

Bowdoin College

## Bowdoin Digital Commons

---

Annual Report of the President

Special Collections and Archives

---

1-1-1945

### Report of the President, Bowdoin College 1944-1945

Bowdoin College

Follow this and additional works at: <https://digitalcommons.bowdoin.edu/presidents-reports>

---

#### Recommended Citation

Bowdoin College, "Report of the President, Bowdoin College 1944-1945" (1945). *Annual Report of the President*. 54.

<https://digitalcommons.bowdoin.edu/presidents-reports/54>

This Book is brought to you for free and open access by the Special Collections and Archives at Bowdoin Digital Commons. It has been accepted for inclusion in Annual Report of the President by an authorized administrator of Bowdoin Digital Commons. For more information, please contact [mdoyle@bowdoin.edu](mailto:mdoyle@bowdoin.edu).

M290  
B16

BOWDOIN COLLEGE  
LIBRARY  
25 OCT 1945  
BRUNSWICK, MAINE

# Bowdoin College Bulletin

President's Report Number  
Sessions of 1944-45



Number 276

May, 1945

Brunswick, Maine



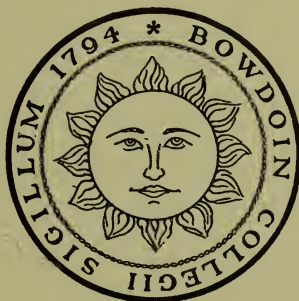
# Bowdoin College Bulletin

---

---

President's Report Number

Sessions of 1944-45



Number 276

May, 1945

Brunswick, Maine

Brunswick, Maine

Entered as second-class matter, June 28, 1907, at Brunswick, Maine  
under Act of Congress of July 16, 1894

Published Monthly By The College

# REPORT OF THE PRESIDENT

---

*To the Trustees and Overseers of Bowdoin College:*

I have the honor to submit the following report for the academic year 1944-1945.

## I. DE MORTUIS

Gerald Gardner Wilder, A.M., of the class of 1904, died at his home in Brunswick on June 28, 1944, in his sixty-sixth year. Librarian of the College since 1916, he had been connected with the Library for forty-five years, having been an undergraduate attendant in 1899 and having served successively as assistant in the Library, and Assistant Librarian from 1906 to 1916. A Memorial Issue of the Bowdoin Bulletin published in September 1944 contains tributes from his colleagues on the faculty; but words are inadequate to tell fully of his loyalty and devotion to the College.

In the report on the Library there is recorded the death, after a long illness bravely borne, of Miss Corris Potter, a faithful and efficient member of the staff for eighteen years.

At the time of writing, the number of men in the service is 2,399; the number of deaths, 63; missing in action, 9. The following names have been added since my last report:

George E. Fogg '02, Brig. Gen. Died at Bronx Veterans Hospital, New York City July 27, 1944.

Edwin C. Burnard '25, Lt. Army Transport Service. Died suddenly aboard his ship docked at the San Francisco Port of Embarkation March 28, 1945.

Gilbert K. Barstow '32, Pvt. Co. K, 30th Infantry; killed in action in France October 1, 1944.

Manfredi Azzarita '32, Capt. Italian Army; murdered in a mass killing by the Germans in Italy March 24, 1944.

Joel Y. Marshall '34, Capt. Engineer Medical Corps Unit; killed in action in Germany March 15, 1945.

- Harold L. Cross, Jr. '37, Cpl. USA; killed in action in Germany September 27, 1944.
- David W. Fitts '38, 1/C Seaman USNRT; died in a hospital in Pennsylvania October 2, 1944.
- Walter L. Slocum '38, 2nd Lt. AAF; killed over Italy April 28, 1944.
- Dudley F. Holden, Jr. '39, Lt. USA; killed in an automobile accident in line of service between Milwaukee and Chicago May 21, 1944.
- William H. Davis '39, 2nd Lt. USA; reported in early September 1942 as missing in action over the African front. In December 1944 reported as killed in action.
- Donald M. Watt '39, 2nd Lt. USA; killed in an airplane accident in the Central Pacific December 5, 1944.
- Bernard J. Bertels, Jr. '39, Capt. USA; killed in action on Luzon January 22, 1945.
- Robert M. Pennell, Jr. '40, 1st Lt. Paratroopers with Infantry; killed in action in Holland September 25, 1944.
- Charles Stepanian '41, Lt. Navigator in 15th AAF; reported missing in action in Italy April 1944; reported as dead by War Department July 1944.
- Andrew A. Haldane '41, Capt. Marines; killed in action October 12, 1944, Palau Islands.
- John H. Wilson '41, Major 355th Fighter Group, 8th AAF, P-51 Mustang Pilot; killed in action over France February 14, 1945.
- Robert G. Gordon '41, Pvt. USA; died of injuries sustained at Lowry Field, Denver, Colorado November 12, 1944.
- Arnold R. Eck '42, Marine Corps; killed in action in South Pacific, presumably Saipan, June 1944.
- Francis J. Driscoll, Jr. '42, Lt. USA; died in France after being seriously wounded in action July 10, 1944.
- Roger K. Eastman '43, Aviation Cadet AAF; killed in Tennessee June 16, 1944.
- Theodore D. Robb III '43, Lt. Navigator flying B 24's; killed in plane crash over Italy August 30, 1944.

Frank K. McClelland '43, on Destroyer "Hughes"; killed in the Philippines, probably Leyte invasion, notification December 22, 1944.

Caleb K. Wheeler '43, Lt. AAF; previously reported missing in action over Hungary, now reported killed in action over Hungary while on his tenth mission July 2, 1944.

Alexander S. Montgomery '44, Pvt. AAF; killed over Italy August 1944.

Marshall H. A. Howard '45, Ensign USN; killed in action in the Pacific November 1944.

Ralph N. Sulis '45, Cpl. Marines; killed on Iwo Jima February 23, 1945.

Richard B. Smith '45, 1st Lt. Pilot AAF; killed in action on Luzon February 6, 1945.

