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Bowdoin College Bulletin

Volume 10
1916-1917

Annual Catalogue 1916-1917



Annual Catalogue
of
Bowdoin College

1916-1917



Brunswick, Maine

1916



1916							1917							1918														
JULY							JAN.							JULY							JAN.							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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9	10	11	12	13	14	15	14	15	16	17	18	19	20	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
23	24	25	26	27	28	29	28	29	30	31	29	30	31	27	28	29	30	31	
30	31
AUG.							FEB.							AUG.							FEB.							
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6	7	8	9	10	11	12	4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
13	14	15	16	17	18	19	11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
20	21	22	23	24	25	26	18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
27	28	29	30	31	25	26	27	28	26	27	28	29	30	31	..	24	25	26	27	28	
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SEPT.							MAR.							SEPT.							MAR.							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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24	25	26	27	28	29	30	25	26	27	28	29	30	31	23	24	25	26	27	28	29	24	25	26	27	28	29	30	
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OCT.							APRIL							OCT.							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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NOV.							MAY							NOV.							MAY							
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26	27	28	29	30	27	28	29	30	31	25	26	27	28	29	30	..	26	27	28	29	30	31	..	
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DEC.							JUNE							DEC.							JUNE							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29	
31	31	30	31	30	
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Calendar

BOWDOIN COLLEGE

1916.

- September 21 . . . First Semester began—Thursday, 8.20 A. M.
Thanksgiving recess from 12.30 P. M. November 29 to
8.20 A. M. December 4.
Vacation from 12.30 P. M. December 23 to 8.20 A. M.
January 2, 1917.

1917.

- January 18 . . . Class of 1868 Prize Speaking.
Jan. 25-Feb. 3 . . . Examinations of the First Semester.
February 5 . . . Second Semester begins—Monday, 8.20 A. M.
February 22 . . . Washington's Birthday.
Vacation from 4.30 P. M. March 23 to 8.20 A. M. April 3.
April 19 . . . Patriots' Day.
May 30 . . . Memorial Day.
June 1 . . . Ivy Day.
May 31-June 2 . . . Entrance Examinations at Preparatory
Schools and at the College.
June 7-16 . . . Examinations of the Second Semester.
June 17 . . . The Baccalaureate Sermon, 4 P. M.
June 18 . . . Alexander Prize Speaking.
June 19 . . . Class Day.
Meeting of the Trustees and Overseers.
June 20 . . . Annual Meeting of the Phi Beta Kappa,
Alpha of Maine.
Annual Meeting of the Alumni Association.
The President's Reception.
June 21 . . . The Commencement Exercises.
The Commencement Dinner.
Summer Vacation of Thirteen Weeks.
Sept. 17-19 . . . Entrance Examinations at the College.

Bowdoin College

September 20 . First Semester begins—Thursday, 8.20 A. M.
Thanksgiving recess from 12.30 P. M. November 28 to
8.20 A. M. December 3.
Vacation from 12.30 P. M. December 22 to 8.20 A. M.
January 2, 1918.

1918.

Jan. 24-Feb. 2 . Examinations of the First Semester.
February 4 . . Second Semester begins—Monday, 8.20 A. M.

BOWDOIN MEDICAL SCHOOL

1916.

October 12 . . Ninety-seventh annual course began.
Entrance Examinations for First Year Stu-
dents, in Brunswick.
October 13-14 . Re-examinations, deferred Examinations,
and Examinations for Advanced Standing.
Thanksgiving recess from 12.30 P. M. November 29 to
8 A. M. December 4.
Vacation from 12.30 P. M. December 23 to 8 A. M. Jan-
uary 2, 1917.

1917.

February 22 . . Washington's Birthday.
Vacation from 4.30 P. M. March 23 to 8 A. M. April 3.
April 19 . . . Patriots' Day.
May 30 . . . Memorial Day.
June 6-20 . . Examinations.
June 21 . . . Commencement Exercises.
Summer Vacation of Sixteen Weeks.

Office Hours

The Treasurer, Massachusetts Hall; 9 to 12, 2 to 4; Saturday,
9 to 12.

The Dean, Massachusetts Hall; 12.30 to 1 daily except Satur-
day; 2.30 to 3.30, Monday, Tuesday, and Friday. The office
is open every afternoon except Saturday from 1.30 to 4.30.

BOWDOIN COLLEGE

BOWDOIN COLLEGE was incorporated by the General Court of Massachusetts, upon the joint petition of the Association of Ministers and the Court of Sessions of Cumberland County. The act of incorporation was signed by Governor Samuel Adams, June 24, 1794.

The College was named in honor of James Bowdoin, a grandson of the Huguenot refugee, Pierre Baudouin, who fled from the religious persecution that followed the revocation of the Edict of Nantes, and, in 1687, made a home for himself on the shores of Casco Bay, in what is now the city of Portland. In the next generation the family name was anglicized, and the grandson, James Bowdoin, was born in Boston, which had become the family home, and was graduated from Harvard College in 1745.

He was a staunch and influential supporter of the movement for American independence, a member for many years of the Council, or senate, of the colonial legislature, a delegate to the first Continental Congress in Philadelphia, president of the Provincial Council, and a close personal friend of Washington. He was also the president of the convention which framed the Constitution of Massachusetts, and was subsequently, for two terms Governor of the State. In addition to his civil honors he received honorary academic degrees from Harvard, from the University of Pennsylvania, and from the University of Edinburgh; he was a member of various foreign societies, the first president of the American Academy of Arts and Sciences, and a valued friend and correspondent of Benjamin Franklin.

The earliest patron of the College was the Honorable James

Bowdoin College

Bowdoin, son of the Governor. He was graduated from Harvard College in 1771, and subsequently studied at the University of Oxford. In President Jefferson's administration he was appointed successively Minister Plenipotentiary at the Court of Spain, and Associate Minister at the Court of France. During his residence abroad he accumulated a valuable library, a collection of paintings and drawings by old and modern masters, a cabinet of minerals and fossils, together with models of crystallography, all of which he bequeathed to the College. During his lifetime he gave land, money, and apparatus to the College, and at his death made it by will, his residuary legatee.

Circumstances delayed the opening of the College for several years after its incorporation; but in 1802, a substantial brick building having been erected for its accommodation, the first president was inaugurated, and the work of instruction was begun. The government of the College is vested in two concurrent Boards, the Trustees and the Overseers, and since 1870 one-half the vacancies occurring in the Board of Overseers have been filled from nominations by the body of the alumni.

The Medical School dates from 1820, when it was established by the first legislature of the new State of Maine, and made a department of Bowdoin College.

The academical, medical, and honorary graduates number together six thousand three hundred and thirty-five; and nearly half as many more have studied here without taking degrees. The living graduates number about two thousand eight hundred and thirty-eight.

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MESSRS. LEWIS AND BAXTER, WITH PROFESSOR JOHNSON FROM
THE FACULTY

GROUNDS AND BUILDINGS

THE TREASURER, WITH PROFESSORS FILES AND HUTCHINS
FROM THE FACULTY

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*The residence is in Brunswick, except as otherwise stated.

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- HAROLD JOSSELYN EVERETT, A.B., M.D., *Instructor in Obstetrics.* 727 Congress Street, Portland.
- FORREST CLARK TYSON, M.D., *Instructor in Mental Diseases.* State Hospital, Augusta.
- JOSEPH BLAKE DRUMMOND, A.B., M.D., *Lecturer on Anatomy.* 52 Deering Street, Portland.
- LEON STANLEY LIPPINCOTT, A.B., M.D., *Instructor in Physiology.* 8 Noble Street.
- ELMER HENRY KING, A.B., M.D., *Instructor in Anatomy.* 724 Congress Street, Portland.
- AUSTIN HARBUTT MACCORMICK, A. M., *Instructor in English and Education.* 1 Boody Street.
- JOHN LINCOLN BAXTER, A.B., *Instructor in German.*
[First Semester.] 10 College Street.
- FRANCIS WILSON LAMB, M.D., *Clinical Assistant in Orthopedics.* 156 Free Street, Portland.

Bowdoin College

- ALFRED WILLIAM HASKELL, M.D., *Clinical Assistant in Ophthalmology.* 145 High Street, Portland.
- HAROLD ASHTON PINGREE, M.D., *Clinical Assistant in Orthopedics.* 156 Free Street, Portland.
- JOHN HOWARD ALLEN, M.D., *Clinical Assistant in Otol-ogy.* 717 Congress Street, Portland.
- ERNEST BERTRAND FOLSOM, A.B., M.D., *Clinical Assis-tant in Medicine.* 77 Granite Street, Portland.
- ORAMEL ELISHA HANEY, M.D., *Clinical Assistant in Sur-gery.* 528 Deering Avenue, Portland.
- LUCINDA BLAKE HATCH, M.D., *Clinical Assistant in Ob-stetrics.* 27 Deering Street, Portland.
- STANWOOD ELMAR FISHER, M.D., *Clinical Assistant in Diseases of the Nose and Throat.* 190 State Street, Portland.
- ERASTUS EUGENE HOLT, JR., A.B., M.D., *Clinical Assis-tant in Ophthalmology.* 723 Congress Street, Portland.
- ROLAND BANKS MOORE, M.D., *Clinical Assistant in Ped-iatrics.* 768 Congress Street, Portland.
- WILLIAM COTMAN WHITMORE, A.B., M.D., *Assistant in Genito-Urinary Surgery.* 771 Stevens Avenue, Portland.
- ALBERT WILLIS MOULTON, A.B., M.D., *Assistant in Ophthalmology and Otology.* 180 State Street, Portland.
- ADOLPH ANDERSON, B.P.E., *Assistant in Hygiene and Physical Training.* 6 Potter Street.
- EARL STANLEY HALL, *Assistant in Hygiene and Physical Training.* 6 Potter Street.

Other Officers

- SAMUEL BENSON FURBISH, B.S., *Treasurer.* 22 School Street.
- WILLIAM HASKELL FARRAR, A.B., *Assistant to the Treas-urer.* 5 Pleasant Street.
- HUGH McLELLAN LEWIS, B.C.E., *Assistant in the Li-brary.* 11 Cleaveland Street.

Other Officers

EDITH JENNEY BOARDMAN, *Cataloguer.* 2 High Street.
AFFIE MAY COOK, *Assistant in the Library.*

11 Jordan Avenue.

ALICE CURTIS LITTLE, *Secretary.* 15 Potter Street.

ANNA ELIZABETH SMITH, *Curator of the Art Collections.*
50 Federal Street.

College Preachers

REV. CHARLES REYNOLDS BROWN, D.D.,
New Haven, Conn.

RT. REV. BENJAMIN BREWSTER, D.D., *Portland.*

REV. ALBERT PARKER FITCH, D.D., *Cambridge, Mass.*

REV. AMBROSE WHITE VERNON, D.D.,
Brookline, Mass.

Lecturers

PROFESSOR FREDERIC HENRY GERRISH, M.D., LL.D.,
Benjamin Apthorp Gould Fuller Lecturer.

PROFESSOR WILLIAM LYON PHELPS, PH.D., *Annie Talbot Cole Lecturer.*

STUDENTS

Undergraduates

ABBREVIATIONS:

A. H., Appleton Hall; M. H., Maine Hall; W. H., Winthrop Hall.

Candidates for the degree of A.B. have an A after their names, candidates for the degree of B.S., have an S, and students enrolled in the Medical Preparatory Course have an M.

SENIORS—Class of 1917

Name	Residence	Room
Achorn, Erik	A <i>Newton Highlands, Mass.</i> ,	Z. Ψ. House.
Allen, Charles Edward	A <i>Freeport,</i>	B. Θ. Π. House.
Babcock, Leon Warren	A <i>Lewiston,</i>	Δ. Τ. House.
Bartlett, Boyd Wheeler	A <i>Castine,</i>	Δ. Κ. Ε. House.
Bartlett, Fred Oscar, Jr.	A <i>Rockland,</i>	B. Θ. Π. House.
Biggers, Lowry Andrews	A <i>Webster Groves, Mo.</i> ,	Θ. Δ. Χ. House.
Bingham, Charles	A <i>Indianapolis, Ind.</i> ,	A. Δ. Φ. House.
Blanchard, Edwin Howard	A <i>Augusta,</i>	Z. Ψ. House.
Bond, Edward Henry	A <i>Allston, Mass.</i> ,	23 M. H.
Bowdoin, Clifton Wentworth	A <i>Dexter,</i>	2 Middle St.
Bradford, Benjamin Pliny	A <i>Wayne,</i>	7 A. H.
Burleigh, Donald Quimby	A <i>Augusta,</i>	Δ. Κ. Ε. House.
Campbell, Boniface	S <i>Los Angeles, Cal.</i>	Θ. Δ. Χ. House.
Chapman, Arthur Burton	A <i>Syracuse, N. Y.</i> ,	Δ.Κ.Ε. House.
Cobb, Philip Hacker	A <i>Denmark,</i>	26 A. H.
Cobb, Roland Hacker	A <i>Denmark,</i>	26 A. H.
Cook, Earle Warren	A <i>Jamaica Plain, Mass.</i> ,	Θ. Δ. Χ. House.
Corbett, Frederick Jackson	S <i>Boston, Mass.</i> ,	K. Σ. House.
Cormack, William Sinclair, Jr.	A <i>Newton, Mass.</i> ,	Δ. Τ. House.
Crane, Percy Fremont	S <i>Whiting,</i>	Δ. Τ. House.
Crosby, Clarence Henry	A <i>Dexter,</i>	Δ. Κ. Ε. House.
Davis, Kenneth Wayne	S <i>Monson,</i>	Φ. Θ. Τ. House.
Davison, Ralph Easton	S <i>Central Falls, R. I.</i> ,	8 College St.
Dow, Lafayette Francis	A <i>South Paris,</i>	Φ. Θ. Τ. House.
Fenning, Walter Arnold	A <i>Lynn, Mass.</i> ,	Φ. Θ. Τ. House.
Fillmore, Robert Newell	A <i>Old Orchard,</i>	30 M. H.
Flynt, Leigh Damon	A <i>Augusta,</i>	B. Θ. Π. House.
Fobes, Theodore Burgess	A <i>Portland,</i>	Columbia Univ.

Students

Name	Residence	Room
Fuller, Ernest Cummings	A <i>Union,</i>	30 W. H.
Gillespie, Eugene Morrill	A <i>Gardiner,</i>	Δ. T. House.
Glidden, Jerry Dempsey	A <i>Presque Isle,</i>	Δ. T. House.
Greeley, George Everett, Jr.	A <i>Hudson, Mass.,</i>	24 M. H.
Gregory, Clarence Leslie	A <i>Warren,</i>	9 M. H.
Harrison, Wilfred Dixon	A <i>Bradford, Eng.,</i>	11 Jordan Ave.
Hone, Wendell Verne	A <i>Presque Isle,</i>	4 M. H.
Humphrey, Edward	S <i>Portland,</i>	B. Θ. II. House.
Jacob, Francis William	A <i>South China,</i>	Δ. T. House.
Kent, Paul Glen	S <i>Fitchburg, Mass.,</i>	Ψ. T. House.
King, Elwyn Austin	A <i>North Andover, Mass.,</i>	Z. Ψ. House.
Knapp, Richard Berry, Jr.	A <i>Wilton,</i>	K. Σ. House.
Kuebler, Carl Smith	S <i>Hackensack, N. J.,</i>	17 Cleaveland St.
Lane, David Alphonso, Jr.	A <i>Washington, D. C.,</i>	32 W. H.
Leatherbarrow, George Edward	A <i>Limerick,</i>	22 Bank St.
Little, Noel Charlton	A <i>Brunswick,</i>	8 College St.
Lovejoy, Carroll Arthur	S <i>Woodford,</i>	B. Θ. II. House.
McConaughy, Nathaniel Upham	A <i>New Dorp, N. Y.,</i>	23 W. H.
McIntire, Paul Hayes	A <i>Walnut Hill,</i>	Z. Ψ. House.
McNaughton, Kirk Alexander	S <i>Kaukauna, Wis.,</i>	Z. Ψ. House.
Maguire, Chester Corbin	S <i>Malden, Mass.,</i>	234 Maine St.
Marston, Lawrence Howard	A <i>Wiscasset,</i>	23 M. H.
Miller, Harvey Daniel	A <i>Bangor,</i>	Φ. Θ. T. House.
Moran, Edward Carleton, Jr.	A <i>Rockland,</i>	K. Σ. House.
Niven, Paul Kendall	A <i>Providence, R. I.,</i>	16 M. H.
Noyes, Frank Earle	A <i>Topsham,</i>	Φ. Θ. T. House.
Nute, William Percy	A <i>Wiscasset,</i>	252 Maine St.
Oliver, James Churchill	A <i>South Portland,</i>	7 M. H.
Owen, Henry Weston	A <i>Saco,</i>	Δ. T. House.
Peacock, Deane Stanfield	A <i>Freeport,</i>	32 W. H.
Philbrick, Donald Ward	A <i>Skowhegan,</i>	Δ. K. E. House.
Phillips, Frank Edward	S <i>New Haven, Conn.,</i>	23 A. H.
Piedra, Harry Tiburt	A <i>New York, N. Y.,</i>	24 M. H.
Pierce, Dwight Wilson	A <i>Brunswick,</i>	7 Lincoln St.
Pike, Carleton Maxwell	A <i>Lubec,</i>	A. Δ. Φ. House.
Preston, John Fairbairn	A <i>Pawtucket, R. I.,</i>	K. Σ. House.
Ramsdell, Leroy Addison	S <i>Portland,</i>	Δ. T. House.
Rickard, Forbes, Jr.	S <i>Denver, Col.,</i>	7 W. H.
Ross, Carl Knight	A <i>Portland,</i>	Ψ. T. House.
Sampson, Harold Howard	A <i>Dexter,</i>	B. Θ. II. House.
Scott, Arthur Berton	A <i>Waldoboro,</i>	Φ. Θ. T. House.
Seward, James	A <i>Exeter, N. H.,</i>	Δ. K. E. House.

Bowdoin College

Name	Residence	Room
Shumway, Sherman Nelson	A <i>Skowhegan,</i>	Δ. K. E. House.
Spalding, Charles Parker	S <i>Lowell, Mass.,</i>	Δ. K. E. House.
Stone, Kenneth George	A <i>Wellesley, Mass.,</i>	Θ. Δ. X. House.
Stride, Joseph Burton	A <i>Biddeford,</i>	Δ. T. House.
Swift, Raymond Whitney	A <i>Augusta,</i>	B. Θ. II. House.
Thayer, Ralph Bruce	S <i>Enfield, Mass.,</i>	15 Cleaveland St.
True, Daniel Waterman	A <i>Portland,</i>	A. Δ. Φ. House.
Tuttle, Joseph Walton, Jr.	A <i>Saxonville, Mass.,</i>	13 M. H.
Webber, Isaac Mervyn	S <i>Weeks Mills,</i>	15 Cleaveland St.
Webber, Leigh	A <i>Hallowell,</i>	B. Θ. II. House.
White, Hal Saunders	A <i>Indianapolis, Ind.,</i>	7 W. H.
Wight, Winfield Emmons	A <i>Milan, N. H.,</i>	15 Cleaveland St.
Willey, Frederick William	A <i>Carmel,</i>	Φ. Θ. T. House.
Young, Harold Seba	S <i>Auburn,</i>	Δ. T. House.

JUNIORS—Class of 1918

Name	Residence	Room
Albion, Robert Greenhalgh	A <i>Portland,</i>	Θ. Δ. X. House.
Allen, Amos Lawrence	S <i>Dalton, Mass.,</i>	9 W. H.
Babbitt, Frank Peva	A <i>Augusta,</i>	Z. Ψ. House.
Bachelor, Calvin Leslie	A <i>Gardiner,</i>	Δ. T. House.
Bagley, Bradbury Julian	A <i>Jacksonville,</i>	15 M. H.
Bernard, Wilfrid Olivier	A <i>Auburn,</i>	29 W. H.
Bigelow, Murray Murch	A <i>South Paris,</i>	Φ. Θ. T. House.
Blake, George Horace	A <i>Mount Vernon,</i>	29 W. H.
Blanchard, Hugh Waldo	A <i>Cumberland Center,</i>	9 Bowker St.
Brown, Vernon Lamson	A <i>Portland,</i>	25 W. H.
Buncamper, Norris Alfred	A <i>Philipsburg, W. I.,</i>	11 McLellan St.
Call, Edwin Clifford	S <i>Dexter,</i>	B. Θ. II. House.
Chase, Elton Fletcher	S <i>Quincy, Mass.,</i>	12 M. H.
Claff, Clarence Lloyd	A <i>Randolph, Mass.,</i>	Φ. Θ. T. House.
Colter, Lloyd Osborne	A <i>Marinette, Wis.,</i>	234 Maine St.
Coombs, Whitney	A <i>East Orange, N. J.,</i>	B. Θ. II. House.
Daggett, Neil Eugene	A <i>Milo,</i>	Ψ. T. House.
Dean, Archibald Sweetland	S <i>Woodfords,</i>	K. Σ. House.
DeMott, George Stuart	A <i>Portland,</i>	11 W. H.
Donnell, Orrin Smith	A <i>Brunswick,</i>	8 Pleasant St.
Edwards, John Richards, Jr.	A <i>Bristol, R. I.,</i>	4 Cleaveland St.
Farmer, Glenn	A <i>Farmington,</i>	10 M. H.
Foster, Clifford Robertson	A <i>Seattle, Wash.,</i>	11 M. H.
Freeman, Elliot	A <i>Portland,</i>	25 W. H.

Students

Name	Residence	Room
Freese, John Benjamin	A Framingham, Mass.,	Δ T. House.
French, Frederick Francis	A Bangor,	27 M. H.
Gray, Alfred Shirley	A Portland,	A. Δ. Φ. House.
Gray, Julian Eliot	A Lubec,	Ψ. T. House.
Hamlin, Jean Paul	A Milo,	Ψ. T. House.
Hamlin, Oscar Lawrence	A Milo,	Ψ. T. House.
Harrington, Harlan Lewis	A Portland,	29 A. H.
Haskell, Henry Carvill	A Brunswick,	72 Federal St.
Hildreth, Edward Ernest	S Wollaston, Mass.,	K. Σ. House.
Hurlin, Marshall Wentworth	A Jackson, N. H.,	16 W. H.
Johnson, Philip Marshall	S Woodfords,	Ψ. T. House.
Jones, Linwood Harry	A Carmel,	30 M. H.
Keigwin, Richard Paine,	A Mount Vernon, N. Y.,	Φ. Θ. T. House.
King, Frank Oscar Warsaski	A Portland,	Portland.
Lane, Walter Huron	A South Portland,	12 M. H.
Libbey, Dwight Linley	A Scarboro,	15 M. H.
MacCormick, Franklin Dugald	A Framingham, Mass.,	Δ.T. House.
McQuillan, Arthur Harold	A Skowhegan,	Z. Ψ. House.
Mandersson, Harold Andrew	A Portland,	*
Matthews, John Bowers	A Troy, N. Y.,	B. Θ. Π. House.
Mooers, Horatio Tobey	S Skowhegan,	5 W. H.
Moulton, Albert Otis	S West Roxbury, Mass.,	Z. Ψ. House.
Murch, Clyde Stanley	A South Casco,	B. Θ. Π. House.
Needelman, William Ralph	S Portland,	Φ. Θ. T. House.
Norton, Bela Winslow	A Newport,	Z. Ψ. House.
O'Connor, Denis Stanislaus	A Biddeford,	9 Bowker St.
Palmer, Karl Vernon	S Woodfords,	13 M. H.
Parker, William Bradstreet	S Groveland, Mass.,	Θ.Δ.X. House.
Peacock, Roland Hall	A Freeport,	Δ. T. House.
Pendleton, Ralph Walter	A West Roxbury, Mass.,	B.Θ.Π. House.
Philbrick, Maurice Swain	S Skowhegan,	Z. Ψ. House.
Pierce, Howard Thayer	A Portland,	8 A. H.
Prosser, Albert Laurence	A Lisbon Falls,	31 M. H.
Reynolds, John Thomas	A New Haven, Conn.,	23 A. H.
Ridlon, Percy Sewall	A Gorham,	7 M. H.
Ripley, William Lewis	A Lynn, Mass.,	8 Pleasant St.
Roper, Daniel Calhoun, Jr.	A Washington, D. C.,	Φ.Θ.T. House.
Rounds, Robert Cressey	A Gorham,	2 M. H.
Rountree, Abner Welborne	A Swainsboro, Ga.,	86 Federal St.
Schlosberg, Richard Turner	S Portland,	Ψ. T. House.
Simonton, William Wagg	A Yarmouthville,	21 M. H.

*American Ambulance Corps in France.

Bowdoin College

Name	Residence	Room
Sloggett, John Bolton	A <i>Saco,</i>	Ψ. T. House.
Smith, Edward Staples Cousins	S <i>Biddeford,</i>	8 A. H.
Smith, Milan James	A <i>Woolwich,</i>	Woolwich.
Spear, Roy	A <i>Warren,</i>	26 W. H.
Stanley, Everett Luscomb	S <i>E. Milton, Mass.,</i>	Α. Δ. Φ. House.
Stearns, Timothy Raymond	A <i>Rumford,</i>	Θ. Δ. X. House.
Stetson, Robert Stanwood	A <i>Brunswick,</i>	35 Cumberland St.
Stewart, Norman Daniel	A <i>Richmond,</i>	Φ. Θ. T. House.
Sutcliffe, Marcus Allen (1917)	A <i>Pawtucket, R. I.,</i>	Δ. K. E. House.
Thomas, Boyce Allen	A <i>Westbrook,</i>	Δ. T. House.
Van Wart, William Haley	A <i>Cherryfield,</i>	11 W. H.
Walker, William Edmund	A <i>Castine,</i>	B. Θ. II. House.
Warren, Manfred Lawrence	A <i>Gorham,</i>	25 M. H.
Wass, Everett Langdon	A <i>Cherryfield,</i>	Φ. Θ. T. House.
Whalen, Frank Edward	A <i>Bath,</i>	16 A. H.
Wood, Merle Ashley	S <i>W. Boylston, Mass.,</i>	3 W. H.
Woodman, Karl Ayer	A <i>Peabody, Mass.,</i>	Α. Δ. Φ. House.
Woodworth, Paul Louis	A <i>Fairfield,</i>	24 W. H.
Wyman, Leland Clifton	S <i>Livermore Falls,</i>	10 M. H.
Young, Herman Arthur	S <i>Peabody, Mass.,</i>	Α. Δ. Φ. House.

SOPHOMORES—Class of 1919

Name	Residence	Room
Angus, William	S <i>Manchester, Mass.,</i>	14 A. H.
Atwood, Raymond Loring	A <i>Paris,</i>	Δ. T. House.
Berry, Orson Leland	A <i>Topsham,</i>	Topsham.
Blanchard, William Wesley	A <i>Highland Falls, N. Y.,</i>	15 A. H.
Boratis, Andrew Joseph	A <i>Westfield, Mass.,</i>	10 A. H.
Burleigh, Lewis Albert, Jr.	A <i>Augusta,</i>	9 A. H.
Butterfield, Clifford Allen	A <i>Kingman,</i>	Δ. K. E. House.
Caldwell, Harry Lovell	A <i>Lake View,</i>	27 W. H.
Casey, George Hunt	A <i>Portland,</i>	26 M. H.
Caspar, Albin Reinhard	A <i>Lisbon Falls,</i>	29 A. H.
Chadbourne, Fred Babson	A <i>East Waterford,</i>	Φ. Θ. T. House.
Clark, Joseph Farwell	A <i>Cambridge, Mass.,</i>	Δ. K. E. House.
Coburn, John Wesley	A <i>Lewiston,</i>	15 A. H.
Cole, Grant Butler	A <i>Springfield, Mass.,</i>	10 A. H.
Corcoran, Edward Joseph	A <i>Norwich, Conn.,</i>	5 W. H.
Decker, Clyde Emmons	A <i>Clinton,</i>	Bowdoin Club.
Doherty, James Cottrell	A <i>Springfield, Mass.,</i>	11 A. H.
Doherty, Louis Whittier	A <i>Springfield, Mass.,</i>	9 A. H.

Students

Name	Residence	Room
Doherty, Paul Edward	A <i>Cambridge, Mass.</i> ,	25 A. H.
Dunham, Rand Augustus	M <i>Rumford</i> ,	28 M. H.
Edwards, Bateman	A <i>Bangor</i> ,	Topsham.
Farnham, Rolland Craig	A <i>Needham, Mass.</i> ,	Δ. K. E. House.
Farrar, Lincoln Benner	A <i>Bath</i> ,	30 A. H.
Flynn, Charles Edward	S <i>Cliftondale, Mass.</i> ,	K. Σ. House.
Foss, Philip Emery	S <i>Norway</i> ,	21 W. H.
Foulke, Roy	S <i>White Plains, N. Y.</i> ,	16 M. H.
Friedman, Lee Manheim	A <i>Houlton</i> ,	6 W. H.
Gardner, John Raymond	A <i>Worcester, Mass.</i> ,	Bowdoin Club.
Gorham, Lee Sumner	A <i>Wiscasset</i> ,	21 M. H.
Graves, Percy Edwin	A <i>Brunswick</i> ,	42 Federal St.
Gray, Ellsworth Manly	A <i>East Machias</i> ,	Φ. Θ. Υ. House.
Greene, Russell Davey	A <i>Brunswick</i> ,	183 Maine St.
Grover, Myron Roberts	A <i>North Berwick</i> ,	23 W. H.
Hall, Fred Philander, Jr.	S <i>Lisbon Falls</i> ,	18 W. H.
Ham, Jacob Barker	A <i>Lewiston</i> ,	A. Δ. Φ. House.
Hanson, Stanwood Lincoln (1918)	S <i>Woodfords</i> ,	B. Θ. Π. House.
Hargraves, Gordon Sweat	A <i>West Buxton</i> ,	8 M. H.
Haynes, Robert Hammond	A <i>Ellsworth Falls</i> ,	6 M. H.
Hazeltine, Frank Durham (1918)	S <i>Belfast</i> ,	27 M. H.
Hersum, Harold Dunn	S <i>Waterville</i> ,	5 M. H.
Higgins, Donald Shackley	A <i>Brewer</i> ,	6 M. H.
Hill, William Edward	M <i>Meriden, Conn.</i> ,	16 W. H.
Hilton, Frank Arthur, Jr.	S <i>Portland</i> ,	K. Σ. House.
Holbrook, Albert Davis	A <i>Rockland</i> ,	K. Σ. House.
Holbrook, Ellsworth Wright	A <i>Wiscasset</i> ,	Z. Ψ. House.
Hutchinson, William Ellis	A <i>Springfield, Mass.</i> ,	Δ. Υ. House.
Ingraham, James Fuller	A <i>Augusta</i> ,	14 A. H.
Johnson, Frederick Orlando	S <i>Hancock</i> ,	6 Cleaveland St.
Joyce, Gerald Stanley (1918)	S <i>Gloucester, Mass.</i> ,	K. Σ. House.
Kern, John Henry	S <i>Portland</i> ,	B. Θ. Π. House.
Knight, Harold Carlton	S <i>E. Jaffrey, N. H.</i> ,	8 M. H.
Leavitt, Stanley Lee	S <i>West Bath</i> ,	Bowdoin Club.
Leech, Paul Rittenhouse	S <i>Philadelphia, Penn.</i> ,	13 W. H.
Lyons, William John	A <i>Norwichtown, Conn.</i> ,	254 Maine St.
McCarthy, Louis Blalock	S <i>West Roxbury, Mass.</i> ,	B. Θ. Π. House.
McClave, John Albert Edgar	S <i>Grantwood, N. J.</i> ,	B. Θ. Π. House.
McCulloch, Laurence	A <i>Ashmont, Mass.</i> ,	Θ. Δ. X. House.
Macdonald, Ralph Everett (1918)	S <i>Portsmouth, N. H.</i> ,	269 Maine St.
McGorrill, Milton Morse	A <i>Woodfords</i> ,	21 A. H.
McGrath, Merton John	S <i>Ridlonville</i> ,	8 Potter St.

