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President's Report



for the Sessions of 1957-1958

BOWDOIN COLLEGE BULLETIN

President's Report



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REPORT OF THE PRESIDENT

To the Trustees and Overseers of Bowdoin College:

I have the honor to submit the following report for the academic year 1957-1958:

THE COLLEGE AND THE FUTURE

I. GROWTH BEYOND MERE NUMBERS

During the year the College formally embarked on a program of growth—a growth, however, not restricted to the single dimension of numbers. Recognizing its responsibility for limited expansion in numbers coincident with the maintenance of quality of educational opportunity for the individual student, the College stated its intention to increase in size to a total enrollment of approximately 925. This enlargement can take place only with appropriate augmentation of resources, a prerequisite and corequisite to any increase in number.

Another dimension of this growth will be in the intellectual vigor and the quality of the college program. The largest contribution toward an increase in this dimension will be the enlarged dedication to these responsibilities and tasks by Governing Boards, Officers, and Faculty. With assiduous thought and consecrated effort on the part of these groups, regardless of all other factors, the College will continually wax stronger.

Only by the skillful search and judicious choice of new faculty colleagues among the rising generations of scholars and teachers can the College continue with quality far surpassing its material means, but well within its just deserts. Success in this program depends in large extent upon the intelligent effort of senior members of the Faculty in their contacts and their probings among colleagues at other colleges and universities, and their determination to insure that each new appointee holds the greatest of promise as a teacher and scholar and as an inspiring influence on his students.

Similarly, in the intellectual metabolism of the Library, the physical heart of the College, the judicious choice of books and periodicals for accession will insure that all of the best are at hand and that resources are not wasted on other books recognized principally for their cost of acquisition and the shelf space they occupy.

A necessary third dimension of growth is in material resources, which of necessity are a corollary with any over-all development. Just as a society must supply its physical needs before it can support its artists, writers, musicians, and scholars, so must a college have the necessary foundation in physical and financial resources before it can assure itself of strength in all factors.

Growth in a fourth dimension must be in a greater contribution of the College to the society which supports its *raison d'être*. The measure of this fourth dimension will depend largely upon the successful growth of the three above-mentioned, but it is also dependent to an even greater extent upon the quality of students who come to the College. The better the raw material with which the institution can work, the better work it can do, and the better the product it can bring forth. In this aspect the College has abundantly benefited from its excellent reputation based upon the past record, and thus is attractive to the ablest of the boys thinking of college. There is noted a marked change in Bowdoin's function from the days when it was conceived by ministers and justices of the peace in Cumberland County, primarily so that boys from the District of Maine would not have to make the arduous journey to Cambridge to attend college, but also to bring to that then remote area its own center of learning and culture. Cambridge is now less than a three-hour drive from Brunswick, and numerous other colleges are located within the State of Maine. As communication and travel have become more rapid and more comfortable, many boys who live in other New England states and elsewhere have availed themselves of Bowdoin's advantages. Conversely, more Maine boys travel afar for their edu-

cation. Among knowledgeable people, Bowdoin has national and even international prestige. With this goes commensurate responsibility—to provide superior education for men of many backgrounds.

II. "TO BUILD A BETTER BOWDOIN"

The moving spirit of those men concerned for the College, from the day its charter was signed in 1794, has been to build a better Bowdoin. This has governed the present Trustees and Overseers in inaugurating the fifteen million dollar program for endowment and buildings, which began during the year. This capital growth will provide material resources for the increase in the other dimensions of the College mentioned above and to be expounded further.

Under the general direction of the Committee on Development, this program is under way, aimed toward interesting individuals, corporations, and foundations in giving to Bowdoin in significant amounts. The brochure *To Build a Better Bowdoin* has been distributed to those thought best able to help. While there will be no general distribution, even among alumni, any person who has not received a copy of this brochure may have one on request.

Special committees have been appointed and are at work on differing phases of this development program. The results of their efforts may not be immediately apparent, but their labors will influence profoundly the College of tomorrow.

III. A LIVING LIBRARY

A dynamic faculty and alert students learn together, creating new knowledge out of old. This creation requires, aside from obvious and necessary originality in thought and concept, a wellspring of information concerning our culture, past and present. In this day, this surges from an active and working library. It cannot spring from a morgue, nor a resplendent tomb, but a library alive to the present, able to serve contem-

porary scholars. Books are a library's essential ingredient; but just as bread cannot be baked outside an oven or without a cook, so books need to be properly housed, and must have experts to acquire and care for them.

Hubbard Hall, conceived and built more than fifty-five years ago, in its long uninterrupted service involving a minimum of alterations has demonstrated the excellence of its planning. Minor improvements have recently brought it to contemporary standards, so that today its greatest inadequacy is the lack of room its designers foresaw as a necessary eventuality. That the collections of books and periodicals would outgrow stack space was anticipated by provisions in plans for the additions of wings. Those needed additions are many years overdue, and even at present significant portions of the Library's collections are stored under the Chapel.

This deficiency of space, which can only increase as the Library serves its proper function, is coupled with changing concepts growing out of new needs and the new library science. For example, the promise of a significant set of important documents relating to political and constitutional developments of this century emphasizes the necessity of providing for adequate document storage and handling facilities. More working space in the form of closed and open carrels must be provided. Students and Faculty not only use the Library independently, but the student is frequently guided by his professor as he is introduced to library research.

As new bibliographical and research techniques become available, there must be an adequate staff to implement them, and to develop effectively their use in the college community. Microfilm, microcards, and other ingenious means reduce storage space requirements and increase ease of access for information, and these must be exploited fully in every possible manner. The library is a uniquely important asset of a community of scholars, and its quality and the extent of its support both reflect and determine the quality of the institution of which it is a part.

IV. THE ECONOMY OF HIGHER EDUCATION

The paradox of the mid-twentieth century is that at a time when independent liberal education was never more important, there is impending a crisis in its financing. Foregoing its basic importance to a democratic society and analyzing its worth solely in fiscal dimensions, its value is readily demonstrable. But a single statistic need be cited to prove its worth either to the society or to the individual: the lifetime earning capacity of the liberally educated man compared with that of the man with limited education. This enhancement of earning power would not generally be achieved were not the individual more valuable to the society in which he lives. Thus can the worth to society be demonstrated in a restricted sense. In the increased opportunities available to the individual himself through greater monetary income, the personal worth of this college education is apparent, with no further consideration. (Exceptions to this generalization, both positive and negative, are, unfortunately, abundant.)

Even in limited economic terms, therefore, it is obvious that the society should continue to support liberal higher education. It represents an investment in the future, both for the society and for the individual. H. G. Wells' words of 1920 have recently been quoted by C. A. Thomas: "Human history becomes more and more a race between education and catastrophe." It will cost us far more to destroy man than it will to educate him.

The funding of this investment in man's future is yet to be adequately developed. Broadly speaking, the society can fund it easily out of enhanced future income. To be specific, however, is it to be funded by individual benefactions, by corporate gifts, by voluntary reimbursements from graduates through alumni funds, by special interest groups supporting colleges to promulgate particular ideas (as in church related colleges, colleges supported by political groups or given segments of the society), by faculties through substandard purchasing power (in which the extreme is the clergy-faculty of church related

colleges serving without compensation), by the individual being educated, or by the government?

Further funding by faculty to so large an extent, through compensation inadequate by comparison with other significant professions, is untenable. Business leaders who have familiarized themselves with the problems of higher education state at the outset that faculty compensation must be doubled within a decade.

Funding by government subsidy is always possible, but has many hazards. At best, only "safe" institutions could be supported, either directly or indirectly. The government can and should take no risks except under conditions of extreme necessity. Direct support would inevitably lead to constitutional questions of separation of church and state. Indirect support by federal scholarships, even as presently conceived, is discriminatory, favoring the low tuition, publicly subsidized state university over the privately supported independent college. (The present Korean Veterans Act contains such discriminatory features.) More important even than these is the corollary and indeed necessary degree of control which the federal government would have to have in a program involving federal subsidization.

Revival of significant private philanthropy as a means of funding is feasible, provided necessary changes in the Internal Revenue Code can be enacted. At a time when the federal government is prepared to forego for its own use a significant portion of tax funds in order to support higher education, it makes sense to consider diverting those tax funds on a free and independent basis directly to institutions of higher education, through a tax credit to the donor of such support.

Funding by the graduates of a college or university through alumni fund support is already important, and doubtless it will and can be increased. It is questionable, however, whether this can be increased sufficiently to provide for the future expense of proper and just faculty compensation. It is equally questionable whether corporate and business enterprise should

give support to this extent. Additional support by these two methods of funding cannot be expected to meet the problem. Remaining, then, is funding by the individual being educated, which means higher charges for tuition. This carries many implications.

V. TUITION TRENDS TOWARD EDUCATIONAL COSTS

Pricing policies for goods and services are in general soundly based. Since World War II such practices have led to marked advances in living costs, roughly twofold relative to 1939-40. Tuition charges at private colleges have also been increased at frequent intervals; in northeastern United States the year 1958-59 will find tuition rates ranging generally from \$900 to \$1,250 and upwards. A realistic year-by-year forecast into the mid-1960's will predict further increases in tuition to \$1,500 and possibly \$2,000, *assuming no further inflationary change.*

When costs for room, board, books, travel, and incidentals are added to this basic tuition charge, the yearly cost in attending a privately endowed college or university may well be in excess of \$3,000. This is a significant fraction of the average family income. Recognizing that most families now expect to finance higher education out of current income rather than out of savings, to enable the student and his family better to meet these annual costs modern financing practice must accompany this trend toward tuition set closer to true instructional cost.

Toward this end the Governing Boards of Bowdoin College voted in February that effective with the academic year 1958-59 students could pay their college bills in twelve installments rather than in four as heretofore. A necessary service charge will be required when the twelve-payment option is elected, to cover the additional operating costs involved.

Extended loan programs will undoubtedly be developed, both within and without the collegiate institution. The States of Maine, Massachusetts, and New York have already established

corporations guaranteeing loans from banks to students to the extent of \$500 annually during the Sophomore, Junior, and Senior years. Other states will undoubtedly adopt similar plans.

Colleges themselves will of necessity provide increased extended loan privileges, financed by the institution or possibly by rediscounting to some other source of capital funds. This practice will not constitute an extension of consumer credit so much as it will be a self-amortizing investment, payable from the increased earning power of the student making it.

For the indigent student, additional scholarship funds will be made available, but in all likelihood there will develop the use of combination scholarship-and-loan financial aid. At colleges where the quality of the student body is being constantly increased, continuance of former requirements for markedly superior work in college to qualify for continued scholarship aid will be not only unwarranted but unwise. The standards of admission now require that all students entering college be of superior ability and industry. The student with outstanding secondary school record, whose performance in college matches the competition of other markedly superior students, should continue to receive the full financial assistance he needs, for he will be fully deserving of it. The valedictorian of the class of the small high school, who enters college with a full scholarship and whose record in college indicates his work to be equal to that of his peers even though he no longer leads his class, is no worse as a Sophomore than he was when he entered as a Freshman, and should have the same support for which he initially qualified.

A closely related aspect of the economy of higher education is found in the efficiency of college operation. Surveys indicate, however, that the business operations of a college—handling of funds and investments, business procedures, clerical tasks, etc.—compare favorably in efficiency with those of the world of commerce.

Colleges often are criticized for inefficient use of plant; even the casual observer will recognize a less efficient use than for a

factory equipped with expensive and intricate machines. Relative to total annual educational cost, however, efficiencies to be gained by streamlining the use of plant are small. For example, if the full plant were used twelve months a year in place of the present nine, less than a five per cent decrease in the total annual cost of a student attending Bowdoin would result. Such twelve-month use would require almost revolutionary changes in college policy. In another approach, total plant operating costs—heat, power, custodial service, maintenance, repairs, insurance, grounds, roads, lawns, etc.—come to less than twenty per cent of the total annual costs to students. Any advantages to be gained from an increased efficiency would be but a part of this twenty per cent total; and when one considers the minimum necessary expense of heat, light, maintenance, and repairs, the potential savings are small relative to the needs for increased current funds.

The area of increased efficiency which holds any possible promise of savings comparable with needs is in the instructional program itself. To use an unpopular term, this is concerned with the student-faculty ratio. At most institutions like Bowdoin, this ratio is of the order of ten to one. Could some means be found by which this ratio could be increased to fifteen to one, or even further to twenty to one, most remarkable gains in monies available for faculty compensation would be immediately at hand. Whether this can be achieved at all or not is highly questionable. It can be done only by imagination, ingenuity, and industry, if the quality of the educational process is not to suffer. The possible gains are great enough, however, to make the effort required in study and consideration worthwhile. To the institution which may find this solution will accrue advantage beyond measure.

