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President's Report



for the Sessions of 1952-1953

BOWDOIN COLLEGE BULLETIN



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REPORT OF THE PRESIDENT

To the Trustees and Overseers of Bowdoin College:

I have the honor to submit the following report for the academic year 1952-1953:

I. DE MORTUIS

Edward Farrington Abbott, of the Class of 1903, an Overseer of the College from 1921 to 1946 and a member of the Board of Trustees since that date, died in his home city of Auburn on November 30, 1952. Born April 3, 1882, at Lake City, Colorado, he moved to Maine at an early age and was active as a shoe manufacturer in Auburn for almost half a century. He was a member of a strong Bowdoin family and sent three sons to the College. Always active as an alumnus, he was an early member of the Alumni Council and one of the group responsible for organizing the Alumni Fund. As a Trustee, he was Chairman of the Committee in charge of building Parker Cleveland Hall, and had served well on other committees of the Boards. President Emeritus Sills spoke of him at his death as "one of the most valued officers any College could have." In my own short acquaintance with him I had come to depend upon him as a strong adviser and a good friend.

The citation on the occasion of the honorary degree, awarded in 1948, described him so well:

Modest, devoted, and efficient servant of the College, always rendering effective service in his quiet and unassuming manner; one of the most public-spirited citizens of the State of Maine; prominent in civic and church enterprises; able and liberal business man who carries out in all his relations of life action based on idealism and service actuated by the practice of Christian principles.

Ashmead White, of the Class of 1912, a member of the Board of Overseers since 1949, died at his home in Bangor on Decem-

ber 8, 1952. For twelve years Alumni Fund Agent for his class and for three years a Director of the Fund, he was elected to the Alumni Council in 1946, and in 1948 served as President of the Council and of the Alumni Association. He was an able supporter of the Sesquicentennial Fund and a faithful and devoted worker in every assignment which he accepted for the College. His widow, who had shared his interest and his service, continues on behalf of Bowdoin as President of the Society of Bowdoin Women.

Martin Chapman Mitchell, of Bowdoinham, a member of the Class of 1954, was drowned in the Kennebec River on March 31, 1953. An experienced riverman, he and a companion had set out to salvage timber set adrift by the spring flood. He was a graduate of Brunswick High School, where he had been president of his class. In College he had been active in dramatics and was steward of his fraternity, Psi Upsilon.

Bertram Alton Varney, who first worked at the College in 1929 and who had been a full-time member of the Grounds and Buildings Staff since 1937, died suddenly on May 4, 1953. He was the son of the late Kingsbury M. Varney, a College employee from 1916 until he retired in 1939. A brother, Earl Varney, is still employed by the College.

Frank Elmer Hersey, a member of the Grounds and Buildings Staff from 1915 until his retirement in 1937, died on May 15, 1953, after a long illness.

Thompson Eldridge Ashby, who shared closely in College work as Minister of the First Parish Church, died in Brunswick on January 30, 1953. An honorary alumnus of the College, he was a friendly and familiar figure on the campus, and had taken part in thirty-four successive Baccalaureate Services with President Sills.

Henry Lee Conway, Jr., of the Class of 1951, who had been serving with the Marine Corps in Korea, was reported missing in action in October, 1952.

II. RESIGNATIONS

Last June William Witherle Lawrence, Ph.D., Litt. D., of the Class of 1898, resigned as a Trustee of the College. A member of the Board of Overseers from 1921 to 1923 and a Trustee since 1923, he has rendered long and distinguished service not only to Bowdoin but also to all higher education.

III. GIFTS AND BEQUESTS

From April 1, 1952 to March 31, 1953

GIFTS:

Alumni Income Fund—Contributions	\$66,387.81
Class of 1910 Fund (addition) Contributions	105.00
Class of 1912 Fund (addition) Contributions	755.47
Class of 1918 Fund (addition) Contributions	45.00
Class of 1920 Fund (addition) Contributions	50.00
Class of 1925 Fund (addition) Contributions	730.00
Class of 1926 Fund (addition) Contributions	327.00
Class of 1927 Fund (addition) Contributions	3,000.00
Class of 1928 Fund (addition) Contributions	1,853.50
Class of 1929 Fund (addition) Contributions	880.25
Class of 1930 Fund (addition) Contributions	1,107.50
Class of 1931 Fund (addition) Contributions	353.50
Class of 1932 Fund (addition) Contributions	390.41
Class of 1933 Fund (addition) Contributions	564.50
Class of 1934 Fund (addition) Contributions	178.25
Class of 1935 Fund (addition) Contributions	250.50
Class of 1936 Fund (addition) Contributions	502.50
Class of 1937 Fund (addition) Contributions	461.50
Class of 1938 Fund (addition) Contributions	261.75
Class of 1939 Fund (addition) Contributions	276.00
Class of 1940 Fund (addition) Contributions	185.00
Class of 1941 Fund (addition) Contributions	282.95
Class of 1942 Fund (addition) Contributions	223.22
Class of 1943 Fund (addition) Contributions	337.50
Class of 1944 Fund (addition) Contributions	234.50

Class of 1945 Fund (addition) Contributions	239.75
Class of 1946 Fund (addition) Contributions	407.00
Class of 1947 Fund (addition) Contributions	206.50
Class of 1948 Fund (addition) Contributions	165.75
Class of 1949 Fund (addition) Contributions	155.00
Class of 1950 Fund (addition) Contributions	294.91
Class of 1951 Fund (addition) Contributions	205.75
Class of 1952 Fund—Contributions	300.55
Art Museum—William W. Lawrence '98	100.00
John H. Halford '07	125.00
Chemistry Department—Kenneth G. Stone '42	100.00
Geology Department—Gary M. Boone '51	5.00
Institute—Pejepscot Historical Society	200.00
Society of Bowdoin Women	250.00
Library—Class of 1890 Library Fund (addition)	
Charles L. Hutchinson '90	1,000.00
Class of 1904 Library Fund (addition)	
Contributions	215.00
William W. Lawrence '98	50.00
Douglass H. McNeally '46	10.00
Sumner T. Pike '13	500.00
Prologue, Inc.	11.89
Sills Book Fund (addition) Contributions	1,180.85
Special Printing Project	
Mr. and Mrs. Percy D. Mitchell	100.00
Meddiebempsters' Loan Fund (addition)	
The Meddiebempsters	25.00
New England Society Loan Fund (addition)	
New England Society in New York City	250.00
President's Loan Fund (additions)	
William H. Raye	240.00
Veonor M. Sotak '49	5.00
Ernest A. Turner	1,200.00
Maine Citizenship Clearing House	
Citizenship Clearing House	1,200.00
President's Discretion—David A. Works '42	15.00

Hawthorne Prize—Robert P. T. Coffin '15 . . .	40.00
Alice Merrill Mitchell Prize (addition)	
Wilmot B. Mitchell '90	400.00
Forbes Rickard Prize—Kenneth C. M. Sills '01 . . .	10.00
Research by Professor Gustafson—Research Corp.	700.00
Eva D. H. Baker Scholarship (addition)	
Guy P. Estes '09	1,000.00
Class of 1903 Scholarship (addition)	501.25
Arnold Robert Eck Memorial Scholarships	
Edith E. Boyer and Charles E. Eck '41	500.00
Lewis Darenydd Evans, II Scholarship Fund	
(addition) Frank C. Evans '10	3,000.00
Clara E. Evans	1,000.00
Henry W. and Anna E. Hale Scholarship	
(addition)	1,000.00
Howard R. Ives Memorial Scholarship (addition)	
William W. Lawrence '98	285.00
Returned Scholarships Fund (addition)	
Clarence L. Gregory '17	135.00
Special Scholarships—Anonymous	600.00
Henry Francis Barrows Scholarship	
Fanny Barrows Reed Estate	1,000.00
Bowdoin Fathers Association	700.00
Chi Psi Educational Trust	200.00
Mrs. Gladys R. Cooper	500.00
Agnes M. Lindsay Trust	4,000.00
Elbridge Sibley	50.00
David Van Pelt	100.00
Ski Team—Helen Whitney Gibson	100.00
General Fund—Charles L. Hutchinson '90 . . .	3,510.00
Hoyt A. Moore Fund (addition)	
Hoyt A. Moore '95	7,635.00
Sesquicentennial Fund—Contributions	200,299.10
Harvey Dow Gibson Memorial Fund*	101,445.00
Edward Farrington Abbott Memorial Fund*	2,130.00

BEQUESTS:

Alumni Fund (addition)	
Harry E. Wilson Estate	59,487.52
Annie O. Baldwin Fund	
Annie O. Baldwin Estate	5,000.00
Lewis S. Conant Fund (addition)	
Emma L. Conant Estate	38,412.00
Charles Weston Pickard Professorship	
Frederick W. Pickard Estate	300,000.00
Pickard Library and Field Fund	
Frederick W. Pickard Estate	305,000.00
Pickard Theater Fund	
Frederick W. Pickard Estate	250,000.00
	\$1,377,241.43

*These funds are a part of the Sesquicentennial Fund, but are not included in the total of \$200,299.10.

IV. RETIREMENT OF PRESIDENT SILLS

October 1, 1952 marked the retirement of Kenneth Charles Morton Sills, L.H.D., LL.D., of the Class of 1901, as the eighth President of the College. His devotion to the College from the moment he entered as a student fifty-six years ago, and his effectiveness on behalf of the College as Professor, Dean, and in the office of President for more than thirty-five years, cannot be too amply described. Neither could a complete listing of his many other services to civic, religious, and other institutions further add to the plaudits which are so well deserved.

No one could replace him, but as one who has succeeded him, I want here to offer my own respectful salutation upon his retirement. It is difficult indeed to conceive of a more graceful and helpful manner in which the reins could be turned over to one's successor; at the same time, never allowing one's own personal judgments or predilections to impinge on attitudes being formed. As recent as has been my association with President Sills, it will always remain as one of life's rare and unforgettable experiences.

V. FACULTY

The close of the current academic year will mark the retirement of Professor Alfred Otto Gross. Joining the Bowdoin family in 1912 as Instructor in Biology, he became Assistant Professor in 1913, Professor in 1922, and was made Josiah Little Professor of Natural Science in 1950. His contributions as a teacher and inspiring leader of Bowdoin undergraduates are great. His work as an ornithologist is noted the country over, and his publications in his field have been prolific indeed. The acquisition and development of the Kent Island Scientific Station is the result of his interest and effort.