Bowdoin College

Name	Residence	Room
Mahoney, Daniel Francis	A <i>Portland,</i>	Θ. Δ. X. House.
Martin, William Frye	A <i>Lexington, Mass.,</i>	A.Δ.Φ. House.
Merrill, Warren Carleton	A <i>Skowhegan,</i>	Δ. K. E. House.
Mitchell, Hugh Addison	A <i>Brunswick,</i>	6 College St.
Morrison, Frank Buchanan	A <i>Lisbon,</i>	14 W. H.
Morrison, John Mackey	A <i>Boise, Idaho,</i>	13 W. H.
Mosher, Harlow Baynum	A <i>Dexter,</i>	Θ. Δ. X. House.
Nelson, Henry Chester	A <i>Rumford,</i>	Δ. K. E. House.
Newell, Howe Samuel	A <i>Pittsburgh, Penn.,</i>	Δ. T. House.
Paul, Ether Shepley, 2d.	A <i>Auburn,</i>	Δ. T. House.
Pearson, Leslie Whidden	A <i>Portland,</i>	Codman House.
Racine, Wilfred Phillippe	S <i>Brunswick,</i>	10 High St.
Safford, George Alden, Jr.	A <i>Bangor,</i>	Δ. K. E. House.
Sandford, Joseph Ralph (1918)	A <i>Skowhegan,</i>	Z. Ψ. House.
Savage, Willard Arnold (1918)	S <i>W. Somerville, Mass.,</i>	Δ. K. E. House.
Sawyer, Harold Boardman	A <i>Farmington,</i>	Φ. Θ. T. House.
Scarborough, Duncan	A <i>Dedham, Mass.,</i>	10 W. H.
Scott, John Lester	S <i>Brunswick,</i>	24 Federal St.
Simmons, Eric Melville	A <i>Union,</i>	30 W. H.
Small, Reginald Thornton	A <i>Westbrook,</i>	19 A. H.
Smethurst, Benjamin McKinley	A <i>Lowell, Mass.,</i>	9 M. H.
Smith, Cheever Stanton	A <i>Westbrook,</i>	11 M. H.
Smith, Louis Oscar	A <i>Patten,</i>	28 W. H.
Smith, Roger Williams	A <i>Ogunquit,</i>	Bowdoin Club.
Sprague, Charles Myron	A <i>Bath,</i>	29 M. H.
Stevens, Clyde Ellerton	A <i>Rockland,</i>	2 M. H.
Stevens, Ralph Archie, Jr.	A <i>Readville, Mass.,</i>	27 W. H.
Sturgis, Parker Brooks	S <i>Auburn,</i>	Δ. K. E. House.
Sullivan, Almon Bird	S <i>Rockland,</i>	32 A. H.
Sylvester, Allan Whitney	S <i>Harrison,</i>	Φ. Θ. T. House.
Tebbetts, Donald Harmon	S <i>Auburn,</i>	Δ. T. House.
Thomas, Charles Edward	A <i>Portsmouth, N. H.,</i>	A. Δ. Φ. House.
Thomas, John White (1918)	A <i>Evanston, Ill.,</i>	Codman House.
Tilley, Lewis William	M <i>East Millinocket,</i>	Bowdoin Club.
Turner, Perley Smith	S <i>Augusta,</i>	Z. Ψ. House.
Tuttle, Rufus Clarke	A <i>Freeport,</i>	24 W. H.
Vance, James Elmon	A <i>Lovell Center,</i>	1 Boody St.
Whitcomb, Eben Morrison	A <i>Ellsworth Falls,</i>	31 W. H.

FRESHMEN—Class of 1920

Name	Residence	Room
Abbott, Jere	S <i>Dexter,</i>	3 M. H.

Students

Name	Residence	Room
Adams, Robert Haviland	A <i>Holliston, Mass.,</i>	21 W. H.
Adams, Stanley Baker	A <i>Bangor,</i>	2 A. H.
Albert, Silas Frank (1919)	A <i>Sanford,</i>	Bowdoin Club.
Allen, Everett Agnew	A <i>Bangor,</i>	4 M. H.
Allen, Gordon Hewes	S <i>Reading, Mass.,</i>	10 Page St.
Asnault, George Raymond	A <i>Calais,</i>	22 W. H.
Atwood, Edward Wilson	S <i>Portland,</i>	1 M. H.
Avery, Maurice Wescott (1919)	A <i>Bath,</i>	Bowdoin Club.
Avery, Myron Halburton	A <i>North Lubec,</i>	17 M. H.
Badger, Joseph Lynwood	A <i>Pittsfield,</i>	27 A. H.
Bartlett, Albert Russell	A <i>Norway,</i>	14 M. H.
Barton, Laurence Gould (1919)	S <i>Portland,</i>	Θ. Δ. X. House.
Benton, Albion Moulton	A <i>Kezar Falls,</i>	86 Federal St.
Berry, Wendell Hinds	A <i>Yarmouth,</i>	24 A. H.
Boardman, Elmer Isaiah	A <i>Islesboro,</i>	254 Maine St.
Boyker, Henry William	M <i>Portland,</i>	13 Cumberland St.
Brown, Lewis Woodbridge	S <i>Skowhegan,</i>	6 A. H.
Brown, Robert Edward	S <i>Sharon, Mass.,</i>	12 A. H.
Burns, Lisle Leroy	A <i>Waterville,</i>	1 A. H.
Burr, Robert Towle	S <i>Dorchester, Mass.,</i>	Θ. Δ. X. House.
Campbell, Charles Raymond	A <i>Somerville, Mass.,</i>	14 Cleaveland St.
Canavello, Frederic (1919)	A <i>Brooklyn, N. Y.,</i>	Φ. Θ. T. House.
Cate, Lawrence Hill	S <i>Weymouth, Mass.,</i>	1 Boody St.
Chick, Howard Lawrence	S <i>Norway,</i>	14 M. H.
Clapham, Irving Granderson	S <i>Portland,</i>	14 W. H.
Clark, Leslie William	A <i>Ogunquit,</i>	16 W. H.
Cleaves, Robert Earle, Jr.	A <i>Portland,</i>	10 Page St.
Congreve, William, Jr.	M <i>Antrim, N. H.,</i>	16 W. H.
Cook, Willard Morse	A <i>Jamaica Plain, Mass.,</i>	4 A. H.
Coombs, Kenneth Brown	S <i>Auburn,</i>	20 A. H.
Cousins, Sanford Burnham	A <i>Brewer,</i>	80 Federal St.
Crabtree, Kenneth Gerard	A <i>Hancock,</i>	6 Cleaveland St.
Crockett, Philip Dyer	A <i>Everett, Mass.,</i>	Θ. Δ. X. House.
Crossman, Mortimer Blake	S <i>Newton Center, Mass.,</i>	32 M. H.
Curtis, Harry Lester	A <i>Topsham,</i>	Topsham.
Curtis, William Woodside, Jr.	M <i>Pawtucket, R. I.,</i>	4 A. H.
Cushman, Alvan	A <i>Brookline, Mass.,</i>	Bowdoin Club.
Cutler, George Hillard Bradford	A <i>Boston, Mass.,</i>	260 Maine St.
Daggett, Holman Barnes	A <i>Strong,</i>	11 Jordan Ave.
Davies, Henry Harlow	A <i>Augusta,</i>	18 M. H.
Davis, Allan Littlefield	A <i>Springvale,</i>	Bowdoin Club.
Davis, Ralph Percy	S <i>Kennebunk,</i>	9 Bowker St.

Bowdoin College

Name	Residence	Room
Demuth, Arthur Albert	A <i>Lisbon Falls,</i>	18 W. H.
Dennett, Louis Burton	A <i>Bangor,</i>	27 A. H.
Doe, Harvey Franklin	S <i>Palermo,</i>	20 M. H.
Dostie, Archie Oliver	A <i>Farmington,</i>	6 Potter St.
Douglass, Forest Wilder	S <i>Bowdoinham,</i>	36 Cumberland St.
Draper, James Sumner	S <i>Wayland, Mass.,</i>	9 Bowker St.
Drummond, Ainslee Hayden	A <i>Portland,</i>	2 A. H.
Dunbar, Delmont Thurston	A <i>Penobscot,</i>	Ψ. T. House.
Ellms, Edward Horace	S <i>Dexter,</i>	3 M. H.
Emerson, Roswell Delmont	S <i>Island Falls,</i>	12 A. H.
Eustis, Ralph Emerson	S <i>Strong,</i>	6 Potter St.
Finn, Edward Bernard (1919)	S <i>Lynn, Mass.,</i>	K. Σ. House.
Fitzgerald, Paul Andrew	S <i>Bath,</i>	Bath.
Flanders, Reginald Langley	S <i>Brentwood, N. H.,</i>	17 M. H.
Ford, Francis Alan	S <i>Brunswick,</i>	69 Pleasant St.
Foster, Newell Hamilton	S <i>Newcastle,</i>	7 A. H.
Fuller, Carroll Edward	S <i>Portland,</i>	K. Σ. House.
Goodhue, Philip Everett	A <i>Portland,</i>	21 A. H.
Goodrich, Leland Matthew	A <i>Pittsfield,</i>	28 A. H.
Gordon, Stanley Meacham	A <i>Ihon, N. Y.,</i>	30 A. H.
Guptill, Plimpton	A <i>Topsham,</i>	Bowdoin Club.
Haddock, Douglass Arno	A <i>Calais,</i>	20 W. H.
Haggerty, Charles Alphonso	A <i>Webster, Mass.,</i>	19 W. H.
Hall, Allan William	A <i>Hall's Mills,</i>	5 M. H.
Hall, Oliver Gray	A <i>Bangor,</i>	12 W. H.
Hanson, Henry Wallace, Jr.	S <i>Bath,</i>	19 M. H.
Harris, Charles Roy	S <i>Lynn, Mass.,</i>	Bowdoin Club.
Hay, Walter Fulton Whittimore	M <i>Westbrook,</i>	19 A. H.
Heaton, Robert Townshend Dade	A <i>Paeonian Springs, Va.,</i>	38 College St.
Higgins, Emerson Hiram	A <i>South Portland,</i>	8 College St.
Houghton, John Reed	A <i>Bath,</i>	A. Δ. Φ. House.
Houston, Craig Stevens	A <i>Guilford,</i>	18 A. H.
Houston, George Goodwin	A <i>Guilford,</i>	18 A. H.
Hurrell, Albert Edwin	A <i>South Portland,</i>	17 A. H.
Irving, Ralph (1919)	S <i>West Roxbury, Mass.,</i>	13 A. H.
Johnson, Donald Cogswell	A <i>Putnam, Conn.,</i>	10 W. H.
Johnson, Thomas Rogers	S <i>Washington, D. C.,</i>	Θ. Δ. X. House.
Jones, Burleigh Stevens Powers	A <i>Augusta,</i>	1 A. H.
Jordan, Charles Alton, Jr.	A <i>Lisbon,</i>	1 W. H.
Kileski, Frederic Greenhalge	A <i>Lowell, Mass.,</i>	19 W. H.
Kirk, Chester William	A <i>Jamaica Plain, Mass.,</i>	14 Cleaveland St.

Students

Name	Residence	Room
Lamb, Henry William	A <i>Portland,</i>	1 M. H.
Leach, Fred Knight	A <i>Rockport,</i>	18 M. H.
Leighton, Leon, Jr. (1919)	S <i>Wilton,</i>	Ψ. T. House.
Lindner, Clarence Ralph	A <i>Lawrence, Mass.,</i>	31 A. H.
Lombard, Reginald Thomas	A <i>South Portland,</i>	K. Σ. House.
Longren, Carl Jackson	A <i>Jefferson,</i>	Θ. Δ. X. House.
Look, Burchard Kilkenny	S <i>Strong,</i>	6 Potter St.
Low, Percy Ridley	S <i>Bath,</i>	17 W. H.
McDonald, Donald (1919)	S <i>Portland,</i>	28 M. H.
McElwee, Laurence	S <i>Houlton,</i>	6 W. H.
McLellan, John Houghton, Jr.	S <i>Bath,</i>	19 M. H.
McPartland, Justin Stephen	A <i>New Haven, Conn.,</i>	Θ. Δ. X. House.
McPherson, Stephen (1919)	A <i>Brunswick,</i>	Harpwell St.
McWilliams, Richard Kenneth	A <i>Bangor,</i>	12 W. H.
Mansfield, William Lewis	A <i>Jonesport,</i>	9 Bowker St.
Marshall, Alfred Wade	A <i>Fort Fairfield,</i>	10 Page St.
Mason, Paul Venner	S <i>Guilford,</i>	24 A. H.
Maxfield, Stacy	A <i>Pittsfield,</i>	26 M. H.
Merrill, Lawrence Buxton	S <i>Yarmouth,</i>	8 W. H.
Millard, Warren Fairchild	A <i>Freeport, N. Y.,</i>	22 A. H.
Milliken, Carroll Lewis	S <i>North Saco,</i>	Bowdoin Club.
Minot, George Evans (1919)	A <i>Belgrade,</i>	Δ. K. E. House.
Montgomery, William Henry	A <i>Washington, D. C.,</i>	5 A. H.
Moore, Nahum Park	S <i>Rumford,</i>	3 A. H.
Moses, Leland Harper	A <i>North Gorham,</i>	8 W. H.
Moses, Oliver, 3rd.	A <i>Bath,</i>	16 A. H.
Mundie, Perley James	M <i>Calais,</i>	22 W. H.
Norwood, Leslie Everett	A <i>South Portland,</i>	1 W. H.
Noyes, Durrell Leighton	M <i>Winter Harbor,</i>	13 A. H.
Palmer, Edwin Clarence	S <i>Fort Fairfield,</i>	10 Page St.
Patrick, Howard (1919)	S <i>Framingham, Mass.,</i>	Δ. T. House.
Perkins, Stephen Irving (1919)	S <i>Bartlett, N. H.,</i>	32 A. H.
Potter, Don Theron	A <i>Brunswick,</i>	9 Pleasant St.
Prosser, Harold Stanley	A <i>Lisbon Falls,</i>	31 M. H.
Randall, Donald Clark	A <i>Cutler,</i>	5 McLellan St.
Redman, Crosby Eaton	S <i>Corinna,</i>	28 A. H.
Rhoads, Cornelius Packard	A <i>Springfield, Mass.,</i>	11 A. H.
Richan, Avarid Leroy	A <i>Rockland,</i>	20 A. H.
Richards, Irving Trefethen	A <i>South Portland,</i>	17 A. H.
Robbins, Norman Eugene	A <i>Ritzville, Wash.,</i>	269 Maine St.
Rollins, Andrew Mace, Jr. (1919)	S <i>Kennebunkport,</i>	Z. Ψ. House.
Rounds, Ezra Pike	A <i>Cornish,</i>	86 Federal St.

Bowdoin College

Name	Residence	Room
Rowell, Thomas Bakes	S <i>Dexter,</i>	4 W. H.
Saxon, Harold Young	S <i>Atlanta, Ga.,</i>	5 A. H.
Sewall, Arthur, 2nd.	A <i>Bath,</i>	A. Δ. Φ. House.
Skillin, Charles Albert	A <i>Hallowell,</i>	32 M. H.
Skillings, Roger Deering	S <i>Bath,</i>	17 W. H.
Small, Cloyd Eldon	A <i>Kingfield,</i>	11 Jordan Ave.
Smith, Mitchell Hull	A <i>Gorham,</i>	25 M. H.
Smith, Paul Webster	S <i>Portland,</i>	22 M. H.
Smith, Samuel Albert	A <i>Patten,</i>	28 W. H.
Sprince, Henry	A <i>Lewiston,</i>	14 Cleaveland St.
Springer, Harold Merle	A <i>Skowhegan,</i>	20 M. H.
Sturgis, William Alfred	S <i>Portland,</i>	3 A. H.
Taft, Walter Blake	A <i>Lisbon Falls,</i>	9 W. H.
Taylor, Edgar Curtis	A <i>Derry, N. H.,</i>	31 A. H.
Thebeau, Charles Leo	S <i>Bath,</i>	Bath.
Tibbetts, Brooks Maxwell	S <i>Pemaquid Harbor,</i>	80 Federal St.
Titcomb, Frederic Guy	A <i>Saco,</i>	Bowdoin Club.
Tupper, Clifford Rose	A <i>Princeton,</i>	14 Cleaveland St.
Turner, Rodney Davenport	A <i>Augusta,</i>	38 College St.
Turner, Russell Sage (1919)	A <i>Billerica, Mass.,</i>	Codman House.
Wadsworth, Ronald Bibber	M <i>Eastport,</i>	38 College St.
Waltz, Maynard Cole	A <i>Warren,</i>	26 W. H.
Weinblatt, Robert	S <i>Bath,</i>	Bath.
Wentworth, George Allan	S <i>Skowhegan,</i>	6 A. H.
White, David Walter	A <i>Topsham,</i>	Topsham.
White, John Carroll (1919)	M <i>Jonesport,</i>	252 Maine St.
Whitney, John Joseph	A <i>Ellsworth Falls,</i>	31 W. H.
Wood, Tracy Sumner	S <i>West Boylston, Mass.,</i>	3 W. H.
Wyman, Willard Gordon	S <i>Damariscotta,</i>	22 M. H.
York, Carroll Everett	S <i>Brunswick,</i>	17 Spring St.
Zeitler, Emerson Walter	A <i>Collinsville, Conn.,</i>	29 M. H.

SPECIAL STUDENTS

Name	Residence	Room
Cain, Joseph Lambert	<i>Medford, Mass.,</i>	Bowdoin Club.
Delehanty, Michael Joseph, Jr.	<i>Boston, Mass.,</i>	B. Θ. Π. House.
Lannon, Thomas Henry	<i>Stoneham, Mass.,</i>	K. Σ. House.
MacIninch, Charles Bernard	<i>St. Stephen, N. B.,</i>	Z. Ψ. House.
O'Donnell, John Philip	<i>Philadelphia, Penn.,</i>	9 Bowker St.
Savage, Arno Charles	<i>Bangor,</i>	Δ. K. E. House.
Sullivan, John Joseph	<i>Cambridge, Mass.,</i>	25 A. H.
Tang, Kuan-Shang	<i>Hankow, China,</i>	Bowdoin Club.

Students

Name	Residence	Room
Tillson, Rufus Harris	<i>Dexter,</i>	4 W. H.
Young, Paul Campbell	<i>Cleburne, Tex.,</i>	86 Federal St.

Students enrolled in 1915-1916 after the Catalogue was issued.

Junior—Class of 1917

Greeley, George Everett	Λ <i>Hudson, Mass.,</i>	23 M. H.
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Sophomore—Class of 1918

Skolfield, Sydney Kenneth	A <i>Houlton,</i>	8 College St.
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Special Students

Brown, Philip Torrey	Portland,	10 W. H.
Burrough, Horace, 3rd.	Baltimore, Md.,	25 A. H.

Medical Students

FOURTH YEAR—Class of 1917

Name	Residence	Room*
Baker, Clarence, B.P.E.	<i>Colo, Iowa,</i>	756 Congress St.
Carter, Loren Frank	<i>Bradley,</i>	St. Barnabas Hospital.
Dalrymple, Sidney Collingwood	<i>W. Medford, Mass.,</i>	192 State St.
Dixon, Henry Campbell, A.B.	<i>Oneco, Conn.,</i>	468 Forest Ave.
Haywood, Ralph Winson	<i>Salem, Mass.,</i>	180 Neal St.
Howes, Herbert Martin, A.B.	<i>Franconia, N.H.,</i>	335 Brackett St.
Josselyn, Royce Brewster, Ph.C.	<i>S. Hanson, Mass.,</i>	Infirmary.
Knapp, Frank Norris	<i>East Livermore,</i>	Infirmary.
Makepeace, True Edgecomb, A.B.	<i>Farmington,</i>	192 State St.
Morris, Robert, A.B.	<i>Brunswick,</i>	302 Brackett St.

THIRD YEAR—Class of 1918

Name	Residence	Room
Carll, Francis Whipple	<i>Waterboro,</i>	743 Congress St.
Chenery, Frederick Lincoln, Jr., B.S.	<i>Wayne,</i>	Edward Mason Dispensary.
Cristy, George Linsley, A.B.	<i>Bath,</i>	325 Brackett St.
Dorman, Horatio Nelson, A.B.	<i>Franklin, N. H.,</i>	285 Brackett St.
Dyer, Curtis William	<i>Cornish,</i>	743 Congress St.
Dyer, Henry Lathrop	<i>Fryeburg,</i>	14 Wescott St.
Follett, Earl Christie	<i>Davidson,</i>	14 Wescott St.
Freeman, William Everett	<i>Bath,</i>	294 Brackett St.
Hamel, John Ralph, A.B.	<i>Portland,</i>	32 State St.

*The rooms of Third and Fourth year students are in Portland.

Bowdoin College

Name	Residence	Room
Holt, William, A. B.	<i>North Bridgton,</i>	15 Cushman St.
Hubbard, Roswell Earle, A. B.,	<i>Hatfield, Mass.,</i>	14 Wescott St.
Ireland, Allen Gilbert	<i>Arlington, Mass.,</i>	743 Congress St.
Kimball, James Calvin	<i>Dorchester, Mass.,</i>	71 Carleton St.
Moulton, Manning Cole, A. B.	<i>Portland,</i>	180 State St.
Nevers, Frank Alexander, A. B.	<i>Houlton,</i>	Edward Mason Dispensary.
Small, William Drew, A. B.	<i>Brunswick,</i>	143 Vaughan St.
Stanhope, Charles Nason, A. B.	<i>Dover,</i>	223 Brackett St.
Taber, Thomas Henry	<i>New Bedford, Mass.,</i>	14 Wescott St.
Topham, John James	<i>Springvale,</i>	180 Neal St.

SECOND YEAR—Class of 1919

Name	Residence	Room
Allen, Harry Everett, A. B.	<i>Brunswick,</i>	72 Pleasant St.
Beal, George Napoleon	<i>Jonesport,</i>	302 Maine St.
Carde, Albert Martin, Jr.	<i>Bowdoinham,</i>	8 Cumberland St.
Drake, Eugene Henry, A. B.	<i>Pittsfield,</i>	13 Everett St.
Gordon, Charles Howard	<i>Ashland, N. H.,</i>	11 Jordan Ave.
King, Frederick Melville	<i>Damariscotta,</i>	254 Maine St.
Mannix, Daniel Maurice, A. B.	<i>Portland,</i>	17 Cleaveland St.
Matthews, Floyd Osborn	<i>St. Albans,</i>	261 Maine St.
Nickerson, Norman Hunt	<i>Red Beach,</i>	17 Cleaveland St.
Patchanian, Giragos Haroutune, A. B.	<i>Marash, Asia Minor,</i>	16 Lincoln St.
Renaud, Ulric Joseph	<i>Brockton, Mass.,</i>	11 Jordan Ave.
Toothaker, Bernard Leroy	<i>Strong,</i>	11 Jordan Ave.
Tower, Elmer Madison,	<i>Southwest Harbor,</i>	8 Cumberland St.
Walker, Harry Burton, A. B.	<i>Biddeford,</i>	9 Bowker St.
White, Langdon Robert, B. S.	<i>Bath,</i>	Bath.

FIRST YEAR—Class of 1920

Name	Residence	Room
Anderson, Adolph	<i>Brooklyn, N. Y.,</i>	6 Potter St.
Ford, Francis	<i>Jeannette, Penn.,</i>	5 McLellan St.
Grant, Hendrie Walter	<i>Calais,</i>	10 Potter St.
Hall, Earl Stanley	<i>Springfield, Mass.,</i>	6 Potter St.
Herlihy, Edward Leo	<i>Bangor,</i>	13 Everett St.
Lelashes, Clement Paul	<i>New Haven, Conn.,</i>	6 Cleaveland St.
Lippincott, Wilmot Clyde, A. B.	<i>Augusta,</i>	8 Noble St.
Thayer, Ralph Bruce	<i>Enfield, Mass.,</i>	15 Cleaveland St.
Webber, Isaac Mervyn	<i>Weeks Mills,</i>	15 Cleaveland St.
Wight, Winfield Emmons	<i>Milan, N. H.,</i>	15 Cleaveland St.

Summary

Summary of Instructors and Students

INSTRUCTORS

ACADEMICAL FACULTY	30
MEDICAL FACULTY	<u>63</u>
Total	93
NAMES COUNTED TWICE	<u>7</u>
CORRECTED TOTAL	86

STUDENTS

Academical Department

SENIORS	84
JUNIORS	85
SOPHOMORES	98
FRESHMEN; FIRST YEAR	142
FRESHMEN; SECOND YEAR	15
SPECIAL STUDENTS	<u>10</u>
TOTAL	434

Medical School

FOURTH YEAR	10
THIRD YEAR	19
SECOND YEAR	15
FIRST YEAR	<u>10</u>
TOTAL	54
TOTAL IN THE INSTITUTION	488
NAMES COUNTED TWICE	<u>3</u>
CORRECTED TOTAL	485

Appointments and Awards

HONORARY COMMENCEMENT APPOINTMENTS

Class of 1916

Summa Cum Laude

Sydney MacGillvary Brown

Magna Cum Laude

Alfred Charles Kinsey

John Glenwood Winter

Cum Laude

Ralph Lester Barrett
John Lincoln Baxter
Aaron Wallace Canney
Alfred Hall Crossman
James Alfred Dunn
Malcolm Henry Dyar
Ora Liston Evans
Herbert Henry Foster

Edward Philip Garland
Lawrence Joseph Hart
Laurence Irving
Guy Whitman Leadbetter
Edward Robert Little
Abraham Seth Shwartz
Philip Francis Weatherill

PHI BETA KAPPA APPOINTMENTS

Class of 1916

Ralph Lester Barrett
John Lincoln Baxter
Sydney MacGillvary Brown
Aaron Wallace Canney
James Alfred Dunn
Lawrence Joseph Hart

Laurence Irving
Guy Whitman Leadbetter
Abraham Seth Shwartz
Philip Francis Weatherill
John Glenwood Winter

Class of 1917

Boyd Wheeler Bartlett
Clarence Henry Crosby

Noel Charlton Little
James Churchill Oliver

Appointments and Awards

CLASS OF 1868 PRIZE SPEAKING

Don Jerome Edwards	Alfred Charles Kinsey
Herbert Henry Foster	Guy Whitman Leadbetter
Richard Stearns Fuller	Donald Sherman White

BRADBURY PRIZE DEBATES

Affirmative

Arthur Burton Chapman, 1917
Edward Carleton Moran, Jr.,
1917
Roy Foulke, 1919

John Doane Churchill, 1916
Hugh Merrill Hescock, 1916
Francis William Jacob, 1918

Negative

Alfred Charles Kinsey, 1916
Clifton Wentworth Bowdoin,
1917
John Wesley Coburn, 1919

Charles Edward Allen, 1917
David Alphonso Lane, Jr.,
1917
Bela Winslow Norton, 1918

ALEXANDER PRIZE SPEAKING

Arthur Burton Chapman, 1917	Milton Morse McGorrill, 1919
Frederick William Willey, 1917	Ether Shepley Paul, 2d, 1919
Robert Greenhalgh Albion, 1918	Gaston McFarland Stephens, 1919
Francis William Jacob, 1918	Horatio Tobey Mooers, Special
John Bowers Matthews, 1918	

HONOR MEN

Donald Sherman White, 1916, *Henry W. Longfellow Scholar.*
Laurence Irving, 1916, *Charles Carroll Everett Scholar.*
Laurence Alden Crosby, 1913, *Rhodes Scholar.*
Robert Peter Coffin, 1915, *Rhodes Scholar.*

Class of 1916

Aaron Wallace Canney,	<i>Colonel William H. Owen Premium.</i>
Herbert Henry Foster,	<i>Class of 1875 Prize in American History.</i>
Hugh Merrill Hescock,	<i>Bradbury Debating Prize, 1st.</i>
Lew Maurice Noble,	<i>Brown Composition Prize, 1st.</i>

Bowdoin College

Leroy Addison Ramsdell, *Smyth Mathematical Prize.*
Dwight Harold Sayward, *Brown Composition Prize, 2d.*
Abraham Seth Shwartz, *Brown Memorial Scholar.*
Donald Sherman White, *Class of 1868 Prize,*
Goodwin Commencement Prize,
New England Intercollegiate Ora-
torical League Gold Medal.

Class of 1917

Arthur Burton Chapman, *Bradbury Debating Prize, 1st.*
Edwin Howard Blanchard, *Philo Sherman Bennett Prize.*
Clifton Wentworth Bowdoin, *Bradbury Debating Prize, 2d.*
Theodore Burgess Fobes, *Brown Memorial Scholar,*
Noyes Political Economy Prize.
David Alphonso Lane, Jr., *Bradbury Debating Prize, 2d.,*
Hiland Lockwood Fairbanks Prize.
Noel Charlton Little, *Almon Goodwin Prize,*
Smyth Mathematical Prize.
Edward Carleton Moran, Jr., *Bradbury Debating Prize, 2d.*
Hal Saunders White, *Pray English Prize.*
Frederick William Willey, *Alexander Speaking Prize, 2d.*

Class of 1918

Robert Greenhalgh Albion, *Brown Memorial Scholar.*
Bradbury Julian Bagley, *Smyth Mathematical Prize.*
George Stuart DeMott, *Sewall Greek Prize.*
Francis William Jacob, *Bradbury Debating Prize, 1st.,*
Hiland Lockwood Fairbanks Prize,
Sewall Latin Prize.