VI. AN ORNAMENT AND A REFUGE

Aristotle is quoted as saying: "Education is an ornament in prosperity and a refuge in adversity."

Of necessity, much of this report expresses the overwhelming concern for the manner in which liberal education will be supported. In this emphasis, our basic interest in liberal education is grossly distorted. We can look upon education both as an ornament and as a refuge. Perhaps at this moment, which like almost all "present moments" is felt to be one of adversity, we too much emphasize education as a refuge. But just as "a good woman" is the chief ornament of a home, so is liberal education the chief ornament of a society. A necessity, yes, but an elegant necessity in the understanding of our nature and in giving meaning to our lives. The liberally educated man has assets which cannot be measured in dollars. The true "funding" for a liberal education can be measured but in humanity itself.

THE PAST YEAR

VII. DE MORTUIS

Walter Vinton Wentworth, Sc.D., of the Class of 1886 and since 1929 an Overseer of the College, died at his home in Old Town on March 8, 1958. Born in Rockland in 1863, he came to Bowdoin from Rockland High School. He was an active undergraduate, winning the Smyth Mathematical Prize, and serving as Managing Editor of the *Orient* and as President of his class. A devoted member of Zeta Psi, he was also elected to Phi Beta Kappa. In the year following his graduation Mr. Wentworth served as Assistant in Chemistry, and in 1889 was awarded the degree of Master of Arts in course. In 1946 he was awarded the degree of Doctor of Science.

Entering the field of paper chemistry, he spent a decade in New York State, returning to Maine in 1898 to join the Penobscot Chemical Fibre Company in Old Town. This concern, small when he joined it, increased its production tenfold before he retired as Vice-President in 1952.

As an Overseer of Bowdoin, Mr. Wentworth's special interest was in the work of the Committee on Grounds and

Buildings. Many major improvements on the campus were made at his instigation, and some were made possible by his generosity. The granite tablet in the path behind Massachusetts Hall, with its simple inscription: GENEROUS GIFTS OF WALTER V. WENTWORTH '86 ARE ALL ABOUT YOU, marks but one of many projects conceived by him and carried out under his direction.

At a testimonial dinner given in 1952, President Sills, noting the recognition given Mr. Wentworth as a "Pulp Manufacturer-Teacher," said: "That combination of the industrial and the academic should interest us all. Business owes much to our colleges, and our colleges gain much from the interest and support of business. And Mr. Wentworth is a living symbol of the combination."

It was not my own fortune to meet Mr. Wentworth until he was 89 years of age, but I saw him frequently thereafter. He never passed through Brunswick without visiting the College, walking along its paths, and inspecting its grounds and its buildings. I was always impressed by his intelligence and perception, his keen and sound judgment, and above all by a progressive and constructive approach unusual in any man, and remarkable in one of his years. He will be remembered for devotion and benefactions, but those who knew him personally will remember him as a simple and great man, as wise as he was unassuming.

Harry Lane Palmer, A.M., of the Class of 1904, Overseer Emeritus and for more than twenty years an active member of the Board of Overseers, died in the farmhouse home which had been his birthplace, near Skowhegan, on November 3, 1957. In the seventy-six years between his birth and death he had traveled far, both literally and figuratively. Entering Bowdoin from Skowhegan High School, he established himself firmly as a member of the College, in his class, and in his fraternity, Theta Delta Chi.

Following graduation he served for some dozen years with the New York Telephone Company, leaving that firm in 1917

to join Harrison K. McCann, of the Class of 1902, in the advertising business. This association continued until he retired in 1938. In 1943 the late Harvey Dow Gibson, also of the Class of 1902, took him to England as an executive with the American Red Cross.

From 1949 until 1953 he served the College as the able Executive Director of the Sesquicentennial Fund. In this capacity he effectively concluded the noteworthy cooperative effort which made possible the postwar modernization of the College plant and brought significant additions to the endowment. The results of his labors will continue to flower for many years. Bowdoin has rarely seen a more loyal and more devoted friend.

Mortimer Phillips Mason, Ph.D., Professor of Philosophy, Emeritus, died at his Brunswick home on June 22, 1957. He had retired from active teaching in 1946. Born in Boston in 1876, he was graduated from Harvard, *magna cum laude*, in 1899, and received his Ph.D. there in 1904. Within those four years he had also studied at Oxford and at several universities in Germany and in France. He came to Bowdoin in 1920 after teaching at Princeton, Bryn Mawr, and Harvard. Never forcing himself forward, he was to an extreme degree a scholar and a gentleman, a quiet man who nonetheless carried strength and influence, his opinion sought and respected. In the community of Brunswick he was best known for his long and effective service on the Superintending School Committee. He will be remembered by many Bowdoin men as an exemplification of the true philosopher.

VIII. FACULTY

During the fall term George Haddad, Ph.D., was a member of the Faculty as Visiting Professor of Near East History and Culture on the Tallman Foundation. He brought to the campus a knowledge and understanding of the Middle East which has been enlightening, and a friendliness and charm which was only enhanced by the presence of his family.

Joining the Faculty during the year were: Wallace Joseph Leahey, A.B., Captain, USA, and Harvey Bryan Johns, Jr., A.B., Captain, USA, as Assistant Professors of Military Science and Tactics. William Davis Shipman, A.M., joined the Faculty as Instructor in Economics; John Erhart Frey, Ph.D., as Instructor in Chemistry; Gerard Joseph Brault, Ph.D., as Instructor in French; John Thomas Robinson, A.M., as Instructor in Mathematics; Norman Theodore London, A.M., as Instructor in Speech; and Frank Leslie Doggett, Master Sergeant, USA, was appointed Adjunct Instructor in Military Science and Tactics.

Robert Eugene Donham, M.S. in P.E., was appointed Coach of Basketball with other duties in the Department of Physical Education; he serves also as Coach of Tennis and Assistant Coach of Football.

Robert Edwin Dysinger, A.M., M.S. in L.S., of the Class of 1944, was appointed Assistant Librarian (from October 1, 1957). Richard G. Emerick, A.M., was Instructor in Sociology during the Spring term.

Louis Phillip McCuller, B.S., Lieutenant Colonel, USA, was promoted to be Professor of Military Science and Tactics. Richard Leigh Chittim, M.A., of the Class of 1941, was promoted to be Associate Professor of Mathematics; and Walter Moritz Solmitz, A.M., to be Associate Professor of Philosophy. Paul Vernon Hazelton, B.S., of the Class of 1942, was appointed Assistant Professor of Education, and resigned his duties as Assistant Director of Admissions. The following were promoted to assistant professorships: in English, Stephen Minot, A.M.; in Psychology, Merle Jack Moskowitz, Ph.D.; in Sociology, Leighton van Nort, A.M.; in Government, David Bradstreet Walker, Ph.D.; in Romance Languages, Peter Hoff, A.M.

During the year the following members of the Faculty were on leave: Cecil Thomas Holmes, Ph.D., Professor of Mathematics, at Stanford University; Edward Chase Kirkland, Ph.D., Litt.D., Frank Munsey Professor of History; Athern Park Daggett, Ph.D., of the Class of 1925, William Nelson Crom-

well Professor of Constitutional and International Law and Government, during the spring semester; Reinhard Lunde Korgen, Ph.D., Professor of Mathematics, during the spring semester, with a Fulbright grant for lecturing in Denmark; Samuel Edward Kamerling, Ph.D., Charles Weston Pickard Professor of Chemistry, during the fall semester; Burton Wakeman Taylor, Ph.D., Professor of Sociology, during the spring semester; Adam Walsh, B.S. in M.E., Coach of Football, from March 19, 1958.

The following have been granted leave during the coming year: Professor Kirkland continues; William Campbell Root, Ph.D., Charles Weston Pickard Professor of Chemistry; Frederic Erle Thornlay Tillotson, Mus.D., Professor of Music, during the second semester; Eaton Leith, A.M., Professor of Romance Languages, during the second semester; Thomas Auraldo Riley, Ph.D., of the Class of 1928, Professor of German, to accept a Guggenheim Fellowship; Edward Pols, Ph.D., Associate Professor of Philosophy.

The following members of the Faculty have resigned their positions: John Redmond McKenna, B.A., B.L.S., Assistant Librarian, to become the Librarian of Colby College (effective October 1, 1957); Clement Ellery Vose, Ph.D., Associate Professor of Government and Director of the Bureau for Research in Municipal Government, to accept a Rockefeller Grant and appointment to the Faculty of Wesleyan University; Charles Henry Mergendahl, Ed.M., Lecturer in Mathematics, will retire after several years of valued service at the College following an active career in public schools; Stephen Minot, A.M., Assistant Professor of English; and Paul Ray Applegate, A.M., Instructor in English.

The Faculty has been active in research and creative writing, and publications of the Faculty are listed in Appendix C. Necessarily omitted from this list are numerous scholarly book reviews and notes.

IX. GIFTS AND BEQUESTS

From April 1, 1957 to March 31, 1958

GIFTS

ALUMNI AND CLASS FUNDS:

Alumni Income Fund	\$ 82,743.23
Class of 1896 Memorial Scholarship Fund (addition)	2,000.00
Class of 1903 Scholarship (addition)	1,103.00
Class of 1907 For Longfellow Professorship Fund (addition)	23,217.50
Class of 1908 50th Reunion Fund (addition)	1,945.00
Class of 1910 50th Reunion Fund (addition)	86.00
Class of 1912 50th Reunion Fund (addition)	297.00
Class of 1913 50th Reunion Fund (addition)	90.00
Class of 1914 50th Reunion Fund (addition)	210.00
Class of 1916 50th Reunion Fund (addition)	1,797.00
Class of 1916 Generations Yet Unborn Fund (addition)	10.00
Class of 1917 50th Reunion Fund (addition)	1,290.50
Class of 1918 50th Reunion Fund (addition)	725.00
Class of 1919 50th Reunion Fund (addition)	75.00
Class of 1920 50th Reunion Fund (addition)	285.00
Class of 1922 Fund—President's Discretion (addition)	4,634.88
Class of 1923 Fund (addition)	50.00
Class of 1925 Fund—Arctic Interests (addition)	735.00
Class of 1926 Fund—Scholarships (addition)	1,687.00
Class of 1927 Fund (addition)	25.00
Class of 1929 Fund—Scholarships (addition)	1,777.50
Class of 1930 Fund—Scholarships (addition)	210.00
Class of 1931 Fund—Scholarships (addition)	287.50
Class of 1932 Fund—Scholarships (addition)	158.50
Class of 1933 Fund (addition)	1,965.50
Class of 1934 Fund (addition)	2,150.50

Class of 1935 Fund (addition)	766.50
Class of 1936 Fund (addition)	896.00
Class of 1937 Fund (addition)	1,114.50
Class of 1938 Fund (addition)	883.95
Class of 1939 Fund (addition)	357.50
Class of 1940 Fund (addition)	358.50
Class of 1941 Fund (addition)	541.50
Class of 1942 Fund (addition)	523.50
Class of 1943 Fund (addition)	463.50
Class of 1944 Scholarship Fund (addition)	445.50
Class of 1945 Fund (addition)	596.00
Class of 1946 Fund (addition)	420.25
Class of 1947 Fund (addition)	248.24
Class of 1948 Fund (addition)	380.50
Class of 1949 Fund (addition)	350.25
Class of 1950 Fund (addition)	720.50
Class of 1951 Fund (addition)	302.50
Class of 1952 Fund (addition)	322.00
Class of 1953 Fund (addition)	398.25
Class of 1954 Fund (addition)	253.00
Class of 1955 Fund (addition)	192.50
Class of 1956 Fund (addition)	164.50
Class of 1957 Fund (addition)	132.25
	<hr/>
	\$140,387.30

INDIVIDUALS:

E. Farrington Abbott, Jr. '31	
E. Farrington Abbott Memorial Fund	
(addition)	\$ 300.00
Records for Moulton Union Hi-Fi System	50.00
Hebron E. Adams '52	
Edwin Herbert Hall Physics Prize Fund	60.00
Anonymous	
Art Collections Maintenance Fund	1,000.00
Ben Barker Fund—Unrestricted (addition)	.25
Class of 1904 Library Fund	
In memory of Harry L. Palmer	10.00