Richard M. Qua '46, Sgt. USA; killed in action in Germany December 11, 1944.

DeForest Becker, Jr. '46, Ensign USN; killed in plane crash twenty-four miles over the sea, flying from Sanford, Florida January 27, 1945.

William S. McDonough '46, Cpl. Radio Operator B-28 Liberator; killed in action over Italy January 20, 1945.

William M. Greene '46; killed in action in France November 21, 1944.

George W. Fuller '46, Mountain Infantry (Ski Troops); killed in Italy January 1945.

*Missing in Action*

Michael G. H. McPharlin '35, Major AAF; missing since D-Day June 6, 1944.

Allan C. Ferris '39, S/Sgt. AAF; missing in action since November 23, 1943 in a bombing raid over France.

Willis B. Moulton 2nd '41, 2nd Lt. AAF; missing in action over Germany since November 5, 1944.

Charles P. Reeks, Jr. '41, Naval Aviator; missing in action since raid over Formosa January 5, 1945.

Ralph E. Kidd '43, 2nd Lt. AAF; missing in action over the Continent; report received March 24, 1945.



Richard C. Gingras '44, T/Sgt.; missing in action in Germany since March 24, 1945.

Alan G. Hillman '44, Lt. 8th AAF, Bombardier on Flying Fortress; missing in action over Germany since January 6, 1945.

Harold W. Bishop, Jr. '45, Lt. AAF; missing in action over Italy; reported November 27, 1944.

Paul L. Davidson '45, 1st Lt. Navigator 8th AAF; missing in action over Germany since March 2, 1945.

## II. GIFTS AND BEQUESTS FROM APRIL 1, 1944 TO MARCH 31, 1945

### GIFTS:

Alumni Income Fund—Contributions . . . . .	\$ 55,320.19
Alumni Endowment Fund (addition) Contributions . . . . .	5.00
Class of 1904 Book Fund (addition) Contributions . . . . .	35.00
Class of 1913 Fund (addition) Contributions . . . . .	25.00
Class of 1931 Fund (addition) Contributions . . . . .	155.00
Class of 1944 Scholarship Fund (addition) Contributions . . . . .	398.00
Returned Scholarships Fund (addition)	
Blaine McKusick, n'11 . . . . .	45.00
Coburn Marston, '42 . . . . .	444.00
John H. Morse, '97 . . . . .	200.00
Galen C. Moses Postgraduate Scholarship Fund (addition) Kenneth G. Stone, Jr., '42	10.00
Garcelon & Merritt Fund (addition)	
William A. Greenlaw, '38 . . . . .	50.00
S. Forbush McGarry, Jr., Scholarship Fund (addition) Anonymous . . . . .	1,000.00
Leon Leighton and Margaret B. Leighton Scholarship Fund (addition)	
Leon Leighton, Jr., '19 . . . . .	1,000.00

Frederick W. Pickard Fund (addition)	
Frederick W. Pickard, '94 . . . . .	4,000.00
Frederick W. Pickard Fund Number 2	
Frederick W. Pickard '94 . . . . .	4,960.00
Dox Fund . . . . .	126.54
Hoyt A. Moore Fund (addition)	
Hoyt A. Moore, '95 . . . . .	12,823.33
General Catalogue—Alumni Income Fund . . . . .	2,000.00
Special Work, Theta Delta Chi House	
Alumni Income Fund . . . . .	2,000.00
Hawthorne Prize—Robert P. T. Coffin, '15	40.00
Forbes Rickard Prize—Kenneth C. M. Sills, '01	10.00
Books—John F. Dana, '98 . . . . .	30.90
James E. Rhodes, 2nd, '97 . . . . .	50.00
Richard A. Rhodes, 2nd, '44 . . . . .	5.00
Sumner T. Pike, '13 . . . . .	433.74
Library—John Hubbard . . . . .	143.75
Music Department—Anonymous . . . . .	25.00
John A. Wentworth, '09 . . . . .	5.00
Institute of Liberal Education—Society of	
Bowdoin Women . . . . .	300.00
To be expended by the President	
Anonymous . . . . .	10.00
Anonymous . . . . .	100.00
Mabel W. Brown . . . . .	25.00
Herbert J. Fleure . . . . .	25.00
Alvin D. Goldman . . . . .	150.00
William W. Mallory, '41 . . . . .	10.00
Robert M. Pennell, Jr., '40 . . . . .	25.00
Frederick W. Pickard, '94 . . . . .	1,600.00
Campus Improvements	
Walter V. Wentworth, '86 . . . . .	3,000.00
Special Scholarships—Frank E. B. Tate . . . . .	3,000.00
Henry W. & Anna E. Hale Scholarship Fund	1,000.00
General Purposes—Mrs. Emerson B. Quaille . . . . .	272.10
Fund to aid worthy students—Anonymous . . . . .	10,000.00

President's Loan Fund (addition)	
William C. Geddes, '46 . . . . .	4.34

## BEQUESTS:

Maria H. B. Dennett Fund (addition)	
Estate of Maria H. B. Dennett . . . . .	739.33
Marshall P. Cram Bequest (addition)	
Estate of Marshall P. Cram . . . . .	97.00
John Hubbard Fund (addition)	
Estate of John Hubbard . . . . .	24,803.07
Hall-Mercer Scholarship Fund (addition)	
Estate of Alexander G. Mercer . . . . .	2,519.90
Class of 1875 Fund (addition)	
Estate of Albion S. Whitmore . . . . .	1,500.00
	\$134,521.19

In amount this year the gifts are about \$14,000 more than last year and show a very wide interest in the college. Here also should be recorded a gift account with the Yale University Press to the amount of \$1,000, made at the time of the Sesquicentennial of the College by "A Graduate of Yale" in memory of Charles A. Coffin, who received the honorary degree of Doctor of Laws in 1922.