Class of 1919

Raymond Loring Atwood, *David Sewall Premium.*
Lewis Albert Burleigh, Jr., *Goodwin French Prize.*
Frank Arthur Hilton, Jr., *Brown Memorial Scholar.*
John Albert Edgar McClave, *Hiland Lockwood Fairbanks Prize.*
Ether Shepley Paul, 2nd., *Hiland Lockwood Fairbanks Prize.*

Special

Horatio Tobey Mooers, *Alexander Speaking Prize, 1st.,*
Hawthorne Prize.

Degrees Conferred in 1916

Degrees Conferred in 1916

BACHELOR OF ARTS

Bailey, Ralph Edwin Gilmore (as of the Class of 1910)	Hawes, Edward Cary Head, Alden Fairfield
Bate, Francis Howard	Hescock, Hugh Merrill
Baxter, John Lincoln	Hodgkins, Carroll William
Beal, George Ernest	Howard, David Patten (as of the Class of 1885)
Bird, Adriel Ulmer	Irving, Laurence
Brackett, James Scott	Kelley, David Francis
Brewster, James Hiram	Larrabee, Raymond Horace
Brown, Sydney MacGillvary	Leadbetter, Guy Whitman
Burnham, Vaughan Forrest	Little, Edward Robert
Campbell, Robert, Jr.,	Lord, William Mason Bradley
Canney, Aaron Wallace	MacDonald, Charles Creighton
Carter, Philip Linwood	McElwee, Leland Stanford
Chase, Walter Emery, Jr.	Merrill, Urban Howe
Churchill, John Doane	Nickerson, Norman Hunt
Cronin, Eugene Joseph	Noble, Lew Maurice
Crossman, Alfred Hall	Olson, Gordon Wesley
Drapeau, Eudore Alphonse	Owen, Henry Wilson (as of the Class of 1896)
Drummond, Robert Rutherford	Parmenter, LeClare Fall
Dunn, James Alfred	Parmenter, Ralph Colby
Dyar, Malcolm Henry	Parsons, Hayward Treat
Evans, Ora Liston	Proctor, Maurice Clifton
Foster, Herbert Henry	Richardson, Raymond Miller
Fuller, Richard Stearns	Robie, John Waterman
Garland, Edward Philip	Sayward, Dwight Harold
Ginty, Allan Joseph	Shwartz, Abraham Seth
Goodskey, Alex John	Stratton, Earle Revere
Gould, John Robinson (as of the Class of 1885)	Stuart, George Richard
Grierson, George Douglas	Thomas, Harry Sanborn
Hart, Lawrence Joseph	

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Trust, Harry	Winter, John Glenwood
Weatherill, Philip Francis	Wood, Henry Gerard
Weick, Carl Alfred	Woodman, Willard Paine
White, Donald Sherman	Yenetchi, Ivan Hyde

BACHELOR OF SCIENCE

Barrett, Ralph Lester	Hight, Donald Clarke
Cartland, Laurence Winslow	Ireland, William Dunning
Cruft, Frederick Ellery	Kinsey, Alfred Charles
Edwards, Don Jerome	Littlefield, Arthur Eldredge
Elliott, Lowell Allison	Lynch, Frederick James (as of the Class of 1915)
Fraser, Samuel	Moulton, James Burleigh
George, Donald Payson	Pettingill, Lee Duren
Hall, Chauncey Alfred	White, Langdon Robert
Hargraves, Frank Hobart Lord	

DOCTOR OF MEDICINE

Clarke, Raymond Willis	Kupelian, Nessib Simon, A.B., B.D.
Cummings, George Otis, A.B.	Leavenworth, William Satterlee
Fernald, Clarence Joel, A.B.	Moulton, Bryant Edward, A.B.
Grant, Alton Levicount, Jr., A.B.	Richardson, Clyde Earle, A.B.
Holmes, Percy Kendall, A.M.	Twaddle, Gard Wilson

Honorary Degrees

MASTER OF ARTS

Frederic Winslow Adams
Charles Taylor Hawes (1876)
Henry Cole Quinby

DOCTOR OF SCIENCE

John Joseph Carty

BOWDOIN COLLEGE

FACULTY

- REV. WILLIAM DEWITT HYDE, D.D., LL.D., PRESIDENT,
and Professor of Mental and Moral Philosophy.
- HENRY JOHNSON, PH.D., LITT.D., *Professor of Modern Languages.*
- FRANK EDWARD WOODRUFF, A.M., *Professor of Greek.*
- WILLIAM ALBION MOODY, A.M., *Professor of Mathematics.*
- CHARLES CLIFFORD HUTCHINS, A.M., *Professor of Physics.*
- FRANK NATHANIEL WHITTIER, A.M., M.D., *Professor of Hygiene and Physical Training.*
- GEORGE TAYLOR FILES, PH.D., *Professor of Germanic Languages.*
- WILMOT BROOKINGS MITCHELL, A.M., *Professor of Rhetoric and Oratory.*
- CHARLES THEODORE BURNETT, PH.D., *Professor of Psychology.*
- ROSCOE JAMES HAM, A.M., *Professor of German.* [On leave of absence, first semester.]
- FREDERIC WILLIS BROWN, PH.D., *Professor of Modern Languages.*
- KENNETH CHARLES MORTON SILLS, LL.D., DEAN, and *Professor of Latin.*
- HERBERT CLIFFORD BELL, PH.D., *Professor of History and Political Science.*
- WARREN BENJAMIN CATLIN, A.B., *Professor of Economics and Sociology.* [On leave of absence, second semester.]
- MANTON COPELAND, PH.D., *Professor of Biology.*
- MARSHALL PERLEY CRAM, PH.D., *Professor of Chemistry and Mineralogy.*

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- GEORGE ROY ELLIOTT, PH.D., *Professor of English Literature.*
- ORREN CHALMER HORMELL, A.M., *Professor of History and Government.*
- PAUL NIXON, A.M., *Professor of Classics and History.*
- GERALD GARDNER WILDER, A.B., *Librarian.*
- WILLIAM HAWLEY DAVIS, A.M., *Professor of English and Public Speaking.*
- EDWARD HAMES WASS, *Assistant Professor of Music, and College Organist.*
- ALFRED OTTO GROSS, PH.D., *Assistant Professor of Biology.*
- RHYS DAFYDD EVANS, A.B., *Assistant Professor of Physics.*
- LEE DUDLEY McCLEAN, A.M., *Assistant Professor of Economics and Sociology.*
- PHILIP WESTON MESERVE, A.M., *Assistant Professor of Chemistry.*
- THOMAS CURTIS VAN CLEVE, A.M., *Assistant Professor of History.*
- WILLIAM EDMUND MILNE, PH.D., *Assistant Professor of Mathematics.*
- MILES ERSKINE LANGLEY, B.S., *Assistant Professor of Surveying and Mechanical Drawing, and Secretary of the Christian Association.*
- AUSTIN HARBUTT MACCORMICK, A.M., *Instructor in English and Education.*
- JOHN LINCOLN BAXTER, A.B., *Instructor in German.*
[First semester.]

Committees of the Faculty

ADMINISTRATIVE.—The President, *Chairman*; The Dean, Professors Whittier, Mitchell, and Hormell.

Admission

- ATHLETICS.—Professor Whittier, *Chairman*; Professors Hutchins and Nixon.
- CATALOGUE.—Mr. Wilder, *Chairman*; The Dean and Professor Davis.
- CURRICULUM.—Professor Burnett, *Chairman*; Professors Brown, Copeland, and Elliott.
- EXAMINING.—The Dean, *Chairman*; Professors Moody, Mitchell, Ham, and Hormell.
- LIBRARY.—Mr. Wilder, *Chairman*; Professors Johnson, Bell, Catlin, and Elliott.
- MUSIC.—Assistant Professor Wass, *Chairman*; Professors Woodruff and Burnett.
- PREPARATORY SCHOOLS.—Professor Mitchell, *Chairman*; Professors Nixon, Hormell, and Davis.
- PUBLIC EXERCISES.—Professor Johnson, *Chairman*; Professor Cram and Mr. Wilder.
- RECORDING.—The Dean, *Chairman*; Professors Woodruff and Moody, and Assistant Professors Meserve and Langley.
- STUDENT AID.—The President, *Chairman*; the Dean, and Professors Whittier, Files, and Nixon.

ADMISSION TO THE COLLEGE

Subjects in which Examinations are held

Candidates for admission to the Freshman Class are examined in the following subjects:

CHEMISTRY

The ground covered should be that included in any good first year text-book, such as Remsen's, Newell's, Newth's, or Brownlee's. Candidates for examination will be expected to answer in clear English, questions upon the fundamental chemical laws, and the preparation, properties, and uses of common chemical

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substances, and to solve simple arithmetical examples based upon chemical reactions.

ENGLISH

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) power to read with intelligence and appreciation.

To secure the first end, training in grammar and the simpler principles of rhetoric, and the writing of frequent compositions are essential. The candidate must be able to spell, capitalize, and punctuate correctly. He must show a practical knowledge of the essentials of English grammar, including ordinary grammatical terminology, inflections, syntax, the use of phrases and clauses; a thorough training in the construction of the sentence; and familiarity with the simpler principles governing paragraphs and different kinds of whole compositions, including letter-writing.

To secure the second end, the candidate is required to read the works named below. The list is intended to give the candidate the opportunity of reading, under intelligent direction, a number of important pieces of literature.

Reading and Practice.—The candidate should read the books prescribed below with a view to understanding and enjoying them. He will be required to present evidence of a general knowledge of their subject-matter, and to answer simple questions on the lives of their authors. To test the candidate's command of clear and accurate English, he will be required to write brief compositions upon one or more topics drawn from the assigned readings. The candidate will also be required to write upon one or more subjects of ordinary experience or knowledge, not taken from the prescribed books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

Admission

For the classes entering in 1917, 1918, and 1919, the books provided for Reading and Practice are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group 1:—

GROUP 1. CLASSICS IN TRANSLATION.—The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; the Aeneid. The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP 2. SHAKESPEARE.—Midsummer Night's Dream; Merchant of Venice; As You Like It; Twelfth Night; The Tempest; Romeo and Juliet; King John; Richard II; Richard III; Henry V; Coriolanus; Julius Cæsar*; Macbeth*; Hamlet*.

GROUP 3. PROSE FICTION.—Malory's Morte d'Arthur (about 100 pages); Bunyan's Pilgrim's Progress, Part I; Swift's Gulliver's Travels (voyages to Lilliput and to Brobdingnag); Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; Frances Burney's Evelina; Scott's Novels (any one); Jane Austen's Novels (any one); Maria Edgeworth's Castle Rackrent, or The Absentee; Dickens's Novels (any one); Thackeray's Novels (any one); George Eliot's Novels (any one); Mrs. Gaskell's Cranford; Kingsley's Westward Ho! or Hereward, the Wake; Reade's The Cloister and the Hearth; Blackmore's Lorna Doone; Hughes's Tom Brown's School-days; Stevenson's Treasure Island, or Kidnapped, or Master of Ballantrae; Cooper's Novels (any one); Poe's Selected Tales; Hawthorne's The House of the Seven Gables, or Twice-Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

*If not chosen under Study and Practice.

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GROUP 4. ESSAYS, BIOGRAPHY, ETC.—Addison and Steele's *The Sir Roger de Coverley Papers, or Selections from the Tatler and Spectator* (about 200 pages); Boswell's *Selections from the Life of Johnson* (about 200 pages); Franklin's *Autobiography*; Irving's *Sketch Book* (about 200 pages), or *Life of Goldsmith*; Southey's *Life of Nelson*; Lamb's *Essays of Elia* (about 100 pages); Lockhart's *Life of Scott* (about 200 pages); Thackeray's *Lectures on Swift, Addison, and Steele in the English Humorists*; Macaulay's *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay* (any one); Trevelyan's *Life of Macaulay* (about 200 pages); Ruskin's *Sesame and Lilies, or Selections* (about 150 pages); Dana's *Two Years Before the Mast*; *Selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and the Letter to Horace Greeley, together with a brief memoir or estimate*; Parkman's *The Oregon Trail*; Thoreau's *Walden*; Lowell's *Selected Essays* (about 150 pages); Holmes's *The Autocrat of the Breakfast Table*; Stevenson's *An Inland Voyage, and Travels with a Donkey*; Huxley's *Autobiography, and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk*; a collection of *Essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers*; a collection of *Letters by various standard writers*.

GROUP 5. POETRY.—Palgrave's *Golden Treasury (First Series)*, Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury (First Series)*, Book IV, with especial attention to Wordsworth, Keats, and Shelley (if not chosen under Study and Practice); Goldsmith's *The Traveller, and The Deserted Village*; Pope's *The Rape of the Lock*; a collection of *English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads*; Coleridge's *The Ancient Mariner, Christabel, the Kubla Khan*;

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Byron's *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*; Scott's *The Lady of the Lake*, or *Marmion*; Macaulay's *The Lays of Ancient Rome*, the *Battle of Naseby*, *The Armada*, *Ivry*; Tennyson's *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*"—, *Instans Tyrannus*; Arnold's *Sohrab and Rostum*, and *The Forsaken Merman*; *Selections from American Poetry*, with especial attention to Poe, Lowell, Longfellow, and Whittier.

Study and Practice.—The candidate should read the books prescribed below with the view of acquiring such knowledge of their contents as will enable him to answer specific questions with accuracy and some detail. The examination is not designed, however, to require minute drill in difficulties of verbal expressions, unimportant allusions, and technical details.

For 1917, 1918, and 1919, the books provided for Study and Practice are arranged in four groups, from each of which one selection is to be made.

GROUP 1. DRAMA.—Shakespeare's *Julius Cæsar*, *Macbeth*, *Hamlet*.

GROUP 2. POETRY.—Milton's *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson's *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; the selections from Wordsworth, Keats, and Shelley in Book IV of *Palgrave's Golden Treasury* (First Series).

GROUP 3. ORATORY.—Burke's *Speech on Conciliation with America*; Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*; Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*.

GROUP 4. ESSAYS.—Carlyle's *Essay on Burns*, with a selec-

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tion from Burns's Poems; Macaulay's Life of Johnson; Emerson's Essay on Manners.

The examination will be divided into two parts, one of which may be taken as a preliminary, the other as a final. The first part of the examination will be upon the books required for Reading and Practice and may include questions upon grammar and the simpler principles of rhetoric. The second part of the examination will test the candidate's knowledge of the books required for Study and Practice, also his ability to develop a theme through several paragraphs. Subjects will be drawn from books required for Study and Practice, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading.

FRENCH

The admission requirements in elementary and advanced French are those recommended by the Modern Language Association of America.

I. **ELEMENTARY FRENCH.** The first year's work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; order of words in the sentence, and elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in memory the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (4) the reading of 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

The second year's work should comprise: (1) the reading of 250 to 400 pages of easy modern prose in the form of stories,

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plays, or historical or biographic sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

Suitable texts for the second year are: About, *Le roi des montagnes*; Bruno, *Le tour de la France*; Daudet's easier short tales; De la Bédollière, *La Mère Michel et son chat*; Erckmann-Chatrian's stories; Foa, *Contes biographiques* and *Le petit Robinson de Paris*; Foncin, *Le pays de France*; Labiche and Martin, *La poudre aux yeux* and *Le voyage de M. Perrichon*; Legouvé and Labiche, *La cigale chez les fourmis*; Malot, *Sans famille*; Mairat, *La tâche du petit Pierre*; Mérimée, *Colomba*; extracts from Michelet; Sarcy, *Le siège de Paris*; Verne's stories.

II. ADVANCED FRENCH. This should comprise the reading of 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts are: About's stories; Augier and Sandeau, *Le gendre de M. Poirier*; Béranger's poems; Corneille, *Le Cid* and *Horace*; Coppée's poems; Daudet, *La belle Nivernaise*; La Brète, *Mon oncle et mon curé*; Madame de Sévigné's letters; Hugo, *Hernani* and *La chute*; Labiche's plays; Loti, *Pêcheur d'Islande*; Mignet's historical writings; Molière, *L'avare* and *Le bourgeois gentilhomme*; Racine, *Athalie*, *Andromaque*, and *Esther*; George Sand's plays and stories; Sandeau, *Mademoiselle de la Seiglière*; Scribe's plays; Thierry, *Récits des temps*

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mérovingiens; Thiers, *L'expédition de Bonaparte en Egypte*; Vigny, *La canne de jonc*; Voltaire's historical writings.

Candidates offering either Elementary or Advanced French are expected to be familiar with the alphabet of the Association Phonétique Internationale.

GERMAN

The admission requirements in elementary and advanced German are those recommended by the Modern Language Association of America.

I. ELEMENTARY GERMAN. The first year's work should comprise: (1) careful drill upon pronunciation; (2) memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; (5) the reading of 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in reproducing from memory sentences previously read.

The second year's work should comprise: (1) the reading of 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations upon the matter read, also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of grammar, directed to the end of enabling the pupil, first, to use his knowledge with facility in forming sentences, and secondly, to state his knowledge correctly in the technical language of grammar.

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Stories suitable for the elementary course can be selected from the following list: Andersen, *Märchen* and *Bilderbuch ohne Bilder*; Arnold, *Fritz auf Ferien*; Baumbach, *Die Nonna* and *Der Schwiegersohn*; Gerstäcker, *Germelshausen*; Heyse, *L'Arrabbiata*, *Das Mädchen von Treppi*, and *Anfang und Ende*; Hillern, *Höher als die Kirche*; Jensen, *Die braune Erica*; Leander, *Träumereien* and *Kleine Geschichten*; Seidel, *Märchen*; Stökl, *Unter dem Christbaum*; Storm, *Immensee* and *Geschichten aus der Tonne*; Zschokke, *Der zerbrochene Krug*.

The best shorter plays available are: Benedix, *Der Prozess*, *Der Weiberfeind*, and *Günstige Vorzeichen*; Elz, *Er ist nicht eifersüchtig*; Wichert, *An der Majorsecke*; Wilhelmi, *Einer muss heiraten*. Only one of these plays need be read, and the narrative style should predominate. A good selection of reading matter for the second year would be Andersen, *Märchen*, or *Bilderbuch*, or Leander, *Träumereien*, to the extent of about forty pages. Afterward, such a story as *Das kalte Herz*, or *Der zerbrochene Krug*; then *Höher als die Kirche*, or *Immensee*; next a good story by Heyse, Baumbach, or Seidel; lastly *Der Prozess*.

II. ADVANCED GERMAN. The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with especial reference to the infinitive and subjunctive), and likewise upon word order and word formation.

Suitable reading matter for the third year can be selected from such works as the following: Ebner-Eschenbach, *Die Freiherren von Gemperlein*; Freytag, *Die Journalisten* and *Bilder aus der deutschen Vergangenheit*, for example *Karl der Grosse*, *Aus dem Kreuzzügen*, *Doktor Luther*, *Aus dem Staat Freidrichs des Grossen*; Fouqué, *Undine*; Gerstäcker, *Irrfahr-*

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ten; Goethe, *Hermann und Dorothea* and *Iphigenie*; Heine's poems and *Reisebilder*; Hoffman, *Historische Erzählungen*; Lessing, *Minna von Barnhelm*; Meyer, *Gustav Adolfs Page*; Moser, *Der Bibliothekar*; Riehl, *Novellen*, for example, *Burg Neideck*, *Der Fluch der Schönheit*, *Der stumme Ratsherr*, *Das Spielmannskind*; Rosegger, *Waldheimat*; Schiller, *Der Neffe als Onkel*, *Der Geisterseher*, *Wilhelm Tell*, *Die Jungfrau von Orleans*, *Das Lied von der Glocke*, *Balladen*; Scheffel, *Der Trompeter von Säckingen*; Uhland's poems; Wildenbruch, *Das edle Blut*. A good selection would be: (1) one of Riehl's novelettes; (2) one of Freytag's "pictures"; (3) part of *Undine* or *Der Geisterseher*; (4) a short course of reading in lyrics and ballads; (5) a classical play by Schiller, Lessing, or Goethe.

GREEK

The examinations, except as stated in I (2), will be directed to testing the candidate's knowledge of Greek and his ability to read and understand the language rather than his knowledge of special works which he has studied. It is believed that a course of three years with five exercises a week, covering four books of the *Anabasis* or their equivalent in Attic prose and 2000 verses of Homer, together with practice in prose composition and sight reading, will give the required proficiency.

I. ELEMENTARY GREEK. The examination will be adapted to the proficiency of those who, in addition to the course defined as suitable preparation for the examination in Elementary Latin, have studied Greek in a systematic course of five exercises a week, extending through at least *two* school years. It will consist of two parts:

(1) The translation at sight of passages of simple Attic prose.

(2) A thorough examination of Xenophon's *Anabasis*, Book II, directed to testing the candidate's mastery of the ordinary forms, constructions, and idioms of the language, the test to consist, in part, of writing simple Attic prose, involving the use of such words, constructions, and idioms only as occur in the

Admission

portion of Xenophon prescribed.

II. **ADVANCED GREEK.** This examination, *which must be preceded by the examination in Elementary Greek*, will be adapted to the proficiency of those who, in addition to the course defined as a suitable preparation for the examination in Advanced Latin, have studied Greek in a systematic course of five exercises a week, extending through at least *three* school years. It will consist of two parts:

(1) The translation at sight of passages of Attic prose and of Homer, with questions on ordinary forms, constructions, and idioms, and on prosody.

(2) The translation into Attic prose of a passage of connected English narrative. The passage set for translation will be based on some portion of the Greek prose works usually read in preparation for college, and will be limited to the subject-matter of those works.

HISTORY (INCLUDING HISTORICAL GEOGRAPHY)

The examinations in history will call for comparisons of historical characters and periods, for summaries of institutional development, and in general for exercise of judgment as well as memory. A knowledge of historical geography, which will be tested by an outline map, is essential. The amount of collateral reading which has been done by the student will be taken into consideration. In general, all schools are urged to take steps to make their courses conform as far as possible to the recommendations of the Committee of Seven.

I. **GREEK HISTORY.** To the death of Alexander, with due reference to Greek life, literature, and art.

II. **ROMAN HISTORY.** To 800 A. D., with due reference to government and institutions.

III. **ENGLISH HISTORY.** With special reference to social and political development.

IV. **AMERICAN HISTORY.** With special attention to the development of political and social institutions.

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LATIN

I. AMOUNT AND RANGE OF THE READING REQUIRED

1. The Latin reading required of candidates, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, Gallic War, I-IV; Cicero, the speeches against Catiline, for the Manilian Law, and for Archias; and Virgil, Aeneid, I-VI.

2. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (Gallic War and Civil War) and Nepos (Lives); Cicero (speeches, letters, and De Senectute) and Sallust (Catiline and Jugurthine War); and Virgil (Bucolics, Georgics, and Aeneid), and Ovid (Metamorphoses, Fasti, and Tristia).

II. SUBJECTS AND SCOPE OF THE EXAMINATIONS

1. *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

2. *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading: Cicero, Speeches for the Manilian Law and for Archias, and Virgil, Aeneid, I-II, and either IV or VI at the option of the candidate, with questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight, and candidates must deal satisfactorily with both of these parts of the paper, or they will not be given credit for either part.

3. *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose. The words, constructions, and range of ideas called for in the examinations in composition will be such as are common in the

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reading of the year, or years, covered by the particular examination.

At Bowdoin College the grouping of subjects is as follows:

I. ELEMENTARY LATIN. The examination will be adapted to the proficiency of those who have studied Latin in a systematic course of five exercises a week, extending through at least *three* school years. The reading shall be not less in amount than Cæsar, Gallic War, I-IV; and Cicero, the speeches against Catiline, for the Manilian Law, and for Archias. With the exception of the last two speeches, which are required, it may be selected from the authors specified in I, 2 above.

The examination will cover Cicero's speeches for the Manilian Law and Archias, sight translation of prose, grammar, and the translation into Latin prose of a passage, for which the words, constructions, and range of ideas will be such as are common in the reading of the three years' course.

NOTE.—An examination on Grammar, Cæsar, and the writing of simple Latin prose will be given to candidates for the degree of B.S. who offer two years of Latin.

II. ADVANCED LATIN. This examination, *which must be preceded by the examination in elementary Latin*, will be adapted to the proficiency of those who have studied Latin in a systematic course of five exercises a week, extending through at least *four* school years. The reading, in addition to that necessary for elementary Latin, shall be not less in amount than Virgil, Aeneid, I-VI. With the exception of the Aeneid, I-II, and either IV or VI, which are required, it may be selected from the authors specified in I, 2 above.

The examination will cover the Aeneid, I-II, and either IV or VI, and sight translation of both prose and poetry.

MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made in September, 1903, by a committee of the American Mathematical Society.

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I. ELEMENTARY ALGEBRA. The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative; quadratic equations, both numerical and literal; simple cases of equations, with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the n th term and the sum of the terms of arithmetical and geometric progressions, with applications.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, from physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

II. ADVANCED ALGEBRA. Permutations and combinations, limited to simple cases; complex numbers with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs and Horner's method, but not Sturm's functions or multiple roots.

III. PLANE GEOMETRY. The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; the solution of numerous original exercises, in-

Admission

cluding loci problems, applications to the mensuration of lines and plane surfaces.

IV. SOLID GEOMETRY. The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

V. PLANE TRIGONOMETRY. Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas; solution of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

PHYSICS

Physics as represented by any standard text-book. Candidates must be able to solve numerical examples under the various sections, must have performed forty experiments of a grade equivalent to those found in Hall's Elements of Physics, and have a note-book containing a written description in their own language of their experiments, with all their calculations. These note-books must be certified by their instructors and presented at the examination.

Terms of Admission

The subjects which have been mentioned in the previous pages may be presented in satisfaction of the requirements for admission to the Freshman class in Bowdoin College under the following conditions. The basis of the system is the work repre-

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sented by a course pursued five hours per week for a period of thirty-eight weeks. Such a course counts one unit.

To enter free from conditions, a candidate for admission must offer subjects amounting in all to $14\frac{1}{2}$ units.

I. FOR THE DEGREE OF A.B. The following subjects aggregating $9\frac{1}{2}$ units are required:

English	3
Latin, Elementary	3
Algebra	$1\frac{1}{2}$ (or 2)*
Plane Geometry	1
Roman History	$\frac{1}{2}$
Greek, English, or American History	$\frac{1}{2}$

Subjects amounting to 5 units must be elected from the following list:

Latin, Advanced	1	Physics	1
Greek, Elementary	2	Algebra, Advanced	$\frac{1}{2}$
Greek, Advanced	1	Solid Geometry	$\frac{1}{2}$
French, Elementary	2	Trigonometry	$\frac{1}{2}$
French, Advanced	1	Greek History	$\frac{1}{2}$
German, Elementary	2	English History $\frac{1}{2}$ (or 1)†	
German, Advanced	1	American History $\frac{1}{2}$ (or 1)†	
Chemistry	1		

If Elementary Greek is not presented, the candidate for admission must offer either Elementary French or Elementary German.

Candidates are strongly recommended to present Advanced Latin for admission. If it is not presented, the student is required to take Latin A and B in college.

II. FOR THE DEGREE OF B.S. The following subjects aggregating $8\frac{1}{2}$ units are required:

English	3
Algebra	$1\frac{1}{2}$ (or 2)*

*Algebra will count as 2 units if reviewed senior year or if the examination be taken senior year.

†English or American history will count as 1 unit if the work is continued throughout a year for 5 full periods a week.

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Plane Geometry	1
A Foreign Language	2
Two Histories	1

Subjects amounting to 6 units must be elected from the following list:

Latin (2 years)	2	Chemistry	1
Latin, Elementary	3	Physics	1
Latin, Advanced	1	Algebra, Advanced	½
Greek, Elementary	2	Solid Geometry	½
Greek, Advanced	1	Trigonometry	½
French, Elementary	2	Greek History	½
French, Advanced	1	Roman History	½
German, Elementary	2	English History	½ (or 1)†
German, Advanced	1	American History	½ (or 1)†

The College believes that the subjects mentioned in I and II are the best preparation for a college course as given at Bowdoin at present, and strongly advises candidates to make their preparation from these courses exclusively whenever it is possible to do so. The College also recognizes the fact that High Schools are asking for credit for other subjects which have educational value. It is therefore willing to consider applications for credit amounting to not more than 2 units for work in such subjects as Botany, Civics, Commercial subjects, Manual Training, Mechanical Drawing, Music, and Physical Geography. For the present, all such applications will be treated individually, and ordinarily will not be considered unless the candidate has credit for 12½ units from the subjects listed in I or II. The principal may apply for such credit in a letter addressed to the Dean, stating the nature of the courses with the number of hours required, and the rank and attainments of the candidate in question. The Recording Committee of the College will examine the reports carefully, inquire into the nature of the work done in the courses, and give credit from ½ to 2 units as the case may warrant.

†See foot note, page 58.

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Methods of Admission

ADMISSION BY EXAMINATION

EXAMINATIONS AT THE COLLEGE. The regular examinations for admission to college will be held in Banister Hall, in Brunswick, on Thursday, Friday, and Saturday, May 31, and June 1, and 2, 1917, and on Monday, Tuesday, and Wednesday, September 17, 18, and 19, 1917, according to the schedule printed on page 61. The examinations are chiefly in writing.

EXAMINATIONS AT PREPARATORY SCHOOLS. Printed examination papers in certain of the subjects required for admission to college will be furnished to the principal of any high school or academy of good standing, having a regular college preparatory course of not less than four years in length, for the use of such of his students as propose to join the Freshman class at Bowdoin. In exceptional cases, the conduct of the examinations may, on the recommendation of the principal, be entrusted to some other person approved by the Faculty.

The following are the subjects in which papers will be sent: 1. Chemistry; 2. English; 3. French; 4. German; 5. Greek; 6. History (Greek, Roman, English, and American); 7. Latin; 8. Mathematics (Algebra and Plane Geometry); 9. Physics.

No papers will be sent in Advanced Mathematics. The entrance examinations in these subjects can be taken only at Brunswick, and written applications for such examinations should be sent to the Dean at least three days before the examination dates.