Delaware Scholarship	800.00
Alfred O. Gross Fund—Biology Research	500.00
Edwin Herbert Hall Physics Prize Fund	25.00
Hall-Mercer Scholarship Fund (addition)94
Library Binding	25.00
Masque and Gown Achievement Award	25.00
President's Discretion	100.00
President's House Equipment	181.82
Sills Book Fund (addition)	5.00
Traveling Print Library Fund (addition)	2,509.38
Caroline W. Bargh	
Returned Scholarships—In memory of Samuel J. Bargh '27	250.00
Louis Bernstein '22	
Art Collections Purchase Fund	10.00
Edwin H. Blanchard '17	
Sills Book Fund (addition)	10.00
Edith E. Boyer	
Arnold Robert Eck Memorial Scholarships	500.00
Mrs. Tedesco Brett	
John Hall and George Monroe Brett Fund Scholarships	2,265.00
Frederick F. Brewster	
Howard R. Ives Memorial Scholarship (addition)	14,925.00
Philip M. Brown—Sills Book Fund (addition)	25.00
Ernest L. Burns—President's Discretion	100.00
Mrs. Helen J. Chase	
Henry Johnson Fund—Art Department and Museum	1,500.00
Donald K. Clifford '21—President's Discretion	1,007.65
Philip G. Clifford '03—Library Building Fund	1,000.00
Mr. and Mrs. James S. Coles	
In memory of Harry L. Palmer '04	25.00
David F. Conrod '51—Faculty Salaries	5.00
Earl F. Cook '26—Art Collections Purchase Fund	10.00

Melvin T. Copeland '06	
Melvin T. Copeland Fund	10,000.00
George V. Craighead '25	
Infirmary Equipment—In memory of John Hodge Eisaman	100.00
Philip D. Crockett '20	
Returned Scholarships (addition)	200.00
Clarence H. Crosby '17	
Sills Book Fund (addition)	25.00
Luther Dana '03	
Scholarship—In Memory of Mary Decrow Dana	1,000.00
M. Hartley Dodge	
Faculty Development Fund (addition)	1,000.00
Mrs. Katherine W. Dunlap—Dunlap Memorial	100.00
George Roy Elliott H'25—Library Books	10.00
Mrs. Clara Evans	
Lewis Darenydd Evans, II Scholarship (addition)	1,000.00
Frank C. Evans '10	
Faculty Development Fund (addition)	2,472.50
Lewis Darenydd Evans, II Scholarship (addition)	6,247.50
William A. Fickett '54—Library Books	5.00
Roy A. Foulke '19	
Roy A. Foulke Fund (addition)	1,000.00
John W. Frost '04	
Art Collections Purchase Fund	333.33
Helen Whitney Gibson	
In Memory of Harry L. Palmer '04	3,002.00
Mrs. Ira Glackens	
Student Aid—Dean's Discretion	366.75
John H. Halford '07	
Art Collections Purchase Fund	333.33
Art Department and Museum	841.55

Daniel F. Hanley '39	
Farnsworth Fund (addition)	600.00
Manning Hawthorne '30—Hawthorne Prize	10.00
Province M. Henry '50—Faculty Salaries	15.00
Robert C. Hill '32—Library Binding	200.00
Mrs. Mary S. Howarth	
Student Aid—President's Discretion	2,400.00
Roscoe H. Hupper '07	
Art Collections Purchase Fund	335.00
William W. Lawrence '98	
Art Collections Purchase Fund	100.00
Art Museum—Curator's Discretion	200.00
Library Books	100.00
Sills Book Fund (addition)	75.50
Charles M. Leighton '57—Sailing Club	5.00
William B. Lewis	
General Fund—Unrestricted (addition)	1,000.00
Noel C. Little '17	
Edwin Herbert Hall Physics Prize Fund	200.00
Mrs. William E. Lunt	
Faculty Development Fund (addition)	1,500.00
William Edward Lunt Fund—Library Books	500.00
Harrison K. McCann '02	
Harrison K. McCann Fund (addition)	22,875.00
Louis B. McCarthy '19—Librarian's Discretion	25.09
Joseph W. McDaniel '57—Faculty Salaries	11.00
Douglass H. McNeally '46—Library Books	10.00
Mabel Niver Matthews	
Mabel Niver Matthews Book Fund (addition)	100.00
David G. Means '33	
Student Aid—President's Discretion	200.00
Margaret Simpson Millar	
Edgar M. Simpson Fund—Library Books	1,000.00

Percy D. Mitchell '14	
Library—Special Printing Project	100.00
Bradlee Ford Mitchell Memorial Fund (addition)	2,000.00
Gilbert H. Montague—Library Books	500.00
Norman L. Munn—Psychology Department	840.00
L. A. Peirez—Woolf Peirez Scholarship Fund	2,500.00
Kyle M. Phillips '56	
Art Department and Museum	5.00
James E. Philoon '13	
Archer E. Wheeler Fund—Geology	200.00
Major General Wallace C. Philoon '05	
Archer E. Wheeler Fund—Geology	1,000.00
Mrs. Jane C. Pickard—Coleman Hall	150,625.00
John C. Pickard '22—Geology Department	500.00
Grounds and Buildings Department	500.00
Sumner T. Pike '13—Library Books	500.00
Frank W. Preston—Kent Island Research	50.00
Clement F. Robinson '03	
War Memorial Flagpole	100.00
Fred N. Robinson H'36	
Sills Book Fund (addition)	200.00
Edward S. C. Smith '18—Library Binding	241.30
Hawthorne L. Smyth '31—Hawthorne Prize	10.00
Kenneth G. Stone, Jr. '42	
Chemistry Department	100.00
Tage Peter Sylvan, II '52	
Edwin Herbert Hall Physics Prize Fund	60.00
David Thorndike '46	
Dean's Discretion	50.00
In Memory of Harry L. Palmer '04	25.00
David van Pelt	
Student Aid—President's Discretion	100.00
Bruce Wald '53—Library Building Fund	15.00
Arthur W. Wang '40	
Crowell Theater Book Fund (addition)	25.00

Frederick Weidner, III '50	
Drama Department	2.50
Music Department	2.50
George C. Wheeler '01	
Faculty Development Fund (addition) . . .	2,000.00
Benjamin B. Whitcomb '30—Sailing Club . .	100.00
Frederick W. Willey '17	
Sills Book Fund (addition)	25.00
Roliston G. Woodbury '22	
Class of 1904 Library Fund (addition) . .	25.00
Allen G. Wright '54	
Music Department	10.00
Irving I. Zamcheck '38	
Returned Scholarships (addition)	50.00
Classmates and Friends	
In Memory of Perley S. Turner '19	
Turner Memorial Tree	120.00
Friends—In Memory of:	
Robert L. Happ '53—Library Books	165.00
Captain William F. Mudge, Jr. '44	
Returned Scholarships (addition) . . .	180.00
Royalties	
Arthur Chew Gilligan Memorial Fund	
Library Books (addition)	24.79
Various Donors	
Arena Advance Fund (addition)	10,100.53
Sesquicentennial Fund—Unrestricted	
(addition)	1,200.37
	\$260,975.58

FOUNDATIONS, TRUSTS AND ORGANIZATIONS:

William Bingham, 2nd, Betterment Fund	
Scholarships	\$ 1,000.00
Bowdoin Club of Boston—Music Department	200.00

Bowdoin Club of Hartford, Connecticut	
Connecticut Alumni Scholarship Fund	
(addition)	197.00
Bowdoin Fathers Association—Scholarships	1,600.00
Christian Science Society, Brunswick, Maine	
Eva D. H. Baker Scholarship Fund (addition)	200.00
Citizenship Clearing House	
Maine Citizenship Clearing House	1,123.24
The Ford Foundation	
Endowment Fund—Faculty Salaries	
(addition)	216,500.00
Accomplishment Fund—Faculty Salaries	
(addition)	151,000.00
The Abraham S. Levey and Fannie B. Levey	
Foundation—General Purposes	13.57
The Agnes M. Lindsay Trust—Scholarships	8,000.00
Mostyn Foundation—Scholarships	1,000.00
National Merit Scholarship Corporation	
General Purposes	1,400.00
Scholarships	2,900.00
National Science Foundation	
Biology Department Research	8,700.00
Physics Department Institute	5,500.00
Physics Department Research	5,400.00
New England Society in the City of New York	
Scholarships	250.00
Kappa Chapter of Psi Upsilon—Library Books	50.00
Fanny Barrows Reed Estate	
Henry Francis Barrows Scholarships	1,000.00
Research Corporation—Geology Department	4,200.00
Alfred P. Sloan Foundation, Inc.	
General Purposes	1,000.00
Scholarships	2,200.00

Society of Bowdoin Women	
Institute Lecture	150.00
President's House Equipment	49.63
Society of Bowdoin Women Foundation	
Unrestricted (addition)	110.00
	\$413,743.44

BUSINESS CORPORATIONS AND THEIR FOUNDATIONS

Bath Iron Works Corporation	
General Purposes \$	750.00
Scholarships	750.00
E. I. du Pont de Nemours & Company	
Chemistry Department	2,500.00
To Be Determined	1,500.00
The Equitable Life Assurance Society of the United States—Faculty Salaries	1,000.00
Esso Education Foundation	
Geology Department	6,500.00
The First National City Bank of New York	
Library Books	1,650.00
General Motors Corporation	
General Purposes	2,400.00
Scholarships	3,800.00
Household Finance Corporation	
Accounting Laboratory Equipment	100.00
The International Nickel Company, Inc.	
Faculty Travel to Learned Societies	1,000.00
Keyes Fibre Company—Scholarships	500.00
Massachusetts Mutual Life Insurance Company of Springfield, Massachusetts—General Purposes	16.46
Merrill Lynch, Pierce, Fenner & Beane Founda- tion, Inc.—Scholarships	2,500.00
Partners of Merrill Lynch, Pierce, Fenner & Smith Foundation, Inc.	
Examination Room Equipment	2,000.00

Oxford Charitable Trust	
Accounting Laboratory Equipment	1,000.00
Parke, Davis & Company—General Purposes	35.48
Pitney-Bowes, Inc.—Library Books	250.00
Portland Pipe Line Corporation—Scholarships	500.00
Shell Companies Foundation	
Program of Shell Assists	1,500.00
The Texas Company—Physics Department	1,500.00
Union Carbide & Carbon Educational Fund	
General Purposes	2,400.00
Scholarships	3,321.50
United States Steel Foundation, Inc.	
Scholarships	1,000.00
Westinghouse Educational Foundation	
Scholarships	500.00
	\$ 38,973.44

BEQUESTS

Estate of Geraldine Brewster	
Geraldine Brewster Scholarship Endowment	
Fund	\$ 4,287.50
Estate of Helen J. Chase	
Chase Fund—Unrestricted*	4,741.66
Estate of Grace Dana	
Edward A. Dana Fund—In Memory of	
Edward A. Dana, Class of 1838	
Unrestricted	15,000.00
Estate of Agnes H. Danforth	
Murray Snell Danforth Fund—Scholarships	10,000.00
Estate of Ethel L. Howard	
Guy Charles Howard Scholarship	21,155.09
Estate of Francis Robinson Johnson	
Henry Johnson Professorship Fund	257,756.65
Estate of Jane Graham Mason	
Richard S. Mason Fund—Faculty Salaries and	
Scholarships	40,000.00

* Initial payment

Estate of N. C. Shordon	
N. C. Shordon Fund—Unrestricted	975.00
Estate of Charles Cutler Torrey	
Charles Cutler Torrey Library Fund	1,000.00
Estate of Harry E. Wilson	
Alumni Endowment Fund—Unrestricted	
(addition)	7.12
	<hr/>
	\$354,923.02
Total	\$1,209,002.78

GIFTS IN KIND

- Anonymous
 - The book *Italian Violin Makers*, by Karel Jalovec
- Mrs. Charles Chillingworth
 - A painting *Into The Sun*, by Rockwell Kent
- Stephen Etnier
 - A painting *Captain's Pier*, by Glackens
- Miss Abbie H. Evans
 - A Chickering Grand Piano
- Miss Eleanor Goodrich
 - Two Albums of Photographs of Works of Art
- Mr. and Mrs. John H. Halford '07
 - A painting *Coriolanus At The Gate of Rome*, by Peter Rothermel
- Roscoe H. Hupper '07
 - Two letters of Henry W. Longfellow dated May 15, 1847 and August 30, 1877
- Hoyt A. Moore '95
 - A Steinway Piano Stool
- Mr. and Mrs. Hugh Munro
 - The Hugh Munro, Jr., Memorial Trophy (Varsity Hockey)
- Mrs. Paul Nixon
 - Four hundred and twenty-eight Classical Volumes from the Estate of the late Paul Nixon

Dr. Harry S. Parsons M'91

A painting *The Sacrifice of Noah*, artist unknown

Edwin S. C. Smith '18

Sixteen volumes of the *Bulletin*, fifty-one volumes of the *Memoirs*, and forty-one volumes of the *Special Papers* of the *Geological Society of America*

X. DEVOTION IN LIFE AND AFTER

In the past year persons devoted to the College during their lives have assured the continuation of their interests by outstanding bequests.

