbard, and Mrs. Sibyl Hubbard Darlington,—in memory of their brother, Thomas Hubbard.

STANWOOD BOOK FUND. A fund of \$1,269.72 bequeathed by Edward Stanwood, Litt.D., of the Class of 1861, received in 1925. Its income is used "preferably for books in American political history."

MORSE FUND. A bequest of \$1,000 from Edward S. Morse, Ph.D., received in 1926.

LEWIS PIERCE BOOK FUND. A fund now amounting to \$32,009, established in 1926 by Henry Hill Pierce, LL.D., of the Class of 1896, in memory of his father, a member of the Class of 1852. The income is used "preferably for the purchase of books."

HENRY CROSBY EMERY BOOK FUND. A fund now amounting to \$1,998, given in 1926 by the Class of 1899 in memory of one of their teachers, Professor Henry Crosby Emery, Ph.D., LL.D., of the Class of 1892. The income is used for the purchase of books in the Social Sciences.

CLASS OF 1888 LIBRARY FUND. A fund of \$1,210, established in 1928 by the Class of 1888 on its fortieth anniversary. The income is for the "use of the Library, preferably for the purchase of books."

DARLINGTON BOOK FUND. A gift of \$1,000 from Mrs. Sibyl Hubbard Darlington, the "income to be used for the purchase of current books, preferably for the reading room."

SAMUEL WESLEY HATCH BOOK FUND. A bequest of \$1,000, received in 1928, from Miss Laura A. Hatch, of Brunswick, as a memorial of her father, Samuel Wesley Hatch, of the Class of 1847. The income is used for the purchase of books.

CLASS OF 1904 LIBRARY FUND. A fund now amounting to \$1,048, established in 1929 by the Class of 1904 on its twenty-fifth anniversary.

OLON B. LUFKIN LIBRARY FUND. A bequest of \$500 from Solon B. Lufkin, of Brunswick, for the "purposes of the Library," received in 1931.

LOUIS C. HATCH BEQUEST. The sum of \$100 is provided each year by the will of Louis C. Hatch, Ph.D., of the Class of 1895, "for books on the subjects of history, government, and economics, decided preference to be given to large sets and to publications of learned societies, valuable for the purposes of investigation."

ACHORN FUND. By the conditions of the fund of \$1,500 established in 1932 by Edgar O. Achorn, LL.D., of the Class of 1881, for providing the College with American flags, any surplus income is used for the purchase of books for the Library.

FRANCIS FESSENDEN LIBRARY FUND. A bequest of \$10,000, received in 1934 from John Hubbard, a son of General Thomas H. Hubbard, LL.D., of the Class of 1857, to establish a library fund in memory of his father's friend, General Francis Fessenden, of the Class of 1858.