Through the generosity of an anonymous donor in New York City the Library has recently received some very beautiful panelling, bookcases and a Renaissance colored ceiling from a well-known private library in that city. The former classical seminar room and the adjoining office have been made available for a room for special gifts and special collections where this material will be installed. Over an Italian Renaissance mantel it is proposed to place the Healy portrait of Longfellow. The room will be used as a literary shrine where, for example, all of our material on Longfellow and Hawthorne can be placed. The donor has generously paid for the transportation of all material from New York to Brunswick and has added some articles of

antique and choice furniture. The alterations have been planned by our college architects, McKim, Mead & White, and the installation will be handled by Irving & Casson, who have had general charge of the panel work in the Library for many years. It is hoped that all of the work will be done during the summer and the room available early in the fall.

One of the most generous bequests that the College has received in many years was left by the late Mrs. Lydia Skolfield Turner in her will that established a trust fund of \$500,000.00 for the College, subject to the life interest of a member of the family. The trust fund will be named after her nephew, the late George Lincoln Skolfield, of the class of 1913. Although the College will not benefit directly from the fund for some years to come, the income will eventually be available for the unrestricted use of the College. This trust fund connects Bowdoin with one of the oldest and best known families of Brunswick. It was entirely unexpected; it shows the confidence many have in the future of Bowdoin. One of the most encouraging aspects of the gift is that it refutes the assertion so often made that small colleges of liberal arts would not get large donations in the future. It is needless to say how enheartening this bequest is just at this time.

Finally, the College records with gratitude the splendid support given this past year through the Alumni Fund. We are all convinced that the future of the College will depend very largely upon the large number of smaller gifts from many alumni and friends rather than upon large gifts from a few.

Several gifts have been made to the fraternity associations, for example, the arrangement made by Mr. Harvey D. Gibson of the class of 1902 to pay off all the indebtedness on the house of his fraternity, Theta Delta Chi. These are indirect gifts to the College and certainly deserve recognition as such.

## III. THE FACULTY

Since the greatly lamented death of Mr. Gerald Wilder the task of managing the Library has fallen into the competent hands of the Assistant Librarian, Mr. Kenneth J. Boyer, and Assistant Professor Philip M. Brown has been chosen to succeed Mr. Wilder as Clerk of the Faculty. Since August Professor Edward C. Kirkland has been on sabbatical leave engaged in research in American history, working in the libraries of Dartmouth, Harvard, and the University of North Carolina. Although the College misses very much both the teaching of Professor Kirkland and his wise advice in matters of policy, we are gratified that one of the members of our faculty can help to keep alive the rather flickering flame of American scholarship. The alumni and friends of Bowdoin ought never to forget that while in a small college of liberal arts the importance of good teaching cannot be overemphasized, it is also one of our obligations to extend the boundaries of knowledge through scholarship and research. One of the intangible but disastrous casualties of the war has been the impairment of research, and it will take a long time for American scholars to make good the losses of the past four years.

Mr. Thomas A. Riley, Instructor in German, has been on leave of absence all the year engaged in graduate study at Harvard. Mr. Adam Walsh, our football coach *sans pareil*, who has been on lease-loan to Notre Dame, was able to give us two months of his time this winter and we hope he may return to us in a year or two, although at the present time he is under contract with the professional football team of Cleveland until the fall of 1946, when he may if he wishes return here.

During the fall trimester Assistant Professor George H. Quinby, Director of Dramatics, was absent on sabbatical leave engaged in a project at Yale University concerning the American college theatre. He has been given a grant

from the Rockefeller Foundation to continue his investigation next summer, a mark of confidence in his ability and industry.

Professor Roscoe J. Ham, L.H.D., of the Department of German, a member of the faculty since 1901, serving continuously with the exception of two years at Trinity College, has signified his intention of retiring this June, since he reached the age of seventy this April. Bowdoin has never had a finer teacher of an elementary language nor seldom on its faculty a more erudite mind. It is pleasant to think that he will be available for some college duties and that his home on Bath Street, which is a very real part of the College, will welcome in the future as in the past within its hospitable doors many Bowdoin men old and young.

Professor Frederic W. Brown, Ph.D., Longfellow Professor of Modern Languages, on the faculty since 1907, has also given notice that he will retire this June for reason of ill health. He too will continue to make his home in Brunswick. His intellectual integrity, charm of manner, felicity of expression, and literary interpretation of French and Italian authors, all unite to make him a rare teacher and one who contributed much to that background of culture and gracious living so important in any academic community.

During the year we have had the great privilege of having with us as Visiting Professor of Geography under the Tallman Foundation, Dr. Herbert J. Fleure of the University of Manchester, England. He is certainly one of the most distinguished British scholars in his field, and not only in his lectures on his subject but in many other ways he has been a charming and effective ambassador of good will. Because of his presence here he has been able to lecture at Clark University, Wellesley, Harvard, Johns Hopkins, the University of Virginia, and in New York City under the auspices of the American Geographical Society.

His public lectures at Bowdoin on the British Empire were very well attended and added very much to the intellectual vigor which has been evident on the campus. His subjects were as follows:

The Mother Countries

The Seven Seas

India and Burma

All the Britains

#### IV. THE YEAR AS A WHOLE

There have been so many interesting things happening on the campus this past year that it is possible to comment on only a few. Very shortly after the opening of the summer term we had the inspiring Sesquicentennial celebration which it is no exaggeration to say received national attention. A bulletin giving a complete record of the occasion was published under the skillful editorial supervision of Professor Herbert R. Brown of the faculty. Some copies of this bulletin are still available and any alumnus who has not received one may write to the Alumni Office, where his request will be promptly attended to.