The late Professor Johnson and his family were closely associated with the College for eighty-seven years, from the time he entered Bowdoin as a Freshman in 1870 until his daughter died in 1957. In his service he demonstrated, as did his wife, his son-in-law, Professor Stanley Perkins Chase, of the Class of 1905, and his daughter, Helen Johnson Chase, an affection surpassed by none. Living in an era in which thrift was easier, and in which savings wisely invested could multiply, Professor and Mrs. Johnson, and later Professor and Mrs. Chase, accumulated estates which they willed to the College, totalling approximately \$375,000. Somewhat more than \$250,000 is designated to establish the Henry Johnson Professorship of Art and Archaeology, and otherwise to support the work of the Museum of Fine Arts. An additional \$5,000 is designated as a fund to provide annually for the needs of the Museum of Fine Arts, not related to the building itself. The remainder is undesignated, and will be used for the general purposes of the College.

Coming to the College also is the homestead, first of Professor and Mrs. Johnson and later of Professor and Mrs. Chase, at the corner of Boody and Maine Streets. With full consideration of the known wishes of Mrs. Chase, I am recommending that the main part of this home be set aside as an

official residence for the Dean of the College, and that the Barn Chamber be made available for use by student and Faculty groups for seminars, classes, and other discussions related to the intellectual affairs of the College. The location is appropriate for these uses, and the property itself is of such interest to the College that it should not pass into other hands. The ends of the College will be remarkably furthered by these uses.

In an association with the College spanning 76 years, Walter V. Wentworth, from the time he entered with the Class of 1886 until his death in 1958, evidenced a devotion to Bowdoin unrivaled in its constant thought and work. In the year prior to his death he had wanted to give to the College some building which would be actively and effectively used. For reasons of health, this proved impossible. He had provided, however, that practically his entire estate should come to the College, with an initial bequest in excess of \$350,000. Concordant with his expressed interest, I have recommended to the Governing Boards that plans be made for a building to house administrative and faculty offices, to be constructed at some appropriate time in the future in Mr. Wentworth's memory. Massachusetts Hall is presently badly overcrowded, and more space is urgently needed. The closer coordination possible by bringing the Vice-President's Office and the Alumni Secretary's Office to the main campus is also desirable, and the efficiency of these offices can be improved when they are given more suitable quarters. Beyond this, when the projected increase in size of student body is achieved, additional personnel will be required in the Office of the Dean, the Admissions Office, and the Bursar's Office. Even at present there is demand for additional on-campus individual faculty offices which can be met by such an office building. Such a memorial would also be closely related to Mr. Wentworth's work on behalf of the College as an Overseer, as well as in his own business career; he concentrated his effort on practical matters of which he was knowledgeable and which are essential to the continued welfare of the College.

XI. COLEMAN HALL

At their meetings at Commencement last year, the Governing Boards, in recognition of the urgent need for more dormitory accommodations for students presently in College, voted to construct a new dormitory even though funds designated for this purpose were not then at hand. During the summer Mrs. Frederick W. Pickard indicated her desire to provide this dormitory, so that at the opening Chapel in September it was possible to announce the gift of Coleman Hall.

Seventy-six students will be housed in the thirty-eight, two-room suites of Coleman Hall, located south of Hyde Hall. The arrangements are similar to those in Moore Hall, with the addition of six suites on the south side at ground level below the first floor, made possible by the sloping terrain. Four hundred and fifty thousand dollars is available to cover the cost of construction, services, landscaping, and furnishings.

Bowdoin is deeply grateful to Mrs. Pickard for this latest of many magnanimous gifts which have been received from her and members of her family, and especially for her personal interest in this dormitory and the use it will have. This can be illustrated no better than by the inscription which she wrote and which has been emplaced inside each entry: THAT THE BOYS WHO LIVE IN THIS HOUSE WILL HAVE A HAPPY MEMORY OF IT ALL THEIR LIVES IS THE WISH OF THEIR FRIEND, JANE COLEMAN PICKARD.

XII. THE OAKES CENTER

Through the generosity of Eunice, Lady Oakes, the College now owns the estate in Bar Harbor formerly known as "The Willows." While the ultimate disposition of this property cannot presently be determined, it seems apparent that it can be used effectively for certain educational purposes. Designated The Oakes Center, in honor of Sir Harry Oakes, of the Class of 1896, there will be housed there this summer a Speech

Workshop for classroom teachers to be conducted under the direction of Professor Thayer. The Oakes Center is to Bowdoin as other off-campus centers are to other colleges and universities—providing a meeting place for groups numbering up to twenty, who need an isolation not obtainable on campus, and an intimacy greater than could be achieved in dormitory living and classroom gatherings. Through development of the use of The Oakes Center for educational conferences under College, foundation, professional society, or business auspices, we hope its continued use by the College may be justified. It is hoped also that such financial support as will be necessary may be found to permit its optimum use.

TEN NEEDS OF THE COLLEGE

The following is my personal assessment of the ten presently greatest needs of the College:

1. An addition to the Library. More stack space for books and periodicals, more work space for students and faculty, and facilities for special purposes are urgently needed.

2. Endowment for faculty salaries. This can be unspecified, as additions to existing professorships, or as new professorships.

3. Endowment for scholarships. With continually mounting tuition charges and living expenses, more endowment in support of the scholarship program is vitally needed. A full tuition scholarship can be endowed by a gift of \$25,000.

4. Endowment for general expenses. The services offered by the College go beyond classroom instruction. Included among operating expenses to be met are those for the Library, the program in music and drama, the College lecture series, chapel services, upkeep of grounds and buildings, and many others. Endowment support for all of these can be effectively used.

5. Enlargement of the Gymnasium. The Gymnasium, built forty-five years ago for a college of 350 students, is not adequate for the present college of 775 or the planned college

of 925. The playing and spectator area must be doubled, locker room and shower space must be greatly enlarged, new team rooms and coaches' offices must be provided, and courts for squash and handball are necessary to complete the indoor athletic program.

6. Student loan funds. For the first time in recent history, the available loan funds for students were this year completely exhausted. With the actual and predicted increases in college costs, it is obvious that more loan funds can be effectively used in any amount.

7. New dormitories and dining facilities. To permit the planned enlargement of the student body by 150 men, these must be provided.

8. Endowment for work in Geology. For the past two years, after a long absence from the curriculum, regular course work in Geology has again been offered. Endowment in support of the instructional program, the laboratory and research program, or the library needs for Geology would be welcomed.

9. Campus improvements. New paths, new roads, and landscaping in various areas of the campus can further add to its beauty, and assure that it will continue to be regarded as one of the more handsome campuses of the New England colleges.

10. Additional endowment for prize funds. Endowed prizes, which a hundred years ago more than equalled the tuition charge, have shrunk in value to amounts which in some cases are no more than paltry. Additions to endowed funds in support of these prizes could return them to their former and desired position of importance.

Further details of these needs, or suggestions of other needs, are readily available.

Respectfully submitted,

JAMES STACY COLES

May 31, 1958

APPENDIX A

Sunday Chapel Speakers

1957

- Sept. 22—Rev. J. Arthur Samuelson, A.M., S.T.M., First Parish Church, Brunswick
- Sept. 29—Rev. E. Roy Burchell, B.D., Congregational Church, Camden
- Oct. 6—Rev. George M. Hooten, Jr., B.D., Franklin Street Congregational Church, Manchester, New Hampshire
- Oct. 13—Rev. Wallace W. Anderson, D.D., United Church, Bridgeport, Connecticut
- Oct. 20—Vesper Service
- Oct. 27—Rev. Joseph C. MacDonald, D.D., Union Church, Waban, Massachusetts
- Nov. 3—Rev. Warren S. Palmer, B.D., North Parish Congregational Church, Sanford
- Nov. 10—Rev. Robert H. Dunn, B.D., Litt.B., St. John's Episcopal Church, Portsmouth, New Hampshire
- Nov. 17—Rev. Percy L. Vernon, D.D., New Gloucester
- Nov. 24—Rev. Robert Cummins, D.D., S.T.D., Special Consultant, Department of State
- Dec. 8—Rev. John B. Coburn, D.D., Dean, Episcopal Theological School, Cambridge, Massachusetts
- Dec. 15—Ronald Bridges, L.H.D., Litt.D., D.D., Religious Affairs Advisor to the United States Information Agency

1958

- Jan. 5—The President of the College
- Jan. 12—Rabbi Murray I. Rothman, M.H.L., Temple Shalom, West Newton, Massachusetts
- Feb. 9—Rev. Jack Edward Elliot, B.D., Woodfords Congregational Church, Portland

- Feb. 16—Rev. J. Arthur Samuelson, A.M., S.T.M., First Parish Church, Brunswick
- Feb. 23—Rev. Robert Cummins, D.D., S.T.D., Special Consultant, Department of State
- Mar. 2—Captain Roy E. Bishop, Ch.C., USN, Chaplain, First Naval District
- Mar. 9—Paul E. Scherer, D.D., Litt.D., LL.D., Union Theological Seminary, New York City
- Mar. 16—Buell G. Gallagher, Ph.D., D.D., LL.D., President, City College of New York
- Mar. 23—Rev. Gardiner M. Day, A.M., Christ Church, Cambridge, Massachusetts
- Apr. 13—Rev. George A. Buttrick, D.D., Chairman of the Board of Preachers, Harvard University
- Apr. 20—Rev. William C. Hart, B.D., First Church of Christ, Pittsfield, Massachusetts
- Apr. 27—Vesper Service
- May 4—Rev. Nathanael M. Guptill, B.D., Associate Minister, General Council of Congregational and Christian Churches
- May 11—Rev. James W. Lenhart, D.D., State Street Congregational Church, Portland
- May 18—Rev. Milton M. McGorrill, D.D., First Universalist Church, Bangor

APPENDIX B

Religious Preference

Fall Semester

Congregational	204
Catholic	152
Episcopal	136
Jewish	70
Methodist	48
Presbyterian	48
Unitarian	31

Baptist	28
Lutheran	14
Greek Orthodox	12
Christian Science	4
Universalist	4
Friends	3
Other	15
No Preference	5
	<hr/>
	774

APPENDIX C

Faculty and Staff Publications, 1957-58

PROFESSOR PHILIP C. BEAM

The Language of Art. Ronald Press, 1958.

ASSISTANT PROFESSOR EDWIN B. BENJAMIN

"A Borrowing from the *Faerie Queene* in *Old Mortality*,"
Notes and Queries (1957).

"Group Dynamics in Freshman English," *College English*
(1957).

"The King of Brobdingnag and Secrets of State," *Journal of
the History of Ideas* (1957).

"Sir John Hayward and Tacitus," *Review of English Studies*
(1957).

ASSISTANT PROFESSOR MARC W. BODINE, JR.

"Collapse Features, Temple Mountain Uranium Area, Utah,"
with others, *Geological Society of America. Bulletin* (1957).

DR. GERARD J. BRAULT

Ph.D. Dissertation for University of Pennsylvania: *A Study
of the Works of Girart d'Amiens.* 1958.

"Etymology of French *jusqu'à la Saint-Glinglin*," *Romance Philology* (1957).

PROFESSOR HERBERT R. BROWN

Prefatory Essay in *The Autocrat of the Breakfast Table*, by Oliver Wendell Holmes. Sagamore Press, 1957.

Biographical Sketches: "George Ade," "Frances Burnett," "James Oliver Curwood," "Joseph Hergesheimer," "Ring Lardner," "Gene Stratton Porter," "Mary Roberts Rinehart," "Elsie Singmaster," and "Stewart White" in *The World Book Encyclopedia*, 1958.

"Annotated Check List of Articles on American Literature Appearing in Current Periodicals," with others, *American Literature* (1957-58).

Managing Editor of *New England Quarterly* (1957-58).

MR. JOHN F. BRUSH

"Our Goal Was to Have Good Ice," *College and University Business* (1957).

ASSOCIATE PROFESSOR JEFFREY J. CARRE

Translations of Essays by Alain, Pierre Drieu La Rochelle, A. Rolland de Renéville, Paul Valéry, Denis Saurat, André Lhote, and André Breton in *From the NRF*, edited by Justin O'Brien. Farrar, Straus and Cudahy, 1958.

PROFESSOR DAN E. CHRISTIE

"Multipurpose Mnemonic for Thermodynamic Equations," *American Journal of Physics* (1957).

PROFESSOR ATHERN P. DAGGETT

Articles on: "International Law," "United Nations: International Atomic Energy Agency," and "United Nations: Specialized Agencies" in *Collier's Encyclopedia Year Book*, 1958.

PROFESSOR JEAN L. DARBELNET

Twenty-five articles on French usage in *Notre Temps* (1957-58).

ASSOCIATE PROFESSOR PAUL G. DARLING

"The Influence of Expectations and Liquidity on Dividend Policy," *Journal of Political Economy* (1957).

ASSISTANT PROFESSOR WILLIAM D. GEOGHEGAN

Platonism in Recent Religious Thought. Columbia University Press, 1958.

DR. DANIEL F. HANLEY

Editor of *Journal of the Maine Medical Association* (1957-58).