In holding entrance examinations elsewhere than in Brunswick, the following regulations are to be observed:

1. Papers are sent only in June. The dates for holding the examinations in 1917 are May 31, and June 1, and 2. *Under no circumstances will papers be sent at any other dates.*

2. Applications for papers, addressed to the Dean, must be received *not later than May 26*, and should state the name of the school, the subjects in which papers are desired, and the number

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of students to be examined in each subject.

3. Printed examination papers, together with the requisite number of blue-books, will be sent to the principal by express, prepaid, in time for the examinations. On the completion of the examinations, the books are to be returned at once by express at the expense of the College.

4. The examinations are to be conducted by the principal in conformity with a schedule of hours fixed by the College.

For 1917 the schedule of examinations is as follows:

Thursday, May 31.

Monday, September 17.

9-12 A. M., History.

2-5 P. M., Latin.

7-9 P. M., Chemistry.

Friday, June 1.

Tuesday, September 18.

9-12 A. M., English.

2-5 P. M., French.

7-9 P. M., Physics.

Saturday, June 2.

Wednesday, September 19.

9 A. M.-1 P. M., Mathematics.

2-5 P. M., German or Greek.

Examinations are also held at Thornton Academy, Saco; at Washington Academy, East Machias; at Fryeburg Academy; and at Lincoln Academy, Newcastle; these schools having been made special fitting schools for Bowdoin College by the action of their several Boards of Trustees, in concurrence with the Boards of Trustees and Overseers of the College.

The entrance examinations may, if the candidate prefers, be divided between two or more successive years, or between June and September of the same year. In that case a certificate will be given for such subjects as are passed at each examination.

A report of the results of the examinations, whether at Brunswick or elsewhere, is made to the principal, and also to the candidate, within two weeks after Commencement.

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COLLEGE ENTRANCE EXAMINATION BOARD. The certificates, issued as the result of examinations which are held by the College Entrance Examination Board, will be accepted by the College in so far as they meet the requirements for admission.

All applications for examination must be addressed to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and must be made upon a blank form to be obtained from the Secretary of the Board upon application.

If the application is received sufficiently early the examination fee will be \$5.00 for candidates examined in the United States and Canada, and \$15.00 for candidates examined outside of the United States and Canada. The fee should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

The applications and fees of candidates who wish to be examined outside of the United States and Canada must reach the Secretary of the Board at least five weeks in advance of the first day of the examinations, that is, on or before Monday, May 14, 1917.

The applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River must be received at least three weeks in advance of the examinations, that is, on or before Monday, May 28, 1917.

The applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River must be received at least two weeks in advance of the first day of the examinations, that is, on or before Monday, June 4, 1917.

When the candidate has failed to obtain the required blank form of application for examination the usual examination fee will be accepted if the fee arrive not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the examination centre at which he wishes to present himself, and a list of all the subjects in which

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he may have occasion to take the Board's examinations.

Applications received later than the dates named will be accepted when it is possible to arrange for the admission of the candidates concerned, but only upon payment of \$5.00 in addition to the usual fee.

A list of the places at which examinations are to be held by the Board in June, 1917, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

ADMISSION BY CERTIFICATE

In place of examinations, certificates will be received from preparatory schools in New England which have been approved by the New England College Entrance Certificate Board. This Board is an association of colleges established for the purpose of receiving, examining, and acting upon all applications of schools in New England which ask for the privilege of certification. The associated colleges are Amherst, Bates, Boston University, Bowdoin, Brown, Colby, Massachusetts Agricultural College, Middlebury, Mount Holyoke, Smith, Tufts, the University of Vermont, Wellesley, Wesleyan, and Williams. Certificates are in all cases passed upon by the individual college; but students are received on certificate from such schools only as have been approved by this Board. All schools desiring certificate privilege should apply *before April 1st of each year* to the Secretary of the Board, Professor Frank W. Nicolson, Wesleyan University, Middletown, Conn.

The College has established a list of schools outside of New England to which it accords the certificate privilege. Admission to this list can be obtained on presentation of evidence of qualification.

Blank certificates for admission to Bowdoin College may be had by principals on application to the Dean.

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ADVANCED STANDING

Candidates for admission to the Sophomore, Junior, and Senior classes, who do not present certificates from other colleges, are examined in the studies already pursued by the class which they wish to enter, equivalents being accepted for the books and authors studied by the class. No one is admitted to the Senior class after the beginning of the Second Semester. Applications for admission to advanced standing should be addressed to the Dean.

SPECIAL STUDENTS

Persons who give evidence of maturity, earnestness of purpose, and adequate preparation will be allowed to pursue special studies in connection with the regular classes, without becoming candidates for a degree; but no student shall continue in such special standing for more than two years. Application for admission as special students should be addressed to the Dean.

TESTIMONIALS AND CERTIFICATES

Testimonials of good moral character must in all cases be presented before certificates of admission are granted. Letters from principals or teachers dealing in a personal manner with the character and attainments of the candidate are desirable. A student from another college, before he can be admitted, must present a certificate of honorable dismissal.

BOND

A bond for two hundred dollars, with satisfactory sureties, must be filed with the Treasurer by every student on his admission to college, as security for the payment of his term bills and any other charges that may arise under the college laws. A blank form for this purpose will be given with the certificate of admission.

Admission

Required and Elective Studies

REQUIRED STUDIES

FRESHMAN YEAR. Candidates for the degree of A.B. are required to take Hygiene, the first semester; English 4, the second semester; and

(1). English 1, 2; and

(2). French 1, 2; or German 1, 2, if French has been presented for admission; or an elective from group (3) or (4) if both French and German have been presented for admission; and

(3). One of the following: Greek A, B or 1, 2; Latin 1, 2; or Mathematics 1, 2; and

(4). An elective from (3) or from the following: French 3, 4 or 5, 6; German 3, 4 or 5, 6; Government 1, 2; History 1, 2; Physics, 1, 2.

NOTE. Candidates entering without advanced Latin are required to take Latin A, B.

Candidates for the degree of B.S. are required to take Mathematics 1, 2; otherwise their Freshman courses are the same as those for candidates for the degree of A.B.

SOPHOMORE YEAR. German 1, 2 is required of all students, unless taken Freshman year or presented for admission.

Latin 1, 2 is required of candidates for the degree of A.B. who took Latin A, B their Freshman year and who did not elect Greek A, B or 1, 2, or Mathematics 1, 2.

Greek 1, 2 is required of candidates for the degree of A.B. who took Greek A, B their Freshman year and who did not elect Latin 1, 2 or Mathematics 1, 2.

In addition to the foregoing required courses a course in Physical Training is required of all students from December first to April first in each of the four years.

ELECTIVE STUDIES

Thirty-four (34) courses are required for a degree, in addi-

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tion to Hygiene, English 4, and four courses in Physical Training. These courses, except those mentioned above under Required Studies, which students must take at the times designated, are all elective, but subject to the following regulations:

1. Each student, whether Regular or Special, is required to take four (4) full courses each Semester in addition to the required work in Physical Training, Hygiene, and English 4.

2. Each regular student is required to take a fifth (5) course during any two (2) Semesters after the Freshman year.

3. No student is allowed to elect more than one (1) extra course in any Semester unless one-half of his grades for the previous Semester have been B or higher, and then not without the consent of the Dean.

4. Each student is required to have completed before graduation one major and two minors. He must choose his major by the end of his Sophomore year, and must submit the courses chosen for the approval of the department in which the major is taken. He must also choose two minors at the same time, and must submit them for advice to the department in which the major is to be taken.

Definitions. A Major is a subject pursued through three (3) consecutive years, or the equivalent of three years. A Minor is a subject pursued through two (2) consecutive years.

5. Each student who is a candidate for the degree of B.S. must have completed before graduation a major in either Biology, Chemistry, or Physics.

Majors

The Departments in which majors may be elected have designated the following courses as constituting majors:

Biology. Any six courses.

Chemistry. Courses 1, 2, 3, 4, 5, 6; or 1, 2, 3, 4, 6, and Mineralogy.

Economics and Sociology. Courses 1, 2, 5, and any three others.

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English. Courses 13, 14, and any four others; but Courses 1, 2, 4, 5, 6, 7, 8 not to count.

French. Any six courses; but Courses 1, 2 not to count.

German. Any six courses; but Courses 1, 2 not to count.

Greek. Courses 1, 2, 3, 4, and any two others.

History and Government. Any six courses; but Courses 1, 2 not to count.

Latin. Courses 1, 2, 3, 4, 5, 6.

Mathematics. Courses 1, 2, 3, 4, 5, 6; or 3, 4, and Mechanical Drawing and Surveying.

Philosophy and Psychology. Any six courses, including Educational Psychology.

Physics. Courses 3, 4, and any four others, including Mathematics 3, 4.

Minors

All courses offered in all departments count toward minors.

COURSES OF INSTRUCTION

ART

PROFESSOR JOHNSON

1. History of Art: Ancient and Mediæval. First Semester: Tuesday, Thursday, Saturday, 8.30.

Elective for Juniors and Seniors.

2. Continuation of Course 1. Renaissance and Modern. Second Semester: at the same hours.

General survey of the development of the Fine Arts and their place in ancient and modern life. Study of significant works of architecture, sculpture, and painting; critical examination of the original objects of art, from prehistoric to recent times, in the college collections, especially of the Greek and Roman antiquities, and of the original drawings by Old Masters. Principles of aesthetic criticism. Problems of the archaeologist. Present day art. Required readings.

Prerequisite, Course 1.

ASTRONOMY

PROFESSOR HUTCHINS

1. Descriptive Astronomy. Monday, Wednesday, Friday, 9.30.

A non-mathematical course giving a general survey of our present knowledge of the positions, motions, shapes, sizes, masses, physical conditions, and evolutions of all the heavenly bodies.

The telescopes at the observatory are used in illustration, as well as many charts, photographs, and pictures.

Text-book: Young's Manual of Astronomy.

Elective for Sophomores, Juniors, and Seniors.

Courses of Instruction

2. Practical Astronomy. Second Semester: at the same hours.

Elements of spherical trigonometry with applications to simple problems in navigation and surveying. Observatory work; problems in time, latitude, and longitude; use of the sextant, transit, telescope, etc.

Prerequisites, Mathematics, 1, 2, and Astronomy 1.

BIOLOGY

Zoölogy

PROFESSOR COPELAND AND ASSISTANT PROFESSOR GROSS

1. General Introduction to Zoölogy. Lectures and laboratory work. First Semester: Monday, Wednesday, Friday, 1.30. Laboratory divisions on the same days at 2.30 and 3.30.

2. Continuation of Course 1. Second Semester: at the same hours.

PROFESSOR COPELAND

The lectures in Courses 1, 2 are designed to give a general introduction to the subject of Zoölogy. The classification, distribution, morphology, physiology, ecology, and evolution of animals are discussed. Representative types from the lower groups of animals to the vertebrates are studied in the laboratory. Some exercises in addition are based on animal cytology, histology, embryology, and physiology. The exercises involve the use of the microscope, and in Course 2 the student is given practice in dissecting. These courses are intended for beginners, and for those wishing to gain a comprehensive view of the subject.

Elective for Sophomores, Juniors, and Seniors, and required of Freshmen in the Medical Preparatory Course.

Credit not given for Course 1 unless Course 2 is taken.

3. Comparative Anatomy of Vertebrates. Lectures and laboratory work. First Semester: Monday, Wednesday, Friday, 10.30-12.30.

4. Continuation of Course 3. Second Semester: at the same hours.

ASSISTANT PROFESSOR GROSS

Courses 3, 4 deal with the morphology of vertebrates from a comparative standpoint, and illustrate the evolu-

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tion of animals from the fishes to the mammals. The classification of the chordates, theories of vertebrate structure, and the homologies of organs are discussed. A fish, an amphibian, a reptile, and a mammal are dissected and studied in the laboratory.

Elective for those who have passed or are taking Courses 1, 2.

Credit not given for Course 3 unless Course 4 is taken.

[5. Microscopical Anatomy. Lectures and laboratory work.
First Semester: Monday, Wednesday, Friday, 10.30-12.30.]

This course treats of the technique involved in the preparation and study of animal cells and tissues. A series of preparations is made and studied in the laboratory.

Elective for those who have passed or are taking Courses 1, 2.

[6. Vertebrate Embryology. Lectures and laboratory work.
Second Semester: Monday, Wednesday, Friday, 10.30-12.30.]
Omitted in 1916-1917.

ASSISTANT PROFESSOR GROSS

A course on the earlier stages of development, treating of the reproductive cells, maturation, fertilization, cleavage, the formation of germ layers, the development of the primitive segments, and the formation of fetal membranes. A series of preparations illustrating the early development of the chick is made and studied.

Prerequisite, Course 5.

Courses 3, 4 and 5, 6 are given in alternate years and are intended for those who desire to lay a broad foundation for the study of human morphology and physiology, and for those especially interested in or proposing to teach biology. Some opportunity is offered for a selection of work in accordance with the special requirement of the student. Practice is also given in technical laboratory methods.

7. Special Laboratory and Field Investigations. First Semester: six hours a week, at the convenience of instructor and students.

Courses of Instruction

8. Continuation of Course 7. Second Semester: at the same hours.

PROFESSOR COPELAND AND ASSISTANT PROFESSOR GROSS

These courses offer to students having the requisite training the opportunity of pursuing original biological investigations under the direction of the instructor.

9. Organic Evolution. Lectures and readings. First Semester: Tuesday, Thursday, Saturday, 9.30.

PROFESSOR COPELAND

This course includes a discussion of the evidence supporting the doctrine of evolution, and an examination into the theories of species origin. The topics of variation, adaptation, heredity, and other problems which arise in connection with evolutionary biology are discussed.

Elective for Juniors and Seniors.

10. Vertebrate Ecology and Behavior. Lectures, readings, field and laboratory work. Second Semester: six hours a week, at the convenience of instructors and students.

PROFESSOR COPELAND AND ASSISTANT PROFESSOR GROSS

A course on the ecology and behavior of certain vertebrate classes. Emphasis will be laid on problems involving study in the field. The laboratory work will include the examination and identification of museum specimens.

Open to a limited number of Juniors and Seniors who are majoring in biology.

Botany

PROFESSOR COPELAND

1. Botany. Lectures and laboratory work. Second Semester: Monday, Wednesday, Friday, 8.30. Laboratory divisions on the same days at 9.30 and 10.30.

The lectures are intended to give a general survey of botany and treat principally of the classification, morphology, physiology, and ecology of plants. The labora-

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tory work consists of the study of types of the vegetable kingdom from the lower groups to the flowering plants. The purpose of the course is to give a comprehensive view of the vegetable kingdom, and to present some of the facts and doctrines derived from the scientific study of plants. It is intended for beginners.

Elective for Sophomores, Juniors, and Seniors.

CHEMISTRY

PROFESSOR CRAM AND ASSISTANT PROFESSOR MESERVE

1. General Chemistry. Lectures and laboratory work. First Semester: Monday, Wednesday, Friday, 10.30. Laboratory divisions on the same days at 11.30, 1.30, and 2.30.

2. Continuation of Course 1. Second Semester: at the same hours.

PROFESSOR CRAM

Elective for Sophomores, Juniors, and Seniors, and required of Freshmen in the Medical Preparatory Course.

Credit not given for Course 1 unless Course 2 is taken.

3. Qualitative Analysis. First Semester: Monday, Wednesday, Friday, 2.30.

PROFESSOR CRAM

Prerequisites, Courses 1, 2.

4. Quantitative Analysis. General methods, gravimetric and volumetric. Second Semester: Monday, Wednesday, Friday, 2.30.

ASSISTANT PROFESSOR MESERVE

The course is conducted by means of conferences, each student working individually. Five hours a week laboratory work is required and one hour lecture on Physical Chemistry.

Prerequisite, Course 3.

5. Advanced Quantitative Analysis. Preparation of organic and inorganic compounds; assaying; analysis of water, food, gas, iron, or soil; paper and pulp chemistry. First Semester: lecture on Physical Chemistry, Thursday, 2.30; five hours of laboratory work and a conference period by appointment.

ASSISTANT PROFESSOR MESERVE

Courses of Instruction

Work may be chosen from the above list of topics according to individual preferences. It is impossible for one student to take up all the topics in the time available.

Students intending to elect this course are advised, though not required, to elect Physics 1, 2.

Prerequisite, Course 4.

6. Organic Chemistry. Lectures and laboratory work. Second Semester: Monday, Wednesday, Friday, 2.30.

ASSISTANT PROFESSOR MESERVE

Laboratory hours are arranged so that this course does not conflict with Course 4.

Prerequisite, Course 3.

7. Continuation of Course 5. First Semester.

ASSISTANT PROFESSOR MESERVE

Elective for those who have passed Course 5 and for Seniors who are taking Course 5.

8. Continuation of Course 7. Second Semester.

PROFESSOR CRAM AND ASSISTANT PROFESSOR MESERVE

Elective for those who have passed Course 7 and who have taken or are taking Course 6. This course cannot be taken without Course 6.

Physical Chemistry. One lecture a week during the Second Semester as a part of Course 4. The chapters taken up are those on the general properties of matters in the gaseous, liquid, and solid states, and solutions. Second Semester: Wednesday, 2.30.

ASSISTANT PROFESSOR MESERVE

Physical Chemistry. One lecture a week throughout the year as a part of Courses 5 and 8. The physical chemistry comprises the chapters on electrochemistry, thermochemistry, photochemistry, and chemical dynamics. Both Semesters: Thursday, 2.30.

ASSISTANT PROFESSOR MESERVE

Physiological Chemistry. Both Semesters: Monday, Wednesday, Friday, 1.30.

PROFESSOR CRAM

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Permission will be given to a few seniors of good standing in the College to take the work in physiological chemistry in the Medical School. Such students should take organic chemistry their Junior year. Permission to take this course will be granted only to students whose records in the department warrant it, and to only a limited number of such students.

Students who come to college with the intention of specializing in chemistry and who would like advice about the collateral subjects required for graduate work, are urged to consult Professor Cram at an early date.

ECONOMICS AND SOCIOLOGY

PROFESSOR CATLIN AND ASSISTANT PROFESSOR McCLEAN

1. Principles of Economics. Text-book, lectures, and conferences. First Semester: Tuesday, Thursday, Saturday, 9.30.
2. Continuation of Course 1. Second Semester: at the same hours.

PROFESSOR CATLIN AND ASSISTANT PROFESSOR McCLEAN

A study of the fundamental laws of the subject with some of their practical applications in business and politics.

Elective for Sophomores, Juniors, and Seniors.

Credit not given for Course 1 unless Course 2 is taken.

3. Money and Banking. Text-books, reports, and lectures. First Semester: Tuesday, Thursday, Saturday, 11.30.

PROFESSOR CATLIN

An attempt is made in this course to arrive at sound principles as to currency and banking reform. A study is made of the relation between money and prices, of the problem of monetary standards, and of the banking systems and methods of the United States and leading European countries.

Elective for Juniors and Seniors who have passed Courses 1, 2.

- [4a. Public Finance. Lectures, readings, conferences, and

Courses of Instruction

reports. Second Semester: Tuesday, Thursday, Saturday, 11.30.]

Omitted in 1916-1917, and 1917-1918.

PROFESSOR CATLIN

This course takes up the problems of local, state, and national revenue and expenditure from a social as well as from a fiscal standpoint.

Elective for Juniors and Seniors who have passed Courses 1, 2.

[4b. Commerce and Commercial Policy. Text-book, reports, conferences, and lectures. Second Semester: Tuesday, Thursday, Saturday, 11.30.]

PROFESSOR CATLIN

Omitted in 1916-1917; to be given in 1917-1918.

This course treats of both domestic and foreign trade, especial emphasis being placed upon the marketing of goods and upon the relative merits of different commercial policies. The consular service, customs administration, and ocean transportation are also treated.

Prerequisites, Courses 1, 2.

5. Sociology. Text-books, readings, and lectures. First Semester: Tuesday, Thursday, Saturday, 10.30.

ASSISTANT PROFESSOR McCLEAN

A study of social evolution and organization with a view to arriving at the laws of social progress; early forms and development of the industrial organization, marriage and the family, religion, government, etc., are studied.

Elective for Juniors and Seniors.

[6. Applied Sociology. Text-books, reports, conferences, and lectures. Second Semester: Tuesday, Thursday, Saturday, 9.30.]

Omitted in 1916-1917; to be given in 1917-1918.

ASSISTANT PROFESSOR McCLEAN

A study of contemporary society, chiefly American, in the light of the laws of social progress. Certain typical modern social problems, such as poverty, crime, and immigration are considered with especial reference to systems of improvement.

Prerequisite, Course 5.

Bowdoin College

7. Principles of Accounting. Lectures, text-book, and reports. First Semester: Tuesday, Thursday, Saturday, 9.30.

ASSISTANT PROFESSOR McCLEAN

The principles and procedure of modern accounting as exemplified in the financial statements of business concerns. Such subjects as the following are considered: valuation of assets, good will, depreciation, sinking-funds, surplus and reserves, profit and loss statements, etc.

Prerequisite, Course 10.

[8. The Labor Problem. Lectures, readings, and discussions. Second Semester: Tuesday, Thursday, Saturday, 10.30.]

Omitted in 1916-1917; to be given in 1917-1918.

PROFESSOR CATLIN

A study of the rise of the factory system and modern capitalistic production with a critical analysis of the various solutions of the problem, attempted and proposed: trade unionism, socialism, profit-sharing, scientific management, coöperation, industrial education, and labor legislation.

Elective for Juniors and Seniors.

10. Business Corporations and Trusts. Text-books, reports, and lectures. Second Semester: Tuesday, Thursday, Saturday, 11.30.

ASSISTANT PROFESSOR McCLEAN

Given in 1916-1917; to be omitted in 1917-1918.

A study in business organization as revealed in these forms of enterprise. Among the subjects treated are: the evolution of the corporation, nature of corporate charters, methods of promotion and financing; the causes and bases of trusts, policies of trusts as to prices and wages, legal aspects of the trust problem.

Prerequisites, Courses 1, 2.

[12. Economic Problems. Seminar course with readings and reports. Second Semester: Monday evening, 7.00-9.30, or other hours to be arranged at the convenience of instructors and students.]

To be given in 1917-1918.

PROFESSOR CATLIN AND ASSISTANT PROFESSOR McCLEAN

Courses of Instruction

Several subjects not adequately treated in other courses in the department, are studied intensively each year, such as economic history, insurance, the industries, social institutions and conditions of the State of Maine, the railway problem, farm management, advertising, efficiency systems, etc. A considerable range of choice is given members of the group in making individual study of topics in which they may be especially interested.

Elective for not more than ten Juniors and Seniors who have passed Courses 1, 2.

EDUCATION

MR. MACCORMICK

1. History of Education. Lectures, text-book, and readings. First Semester: Tuesday, Thursday, Saturday, 10.30.

To be omitted in 1917-1918.

A study of the aims, methods, and leaders of the education of the past, presented as a basis for an understanding of modern educational problems. Intended for students planning to teach, and those interested in educational history.

Elective for Sophomores, Juniors, and Seniors.

2. Secondary School Problems. Lectures, reading, investigations, reports, and practice teaching. Second Semester: at the convenience of instructor and students.

To be omitted in 1917-1918.

This course aims to train students who expect to teach in secondary schools. It will deal with the history of the secondary school, its present status, the best methods of teaching, and kindred problems.

Elective for Juniors and Seniors.

3. Educational Psychology. Lectures, text-book, and readings. First Semester: Monday, Wednesday, Friday, 1.30.

To be omitted in 1917-1918.

A study of the psychology of mental development, with special reference to educational problems.

Elective for Juniors and Seniors.

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4. School Administration. Lectures, readings, and conferences. Second Semester: at the convenience of instructor and students.

To be omitted in 1917-1918.

A course dealing with problems of school organization and management.

Elective for Sophomores, Juniors, and Seniors.

Students who plan to teach should remember the requirements in most states of professional study before the teaching certificate is granted. Professional study is also often given credit in lieu of experience.

ENGLISH

PROFESSORS MITCHELL, ELLIOTT, AND DAVIS, AND
MR. MACCORMICK

1. English Composition. First Semester: Div. A, Tuesday, Thursday, Friday, Saturday, 10.30; Div. B, Tuesday, Friday, Saturday, 11.30, Thursday, 9.30; Div. C, Tuesday, Friday, 9.30, Thursday, 2.30, Saturday, 8.30.

Espenshade's Composition and Rhetoric. A study of diction and of the structure of the sentence and the paragraph. Recitations, lectures, readings; written work with conferences, six long themes and occasional page themes; outside reading: *The Jungle Book*, *Will o' the Mill*, *Virginibus Puerisque*, *Henry Esmond*, *The Golden Treasury*, *Henry V.*, *Schurz's Abraham Lincoln*.

2. Continuation of Course 1. Second Semester: Div. A, Tuesday, Thursday, Saturday, 10.30; Div. B, Tuesday, Saturday, 11.30, Thursday, 9.30; Div. C, Tuesday, 9.30, Thursday, 2.30, Saturday, 8.30.

PROFESSOR MITCHELL AND MR. MACCORMICK

Baldwin's College Manual of Rhetoric. A study of the theme as a whole, introductory to the more detailed study of exposition, description, narration, and argumentation in Courses 3, 5, and 10. Recitations, lectures, readings; written work with conferences, five long

Courses of Instruction

themes and occasional page themes; outside reading: Twice Told Tales, David Copperfield, Othello, Adam Bede, Treasure Island.

Required of Freshmen.

3. English Composition. First Semester: Tuesday, Thursday, Saturday, 11.30. PROFESSOR DAVIS

Practice in writing, with emphasis upon Argumentation and Narration; daily themes, brief and forensic, short story. Frequent individual conferences, required readings; correlation with other courses.

Elective for Sophomores, Juniors, and Seniors.

4. Public Speaking. Second Semester: Div. C, Friday, 8.30; Div. E, Friday, 9.30; Div. D, Friday, 10.30; Div. F, Friday, 11.30. PROFESSOR MITCHELL

Informal lectures; drill in articulation, intonation, and gesture; short declamations with criticism by students and instructor; longer declamations, previously rehearsed to the instructor, spoken before the class.

Required of Freshmen.

5. Argumentation and Debating. First Semester: Tuesday evening, 7.00-9.30, Thursday, 2.30.

Further study of Argumentation, especially as applied to formal debating. Study of principles, analysis of notable examples, practice in speaking, participation in actual debates.

Prerequisites, Courses 1, 2, 3, 4.

6. Advanced Public Speaking. Second Semester: at the same hours as Course 5. PROFESSOR DAVIS

Vocational aspects of public speaking. Preparation and delivery of different kinds of public addresses; frequent exercises in extemporaneous speaking.

Elective for Seniors, and for Juniors who have passed Course 5.

7. Literary Composition. Study of leading forms of literature, with practice in construction: Translation, Professor Johnson; Essay, Professor Elliott; Oration, Professor Mitchell;

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Short Story, Professor Davis; Drama, Professor Files; Verse, Professor Sills. The final exercise of each subdivision is a general meeting of the six instructors and the students for criticism and discussion of results. First Semester: three hours a week at the convenience of instructors and students.

8. Continuation of Course 7. Second Semester: at the same hours as Course 7.

Courses 7, 8 are open to Juniors and Seniors selected by competition.

Literature

[10. English Essayists. Second Semester: Tuesday, Thursday, Saturday, 11.30.] PROFESSOR DAVIS
Omitted in 1916-1917.

Development of the essay as a literary type; lives of great essayists; required reading, chiefly from Nineteenth Century writers; frequent written reports; conferences.

Elective for Juniors and Seniors, and for Sophomores who have passed Course 3.

12. The English Novel. Second Semester: Tuesday, Thursday, Saturday, 11.30. PROFESSOR DAVIS

Development of the type; structure. Extended reading of standard novels; written reports.

Elective for Juniors and Seniors, and for Sophomores who have passed Course 3.

13. English Literature before the Nineteenth Century. First Semester: Monday, Wednesday, Friday, 9.30.

For special study: Chaucer, Spenser, the development of the Drama, Shakespeare.

14. Continuation of Course 13. Second Semester: at the same hours. PROFESSOR ELLIOTT
Given in 1916-1917; to be omitted in 1917-1918.

For special study: Shakespeare continued, Milton, Swift, Pope, Burns.

Courses of Instruction

[15. English Literature of the Nineteenth Century. First Semester: Monday, Wednesday, Friday, 9.30.]

For special study: representative works of Scott, Coleridge, Wordsworth, Byron, Shelley, Keats, Carlyle.

[16. Continuation of Course 15. Second Semester: at the same hours.]

PROFESSOR ELLIOTT

Omitted in 1916-1917; to be given in 1917-1918.

For special study: representative works of Emerson, Longfellow, Tennyson, Browning, Arnold, Swinburne, and certain recent authors.

Courses 13, 14 alternate with Courses 15, 16. Lectures, readings, and conferences.

Elective for Sophomores, Juniors, and Seniors.

Students majoring in English are required to take Courses 13, 14, and are urged to have had, or to take concurrently, the earlier history of England or Europe. These students are advised to consult the instructor with the view of planning to take, at the proper time, such courses in other departments as will prepare for or supplement the courses they elect in English Literature.

[17. Milton and Shakespeare, principally. First Semester: Tuesday, Thursday, Friday, 1.30.]

[18. Continuation of Course 17: Shakespeare. Second Semester: at the same hours.]

PROFESSOR ELLIOTT

Omitted in 1916-1917; to be given in 1917-1918.

19. Emerson and Carlyle, principally. First Semester: Tuesday, Thursday, Friday, 1.30.

20. Robert Browning, principally. Second Semester: at the same hours.

PROFESSOR ELLIOTT

Given in 1916-1917; to be omitted in 1917-1918.

Courses 17, 18 alternate with Courses 19, 20. Lectures, readings, conferences, written reports. Study of the individuality and development of selected authors, and of works more difficult, as a rule, than those considered in Courses 13, 14, 15, 16.

Courses 17, 18, 19, 20, are elective for those who have had Courses 13, 14, 15, 16; and for others with the consent of the instructor.

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FRENCH

PROFESSORS JOHNSON AND BROWN

1. Grammar, composition, and reading of simple texts. First Semester: Monday, Wednesday, Friday, 2.30.

2. Grammar, composition, and reading of modern prose. Second Semester: at the same hours. PROFESSOR BROWN

Courses 1, 2 are required of all Freshmen and other first-year students who have not received credit in Elementary French for admission.