While in many other colleges there has been much excitement about the fraternity problem, and in some places agitation for the abolition of fraternities, here at Bowdoin we have been going quietly along, helping the fraternities to maintain their continuity, allowing the members to live in their houses during the summer months, and encouraging the fraternities to be ready for the post-war world. Two of the chapters here, Chi Psi and Delta Kappa Epsilon, have celebrated their centennial with exercises adapted to war conditions, and the chapter of Kappa Sigma observed its fiftieth birthday not long ago. Now organizations do not last for so many years unless they have some good in them. At Bowdoin we believe in fraternities; we hope some day to make it possible for every boy in college who desires such association to be a member of some organ-

ized group, and we are fast on the way to that goal. This year with a student body only one-quarter of the usual number, in December, believe it or not, we had an interfraternity singing contest in which every group took part. During the winter several of the fraternities adopted a policy to make membership on a more democratic basis. Incidentally in a college like ours there is a strong argument for fraternities in the fact that men returning from the service have a place to which to go, a group with which to associate, so that there is no danger of there being any segregation of veterans. I am also of the opinion that it has helped both the fraternities and the College to have all the students room in the dormitories in the fall and spring trimesters, and then to have as many as possible room in fraternity houses during the summer. The plan seems to work admirably.

It is pleasant to record that so many of the activities at the College have been carried on pretty well when one considers the size of the undergraduate body and the fact that the overwhelming majority are in the two lower classes. The programs of "Bowdoin-on-the-Air," of student recitals, of a group that has been concerned with international affairs, of the choir each Sunday, and of the Meddybempsters on occasion, have all been a credit to the College.

While speaking of undergraduates I should also mention that the friends and comrades of the late Captain Andy Haldane have sent from the Pacific a fund with which to purchase a cup that shall be inscribed with the name of the graduating senior who in character and leadership follows in the steps of Andy. This cup, which will be known as the Andrew Allison Haldane Cup, will be kept at the College with the name of the recipient annually engraved upon it. It will not be awarded this year.

Shortly after the death of President Roosevelt the undergraduate members of the Alpha Delta Phi Fraternity presented to the College a fund to purchase a cup to be known



as the Franklin Delano Roosevelt Cup, to be awarded annually and to be inscribed with the name of that member of the three lower classes whose vision, humanity and courage most contribute to making Bowdoin a better college. The committee of award is to consist of The President, chairman, The Dean of the College, the President of the Alpha Delta Phi Chapter, the President of the Student Council, and the Faculty Adviser of the Alpha Delta Phi Fraternity.

The Placement Bureau under the direction of Samuel A. Ladd, Jr. has been carrying on its work effectively; committees have been organized in many cities throughout the country, and the Director has been in touch not only with service men but with many other graduates. The possibilities of this Bureau are very real. It will receive, I am confident, the enthusiastic support of the College, for it renders a very real service.

The Committee on Preparatory Schools has been unusually active, and I doubt if in any one year more schools have been visited.\* A framed copy of the Charter has been presented to many of the high schools and preparatory schools from which the College has drawn its students during the past decade. These charters are now hung in many a school library and classroom throughout New England.

Nor has the faculty been forgetful of its obligations to keeping before the minds of the students the claims of scholarship. James Bowdoin Day was again an occasion to honor the undergraduate scholars and was marked by a very effective address at the dinner by Professor Hartman.

An interesting editorial in the *Orient* about a year ago is worth quoting here:

---

\* A report from Professor Daggett shows that representatives of the faculty have this year gone to more than seventy-five schools both in New England and outside, and that several of the Alumni Associations have had school boys at their meetings.

“It is always true to say that ‘this year has been unlike any other.’ In this case the statement is more justified than usual. . . .

“Most characteristic of this year of sharply reduced enrollment, however, was the smoothly efficient manner in which ranks were reformed and the basic activities of the College carried on. Classes were small. Advanced courses were filled with men who were young in years. Yet students in general manifested a commendable grit and determination to make the best of the opportunities presented them, to uphold the traditionally high scholastic standards of the College. It would have been so easy to let down, to say ‘what’s the difference,’ to use the war as an alibi for laziness instead of harder work. The lessening of competition inherent in a small enrollment and small classes is a factor making for lower standards. The fact that this weakening influence has been resisted is a credit to the students. The ability to do your best on your own is usually characteristic of the graduate school level. It is a pleasant thought that Bowdoin may have been successful in attracting wartime freshman classes with this degree of maturity.

“Perhaps it was the war, the absence of upperclassmen, and the drastic lowering of the average age level of the undergraduate body which accounted for the changed Bowdoin ‘School spirit’ in 1943-44. In any case that change occurred. What was the nature of the spirit that remained? Its two chief characteristics were a breaking down of class and fraternity distinctions with an accompanying greater camaraderie among all Bowdoin students. There was a realization that Bowdoin’s numbers were becoming pitifully small and a natural desire to ‘stick together.’ ‘Cal’ classes and central dining rooms brought large segments of the student body, upperclassmen and freshmen alike

into close contact — often caused them to suffer in common. An *esprit de corps* was bound to result.”

## V. INSTITUTE OF LIBERAL EDUCATION

The Institute of 1944, planned as a part of the Sesqui-centennial exercises of the College, brought here in November a number of distinguished men, most of whom were not professionally connected with colleges or universities. It was a rather daring experiment to try to hold an Institute in the midst of the war, but it was in line with our policy of continuity. The attendance naturally was not so large as on previous occasions, and the general nature of the discussions made it difficult to assess the value of lectures, as was the case in earlier Institutes. As is our usual practice, we try to have men from different fields, of different backgrounds, and possessed of different views. A labor leader was followed by a bank president, a distinguished clergyman by a scholar from Teachers College, a well-known scientist and expert on cancer control by a United States Civil Service Commissioner from Washington, and the course of lectures was fittingly concluded by the president of one of our foremost universities and by perhaps the most suitable woman in the country from background, comradeship, and experience to speak on the subject of liberal education from the point of view of women. All of the speakers as usual met undergraduate groups. The program follows:

TUESDAY, NOVEMBER 14

KERMIT EBY

Assistant Director of Research and Education, C.I.O.  
Headquarters, Washington, D. C.