During the year the following members of the faculty were absent on leave: For the whole year, Professor Norman Leslie Munn, who spent a sabbatical year in travel and writing. For the second semester, Professor Herbert Ross Brown, spending his sabbatic leave in travel and lecturing in Europe; Professor Philip Conway Beam, on sabbatic leave writing and visiting museums in other parts of the United States; Professor Alton Herman Gustafson, whose sabbatical leave has been spent in Florida, where he has been carrying on research on the fresh-water algae. Assistant Professor Laurence Nexsen Barrett has spent the year as a member of the faculty at the University of Minnesota.

During the year the College made several new appointments to its faculty: Yi-pao Mei, Ph.D., L.H.D., LL.D., as Visiting Lecturer on Chinese Civilization and Philosophy on the Tallman Foundation; William Shoemaker Flash as Instructor in Government; Arthur LeRoy Greason, Jr. as Instructor in English; Francis Goodale Hugo as Instructor in Psychology during Professor Munn's absence; Newton Young Robinson as Instructor in Economics; James Malcolm Moulton as Instructor in Biology; Carl Nelson Schmalz as Instructor in Art during Professor Beam's absence; Frangcon Loveland Jones as Instructor in English; Charles Ellsworth Huntington as Instructor in Biology. The following Teaching Fellows were appointed: Mario Anthony Tonon in German, Joseph Staples Van Why in Classics, Eaton Shaw Lothrop in Biology, and Luis Gonzaga Rivero in Spanish.

The following members of the faculty have resigned during the current year: George Edgar Folk, Jr. as Assistant Professor of Biology; Albert Sutherland Roe as Assistant Professor of Art and Curator of the Art Collections; Russell Frank Locke, Jr. as Assistant Professor of Music.

Various members of the faculty have maintained a high degree of scholarly activity as well as contributing effectively to the teaching program of the College. To reinstate the former practice of listing scholarly publications of the faculty, there is appended to this report a list of such important contributions made by members of the faculty during the past five years.

VI. THE STATE OF THE COLLEGE

In assuming the stewardship of so important an institution as Bowdoin, one's first duty is to make an objective appraisal of its present condition. It will come as no surprise that I find the College in excellent condition.

The faculty is made up of a group of fine men, all of whom are recognized in the community for their character, on the campus for their teaching, and many of whom are recognized in the academic world outside for their scholarship and creative activity. Regardless of its curriculum, its students, or its resources, a college can be no better than its faculty. The College must continue to attract to its faculty men of the highest possible stature.

The next most important parameter in determining the quality of the College is its student body. Here, too, Bowdoin is in a strong position. On the whole, our students are modest, yet intelligent; at ease socially, but not suave; natural, yet virile; they represent a wide cross section of background—family, economic, national, and geographic. With the intense competition for good students which exists at present, the College may be pleased with the excellence of its student body.

In its physical plant, with Sills Hall, Parker Cleaveland Hall, and the complete renovation of the Searles Science Building, the College's classroom and laboratory facilities are second to none.

Construction work on the Harvey Dow Gibson Hall of Music is already under way. With its completion, and if supplementary funds can be found to permit the building of the College theater, its cultural facilities also will be second to none. There are some ways in which the physical plant is in need of improvement, and some of them will be specified below among the Needs of the College.

The College has grown by accretion from the modest circumstances of its founding. Few people realize that its operation, while small compared with some colleges and universities, is equal to that of a fairly sizable business. The annual budget is well over \$1,000,000, approaching \$1,500,000. The physical plant is carried on the College books at more than \$5,000,000 (exclusive of current construction), with many of the older buildings carried at nominal values far below replacement cost. To properly administer an operation of the size indicated, and to care for and protect a physical plant of this value, the business staff of the College must have ability, numbers, and facilities comparable with the management of a similarly sized business concern. To attempt to operate on any other basis would result in inefficiency and deterioration of plant assets.

VII. OF THE YEAR PAST AND THE YEARS AHEAD

As the end of the year approaches, the deficit anticipated by the Boards last June becomes a reality, although reduced in size. It is also apparent that even with an increase in tuition, a deficit for the ensuing year cannot be avoided without the elimination of certain activities which would be crippling to some integral parts of the College program.

There will always be a conflict between two fundamental principles of the College operation. The first of these is to keep the cost to the students as low as possible, so as to enable students of modest means to attend Bowdoin. The second is to compensate the faculty for its service as well as possible in order to maintain a faculty of high caliber, thereby giving Bowdoin students the best possible training.

In spite of all efforts of the College, Bowdoin is today not the least expensive college in New England to attend, nor are its faculty salaries the highest. If the quality of the faculty is to be maintained in the future Bowdoin must offer salaries comparable with the best. At the same time, if, in the words of President Hyde, we do not “. . . desire to exclude any man from the best advantages the College offers, on account of poverty . . .,” we must have additional scholarship funds.

In all, the College is urgently in need of three types of endowment: for unrestricted purposes, for professorships, and for scholarships. While every possible improvement in the efficiency of operation will be instituted, budgetary relief from this source will not suffice. The only satisfactory long-range solution is to increase endowment funds.

Under the guidance of the Faculty Committee on Student Aid, the administration of the program of scholarship aid, loans, and part-time employment is being coordinated within one office. This will simplify the filing of applications for such aid by students and the processing of such applications by the Faculty Committee. It is hoped that this, together with more scholarship funds, will help to implement that desirable policy set forth by President Sills: “. . . no boy who desires a college education, if he has good brains, good health, and the willingness to work and work hard, need be denied an education at Bowdoin . . .”

With the close of the Sesquicentennial period, a Committee of Trustees and Overseers has recommended that the work so well begun by General Wallace Copeland Philoon and Mr. Harry Lane Palmer, two Overseers of the College, should be continued on a more permanent basis. It also seemed reasonable that this work in development should be integrated with the over-all program in public relations and alumni relations. To this end, the College has been most fortunate in being able to appoint Mr. Bela W. Norton, of the Class of 1918, as Vice President of the College. After a distinguished record in College, and valuable experience in newspaper and public relations work, Mr. Norton has for the past two decades been on the staff of

Colonial Williamsburg, Inc., most recently as Executive Vice President. He will bring with him to Bowdoin a richness of experience, a warmth of personality, and an abundance of enthusiasm and ideas which will be of inestimable value to the College.

Late last summer extensive renovations in the President's House were carried out under the direction of a Committee of the Trustees and Overseers. As a result, it is ideally suited to two seemingly incompatible purposes—serving as the official residence of the President of the College, and as a home for three overly active, but otherwise normal, children. It is a home comfortable in which to live, and easy in which to entertain. Mrs. Coles and I are indeed grateful to Mr. Harold Lee Berry and the members of his Committee for their efforts in providing a gracious and efficient home for the President and his family.

On May sixteenth ground was broken for the Harvey Dow Gibson Hall of Music. Coupled with the aesthetics of its design, the architects have brought a functionalism which takes advantage of the best current techniques of acoustic engineers. The building will provide in its practice rooms, rehearsal rooms, classrooms, assignment rooms, study rooms, and library, the best possible conditions for the study of music.

Rarely has a building committee of the College, or have the College architects, felt such frustration after spending so much effort, or showing so much ingenuity, as has the Committee on the College Theater. A satisfactory plan has yet to be found for the construction of a theater to meet our varied needs within the funds available for that purpose. Following the February meetings of the Boards, active planning for the theater was temporarily suspended. The funds already available from the Pickard bequest are accumulating until there may be sufficient money to carry out the recommendations of the Committee.

For many years it has been apparent that Hubbard Hall is not adequately meeting the modern demands made on a college library. While its collections are unequalled in the State of Maine, its facilities for the shelving of books, and its usefulness to stu-

dents and faculty in terms of lighting, student carrels, and faculty studies are not sufficient. During the past few months, the College has been most fortunate in having Mr. Keyes D. Metcalf, Director, Harvard University Library, carry out a careful study and prepare an excellent report on the Library. On the basis of the Metcalf report, it is apparent that while an addition to the Library is still ultimately desirable, until the large sum necessary for that addition is forthcoming, the Library may be made adequate in all respects by renovations involving the expenditure of a lesser, albeit sizable, sum. This report is under study by the Library Committees of the Faculty and of the Boards. When the recommendations of these Committees are available, it will be possible to delineate specifically what should be done, and to devise a plan for the implementation of the program to be recommended.

It comes as no surprise that a library built fifty years ago can benefit by renovation at this time. There are many examples of more youthful libraries, perhaps not so thoughtfully designed, which have undergone extensive renovation prior to this. It is believed that by the expenditure of a much smaller sum than has previously been contemplated, Bowdoin's library may regain its former position of pre-eminence.

With close to seven hundred and fifty students in the College, there is insufficient room to house them all in the dormitories and the fraternities. As a result, over eighty are forced to live in rented rooms in the town. If the College is to remain at its present size, additional dormitory space is needed so that all students who so desire can live either in a dormitory on campus or in a fraternity. Only a few years in one's life are propitious for group living. The adjustments it necessitates, the associations it brings, and the enduring friendships it forms, are all an integral part of the educational program of a residential college.

VIII. ON ADMISSIONS

Among colleges of the first rank today there is a keen rivalry for top-ranking students. Through the diligent efforts of the

Director and Assistant Director of Admissions, with assistance from many alumni, Bowdoin is meeting this competition very well. Our efforts must not lag. Top-ranking boys must be identified and must be made aware of the particular advantages offered by Bowdoin. To continue the high service of the College to the State of Maine, boys from Maine, who can capitalize on what Bowdoin offers, must be attracted to Bowdoin. Boys of great ability but little means must not only realize the advantages of a college education, but must be encouraged by scholarships, loans, and part-time work, to benefit from that education.

Students from without the State of Maine find at Bowdoin fine instruction of high scholarly quality. They also have the advantage of the sharing of attitudes and values with boys from other sections of the country as well as from foreign lands.

Each year approximately 200 students enter the College as freshmen. These are so selected that they fall within the accepted range of ability of all students. More could be admitted if men of lesser ability were to be taken. This, however, would be a disservice to the individuals so admitted, to their classmates, and to the College.

IX. THE RESERVE OFFICERS TRAINING CORPS

The Reserve Officers Training Corps of the Transportation Corps of the United States Army at the College has continued to enlist a large proportion of the eligible students. Approximately eighty-five per cent of each freshman class have voluntarily joined the Corps, and well over four hundred students in College are taking part in its program. This number may become as large as five hundred next year. The College grants no course credit for the basic courses in Military Science during the freshman and sophomore years, although some relief is given for men in the unit from requirements in physical education and hygiene. For the advanced courses in the junior and senior years, the College grants full course credit. The morale of the unit is high, and the Professor of Military Science and Tactics and other officers assigned to the unit have been most cooperative and

helpful in integrating the unit as well as possible into the program of a liberal arts college.