3. Reading and Composition. Oral practice. First Semester: Monday, Wednesday, Friday, 9.30.

4. Continuation of Course 3. Second Semester: at the same hours. PROFESSOR BROWN

Prerequisites, Courses 1, 2, or their equivalent.

[5. Drama of the Seventeenth Century. Corneille and Racine. First Semester: Monday, Wednesday, Friday, 11.30.]

[6. Continuation of Course 5. Molière. Second Semester: at the same hours.] PROFESSOR BROWN

Omitted in 1916-1917 and 1917-1918; to be given in 1918-1919.

7. Literature of the Eighteenth Century. Selections from the works of Lesage, l'Abbé Prévost, Montesquieu, Marivaux. First Semester: Monday, Wednesday, Friday, 11.30.

8. Continuation of Course 7. Selections from works of Voltaire, Rousseau, Beaumarchais. Second Semester: at the same hours. PROFESSOR BROWN

[9. Rapid reading of modern novels and plays. Composition. Oral practice. First Semester: Monday, Wednesday, Friday, 11.30.]

[10. Continuation of Course 9. Second Semester: at the same

Courses of Instruction

hours.]

PROFESSOR BROWN

Omitted in 1916-1917; to be given in 1917-1918.

In courses 5, 6, 7, 8, 9, 10 one hour each week is devoted to advanced composition. They are elective for those who have passed Courses 3, 4; or Courses 1, 2 with a grade of B; or who have received credit in Advanced French for admission.

11. History of French Literature, including Old Provençal. Lectures, interpretation of selected texts of the Ninth to the Sixteenth Centuries. First Semester: Monday, Wednesday, Friday, 11.30.

12. Continuation of Course 11. Seventeenth to the Nineteenth Centuries. Second Semester: at the same hours.

PROFESSOR JOHNSON

Elective for Juniors and Seniors.

Prerequisites, Courses 3, 4, or their equivalent.

GEOLOGY AND MINERALOGY

PROFESSOR CRAM AND ASSISTANT PROFESSOR MESERVE

Geology

1. An elementary course in geology. First Semester: Monday, Wednesday, Friday, 9.30.

ASSISTANT PROFESSOR MESERVE

Elective for Sophomores, Juniors, and Seniors.

Mineralogy

1. The identification, composition, properties, occurrence, and uses of the common minerals and rocks. Lectures and laboratory work. Second Semester: Tuesday, Thursday, Saturday, 8.30.

PROFESSOR CRAM

Elective for Sophomores, Juniors, and Seniors who have passed Chemistry 1.

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GERMAN

PROFESSORS FILES AND HAM, AND MR. BAXTER

1. Elementary German. First Semester: Monday, Tuesday, Thursday, Friday. Div. A, 10.30; Div. B, 1.30; Div. C, 2.30.

MR. BAXTER

2. Continuation of Course 1. Second Semester: at the same hours. PROFESSOR HAM

Required of Freshmen who offer French for admission, and of Sophomores who have not previously passed these courses or their equivalent.

3. Prose Composition and Reading. First Semester: Tuesday, Thursday, Saturday. Div. A, 9.30; Div. B, 10.30.

4. Continuation of Course 3. Second Semester: at the same hours. PROFESSOR FILES

Advanced prose composition. Reading of selected modern dramas. The time devoted to class-room work is equally divided between reading and the study of prose composition, together with abundant practice in speaking German.

Elective for those who have passed Courses 1, 2 or their equivalent.

[5. Prose and Poetry of the Nineteenth Century. First Semester: Monday, Wednesday, Friday, 8.30.]

Omitted in 1916-1917.

6. Continuation of Course 5. Second Semester: at the same hours. PROFESSOR HAM

Courses 5, 6 aim to develop the power to read German at sight. To this end especial attention is given to the acquirement of a working vocabulary and to steady practice in the fundamentals of grammar.

Elective for those who have passed Course 2, or who have received credit in German for admission.

7. History of German Literature to the Second Classical Period. Lectures and parallel reading from Thomas's Anthol-

Courses of Instruction

ogy. First Semester: Tuesday, Thursday, Saturday, 11.30.

8. Continuation of Course 7. Second Semester: at the same hours. PROFESSOR FILES

Courses 7, 8 are intended to give a careful survey of the history of German literature from the earliest times to 1750.

For conditions governing election see Courses 9, 10.

[9. Goethe's Faust. Study of Part I and selections from Part II. First Semester: Tuesday, Thursday, Saturday, 11.30.]

[10. Continuation of Course 9. Second Semester: at the same hours.] PROFESSOR FILES

Omitted in 1916-1917.

Courses 7, 8 and 9, 10 are elective for those who have taken Courses 1, 2 (or their equivalent), and 3, 4 or 5, 6; they may be taken in alternate years, and count—when taken in either order—toward a major in the department.

11. The Late Romanticists and Heine. First Semester: Thursday, 2.30-4.30.

12. Continuation of Course 11. Second Semester: at the same hours. PROFESSOR FILES

Courses 11, 12 are elective for those students who have taken Courses 1, 2 (or their equivalent), and 3, 4 or 5, 6. A course in advanced reading. When chosen in connection with 7, 8 or 9, 10 by students majoring in German. Courses 11, 12 must precede either 7, 8 or 9, 10.

13. Study of the Drama of the Second Classical Period. First Semester: Tuesday, 2.30-4.30.

14. Continuation of Course 13. Second Semester: at the same hours. PROFESSOR FILES

Courses 13, 14 comprise a careful study of the drama of the second classical period; the theory and technique of its greatest exponents, Lessing, Goethe, and Schiller, and their debt to the great masters of tragedy and comedy in Greece, Rome, France, and England.

For conditions governing election, see Courses 15, 16.

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[15. Contemporary German Drama. First Semester: Tuesday, 2.30-4.30.]

[16. Continuation of Course 15. Second Semester: at the same hours.] PROFESSOR FILES

Omitted in 1916-1917.

A careful study of the more important stage plays of recent years, with special emphasis upon their literary value, their dramatic construction, and the social problems suggested. The course includes also a study of the contemporary drama in Europe and America.

Courses 13, 14 and 15, 16 are elective for those who have studied German three (in exceptional cases, two) years; they may be elected in alternate years, and count—when taken in either order—toward a major in the department.

[17. Gothic. Grammar and reading from the Gothic Bible. First Semester: two hours a week, at the convenience of instructor and students.] PROFESSOR FILES

[18. Gothic. Second Semester: three hours a week at the convenience of instructor and students.] PROFESSOR HAM

Omitted in 1916-1917; to be given in 1917-1918.

Study of Gothic grammar and analysis of selected passages from the Gothic Bible. Introduction to Old High German,—development of sounds and inflections.

These courses are intended primarily to furnish an introduction to the study of Germanic philology, with a special view to the needs of students who intend to enter upon university work in Germanics.

Elective for those who have studied German in college at least three years.

GREEK

PROFESSOR WOODRUFF

A. Elementary Greek. Text-book: Gleason's A Greek Primer. First Semester: four hours a week at the convenience of instructor and students.

Courses of Instruction

B. Continuation of Course A. Xenophon's *Anabasis*, with exercises in writing Greek. Second Semester: at the same hours.

The aim of these courses is to prepare the student, as well as the limit of time allows, for admission to Greek 1.

Elective for those who enter without Greek, but omitted whenever there are fewer than three applicants.

1. Plato and Homer. First Semester: Tuesday, Wednesday, Friday, Saturday, 8.30.

Until the holiday recess the work centers in the life, character, and influence of Socrates, and the reading includes Plato's *Apology* and *Crito*, with selected passages from other dialogues, and also from the *Memorabilia* of Xenophon. The aim of the work in the *Odyssey* is to gain a clear conception of the poem as a whole, its contents, structure, and literary art, selected books being read in the original and the rest in translation.

2. Homer; and The New Testament. Second Semester: at the same hours.

The study of the *Odyssey* as outlined under Course 1 will continue until the spring recess, after which the Gospel of Mark will be read, with a study of Palestine and its life and institutions in New Testament times to supply the historic background for the life of Jesus.

Courses 1, 2 are elective for those who have received credit in Greek for admission and for those who have completed Courses A, B.

3. Lyric Poetry. First Semester: Tuesday, Thursday, Saturday, 10.30.

The best Greek lyrics are read as a connecting link between the epic and the drama, with investigation of changing political, economic, and social conditions and of the relation of these changes to the new kinds of poetry.

Prerequisites, Courses 1, 2.

4. Dramatic Poetry. Second Semester: at the same hours.

While reading and translating selected plays of Euripides the student is helped to trace the development of

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tragedy from its origin in lyric poetry to its culmination under the Athenian democracy "as the final outcome of the Greek genius in poetry."

Prerequisite, Course 3.

5. Dramatic Poetry continued; or Oratory. First Semester: three hours a week at the convenience of instructor and students.

Selected plays of Sophocles and Aeschylus continue the work in tragedy, in alternation with Lysias and Demosthenes and the history of the development of Greek oratory.

6. Dramatic Poetry continued; or History. Second Semester: at the same hours.

It is the aim of this course to bring out the significance of the Old Comedy as a factor in Greek political and social life, as illustrated by selected plays of Aristophanes, in alternation with Thucydides and the study of the growth of Greek historical writing.

Courses 5, 6 may be elected for two successive years.

Prerequisite, Course 4.

7. Greek Literature in English Translation. Lectures and readings, conferences for informal discussion, and assignment of selected works for special study and written tests. First Semester: Tuesday, Thursday, Saturday, 9.30.

After a general introduction which includes a rapid review of the epic and lyric periods, the main work will be in the development of tragedy from choral lyric and the reading of the plays of Aeschylus and Sophocles.

8. Continuation of Course 7. Second Semester: at the same hours.

Selected plays of Euripides are read to complete the work in tragedy, followed by the Acharnians, Clouds, Birds, and Frogs of Aristophanes, in connection with the works of Plato that deal with the person of Socrates, the Memorabilia and Symposium of Xenophon, and Thucydides' History of the Sicilian Expedition.

For Courses 7, 8 no knowledge of the Greek language is necessary.

Elective for Juniors and Seniors.

Courses of Instruction

HISTORY AND GOVERNMENT

PROFESSORS BELL, HORMELL, AND NIXON, AND ASSISTANT
PROFESSOR VAN CLEVE

History

1. History of Greek Civilization. First Semester: Monday, Wednesday, Friday, 1.30.
2. History of Roman Civilization. Second Semester: at the same hours.
PROFESSOR NIXON

While these courses are introductory to Courses 3, 4, 5, 6, they are not prerequisites for them. Weekly lectures, written recitations, and conferences with small groups of the class for the discussion of assigned topics.
Elective for Freshmen.

3. History of Europe to 1300. First Semester: Monday, Wednesday, Friday, 11.30.
4. History of Europe from 1300 to the Renaissance. Second Semester: at the same hours.

PROFESSOR BELL AND ASSISTANT PROFESSOR VAN CLEVE

- [5. History of England to 1547. First Semester: Monday, Wednesday, Friday, 11.30.]
- [6. History of England since 1547. Second Semester: at the same hours.]

Omitted in 1916-1917.

PROFESSOR BELL AND ASSISTANT PROFESSOR VAN CLEVE

Courses 3, 4 form a consecutive course throughout the year, as do Courses 5, 6. They are given in alternate years. Lectures, text-book, collateral readings, conferences, and reports.

Elective for Sophomores, Juniors, and Seniors. Course 4 is elective only for those who have taken Course 3. Course 6 is elective for those who have taken Course 5, or Courses 3, 4.

7. History of Europe from 1815 to 1870. First Semester: Monday, Wednesday, Friday, 9.30.

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8. History of Europe since 1870. Second Semester: at the same hours. PROFESSOR BELL

Courses 7, 8 form a consecutive course throughout the year. They deal with the political and economic developments which have produced existing conditions in Europe and the expansion of European influence into Asia and Africa. Particular attention is given to the governments of Great Britain, France, and Germany. Lectures, text-book, collateral readings, and conferences.

Elective for Juniors and Seniors.

9. History of the United States from the Revolution to 1850. First Semester: Monday, Wednesday, Friday, 10.30.

10. History of the United States since 1850. Second Semester: at the same hours. ASSISTANT PROFESSOR VAN CLEVE

- [11. History of the Colonization of North America to 1783. First Semester: Monday, Wednesday, Friday, 10.30.]

- [12. History of the Settlement and Expansion of the United States since 1783. Second Semester: at the same hours.]

Omitted in 1916-1917.

PROFESSOR HORMELL AND ASSISTANT PROFESSOR VAN CLEVE

Courses 9, 10 and 11, 12 form consecutive courses throughout the year. They are given in alternate years. Courses 9, 10 deal primarily with constitutional and political history; Courses 11, 12 with social and economic development. Lectures, text-book, collateral readings, conferences, and reports.

Elective for Juniors and Seniors.

Government

PROFESSOR HORMELL

1. American National Government. First Semester: Tuesday, Thursday, 1.30, and a conference hour to be assigned.

2. American State and Local Government. Second Semester: at the same hours.

Courses 1, 2 form a consecutive course throughout the year. They serve as a foundation for the more advanced courses in history and government. A study is

Courses of Instruction

made of political institutions and problems.

Special training is given in the use of library materials. Lectures, text-book, assigned readings, reports, and conferences.

Elective for Freshmen and Sophomores.

3. Municipal Government, with especial reference to American Municipal Problems. First Semester: Monday, Wednesday, Friday, 11.30.

Course 3 is limited to ten Juniors and Seniors selected from those who have taken Government 1, 2 or 4.

4. Constitution and Government of the United States. Second Semester: at the same hours.

Course 4 includes a study of both the structure and the actual operation of the government under the constitution. Lectures, assigned readings, reports, and conferences with small groups of students.

Elective for Juniors and Seniors.

Prerequisites, (after 1916-1917), Courses 1, 2.

[6. International Relations. Second Semester: Monday, Wednesday, Friday 11.30.]

To be given in 1917-1918.

Course 6 includes a study of: the law of nations, the laws of war and peace, the rights and duties of neutrals, arbitration and the "world peace" movement, and the methods and principles of the foreign policy of the United States.

Elective for Juniors and Seniors.

Prerequisites, (after 1917-1918), Courses 1, 2.

HYGIENE AND PHYSICAL TRAINING

PROFESSOR WHITTIER

Hygiene

Lectures on Human Anatomy, Physiology, and Personal Hygiene. First Semester: Thursday, 8.30.

Each student receives a thorough medical and physi-

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cal examination. From the measurements and strength tests taken a chart is made out for each student, showing his size, strength, and symmetry in comparison with the normal standard, and also what parts of the body are defective either in strength or development. At the same time the student receives a hand-book containing the exercises prescribed for the purpose of correcting the physical defects shown by his chart, with specific directions in regard to diet and bathing.

Required of Freshmen.

Physical Training

1. Class exercises: military drill, setting-up drill, and Indian-club swinging. Squad exercises (graded to suit the strength of each squad): indoor athletics, chest weights, and heavy gymnastics. December to April: Monday, Wednesday, Thursday, 11.30.

Required of Freshmen.

2. Class exercises: dumb-bells and boxing. Squad exercises: indoor athletics and wrestling. December to April: Monday, Wednesday, Thursday, 3.30.

Required of Sophomores.

3. Class exercises: fencing with single-sticks and broad-swords. Squad exercises: indoor athletics. December to April: Tuesday, Thursday, 4.30; Friday, 3.30.

Required of Juniors.

4. Class exercises: fencing with foils. Squad exercises: indoor athletics. December to April: Monday, Wednesday, Friday, 4.30.

Required of Seniors.

ITALIAN

PROFESSOR BROWN

1. Elementary Course. Grammar, composition, and reading. First Semester: Monday, Wednesday, Friday, 10.30.

Courses of Instruction

2. Continuation of Course 1. Selections from the prose and poetry of the Eighteenth and Nineteenth Centuries. Second Semester: at the same hours.

Elective for Sophomores, Juniors, and Seniors.

Credit not given for Course 1 unless Course 2 is taken.

[3. Dante, Petrarch, and Boccaccio. Selections from the Divine Comedy, the Sonnets, and the Decameron. First Semester: Monday, Wednesday, Friday, 10.30.]

[4. Continuation of Course 3. Second Semester: at the same hours.]

Omitted in 1916-1917.

Prerequisites, Courses 1, 2.

LATIN

PROFESSORS SILLS AND NIXON

A. Selections from Curtius and from Ovid's *Metamorphoses*. Prose Composition. First Semester: Monday 8.30, Tuesday 1.30, Wednesday, Friday 8.30.

B. Selections from Virgil's *Aeneid*. Second Semester: at the same hours.

PROFESSORS SILLS AND NIXON, with the assistance of a student instructor.

Required of all candidates for the degree of A.B. who have not received credit in Advanced Latin for admission.

1. Introduction to Latin Prose Literature. Selections from Livy, Cicero, and Pliny the Younger. First Semester: Div. A, Tuesday 11.30, Thursday 9.30, Friday 11.30, Saturday 9.30. Div. B, Tuesday, Thursday, Friday, Saturday, 10.30.

2. Introduction to Latin Poetry and Drama. Horace, Selected Odes; Terence, one play; Plautus, one play. Second Semester: at the same hours. PROFESSORS SILLS AND NIXON

Ordinarily Course 2 may not be taken by students who have not had Course 1.

Elective for Freshmen.

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3. Tacitus, *Agricola*, *Germania*, and selections from the *Histories* and *Annals*. First Semester: Tuesday, Thursday, Saturday, 8.30.

PROFESSOR SILLS

Prerequisites, Courses 1, 2.

[3a. Plautus: Several comedies will be read with special attention to idiomatic translation and dramatic construction. First Semester: Tuesday, Thursday, Saturday, 8.30]

Omitted in 1916-1917; to be given in 1917-1918.

PROFESSOR NIXON

Prerequisites, Courses 1, 2.

4. Suetonius, *Life of Nero*; Horace, *Satires* and *Epistles*. Second Semester: Tuesday and Thursday, 8.30, and a third hour at the convenience of instructor and students.

Given in 1916-1917; to be omitted in 1917-1918.

PROFESSOR NIXON

Prerequisite, Course 3.

The Sewall Latin Prize is annually awarded to the Sophomore who passes the best examination in this course.

[4a. Virgil. Selections from the *Eclogues* and *Georgics*; rapid reading of the *Aeneid*. Second Semester: Tuesday, Thursday, Saturday, 8.30.]

Omitted in 1916-1917; to be given in 1917-1918.

PROFESSOR SILLS

Prerequisite, Course 3a.

5. Juvenal and Martial. First Semester: three hours a week at the convenience of instructor and students.

Given in 1916-1917; to be omitted in 1917-1918.

PROFESSOR NIXON

Selections from the *Satires* and *Epigrams*. Roman society in the early Empire.

Prerequisite, Course 4.

[5a. Lucretius. *The De Rerum Natura*. First Semester: Monday, Wednesday, Friday, 10.30.]

Omitted in 1916-1917; to be given in 1917-1918.

PROFESSOR SILLS

Prerequisite, Course 4.

Courses of Instruction

6. Late Latin. The Vulgate; Latin hymns; selections from Dante, and the Latin writers of the Renaissance. Second Semester: three hours a week, at the convenience of the instructor and students. PROFESSOR SILLS

Prerequisite, Course 5.

[6a. Seneca, Selected Letters and De Clementia; Apuleius, Cupid and Psyche; Petronius, Trimalchio's Dinner; Quintilian, Selections. Second Semester: three hours a week at the convenience of instructor and students.]

Omitted in 1916-1917; to be given in 1917-1918.

PROFESSOR NIXON

Prerequisite, Course 5.

8. Latin influence in English Literature. Lecture course. Second Semester: Monday, Wednesday, Friday, 11.30.

PROFESSOR SILLS

A study of the character and quality of English Literature as affected by the influence of the classics and the Latin heritage of the principal English poets.

Elective for Juniors and Seniors, and for Sophomores who are qualified.

MATHEMATICS

PROFESSOR MOODY AND ASSISTANT PROFESSOR MILNE

1. Algebra and Solid Geometry. First Semester: Monday, Tuesday, Wednesday, Friday. Div. A, 8.30; Div. B, 9.30; Div. C, 8.30; Div. D, 9.30.

Graphic algebra, including a review of portions of the preparatory work; complex numbers; selected topics from series and limits, indeterminate equations, undetermined coefficients, binomial theorem, elements of the theory of logarithms, choice, determinants, and higher equations. This portion of the work closes before the holiday vacation, and the remainder of the Semester is given to solid geometry with mensuration and original theorems.

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2. Solid Geometry and Trigonometry. Second Semester: at the same hours.

PROFESSOR MOODY AND ASSISTANT PROFESSOR MILNE

Solid Geometry completed: trigonometry of the right triangle; practice with four-place tables in solving examples from algebra and geometry and simple problems of heights and distances. Demonstration of fundamental formulas for all angles, and proof of exercises drawn therefrom; the theory and use of six-place logarithmic tables; the solution of oblique triangles, with problems and applications.

Courses 1, 2, (except as provided under 1a, 1b, 2b, 2c), are required of candidates for the degree of B.S., for those who elect Physics 3, 4, and are elective for all other students.

1a. Advanced Algebra. Determinants, theory of equations continued from Course 1, and selected topics. Three hours a week, during the first term.

1b. Conic Sections. Elementary geometric theorems and constructions. Four hours a week, from January to the end of the First Semester.

2b. Conic Sections and Mensuration. Four hours a week, during the first four weeks of the Second Semester.

The work of 1b continued and logarithmic computation for plane and solid figures.

2c. Algebra and Trigonometry. Three hours a week, from April to the end of the Second Semester. PROFESSOR MOODY

Algebraic and trigonometric series. Theorems and exercises from Higher Plane Trigonometry.

Courses 1a, 1b, 2b, 2c are provided for students taking first year mathematics who have received credit in Advanced Algebra, Solid Geometry, or Trigonometry, for admission.

Hours for recitation will be arranged.

3. Analytic Geometry. Fine and Thompson's Coördinate Geometry. First Semester: Monday, Wednesday, Friday, 11.30.

4. Calculus. Second Semester: at the same hours.

PROFESSOR MOODY

Courses of Instruction

Selected topics in differential calculus, with application to problems and curve tracing. Double and triple integration for surfaces and volumes.

Prerequisites, Courses 1, 2, or their equivalent.

5 and 6. Integral Calculus and Elliptic Functions. Textbook, with lectures and collateral reading. Both Semesters: three hours a week, at the convenience of instructor and students.

ASSISTANT PROFESSOR MILNE

Elective for those who have taken Courses 3, 4, or their equivalent.

7 and 8. Modern Methods in Pure and Analytic Geometry. Both Semesters: three hours a week, at the convenience of instructor and students.

PROFESSOR MOODY

Elective for those who have taken Courses 3, 4, or their equivalent.

MUSIC

ASSISTANT PROFESSOR WASS

1. Music as an Art. First Semester: Tuesday, Thursday, Saturday, 8.30.

A general study of the development of the Art of Music, preparing one to understand and appreciate musical performances. Sound, musical sound, notation, rhythm, melody, harmony—their evolution and application to modern music. History of music, study of the great composers, their lives, works, and influence upon the development of modern music. Frequent tests by written papers on assigned topics. No technical preparation requisite for this course.

Elective for Sophomores, Juniors, and Seniors.

2. Continuation of Course 1. Second Semester: at the same hours.

Musical appreciation and history (advanced). Elements of Theory. Study of musical forms from listeners' standpoint. Assigned readings, oral tests, and written reports.

Prerequisite, Course 1.

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3. Harmony, Elementary. First Semester: Tuesday, Thursday, Saturday, 9.30.

Systematic study of intervals and chords, and their correct and effective use in four part harmony. Harmonization of melodies. Daily written exercises. Knowledge of notation necessary.

Elective for Sophomores, Juniors, and Seniors.

4. Harmony, Advanced; Counterpoint, Elementary. Second Semester: at the same hours.

Lectures and practical work. Collateral reading on history and biography. Study of musical forms with analyses. Study of evolution of music from the primitive folk-song to the symphony of Beethoven. Study of the clefs. Orchestral instruments. Ability to play four part harmony (like hymn tune) necessary.

Prerequisite, Course 3.

5. Counterpoint. First Semester: Tuesday, Thursday, Saturday, 10.30.

Lectures and practical work based on Spalding's Manual. Collateral reading on biography and theory. Study of contrapuntal works of the Masters with automatic instruments.

Elective for those who have passed Course 4 with a grade of B, or higher.

Chorus and Orchestra Classes.

Voluntary classes, meeting once a week during the Second Semester, designed to give all who sing, or play some instrument, an opportunity for practice and development in good music.

PHILOSOPHY AND PSYCHOLOGY

Philosophy

PRESIDENT HYDE AND PROFESSOR BURNETT

I. Introduction to Philosophy. First Semester: Monday, Wednesday, Friday, 8.30.

Courses of Instruction

The problems of Philosophy will be taken up as they have been presented in the statements of modern philosophers from Descartes to Bergson.

2. Ethics. Second Semester: at the same hours.

PRESIDENT HYDE

Plato's Republic, Aristotle's Ethics, Mill's Utilitarianism, Perry's Moral Economy, Dewey and Tufts' Ethics. Courses 1, 2 are elective for Juniors and Seniors.

3. Philosophy of Idealism. First Semester: Tuesday, Thursday, Saturday, 11.30.

4. Continuation of Course 3. Second Semester: at the same hours.

PROFESSOR BURNETT

Given in 1916-1917; to be omitted in 1917-1918.

These courses aim at the intensive study of a particular philosophical system and the application of its methods to the answering of all the questions men put to philosophy. Emphasis is laid on developing in the student method of intellectual procedure in this field that shall in itself be valuable, whatever the dogmatic results obtained.

Prerequisites, Courses 1, 2, or their equivalent.

Psychology

PROFESSOR BURNETT

1. General Psychology. First Semester: Tuesday, Thursday, Saturday, 8.30.

2. Continuation of Course 1. Second Semester: at the same hours.

The aim of these courses is to acquaint the student with the facts and the laws of the mind. Emphasis is laid upon those topics which are most intimately connected with practical life, and a knowledge of which is highly important for a man of liberal education. The subject-matter is treated from the point of view of natural science. Emphasis is laid upon developing in the student skill to use Psychology for interpreting the events of life and for accomplishing its business. A part of the time is devoted to experimental work.

Elective for Sophomores, Juniors, and Seniors.

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3. Social Psychology. First Semester: Tuesday, Thursday, Saturday, 11.30.

This course deals with the effect of social conditions on mental life. It inquires into the psychology of human social groups of all sorts, such as nations, legislatures, committees, crowds, publics, unions, associations, etc., and into the operations of group mind revealed in customs, conventions, fashions, institutions, religions, myths, art, and language. It tries to answer the question: How and why does a man, when aware of belonging to a group, behave and think and feel otherwise—sometimes better, sometimes worse—than when not aware of that group relationship? Considerable time in the latter part of the course is devoted to special studies by the students in the nature and occurrence of special instances of social psychoses and in ways of their practical utilization in the business of life, such as politics, trade, social reform, etc.

Prerequisites, Courses 1, 2.

4. Abnormal Psychology. Second Semester: at the same hours.

This course considers the abnormal facts of mental life, such as insanity, hypnotism, hysteria, and multiple personality for the light these throw on borderland states in every man's life. The emphasis is thus on the slightly abnormal phenomena of every day, which interfere with a man's full mental efficiency for work and enjoyment.

Prerequisites, Courses 1, 2.

5. Experimental Psychology. First Semester: Tuesday, Thursday, 1.30-4.30.

The object of this course is training in methods of investigation, in the discovery and reliance upon experimental evidence, with especial reference to the particular application to the science of Psychology. The experimental problems chosen to this end deal with working out and applying tests of mental capacity.

Prerequisites, Courses 1, 2.

6. Continuation of Course 5. Second Semester: at the same hours.

Under certain circumstances this work may be continued for another year.

Courses of Instruction

PHYSICS

PROFESSOR HUTCHINS AND ASSISTANT PROFESSOR EVANS

1. Elementary Physics. Lectures and laboratory work. First Semester: Monday, Wednesday, Friday, 8.30. Laboratory work two hours a week.

2. Continuation of Course 1. Second Semester: at the same hours. ASSISTANT PROFESSOR EVANS

An elementary course for those desiring a general knowledge of the subject, or a preparation for further study. Text-book: Kimball's College Physics.

Credit not given for Course 1 unless Course 2 is taken. Credit not given for Courses 1, 2 to those entering with Physics.

3. Mechanics, Thermodynamics, and the Elementary Theory of Heat Engines. Lectures, text-book, and laboratory work. First Semester: lectures and recitations twice a week at 1.30, laboratory work four hours a week.

4. Continuation of Course 3. Second Semester: at the same hours. ASSISTANT PROFESSOR EVANS

Text-books: Franklin and MacNutt's Elements of Mechanics, Reeve's Thermodynamics of Heat Engines.

Prerequisites, Courses 1, 2, or their equivalent, and Mathematics 1, 2.

It is strongly urged that those taking advanced courses in Physics should also take advanced Mathematics.

5. Magnetism and Electricity. First Semester: Monday, Wednesday, Friday, 1.30-3.30.

6. Continuation of Course 5. Second Semester: at the same hours. PROFESSOR HUTCHINS

Given in 1916-1917; to be omitted in 1917-1918.

This course is designed to supply such a range of general knowledge as is desirable for students before they begin to specialize in electrical engineering; and at the same time to supply laboratory training in making all ordinary electrical measurements. Text-book: Brooks and Poyser's Magnetism and Electricity.

Prerequisites, Courses 3, 4.

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[7. Molecular Physics and Heat. Lectures and laboratory work. Text-book: Edser's Heat for Advanced Students. First Semester: Monday, Wednesday, Friday, 1.30-3.30.]

[8. Continuation of Course 7. Light. Text-book: Edser's Light. Second Semester: at the same hours.]

Omitted in 1916-1917; to be given in 1917-1918.

PROFESSOR HUETHINS

Prerequisites, Courses 3, 4.

SPANISH

PROFESSOR BROWN

[1. Grammar, composition, and reading. First Semester: Monday, Wednesday, Friday, 10.30.]

[2. Continuation of Course 1. Reading of modern prose. Second Semester; at the same hours.]

Omitted in 1916-1917.

Elective for Sophomores, Juniors, and Seniors.

Credit not given for Course 1 unless Course 2 is taken.