SUBJECT: *Labor Looks at Liberal Education*

WEDNESDAY, NOVEMBER 15

RALPH E. FLANDERS

President of the Federal Reserve Bank, Boston

SUBJECT: *Business Looks at Liberal Education*

FRIDAY, NOVEMBER 17

REVEREND S. ARTHUR DEVAN

Director (1941-1944) of the General Commission on  
Army and Navy Chaplains, Washington, D. C.

SUBJECT: *Religion Looks at Liberal Education*

SATURDAY, NOVEMBER 18

GEORGE S. COUNTS

Director of the Division of the Foundations of Educa-  
tion, Teachers College, Columbia University

SUBJECT: *The Schools Look at Liberal Education*

MONDAY, NOVEMBER 20

CLARENCE COOK LITTLE

Head of the Roscoe B. Jackson Memorial Laboratory,  
Bar Harbor, Maine

SUBJECT: *Science and Technology Look at Liberal Edu-  
cation*

TUESDAY, NOVEMBER 21

ARTHUR S. FLEMMING

United States Civil Service Commissioner, Washington,  
D. C.

SUBJECT: *Government Service Looks at Liberal Education*

SATURDAY, NOVEMBER 25

EDMUND E. DAY

President of Cornell University

SUBJECT: *Liberal Education Looks at Itself*

FRIDAY, DECEMBER 8

MRS. DWIGHT W. MORROW

SUBJECT: *Women Look at Liberal Education*

## VI. SERVICE TO SERVICE MEN

The College is mindful everyday of the debt which it owes to Bowdoin men in the services; they are doing so very much more for us than we can possibly do for them. It may, however, interest the alumni to know that the College tries to keep in touch with her sons scattered all over the world in different ways. Apart from personal letters (and both the Dean and I reply to every letter we receive) a greeting goes at Christmas each year to every man in the service. The *Alumnus* is sent regularly and apparently is gladly received. The Director of the Placement Bureau is in touch with the service men constantly; letters from his office explain the G. I. Bill, ask any interested recipient to register with the Bureau, and give information about prospective openings in business, industry, and professions. Professor Kendrick, of the faculty, who is for the time being acting as adviser on military matters, has written to all of those men who have left college without obtaining their degree informing each one of his exact standing in college and telling him of credits he may receive from special training courses in the Army, Navy, or Air Forces.

It is also enheartening to all of us who are here at Brunswick to welcome back Bowdoin men on leave from all corners of the world. When one hears their adventures one cannot help feeling like the editor in Kipling's story, "A Man Who Would Be King," to whom the returning adventurers explain, "We have been doing all these things, and Good Lord! you have been sitting there all that time." But to realize that these young men take time from their precious furloughs to return to Bowdoin and renew old associations, even in these days when conditions on the campus are so unusual, makes one realize how strong are the ties that bind us all together. One young officer back from two years in the Pacific remarked that after war experience the Col-

lege seemed in reality something permanent, something to which one could cling.

## VII. POST-WAR PLANNING

Like all other American colleges, Bowdoin is looking ahead into those days when American youth will be again free to devote themselves without interruption to their education. Conversion will be a long and difficult process, fully as difficult for the college as for business. It will be long because probably for a decade veterans will form a very substantial and very influential part of our undergraduate body. It has been estimated that if the war should end next year, 1946, it would not be until 1956 in colleges for men only that there will be a student body approaching in its constituency the college, say, of 1939. There will also be difficulties because we do not yet know whether or not there will be a universal military service law after the war; the latest polls indicate an overwhelming majority of the American people in favor of such a policy. It is clear that if every youth at eighteen is required to give a year to such military service, the College would have to revise plans drastically. Consequently it is easy to understand that there will be the same need of flexibility in educational matters after the war as has been manifest during the war. College calendars, college systems of admission, college curricula, college systems of credits for men from the services, will have to be flexible. If anyone thinks of an American college like Bowdoin as staid and complacent, he is terribly mistaken. In facing the problems of the future, so many of them imponderable, there must be the greatest possible flexibility. For the past four years the College has tried to cross its bridges as it came to them, making constant changes to meet new conditions. There is nothing now in sight to make one believe that things in the next few years will be any more stabilized. We shall have to have a flexible calendar, probably continuing the

summer term for three or four years more. Our admission system is very liberal now. If we should absorb too much of what should be taught in school we should leave too little for the schools to teach, and there must be more attention paid to individual needs and to varied abilities, and there probably must be much more use of new methods of testing. We must also make credits to returning veterans as flexible as possible, realizing that time marches on and that the veterans who, in my judgment, will be a decided asset to the College and on the whole serious-minded, will wish to get all they can out of their college education without wasting too many precious hours. We must also give the returning veterans every facility for getting counsel and advice through special counsellors and through cooperative faculty action.

Here at Bowdoin there will undoubtedly be changes in the curriculum and in some of our methods of teaching; but these changes will not be so revolutionary as in some other colleges because for many years the core of the curriculum has been planned so as to furnish an introduction at least to the important fields of knowledge that are connected with a liberal education. Faculty committees are of course engaged in assessing our present curriculum and in suggesting changes and improvements. In my judgment there should be more emphasis on those studies that make for gracious living, such as music, the drama, and art, and such studies as underlie all right thinking, such as philosophy and religion. Already those in charge of our modern languages are seeing to it that their students receive more oral instruction, and we shall undoubtedly benefit by the experience of the Army particularly from what is called "language and area studies" in the ASTP. It is in this connection interesting to reflect that for some years Bowdoin has been offering Russian to a few qualified students, and we hope that even after the retirement of Professor Ham he may be able to continue his valuable course. We must

plan too for courses in geography, geology, and some additions to instruction in the fields of economics and physics. But unless we have been decidedly off track in the education given here when things were normal, we ought to be sure to preserve those features which have always distinguished Bowdoin's contribution to American education.