PROFESSOR ERNST C. HELMREICH

Editor of *Hungary*. Praeger, 1957.

Article on: "Austria" in *The Americana Annual*, 1958.

ASSISTANT PROFESSOR KEVIN B. J. HERBERT

"The Classical World in Modern Fiction," *Classical Journal* (1958).

"Myth out of Ritual: Review Essay," *Classical Bulletin* (1958).

ASSISTANT PROFESSOR GORDON L. HIEBERT

"New Phase Transition in HI," with D. F. Hornig, *Journal of Chemical Physics* (1957).

"Structure and Molecular Interaction in HX-DX Mixed Crystals," with D. F. Hornig, *ibid.*

"Structure of the Disordered Phase of HCl," with D. F. Hornig, *ibid.*

"Structure and Molecular Interactions in HCl-HBr Mixed Crystals," with D. F. Hornig, *ibid.* (1958).

PROFESSOR MYRON A. JEPPESEN

"Characteristics of the Phase-Dispersion Interference Filter," with P. W. Baumeister and F. A. Jenkins, *Journal of the Optical Society of America* (1958).

"Detuned Multilayer Films for Mirrors and Filters," *American Physical Society. Bulletin* (1958).

PROFESSOR CHARLES H. LIVINGSTON

Skein-Winding Reels: Studies in Word History and Etymology. University of Michigan Press, 1957.

"Old French *essüer*, *ressüer* in English," *Romance Philology* (1958).

ASSISTANT PROFESSOR JAMES M. MOULTON

Contributed to Section on Teleost Fishes (*Menidia* spp.) in *Methods for Obtaining and Handling Marine Eggs and Embryos*, by Costello and others. Marine Biological Laboratory, Woods Hole, 1957.

"A Collection of Drawings of Fishes Ascribed to J. P. Kirtland (1793-1877) in the Library of Bowdoin College," *Breviora* (1957).

"A Nighthawk Nesting on South Bimini, Bahama Islands," *Maine Field Naturalist* (1957).

"Sound Production in the Spiny Lobster *Panulirus argus* (Latreille)," *Biological Bulletin* (1957).

"The Sounds of Fishes," *Maine Coast Fisherman* (1957). Reprinted from *Oceanus* (1957) with different illustrations.

PROFESSOR NORMAN L. MUNN

"The Question of Insight and Delayed Reaction in Fish," *Journal of Comparative and Physiological Psychology* (1958).

Editor of *Psychological Monographs* (1958).

ASSOCIATE PROFESSOR EDWARD POLS

"To Live at Ease Ever After," *Sewanee Review* (1958).

ASSISTANT PROFESSOR GIULIO PONTECORVO

Associate editor of *Maine Business Indicators*, published monthly by Maine College-Community Research Program.

PROFESSOR THOMAS A. RILEY

"Eichendorff and Schiller," *Monatshefte* (1958).

PROFESSOR WILLIAM C. ROOT

Article on: "Metallurgy," in *The Identification of Non-Artifactual Archaeological Materials*, edited by W. W. Taylor. National Academy of Sciences, 1957.

"Metallurgy," *Papers of the Peabody Museum of Archaeology and Ethnology, Harvard University*. Vol. L, No. 2, Appendix 1. 1957.

ASSOCIATE PROFESSOR JAMES A. STORER

Article on: "Maine" in *Collier's Encyclopedia Year Book*, 1958.

Editor of *Maine Business Indicators*, published monthly by Maine College-Community Research Program.

ASSOCIATE PROFESSOR CLEMENT E. VOSE

"The National Consumers' League and the Brandeis Brief," *Midwest Journal of Political Science* (1957).

REPORT OF THE DEAN

To the President of Bowdoin College:

I have the honor to submit the following report for the academic year 1957-58:

Before proceeding with my report for the current academic year, I would like to express my appreciation for the able manner in which Professor Nathan Dane, II conducted the affairs of the Dean's Office during the spring semester of 1957 while I was enjoying sabbatical leave. Thanks to him and to the office force which assisted him, I was almost completely undisturbed by any details of college business during that time, and on my return found everything in excellent order. At this point I might mention, without going into a travelogue, that I had occasion during my time off to visit in a casual way approximately 30 other colleges and universities in this country, Mexico, and Canada. This was extremely interesting and more than anything else served to impress upon me the advantages of Bowdoin and the high quality of its plant and facilities as well as its student body. It was easy to see why the College should and does have drawing power and attractiveness from the point of view of members and potential members of the student body and the Faculty.

The current year saw a decrease in total enrollment caused partly by limitation of the number of the Freshman class, which was the smallest in recent years, and partly by the fact that somewhat fewer men than usual who had been out of College returned in September, 1957, while the number separated last June was rather large. However, the student body this year has been at or somewhat above what has been considered in recent years the desired size of the College. As has been frequently pointed out, the College has been unable since the war to house a considerable number of its student body, and has been dependent on off-campus lodgings. Next year Cole-

man Hall will be in use, and this generous gift will solve the housing problem as long as the College remains at about its present size.

Attrition this year has been small and it does not now appear that losses for academic reasons in June will be particularly heavy. This is in spite of the fact that the present Sophomore class will be the first to encounter the stepped-up 8 instead of 6 C requirement while the Freshman class will be only the second class required to meet a 2 C requirement. The number of men going on probation for academic reasons at the April review of classes was the smallest in many years, and this fact automatically reduces the number of men in danger of being dropped in June. Considered in these terms, the academic life of the College has been healthy during the year, although it is not apparent that the general level of the work done has been unusually high. In fact, the record of the Freshman class indicates that while the number of men in trouble is not great, the proportion doing superior work is somewhat low.

The various methods by which the Faculty, as a result of the Self Study, attempted to strengthen the major system and to encourage honors work have now been in operation two years and undoubtedly have at least partially accomplished their purpose. Major work has been more systematic, probably more demanding, and somewhat more uniform throughout the different departments. The fitting of honors work into the course structure has naturally resulted in a marked increase in the number of students undertaking honors work, and the provision by which students working on special honors projects may be relieved of as many as four courses during their last three semesters is being utilized by an appreciable number of men in various departments. It is quite clear, I believe, that this is an example of educational devices and policies which will receive increasing attention in the years to come. It is typical of many attempts to throw more responsibility for their education upon the individual students.

In the field of student life the most notable development of

the year was undoubtedly the abolition of hazing by the action of the Student Council, which was confirmed by a student referendum. The action of the Council came about after a great deal of serious discussion and consideration in which the Committee on Student Life played a very important part, and conviction rather than pressure apparently led to the action.

The abolition of hazing led to serious preoccupation with the question of what would take its place. So-called "orientation" of the incoming Freshmen aroused great student interest and extensive discussion. An attempt to frame a program which would enlist the cordial support of both Faculty and students encountered considerable difficulty, largely because students thought, rightly or wrongly, that there would be undesirable effects upon some aspects of the fraternity system. At any rate, although not finally formulated, the program for initiating the Freshmen into the life of the College will clearly be different next fall from that of previous years, and the results will be interesting to observe and evaluate. As illustrated by the action of the Council just mentioned, student groups have been articulate and energetic throughout the year.

Extracurricular activities have followed pretty much the usual pattern, but athletic successes have, as in recent years, been less frequent than we would all desire. Adjustments in the field of coaching were successful, but the general morale of the College would undoubtedly be raised by a few more victories particularly in some of the sports commanding the most attention. The Arena appears to be a great success from the point of view of its place in college life, and its usefulness has been amply demonstrated. Two new varsity sports, soccer and lacrosse, are going through transitional phases and have commenced intercollegiate competition to a restricted degree. In the nonathletic field, debating has been outstanding, as have been some of the musical and dramatic activities.

In recent years the financial aid program of the College has undergone an almost complete revolution. The great majority of scholarships are now awarded before matriculation and then

continued on through college, although the continuation is, of course, subject to certain conditions. In amount, the scholarships are much larger, and they are financed from general income as well as from restricted funds. Increases in tuition will necessarily involve further increases of financial aid. Otherwise the character of the student body would be altered in an undesirable fashion. It is certainly the aim of the College to enroll a student body which is a representative cross section of the population, and it is important to realize that the recipients of scholarship aid embrace a large proportion of the students who contribute most to the academic and other sides of college life. Consequently, the need for increasing resources applicable to scholarships becomes ever more important. It also becomes increasingly essential to consider other methods of giving financial aid particularly through greater utilization of loan funds and through closer study of job opportunities on the campus. At the present time, and I believe for the first time, the available loan funds of the College are in full use.

It will be apparent from various parts of this report that the College is not and presumably never will be free from serious problems, but it is, I am sure, fair to state that Bowdoin is in a strong position, and that an able Faculty is doing effective work with a student body of high quality. To realize fully the capacities of this student body is the goal of all the members of the College.

Respectfully submitted,

NATHANIEL C. KENDRICK, *Dean*

APPENDIX

I. Enrollment

Students enrolled September, 1957	774
Students who completed their work, February, 1957 ..	7
Students dropped February, 1957	10
Students leaving between September, 1957 and February, 1958	11
Students enrolled February 3, 1958	762
Students readmitted February, 1958	16

II. Geographical Distribution

	Entered September 1957
Massachusetts	69
Maine	57
Connecticut	16
New York	16
Pennsylvania	9
New Jersey	5
Rhode Island	4
New Hampshire	3
Vermont	3
California	2
Florida	2
Maryland	2
Ohio	2
Arkansas	1
Colorado	1
Delaware	1
Iowa	1
Kentucky	1
Virginia	1
Korea	2

Netherlands	2
Brazil	1
Chile	1
France	1
Germany	1
Hungary	1
Spain	1
Sweden	1
Switzerland	1
	208*

*Of this figure, 191 were Freshmen.

III. *Enrollment in Courses, 1957-1958*

	October 15, 1957	April 1, 1958
Art 1, 2	70	58
Art 5, 6	60	49
Art 9, 10	17	8
Art 200		1
Astronomy 1, 2	38	37
Biology 1, 2	159	152
Biology 3	14	
Biology 5, 6	9	15
Biology 9, 10	21	11
Biology 12		19
Biology 15, 16	5	4
Biology 200		1
Biology 300	2	1
Chemistry 11, 12	104	99
Chemistry 21, 22	27	19
Chemistry 31, 32	9	9
Chemistry 33, 34	36	31
Chemistry 41, 42	11	9
Chemistry 44		8
Chemistry 51, 52	2	1

Classics 12		109
Classics 200		1
Economics 1, 2	140	131
Economics 3, 6	17	12
Economics 7		9
Economics 8		25
Economics 10		55
Economics 11, 12	68	37
Economics 14, 13	7	37
Economics 15	20	
Economics 16	30	
Economics 17, 20	44	38
Economics 200		6
Education 1, 2	28	24
Education 3, 6	4	7
English 1, 2	245	235
English 3, 4	197	199
English 6, 5	19	39
English 7, 8	25	25
English 9, 10	18	28
English 11, 12	11	17
English 13, 14	28	28
English 15, 16	11	15
English 23, 24	7	5
English 25, 26	34	30
English 27, 28	54	39
English 47	6	
French 1, 2	27	27
French 3, 4	105	100
French 5, 6	102	89
French 7, 8	8	4
French 9, 10	12	8
French 11, 12	7	6
French 15, 16	8	11
French 300		3
Geology 1, 2	14	14

Geology 3, 4	4	5
German 1, 2	76	79
German 3, 4	85	81
German 5, 6	12	10
German 9, 10	14	10
German 11, 12	20	15
German 13, 14	8	8
Government 1, 2	71	69
Government 3, 4	15	14
Government 5, 6	46	50
Government 7	15	
Government 9	9	
Government 11, 12	43	78
Government 13, 16	37	38
Government 200		6
Government 300	1	2
Greek 1, 2	9	4
Greek 3, 4	2	3
Greek 5, 6	1	1
History 1, 2	51	54
History 3, 4	15	11
History 5, 6	13	23
History 10		13
History 11, 12	82	73
History 13, 14	29	25
History 15, 16	23	22
History 27, 28	22	22
History of the Near East	22	
History 200		7
History 300	1	1
Hygiene	70	
Italian 1, 2	8	6
Latin 1		5
Latin 3, 4	12	7
Latin 5	10	
Latin 7, 8	8	14