In providing this opportunity for ROTC training, the College not only provides a service to the student, but also accepts its responsibility in training officers for the defense of our country. The student cadet, through being able to pursue his college course and through his participation in the program, is preparing himself to serve his country as effectively as he possibly can. He recognizes that he can do this much better with a college education, and as an officer, than could he without benefit of further education as an enlisted man.

X. NEEDS OF THE COLLEGE

Following a desirable practice of long standing, there is presented herewith a list of needs of the College which, to the President, seem most urgent.

1. Additions to general endowment funds.
2. Additions to scholarship endowment funds. As College costs have risen, our scholarships have failed to increase proportionately. To regain lost ground, a large increase in scholarship endowment is necessary.
3. Funds for improvement of library facilities.
4. Funds to supplement those already at hand to provide a College theatre.
5. A new dormitory, comparable with the present dormitories.
6. A refrigerated surface for the hockey rink. Without this it may be necessary to give up this most desirable winter sport and the attractions it offers students. With it, our athletic program would be greatly enhanced through provision for varsity and interfraternity hockey, and outdoor recreational skating in winter months.
7. Endowment of a professorship in geology. The curriculum of the College in science is deficient in respect to this basic science. Bowdoin has had an historic associa-

tion with geology throughout her first century and into her second. Instruction in this subject should become a permanent part of the College program.

8. An addition to the Gymnasium to provide more playing space and more space for lockers and other facilities.
9. Funds for campus improvements. Although many drainage problems have been solved, there are still some remaining to be solved. Gravel or mud paths (depending on the season) enhance maintenance and upkeep problems in College buildings, but fail to enhance the charm of the campus, and should be paved. The landscaping near Sills and Parker Cleaveland Halls demonstrates the beauty which can be achieved in other areas of the campus which may be deficient in this respect.
10. Provision of office space. Many College offices have not sufficient space. While there has been great relief in faculty office space in the past few years, the space for the Bursar, for the Dean, and for the Placement Director is inadequate, and severe burdens are placed on those who work under crowded conditions. With the completion of the Music Building, other space will be available, but funds to convert it for efficient use are needed.
11. Funds for alteration within the Infirmary. Two years ago the Committee on the Infirmary discussed means by which its services could be improved and had preliminary plans drawn by the College architects. Such alterations would be costly, but are, nevertheless, necessary if the best possible health service is to be provided for Bowdoin students.

To fulfill all of these needs obviously will require a large sum of money, all of which cannot be forthcoming in the immediate future. Over a period of years, however, I hope that items above may, by their completion, be deleted from the list, thereby making room for other needs which are bound to arise.

XI. A WORD OF APPRECIATION

In coming to the College almost a total stranger, I have appreciated the courtesy and competence of the entire Bowdoin family—students, faculty, alumni, Trustees and Overseers. To an even greater extent, I have appreciated the warmth of friendship and strong support which I have found on every side and in every place. I am grateful to all for the generosity and patience which have been so bountiful during my first year at Bowdoin.

Respectfully submitted,

JAMES STACY COLES

May 25, 1953

APPENDIX A

Report of the College Physician

To the President of Bowdoin College:

I have the honor to submit the following report for the Dudley Coe Infirmary for the period from April 10, 1952 to April 10, 1953.

There have been no major epidemics this year. This spring an outbreak of streptococcal nasopharyngitis started after spring vacation, but it did not develop into epidemic proportions.

The Infirmary statistics are as follows:

Inpatients	258
Hospital Days	765
Outpatients	6,172

The above statistics clearly indicate that the great majority of Infirmary work is concerned with outpatients. The outpatient department is located in the Infirmary on the first floor at the north end of the building. It consists of a small office, a treatment room, and a waiting room. The physiotherapy room is located beyond the patients' bedrooms at the south end of the building on the same floor. The mixing of inpatients and outpatients on the same floor makes for inefficiency and confusion of operation.

In the basement of the Infirmary is enough unused space to build an excellent outpatient department. Rough plans have been drawn for the utilization of this space. It is my earnest request that this project be considered as one of the immediate needs of the College.

Respectfully submitted,

DANIEL F. HANLEY, M.D., *College Physician*

May 1, 1952

APPENDIX B

Sunday Chapel Speakers

1952

- Sept. 28—Rev. J. Arthur Samuelson, A.M., S.T.M., First Parish Church, Brunswick
- Oct. 5—Rev. Alexander P. Winston, A.M., First Parish (Unitarian) Church, Portland
- Oct. 12—Rev. Wallace W. Anderson, D.D., United Church, Bridgeport, Connecticut
- Oct. 19—Lieutenant Commander George E. Thomas, USN, S.T.M., Chaplain, Brunswick Naval Air Station
- Oct. 26—Rev. Milton M. McGorrill, D.D., Universalist Church, Orono
- Nov. 2—Rev. Nathanael M. Guptill, Andover Newton Theological School, Newton Centre, Massachusetts
- Nov. 9—George T. Davidson, Jr., Headmaster of Kennett High School, Conway, New Hampshire
- Nov. 16—Rev. Percy L. Vernon, D.D., Community Church, Poland
- Nov. 23—Rev. Harold C. Bonell, S.T.M., Central Square Baptist Church, Portland
- Dec. 7—Rev. George M. Hooten, Jr., Franklin Street Congregational Church, Manchester, New Hampshire
- Dec. 14—Robert H. Grant, A.M., Professor of English, Doshisha University, Kyoto, Japan

1953

- Jan. 11—Rev. Joseph C. MacDonald, D.D., Union Church, Waban, Massachusetts
- Jan. 18—The President of the College
- Feb. 15—The President of the College
- Feb. 22—Rev. James W. Lenhart, D.D., State Street Congregational Church, Portland
- Mar. 1—Rev. Charles L. Taylor, Jr., D.D., Dean of the Episcopal Theological School, Cambridge, Massachusetts

- Mar. 8—Rev. Robert H. Dunn, Litt.B., B.D., St. John's Episcopal Church, Portsmouth, New Hampshire
- Mar. 15—Rev. Edward R. Nelson, Immanuel Baptist Church, Portland
- Mar. 22—The President of the College
- Apr. 12—Rev. Edgar C. Reckard, Jr., Chaplain of Brown University
- Apr. 19—Alvah L. Miller, A.M., General Secretary, Near East Society
- Apr. 26—Ephraim Fischhoff, D.S.Sc., Professor of Sociology, American International College
- May 3—The President of the College
- May 10—Rev. Wallace H. Harris, First Congregational Church, South Portland
- May 17—Rev. Albert C. Thomas, First Baptist Church, Providence, Rhode Island
- May 24—Rev. William C. Hart, First Church of Christ, Pittsfield, Massachusetts

APPENDIX C

Religious Preference

Fall Semester

Congregational	187
Catholic	157
Episcopal	150
Methodist	65
Jewish	49
Unitarian	38
Baptist	35
Presbyterian	33
Christian Science	10
Greek Orthodox	10
Universalist	9
Lutheran	8
Friends	4

Other	20
No Preference	9
	<hr/>
	784

APPENDIX D

Faculty Publications, 1947-1953

PROFESSOR ALBERT ABRAHAMSON

As Consultant, President's Materials Policy Commission (The Paley Commission) in 1951, was one of staff preparing commodity studies for a five-volume study, *Resources for Freedom*. U. S. Government Printing Office, 1952.

ASSISTANT PROFESSOR CHARLES S. BENSON

Master's Essay for Columbia University: "Prospects for Private Long-Term International Investment by the United States." 1948.

PROFESSOR HERBERT R. BROWN

Critical and Bibliographical Introduction to *The Coquette* (1797), by Hannah Webster Foster. Columbia University Press, 1948.

The Heritage of American Literature, with Lyon Richardson and George Orians. 2 vols. Ginn and Company, 1950.

"Red Pencils and Blue Teachers," in *Proceedings of the School and College Conference* (1948).

"Bowdoin and the Common Good," in *The Commemoration of the Opening of the College*. Bowdoin College, 1952.

Foreword to *A Remarkable Bowdoin Decade: 1820-1830*, by Wilmot Brookings Mitchell. Bowdoin College, 1952.

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ASSISTANT PROFESSOR JEFFREY J. CARRE

Ph.D. Dissertation for Columbia University: *Eugene Fromentin: The Formation of an Art Critic*. Microfilmed and copyrighted, 1951.

ASSOCIATE PROFESSOR DAN E. CHRISTIE

Intermediate College Mechanics. McGraw-Hill, 1952.

PROFESSOR ROBERT P. T. COFFIN

Yankee Coast. Macmillan Company, 1947.

Collected Poems. New and enlarged ed. Macmillan Company, 1948.

Coast Calendar. Bobbs-Merrill Company, 1949.

One-Horse Farm. Macmillan Company, 1949.

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On the Green Carpet. Bobbs-Merrill Company, 1951.

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Thirty-one articles in various publications, including *American Mercury*, *Collier's*, *Coronet*, *Esquire*, *Gourmet*, *National Parent-Teacher*, and *Writers on Writing*.

Over two hundred poems, published individually in different periodicals and magazines.

ASSOCIATE PROFESSOR NATHAN DANE II

An Introduction to the Languages and Literature of Greece and Rome. Privately printed, 1952.

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PROFESSOR JEAN DARBELNET

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"La Transposition," *The French Review* (1949).

ASSISTANT PROFESSOR JOHN P. deC. DAY

"George Berkeley, 1685-1753, Parts I-III," *Review of Metaphysics* (1952-1953).

PROFESSOR ALFRED O. GROSS

"Cyclic Invasions of the Snowy Owl, *Nyctea scandia* (Linnaeus)," *Auk* (1947).

"Recoveries of Banded Leach's Petrels, *Oceanodroma leucorhoa leucorhoa* (Vieillot)," *Bird Banding* (1947).

"Gulls of Muskeget Island," *Bulletin of the Massachusetts Audubon Society* (1948).

"The Antillean Grebe at Central Soledad, Cuba," *Auk* (1949).

"Nesting of the Mexican Jay, *Aphelocoma ultramarina arizonae* (Ridgway) in the Santa Rita Mountains of Arizona," *Condor* (1949).