SURVEYING AND DRAWING

ASSISTANT PROFESSOR LANGLEY

Drawing

1. Mechanical Drawing. First Semester: Tuesday, Thursday, 1.30-4.00.

The instruction in Mechanical Drawing relates to the drawing instruments and materials, instrumental constructions and the drawing of irregular curves, tracing in ink, conventions and working methods. Particular stress is laid on lettering: about one-third of the time is devoted to it.

Prerequisites, Mathematics 1, 2.

2. Descriptive Geometry. Second Semester: at the same hours.

Courses of Instruction

The course in Descriptive Geometry covers the simpler problems on the point, line, and plane, and various constructions in the projection of solids, including sections and developments.

Prerequisite, Course 1.

4. Mechanical Drawing. Second Semester: Tuesday, Thursday, 1.30-4.00.

In this course the work of Drawing 1 is continued, and special attention is paid to sections, isometric constructions, lettering, and free-hand sketching of plans from simple mechanical models. By special arrangement Drawing 2 and 4 may be taken simultaneously.

Prerequisite, Course 1.

Surveying

1 and 2. Surveying. Both Semesters: six hours a week, at the convenience of instructor and students.

This course consists of field work supplemented by lectures and drafting-room exercises. The field work is given in two periods: one week in the fall, and one week in the spring. During these periods students work from 8 A. M. to 5 P. M. daily. The field work consists of making surveys with the compass and chain, and the transit and tape; the running of profiles; cross sectioning with the level; and in the astronomical determination of the meridian. The drafting room exercises consist of making the computations which arise in surveying operations and in making scale drawings, profiles, and contour maps from field notes.

Elective for those who have passed or are taking Drawing 1.

COURSES IN THE MEDICAL SCHOOL

By vote of the Faculty, the work of the first year of the Medical School is accepted in place of the required courses of the Senior year in the College.

Students intending to avail themselves of this privilege are required to register in the College at the opening of the college

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year. They will then be excused from further attendance until the opening of the Medical School.

MEDICAL PREPARATORY COURSE

A course, not leading to a degree, has been established for students intending to study medicine.

The entrance requirements are the same as for the academic courses.

Students entering this course are required to make affirmation of their purpose to pursue their medical studies after completing the course, with a statement from parent or guardian to that effect, and with the understanding that change to regular standing in the College will be made only by special vote of the Faculty.

Students in this course are required to take: *First Year*: Chemistry 1, 2; English 1, 2, 4; Hygiene; Zoölogy 1, 2; Physics 1, 2. *Second Year*: Chemistry 3, 4; Zoölogy 3, 4; French or German; and one elective.

Lectures

ANNIE TALBOT COLE LECTURESHIP

This lectureship was founded by Mrs. Calista Mayhew, of South Orange, N. J., in memory of her niece, Mrs. Samuel Valentine Cole, of Norton, Mass. The incumbent, appointed for one year, gives a series of lectures before the College. These lectures are open to the public. According to the provision of the donor, this lectureship is to "aim at contributing to the ennoblement and enrichment of life by standing for the idea that life is a glad opportunity. It shall, therefore, exhibit and endeavor to make attractive the highest ideals of character and

Lectures

conduct, and also, in so far as possible, foster an appreciation of the beautiful as revealed through nature, poetry, music, and the fine arts."

BENJAMIN APTHORP GOULD FULLER LECTURESHIP

This lectureship, founded in 1911 in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, provides for instruction in Social Hygiene.

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SCHEDULE OF COURSES

	8.30	9.30	10.30	11.30
Mon.	Latin A Math. 1, Div. A Math. 1, Div. C Phil. 1 Physics 1	Astronomy 1 English 13 French 3 Geology 1 History 7 Math. 1, Div. B Math. 1, Div. D	Chemistry 1 Ger. 1, Div. A History 9 Italian 1 Zoölogy 3	French 7 French 11 Govt. 3 History 3 Math. 3 Phys. Tr. 1 Zoölogy 3
Tues.	Art 1 Greek 1 Latin 3 Math. 1, Div. A Math. 1, Div. C Music 1 Psych. 1	Economics 1 Economics 7 Eng. 1, Div. C Ger. 3, Div. A Greek 7 Math. 1, Div. B Math. 1, Div. D Music 3 Zoölogy 9	Economics 5 Education 1 Eng. 1, Div. A Ger. 1, Div. A Ger. 3, Div. B Greek 3 Latin 1, Div. B Music 5	Economics 3 Eng. 1, Div. B English 3 German 7 Latin 1, Div. A Psych. 3
Wed.	Greek 1 Latin A Math. 1, Div. A Math. 1, Div. C Phil. 1 Physics 1	Astronomy 1 English 13 French 3 Geology 1 History 7 Math. 1, Div. B Math. 1, Div. D	Chemistry 1 History 9 Italian 1 Zoölogy 3	French 7 French 11 Govt. 3 History 3 Math. 3 Phys. Tr. 1 Zoölogy 3
Thurs.	Art 1 Hygiene Latin 3 Music 1 Psych. 1	Economics 1 Economics 7 Eng. 1, Div. B Ger. 3, Div. A Greek 7 Latin 1, Div. A Music 3 Zoölogy 9	Economics 5 Education 1 Eng. 1, Div. A Ger. 1, Div. A Ger. 3, Div. B Greek 3 Latin 1, Div. B Music 5	Economics 3 English 3 German 7 Psych. 3 Phys. Tr. 1
Fri.	Greek 1 Latin A Math. 1, Div. A Math. 1, Div. C Phil. 1 Physics 1	Astronomy 1 Eng. 1, Div. C English 13 French 3 Geology 1 History 7 Math. 1, Div. B Math. 1, Div. D	Chemistry 1 Eng. 1, Div. A Ger. 1, Div. A History 9 Italian 1 Latin 1, Div. B Zoölogy 3	Eng. 1, Div. B French 7 French 11 Govt. 3 History 3 Latin 1, Div. A Math. 3 Zoölogy 3
Sat.	Art 1 Eng. 1, Div. C Greek 1 Latin 3 Music 1 Psych. 1	Economics 1 Economics 7 Ger. 3, Div. A Greek 7 Latin 1, Div. A Music 3 Zoölogy 9	Economics 5 Education 1 Eng. 1, Div. A Ger. 3, Div. B Greek 3 Latin 1, Div. B Music 5	Economics 3 Eng. 1, Div. B English 3 German 7 Psych. 3

Schedule of Courses

FIRST SEMESTER, 1916-1917

	1.30	2.30	3.30	4.30
Mon.	Education 3 Ger. 1, Div. B History 1 Physics 5 Zoölogy 1	Chemistry 3 French 1 Ger. 1, Div. C Physics 5	Phys. Tr. 2	Phys. Tr. 4
Tues.	Drawing 1 English 19 Ger. 1, Div. B Govt. 1 Latin A Psych. 5	Drawing 1 Ger. 1, Div. C German 13 Psych. 5	Drawing 1 German 13 Psych. 5	Phys. Tr. 3
Wed.	Education 3 History 1 Physics 5 Zoölogy 1	Chemistry 3 French 1 Physics 5	Phys. Tr. 2	Phys. Tr. 4
Thurs.	Drawing 1 English 19 Ger. 1, Div. B Govt. 1 Psych. 5	Chemistry 5, 8 Drawing 1 Eng. 1, Div. C English 5 Ger. 1, Div. C German 11 Psych. 5	Drawing 1 German 11 Phys. Tr. 2 Psych. 5	Phys. Tr. 3
Fri.	Education 3 English 19 Ger. 1, Div. B History 1 Physics 5 Zoölogy 1	Chemistry 3 French 1 Ger. 1, Div. C Physics 5	Phys. Tr. 3	Phys. Tr. 4

Tuesday evening 7.00-9.30, English 5.

Courses not scheduled are at the convenience of instructor and students.

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SCHEDULE OF COURSES

	8.30	9.30	10.30	11.30
Mon.	Botany 1 German 6 Latin B Math. 2, Div. A Math. 2, Div. C Phil. 2 Physics 2	Astronomy 2 English 14 French 4 History 8 Math. 2, Div. B Math. 2, Div. D	Chemistry 2 Ger. 2, Div. A History 10 Italian 2 Zoölogy 4	French 8 French 12 Govt. 4 History 4 Latin 8 Math. 4 Phys. Tr. 1 Zoölogy 4
Tues.	Art 2 Greek 2 Latin 4 Math. 2, Div. A Math. 2, Div. C Mineralogy 1 Music 2 Psych. 2	Economics 2 Eng. 2, Div. C Ger. 4, Div. A Greek 8 Math. 2, Div. B Math. 2, Div. D Music 4	Eng. 2, Div. A Ger. 2, Div. A Ger. 4, Div. B Greek 4 Latin 2, Div. B	Economics 10 Eng. 2, Div. B English 12 German 8 Latin 2, Div. A Psych. 4
Wed.	Botany 1 German 6 Greek 2 Latin B Math. 2, Div. A Math. 2, Div. C Phil. 2 Physics 2	Astronomy 2 English 14 French 4 History 8 Math. 2, Div. B Math. 2, Div. D	Chemistry 2 History 10 Italian 2 Zoölogy 4	French 8 French 12 Govt. 4 History 4 Latin 8 Math. 4 Phys. Tr. 1 Zoölogy 4
Thurs.	Art 2 Latin 4 Mineralogy 1 Music 2 Psych. 2	Economics 2 Eng. 2, Div. B Ger. 4, Div. A Greek 8 Latin 2, Div. A Music 4	Eng. 2, Div. A Ger. 2, Div. A Ger. 4, Div. B Greek 4 Latin 2, Div. B	Economics 10 English 12 German 8 Psych. 4 Phys. Tr. 1
Fri.	Botany 1 Eng. 4, Div. C German 6 Greek 2 Latin B Math. 2, Div. A Math. 2, Div. C Phil. 2 Physics 2	Astronomy 2 Eng. 4, Div. E English 14 French 4 History 8 Math. 2, Div. B Math. 2, Div. D	Chemistry 2 Eng. 4, Div. D Ger. 2, Div. A History 10 Italian 2 Latin 2, Div. B Zoölogy 4	Eng. 4, Div. F French 8 French 12 Govt. 4 History 4 Latin 2, Div. A Latin 8 Math. 4 Zoölogy 4
Sat.	Art 2 Eng. 2, Div. C Greek 2 Mineralogy 1 Music 2 Psych. 2	Economics 2 Ger. 4, Div. A Greek 8 Latin 2, Div. A Music 4	Eng. 2, Div. A Ger. 4, Div. B Greek 4 Latin 2, Div. B	Economics 10 Eng. 2, Div. B English 12 German 8 Psych. 4

Schedule of Courses

SECOND SEMESTER, 1916-1917

	1.30	2.30	3.30	4.30
Mon.	Ger. 2, Div. B History 2 Physics 6 Zoölogy 2	Chemistry 4 Chemistry 6 French 2 Ger. 2, Div. C Physics 6	Phys. Tr. 2	Phys. Tr. 4
Tues.	Drawing 2 English 20 Ger. 2, Div. B Govt. 2 Latin B Psych. 6	Drawing 2 Ger. 2, Div. C German 14 Psych. 6	Drawing 2 German 14 Psych. 6	Phys. Tr. 3
Wed.	History 2 Physics 6 Zoölogy 2	Chemistry 4 Chemistry 6 French 2 Physics 6	Phys. Tr. 2	Phys. Tr. 4
Thurs.	Drawing 2 Drawing 4 English 20 Ger. 2, Div. B Govt. 2 Psych. 6	Chemistry 5, 8 Drawing 2 Drawing 4 Eng. 2, Div. C English 6 Ger. 2, Div. C German 12 Psych. 6	Drawing 2 Drawing 4 German 12 Phys. Tr. 2 Psych. 6	Phys. Tr. 3
Fri.	English 20 Ger. 2, Div. B History 2 Physics 6 Zoölogy 2	Chemistry 4 Chemistry 6 French 2 Ger. 2, Div. C Physics 6	Phys. Tr. 3	Phys. Tr. 4

Tuesday evening 7.00-9.30, English 6.

Courses not scheduled are at the convenience of instructor and students.

Resources and Equipment

RESOURCES

The interest bearing funds of Bowdoin College, including \$189,000.00 belonging to the Medical School, at the close of each fiscal year for the last six years were as follows:

May 10, 1911,	\$2,126,832.30	Mar. 31, 1914,	2,263,717.80
Mar. 30, 1912,	2,149,485.86	Mar. 31, 1915,	2,264,034.14
Mar. 31, 1913,	2,210,503.96	Mar. 31, 1916,	2,401,653.64

During the fiscal year ending Mar. 31, 1916, the expenditure for the maintenance of the College amounted to \$163,707.22.

THE COLLEGE BUILDINGS

There are fifteen college buildings: Massachusetts Hall, the administrative building; Maine Hall, Winthrop Hall, and Appleton Hall, the dormitories; the Chapel; Seth Adams Hall and Memorial Hall, recitation buildings; Sargent Gymnasium, now used in part for the Bowdoin Union and in part for the central heating and lighting plant; the Observatory; the Walker Art Building; the Mary Frances Searles Science Building; Hubbard Hall, the library building; the Hubbard Grand-Stand and athletic quarters; the Gymnasium and General Thomas Worcester Hyde Athletic Building; and the Dudley Coe Memorial Infirmary.

These buildings and their equipment are described and illustrated in a pamphlet which will be sent gratis upon application to the Dean.

Administration of the College

TERMS AND VACATIONS

The Academic Year is divided into two Semesters, or terms, of equal length. Commencement Day is the Thursday after the third Monday in June. The Summer Vacation of thirteen weeks follows Commencement Day. There are two periods of vacation during the year; the first, a recess of about ten days including Christmas and New Year's; the second, the Easter recess of about ten days at or near the first of April. The following are also observed as holidays: Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, and Ivy Day.

REGISTRATION

All students are required to register on the first day of each Semester, except that Freshmen on entering college are required to register on Wednesday afternoon preceding the opening of the academic year. A fee of two dollars is charged for registration after the opening day.

COLLEGE BILLS

Bills, containing college charges, are mailed to the parent or guardian of each student at the close of each Semester; these bills become payable at once.

No student will be advanced in class standing until all the dues of the previous year have been paid; and no degrees will be conferred upon students who have not paid all their dues to the College.

No student will be dismissed from college on request unless he shall have paid all his college bills, including that of the current Semester.

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During the time that term bills which are overdue remain unpaid a student receives no credit for college work.

ESTIMATED EXPENSES

The following table exhibits three scales of annual expenditure. Room rent, heat, and light are estimated on the supposition that two students occupy the same room, thus materially reducing the expense. No attempt is made to estimate such expenses as furniture, traveling expenses, class dues, athletic subscriptions, and fraternity fees, since the taste and character of individual students vary to such a degree that all such estimates are of little value.

	Lowest	Average	Liberal
Tuition	\$100.00	\$100.00	\$100.00
Incidental college charges	6.50	6.50	6.50
Room rent (if two persons share a room)	36.00	40.00	54.00
Lighting (\$6 per lamp per year)	6.00	12.00	18.00
Board (thirty-six weeks, \$4 to \$5)	144.00	162.00	180.00
Books and stationery	10.00	20.00	40.00
Washing	10.00	18.00	27.00
	\$312.50	\$358.50	\$425.50

Rooms, including their daily care, in the college dormitories may be rented at prices varying from \$72.00 to \$108.00 a year. The price may be halved if the room is shared with another student, as is usually the case. The item of steam heat is included. Electric lights are furnished at the rate of \$6.00 per 25-watt lamp per year. None of the college rooms are furnished. Application for rooms should be made to the Treasurer.

A pamphlet on expenses, scholarship aid, and self-help has been prepared, which will be sent gratis on application to the Dean.

Administration of the College

FEES FOR EXTRA COURSES

The payment of fees for extra courses is regulated by the following provisions:

(1) The sum of seven dollars and a half (\$7.50) is charged for each extra course (save as provided in 4, below), the same to be paid in advance and to be rebated at the close of the Semester in which the course is taken, provided the four regular courses and the extra course be passed, and the extra course be not taken to remove a condition previously incurred in that subject or substituted for a condition in some other subject. (2) Such charges are remitted in the case of the two required fifth courses, provided these be not taken prior to Senior year. (3) Courses repeated for the removal of a condition and courses substituted for such conditions are regarded as extra courses. (4) For each of the three subjects in Freshman Mathematics, and for Hygiene and English 4, the charge is pro rata whenever these subjects are in question under the preceding provisions.

ATTENDANCE AT EXERCISES

Attendance is required of all students at recitations and lectures continuously throughout the Semester, and at the daily college prayers which are held on each week day at 8.20 A. M., and on Sundays at 5 P. M.

EXAMINATIONS

The regular examinations of the College are held at the close of each Semester.

An unexcused absence from an examination entails a mark of zero. In case of illness or other unavoidable cause of absence from examination, the Dean has power to suspend the action of this rule.

RANK

The rank of a student in each course is computed on a scale of

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ten (10), but is preserved on the college records in the letters A, B, C, D, and E. A signifies a rank from 9 to 10; B, a rank from 8 to 9; C, a rank from 7 to 8; D, a rank from 6 to 7; E, a rank lower than 6, and a condition.

REPORTS OF STANDING

A report of the rank of each student is sent to his parent or guardian at the close of each Semester. The report contains a statement of the standing of the student in each of his courses, together with the number of unexcused absences from chapel.

REQUIREMENTS FOR DEGREES

In order to be recommended for the degree of Bachelor of Arts or Bachelor of Science, a candidate must have passed thirty-four courses,—a course is a subject pursued for one Semester,—together with English 4, Hygiene, and four courses in Physical Training. He must, moreover, have attained a grade of C or higher in half his courses.

In accordance with a vote of the Boards passed in 1916, upon recommendation of the Faculty, the degree of Master of Arts, in course, is no longer conferred.

DEGREES WITH DISTINCTION

The Degree of Bachelor of Arts or Bachelor of Science with Distinction is awarded in three grades:

Cum Laude. A candidate is recommended for a degree *cum laude* who has obtained a grade of A or B in seven-eighths of his courses.

Magna cum Laude. A candidate is recommended for a degree *magna cum laude* who has obtained a grade of A in three-fourths, and B in another eighth of his courses.

Administration of the College

Summa cum Laude. A candidate is recommended for a degree *summa cum laude* who has obtained a grade of A in seven-eighths of his courses. A candidate for a degree *summa cum laude* must have been in residence at Bowdoin College at least three years.

RELIGIOUS EXERCISES

Prayers are held each morning except Sunday in the college Chapel, and a vesper service is held on Sunday. All students are required to be present. From time to time during the year prominent clergymen of various denominations come to Brunswick as College Preachers. They occupy the pulpit of the First Parish Church in the morning and speak in the college Chapel in the afternoon.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association is an undenominational student organization, membership in which is open to every undergraduate. It stands definitely for a life governed by the principles of Christ as interpreted to meet the needs of college students. The Association conducts many lines of work. Occasional meetings are addressed by prominent business and professional men. Each College Preacher meets the undergraduates informally, on the Sunday evening of his visit.

Short, well defined courses in Bible study are offered. Social service activities include classes in English for mill men which are held in the Brunswick high school. In addition, a Sunday School is conducted in a nearby town, clothing and magazines are collected for charitable institutions, a text-book loan library is maintained for needy students, and an employment bureau is directed by the General Secretary.

The Association has the services of a General Secretary whose office is in Bannister Hall. All students are welcome to consult him whenever he can be of service.

Bowdoin College

BOARD OF PROCTORS

The maintenance of order in the dormitories and the responsibility for their proper care are vested in a Board of Proctors. The members for the year 1916-1917 are:

The DEAN, *Chairman*

Benjamin Pliny Bradford	James Churchill Oliver
Lawrence Howard Marston	Frank Edward Phillips
Nathaniel Upham McConaughy	Hal Saunders White

STUDENT COUNCIL

The Student Council is composed of ten members from the Senior class and two from the Junior class elected annually by the undergraduates. In matters pertaining to student affairs it makes recommendations to the student body, and occasionally to the Faculty. The members for the year 1916-1917 are:

Lawrence Howard Marston, *President*

Clarence Henry Crosby, *Secretary*

Edwin Howard Blanchard	Harold Howard Sampson
Edward Humphrey	Sherman Nelson Shumway
Nathaniel Upham McConaughy	Hal Saunders White
James Churchill Oliver	Franklin Dugald MacCormick
Frank Edward Phillips	Bela Winslow Norton

ATHLETIC COUNCIL

The regulation of the athletic interests of the College is accomplished by the Athletic Council of the general Athletic Association of Bowdoin College. It consists of twelve members, two of whom are chosen from the Faculty of the College, and five each from the alumni and student bodies. The members for the year 1916-1917 are as follows:

Administration of the College

Alumni

Chas. Taylor Hawes, *Chairman*
Barrett Potter
Lyman Abbott Cousens
George Colby Purington
Donald Cameron White

Students

Nath'l Upham McConaughy
Frank Edward Phillips
Alfred Shirley Gray
William Edward Walker
Perley Smith Turner

Faculty

Professor Frank Nathaniel Whittier
Professor Paul Nixon

BOWDOIN UNION

The Bowdoin Union is designed as a general gathering place for all students of the College. There are three rooms comfortably equipped for class meetings, rehearsals, and general recreation. The large central lounging room is specially adorned by a fourteen-foot fireplace, given in memory of Richard A Lee, John F. Morrison, and James B. Lamb, of the Class of 1908, all of whom died while students in college. One of the remaining rooms is used as a reading room, and is well supplied with daily newspapers and magazines. All three rooms can be thrown together to accommodate large assemblies.

FRATERNITY LIFE

The students of the College have divided themselves into groups for the purposes of social and personal relations. Eight of these groups are chapters of national Greek-letter societies. The Bowdoin Club, established recently in one of the college houses, gives an opportunity for all others to enjoy many of the social and home-like advantages of fraternity life.

MEDICAL ATTENDANCE

A fund of \$1,000, given by Mr. and Mrs. GEORGE F. GODFREY, of Bangor, in memory of their son, HENRY PRENTISS GODFREY,

Bowdoin College

is devoted to providing medical attendance for students who may be sick while in college.

In case of illness students should immediately call upon or summon the college physician, Dr. Whittier, whose office is in the Gymnasium.

DUDLEY COE MEMORIAL INFIRMARY

The Dudley Coe Memorial Infirmary, now in process of construction, is a gift of Dr. Thomas Upham Coe, of the Class of 1857, in memory of his son. It is fifty-eight feet in length and thirty-eight feet in width, and has three stories and a basement. It is entirely fireproof.

The basement contains a dining room, kitchen, laundry, furnace room, and janitor's room.

The first floor contains the reception hall, physician's office, operating room, sterilizing room, nurse-matron's rooms, two wards of two beds each, and bath rooms.

The second floor is designed especially for the care of contagious diseases and contains two hospital units: each unit comprising two wards of two beds each, duty room, diet kitchen, and bath room. These units are so arranged that they can be isolated. There are also a physician's room and a sterilizing room on this floor.

The third floor contains rooms for the nurses connected with the infectious wards, rooms for maids, a solarium, and a store-room.

Scholarships

By the recent bequest of Joseph Edward Merrill, of the Class of 1854, \$4,000 annually has been added to the amount distributed to students in the form of scholarships. At present the total amount devoted to scholarships and prizes in aid of meritorious students of slender means is over \$13,000 annually.

Scholarships

Applications for scholarships must be made upon blank forms furnished at the office of the Treasurer of the College. They must be made out anew each year; signed by both the student and his parent or guardian; and deposited in the Treasurer's office before November 15th.

LAWRENCE FOUNDATION. A fund of \$6,000, given by Mrs. AMOS LAWRENCE of Massachusetts, the income to be annually appropriated for the whole or a part of the tuition of meritorious students who may need pecuniary assistance, preference being given to those who shall enter the College from Lawrence Academy, at Groton, Mass. (1847)

BROWN MEMORIAL SCHOLARSHIPS. A fund for the support of four scholarships in Bowdoin College, given by Hon. J. B. BROWN of Portland, in memory of his son, JAMES OLCOTT BROWN, A.M., of the Class of 1856. According to the provisions of this foundation, there will be paid annually the income of one thousand dollars to the best scholar in each undergraduate class who shall have graduated at the High School in Portland after having been a member thereof not less than one year. (1865)

ALFRED JOHNSON SCHOLARSHIPS. Three scholarships of \$1,000 each, founded by ALFRED WALDO JOHNSON of Belfast, of the Class of 1845, in memory of his grandfather, REV. ALFRED JOHNSON, and his father, HON. ALFRED JOHNSON. (1870)

WILLIAM B. SEWALL SCHOLARSHIP. A scholarship of \$1,000 founded by Mrs. MARIA M. SEWALL, in memory of her husband, WILLIAM B. SEWALL, Esq. (1870)

STEPHEN SEWALL SCHOLARSHIP. A scholarship of \$1,000 given by Deacon STEPHEN SEWALL of Winthrop. (1871)

SHEPLEY SCHOLARSHIP. A fund of \$1,000, given by Hon. ETHER SHEPLEY, LL.D., of Portland, late Chief Justice of the Supreme Court of Maine. (1871)

MARY L. SAVAGE MEMORIAL SCHOLARSHIP. A scholarship of \$1,000, founded by REV. WILLIAM T. SAVAGE, D.D., of Quincy, Ill., in memory of his wife, MARY L. SAVAGE. (1872)

AND EMERSON SCHOLARSHIPS. A fund amounting at present

Bowdoin College

to \$7,000, given by AND EMERSON, Esq., of Boston, through Rev. EDWIN BONAPARTE WEBB, D.D. (1875)

BENJAMIN DELANO SCHOLARSHIP. A scholarship of \$1,000, bequeathed by Captain BENJAMIN DELANO of Bath. (1877)

The income of the preceding five scholarships is to be appropriated for the aid of students preparing to enter the ministry of the Evangelical Trinitarian churches.

MARY CLEAVES SCHOLARSHIPS. Three scholarships of \$1,000 each, founded by the will of Miss MARY CLEAVES. (1871)

JOHN C. DODGE SCHOLARSHIP. A fund of \$1,000, given by Hon. JOHN C. DODGE, LL.D. (1872)

CRAM MEMORIAL SCHOLARSHIP. A scholarship of \$1,000, founded by Hon. MARSHALL CRAM of Brunswick, in memory of his son, NELSON PERLEY CRAM, of the Class of 1861, who lost his life in the service of his country. (1872)

CHARLES DUMMER SCHOLARSHIPS. A fund of \$6,000, given by Mrs. ALMIRA C. DUMMER, in memory of her husband, CHARLES DUMMER, A.M., who was for many years a member of the Board of Overseers. (1874)

BUXTON SCHOLARSHIP. A fund at present amounting to \$4,613, contributed by CYRUS WOODMAN, Esq., of Cambridge, Mass., to aid deserving students, preference being given to natives and residents of Buxton. (1875)

JUSTUS CHARLES FUND. A fund now amounting to \$9,747, established by the will of JUSTUS CHARLES of Fryeburg, for such indigent students as, in the opinion of the President, are most meritorious, deserving, and needy. (1875)

W. W. THOMAS SCHOLARSHIPS. Six scholarships of \$1,000 each, founded by Hon. W. W. THOMAS of Portland, to be awarded under certain conditions. (1875)

PIERCE SCHOLARSHIP. A scholarship of \$1,000, bequeathed by Mrs. LYDIA PIERCE of Brunswick, in memory of her son, ELIAS D. PIERCE. (1878)

G. W. FIELD SCHOLARSHIPS. Two scholarships of \$2,000 each, given by Rev. GEORGE W. FIELD, D.D., of Bangor, of the Class

Scholarships

of 1837. In awarding the scholarships, preference is to be given, first, to students or graduates of the Bangor Theological Seminary, and second, to graduates of the Bangor High School.

(1881)

BLAKE SCHOLARSHIP. A fund of \$4,000, bequeathed by Mrs. NOAH WOODS, of Bangor, in memory of her son, WILLIAM A. BLAKE, of the Class of 1873.

(1882)

MOSES R. LUDWIG AND ALBERT F. THOMAS SCHOLARSHIP. Founded by Mrs. HANNAH C. LUDWIG of Thomaston.

(1884)

JAMES MEANS SCHOLARSHIP. A scholarship of \$2,000, given by WILLIAM G. MEANS, Esq., of Andover, Mass., in memory of his brother, REV. JAMES MEANS, of the Class of 1833, who died in the service of his country.

(1885)

HULDAH WHITMORE SCHOLARSHIPS. Two scholarships of \$2,500 each, given by Hon. WILLIAM GRISWOLD BARROWS, LL.D., of Brunswick, in memory of his wife, to be awarded by the President under certain conditions.

(1887)

NATHANIEL McLELLAN WHITMORE SCHOLARSHIP AND GEORGE SIDNEY WHITMORE SCHOLARSHIP. Two scholarships of \$1,000 each, given by Mrs. MARY J. WHITMORE, in memory of her sons, NATHANIEL McLELLAN WHITMORE, of the Class of 1854, and GEORGE SIDNEY WHITMORE, of the Class of 1856.

(1887)

GEORGE FRANKLIN BOURNE SCHOLARSHIP. A scholarship of \$1,000, given by Mrs. NARCISSA SEWALL BOURNE, of Winthrop.

(1887)

LOCKWOOD SCHOLARSHIP. A scholarship of \$1,000, established by Mrs. SARAH F. LOCKWOOD, in memory of Hon. AMOS DEFORREST LOCKWOOD, a former treasurer of the College.

(1888)

WILLIAM LITTLE GERRISH SCHOLARSHIP. A scholarship of \$1,000, given by Dr. FREDERIC H. GERRISH, LL.D., in memory of his brother, WILLIAM LITTLE GERRISH, of the Class of 1864.

(1890)

GARCELON AND MERRITT FUND. The sum of \$1,000 from the income of the GARCELON AND MERRITT FUND is appropriated for the aid of worthy students.