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ALUMNI RECORD

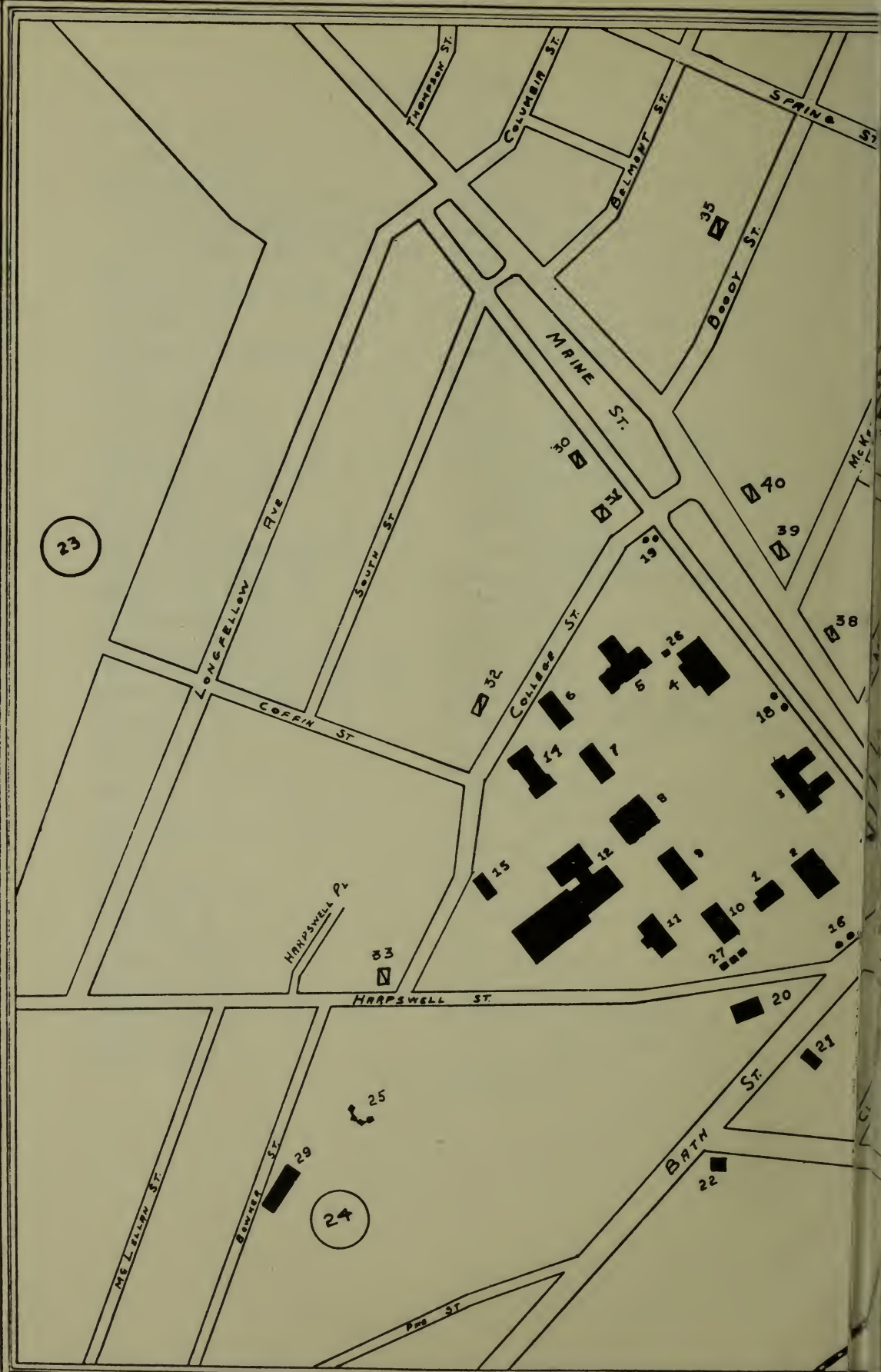
It is desired to keep as full a record as possible of the residences, occupations, and public services of the alumni. Information is solicited in regard to these points, and also in regard to matters appropriate to the *Bowdoin Alumnus*, published quarterly at the College.