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PROFESSOR ERNST C. HELMREICH

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MR. WALTER P. HOLLMAN

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PROFESSOR CECIL T. HOLMES

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ASSISTANT PROFESSOR ROBERT H. IVY, JR.

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PROFESSOR MYRON A. JEPPESEN

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ASSISTANT PROFESSOR E. PARKER JOHNSON

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MR. FRANGCON L. JONES

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PROFESSOR EDWARD C. KIRKLAND

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PROFESSOR FRITZ C. A. KOELLN

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PROFESSOR REINHARD L. KORGAN

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PROFESSOR NOEL C. LITTLE

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PROFESSOR CHARLES H. LIVINGSTON

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PROFESSOR THOMAS MEANS

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DR. YI-PAO MEI

"Chinese and Western Histories of Philosophy — Comparative Chart" and "Dates of Ancient Chinese Philosophers, Tabulated by Schools." (Bilingual charts done by photostat at the Extension Department of the University of Hawaii, 1949).

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DR. JAMES M. MOULTON

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PROFESSOR NORMAN L. MUNN

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A Student's Manual to Accompany Psychology, with E. P. Johnson. 2nd ed. Houghton Mifflin, 1951.

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ASSOCIATE PROFESSOR LAWRENCE L. PELLETIER

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Contributor to *Fundamentals of Political Science*, edited by Ossip K. Flechtheim. Ronald Press, 1952.

A substantial part of the *Legislative Report of the Maine Highway Commission*, 1948 and *Report of the Tax Committee*, 1950.

ASSISTANT PROFESSOR EDWARD POLS

"Religious Origins of Greek Philosophy," "Transition to Medieval Philosophy," "Christianity and Classical Philosophy," and "Scholasticism: Its Nature and Problems," in *A History of Philosophy*, by Frank Thilly, rev. by Ledger Wood. Henry Holt, 1951.

During assignment in the Office of the Assistant Chief of Staff, G-2, Intelligence, Department of the Army (Jan. 31, 1951-May 15, 1952) Dr. Pols wrote two lengthy classified articles for the *Intelligence Review* and several short notes for other classified publications, and parts of the Army contribution to two National Intelligence Estimates.

ASSOCIATE PROFESSOR THOMAS A. RILEY

"Anti-Statism in German Literature," *Publications of the Modern Language Association* (1947). Also published in French as a booklet. Paris, 1950.

"Réalités de John Henri Mackay," *L'Unique* (1947).

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PROFESSOR WILLIAM C. ROOT

Laboratory of Chemistry, Bowdoin College. Bowdoin College, 1952.

"Metallurgy of the South Coast of Peru," *American Antiquity* (1949).

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ASSISTANT PROFESSOR WALTER M. SOLMITZ

"Bibliography of the Writings of Ernst Cassirer," with Carl H. Hamburg; and "Cassirer on Galileo: An Example of Cassirer's Way of Thought," in *The Philosophy of Ernst Cassirer*, edited by P. A. Schilpp. Library of Living Philosophers, 1949.

PROFESSOR ALBERT R. THAYER

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MR. JAMES F. TIERNEY

Master's Thesis for Brown University: "United States Policy Toward China Since V-J Day." 1950.

PROFESSOR FREDERIC E. T. TILLOTSON

Professor Tillotson set the words of Edwin Arlington Robinson's "Twilight Song" to music for baritone and full orchestra. 1947.

Recordings: Handel's *Messiah*, produced by RCA, 1950; Recording of an hour's piano recital, including Bach, Scarlatti, Chopin, Scriabine and other composers, produced by RCA, 1952.

MR. PHILIP S. WILDER

Editor of the *General Catalogue of Bowdoin College*. Bowdoin College, 1950.

REPORT OF THE DEAN

To the President of Bowdoin College:

I have the honor to submit the following report for the academic year 1952-1953:

Inevitably the chief subject of interest at the beginning of the college year lay in the fact that Bowdoin for the first time in thirty-five years opened under a new administration. Naturally this occasioned many surmises, numerous rumors, and some uncertainty. All groups in the College very sincerely missed the accustomed presence of former President Sills, but were equally disposed to welcome incoming President Coles. The official exercises of the inauguration went off very successfully, and all present seemed to agree that it was an unusually well conducted and pleasant occasion. Considered as a year of transition, it appears to me that the year has gone well, and those on the campus have been greatly impressed with the keen interest and active effort made by the new President to inform himself about all aspects of a College that was almost completely new to him, and with his success in this effort. He has made it clearly apparent that the academic standards of the College and the maintenance of the liberal arts tradition would be firmly adhered to under his leadership, and he has made notable efforts to acquaint himself widely with those connected with the College, whether in Brunswick or throughout the country.

The College has ranged in size during the year from an opening figure of 784 to a present enrollment of 741, and it has come to be a generally accepted notion around the campus that an enrollment of 750 is to be regarded as a normal post-war figure, although I know of no official pronouncement concerning this question. Next year the College will be made up of four classes whose numerical strength on entrance showed considerable variation. Especially important is the fact that next year's senior class will constitute the residue of an entering

group of about 260, an unusually large class. The junior and sophomore classes will be representative of entering groups of about 220 and 190 respectively, and at the present time it appears likely that next year's freshman class will number just about 200. Allowing for normal losses between the freshman and senior year, it is likely that, after the graduation of next year's large class, there will be a decline in the over-all size of the College unless this is offset by an unexpectedly large entering class next fall and in the fall of 1954. In a few years, but not for a few years, the tendency toward a declining enrollment may be counteracted by an increase in the potential college population in the country at large, but in the meantime it seems likely that the College authorities may have to face the problem of a smaller student body. This will involve a study of the financial implications of the decreased income from tuition and how this may be offset.

The decline in numbers which proceeded fairly steadily for several years past and may resume in the near future, has, of course, somewhat alleviated the housing problem, but since the College accommodations, including fraternity houses, take care of only about 625 undergraduates, it is apparent that this problem still exists and will continue to exist if the College remains above the 700 level. This problem is further accentuated by the expansion of the Naval Air Station in Brunswick, which has created a general housing shortage in the town. This year we have about 82 students living off campus, other than those married and living at home. In some cases the off-campus facilities are good and are preferred by the students. In other cases they are not desirable from the over-all point of view of the College, even though sometimes they may be preferred by the students. Any decision concerning an expansion of College facilities must, of course, be related to a long-range decision on the question of the desired permanent size of the College.

The cost of a college education at Bowdoin, the question of numbers, and the fundamentally important matter of the quality of the student body are all connected with the general problem

of scholarship aid, whether awarded in the form of prematriculation scholarships or after actual attendance has begun. In all colleges the proper administration of scholarships and the availability of adequate amounts have received ever increasing attention in recent years, and have been the subject of more discussion, controversy, and analysis than ever in the course of the present year. Unfortunate trends of a competitive nature, which tend to disregard or minimize the traditional factor of need, undoubtedly exist, but the plain fact remains that this whole field is extremely competitive at the present time, and that Bowdoin is at a certain disadvantage in this competition in terms of many colleges with comparable standards and comparable endowment resources. Since the establishment of the Alumni Fund Scholarships, which have been so valuable to the College, additions to scholarship funds have not kept pace with rising costs and expenses of students and their families. This competition has been particularly damaging with respect to a most desirable group of potential students who are frequently recipients of proffers of scholarship aid from several institutions. On the other hand, we are not favorably placed with respect to those less sought after students who have to determine their choice of a college largely on the basis of available family resources without the expectation of extensive aid. Undoubtedly efforts will be made among the colleges to check cutthroat competition and discourage shopping around by candidates, but such efforts, even if partly successful, do not offer a complete solution to our problem, and we must be on a footing comparable to the other colleges to which our candidates also apply unless we are to face the disheartening prospect of losing too many good men who either prefer to come here or are as interested in Bowdoin as in some other college.

The scholarship question is also connected with the matter of the geographical distribution of the student body. Our students continue to come predominantly from Maine and Massachusetts, and we cannot afford to diminish our attention to these vitally important areas. We would also like, however,

to have a good representation from other sections. Since we are geographically located behind a kind of screen of high grade institutions through which men must filter to us from such areas as the Middle Atlantic and the Midwest, our problem is not a simple one. Men from such regions, who have financial need, do not find adequate reasons for going to the most remote institutions where added expense is entailed, unless adequate inducements are offered. The chief inducement should be, of course, the quality of the institution, but here again sufficient scholarship aid is of vital importance if there is to be much progress in counteracting some of the factors which inevitably operate against Bowdoin when dealing with more distant areas.

Committees have been at work at the College during the present year studying the scholarship situation, and progress has been made toward a more effective utilization of the available funds. These will now be allotted on an annual basis early in the summer, so that the applicants and their families can plan more intelligently for the following year. Some work has also been done looking in the direction of a closer coordination between work opportunities at the College and the scholarship program. The proper utilization of the loan funds is another field which has been studied carefully.

The present year has seen the consolidation and strengthening of the major system, which was suspended so long on account of the war, and which has now been applied fully to the last two senior classes. As the standards in this respect approach more closely those maintained in the pre-war period, it is my firm conviction that the intellectual life of the College will strengthen and that a larger proportion of graduates will be qualified for further study and that they will attain better results in such study. The suspension of the major system was, in my belief, the cause of a real sacrifice in this vital field of the College's activity. The Economics Department notably continues to be handicapped by a disproportionate number of students concentrating in that field, but the figures based on the sophomore election of majors indicate that there may be a more healthy balance in the near future. Just as a few

departments have been overburdened, so some have had a smaller number of major students than desirable.

The R.O.T.C. Program has proceeded quite successfully, and a majority of the College (a large majority of the two lower classes) is enrolled in it. The question of whether any academic credit should be granted for the first two years of Military Science is one which has occasioned some difference of opinion, but since several studies of national scope are under way, it has seemed wise to make no definite change for next year. To relieve those sophomores, who have been confronted with five regular courses in addition to the military program, it has been decided to make the fifth course optional between the sophomore and junior years for R.O.T.C. men. In connection with this question, as with several others, a Student Council committee, termed the Curriculum Committee, has been of help with constructive criticism and suggestions.

Student activities have proceeded in a generally satisfactory and normal fashion, and disciplinary problems have not been acute. In several fields and organizations leadership of a high order has been in evidence, and, correspondingly, some activities have suffered from its absence. The College will very definitely miss this year's graduating class, which has contributed leaders for and the nucleus of many of the organizations, athletic and otherwise, of the College. It has been a distinguished class.