(1891)

Bowdoin College

CYRUS WOODMAN TRUST FUND. A fund, now amounting to \$35,000, established by CYRUS WOODMAN, Esq., of the Class of 1836, one-half of the income of which is appropriated for scholarships. (1891)

JOSEPH N. FISKE SCHOLARSHIP. A scholarship of \$1,000, given by Mrs. CHARLOTTE M. FISKE, of Boston, in memory of her husband. (1896)

JOSEPH LAMBERT FUND. A bequest of \$1,000 by Mrs. ANN E. LAMBERT, of Jamaica Plain, Mass. (1896)

CROSBY STUART NOYES SCHOLARSHIPS. Two scholarships of \$2,000 each, established by CROSBY S. NOYES, A.M., of Washington, D. C. In awarding these, preference is to be given to natives or residents of Minot. (1897)

HENRY T. CHEEVER SCHOLARSHIP. A scholarship of \$500, given by Rev. HENRY T. CHEEVER, D.D., of Worcester, Mass., to be awarded by the President under certain conditions. (1897)

MOSES M. BUTLER SCHOLARSHIPS. A fund of \$10,000, given by Mrs. OLIVE M. BUTLER, of Portland, in memory of her husband, MOSES M. BUTLER, of the Class of 1845, to establish four scholarships. (1902)

STANWOOD ALEXANDER SCHOLARSHIP. A scholarship of \$2,500, given by Hon. DEALVA S. ALEXANDER, LL.D., of Buffalo, N. Y., of the Class of 1870, in memory of his father, STANWOOD ALEXANDER, of Richmond, Maine, to be awarded under certain conditions. (1902)

JOHN PRESCOTT WEBBER, JR., SCHOLARSHIP. A sum of \$2,500, given by JOHN P. WEBBER, Esq., of Boston, Mass., in memory of his son, JOHN PRESCOTT WEBBER, JR., of the Class of 1903. (1902)

ELLEN J. WHITMORE SCHOLARSHIP. A scholarship of \$2,000, given by Miss ELLEN J. WHITMORE, of Brunswick. (1902)

CYRUS WOODMAN SCHOLARSHIPS. A fund now amounting to \$4,184, given by Miss MARY WOODMAN, of Cambridge, Mass., to establish one or more scholarships in memory of her father. (1902)

Scholarships

WILLIAM LAW SYMONDS SCHOLARSHIP. A fund of \$3,000, founded by his family in memory of WILLIAM LAW SYMONDS, of the Class of 1854, the income to be applied by the Faculty in aid of Bowdoin students, preference to be given to those showing tendency to excellence in Literature. (1902)

CLASS OF 1872 SCHOLARSHIP. A fund of \$2,500, given by the Class of 1872. (1902)

CHARLES M. CUMSTON SCHOLARSHIP. A fund of \$24,101, given by CHARLES McLAUGHLIN CUMSTON, LL.D., of the Class of 1843, the income to be given preferably to graduates of the English High School of Boston. (1903)

ALBION HOWE MEMORIAL LOAN FUND. A sum of \$1,200, given by LUCIAN HOWE, M.D., of Buffalo, N. Y., for the establishment of a loan fund in memory of his brother, ALBION HOWE, of the Class of 1861. (1903)

CLASS OF 1881 SCHOLARSHIP. A fund of \$2,000, given by the Class of 1881. (1907)

RICHARD ALMY LEE SCHOLARSHIP. A scholarship providing for the tuition of one student. Established by ELIZABETH ALMY LEE in memory of her son, a Senior of the Class of 1908, who, with his friend and companion, John Franklin Morrison, of the same class, lost his life, July 9, 1907, while on a pleasure cruise along the coast. In making the award preference will be shown to the Beta Theta Pi Fraternity. (1908)

ANNIE E. PURINTON SCHOLARSHIP. A fund of \$5,000, given by Mrs. D. WEBSTER KING in memory of her sister, Miss ANNIE E. PURINTON, for the establishment of a scholarship "the income thereof to be used to assist some deserving student through his college course, preference being given to a Topsham or Brunswick boy." (1908)

GEORGE P. DAVENPORT LOAN AND TRUST FUND. A sum of \$554.79, given by GEORGE P. DAVENPORT, A.M., of Bath, Maine, for the establishment of a loan fund. (1908)

JOSEPH E. MERRILL SCHOLARSHIPS. Four thousand dollars per year, from the income of the JOSEPH E. MERRILL FUND to

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assist needy and deserving American-born young men, preference being given to those born in the state of Maine, in securing an education at Bowdoin College. (1908)

EDWARD HENRY NEWBEGIN SCHOLARSHIP. A fund of \$1,500, given by HENRY NEWBEGIN, A.M., of the Class of 1857, to establish a scholarship in memory of his son, Rev. EDWARD HENRY NEWBEGIN, of the Class of 1891. To be awarded under certain conditions. (1909)

RICHARD WOODHULL SCHOLARSHIP. The sum of \$10,000, given by Mrs. MARY E. W. PERRY to found and maintain a scholarship to be named for her father, Rev. RICHARD WOODHULL, of the Class of 1827, preference to be given to his descendants. (1911)

DANA ESTES SCHOLARSHIP. A bequest of \$2,500 from DANA ESTES, A.M., late of Brookline, Mass. (1911)

EDWARD F. MOODY SCHOLARSHIP. A bequest of \$2,041 from Miss INEZ A. BLANCHARD of Portland, the income to be given to one or more meritorious students for proficiency in chemistry. (1911)

CLASS OF 1903 SCHOLARSHIP. A fund of \$2,506 given by the Class of 1903 on their decennial reunion, the income to be given preferably to worthy and needy descendants of members of the Class. (1913)

GEORGE GANNETT FUND. A bequest of \$6,000 from Mrs. GEORGE GANNETT in memory of her husband, Rev. GEORGE GANNETT, D.D., of the Class of 1842. (1913)

HUGH J. CHISHOLM SCHOLARSHIP. The sum of \$5,000, given by Mrs. HUGH J. CHISHOLM in memory of her husband. (1914)

EPHRAIM CHAMBERLAIN CUMMINGS SCHOLARSHIPS. The sum of \$3,000 given by Mrs. EPHRAIM C. CUMMINGS in memory of her husband, EPHRAIM C. CUMMINGS, A.M., of the Class of 1853. (1914)

EDWARD A. DRUMMOND SCHOLARSHIPS. The sum of \$5,000 from the bequest of EDWARD A. DRUMMOND, the income to be given preferably to students from Bristol, Maine. (1914)

Scholarships

JOHN F. HARTLEY SCHOLARSHIP. A bequest of \$15,000 from **FRANK HARTLEY, M.D.**, in memory of his father, **JOHN FAIRFIELD HARTLEY, LL.D.**, of the Class of 1829, the income to be awarded to one or more students or graduates of the College intending to enter the profession of the law. Four undergraduate scholarships of \$150.00 each will be awarded from this foundation unless specially voted otherwise. (1914)

CHARLES F. LIBBY SCHOLARSHIP. A bequest of \$3,000 from **HON. CHARLES F. LIBBY, LL.D.**, of the Class of 1864, the income to be given to a "deserving young man who is a resident of the city of Portland, and who has been educated in its public schools and who is pursuing a classical course." (1915)

BENJAMIN APTHORP GOULD FULLER SCHOLARSHIP. A sum of \$3,800 given in memory of **BENJAMIN APTHORP GOULD FULLER, A.M.**, of the Class of 1839, to found a scholarship in the awarding of which "preference shall be given to a student from Augusta, Maine, all things being equal." (1915)

JOHN P. HALE SCHOLARSHIP. A fund of \$3,500 made up of a bequest of \$2,000 from **Mrs. JOHN P. HALE** in memory of her husband, **HON. JOHN PARKER HALE, LL.D.**, of the Class of 1827, and a further bequest of \$1,500 from **Mrs. ELIZABETH H. JACQUES**, daughter of **JOHN P. HALE**, the income of which shall be given to a student who "ranks in scholarship among the first two-thirds of his class. The Faculty shall select the recipient after the first two terms of his Freshman year and shall continue the income during his whole course unless he shall prove at any time unworthy of it." (1916)

CLASS OF 1896 MEMORIAL SCHOLARSHIP FUND. A fund of \$2,100 given by the **CLASS OF 1896** at its Thirtieth Commencement. (1916)

Graduate Scholarships

CHARLES CARROLL EVERETT SCHOLARSHIP. Certain real estate in Brunswick, bequeathed by **Miss MILDRED EVERETT**, to found a

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scholarship in memory of her father, CHARLES CARROLL EVERETT, D.D., of the Class of 1850, the net income of which is given to that member of the graduating class of Bowdoin College whom the President and Trustees shall deem the best qualified to take a post-graduate course in either this or some other country. (1903)

HENRY W. LONGFELLOW GRADUATE SCHOLARSHIP. A fund of \$10,000, given by the daughters of HENRY W. LONGFELLOW—Miss Alice M. Longfellow, Mrs. Edith L. Dana, and Mrs. Anne L. Thorp—for a graduate scholarship “that would enable a student, after graduation, to pursue graduate work in some other college, or abroad, if considered desirable; the work to be done in English, or general literature, and the field to be as large as possible—Belles Lettres in a wide sense. The student to be selected should be some one not merely proficient in some specialty, or with high marks, but with real ability in the subject, and capable of profiting by the advanced work, and of developing in the best way.” (1907)

Prizes

DAVID SEWALL PREMIUM. A prize amounting to Ten Dollars is awarded annually to a member of the Freshman class for excellence in English Composition. (1795)

CLASS OF 1868 PRIZE. A prize of Forty-five Dollars, contributed by the Class of 1868, is given annually to the author of the best written and spoken oration in the Senior class. (1868)

SMYTH MATHEMATICAL PRIZE. A fund of \$6,500, the gift of HENRY J. FURBER, Esq., of Chicago, named by him in honor of Professor WILLIAM SMYTH. From the present income of the fund \$300 is given to that student in each Sophomore class who obtains the highest rank in the mathematical studies of the first two years. The rank is determined mainly by the daily recitations; but the Faculty may at its discretion order a special examination, the result of which will be combined with the recita-

Prizes

tion rank. The successful candidate receives \$100 at the time the award is made. The remaining \$200 is paid to him in instalments at the close of each term during Junior and Senior years. If a vacancy occurs during those years, the next in rank secures the benefit of the prize for the remainder of the time. (1876)

SEWALL GREEK PRIZE. A prize of Twenty-five Dollars, given by Professor JOTHAM BRADBURY SEWALL, D.D., of Brookline, Mass., of the Class of 1848, formerly Professor of Greek in the College, is awarded to the member of the Sophomore class who sustains the best examination in Greek. (1879)

SEWALL LATIN PRIZE. A prize of Twenty-five Dollars, also given by Professor SEWALL, is awarded to the member of the Sophomore class who sustains the best examination in Latin. (1879)

GOODWIN COMMENCEMENT PRIZE. A prize of Fifty Dollars, given by Rev. Dr. DANIEL RAYNES GOODWIN, of Philadelphia, of the Class of 1832, is awarded each year to the author of the best Commencement Part. (1882)

PRAY ENGLISH PRIZE. A prize of Forty-five Dollars, given by Dr. THOMAS J. W. PRAY, of Dover, N. H., of the Class of 1844, is awarded each year to the best scholar in English Literature and original English Composition. (1889)

GOODWIN FRENCH PRIZE. A prize of Twenty-five Dollars, given by Rev. DANIEL RAYNES GOODWIN, D.D., is awarded annually to the best scholar in French. (1890)

NOYES POLITICAL ECONOMY PRIZE. This prize, consisting of the annual income of \$1,000, was established by CROSBY STUART NOYES, A.M., and is awarded to the best scholar in Political Economy. (1897)

BROWN COMPOSITION PRIZES. Two prizes, one of Thirty Dollars and one of Twenty Dollars, established by Mr. PHILIP G. BROWN, of the Class of 1877, in memory of PHILIP HENRY BROWN, Esq., of Portland, of the Class of 1851, are offered to the Senior class for excellence in Extemporaneous English Composition. (1901)

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CLASS OF 1875 PRIZE IN AMERICAN HISTORY. This prize, consisting of the annual income of three thousand dollars, was established by WILLIAM J. CURTIS, LL.D., of New York City, of the Class of 1875, and will be awarded to the student who writes the best essay and passes the best examination on some assigned subject in American History. (1901)

BRADBURY DEBATING PRIZES. Prizes amounting to Sixty Dollars, given by Hon. JAMES WARE BRADBURY, LL.D., of the Class of 1825, are awarded each year for excellence in debating. (1901)

HAWTHORNE PRIZE. A prize of Forty Dollars, given by Mrs. GEORGE C. RIGGS, Litt.D., (Kate Douglas Wiggin), of New York, is awarded each year to the author of the best short story. The competition is open to members of the Sophomore, Junior, and Senior classes. (1903)

ALEXANDER PRIZE FUND. This fund was established by Hon. DEALVA S. ALEXANDER, LL.D., of the Class of 1870, to furnish two prizes of Twenty Dollars and Ten Dollars for excellence in select declamation. Competition is open to Freshmen, Sophomores, and Juniors. (1905)

PHILO SHERMAN BENNETT PRIZE FUND. This fund was established by Hon. WILLIAM J. BRYAN from trust funds of the estate of the late PHILO SHERMAN BENNETT, of New Haven, Connecticut, the proceeds to be used for a prize for the best essay discussing the principles of free government. Competition is open to Juniors and Seniors. (1905)

ALMON GOODWIN PRIZE FUND. This fund of \$1,000 was established by Mrs. MAUD WILDER GOODWIN, in memory of her husband, ALMON GOODWIN, of the Class of 1862. The annual income is awarded to a Phi Beta Kappa man to be chosen by vote of the Trustees of the College at the end of the recipient's Junior year. (1906)

HILAND LOCKWOOD FAIRBANKS PRIZE FUND. This fund of \$2,000 was established by Captain HENRY N. FAIRBANKS, of Bangor, in memory of his son, HILAND LOCKWOOD FAIRBANKS, of the Class of 1895. One-half of the annual income is awarded

Physical Training

for excellence in Debating and Advanced Public Speaking (English 5. 6); one-fourth is awarded as two prizes for excellence in declamation (English 4) during the second Semester; and the remaining fourth is left at the disposal of the English Department for the promotion of interest in public speaking.

(1909)

COL. WILLIAM HENRY OWEN PREMIUM. A sum of \$500 given by FREDERICK WOOSTER OWEN, M.D., in memory of his brother COL. WILLIAM HENRY OWEN, A.M., of the Class of 1851, the income of which, in the form of a twenty dollar gold piece, to be awarded at Commencement "to some graduating student recognized by his fellows as a humble, earnest, and active Christian."

(1916)

Physical Training

The Gymnasium and General Thomas Worcester Hyde Athletic Building together form one of the largest and best adapted equipments for physical training in the country.

The Gymnasium has a frontage of 80 feet and a depth of 140 feet. On the first floor are the lockers, dressing rooms, managers' and instructors' rooms, and rooms for boxing, fencing, and hand-ball. On the second floor is the main exercising room 112 feet by 76 feet, a smaller exercising room, a trophy room, and offices.

The building is equipped with the most approved apparatus, is heated and lighted by modern methods, and is supplied with a ventilating system able to change the air throughout the building every twenty minutes.

The General Thomas Worcester Hyde Athletic Building is connected with the Gymnasium. It has an earth floor 160 feet by 120 feet, and a one-twelfth mile running track ten feet wide. In this building are set off spaces 120 feet by 40 feet for track athletics and 120 feet by 120 feet for a full sized baseball diamond with space to over-run the bases by nearly fifteen feet.

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A straight path through the pine grove in the rear of the campus leads from the gymnasium a short distance to the Whittier Athletic Field. This field, named in honor of Dr. Frank Nathaniel Whittier, the present director of the gymnasium, who was largely instrumental in the acquisition and preparation of it for athletic purposes, is about five acres in extent, and is well adapted in all respects for baseball, football, and track athletics.

The Art Collections

The art treasures of the College,—except the portraits and busts in Memorial Hall and the mural paintings in the Chapel,—are exhibited in the Walker Art Building. This building was designed by Messrs. McKim, Mead, and White and erected by the Misses Mary Sophia and Harriet Sarah Walker of Waltham, Massachusetts, as a memorial of their uncle, Theophilus Wheeler Walker.

The main entrance consists of a loggia, in front of which, and supporting the wall above, are six Ionic columns of stone. Niches in the front wall of the building on either side of the loggia contain bronze copies, by De Angelis, of Naples, of the classical statues of Demosthenes and Sophocles. Pedestals on either side of the ascent to the loggia are surmounted by copies in stone of the lions of the Loggia dei Lanzi.

The entrance from the loggia is to the Sculpture Hall, occupying the central portion of the building, beneath a dome which rises to the height of forty-seven feet, and furnishes light to the apartment through a skylight at the top. The four tympana below the dome, each twenty-six feet in width, are filled with four paintings symbolizing the artistic achievements of Athens, Rome, Florence, and Venice, executed by Messrs. John La Farge, Elihu Vedder, Abbott Thayer, and Kenyon Cox, respectively. Casts of classical figures and groups of statuary are exhibited in this room.

The Art Collections

The Bowdoin, Boyd, and Sophia Wheeler Walker Galleries are entered from three sides of the Sculpture Hall. The Bowdoin Gallery contains chiefly the collection of about one hundred paintings, and one hundred and fifty original drawings by old and modern masters bequeathed to the College by Honorable James Bowdoin, and a series of portraits of the presidents and distinguished benefactors of the College. The Boyd Gallery contains, mainly, the collection of paintings bequeathed by Colonel George W. Boyd, of the Class of 1810, a collection of Japanese and Chinese works of art, in part owned by the College and in part loaned by Professor William A. Houghton, a collection of objects of Oriental Art given by David S. Cowles, Esq., the Virginia Dox collection of objects of native American art, a collection of original Classical Antiquities from Mycenaean to Roman times given by Mr. Edward P. Warren, and collections given or loaned by Mr. George W. Hammond, Mrs. Levi C. Wade, Hon. Harold M. Sewall, Mr. Dana Estes, and other friends of the College. The Sophia Wheeler Walker Gallery contains exclusively works of art given by the Misses Walker, being chiefly specimens of ancient glass, Roman sculpture, old Flemish tapestry, Oriental ivory carvings, miniatures, etc., with paintings and drawings by modern artists of the foremost rank, and a bronze relief portrait, by French, of Theophilus Wheeler Walker.

In the basement are two lecture rooms and a room of Assyrian sculpture. The new lecture room is decorated by a loan collection of marbles, bronzes, paintings, etchings, porcelains, and large framed photographs, placed here by Mrs. White in memory of her husband, Percival W. White and son, Richard F. White, of the Class of 1912.

The building is open to visitors throughout the year: on weekdays from 10 to 12 A. M., and from 2 to 4 P. M., and on Sundays from 2 to 4 P. M.

Bowdoin College

The Library

The Library contains 113,000 volumes and several thousand unbound pamphlets. It includes the private library of Hon. James Bowdoin, received after his death in 1811, the library of the Bowdoin Medical School, established in 1820, the extensive collections of the Peucinian and Athenæan Societies, added in 1880, and valued donations received from numerous institutions and individuals during the century of its existence. A large proportion of its contents, however, has been purchased within the last two decades with a view to aid the work of instruction by supplying both teachers and students with the best books and the leading periodicals in the various departments of the curriculum.

Attention has been directed, also, towards the building up of a complete and attractive library of general reference in which the literature of the present, as well as of the past, is given its proper place, and which shall serve as an active agent in the attainment of liberal culture. This portion of the library, containing upwards of ten thousand volumes, is arranged in the spacious and well-lighted room at the east end of Hubbard Hall. The corresponding room on the west is given to some six thousand bound volumes of magazines that are indexed in Poole's Index to Periodical Literature, and to the current periodicals, of which the library receives about two hundred. Adjacent is a special reading-room for the daily newspapers.

The entire collection is classified by the Decimal Classification and is supplied with a dictionary card catalogue. The library is a depository of the catalogue cards issued by the Library of Congress and this bibliographical collection of increasing value and serviceableness can be consulted by any investigator. Though no formal instruction in bibliography is given, the librarian and his assistants are ready to lend personal aid to inquirers.

The Library

During term time, the library is open week-days from 8.30 A. M. to 5.30 P. M., and from 6.45 to 9.45 P. M., and Sundays from 2.00 to 4.50 P. M. In vacation it is also open daily, with the exception of Sundays and holidays. Students are allowed to borrow three books at a time, and to retain them, if needed, four weeks. The privileges of the library are extended to graduates and to clergymen, also to any person on recommendation of the Library Committee.

Annual accessions, which average two thousand five hundred volumes, are made to the library by means of an appropriation of the Boards for the purpose, and from the proceeds of the following library funds.

SIBLEY LIBRARY FUND. This fund, now amounting to \$7,000, was established in 1881 by Jonathan Langdon Sibley, A.M., Librarian of Harvard College, and is for the purchase of books relating to American history.

SHERMAN LIBRARY FUND. This fund of \$1,000 was established in 1882 by Mrs. John C. Dodge, of Cambridge, Mass., in memory of her brothers, Joseph Sherman, LL.D., of the Class of 1826, and Thomas Sherman, M.D., of the Medical Class of 1828. Its proceeds are given to current literature.

AYER LIBRARY FUND. This fund of \$1,000 was established by the Athenæan Society in 1887 from a bequest of Hon. Samuel Hazen Ayer, of the Class of 1839.

BOND LIBRARY FUND. This fund, amounting to \$7,000, was given by Rev. Elias Bond, D.D., of the Class of 1837. From its income are purchased books relating to religion and ethics.

PACKARD LIBRARY FUND. This fund, based upon receipts from certain publications of the library, is devoted to the purchase of books relating to the State of Maine as a memorial of Professor Alpheus Spring Packard, D.D., of the Class of 1816.

WOOD LIBRARY FUND. This fund of \$1,000 was given in 1890 by Dr. Robert W. Wood, of Cambridge, Mass., of the Medical Class of 1832. From its proceeds are purchased books on sociology.

Bowdoin College

GEORGE S. BOWDOIN LIBRARY FUND. This fund of \$1,000, given in 1895 by the gentleman whose name it bears, is devoted to the maintenance of a collection of books relating to the Huguenots.

JOSEPH WALKER FUND. This fund, now amounting to \$5,000, was given in 1896 by the Trustees under the will of the late Joseph Walker of Portland. Its proceeds, in accordance with a vote of the Boards, are applied to the general uses of the library.

PHILIP HENRY BROWN LIBRARY FUND. This fund of \$2,000, the income of which is devoted to the purchase of books on rhetoric and literature, was given in 1901 by the executor of the estate of Captain John Clifford Brown in fulfillment of the latter's desire to establish a memorial of his father, Philip Henry Brown, Esq., of the Class of 1851.

DRUMMOND LIBRARY FUND. This fund of \$3,000 is a memorial of the Rev. James Drummond, of the Class of 1836, and was given in 1907 by his widow and his daughter, Mrs. Charles F. Dole, of Boston, Mass.

CLASS OF 1877 LIBRARY FUND. This fund of about \$1,000 is a class contribution, made for the most part in 1908.

CLASS OF 1882 LIBRARY FUND. This fund of \$2,300 was given by the Class of 1882 as its contribution to the permanent funds of the College in 1908.

CLASS OF 1890 LIBRARY FUND. This fund of \$1,000 is a class contribution, made in 1908.

CLASS OF 1901 LIBRARY FUND. This fund of about \$1,000 is a class contribution, made in 1908.

FISKE LIBRARY FUND. This fund of \$1,000 was established by the will of Rev. John Orr Fiske, D.D., of the Class of 1837. Its income became available in 1910.

WILLIAM A. PACKARD LIBRARY FUND. This fund of \$5,000 was established in 1910 by the will of Professor William Alfred Packard, Ph.D., D.D., of the Class of 1851. Its income is used "preferably for the purchase of such books as illustrate the Greek and Latin languages and literatures."

The Library

APPLETON LIBRARY FUND. This fund of \$10,000 was given in 1916 by Hon. Frederick Hunt Appleton, LL.D., of the Class of 1864, in memory of his father Hon. John Appleton, LL.D., Chief Justice of Maine, of the Class of 1822. The income is for the "general uses of the College Library."

BOWDOIN MEDICAL SCHOOL

FACULTY

REV. WILLIAM DEWITT HYDE, D.D., LL.D., PRESIDENT.
FRANKLIN CONANT PAYSON, LL.D., *of the Trustees.*
Lecturer on Medical Jurisprudence.
FREDERIC HENRY GERRISH, M.D., LL.D., *of the Overseers.*
Professor Emeritus of Surgery.
ERNEST BOYEN YOUNG, A.B., M.D., *of the Overseers.*

ADDISON SANFORD THAYER, A.B., M.D., DEAN, *and Professor of Medicine.*
CHARLES DENNISON SMITH, A.M., M.D., *Professor of Physiology.*
JOHN FRANKLIN THOMPSON, A.M., M.D., *Professor of Diseases of Women.*
WILLIS BRYANT MOULTON, A.M., M.D., *Professor of Ophthalmology and Otology.*
FRANK NATHANIEL WHITTIER, A.M., M.D., *Professor of Pathology and Bacteriology, and Deputy Dean in Brunswick.*
HENRY HERBERT BROCK, A.B., M.D., *Professor of Clinical Surgery.*
EDWARD JOSEPH McDONOUGH, A.B., M.D., *Professor of Obstetrics.*
WALTER EATON TOBIE, M.D., SECRETARY, *and Professor of Surgery.*
CHARLES HENRY HUNT, A.B., M.D., *Professor of Materia Medica, Pharmacology, and Therapeutics.*
MARSHALL PERLEY CRAM, PH.D., *Professor of Chemistry.*

Bowdoin Medical School

JOSEPH BLAKE DRUMMOND, A.B., M.D., *Lecturer on Anatomy.*

JAMES EDWARD KEATING, A.B., M.D., *Professor of Clinical Medicine.*

GUSTAV ADOLF PUDOR, A.B., M.D., *Professor of Dermatology.*

WILLIAM HERBERT BRADFORD, A.M., M.D., *Professor of Clinical Surgery.*

GILMAN DAVIS, M.D., *Professor of Diseases of the Nose and Throat.*

HENRY MARSHALL SWIFT, A.B., M.D., *Professor of Neurology.*

ALFRED MITCHELL, A.B., M.D., *Professor of Genito-Urinary Surgery.*

EDVILLE GERHARDT ABBOTT, A.M., M.D., Sc.D., F.A.C.S., *Professor of Orthopedic Surgery.*

THOMAS JAYNE BURRAGE, A.M., M.D., *Professor of Clinical Medicine.*

HENRY DARENYDD EVANS, A.M., *Professor of Public Hygiene.*

FRED PATERSON WEBSTER, A.B., M.D., *Professor of Pediatrics.*

MANTON COPELAND, PH.D., *Professor of Embryology and Histology.*

GILBERT MOLLESON ELLIOTT, A.M., M.D., *Assistant Professor and Demonstrator of Anatomy.*

RICHARD DRESSER SMALL, A.B., M.D., *Assistant Professor of Obstetrics.*

ALFRED OTTO GROSS, PH.D., *Assistant Professor of Embryology and Histology.*

CARL MERRILL ROBINSON, A.B. M.D., *Assistant Professor of Anatomy, and Superintendent of the Edward Mason Dispensary.*

Faculty

- PHILIP WESTON MESERVE, A.M., *Assistant Professor of Chemistry.*
- DANIEL ARTHUR ROBINSON, A.M., M.D., *Acting Lecturer on Medical Ethics.*
- HERBERT FRANCIS TWITCHELL, M.D., *Instructor in Clinical Surgery.*
- WALTER DARWIN WILLIAMSON, M.D., *Instructor in Clinical Surgery.*
- HARRY SMITH EMERY, A.B., M.D., *Instructor in Clinical Medicine.*
- CHARLES MILTON LEIGHTON, A.B., M.D., *Instructor in Clinical Surgery.*
- WILLIAM WHEELER BOLSTER, A.B., M.D., *Instructor in Physiology.*
- PHILIP WEBB DAVIS, A.B., M.D., *Clinical Instructor in Surgery.*
- W. BEAN MOULTON, A.B., M.D., *Instructor in Diseases of Women.*
- WALLACE WADSWORTH DYSON, M.D., *Clinical Instructor in Surgery.*
- EDWIN MOTLEY FULLER, A.B., M.D., *Instructor in Pathology and Bacteriology.*
- HERBERT ELDRIDGE MILLIKEN, M.D., *Instructor in Medicine.*
- LOUIS ANDREW DERRY, A.B., M.D., *Instructor in Materia Medica, Pharmacology, and Therapeutics.*
- ERNEST WOODBURY FILES, A.B., M.D., *Instructor in Clinical Medicine.*
- PHILIP PICKERING THOMPSON, A.B., M.D., *Instructor in Diseases of Women.*
- FRANCIS JOSEPH WELCH, A.B., M.D., *Instructor in Pulmonary Diseases.*
- HAROLD JOSSELYN EVERETT, A.B., M.D., *Instructor in Obstetrics.*
- FORREST CLARK TYSON, M.D., *Instructor in Mental Diseases.*

Bowdoin Medical School

- LEON STANLEY LIPPINCOTT, A.B., M.D., *Instructor in Physiology.*
- ELMER HENRY KING, A.B., M.D., *Instructor in Anatomy.*
- FRANCIS WILSON LAMB, M.D., *Clinical Assistant in Orthopedics.*
- ALFRED WILLIAM HASKELL, M.D., *Clinical Assistant in Ophthalmology.*
- HAROLD ASHTON PINGREE, M.D., *Clinical Assistant in Orthopedics.*
- JOHN HOWARD ALLEN, M.D., *Clinical Assistant in Otology.*
- ERNEST BERTRAND FOLSOM, A.B., M.D., *Clinical Assistant in Medicine.*
- ORAMEL ELISHA HANEY, M.D., *Clinical Assistant in Surgery.*
- LUCINDA BLAKE HATCH, M.D., *Clinical Assistant in Obstetrics.*
- STANWOOD ELMAR FISHER, M.D., *Clinical Assistant in Diseases of the Nose and Throat.*
- ERASTUS EUGENE HOLT, JR., A.B., M.D., *Clinical Assistant in Ophthalmology.*
- ROLAND BANKS MOORE, M.D., *Clinical Assistant in Pediatrics.*
- WILLIAM COTMAN WHITMORE, A.B., M.D., *Assistant in Genito-Urinary Surgery.*
- ALBERT WILLIS MOULTON, A.B., M.D., *Assistant in Ophthalmology and Otology.*
- GERALD GARDNER WILDER, A.B., *Librarian.*

GENERAL STATEMENT

The Bowdoin Medical School was established by the first Legislature of the State. Its course of instruction covers four years of thirty-six weeks each. The studies are distributed through the curriculum according to the following schedule:

FIRST YEAR: Anatomy, Embryology, Histology, Physiology, Chemistry, Personal Hygiene.

SECOND YEAR: Anatomy, Physiology, Chemistry, Pathology, Bacteriology.