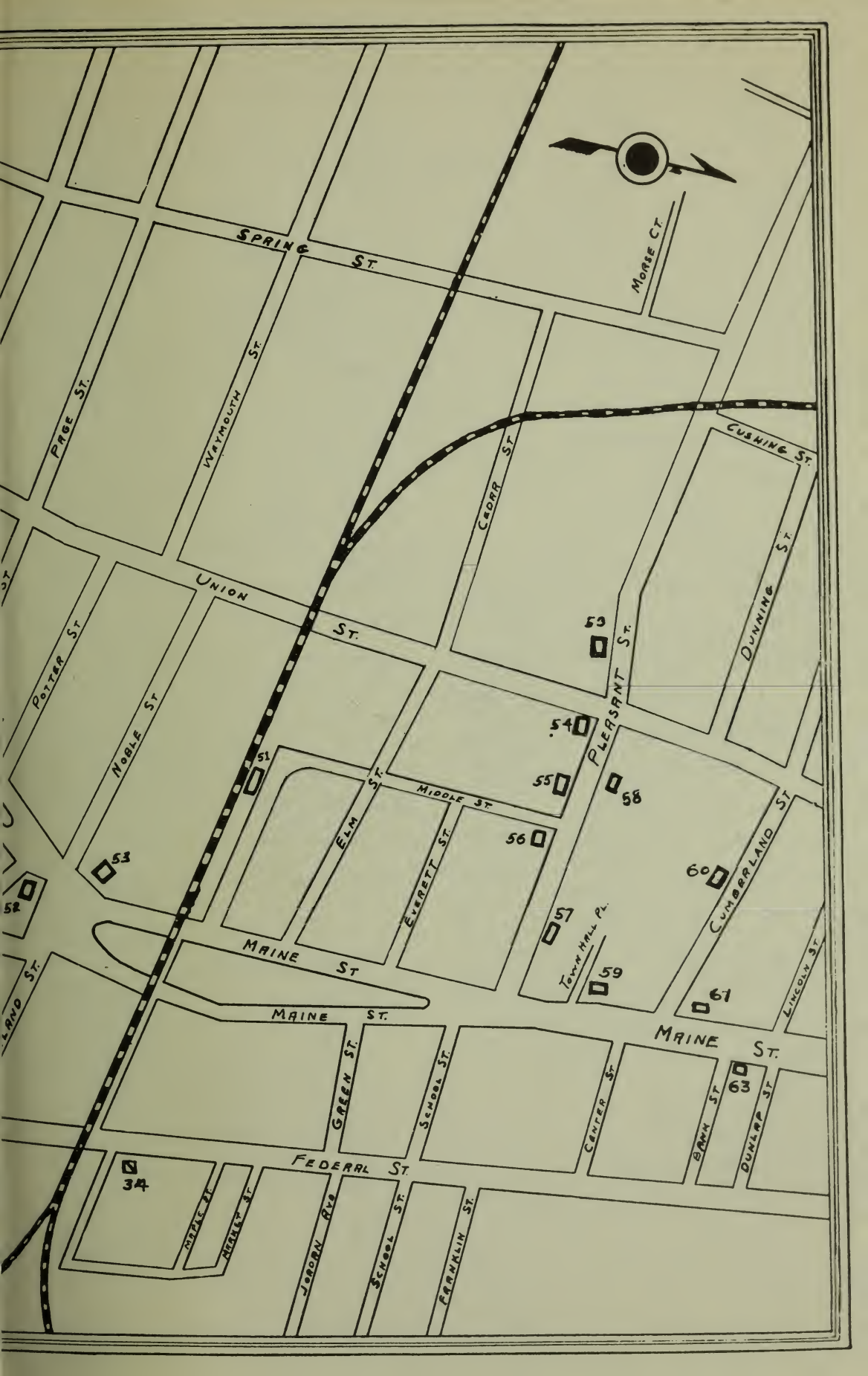
Communications should be addressed to the Alumni Secretary.

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SPRING ST

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MAPLE ST

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FEDERAL ST

JORDAN AVE

SCHOOL ST

FRANKLIN ST

Key to Map

1. Massachusetts Hall
2. Memorial Hall
3. Searles Science Building
4. Walker Art Building
5. Hubbard Hall (Library)
6. Wm. DeWitt Hyde Hall
7. Appleton Hall
8. The Chapel
9. Maine Hall
10. Winthrop Hall
11. Heating Plant
12. Sargent Gymnasium, Hyde Athletic Building, and Swimming Pool
14. Moulton Union
15. Coe Infirmary
16. 1878 Gateway
17. Franklin C. Robinson Gateway
18. 1875 Gateway
19. Warren E. Robinson Gateway
20. Seth Adams Hall
21. Carpenters' Shop
22. President's House
23. Pickard Field
24. Whittier Field
25. 1903 Gateway
26. Memorial Flagstaff
27. Presidents' Gateway
29. Hubbard Grandstand
30. Delta Upsilon House
31. Delta Kappa Epsilon House
32. Zeta Psi House
33. Kappa Sigma House
34. Alpha Tau Omega House
35. Chi Psi Lodge
36. Beta Theta Pi House
37. Alpha Delta Phi House
38. Sigma Nu House
39. Theta Delta Chi House
40. Psi Upsilon House
51. Railroad Station
52. Congregational Church
53. Catholic Church
54. Episcopal Church
55. Public Library
56. Universalist Church
57. Methodist Church
58. Post Office
59. Town Hall
60. Baptist Church
61. First National Bank
63. Brunswick Savings Institution