Mathematics 11, 12	117	70
Mathematics 14, 14	17	39
Mathematics 15, 16	10	13
Mathematics 21, 22	39	35
Mathematics 23		25
Mathematics 31, 32	27	24
Mathematics 33, 34	8	2
Mathematics 41, 42	10	9
Mathematics 200		1
Military Science 11, 12	125	72
Military Science 21, 22	86	73
Military Science 31, 32	52	51
Military Science 41, 42	53	52
Music 1, 2	45	47
Music 5, 6	64	38
Music 11, 12	6	7
Music 13, 14	2	2
Music 21, 22	1	1
Music 23, 24	2	3
Music 300		1
Philosophy 11, 12	42	36
Philosophy 21, 22	23	23
Philosophy 31, 32	9	8
Philosophy 35, 38	13	25
Philosophy 200		1
Physics 11, 12	58	56
Physics 21, 22	22	15
Physics 23, 24	14	13
Physics 31, 32	9	8
Physics 33, 34	27	26
Physics 41, 42	3	1
Physics 200		4
Psychology 1, 2	154	38
Psychology 3, 4	32	53
Psychology 5, 6	10	9
Psychology 7		10

Psychology 10		11
Religion 1, 2	50	49
Religion 5, 6	13	6
Russian 1, 2	6	4
Russian 3, 4	1	1
Sociology 1, 2	55	51
Sociology 3	13	
Sociology 5	10	
Sociology 9		8
Sociology 10		36
Spanish 1, 2	11	9
Spanish 3, 4	9	9
Spanish 5, 6	5	4
Spanish 7, 8	5	4

IV. Fraternity Membership, April, 1958

Zeta Psi	76
Psi Upsilon	69
Beta Theta Pi	66
Delta Sigma	66
Kappa Sigma	63
Alpha Rho Upsilon	62
Delta Kappa Epsilon	61
Theta Delta Chi	60
Chi Psi	57
Sigma Nu	57
Alpha Delta Phi	55
Alpha Tau Omega	36
	<hr/> 728

*V. Fraternity Scholastic Standings for the Award of the
Student Council Cup*

June, 1957

Alpha Rho Upsilon	2.565
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Alpha Tau Omega	2.519
Chi Psi	2.266
Beta Theta Pi	2.237
Theta Delta Chi	2.147
Delta Kappa Epsilon	2.111
Sigma Nu	2.078
Psi Upsilon	2.062
Kappa Sigma	1.993
Delta Sigma	1.980
Alpha Delta Phi	1.976
Zeta Psi	1.923
College Average	2.144
All-Fraternity Average	2.137

February, 1958

Alpha Rho Upsilon	2.580
Delta Sigma	2.340
Alpha Tau Omega	2.264
Delta Kappa Epsilon	2.179
Beta Theta Pi	2.111
Theta Delta Chi	2.058
Chi Psi	2.016
Psi Upsilon	2.010
Kappa Sigma	1.957
Zeta Psi	1.875
Alpha Delta Phi	1.859
Sigma Nu	1.851
College Average	2.129
All-Fraternity Average	2.115

VI. *Abrahas Cup Standing, February, 1958*

1. Boston Latin School (Massachusetts) 2.831
2. Shady Side Academy (Pittsburgh, Pennsylvania) 2.308
3. Reading High School (Massachusetts) 2.108
4. Needham High School (Massachusetts) 1.808

VII. Peucinian Cup

June, 1957

Alpha Tau Omega	2.818
Beta Theta Pi	2.478
Alpha Rho Upsilon	2.468
Chi Psi	2.203
Kappa Sigma	2.164
Psi Upsilon	2.089
Delta Sigma	2.078
Sigma Nu	1.907
Delta Kappa Epsilon	1.859
Theta Delta Chi	1.708
Alpha Delta Phi	1.588
Zeta Psi	1.555
College Freshman Average	2.057
All-Fraternity Freshman Average	2.032

February, 1958

Alpha Rho Upsilon	2.632
Delta Sigma	2.176
Kappa Sigma	1.917
Beta Theta Pi	1.906
Delta Kappa Epsilon	1.896
Alpha Delta Phi	1.789
Zeta Psi	1.739
Chi Psi	1.694
Sigma Nu	1.636
Alpha Tau Omega	1.583
Psi Upsilon	1.574
Theta Delta Chi	1.536
College Freshman Average	1.872
All-Fraternity Freshman Average	1.870

*VIII. Distribution of Majors**Class of 1958*

Art	3
Biology	12
Biology-Chemistry	1
Chemistry	16
Classics	1
Economics	31
English	10
French	7
German	7
Government	25
History	21
Latin	5
Mathematics	16
Music	1
Philosophy	3
Physics	12
Psychology	5
Sociology	2

REPORT OF THE COLLEGE PHYSICIAN

To the President of Bowdoin College:

I have the honor to submit the following report of the Dudley Coe Infirmary covering the period from April 1, 1957 to March 31, 1958.

Construction of a new wing to the Dudley Coe Infirmary was made possible by the generosity of Mrs. Sherman N. Shumway, of Los Angeles, California. Construction started in July, 1957 and was completed in March, 1958. The new wing consists of an operating suite, x-ray-fracture-darkroom, laboratory, and a new and larger office for the College Physician. Although much of the new equipment is still to be obtained, the new wing has already increased the ease and efficiency of the operation of the health service.

The health service's statistics for this period reflect the epidemic of influenza which struck the College in late September and early October, 1957, at a time when most of our infirmary facilities were torn up. The attack rate of almost 60% was among the highest in New England institutions. Without the exceptionally fine cooperation of the entire student body it would have been difficult, if not impossible, to continue the college session during this period. The students are to be commended for the mature attitude and the cooperation they showed during this difficult time.

INFIRMARY STATISTICS

Outpatients	7,329
Nonstudent patients	481
Inpatients	357
Hospital days	1,216
Immunizations	1,603
Laboratory procedures	761

X-rays	662
Complete physical examinations	268
Rheumatic fever studies	179

DISEASE PATTERN

Respiratory infections	900
Enteritis	232
Infections (ear, eye, mouth, extremities)	126
Elective minor surgery	47
German measles	17
Dermatitis	16
Hepatitis	8
Reaction to medication	6
Cardiac	4
Mumps	4
Appendectomy	2
Dislocated shoulder	2
Chicken pox	1
Rat bite	1
	<hr/>
	1,366

INJURIES

TYPE

Severe contusions	94
Lacerations	74
Sprains	68
Strains	47
Fractures	18
Abrasions	16
Blisters	15
Burns	12
Dislocations	5
Ruptured spleen	1
Teeth	1
	<hr/>
	351

CAUSE	
Hockey	78
Football	
Freshman and Varsity	49
Touch	32
Basketball	33
Skiing	16
Track	13
Softball	11
Calisthenics	6
Lacrosse	6
Baseball	5
Skating	5
Tennis	4
Swimming	1
Miscellaneous	92
	<u>351</u>

Respectfully submitted,

DANIEL F. HANLEY, M.D., *College Physician*

REPORT OF THE LIBRARIAN

To the President of Bowdoin College:

In accordance with the laws of the College, I present a report on the condition and progress of the College Library for the period from April 1, 1957 to March 31, 1958.

SIZE AND GROWTH

The number of volumes in the Library is estimated to be 245,405, including 2,348 films.

ACCESSIONS

	1956-57	1955-56	1954-55	1953-54	1952-53
By purchase	3,229	2,709	2,890	2,780	2,864
By gift	851	2,386	1,150	1,636	1,231
	<u>4,080</u>	<u>5,095</u>	<u>4,040</u>	<u>4,416</u>	<u>4,095</u>

NEW LIBRARY FUNDS

Mrs. Margaret Simpson Millar, of Waterbury, Connecticut, gave \$1,000 to establish a book fund in memory of her father, Edgar Myrick Simpson, of the Class of 1894.

Mrs. William E. Lunt, of Portland, gave \$500 to establish a fund in memory of her husband, William Edward Lunt, an Overseer from 1939 to 1956 and a member of the Class of 1904, the income to be used for the purchase of books in the fields of Medieval and English history.

The National Blank Book Company, of Holyoke, Massachusetts, gave \$500 to establish a book fund in memory of Mrs. Else H. Copeland.

General Wallace C. Philoon, an Overseer and a member of the Class of 1905, and James E. Philoon, of the Class of 1913, gave \$1,200 to establish the Archer E. Wheeler Fund, "the income to be used for the benefit of the Department of Geology,

preferably for the purchase of books on geology, mineralogy, or related subjects."

Dr. Charles Cutler Torrey, an Overseer from 1899 to 1942 and a member of the Class of 1884, left a bequest of \$1,000 to establish the Charles Cutler Torrey Book Fund, the income to be used for the purchase of books, preferably in the field of Fine Arts.

GIFTS

From Mrs. Jason R. Westerfield, of Camden, several volumes of early Maine newspapers.

From the Fairburn Marine Educational Foundation, Inc., of Center Lovell, a set of *Merchant Sail*, by William Armstrong Fairburn, Center Lovell, 1945-1955, in 6 volumes.

From the Kappa Chapter of Psi Upsilon \$50 for the purchase of books.

From Charles F. Adams, of the Class of 1912, 10 volumes on various subjects.

From Mrs. E. Parmalee Prentice, of New York City, 58 volumes of Latin literature and 6 volumes of *Harper's Weekly* from the library of her late husband.

From Dr. Hendrie W. Grant, of the Class of 1918, a copy of Athanasius Kircher's *Ars Magna Lucis et Umbrae*, Rome, 1646.

From John Lowe, of the Class of 1949, a miniature *History of the Bible*, printed at Hartford, 1824.

From various friends of Robert L. Happ, of the Class of 1953, \$65 for the purchase of books in his memory.

From Lt. Robert S. Blake, U.S.N., of the Class of 1947, 4 volumes on laboratory methods.

From Miss Hannah Woodman, of Portland, 12 miscellaneous volumes including a first edition of Noah Webster's *An American Dictionary of the English Language*.

From Roscoe H. Hupper, an Overseer and a member of the Class of 1907, a set of John Gould's *The Birds of Great Britain*, London, 1873, in 5 volumes, and his *A Century of Birds*

from the *Himalaya Mountains*, London, 1831. Mr. Hupper also gave three manuscript letters written by Henry W. Longfellow, dated August 1, 1834, May 15, 1847, and August 30, 1877.

From Robert C. Hill, of the Class of 1932, 70 volumes of *Biblioteca de Autores Españoles*; also \$200 toward the cost of their binding.

From Harry W. Kimball, of the Class of 1892, a page of manuscript by John Ruskin.

From Philip G. Clifford, an Overseer and a member of the Class of 1903, \$1,000 to be used toward the cost of the renovations being made in Hubbard Hall.

From Benjamin R. Shute, an Overseer and a member of the Class of 1931, a year's subscription to the *Rome Daily American*.

From Miss Mabel N. Matthews, of Brunswick, \$100 to be added to the Mabel Niver Matthews Book Fund.

From Foster Tallman, of the Class of 1950, a copy of *The Twentieth Maine*, by John J. Pullen.

From Professor Edward S. C. Smith, of the Class of 1918, over 100 volumes of the publications of the Geological Society of America; also over \$200 to pay for their binding.

From the Bangor Public Library the *Bangor Daily News* for 1904 on microfilm.

From Professor George Roy Elliott (Litt.D., Bowdoin, 1925) \$10 for the purchase of books.

From Sumner T. Pike, an Overseer and a member of the Class of 1913, \$500 toward the purchase of certain scientific works.

From Douglas H. McNeally, of the Class of 1946, \$10 for the purchase of books in the field of history.

From Professor William W. Lawrence, Trustee Emeritus and a member of the Class of 1898, \$100 for the purchase of books in English literature.

From Mr. Percy D. Mitchell, of the Class of 1914, and Mrs. Mitchell, of Worcester, Massachusetts, \$100 in memory of

their son, Bradlee Ford Mitchell, to be used for the printing project.

From Mrs. Adriel U. Bird, of Boston, Massachusetts, a collection of Dickens' material including the first edition of *Little Dorrit*, in 20 parts, and a collection of manuscript letters by various illustrators and editors of Dickens' works addressed to Frederick G. Kitton.

From the First National City Bank of New York \$1,650 for the purchase of books. This gift, made to the College, was assigned to the Library as part of its regular appropriation for books.

From Gilbert H. Montague, of New York City, \$500 for the purchase of books.

From Percival P. Baxter, of the Class of 1898, 3 bound volumes of theatre programs covering the years 1894-1901.

From the Shell Companies Foundation, Inc. \$500 for the purchase of books, as part of their program of Shell Assists.

From Mrs. Paul Nixon, of Brunswick, about 40 volumes of Latin literature from the Library of Dean Paul Nixon.

HUBBARD HALL

Last summer new lighting fixtures were installed in the lower hall and the Students' Reading Room. This brings to a close the relighting program started several years ago. The new charging desk was installed the week before College opened, and it has met all of our expectations.

For some months the Library Committee of the Faculty has been restudying the plans for an addition to the building, but has no definite recommendations to make at this time.