The faculty is also aware that to meet the brave new world we must plan for additions to our physical plant. Consequently for the past few months committees have been at work gathering information and some very general estimates of cost for a new classroom building, a new chemical laboratory, a little theatre, additions to the physical training plant including a covered hockey rink, squash courts, etc., and additions to the library which in another decade will find its stack facilities pretty well exhausted. Yet while these additions will be very important, if indeed not essential, it is well to keep in mind the truth that is emphasized in one of my earlier reports, that the American people are too ready to put emphasis on the log rather than on Mark Hopkins, and that poor buildings with good teaching are much to be preferred to beautiful buildings with wooden instruction.

### VIII. CONCLUSION

Any graduate of the College coming back to the campus for a short visit will find many things that, in the language of Gilbert and Sullivan, would astonish him. He would of course expect the student body to be very much diminished, but it would be strange to be present at fraternity initiations held for two, three, or four candidates, in faculty houses or clubs or in the library; he would find if he came in the fall no football except informal contests; in the chapel instead of a well-filled assembly there would be lads scattered over the benches without too great regard for class distinction. Should he be present at one of the fall or winter Commencements he would find degrees given



as of years from 1941 to 1946, and it would be a shock to realize that some men got their degrees a year or a year and a half before their class would normally graduate. He would be impressed by the 300 young Naval officers on the campus, and on inquiry would find that they represent several hundred trained for radar work in the Navy since June 1941. Sometimes the civilian and military get confused; the other night an undergraduate going to rehearsal for "A Bell for Adano," in which he was playing the role of a lieutenant, was properly saluted by a Navy ensign. But it is a fine thing to have had training schools of various sorts here on the campus, while also we have been very fortunate in being able to keep the college separate and distinct. Our whole aim has been to preserve its continuity so when the victory now within sight becomes final and complete, and the men return from the war they will find Bowdoin not only glad to receive them but able to give them the education that they will so greatly need.

#### POSTSCRIPT

Since writing this report the momentous news of the end of the European war has come. How this will affect the College in the next few months, or what changes it will necessitate in the statements made in this report, it is too early to say. Probably we shall have a few more students this fall than we anticipated, and perhaps a very real increase next February. But with the terrible war in the Orient still going on, with the selective service act still in force, it is difficult to foresee any very great change in the College next year.

Respectfully submitted,

KENNETH C. M. SILLS.

May 1, 1945

APPENDIX A

*Report of the College Physician*

*To the President of Bowdoin College:*

Since my last report the Infirmary has been relieved of giving service to the military units which were stationed here, and the work with the remaining civilian students has been, by contrast, very light. Sixty-seven students have been hospitalized a total of three hundred and thirty-five days; there have been no epidemics and only one serious case, that of a ruptured spleen, which was successfully operated on in Portland.

This year has seen several changes in the nursing personnel. Miss Georgette Fortin joined the Navy Nursing Corps early in the year, and just recently Miss Laura Whitcomb, who has been in charge for the past ten years, has been called to active duty in the Army Nursing Corps. The college is very fortunate in having Mrs. Elizabeth Darling and Mrs. Isabelle Goldermann carry on.

With the purchase of the new X-ray machine our physical equipment is complete.

The Infirmary building has been entirely renovated with the exception of some waterproofing on the east side; when this is finished the building will be in excellent condition.

I am grateful to the College for allowing me to do some outside work in the Town. The need of medical service in Brunswick is very great, and I think I have in some ways been able to relieve the strain on the other doctors during this emergency.

Respectfully submitted,

HENRY L. JOHNSON, *College Physician.*

## APPENDIX B

*Sunday Chapel Speakers*

1944

- Oct. 15—The President
- Oct. 22—Mr. Ronald Bridges, Moderator of the General Conference of the Congregational Christian Churches
- Oct. 29—Dr. Earl Cranston, Phillips Professor of Religion, Dartmouth College
- Nov. 5—Rt. Rev. Oliver L. Loring, Bishop of Maine
- Nov. 12—Rev. Robert Cummins, General Superintendent of the Universalist Church
- Nov. 19—Rev. S. Arthur Devan, Director of the General Commission on Army and Navy Chaplains, Washington, D. C.
- Nov. 26—Rev. Charles W. Findlay, Rector of St. Andrews Church, Albany, New York
- Dec. 3—Mr. Richard M. Gummere, Chairman of the Committee of Admission, Harvard University
- Dec. 10—The President
- Dec. 17—The President

1945

- Jan. 7—Rev. Arlan A. Baillie, Pastor of All Souls Congregational Church, Bangor
- Jan. 14—The President
- Jan. 21—Rev. George J. Spencer, Pastor of High Street Congregational Church, Auburn
- Feb. 11—The President
- Feb. 18—Rabbi Israel Harburg of Temple Beth El, Lynn, Massachusetts
- Feb. 25—Chaplain Robert W. Scott of the Brunswick Naval Air Station

- Mar. 4—The President
- Mar. 11—Rev. G. Ernest Lynch, Minister of the First Parish Church, Portland
- Mar. 18—Rev. Henry J. Cadbury, Hollis Professor of Divinity, Harvard University
- Mar. 25—Rev. Donald B. F. Hoyt, Pastor of the Congress Square Universalist Church, Portland
- April 8—Rev. Wallace W. Anderson, State Street Congregational Church, Portland
- April 15—The President
- April 22—President Charles F. Phillips, of Bates College
- April 29—Dr. Stacy B. Southworth, Headmaster of Thayer Academy
- May 6—Rev. George L. Cadigan, Rector of Grace Church, Salem, Massachusetts
- May 13—Rev. Frederick D. Hayes, Pastor of The First Church, Belfast
- May 20—The President — Baccalaureate address

## OTHER REPORTS

- I. Report of the Dean.
- II. Report of the Librarian.
- III. Report of the Director of the Museum of Fine Arts.