Respectfully submitted,

NATHANIEL C. KENDRICK, *Dean*

APPENDIX

I. Enrollment

Students enrolled September, 1952	784
Students graduated February, 1953	30*
Students dropped February, 1953	9
Students leaving between September, 1952 and February, 1953	18
Students enrolled February 9, 1953	747
Students readmitted February, 1953	6
New students admitted February, 1953	3

*This figure includes eleven men not in residence during the First Semester, 1952-1953.

II. Geographical Distribution

	Entered September 1952
Maine	68
Massachusetts	60
Connecticut	16
New York	12
New Jersey	8
Pennsylvania	8
New Hampshire	5
District of Columbia	3
Rhode Island	3
Virginia	3
Louisiana	2
Ohio	2
California	1
Florida	1
Idaho	1
Maryland	1
Michigan	1
Nebraska	1
Vermont	1

Netherlands	2
England	1
France	1
Germany	1
Greece	1
Netherlands West Indies	1
Ryukyu Islands	1
Venezuela	1
Viet-Nam	1
	207*

*Of this figure, 190 were freshmen.

III. Enrollment in Courses, 1952-1953

	October 15, 1952	April 1, 1953
Art 1, 2	81	44
Art 5, 6	9	12
Art 9, 10	15	12
Astronomy 1, 2	35	25
Biology 1, 2	150	137
Biology 3A	16	
Biology 5, 6	13	14
Biology 7, 8	3	1
Biology 9, 10	18	16
Biology 15, 16	20	17
Chemistry 1, 2	102	100
Chemistry 3, 4	24	15
Chemistry 5, 6	12	6
Chemistry 7, 8	41	35
Chemistry 10		4
Chemistry 11	2	
Chemistry 12		6
Chemistry 13	4	
Chinese Civil. and Phil.	53	34
Economics 1, 2	166	156
Economics 3, 4	25	23

Economics 5, 6	37	26
Economics 7		14
Economics 10		53
Economics 11, 12	66	40
Economics 13	37	
Economics 14		68
Economics 15	44	
Economics 16	55	
Education 1, 2	23	17
Education 3, 4	10	13
English 1, 2	198	197
English 4, 4	187	186
English 5, 6	49	66
English 9, 10	95	73
English 13, 14	28	28
English 19, 20	18	20
English 21, 22	20	12
English 23, 24	8	10
English 25, 26	43	46
English 31, 32	17	15
French 1, 2	44	43
French 3, 4	109	113
French 5, 6	74	60
French 7, 8	13	9
French 15, 16	29	16
French 17, 18	8	6
German 1, 2,	65	68
German 3, 4	73	63
German 5, 6	11	11
German 7, 8	6	3
German 9, 10	7	7
German 13, 14	5	5
Government 1, 2	71	72
Government 3, 4	17	17
Government 5, 6	40	36
Government 7	20	
Government 9	10	

Government 11, 12	30	32
Government 13, 14	49	50
Government 15		75
Greek 1, 2	11	8
Greek 3, 4	7	7
Greek 9, 10	6	5
History 1, 2	62	55
History 5, 6	14	18
History 7, 8	31	27
History 9, 10	17	14
History 11, 12	59	55
History 13, 14	23	28
History 17, 18	20	19
Hygiene	28	
Italian 3, 4	4	4
Latin 1, 2	14	15
Latin 3, 4	37	31
Latin 5, 6	4	5
Latin 10, 11	8	3
Latin 12		119
Latin 13		7
Mathematics 1	49	
Mathematics 11, 11	124	56
Mathematics 12		84
Mathematics 14		61
Mathematics 21, 22	23	20
Mathematics 23	15	
Mathematics 31, 32	12	13
Mathematics 38		4
Mathematics 43, 44	10	9
Military Science 11, 12	160	152
Military Science 21, 22	141	131
Military Science 22	32	
Military Science 31, 32	81	100
Military Science 41, 42	57	56
Music 1, 2	20	17
Music 3, 4	10	33

Music 11, 12	6	6
Music 13, 14	2	1
Philosophy 1, 2	19	21
Philosophy 3		5
Philosophy 4A, 4D	8	8
Philosophy 10	5	
Philosophy 13	4	
Physics 11, 12	70	70
Physics 21, 22	16	11
Physics 23, 24	15	13
Physics 31, 32	7	7
Physics 35, 36	9	8
Psychology 1, 2	104	99
Psychology 3, 4	35	32
Psychology 5, 6	7	7
Psychology 7		11
Psychology 9	7	
Religion 1, 2	22	24
Religion 3, 4	10	11
Russian 1, 2	12	12
Russian 4		1
Sociology 1, 2	77	76
Sociology 3	11	
Sociology 5		8
Sociology 7, 8	27	10
Spanish 1, 2	16	14
Spanish 5, 6	7	7

IV. Fraternity Membership, April, 1953

Zeta Psi	63
Alpha Delta Phi	61
Psi Upsilon	61
Theta Delta Chi	61
Beta Theta Pi	59
Delta Kappa Epsilon	59
Delta Sigma	59

Sigma Nu	59
Independents	58
Kappa Sigma	57
Alpha Rho Upsilon	53
Alpha Tau Omega	50
Chi Psi	45
	<hr/>
	745

V. Fraternity Scholastic Standings for the Award of the Student Council Cup

June, 1952

*Alpha Tau Omega	2.480
Alpha Rho Upsilon	2.458
Kappa Sigma	2.368
Alpha Delta Phi	2.284
Chi Psi	2.184
Beta Theta Pi	2.177
Theta Delta Chi	2.169
Delta Sigma	2.165
Zeta Psi	2.142
Delta Kappa Epsilon	2.109
Sigma Nu	1.945
Psi Upsilon	1.922
College Average	2.220
All Fraternity Average	2.198

*Actually the Independents had the highest standing (2.524) but are not eligible for the award of the cup.

February, 1953

**Alpha Rho Upsilon	2.612
Alpha Tau Omega	2.557
Kappa Sigma	2.365
Zeta Psi	2.355
Delta Sigma	2.312
Delta Kappa Epsilon	2.269

Beta Theta Pi	2.237
Alpha Delta Phi	2.226
Theta Delta Chi	2.220
Chi Psi	2.134
Sigma Nu	2.108
Psi Upsilon	2.103
College Average	2.307
All Fraternity Average	2.284

** Actually the Independents had the highest standing (2.615) but are not eligible for the award of the cup.

VI. *Abrahas Cup Standing, February, 1953*

1. Fryeburg Academy	3.250
2. South Portland High School	3.188
3. William H. Hall High School (West Hartford, Conn.)	2.667
4. Bangor High School	2.650
5. Newton High School (Newtonville, Mass.)	2.500
6. Deerfield Academy (Deerfield, Mass.)	2.417

VII. *Peucinian Cup*

June, 1952

*Alpha Rho Upsilon	2.190
Alpha Delta Phi	2.135
Delta Kappa Epsilon	2.075
Kappa Sigma	2.015
Alpha Tau Omega	1.955
Beta Theta Pi	1.942
Delta Sigma	1.903
Zeta Psi	1.862
Psi Upsilon	1.817
Chi Psi	1.789
Theta Delta Chi	1.652
Sigma Nu	1.300

College Average	1.899
All Fraternity Average	1.860

* Actually the Independents had the highest standing (2.364) but are not eligible for the award of the cup.

February, 1953

** Alpha Rho Upsilon	2.646
Delta Kappa Epsilon	2.455
Zeta Psi	2.393
Chi Psi	2.281
Alpha Tau Omega	2.270
Delta Sigma	2.250
Kappa Sigma	2.181
Sigma Nu	2.033
Beta Theta Pi	2.028
Alpha Delta Phi	1.938
Theta Delta Chi	1.904
Psi Upsilon	1.860
College Average	2.224
All Fraternity Average	2.179

** Actually the Independents had the highest standing (2.726) but are not eligible for the award of the cup.

REPORT OF THE LIBRARIAN

To the President of Bowdoin College:

In accordance with the laws of the College, I present a report on the condition and progress of the College Library for the period from April 1, 1952 to March 31, 1953.

SIZE AND GROWTH

The number of volumes in the Library is estimated to be 227,138, including 1,513 films.

ACCESSIONS

	1951-52	1950-51	1949-50	1948-49	1947-48
By purchase	2,842	2,906	3,228	3,201	3,302
By gift	<u>822</u>	<u>1,431</u>	<u>1,695</u>	<u>1,686</u>	<u>1,193</u>
	3,664	4,337	4,923	4,887	4,495

NEW BOOK FUNDS

During the past year a final payment of \$38,412 was received from the estate of Mrs. Emma L. Conant, of Brookline, Massachusetts, bringing the total of the Lewis S. Conant Fund to \$63,412. The income from this fund is to be used for the purchase of nonfiction books.

The Class of 1924 gave \$2,000 to establish a book fund, the income to be used for the purchase of new books.

In the fall of 1951, after President Sills announced that he would retire in the fall of 1952, the members of the faculty decided that they wished to pay tribute to President and Mrs. Sills in some lasting way. The method chosen was the establishment of The Sills Book Fund. Contributions from various faculty members were soon joined by contributions from other groups on the campus. It was the hope of the faculty that they might initiate the idea, but that once the fund was started alumni and friends of the Sills might wish to join in this lasting

testimonial of our love and affection for one of Bowdoin's great presidents and his gracious wife. It is the hope that this will be an open-end fund — that contributions will never cease. At present the total sum contributed stands at \$1,653.21. Books purchased from the income of this fund bear a beautiful bookplate designed by Frederick Anthoensen (A.M., Bowdoin, 1947) and presented as his gift to the fund.

GIFTS

From Mr. Charles C. Burlingham, of New York City, a three-volume set of Davila's *Historie of the Civill Warres of France*, London, 1647-48.

Through Mr. Donald B. Strong, of the Class of 1948, the bank balance of *Prologue*, amounting to \$11.89, was given to the Library for its general use.

From Mr. Fred L. Fessenden, of the Class of 1895, 15 manuscript letters written by Henry Ingalls, of the Class of 1841, to his sister while he was in college, telling her much about college life.

From Professor William W. Lawrence, Trustee Emeritus and a member of the Class of 1898, \$50 for the general purposes of the Library.

From Mrs. William A. Vawter II, of Benton Harbor, Michigan, three books published by Thomas Mosher, of Portland, Maine.

From the Metropolitan Museum of Art, of New York City, 35 volumes of the publications of the Egyptian Department. Mr. Ambrose Lansing (L.H.D., Bowdoin, 1948) was directly responsible for this gift.