THIRD YEAR: Medicine, Surgery, Clinical Pathology, Materia Medica and Pharmacology, Public Hygiene, Diseases of Women, Obstetrics, Diseases of the Skin, Eye, Ear, Nose, Throat, and Genito-Urinary System.

FOURTH YEAR: Medicine, Surgery, Orthopedic Surgery, Therapeutics, Medical Jurisprudence, Medical Ethics, Diseases of Children, Neurology, and Mental Diseases, with additional clinical instruction in the studies of the third year.

The students of the First and Second years are instructed at Brunswick, where the School has been situated since its foundation in 1820, and where the scientific departments of Bowdoin College afford facilities for teaching the primary branches. The Third and Fourth year classes are taught in Portland on account of the clinical advantages afforded in that city. A building designed for the use of the School is located on Chadwick Street, near the Maine General Hospital, in which institution nearly all the teachers in the school are medical or surgical officers, and the Directors of which are in full sympathy with the purposes of the Faculty.

While the Maine General Hospital (140 beds) is the largest single source of supply of clinical material for the School, Portland has a number of institutions, such as the Maine Eye and

Bowdoin Medical School

Ear Infirmary, the Children's Hospital, the City Hospital, the Marine Hospital, the Female Orphan Asylum, the St. Elizabeth's Orphan Asylum, the Holy Innocents' Home, the Maine School for the Deaf, and the Maine School for the Blind, which will continue to contribute to bedside instruction of the students. The Edward Mason Dispensary, a gift to Bowdoin College from Mr. and Mrs. Hugh J. Chisholm, increases notably the facilities for clinical teaching.

Admission to the School

REQUIREMENTS FOR ADMISSION

Two years of study in a reputable college are required for admission. The college preparatory work must include at least one year of Biology, Physics, either French or German, and two years of Chemistry. The work in Chemistry must include General Chemistry with laboratory work, Qualitative Analysis, and Organic Chemistry.

Students from other schools who apply for advanced standing must comply with the requirements for admission to the First year, must give satisfactory evidence that they have completed a course or courses of instruction, equivalent in kind and amount to that or those in this school preceding that to which admission is sought, and must pass examinations in all of the branches previously pursued by the class which they wish to enter. Certificates stating that examinations have been passed in other schools are not accepted in lieu of examinations.

Time spent in pharmaceutical, dental, and veterinary institutions and in preparatory schools does not entitle a student to examinations for advanced standing.

Students in the Senior class of the Academic department are permitted to take the studies of the First year in the Medical department and thus are eligible for the First year final medical examinations.

Admission

It is desired that a literal interpretation shall be placed upon the requirements stated for candidates for matriculation, as hitherto there have been not infrequent examples of those who inquire if conditions other than those named will not serve in lieu of the examination.

EXAMINATIONS FOR ADMISSION

Examinations for admission to the First year will be held at 9 A. M. on Thursday, October 11, 1917, in Brunswick.

Re-examinations, deferred examinations, and examinations for advanced standing for those who desire to enter the Second year will be held in Brunswick, on Friday, October 12, 1917, examination in anatomy at 8 A. M., in physiology at 2 P. M. Re-examinations, deferred examinations, and examinations for advanced standing for those wishing to enter the Third year will be held in Portland on Saturday, October 13, 1917, examination in anatomy at 9 A. M., in physiology at 2 P. M. Re-examinations, deferred examinations, and examinations for those wishing to enter the Fourth year will be held in Portland on Friday and Saturday, October 12 and 13, 1917, at hours to be hereafter appointed.

COURSES OF INSTRUCTION

ANATOMY

LECTURER DRUMMOND, ASSISTANT PROFESSORS ELLIOTT AND ROBINSON, AND DOCTORS LIPPINCOTT AND KING

1. Systematic Anatomy. Lectures, demonstrations, and recitations. Whole year: Tuesday, Friday, 9.30-10.30, except six weeks following the Easter vacation. LECTURER DRUMMOND

2. Recitations. Gerrish's Text-Book. Tuesday, 8.15-9.15, until the Easter vacation. ASSISTANT PROFESSOR ROBINSON

3. Recitations. Gerrish's Text-Book. Friday, 8.15-9.15.

DOCTOR KING

4. Osteology and Arthrology. Recitations and student demonstrations from the dried specimens. Whole year: Thursday, 8.15-9.15 and 9.30-10.30, except six weeks following the Easter vacation. ASSISTANT PROFESSOR ROBINSON

Courses 1, 2, 3, 4 cover osteology, arthrology, myology, and splanchnology, the last including the central nervous system and special sense organs. Surface anatomy is studied on the living model and free use is made of dissected specimens, models, and casts with which the Calvin Seavey museum is well supplied. Students are provided with disarticulated skeletons which remain in their possession throughout the year.

For First year students.

5. Practical Anatomy. Dissecting. Six weeks following the Easter vacation: six half-days a week.

LECTURER DRUMMOND, ASSISTANT PROFESSORS ELLIOTT AND ROBINSON, AND DOCTORS LIPPINCOTT AND KING

One hundred and thirty-five hours are devoted to practical anatomy and at least one part of the cadaver is dissected.

For First year students.

Courses of Instruction

6. Systematic and Applied Anatomy. Lectures, demonstrations, and quizzes. Whole year: Tuesday, Friday, 8.15-9.15, except six weeks following the Easter vacation.

LECTURER DRUMMOND

This course includes systematic consideration of myology, angiology, and neurology. Regional and applied anatomy are treated by lectures, quizzes, and demonstrations, the last named involving the use of casts, recent and dried specimens and the living model.

7. Recitations. Gerrish's Text-Book. Myology, angiology, and neurology. Tuesday, 9.30-10.30, until the Easter vacation.

ASSISTANT PROFESSOR ROBINSON

8. Recitations. Gerrish's Text-Book. Friday, 9.30-10.30.

DOCTOR KING

Courses 6, 7, 8 are for Second year students.

9. Dissecting. Six weeks following the Easter vacation: daily, 8.00-11.30 and 1.30-5.30.

LECTURER DRUMMOND, ASSISTANT PROFESSORS ELLIOTT AND ROBINSON, AND DOCTORS LIPPINCOTT AND KING

During the dissecting term students are required to dissect and demonstrate a complete lateral half of the cadaver. In recent years the abundant supply of dissecting material has enabled each student to dissect practically twice the required number of parts. Second year students are required to spend two hundred and seventy hours in the anatomical laboratory and this requirement also, is usually exceeded.

For Second year students.

CHEMISTRY

PROFESSOR CRAM AND ASSISTANT PROFESSOR MESERVE

1. Organic Chemistry. First year from October until January. Monday, Wednesday, Friday, 1.30-4.30.

This course is required of all first year students who

Bowdoin Medical School

have not had satisfactory preparation in organic chemistry. Beginning in October 1917, when organic chemistry will be required for admission, this course will be discontinued, and all of the time of the first year allotted to chemistry will be given to physiological chemistry.

2. Physiological Chemistry. First year from January to June. Same hours as Course 1, except that the Wednesday hours are omitted for the six weeks following the Easter vacation.

The book used is Hawk's Practical Physiological Chemistry. The work is mainly in the laboratory, supplemented by assigned readings and quizzes.

3 and 4. Physiological Chemistry. Whole year: Thursday, 8.30-12.30, except six weeks following the Easter vacation.

DERMATOLOGY

PROFESSOR PUDOR

Didactic and clinical lectures. Dispensary. One hour a week. Clinic sections, one hour a week.

For Third year students.

DISEASES OF THE NOSE AND THROAT

PROFESSOR DAVIS

Didactic and clinical lectures. Dispensary. One hour a week. Clinic sections, one hour a week.

Special attention will be given to the anatomy of the parts, to diagnosis, and to the clinical study of the conditions which the general practitioner is most often called upon to treat. Clinical instruction will continue through the Fourth year.

For Third year students.

Courses of Instruction

GENITO-URINARY SURGERY

PROFESSOR MITCHELL AND DOCTOR WHITMORE

Didactic and clinical lectures. Dispensary. One hour a week.
Clinic sections, one hour a week.

For Third year students.

GYNECOLOGY

PROFESSOR THOMPSON, AND DOCTORS W. BEAN MOULTON AND
PHILIP P. THOMPSON

1. Lectures, quizzes, recitations, and demonstrations. Whole
year: Wednesday, 10.00. PROFESSOR THOMPSON

For Third year students.

2. Course in the examination of female patients. History-
taking, instruction in "Touch Examinations." Dispensary.
Whole year: Monday, Thursday, 11.00.

DOCTORS W. BEAN MOULTON AND PHILIP P. THOMPSON

For Fourth year students.

3. A course in the microscopical examination of fresh and
prepared sections from gynecological cases. Twelve hours dur-
ing the second half-year. DOCTOR W. BEAN MOULTON

For Fourth year students.

4. Gynecological operations at the Maine General Hospital of
which notice is given.

HISTOLOGY AND EMBRYOLOGY

PROFESSOR COPELAND AND ASSISTANT PROFESSOR GROSS

1. Histology. Text-book, lectures, and laboratory exercises.
First half-year: Monday, 8.30-11.30, Thursday, 1.30-4.30.

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The elementary tissues are first studied, then the microscopic anatomy of the various organs of the human body. Some practice is provided in histological technic.

For First year students.

2. Embryology. Text-book, lectures, and laboratory exercises. Second half-year: Monday, 10.30-12.30, Tuesday, 1.30-5.30.

This course serves as an introduction to vertebrate embryology with special reference to the human embryo. It treats of the reproductive cells, maturation, fertilization, cleavage, the formation of the germ layers, the development of the primitive segments, the formation of the fetal membranes, and organogeny.

For First year students.

MATERIA MEDICA, PHARMACOLOGY, AND THERAPEUTICS

PROFESSOR HUNT AND DOCTOR DERRY

1. Pharmacology. First half-year: Monday, Tuesday, 8.00-9.00.

This is a text-book course of thirty hours. It gives the student a general idea of the action of the more important drugs.

For Third year students.

2. Laboratory Materia Medica and Pharmacology. First half-year: Monday, Thursday, 4.00-6.00.

This is a laboratory course of sixty hours. Early in the course are taken up Plant Chemistry, the manufacture of pharmaceutical preparations and the study of incompatibles. The last three-fourths of the course are devoted to experimental pharmacodynamics. The students perform experiments, either individually or in groups, on living animals. These experiments give the students a first-hand knowledge of the action of the more important drugs.

For Third year students.

3. Pharmacology and Therapeutics. Second half year: Monday, Tuesday, 8.00-9.00.

Courses of Instruction

This is a lecture course of thirty hours. Instruction is by lectures and quizzes. The systematic study of drugs and other remedial agents and their application to the treatment of disease is begun.

For Third year students.

4. Continuation of Course 3. First half-year: Monday, Wednesday, 11.00-1.00.

This is a course of sixty hours.

For Fourth year students.

5. Therapeutics. Second half year: Monday, Wednesday, 11.00-1.00.

This is a text-book course of sixty hours.

For Fourth year students.

The total number of hours of instruction in this department is 240.

MEDICAL ETHICS

ACTING LECTURER ROBINSON

Medical Ethics. First half-year: Saturday.

A course of lectures on the moral principles, which should control the conduct of the medical practitioner. The sections of the formal code of ethics are discussed and explained, special emphasis being laid upon those portions that most need elucidation; and instruction is given upon various other matters concerning duty, on which the young physician particularly needs advice and guidance.

For Fourth year students.

MEDICAL JURISPRUDENCE

LECTURER PAYSON

Medical Jurisprudence. Second half-year: Saturday.

Lectures in Medical Jurisprudence, followed by an examination, will be directed to a discussion of and practical suggestions about:

Bowdoin Medical School

First: The legal relations between physicians and their patients.

Second: The rights and obligations of physicians when appearing in Courts of Justice as medical expert witnesses.

Third: Certain subjects in legal medicine of importance to physicians which do not fall within either of the foregoing divisions.

For Fourth year students.

MEDICINE

PROFESSORS THAYER, KEATING, AND BURRAGE, AND DOCTORS EMERY, MILLIKEN, FILES, WELCH, AND FOLSOM

1. A preliminary survey of the whole field of Practice of Medicine as covered in the text-book of Osler. Three hours a week. PROFESSOR KEATING

2. Practical instruction in physical examinations. Sections. Dispensary. Six hours a week.

PROFESSOR BURRAGE, AND DOCTORS MILLIKEN, WELCH, AND FOLSOM

3. Clinical Diagnosis. City Hospital. Two hours a week. PROFESSOR THAYER

4. Tuberculosis clinic. Dispensary. Sections. Tuesday, 11.30-1.00. DOCTOR WELCH

Courses 1, 2, 3, 4 aim especially to teach a practical technic in the making of a succinct case-histories, in the physical examination of patients, and in the laboratory study of blood, stomach-contents, faeces, urine, and sputum.

For Third year students.

5. Bedside and laboratory study in wards. Maine General Hospital. Sections. Ten hours a week.

PROFESSOR KEATING, AND DOCTORS EMERY AND FILES

6. Specially assigned topics. Case reports. Clinical conferences. Two hours a week. PROFESSOR THAYER

7. Amphitheatre clinic. Tuesday, 9.00-11.00.

PROFESSOR THAYER

Courses of Instruction

Courses 5, 6, 7 are intended to teach each student to sift his facts,—to correlate the subjective symptoms related by the patient with his own objective findings after examination,—and to reason soundly in the direction of prognosis and treatment.

For Fourth year students.

MENTAL DISEASES

DOCTOR TYSON

Lectures. Laboratory demonstrations. Clinics. Examinations of cases by individual students. Three entire Saturdays at the Maine Insane Hospital.

For Fourth year students.

NEUROLOGY

PROFESSOR SWIFT

Clinics. Lectures. Laboratory work. Recitations. Whole year, Tuesday, Friday, 5.00-6.00.

For Fourth year students.

OBSTETRICS

PROFESSOR McDONOUGH, ASSISTANT PROFESSOR SMALL, AND
DOCTORS EVERETT AND HATCH

1. Lecture or Conference. Monday, Friday, 9.00-10.00.
2. Quiz. Saturday, 9.00-10.00.

ASSISTANT PROFESSOR SMALL

3. Section work on manikin. Hours to be assigned.

PROFESSOR McDONOUGH AND DOCTOR EVERETT

4. Examinations of patients to determine position and pelvic measurements, and attendance on cases. At Dispensary under direction of Doctor Everett, and at Temporary Home under direction of Doctor Hatch.

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Arrangements have been made with the Boston Lying-In Hospital whereby students who have passed examinations in obstetrics at end of Third year, will attend a course of ten days or two weeks during summer or fall. If assignments come during school term, credit for attendance is allowed those absent in Boston. There is no added expense. Students must present certificates of attendance on at least six cases (the average number is ten) before presenting themselves for graduation.

OPHTHALMOLOGY AND OTOTOLOGY

PROFESSOR WILLIS BRYANT MOULTON, AND DOCTORS ALLEN, HOLT, AND A. W. MOULTON

1. Lecture and quiz course. Whole year: one hour a week.
2. Clinics. Maine General Hospital. Whole year: one hour a week during the year.
3. Clinics. Dispensary. Whole year: two hours a week.
4. Fourth year students will receive instruction in sections at the Eye and Ear Infirmary.

ORTHOPEDIC SURGERY

PROFESSOR ABBOTT, AND DOCTORS LAMB AND PINGREE

1. Didactic and clinical lectures. Children's Hospital. One hour a week.
2. Individual instruction in clinical examinations, plaster work, dressings and studies in the use of the X-ray. Sections. Ten hours a week.

For Fourth year students.

PATHOLOGY, BACTERIOLOGY, AND HYGIENE

PROFESSOR WHITTIER, AND DOCTORS FULLER AND LIPPINCOTT

1. Hygiene. Lectures and laboratory work. Second half-year: Thursday, 1.30-4.30, Friday, 10.30-12.30, except six weeks following the Easter vacation.

Courses of Instruction

Eighteen of the hours are didactic and twenty-seven are laboratory work. Lectures are given on personal hygiene and include such subjects as exercise, ventilation, sources of food and water supply, first aid in emergency cases, effects of alcohol, and sex hygiene. The course is also designed to give an introduction to Bacteriology and includes introductory lectures on that subject. The laboratory work includes simpler bacteriological technic, microscopical examination of foods, practical experiments in disinfection, and routine examinations of water and milk.

For First year students.

2. Bacteriology. Lectures and laboratory work. First half-year until the Thanksgiving recess: Monday, Tuesday, Wednesday, Friday, 1.30-5.30.

This course occupies sixteen hours a week for seven weeks. Thirty-five of the hours are didactic and seventy-seven are laboratory hours. Students are required to prepare most of the media and solutions used in this course. Each student is required to cultivate upon media twelve varieties of pathogenic bacteria and to study their characteristics. Animal inoculations and autopsies are performed by the students. Special attention is given to laboratory diagnosis of tuberculosis, diphtheria, and typhoid fever.

For Second year students.

3. General Pathology, including Pathological Histology, also Pathology of the Blood. From Thanksgiving recess to the end of the year except six weeks following the Easter vacation: Monday, Tuesday, Wednesday, Friday, 1.30-5.30.

This course occupies sixteen hours a week for seventeen weeks. Sixty-five of the hours are didactic and devoted to quizzes and lectures and two hundred and seven are laboratory hours. Mallory's text-book is used as a basis for the course in Pathological Histology. The text-book is supplemented by lectures on Gross Pathology and special subjects. As far as possible the consideration of a subject in the classroom is followed by a study of the same subject in the laboratory. Much time is given before the Easter vacation to diagnosis work upon microscopical preparations. The last two weeks of the course are devoted largely

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to the study of the pathology of the blood and the technic of blood examinations. Students are trained in counting red and white corpuscles, in estimating amount of hemoglobin, in preparation and examination of stained specimens.

For Second year students.

4. Clinical Pathology. Practical work by assignment in the Portland hospitals and in the school laboratory. Also scheduled work in the school laboratory from the Easter vacation to the end of the year: Tuesday, 2.00-5.00, Wednesday, 2.00-4.00.

The scheduled course occupies five hours a week for nine weeks. Eighteen of the hours are didactic, and twenty-seven are laboratory hours. The course in Clinical Pathology occupies at least eighty hours. Of these only forty-five are scheduled.

Arrangements have been made with the Maine General Hospital, the Maine Eye and Ear Infirmary, and the Edward Mason Dispensary for Third year students to do pathological work in these institutions. Regular assignments are made and reports of work done required. By arrangement with the physicians in charge special attention is given to the clinical side of this work.

Instruction is given as opportunity occurs at surgical clinics and autopsies. In the work at the Medical School building each student examines microscopically tissues and other pathological material obtained at the Maine General Hospital, Maine Eye and Ear Infirmary, Children's Hospital, and Edward Mason Dispensary. Whenever possible students are required to obtain material from the patients.

Students receive special training in the technic of preparing bacterial vaccines, also in performing the Wassermann test for syphilis.

For Third year students.

PEDIATRICS

PROFESSOR WEBSTER AND DOCTOR MOORE

1. Recitations based on text-book, together with clinical demonstrations at the Children's Hospital. First half-year: Monday, 5.00, Medical School; Wednesday, 10.00, Children's Hospital.

Courses of Instruction

2. Recitations conducted by the case teaching method, emphasizing differential diagnosis and treatment. Second half-year: at the same hours.

3. Clinical instruction of small sections. Whole year: Tuesday, Thursday, Saturday, 11.00-1.00, Edward Mason Dispensary.

Infant care and feeding at the Portland Milk Station clinic.

Diseases and disorders of children at the Dispensary clinic.

4. Clinical instruction in acute diseases of childhood at the Children's Hospital and at the Female Orphan Asylum. By appointment throughout the school year.

Courses 1, 2, 3, 4 are for Fourth year students.

PHYSIOLOGY

PROFESSOR SMITH, AND DOCTORS BOLSTER AND LIPPINCOTT

1. Functions of Nutrition. First half-year: recitations and lectures until December 1; from December 1 to March 28, laboratory work twice weekly, 8.00-10.30. A total of 88 hours.

DOCTOR BOLSTER

This course will include the graphic study of Nerve-Muscle physiology; the physical and microscopical study of Blood; the phenomena and physics of Circulation, Respiration, Secretion, Excretion, and Digestion; Metabolism and Animal Heat.

The laboratory is equipped with a set of Harvard apparatus sufficient for the use of the entire class in groups, each group having its own complete outfit. There is an ample equipment of demonstration and other apparatus and models.

There are frequent written reviews and quizzes and a final laboratory examination is held at the close of this course.

2. Continuation of Course 1. Recitations, supplementary lectures, and demonstrations. Second half-year: Wednesday, Saturday, 8.15-10.30.

PROFESSOR SMITH

Courses 1, 2, are for First year students.

Bowdoin Medical School

3. Functions of Relation. Recitations and lectures with necessary demonstrations. From opening of year to March 28, twice weekly, 8.15-10.30. PROFESSOR SMITH

The work includes the study of Reproduction, the Nervous System, the Physiology of Voice and Speech, the Special Senses, and the mechanics of the Muscular System. The equipment in models of the Nervous System and Special Sense organs is ample for all demonstration work, and students will have opportunity for personal study of the models of the Nervous System which are of the latest design and of special excellence.

4. Laboratory demonstration exercise, in connection with the Nervous System and the Special Senses. This course will cover over 40 hours. December, January, February, March: Monday, 8.00-11.00 PROFESSOR SMITH AND DOCTOR LIPPINCOTT

Work in Physiology for the Second year students is suspended for the six weeks of the dissecting term and resumed for review recitations at its close.

Courses 3, 4 are for Second year students.

Instruction in the department of Physiology will be conducted with particular reference to the practical application of the facts of human physiology to the needs of the student in his study of the diagnosis and treatment of disease.

A laboratory fee will be charged to defray the cost of material, which fee must be paid at the office of the Deputy Dean before beginning the laboratory course. This fee is \$2.00 for the First year and \$1.00 for the Second year. Students furnish at their own expense necessary instruments for nerve-muscle dissection, and are charged with the cost of loss and injury to apparatus.

Halliburton's Text Book of Physiology, Blakiston's Edition, is used.

PUBLIC HYGIENE

PROFESSOR EVANS

Public Hygiene. First half-year: Tuesday, 2.45-4.45.

Principles of public sanitation. Source and character

Courses of Instruction

of public and private water supplies and the interpretation of the results of their analysis. Collection and disposal of waste sewage and garbage with reference to preventable diseases. Health boards, and their relation to the public. Study of the epidemiology of infectious disease.

For Third year students.

SURGERY

PROFESSORS TOBIE, BROCK, AND BRADFORD, AND DOCTORS
TWITCHELL, WILLIAMSON, LEIGHTON, P. W.
DAVIS, DYSON, AND HANEY

1. General Surgery. Whole year: Wednesday, Friday, Saturday, 8.00-9.00.

There will be special instruction in bandaging, surgical technic, the administration of anaesthetics, the use of surgical instruments, the principles of surgery, general surgery, fractures, dislocations, and hernias. This will enable students to enter upon their fourth year with a comprehensive view of surgery.

For Third year students.

2. Clinical General Surgery. Whole year: Maine General Hospital, Thursday, 10.00; Edward Mason Dispensary, Monday, 12.00-1.00.

The clinic at the Maine General Hospital will be given by a member of the visiting staff. The clinical instruction at the Edward Mason Dispensary will be given by the professor of surgery.

For Third year students.

3. Special Surgery. Whole year: Monday, Friday, 9.00-10.00, Thursday, 5.00-6.00.

There will be instruction in regional surgery and surgical anatomy, excluding parts taught in special departments.

For Fourth year students.

4. Clinical Special Surgery. Whole year: Ward visits in sections at the Maine General Hospital, Monday, Tuesday,

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Thursday, Saturday, 11.00-1.00. Operations in the amphitheatre. Operations by students on the cadaver.

Students will observe and take part in the treatment of patients at the Edward Mason Dispensary. A large part of the practical instruction will be given at the Maine General Hospital; but the clinical material of other institutions in Portland will be utilized at the discretion of the surgical teaching staff.

For Fourth year students.

Administration

TERMS AND VACATIONS

The 97th annual course began on Thursday, October 12, 1916, and will continue thirty-six weeks. The systematic course of instruction began on Monday morning, October 16th. Commencement Day is the Thursday after the third Monday in June. The Summer Vacation of sixteen weeks follows Commencement Day. There are two periods of vacation during the year: the first, a recess of about ten days including Christmas and New Year's; the second, the Easter recess of about ten days near the first of April. The following are also observed as holidays: Thanksgiving Day, Washington's Birthday, Patriots' Day, and Memorial Day.

REGISTRATION

On arriving in Brunswick students should apply at the office of the Deputy Dean, Dr. F. N. Whittier, enter their names, receive directions concerning their examinations, if any are needed, pay their fees, and be advised as to boarding places.

In Portland they should apply at the office in the medical building, on Chadwick street, for the same purpose.

Administration

EXPENSES

FOR INSTRUCTION: In each of the required four years, \$100. This shall be paid promptly, one-half at the opening of the course and the balance on the first Tuesday in February.

FOR EXAMINATIONS: Payable at the close of the term of instruction,

In Anatomy	\$5.00
In Physiology	5.00
In Chemistry	5.00
In Bacteriology and Pathology	5.00
In Obstetrics	5.00

These five fees are credited on the diploma or graduation fee.

For every re-examination in any of the departments in any year, \$3.00. This fee is not credited on the diploma fee.

For examination or re-examination in any branch, at a time not regularly appointed, a fee of \$5.00 must be paid in addition to the prescribed fee for that examination.

MISCELLANEOUS: The Matriculation fee of \$5.00 is required of every student each year.

For materials used in the chemical laboratory courses, \$3.00 for the First course, \$2.00 for the Second course, payable in advance.

For materials used in the physiological laboratory, \$2.00 for the First course, \$1.00 for the Second course, payable in advance.

For anatomical material, its cost, payable in advance.

For graduation fee (not returnable), including the parchment diploma, \$25.00. This will have been paid in the examination fees of the previous years.

Furnished rooms can be obtained at a rental of from \$1.50 to \$2.50 per week according to the conveniences. A sharing of this expense by two students brings the cost within reasonable limits.

The price of board is from \$4.00 to \$5.00 a week.

Bowdoin Medical School

The cost of living in Portland has been found to be not necessarily in excess of that at Brunswick.

The cost of books is about \$15.00 to \$25.00 a year.

EXAMINATIONS AND STANDING

Final examinations for each class are held in the period just preceding Commencement.

At the end of the First, Second, and Third years students who have passed successful examinations will receive certificates from the Secretary.

A student who fails to pass any branch at the required examination in June may present himself for re-examination at the beginning of the next course. If he fails at this examination, he will not again be examined in that branch until the expiration of the year, unless admitted to conditions by vote of the Faculty on recommendation of the head of the department in which he has failed.

On recommendation of the head of a department, any student who has failed on examinations as above provided in the study of that department may by vote of the Faculty be allowed to enter upon the work of the next year, but he shall not be admitted to any examination of that year until he will have passed a satisfactory examination in the study or studies which he has previously failed to pass.

No student will be admitted to the privilege of conditions if he has failed in more than two departments.

Every student who fails to maintain a satisfactory standard of work will be warned of his deficiency from time to time, before the end of the term.

An examination which is not completed receives no consideration.

REQUIREMENTS FOR A DEGREE

In order to be recommended for the degree of Doctor of Medicine a candidate must be twenty-one years of age, and must

The Library

have devoted to his professional studies four years, including a course of instruction in each of these years in some reputable, regular, incorporated medical institution, and the last course previous to examinations must have been in this School. He must present a satisfactory certificate of good moral character from a citizen of the town in which he resides. He must also pass a satisfactory examination in the required studies previously specified and present a thesis on some medical subject, a fair copy of which must be handed to the Dean at least ten days before the beginning of the final examinations.

The Library

The Library of the Medical School, containing over 5,000 volumes, has been combined with that of the College, which numbers over 108,000 volumes. Both collections are under the same administration and are at the service of the medical students. The more recently published medical works and current numbers of professional journals are kept in a separate room for their especial use. It is not the policy of the School to furnish text-books through its library, or to buy largely in medical literature; yet by means of the catalogue of the Library of the Surgeon General's Office and the system of inter-library loans, the Librarian is able to procure for use in serious investigation almost any book that may be desired.

The library of the Maine Academy of Medicine and Science, now the property of the Maine Medical Association, is housed conveniently at the Maine Eye and Ear Infirmary, and is available for the use of students of the Medical School.

ALUMNI ASSOCIATIONS

Alumni Associations

THE GENERAL ASSOCIATION

President, KENNETH CHARLES MORTON SILLS, LL.D.; *Vice-President*, ALPHEUS SANFORD, A.B.; *Secretary and Treasurer*, GERALD GARDNER WILDER, A.B., Brunswick, Me.

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Term expires in 1917.

PHILIP DANA, A.B., *President*; GEORGE PALMER HYDE, LL.B., *Secretary*; KENNETH CHARLES MORTON SILLS, LL.D.; WILLIAM WIDGERY THOMAS, A.B.

Term expires in 1918.

HENRY EDWIN ANDREWS, A.M.; *HOWARD ROLLIN IVES, LL.B.; JOSEPH BANKS ROBERTS, LL.B.; GEORGE CURRIER WHEELER, LL.B.; CHARLES TAYLOR HAWES, A.M., *from the Boards*; WILMOT BROOKINGS MITCHELL, A.M., *from the Faculty*.

Term expires in 1919.

ELLIS SPEAR, JR., LL.B.; DONALD FRANCIS SNOW, LL.M.; PHILIP FREELAND CHAPMAN, LL.B.; ARTHUR LINCOLN ROBINSON, LL.B.

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President, HON. WALLACE HUMPHREY WHITE, JR.; *Secretary*, JOHN HUMPHREY WHITE, A.B., 11 Lisbon Street, Lewiston, Me.

*Died, November 10, 1916.

Bowdoin College

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Bowdoin College

WESTERN ALUMNI ASSOCIATION

President, HON. RODELPHUS HOWARD GILMORE, A.M.; *Secretary*, GEORGE STILLMAN BERRY, A.M., 327 Kittredge Building, Denver, Col.

ALUMNI RECORD

It is desired to keep as full a record as possible of the residences, occupations, and public services of the alumni. Information is solicited in regard to these points, and also in regard to matters appropriate to the obituary record annually published by the College.

Communications should be addressed to the College Librarian.

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