# REPORT OF THE DEAN

---

*To the President of Bowdoin College:*

SIR:

I have the honor to submit the following statistics for the year 1944-1945:

## *I. Enrollment*

Number of		
Students enrolled Oct. 9, 1944	196	(Oct. 7, 1943 161)
Students enrolled Dec. 1, 1944	183	(Dec. 1, 1943 152)
Left between Oct. 9th and Dec. 1st	..... 13	
Students enrolled April 1, 1945	..... 160	
Left between Dec. 1st and April 1st	..... 53	
(of this number 7 graduated in February)		
Students readmitted	..... 5	
New students admitted in February	..... 24	
New students admitted in March	..... 1	
	Oct. 9, 1944	April 1, 1945
Students in Senior Class	18	15
Students in Junior Class	25	20
Students in Sophomore Class	39	54
Students in Freshman Class	109	67
Special	5	4
	196	160

## *II. Geographical Distribution*

*1944-1945*

	Entered October '44	Entered February '45	Total
MAINE . . . . .	31	11	42
MASSACHUSETTS . . . . .	18	7	25
NEW YORK . . . . .	7		7
NEW JERSEY . . . . .	3	1	4

PENNSYLVANIA . . . . .	2		2
MICHIGAN . . . . .	2		2
DISTRICT OF COLUMBIA . . . . .	2		2
CONNECTICUT . . . . .	1	2	3
NEW HAMPSHIRE . . . . .	1	1	2
CALIFORNIA . . . . .		1	1
TEXAS . . . . .		1	1
OHIO . . . . .	1		1
BRITISH WEST INDIES . . . . .	1		1
ARGENTINA . . . . .	1		1
	70	24	94

### *III. Enrollment in Courses 1944-1945*

Oct. 9, 1944    April 1, 1945

Art 1, 2 .....	10	5
Astronomy 1, 2 .....	6	7
Biology 7 .....	2	
Biology 9 .....	7	
Chemistry 1, 2 .....	35	23
Chemistry 3, 4 .....	9	4
Chemistry 5, 6 .....	2	3
Chemistry 7, 8 .....	20	12
Chemistry 11, 10 .....	2	1
Economics 1, 2 .....	34	25
Economics 4 .....		2
Economics 8 .....	3	
Economics 9, 10 .....	5	5
Economics 11, 12 .....	12	5
English 1, 1 .....	86	21
English 2 .....		67
English 4 .....	73	24
English 6 .....		4
English 8 .....	11	
English 9, 10 .....	3	8
English 11, 12 .....	12	15

English 13, 14 .....	6	7
English 25, 26 .....	15	14
English 31 .....		9
English 52 .....		5
English 121 .....	7	
French B .....		7
French 1, 2 .....	14	7
French 3, 4 .....	29	21
French 5, 6 .....	9	8
French 11, 12 .....	6	4
Geography 1, 2 .....	18	8
German 1, 2 .....	46	36
German 3, 4 .....	16	13
German 13, 14 .....	3	2
German 17, 18 .....	4	1
Government 1-A .....		9
Government 1, 2 .....	27	21
Government 3, 4 .....	6	3
Government 10, 11 .....	9	8
Government 12 .....	4	
Greek 1, 2 .....	8	4
Greek 5 .....		1
History 1, 2 .....	25	31
History 8, 7 .....	17	4
History 10 .....		13
History 19, 20 .....	1	3
History 51, 52 .....	12	11
Latin A, B .....	4	2
Latin 1, 2 .....	5	4
Latin 7, 8 .....	1	1
Latin 12 .....		1
Comp. Literature 1, 2 .....	27	29
Mathematics A, A .....	27	19
Mathematics 1, 1 .....	50	26
Mathematics 3, 2 .....	13	38
Mathematics 5, 4 .....	3	6
Mathematics 11 .....	14	



Music 1, 2 .....	4	2
Music 3 .....	1	
Philosophy 1, 2 .....	15	24
Philosophy 3 .....	2	
Philosophy 6 .....		3
Philosophy 8 .....		2
Physics 1, 1 .....	40	9
Physics 3, 2 .....	8	30
Physics 4 .....		3
Physics 7, 6 .....	2	1
Physics 9, 8 .....	5	1
Psychology 1, 2 .....	22	15
Russian 1, 2 .....	4	1
Russian 3 .....	1	
Sociology 1 .....	6	
Sociology 4 .....		2
Spanish 1, 2 .....	12	7
Spanish 3, 4 .....	2	2
Zoölogy 1-2 .....		9
Zoölogy 1, 2 .....	28	18
Zoölogy 3, 4 .....	10	7
Zoölogy 10 .....		6

#### IV. Students Leaving For Military Service

(since the beginning of the 1944 Summer Trimester)

16	(Selective Service or voluntary induction)
4	(Army flying)
26	(Navy)
4	(Marines)
1	(Merchant Marine)
2	(Maritime Academy)

—  
53

#### V. Fraternity Membership, April, 1945

Alpha Delta Phi	. . . . .	16
Psi Upsilon	. . . . .	9

Chi Psi . . . . .	16
Delta Kappa Epsilon . . . . .	9
Theta Delta Chi . . . . .	11
Delta Upsilon . . . . .	9
Zeta Psi . . . . .	16
Kappa Sigma . . . . .	10
Beta Theta Pi . . . . .	10
Sigma Nu . . . . .	8
Alpha Tau Omega . . . . .	15

*VI. Campus Activities, Organizations, Offices of the Year*

- Baseball ..... Varsity
- Basketball ..... Varsity
- Debating ..... Varsity
- Managerships ..... Varsity
- Swimming ..... Varsity
- Tennis ..... Varsity
- Track ..... Varsity
- Basketball ..... Interfraternity
- Bridge ..... Interfraternity
- Soccer ..... Interfraternity
- Softball ..... Interfraternity
- Swimming ..... Interfraternity
- Touch football ..... Interfraternity
- Track ..... Interfraternity
- College Band
- Bowdoin Christian Association
- Bowdoin-on-the-Air
- Bowdoin Publishing Company
- Bowdoin Bugle
- Chapel Choir
- Masque and Gown
- Moulton Union Entertainment
- Musical Recitals
- Prize Speaking and Debating
- The Bowdoin Orient

Witan  
Class offices  
Fraternity offices  
Proctorships  
Student Council  
White Key

Respectfully submitted,

PAUL NIXON, *Dean.*

# REPORT OF THE LIBRARIAN

---

*To the President of Bowdoin College:*

In accordance with the laws of the College, I present herewith a report on the condition and progress of the College Library for the period of April 1, 1944 to March 31, 1945.