From Professor Samuel W. Fernberger, of the University of Pennsylvania, 24 additional letters written to Professor Parker Cleaveland between the years 1811 and 1855.

From Mr. Theodore W. Cunningham, of the Class of 1904, three volumes of French cartoons by Rodolphe Toepffer, and *Humors of History* drawn by A. Moreland.

From Mr. and Mrs. James Sanford Otis, of Libertyville, Illi-

nois, a set of *Great Books of the Western World* in 54 volumes, given in tribute to Mr. Harold Lee Berry, a Trustee and a member of the Class of 1901.

From Mrs. Stanley F. McGarry, a four-volume set of *The Pyramid Texts in Translation and Commentary*, by Samuel A. B. Mercer, New York, 1952, given in memory of her son, Stanley Forbush McGarry, of the Class of 1936.

From Mr. George S. Willard, of the Class of 1930, 287 volumes of *United States Supreme Court Reports*.

From Mr. J. B. Ashford, of Kingwood, West Virginia, 53 volumes relating to Maine or Maine authors, many accompanied by autographed letters or manuscripts.

From Mr. Sumner T. Pike, an Overseer and a member of the Class of 1913, \$500 for the purchase of slip cases for books in the Rare Book Room.

From Mr. Nikolaus Lanzinger, of Innsbruck, Austria, a Bowdoin Plan Scholar for the year 1950-51, a typewritten copy of his doctor's thesis, entitled *The Problem of the Marble Heart in Nathaniel Hawthorne's Work*.

From M. Andre de Coppet, of Cap Haitien, Haiti, a copy of the catalogue of selections from his collection of Napoleoniana, entitled *Pages de l'Epopée Impériale*, Tours, 1952.

From Mr. Douglass H. McNeally, of the Class of 1946, \$10 for the purchase of books in the field of history.

From Mr. Paul Hannemann, of Bangor, Maine, over 500 letters and papers relating to Professor Parker Cleaveland.

From Mr. Philip Greely Clifford, an Overseer and a member of the Class of 1903, seven manuscript letters relating to the early history of the College.

From Mr. Percy D. Mitchell, of the Class of 1914, and Mrs. Mitchell, of Worcester, Massachusetts, \$100 in memory of their son, Bradlee Ford Mitchell, to be used for the printing project.

From Mr. Charles F. Adams, of the Class of 1912, about 400 letters written to Professor Parker Cleaveland, and several miscellaneous books and pamphlets. Included in this collection are 66 letters from Benjamin Vaughan and 21 from Professor Benjamin Silliman, of Yale University.

From Mr. Arthur Harrison Cole, of the Class of 1911, about 150 volumes of a miscellaneous nature, mainly sets. Also Vols. 2, 5-18, 29-31 of *Review of Economic Statistics*.

From Mr. David W. Boulton, of the Class of 1949, a copy of *Historiá Florentina*, by Poggio-Bracciolini, Venice, 1715; P. Virgilii Maroni's *Opera*, Amsterdam, 1650; and P. Ovidii Nasonis *Operum*, 3 volumes, printed by Elzevir at Amsterdam, 1658-1661.

From Mr. Charles L. Hutchinson, of the Class of 1890, \$1,000 to be added to the Class of 1890 Book Fund.

From Mr. Edward D. Densmore, of the Class of 1932, a copy of *The Art of the French Book*, edited by André Lejard, London, 1947.

From Mr. Richard A. Rhodes II, of the Class of 1944, \$10 for the purchase of books in the field of mathematics or physical sciences.

Back in the college year 1915-16, Mr. James E. Rhodes, 2nd, of the Class of 1897, sent his first check to the Library to be used for the purchase of books in American history and government, in memory of his aunt, Abbie Rhodes Hall, who had been instrumental in his going to Bowdoin. At first Mr. Rhodes' check was for \$10; in later years he sent semiannual checks for \$25. Regularly on March 6 and September 6 (one of these dates was his aunt's birthday) a check would arrive at the Library. In June 1944 his son, Richard, began to send his annual check for the purchase of books. The tradition was carried on until the death of James E. Rhodes, 2nd, in 1951. Several months after his father's death Richard wrote to me that it was his intention to continue his own gift to the Library and also to continue the gift his father had been making in memory of his aunt. Circumstances prevented his making the gift in 1951-52, but as I was writing this report I received a check from him for \$110; \$10 being his annual gift as recorded above, and \$100 to continue for the past two years the \$50 annual gift which his father made to the Library in memory of his aunt. I have told this story in order to give recognition to the generosity of a father, and to express the gratitude of

the College to a son who is carrying on so resolutely in his father's footsteps.

HUBBARD HALL

Last year I called attention to the lack of shelf space in the bookstack and the need for an addition to the building. I wish I could report some slight hope for such an addition, but I cannot. I can, however, report a keen interest on the part of President Coles in the problems facing the Library. In order that the College may clearly understand the situation and map out a program to meet it, Mr. Keyes D. Metcalf, Director of the Harvard University Library, has been asked to make a survey of our Library and its needs. It is expected that his report, with its accompanying recommendations, will be presented to the Governing Boards at their meeting in June. Furthermore, the Thompson Engineering Co., of Boston, Massachusetts, is studying the problem of relighting a major portion of Hubbard Hall, and its report will also be presented to the Boards in June. In a few months we ought to know what we want to do. The difficult part will be to find the money to carry out our plans.

CIRCULATION

FOR ACADEMIC YEAR

	1951-52	1950-51	1949-50	1948-49	1947-48
Lent, outside	15,621	14,050	15,659	19,287	20,592
Lent, closed reserve	20,963	18,406	22,136	25,670	24,818
	<u>36,584</u>	<u>32,456</u>	<u>37,795</u>	<u>44,957</u>	<u>45,410</u>

FINANCIAL STATEMENT

RECEIPTS FOR ACADEMIC YEAR

	1951-52	1950-51	1949-50	1948-49	1947-48
Appropriations, general	\$36,178	\$37,072	\$40,041	\$36,743	\$36,759
Student assistants	3,388	3,169	3,120	3,628	3,787
Endowment funds	12,860	12,282	10,807	10,130	9,621
Gifts, etc.	1,000	975	2,503	1,202	1,272
	<u>\$53,426</u>	<u>\$53,498</u>	<u>\$56,471</u>	<u>\$51,703</u>	<u>\$51,439</u>

EXPENDITURES FOR ACADEMIC YEAR

Books	\$10,347	\$10,418	\$11,127	\$10,757	\$10,503
Periodicals	4,014	3,848	3,683	3,744	2,814
Binding	2,580	2,708	3,299	2,867	2,761
Increase of Library	[16,941]	[16,974]	[18,109]	[17,368]	[16,078]
Salaries, regular staff	24,263	24,764	24,930	22,734	20,923
Student assistants	3,388	3,169	3,120	3,628	3,787
Janitor service	3,241	3,033	2,979	2,811	3,055
New equipment	325	337	1,124	1,185	3,377
Repairs	3,434	3,548	2,569	2,179	2,406
Other Expenses	1,834	1,673	3,640	1,798	1,813
	<u>\$53,426</u>	<u>\$53,498</u>	<u>\$56,471</u>	<u>\$51,703</u>	<u>\$51,439</u>

ENDOWMENT FUNDS

I add a table of the Endowment Funds of the Library in order that the various funds and their donors may be recorded.

Name of Fund	Established by	Amount
Achorn	Edgar O. Achorn	
The annual balance from the Achorn Flag Fund.		
Adams	William C. Adams	\$ 2,000
John Appleton	Frederick H. Appleton	10,053
Samuel H. Ayer	Athenæan Society	1,020
Boardman	Edith Jenney Boardman	500
Bond	Elias Bond	7,220
Bowdoin	George S. Bowdoin	1,041
Philip H. Brown	John C. Brown	2,040
Chapman Memorial	Frederic H. Gerrish	7,006
Class of 1875	Class of 1875	1,663
Class of 1877	Class of 1877	1,033
Class of 1882	Class of 1882	2,346
Class of 1888	Class of 1888	1,210
Class of 1890	Class of 1890	2,020
Class of 1901	Class of 1901	727
Class of 1904	Class of 1904	1,820
Class of 1924	Class of 1924	2,000
Lewis S. Conant	Mrs. Emma L. Conant	63,412
Cutler	John L. Cutler	1,020
Darlington	Mrs. Sibyl H. Darlington	1,000
James Drummond	Mrs. Drummond and daughter	3,045
Henry Crosby Emery	Class of 1899	2,000
Francis Fessenden	John Hubbard	10,000
Fiske	John Orr Fiske	1,020
Melville W. Fuller	Mrs. Hugh C. Wallace	25,000
General fund	Several persons	2,473
Arthur Chew Gilligan	Mrs. Mary C. Gilligan	1,000
Gould	Albert T. Gould	1,000
Hakluyt	Robert Waterston	1,100
Louis C. Hatch	Louis C. Hatch	
\$100 annually from the estate of Louis C. Hatch.		
Samuel W. Hatch	Miss Laura A. Hatch	1,000
Charles T. Hawes	Mrs. Hawes	2,500
Holbrook	George A. Holbrook	2,000
Hubbard	Thomas H. Hubbard	106,268

Thomas Hubbard	His sisters and brother	3,307
Kellogg	Harvey D. Eaton	1,025
Lufkin	Solon B. Lufkin	500
Robert H. Lunt	Mr. and Mrs. William E. Lunt	1,500
Frank J. Lynde	George S. Lynde	1,487
William Curtis Merryman	Mrs. Merryman	1,000
Morse	Edward S. Morse	1,000
Alpheus S. Packard	Sale of Publications	500
William A. Packard	William A. Packard	5,000
Patten	John Patten	500
Pickard	Frederick W. Pickard	152,500
Lewis Pierce	Henry Hill Pierce	32,009
Sherman	Mrs. John C. Dodge	2,209
Sibley	Jonathan L. Sibley	7,094
Sills	Faculty, alumni, and friends	1,653
Stanwood	Edward Stanwood	1,270
Walker	Joseph Walker	5,351
Williams	His relatives and friends	500
Wood	Robert W. Wood	1,000
		\$486,942

THE STAFF

The personnel of the Library during the past year has been:

Kenneth James Boyer, A.B., B.L.S., Librarian.

John Redmond McKenna, A.B., B.L.S., Assistant Librarian.

Charles Theodore Laughner, A.B., M.S. in L.S., Head of Readers' Services.