CIRCULATION

FOR ACADEMIC YEAR

	1956-57	1955-56	1954-55	1953-54	1952-53
Lent, outside	18,320	18,308	17,441	17,515	16,039
Lent, closed reserve	20,667	20,739	21,798	19,112	19,194
	<u>38,987</u>	<u>39,047</u>	<u>39,239</u>	<u>36,627</u>	<u>35,233</u>

FINANCIAL STATEMENT

RECEIPTS FOR ACADEMIC YEAR

	1956-57	1955-56	1954-55	1953-54	1952-53
Appropriations, general	\$27,058	\$23,793	\$25,653	\$24,785	\$32,356
Student assistants	4,089	3,960	3,951	3,381	3,033
Endowment funds	30,365	28,396	27,487	28,587	20,225
Gifts, etc.	2,588	3,141	1,055	2,108	905
	<u>\$64,100</u>	<u>\$59,290</u>	<u>\$58,146</u>	<u>\$58,861</u>	<u>\$56,519</u>

EXPENDITURES FOR ACADEMIC YEAR

Books	\$13,679	\$9,771	\$10,526	\$9,767	\$10,484
Periodicals	6,269	4,406	4,164	4,620	5,196
Binding	2,830	3,464	3,365	4,257	2,917
Increase of Library	[22,778]	[17,641]	[18,055]	[18,644]	[18,597]
Salaries, regular staff	26,478	27,426	26,439	27,028	26,021
Student assistants	4,089	3,960	3,951	3,381	3,033
Janitor service	4,076	3,693	3,573	3,790	3,262
New equipment	463	1,166	500	446	294
Repairs	4,353	3,689	3,676	3,604	3,502
Other expenses	1,863	1,715	1,952	1,968	1,810
	<u>\$64,100</u>	<u>\$59,290</u>	<u>\$58,146</u>	<u>\$58,861</u>	<u>\$56,519</u>

ENDOWMENT FUNDS

I add a table of the Endowment Funds of the Library in order that the various funds and their donors may be recorded.

Name of Fund	Established by	Amount
Achorn	Edgar O. Achorn	
The annual balance from the Achorn Flag Fund.		
Adams	William C. Adams	\$ 2,000
John Appleton	Frederick H. Appleton	10,053
Samuel H. Ayer	Athenæan Society	1,020
Boardman	Edith Jenney Boardman	500
Bond	Elias Bond	7,220
Bowdoin	George S. Bowdoin	1,041
Philip H. Brown	John C. Brown	2,040
Chapman Memorial	Frederic H. Gerrish	7,006
Class of 1875	Class of 1875	1,671
Class of 1877	Class of 1877	1,033
Class of 1882	Class of 1882	2,346
Class of 1888	Class of 1888	1,210
Class of 1890	Class of 1890	2,020
Class of 1901	Class of 1901	727
Class of 1904	Class of 1904	2,280
Class of 1924	Class of 1924	2,000
Lewis S. Conant	Mrs. Emma L. Conant	63,412
Else H. Copeland	National Blank Book Co.	500
Cutler	John L. Cutler	1,020
Darlington	Mrs. Sibyl H. Darlington	1,000
James Drummond	Mrs. Drummond and daughter	3,045

Dunlap	Mr. and Mrs. Edward A. Dunlap . . .	350
Henry Crosby Emery	Class of 1899	2,000
Francis Fessenden	John Hubbard	10,000
Fiske	John Orr Fiske	1,020
Melville W. Fuller	Mrs. Hugh C. Wallace	25,000
General fund	Several persons	2,473
Arthur Chew Gilligan	Mrs. Mary C. Gilligan	1,074
Gould	Albert T. Gould	1,000
Hakluyt	Robert Waterston	1,100
Ham	Edward B. Ham	1,030
Louis C. Hatch	Louis C. Hatch	
\$100 annually from the	estate of Louis C. Hatch.	
Samuel W. Hatch	Miss Laura A. Hatch	1,000
Charles T. Hawes	Mrs. Hawes	2,500
Holbrook	George A. Holbrook	2,000
Hubbard	Thomas H. Hubbard	106,268
Thomas Hubbard	His sisters and brother	3,307
Kellogg	Harvey D. Eaton	1,102
Brooks Leavitt	Brooks Leavitt	111,642
Lufkin	Solon B. Lufkin	500
Robert H. Lunt	Mr. and Mrs. William E. Lunt	1,500
William E. Lunt	Mrs. William E. Lunt	500
Frank J. Lynde	George S. Lynde	1,487
Mabel N. Matthews	Mrs. Della Fenton Matthews	1,100
William Curtis Merryman	Mrs. Merryman	1,000
Morse	Edward S. Morse	1,000
Alpheus S. Packard	Sale of Publications	500
William A. Packard	William A. Packard	5,000
Patten	John Patten	500
Pickard	Frederick W. Pickard	152,500
Lewis Pierce	Henry Hill Pierce	32,009
Sherman	Mrs. John C. Dodge	2,209
Sibley	Jonathan L. Sibley	7,094
Sills	Faculty, alumni, and friends	11,529
Edgar Myrick Simpson	Mrs. Margaret Simpson Millar	1,000
Stanwood	Edward Stanwood	1,270
Charles Cutler Torrey	Charles Cutler Torrey	1,000
Walker	Joseph Walker	5,351
Thomas W. Williams	His relatives and friends	500
Archer E. Wheeler	Gen. Wallace C. and James E. Philoon	1,200
Wood	Robert W. Wood	1,000
		<hr/>
		\$615,759

THE STAFF

The personnel of the Library during the past year has been:

Kenneth James Boyer, A.B., B.L.S., Librarian.

John Redmond McKenna, A.B., B.L.S., Assistant Librarian (until Sept. 30, 1957).

Robert Edwin Dysinger, A.B., A.M., M.L.S., Assistant Librarian (after Sept. 30, 1957).

Olive Lee, A.B., B.S., Head of Readers' Services (until Jan. 18, 1958).

Edith Ellen Lyon, Cataloguer.

Marjorie Wagg Frost, Assistant to the Librarian.

Pearl Stebbins Booker, Assistant in the Cataloguing Department (until Oct. 19, 1958).

Wilhelmina Luella Skolfield, Assistant in the Cataloguing Department (after Oct. 21, 1957).

Rebecca Fellows Holbrook, Circulation Assistant (after Jan. 20, 1958).

John R. McKenna, who joined our staff in January, 1949, left to become Librarian of the Colby College Library. He carries with him the best wishes of the Bowdoin community. The Colby Library reciprocated by releasing Robert E. Dysinger, of the Class of 1944, to become Assistant Librarian at Bowdoin.

The resignation of Miss Lee in January left us shorthanded, but we hope to fill this position by summer. Meanwhile, Mr. Dysinger has assumed the duties of Head of Readers' Services along with his other work.

I wish to thank all the members of the staff for their support and cooperation. My thanks also go to the members of the Faculty Committee on the Library, who this year have held more meetings than ever before. The Library Committee of the Boards has been both interested and helpful. And so, in conclusion, I am most grateful to many individuals for the accomplishments of the past year.

Respectfully submitted,

KENNETH J. BOYER, *Librarian*

APPENDIX

*The Library, as Classified, Showing Accessions for the
Period from July 1, 1956 to June 30, 1957*

Divisions	Subject	Number Bought	Given	Added	Withdrawn	Total
Bibliography	010	38	12	50	6	2,831
Library economy	020	13	2	15		1,121
General encyclopædias	030	5		5		962
General collected essays	040	2		2		94
General periodicals	050	66	1	67		11,121
General societies	060	1	1	2		314
Newspapers	070	43	1	44		2,689
Collected works	080	3		3		686
Book rarities	090		6	6		1,778
Philosophy	100	16		16		1,308
Metaphysics	110	2		2	4	168
Special metaphysical topics	120	1		1		146
Fields of psychology	130	14	34	48	3	1,123
Philosophical systems	140	3	1	4		131
Psychology	150	19	2	21		1,300
Logic	160	2		2		204
Ethics	170	5	1	6	2	1,193
Ancient philosophers	180	4		4		392
Modern philosophers	190	27		27	3	1,263
Religion	200	21	1	22		2,017
Natural theology	210	1		1	1	195
Bible	220	8	3	11	7	1,780
Doctrinal theology	230	6	2	8		1,184
Practical and devotional	240	1	1	2	1	509
Homiletical, pastoral, parochial Church: institutions and work	250		6	6	1	958
Church: institutions and work	260	9		9		1,153
Religious history	270	12		12	9	1,239
Christian churches, sects	280	18	7	25	87	1,507
Non-Christian religions	290	22	2	24		746
Sociology	300	42	3	45		2,382
Statistics	310	31	9	40	7	1,565
Political science	320	167	45	212		8,497
Economics	330	198	53	251	13	9,386
Law	340	138	42	180	6	7,376
Administration	350	29	21	50	32	4,018
Social welfare	360	6	10	16	2	1,280
Education	370	48	29	77	2	5,957
Commerce, communications	380	13	20	33	4	3,141
Customs, costumes, folk lore	390	15	3	18	2	674
Philology	400	25	1	26	1	1,307
Comparative	410	1		1		136
English	420	11		11	5	764
German	430	17		17	1	546
French	440	8		8		874
Italian	450				1	71
Spanish	460	1		1		105

Latin	470	2	6	8		355
Greek	480	2		2	1	648
Minor languages	490	1		1	1	255
Natural science	500	46	13	59	7	4,935
Mathematics	510	70	3	73	1	2,599
Astronomy	520	16	1	17	3	1,752
Physics	530	83	2	85		2,393
Chemistry	540	79	9	88	4	2,952
Geology	550	104	6	110	3	1,897
Paleontology	560	1		1		159
Biology	570	47	5	52		1,959
Botany	580	16		16	1	1,168
Zoölogy	590	40	8	48	3	2,991
Useful arts	600	4	1	5	2	805
Medicine	610	53	6	59	6	2,447
Engineering	620	26	3	29	4	1,631
Agriculture	630	7	3	10	4	1,669
Domestic economy	640	2		2	1	101
Communication, business	650	26	3	29	2	1,155
Chemical technology	660	1	13	14	2	399
Manufactures	670	3	1	4	3	216
Mechanic trades	680	2		2		49
Building	690	1		1		65
Fine arts	700	20	13	33		1,637
Landscape architecture	710	1	1	2		240
Architecture	720	7	3	10		873
Sculpture	730	3	5	8		539
Drawing, design, decoration	740	1	8	9	1	433
Painting	750	14	5	19	2	1,469
Engraving	760		1	1	1	271
Photography	770	1	15	16		150
Music	780	32	10	42	1	1,829
Amusements	790	18	2	20		1,107
Literature	800	39	4	43	6	2,415
American	810	93	59	152	9	10,044
English	820	128	90	218	14	13,760
German	830	74	8	82	4	6,265
French	840	99	7	106	10	11,243
Italian	850	3	4	7		1,886
Spanish	860	5		5		856
Latin	870	14	36	50	1	2,270
Greek	880	25	1	26	4	2,921
Minor languages	890	3	4	7		684
History	900	40		40	1	2,620
Geography and description	910	61	22	83	853	7,967
Biography	920	129	25	154	11	8,784
Ancient history	930	9	25	34	1	1,290
Modern history, Europe	940	162	18	180	2	11,119
Asia	950	27	2	29	3	689
Africa	960	6		6		167
North America	970	77	13	90	6	7,608
South America	980					138
Oceanic and polar regions	990	1		1		176
Alumni collection			7	7		1,397
Maine collection		6	43	49	6	11,254
Students' Reading Room			1	1		1,515
U. S. Documents (serial set)			16	16		6,650
Films		387	1	388		2,348

REPORT OF THE DIRECTOR OF THE MUSEUM OF FINE ARTS

To the President of Bowdoin College:

The Director of the Museum of Fine Arts has the honor to submit the following report for the year ending April 30, 1958.

The surplus energy of the staff has been largely absorbed during the past year by pen and typewriter. The Director had published by the Ronald Press of New York a book on which he has spent many years, entitled *The Language of Art*, and the Curator completed an equally long study of Goya's *Disasters of War*, which was submitted to Harvard University in partial satisfaction of the requirements for the degree of Doctor of Philosophy. His degree will be awarded in June.

This does not mean, however, that other work in the department came to a standstill. On the contrary, the sense of activity has been quite as keen as before, and has taken the following specific directions.

Our student enrollment in the art courses was high, and the number of majors in the department reached a total of nine, with a similar enrollment for next year.

Our exhibition program was as active as ever, eliciting an encouraging interest and response. A new format was tried for a series of two-man shows which proved successful. The exhibitions devoted to the work of William Hanson and Frank Mulvey, Jeana Dale Bearce and Laurence Sisson, James Carpenter and James Elliott, and Ruth Hammond and J. W. S. Cox were well and enthusiastically attended. Those which were held in the period from June to September brought a large number of summer visitors to the Museum, with attendance appreciably augmented by planned open-house days sponsored by the College at large. Both the Curator and the staff of the Vice-President's office are to be congratulated on the way these especially attractive events have been planned and executed.