Edith Ellen Lyon, Cataloguer.

Marjorie Wagg Frost, Assistant to the Librarian.

Miriam Stover Thomas, A.B., Curator of Alumni Records (Part Time).

Marjorie Smith Storer, A.B., B.S. in L.S., Assistant Cataloguer.

Theresa Jeannine Morissette, Assistant in the Cataloguing Department.

Elizabeth Day Haskell, B.S., Assistant at the Reserve Desk.

In conclusion, I wish to thank all the members of the staff and the Faculty Committee on the Library for their support and cooperation.

Respectfully submitted,

KENNETH J. BOYER, *Librarian*

APPENDIX

The Library, as Classified, Showing Accessions for the Period from July 1, 1951 to June 30, 1952

Divisions	Subject	Number Bought	Given	Added	Withdrawn	Total
Bibliography	010	36	4	40	4	2,558
Library economy	020	8	2	10		1,049
General encyclopædias	030	3	1	4		944
General collected essays	040	1		1		91
General periodicals	050	103	1	104		10,776
General societies	060	5	1	6		305
Newspapers	070	47		47		2,496
Collected works	080	1	1	2		241
Book rarities	090		47	47	2	1,571
Philosophy	100	42		42		1,136
Metaphysics	110	2		2		140
Special metaphysical topics	120	4		4		129
Fields of psychology	130	23	1	24		990
Philosophical systems	140	3		3		111
Psychology	150	37		37	2	1,160
Logic	160	15		15		168
Ethics	170	10	1	11		1,143
Ancient philosophers	180	7	1	8		317
Modern philosophers	190	13	4	17		1,111
Religion	200	8	1	9		1,941
Natural theology	210		5	5		175
Bible	220	16	2	18		1,714
Doctrinal theology	230	2		2	1	1,118
Practical and devotional	240	2		2		489
Homiletical, pastoral, parochial	250	2	1	3		946
Church: institutions and work	260	4	1	5		1,142
Religious history	270	14	1	15	2	1,174
Christian churches, sects	280	8	3	11		1,516
Non-Christian religions	290	9	3	12		645
Sociology	300	58	1	59	7	2,125
Statistics	310	25	9	34		1,474
Political science	320	134	39	173	2	7,647
Political economy	330	140	49	189	50	8,371
Law	340	139	33	172	3	6,557
Administration	350	23	27	50	13	3,941
Social welfare	360	18	11	29	10	1,444
Education	370	53	21	74	66	5,763
Commerce, communications	380	17	19	36	1	3,023
Customs, costumes, folk lore	390	9	2	11		606
Philology	400	21		21		1,173
Comparative	410	5		5		130
English	420	38	2	40		719
German	430	2	1	3		506
French	440	26	1	27		812
Italian	450	1		1		64

Spanish	460	1		1		94
Latin	470	4		4		325
Greek	480	6	1	7		640
Minor languages	490					244
Natural science	500	55	8	63		4,665
Mathematics	510	63	1	64	43	2,263
Astronomy	520	14	5	19	28	1,665
Physics	530	49	18	67		2,066
Chemistry	540	45	4	49	3	2,702
Geology	550	6	6	12	18	1,753
Paleontology	560	1	3	4		151
Biology	570	27	1	28	2	1,693
Botany	580	26	3	29		1,081
Zoölogy	590	33	3	36	1	2,780
Useful Arts	600	7	1	8		831
Medicine	610	60	1	61	2	2,143
Engineering	620	25	7	32	45	1,557
Agriculture	630	14	6	20		1,719
Domestic economy	640	1		1		104
Communication, business	650	34	9	43	1	982
Chemical technology	660	3	8	11		342
Manufactures	670	2	2	4		209
Mechanic trades	680					36
Building	690	2		2		64
Fine Arts	700	19		19		1,444
Landscape architecture	710	2		2		226
Architecture	720	20		20		687
Sculpture	730	3	1	4		457
Drawing, design, decoration	740	7		7		283
Painting	750	31	8	39		1,219
Engraving	760	1		1		221
Photography	770	3		3		127
Music	780	48	8	56		1,592
Amusements	790	22	1	23		966
Literature	800	33	18	51	24	2,221
American	810	132	49	181	9	9,194
English	820	133	58	191	24	12,597
German	830	82	2	84	11	5,900
French	840	176	88	264	175	10,233
Italian	850	9	1	10		1,853
Spanish	860	1	2	3		813
Latin	870	6	10	16	1	2,186
Greek	880	21	3	24	3	2,818
Minor languages	890	3	4	7		631
History	900	27	2	29		2,426
Geography and description	910	62	29	91	6	8,215
Biography	920	107	19	126	3	7,934
Ancient history	930	8		8	2	1,147
Modern history, Europe	940	127	15	142	11	9,887
Asia	950	18		18		563
Africa	960	1	1	2		151
North America	970	54	56	110	11	7,190
South America	980	1		1		131
Oceanic and polar regions	990	1		1		158
Alumni collection			3	3		1,387
Maine collection		9	33	42		10,955
Students' Reading Room					1	1,504
U. S. Documents (serial set)			28	28		6,549
Films		63		63		1,513

REPORT OF THE DIRECTOR OF THE MUSEUM OF FINE ARTS

To the President of Bowdoin College:

The Acting Director of the Museum of Fine Arts has the honor to submit the following report for the year ending April 30, 1953.

The physical condition of the Walker Art Building continues to be good and, as funds have been available, regular repairs and improvements have been made from year to year, as discussed in recent reports. During the past year, however, it has become apparent that the time is approaching when at least two major items of maintenance will have to be met, which are of a special nature and cannot be taken care of in the regular course of routine repairs. Just sixty years ago the building was in process of construction, the cornerstone having been laid in 1892 and the dedication taking place on Thursday, June 7, 1894. Naturally, a building of such age, in spite of solid construction and good care over the years, will from time to time require large-scale repairs and the replacement of equipment which may wear out or become antiquated and consequently inefficient.

The two problems with which we are at present concerned are the condition of the roof and of the heating system. The present roof was applied in the summer of 1937 under an eighteen-year guarantee, the termination of which is now approaching. The heating system goes back with but little modification to the early days of the building, the last major revision having been effected about the turn of the century, with nothing but routine maintenance since. Great progress has, of course, been made in methods of central heating since that time. In addition, the Walker Art Building was originally designed as a museum only. The present use of the basement for classroom and office space has created difficulties not foreseen at the time of the installation of the heating plant, with the result

that it is now impossible to heat the large upstairs galleries adequately without greatly overheating the basement rooms. Ventilation is also a problem in this connection, particularly in the basement lecture room in which classes are held for as many as eighty students at a time.

During the winter these matters were called to the attention of the Committee on Art Interests of the Governing Boards, and with their approval and encouragement a thorough survey was made of both problems. Outside experts were called in, two in each case, and estimates obtained. As a result of these investigations, it was decided that the heating problem should be met first. The condition of the roof was found to be basically sound, and while there is need of certain repairs, these can be readily made without replacing the entire roof at this time. However, with the expiration of the guarantee now only two years away, the question of renewing the roof is one which will have to be considered seriously at that time. A roof in good condition is, of course, of vital importance to the safety of the collections. However, those who made the survey feel that there is no likelihood of any major leakage in the near future, and that the regular summer maintenance will suffice until the guarantee expires.

As for the heating system, both firms which examined the situation agree that the present system is totally antiquated and that the piping is very near the end of its useful life. They both feel that the only reasonable solution is to remove the present system completely and to replace it with entirely new equipment of modern design. Plans have been drawn up which would accomplish this with a minimum of disturbance to the inner construction and partitioning of the building. Separate thermostatic controls would regulate the temperature of the galleries, the offices, and the classrooms, and the latter would be ventilated with fresh air drawn from outdoors and warmed as required. The results of these investigations have been considered by the Committee on Art Interests, and they have approved recommending to the next meeting of the Gov-

erning Boards that the replacement of the heating system be undertaken at the earliest practicable opportunity.

Following the gift of lighting equipment by Mr. John B. Merrill, of the Class of 1933, as acknowledged in last year's report, the three galleries upstairs are now fully provided with modern lighting for the first time, an incomparable asset during the short and dark winter days. The murals in the entrance rotunda are also now well lighted, but the need of lighting the sculpture in this gallery still has to be met. The problem is a complicated one and its solution will involve study, ingenuity, and considerable expense. However, thought is constantly being given to the matter, and some preliminary experiments with various methods have been made. It is hoped that the next year will see further progress. The Assyrian Reliefs, which are among the greatest treasures of the collection and are particularly striking when properly illuminated, are now almost invisible on dark days. The appearance of the entire Museum will be greatly enhanced when this problem has been solved, and our displays will then be as well lighted as those of any museum. The fact that this gallery is the first which the visitor enters is of especial importance in contributing to his over-all impression of the Museum. With the reconstruction of Searles Science Building, begun last summer, a new electric cable was laid to that building, so that we no longer share our source of power with them. This has to a considerable extent improved our electric supply, which was previously inadequate to the load of the new gallery lights on dark days.

With respect to the future of the collection itself, two of the problems discussed in last year's report have received further attention. The Committee on Art Interests has approved our request to the Governing Boards for an annual appropriation of \$500 for the purchase of new objects for the collection. While an extremely modest sum as art prices go, this is at least a beginning, and over the years will make possible occasional purchases. While gifts of works of art are, of course, always most welcome, to be a vital organization a museum

must also make it possible for its staff from time to time to exercise their judgment in making purchases designed to round out the collection in fields not adequately represented. If this appropriation is approved, it is proposed to purchase, as the first such addition to the collection, a bronze figure by one of the leading contemporary American sculptors, William Zorach, entitled *The Spirit of the Dance*, a study for a monumental figure in the foyer of the Radio City Music Hall, New York City.

The second problem discussed previously was that of conservation. As a result of the Director's request, the Governing Boards last year made available an annual appropriation of \$300 for this purpose, recognizing our obligation to preserve and keep in the finest possible condition the valuable heritage of paintings which we possess, many of which have not only great artistic merit but historical associations of the first importance in connection with the early days of the country and of the College and as possessions of the family from which the College takes its name.

With this appropriation available, the field was surveyed to find the person best qualified to be entrusted with the care of our collection. There are but few experts in the country whose knowledge of art history and of past painting techniques, together with experience in working with paintings of high quality, would justify their employment for a project of this nature. After thorough consideration, the work was placed in the hands of Mr. Alfred Jakstas, of Boston, for some years past the conservator who has been in full charge of the paintings at the Isabella Stewart Gardner Museum at Fenway Court, Boston. Mr. Jakstas has excellent training and much experience behind him, yet is sufficiently young to give promise of caring for our collection for many years to come. An arrangement was reached whereby he will spend one full working day a month at Bowdoin throughout every summer and autumn, thus assuring to our paintings the great advantage of regular inspection by a highly skilled authority in the condition of works of art, and prompt care when the need for it arises.

In consultation with the Director, Mr. Jakstas examined our entire collection and recommended that the work begin with treatment of two of the paintings bequeathed to the College by James Bowdoin III, a Flemish *Still-Life* by B. de Bridt (Acc. No. 1813.37) and *St. Peter Delivered from Prison by an Angel* by an unknown Venetian artist of the early eighteenth century (Acc. No. 1813.22). Due to age, climatic differences between this country and Europe, the excessive dryness found in any centrally heated building, the accumulated dirt of time, and a variety of such causes, these paintings were in a condition where further deterioration might cause irreparable damage. Mr. Jakstas worked on these paintings for the remainder of the summer and autumn, finishing the treatment of the *Still-Life* and making considerable progress with the other. Those who are interested in a detailed account of the methods of conservation employed and of progress made will find an article on the subject in the Commencement issue of the *Bowdoin Alumnus*, together with photographs of the two paintings before and after treatment. It is gratifying to be able to report at this time, not only that a long-term program of conservation has been set up, but that tangible progress has already been made in the actual treatment of items belonging to the collection.

We were pleased to be able to respond to three requests during the year to lend objects from our collection for special exhibitions at sister institutions. Our very unusual monochrome oil painting by Winslow Homer, *Fountains at Night, Chicago, 1893* (Acc. No. 38.2), represented us at the Dudley Peter Allen Memorial Art Museum at Oberlin College, Oberlin, Ohio, at an exhibition held in January in connection with the annual meeting of the College Art Association of America in Cleveland, and designed to display representative paintings owned by College and University collections throughout the country. The Pierpont Morgan Library in New York City requested us to lend them our pen-and-ink landscape drawing *Waltersburg* by Pieter Brueghel, the Elder, (Acc. No. 1813.142) to form part of their winter exhibition of landscape drawings from Brueghel to Cézanne, held from late January to

the middle of April. We were pleased to be represented in this outstanding exhibition and to have our drawing displayed alongside another great landscape drawing by Brueghel of the same date and showing a similar scene, which has just come into the possession of the Morgan Library. In February the L. D. M. Sweat Memorial Art Museum in Portland arranged an exhibition of Dutch Art as a benefit for flood relief in Holland. We lent for this exhibition two drawings from the Bowdoin Collection, *Tobias and the Angel* by C. C. Moyaert (Acc. No. 1811.63) and a *Landscape* by P. de Koninck (Acc. No. 1811.82). In connection with the exhibition, the Acting Director also gave an evening lecture at the Sweat Museum on "Rembrandt as a Religious Artist."

At the beginning of August the Curator, Assistant Professor Albert S. Roe, returned from a year's leave of absence in London and resumed his duties. During the Spring Semester the Director, Professor Philip C. Beam, has been on sabbatical leave and the Curator has been serving as Acting Director. During this time Mr. Carl N. Schmalz has been filling in as Instructor in Art and Acting Curator. In the short time that he has been here Mr. Schmalz has already made himself valuable to the department, helping with the arrangement of exhibitions and teaching most capably a course in drawing and painting. As the Curator will leave Bowdoin permanently at Commencement to devote himself to research in the history of art elsewhere, the Governing Boards have been requested to extend the appointment of Mr. Schmalz for another year. The Director will resume teaching when College opens in September.

In connection with the intention expressed in last year's report to give further emphasis to courses involving studio work in drawing and painting, the course in "Principles of Drawing, Painting and Design" has been given during the past year and, in order to utilize the special abilities of Mr. Schmalz, it is proposed to offer it again next year. To extend the usefulness of the department as far as teaching facilities are concerned, it is also planned during the summer to convert the Special Exhibition Gallery in the basement into a study room for stu-

dents, with cases for books used in the courses, filing cabinets for mounted photographs, and the retention of the present display panels to permit the easy hanging of large color reproductions for purposes of study. The lack of such a room in the building has long been felt, and the conversion of this gallery to its new purpose will be a valuable addition to the teaching branch of the department. While the consequent loss of a Special Exhibition Gallery will cause certain problems, this room was not, by its location, well adapted to that purpose. It is felt that a more efficient use of space will result if the Museum display space is concentrated upstairs, while the basement is devoted primarily to classroom, teaching, and office purposes.

In accordance with our policy, we have arranged special loan exhibitions for each month during the past year. We have continued to enjoy many works of art on long-term loan, and several important gifts have added variety to the permanent collection. We wish to thank all those whose donations and loans have helped the Museum to increase its value to the community during the recent year.

A detailed list of the Museum's activities and acquisitions follows:

SPECIAL EXHIBITIONS

May 1 - May 31: Twenty-four prints by twentieth-century artists, lent by the Fogg Museum of Art, Harvard University.

June 1 - June 30: Twenty pen drawings by Henry Strater, lent by the artist.

July 1 - July 31: Prints from the collections of the Museum.

July 16 - September 2: Fifteen wood carvings by William Muir, lent by the artist.

September 1 - September 30: Prints by Kaethe Kollwitz, lent by the Ferdinand Roten Gallery, Baltimore.

October 1 - October 31: Prints from the *Caprichos* series and the *Bull-fight* series by Francisco Goya, lent by the Ferdinand Roten Gallery, Baltimore.

November 1 - November 30: Design Studies by students of Black Mountain College, Black Mountain, North Carolina, lent by the Busch-Reisinger Museum of Harvard University.

December 5 - January 19: Water colors by Benjamin Rowland, Jr., lent by Messrs. Doll and Richards, of Boston.

January 20 - February 28: Design Studies by students of Newcomb College, New Orleans, lent by the Busch-Reisinger Museum of Harvard University.

February 7 - February 28: Drawings by John Singer Sargent, from the collection of the Museum.

March 1 - March 31: Designs for interior decoration, advertising, and fashions, lent by the Parsons School of Design, New York City.

April 1 - April 30: Forty Old Master drawings, selected from the collections of the Museum.

These drawings had not been exhibited as a group for about ten years. They were chosen largely from the Bowdoin Collection and from the collection of Professor Henry Johnson '74, former Director of the Museum. We wish to thank Mrs. Stanley P. Chase, who lent a Rubens drawing, which she owns, originally from the Johnson Collection, in order that it might be shown among the other fine drawings from the late Professor Johnson's collection.

The six fourteenth- and fifteenth-century Italian paintings from the Yale Art Gallery, which have been on loan since December of 1950 and were described in the 1951 Report, have continued to add interest and scope to the Boyd Gallery during the past year.

Again, we express our thanks to Lady Oakes of Nassau, B.W.I., whose four seventeenth- and eighteenth-century masterpieces have remained on long-term loan during 1952-1953. These important paintings by Rembrandt, Hogarth, Gainsborough and Cuypp form a rich addition to the Museum's own collections.

Mr. and Mrs. Mark Reed, of Boothbay Harbor, once more lent us an excellent group of water colors from their collection of contemporary American artists. We are grateful to them, to

Mrs. James H. Beal, of Pittsburgh, who lent a Burchfield water color, and to an anonymous friend who lent several paintings from his own collection for exhibition during the early spring.

ACCESSIONS

- 1952.5 The Boston Society of Independent Artists gave an oil painting by Laurence Sisson, *Monhegan, A.M.*, to add to our collection of contemporary American paintings.
- 1952.6 Mr. Robert Ryel Bliss '47, gave another of his oil paintings, *Refinery at Night*.
- 1952.7 An anonymous friend presented to the College a French tapestry in the style of the seventeenth century, showing Queen Esther receiving Mordecai before King Ahasuerus.
- 1952.8.1-5 Five lithographs by Honoré Daumier from the series *Actualités*, purchased from Ferdinand Roten, Baltimore.
- 1952.9 An oil painting, *Morning Soda, Miami* by Stephen Etnier, given by Dr. and Mrs. George W. Pullen, of South Harpswell.
- 1952.10 A portrait of Professor Parker Cleaveland by Thomas Badger, given by Mr. William D. Ireland '16, and Mrs. Ireland.
- 1952.11-16 A lithograph and a woodcut by Kaethe Kollwitz, and four aquatints by Francisco Goya, two from the *Caprichos* series and two from the *Bull-fight* series, purchased from Ferdinand Roten, Baltimore, through the James Phinney Baxter Fund, given in memory of Professor Henry Johnson.
- 1952.17 U.S. Military Academy Sesquicentennial Medal by Laura Gardin Fraser, presented by the U.S. Military Academy, West Point.
- 1952.18 *Growth*, a piece of wood sculpture by William Muir, purchased from the artist by means of the James Phinney Baxter Fund.

- 1952.19.1-4 Miss Alice Hollister Lerch, of Washington, D.C., left the College four English silver coffee spoons, of the period of George III.
- 1952.20 A water-color painting, *Cactus and Bayonets*, given by the artist, Mrs. Ruth Hammond, wife of Professor Edward S. Hammond, of the Department of Mathematics.
- 1953.1 *The Gate of San Sebastiano, Rome*, a water color by Dante Ricci, given by Miss Florence W. Thompson, of Portland.
- 1953.2 Mr. Bradford Brown, Director of the L. D. M. Sweat Memorial Art Museum in Portland, gave one of his own water-color paintings, *Congress Street, Saturday Night*.
- 1953.3 Professor George Otis Hamlin gave a pencil drawing of John Butler Yeats by John Sloan, included in a copy of *Early Memories: Some Chapters of Autobiography* by John Butler Yeats.
- 1953.5 A colored lithograph, *Stonehenge* by Richard C. Bartlett, given by the Boston Society of Independent Artists.
- 1953.6.1-16 Sixteen prints from the series *Street Cries* by Antoine-Charles Vernet, given by Miss Florence W. Thompson, of Portland.
- 1953.7 An oil painting by Henry Strater entitled *Ranch On Beaver Creek*, a gift of the artist.

ATTENDANCE

From May 1, 1952 through April 30, 1953 the Museum was visited by 4,718 people, not including students who passed through the building on their way to classes.

Respectfully submitted,

ALBERT S. ROE, *Acting Director*