In addition to borrowing works of art from outside of our collections for the benefit of visitors to our Museum, we have also lent some of our possessions for exhibition in other parts of the country. The Feke portrait of *William Bowdoin* was lent to the Brooklyn Museum, and the Feke portrait of *Governor James Bowdoin* to the Detroit Institute of Arts, both for exhibitions publicized on a nationwide scale. In connection with the latter show the Director of the Detroit Institute of Arts published an excellent book on American painting with our large portrait of *General Samuel Waldo* among the illustrations, thus incorporating it in the main stream of permanent published scholarship. The Bowdoin College Museum of Fine Arts was the only Maine gallery to be represented at the thirtieth anniversary celebration of the University of Kansas Museum of Art. For that celebration we lent our Homer *Fountains at Night* and Brueghel drawing *Waltersburg*, now a famous and much-travelled old master drawing. The assemblage of works of art at the University of Kansas, drawn solely from other college and university collections, was meant to show what such institutions across our nation possess. Plainly, Bowdoin's collection ranks among the foremost, being the equal of many of our oldest university collections and ahead of most colleges. It gives Bowdoin an advantage in the field of art superior to her position in almost every other standard of comparison normally applied to institutions of higher education. Thus, for us to be able to lend these ambassadors of Bowdoin's name for display in far parts of the country is one of the most valuable services that the Museum can perform in the name of the College. Our liberal policy toward loans will, we are certain, be well rewarded and justified in the course of time. This activity is a continuous one, and we have already been asked to lend our Homer *Fountains at Night* next year for an exhibition of prime importance at the National Gallery of Art in Washington, D. C.

Being, despite Shakespeare's advice, both a lender and a borrower has earned us a fair reputation. Otherwise it is doubt-

ful whether our Museum would have been listed among the top hundred museums in the nation in *Three Hundred Years of American Painting* by Alexander Eliot, art editor of *Time*.

Among the more interesting developments in the museum field at large, two stand out in relationship to our own work. First, an impressive number of colleges and universities across the country are building museums or art buildings in recognition of the wide and constantly increasing interest in art in our country. We receive numerous letters asking for advice about exhibition, office, storage, studio, and teaching facilities. And we, in turn, see plans that are being made along that line. These make us conscious of two facts: that we shall not enjoy much longer the position of being among the few colleges that have individual facilities for an art department, we shall be one among many; and if our present facilities continue to be small and overcrowded, we shall in fact be obsolete. I am glad to say that, after much theoretical recognition of our crowded storage and work space over the years, preliminary steps have been taken to relieve the situation in practice. A member of the College architectural firm has studied the problem on the spot, and will undoubtedly make suggestions for substantial improvements.

The second trend indicated by our correspondence is the enthusiastic spread of studio practice as a primary means of understanding art. Here we are more up-to-date. Our own studio courses have not only been an essential part of our teaching program for eighteen years, but are thriving under the able direction of the Curator, Professor Schmalz.

The future of the Museum building may be assessed in two ways. At the present time it appears clean, neat, and handsomely decorated. Praise of the fine impression made by the color scheme laid out by Professor Schmalz for the interior galleries and halls is frequent. In that respect we are now in excellent shape. On the other hand, this should not cause us to overlook the drastic need for more space for our activities, while recognizing that the attainment of that space will be

costly and time-consuming. More immediately attainable is some needed improvement in the lighting of our exhibition galleries. The system employed and the wiring for it are nearly as old as the building, and are thus old-fashioned as well as worn out. While replacing them for safety's sake, we shall make every effort to bring them up-to-date. This can be done for a reasonable charge, and steps are being taken to accomplish it.

For a number of years we have pointed out the need for larger sums for the purchase of works of art, our argument being that this method and means was needed to complement gifts if the collection was to grow along logical lines. At its annual meeting last spring the Committee on Art Interests voted to wait no longer to start such a fund. Three members of the Committee then established a fund with personal contributions. Since then other interested friends and alumni have added to the fund. We ourselves took the initiative by soliciting additional money through a mailing to a selected group of people who have shown a concrete interest in our work. This approach was not a general appeal to alumni, but seemed to run counter to College policy in this field. It will not be repeated. However, we hope it is permissible to call attention in a general way to the Art Museum Purchase Fund so that those who have a special interest in our work will have an opportunity to help along that line when they so desire.

That there are such interested persons was abundantly and generously shown by the founding of the Johnson Trust during the year. Details of this munificent bequest have been widely publicized and will not be repeated beyond saying that the gift will materially aid both the teaching of art at Bowdoin and the development of the art collections. At the same time it will permit and support a more thorough cataloguing of the fine treasures we have, especially the drawings in which Professor Johnson took a keen interest.

It has been said that the true worth of a museum lies in the quality and vitality of the activity within it. In our case this

activity is enhanced and abetted by our connection with a living college community. A signal instance of this larger unity occurred last December when the Art and Music Departments—and Messrs. Schmalz and Beckwith in particular—combined efforts to present a Christmas exhibition and concert on the evening of December 17th. The College choir sang in Sculpture Hall under the direction of Mr. Beckwith for a large audience of townspeople and students. It was the night before the students went home for Christmas, and the music and mood of the occasion made it a memorable event, so thoroughly enjoyed by all that we hope it will become a tradition.

If activities and exhibitions of this sort are to prosper and supplement our teaching program as an enrichment of College life, they must be well-conceived and well-executed. That is the job of the professional staff. But the staff's work also prospers or lags according to the support it receives from the administrative officers and Governing Boards of the College. We became aware of this during the year when informed that Mr. Neal Allen had been transferred from the Committee on Art Interests, in keeping with a policy of rotation. His long and very able service on our Committee is an example of the personal encouragement and wise counsel that has been available for our guidance. The Committee on Art Interests, while working behind the scenes, has been an invaluable element in the team effort that unites us to the College.

The specific directions of our work during the year can be deduced from the following report of the Museum's exhibitions and acquisitions, which is the special province of the Curator:

EXHIBITIONS

May 6 - June 8: Paintings and Photographs by William Hanson and Frank Mulvey.

June 9 - July 20: Paintings and Drawings by Jeana Dale Bearce and Laurence P. Sisson.

July 21 - August 30: Paintings by James M. Carpenter and James A. Elliott.

September 2 - September 28: Reproductions from the Student Loan Collection.

September 30 - October 28: Original Prints for Young Collectors, lent by Ferdinand Roten, Baltimore.

November 1 - November 30: Paintings by J. W. S. Cox and Ruth Hammond.

December 2 - January 31: Landscapes from 1600 to the Present in the Collections of the Museum.

December 16 - January 4: Reproductions of Great Christmas Paintings, in Sculpture Hall.

February 3 - February 26: An Exhibition of Coptic Art, lent by the Olsen Foundation.

March 1 - April 30: Prints from the Bowdoin College Travelling Print Collection.

We have continued to display through the year Lady Oakes' generous loans: paintings by Rembrandt, Cuyp, and Gainsborough. The Museum and its visitors again express gratitude for these superb pictures. In addition we wish to thank Miss Gertrude D. Kuebler, of East Harpswell, for lending us this winter an excellent painting by Amédée Ozenfant called *Fusées et Projecteurs*; and Mr. Kendall Saunders, who lent the English eighteenth-century *Portrait of a Lady* by Thomas Phillips, R. A., for temporary exhibition this spring. Loans such as these are one of the chief means by which museum collections may be supplemented and enriched. We hope they will continue.

ACQUISITIONS

During 1957 an important development occurred in the field of museum acquisitions nationally. The Treasury Department

decreed that any citizen may, in agreement with a museum, donate a work of art and deduct a part of its value from income tax immediately, while retaining a life interest in the object and possession of it on an annual prorated basis. The effect of this liberal ruling was to encourage immediate giving, and museums noticed the results almost at once. Under this provision our own Museum received commitments from Mr. George Otis Hamlin, of New York, and Mrs. Paul Nixon, of Brunswick, bequeathing for ultimate transfer to the Museum several outstanding paintings by John Sloan and Stephen Etnier.

- 1957.54 *Walking Nude*, a lithograph by Aristide Maillol, purchased from the annual appropriation.
- 1957.55 A small Buddhist sutra dating from the Sung period in China (*ca.* 960 A.D.), the gift of Charles R. Bennett, of the Class of 1907.
- 1957.56-59 Four gifts from John F. Pennell: a fine painting of the clipper ship *B. Sewall* by J. Witham, about 1881; two early photos of American clipper ships; and a nineteenth-century Italian print showing a panorama of Venice.
- 1957.60-61 An eighteenth-century Buddhist religious banner or *thanka*, from Tibet; and a group of nineteenth-century Tibetan prayer flags. All are gifts of Sharab Tenduf-la, Bowdoin Plan student, 1954-55.
- 1957.86 *The Old Orchard*, an oil painting by Charles Locke, given by the American Academy of Arts and Letters.
- 1957.87 A pencil drawing by Egon Schiele, early twentieth-century German artist, called *Standing Woman*, purchased out of the annual appropriation.

- 1957.90 A painting of the ship *Deborah Pennell*, given by John F. Pennell.
- 1957.91 A handsome example of the work of William Kienbusch, contemporary American artist, the gift of Mr. and Mrs. James H. Beal.
- 1957.92-95 Three prints and a drawing purchased from the annual appropriation: *Head of a Woman with a Kerchief*, color lithograph by Henri Matisse; a drawing by Rudolph Grossmann, pencil portrait of *Max Liebermann*; *Head of a Woman*, lithograph by Karl Hofer; and a woodcut, *Portrait of a Woman* by Max Beckmann.
- 1957.96 A lithograph by Charles Burchfield, *Spring*, purchased from the Baxter Fund.
- 1957.97-101 Five prints purchased from the annual appropriation: an etching and aquatint by Eugène Delacroix, *Un Forgeron*; *Jacob's Dream* from *An Die Freude*, a woodcut by Ernst Barlach; an aquatint self-portrait and a soft-ground etching, *Head of a Woman*, both by Kaethe Kollwitz; and a self-portrait in lithography by Lovis Corinth.
- 1957.102-106 A group of American prints purchased from the Baxter Fund: *Autumn*, a lithograph by Charles Burchfield; *Switch Engines*, *Erie Yards*, *Jersey City*, and *Pennsylvania Station*, lithographs by Reginald Marsh; *The Tornado*, lithograph by John Steuart Curry; and a wood engraving by Winslow Homer, *The Wreck of the Atlantic*.
- 1957.107-109 Three paintings given by Miss Emily Hale: the portrait of *Mr. Charles E. Jose* and one of his wife, *Mrs. Maria A. Jose*, by an unknown

- American nineteenth-century artist; and *Pride's Bridge, Presumpscot River*, by Harry Brown, of Portland, 1865.
- 1957.110 A fine sixteenth-century Italian painting by an unknown artist, *The First Sacrifice After the Flood*, given by Dr. Harry S. Parsons, Bowdoin Medical School, 1891.
- 1957.125 A mezzotint by Claude Lorrain, *Classical Landscape*, the gift of Philip C. Beam.
- 1957.126 *Into the Sun*, a painting by Rockwell Kent, given by Mrs. Charles F. Chillingworth.
- 1957.127 An excellent example of the work of William J. Glackens, *Captain's Pier*, the gift of Stephen M. Etnier.
- 1957.128-131 Four pieces of Chinese jade from the Chien-Lung period, given by Mrs. Davieson Power.
- 1957.151 A lithograph, *Woman in a Turkish Costume* by Pablo Picasso, purchased for the Student Loan Collection, from profits.
- 1958.1 *Head of a Woman*, pencil drawing by Gerhard Marcks, purchased from the annual appropriation.

Mr. George Freiday, of the Class of 1930, whose consistent interest in the Museum has benefited it in many ways, this year gave an unusual reproduction of a scroll painting by the Japanese artist, Sesson. For this we are most grateful.

Also during the year the Museum has purchased thirty-five reproductions for the Student Loan Collection and the Study Collection. We have bought nearly sixty books for the Museum Library, and received gifts of books and money for books which has substantially aided us in enlarging this important source of study material for both staff and students. We wish to thank especially Roscoe H. Hupper, of the Class of 1907, whose

generosity was largely responsible for the marked gain in library material this year, and Mrs. Davieson Power, who gave us two fine volumes on Chinese jades and porcelains.

ATTENDANCE

Attendance at the Museum this year has been very good, thanks to the special exhibitions of general interest, and to the enhanced attractiveness of the building resulting from the re-decoration of the galleries. More and more people make an effort to see the College during the summer. During this past year we had 7,515 visitors at the Museum. Students going to classes are not included in this count.

Respectfully submitted,

PHILIP C. BEAM, *Director*