*"So softly death succeeded life"*

This has been one of the saddest years in the history of the Library. On June 28th Gerald Gardner Wilder died after a very short illness. His association with the Library began in 1899 when he was appointed a student assistant. After his graduation in 1904 he remained in the Library as a full-time assistant. From 1906 to 1916 he served as Assistant Librarian, and in 1916, following Mr. Little's death, he was appointed Librarian. The College published a memorial bulletin honoring his long period of service.

After a prolonged illness Corris H. Potter died on October 9th. For eighteen years she served faithfully and well as an assistant to Mr. Wilder. With only six members on its permanent staff, losing the oldest and the third oldest members in point of service has called for considerable readjustment on the part of those remaining. When the College returns to normal size it will be necessary to rebuild the staff to the size it was before the war.

## SIZE AND GROWTH

The number of volumes in the Library is estimated to be 203,258; including 1,009 films.

### ACCESSIONS

	1939-40	1940-41	1941-42	1942-43	1943-44
By purchase . . .	1,808	2,139	2,333	2,746	2,658
By gift . . .	1,559	1,246	1,285	1,193	1,626
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	3,367	3,385	3,618	3,939	4,284

## GIFTS

Mrs. John Reed, of Benton Falls, Maine, presented us with twenty-three letters written to Thomas Brackett Reed, of the Class of 1860, during the years 1882 to 1902. Fifteen of the letters are from Theodore Roosevelt, covering the years 1891 to 1902.

Mr. Sumner T. Pike, of the Class of 1913, gave us over four hundred dollars to enable us to purchase a film copy of the *New York Times* from 1914 to 1918.

An interesting local diary kept by Elisha Eaton from 1756 to 1774 was presented by Professor William W. Lawrence, of the Class of 1898. Professor Lawrence also gave us a manuscript account of the old Portland Academy, written for publication by the Rev. Samuel Longfellow, brother of the poet, about 1892.

From Mrs. Sibyl Hubbard Darlington the Library received a gift of forty-three volumes in the fields of literature and history.

Mr. Sherman H. Shumway, of the Class of 1917, presented us with about one hundred volumes from the library of the Hon. Frederick H. Appleton, LL.D., of the Class of 1864. The books were mainly devoted to American history, political science, and early American literature.

Mrs. Charles F. Flagg, of Portland, Maine, gave us a copy of the limited edition of *The Holy Experiment*, a series of colored reproductions, with text, of a set of mural paintings by Violet Oakley in the State Capitol at Harrisburg, Pa.

Mrs. S. Fahs Smith, of Mere Point, Maine, and York, Pa., presented us with a copy of Bishop Burnet's *History of His Own Time* in two volumes.

Professor Charles T. Burnett gave us a complete set of the *American Journal of Psychology* in 56 volumes.

Mrs. Joseph McKeen gave two volumes from the library of Joseph McKeen, the first President of the College, bearing his autograph.

Mr. John W. Riley, Jr., of the Class of 1930, sent us from overseas twelve pamphlets issued as German propaganda in France during the period of occupation.

The Rev. John C. Perkins, D.D., of the Class of 1904, presented to us three association items. Two were signed

presentation copies by the author, Charles G. Dawes, and the third was a book printed by Elzevier in 1678, presented by Henry Cabot Lodge to Thomas Brackett Reed, and later presented to the Rev. Dr. Perkins by Mrs. Reed.

Mr. E. Parmalee Prentice added thirty-five volumes to the collection he had given previously.

Mr. Samuel P. Buck, of the Class of 1894, and his sister presented us with twenty-eight volumes of early medical books from the library of their father, Dr. Samuel Preble Buck, of the Class of 1850.

Professor Jefferson B. Fletcher gave us a first edition of Longfellow's *Novelas Espanolas*, printed in Brunswick in 1830.

Mr. Earle S. Thompson, A.M., of the Class of 1914, gave us a manuscript letter from Gov. James Bowdoin dated Dec. 16, 1778.

At the time of the Sesquicentennial the Library was given by "A Graduate of Yale" a gift account with the Yale University Press, to the amount of one thousand dollars, in memory of Charles A. Coffin (LL.D., Bowdoin, 1922). Two hundred and thirty-four volumes have been selected and received under this account.

One of the most important gifts lately received by the Library is now in the process of being installed. From a friend in New York the Library is receiving all of the woodwork of a very fine private library, executed in French walnut in Italian Renaissance design. Also included in the gift are an antique ceiling from a palace in Naples, an antique Italian fireplace, a fine old Italian table, and several chairs. The College architects have designed a room for us from this material which will be installed in the present Classical seminar room and the adjacent office. When completed sometime this summer the Library will possess a room for rare books that will be a treasure in itself.

Contributions of money were received from James E. Rhodes, 1897; and Richard A. Rhodes, 1943.

## FINANCIAL STATEMENT

## RECEIPTS FOR ACADEMIC YEAR

	1939-40	1940-41	1941-42	1942-43	1943-44
Appropriations, general	\$16,079	\$23,837†	\$23,208	\$19,485	\$16,286
Student assistants . . . . .	2,118	2,417	2,401	1,829	929
Special reading room . . . . .	1,470	1,486	1,457	1,302	1,300
Endowment funds . . . . .	9,579	9,602	9,845	9,467	9,560
Gifts, etc. . . . .	1,346	1,212	1,425	1,224	753
	<u>\$30,592</u>	<u>\$38,554†</u>	<u>\$38,336</u>	<u>\$33,307</u>	<u>\$28,828</u>

## EXPENDITURES FOR ACADEMIC YEAR

Books . . . . .	\$ 5,757	\$ 6,191	\$ 9,552	\$ 8,019	\$ 5,640
Periodicals . . . . .	2,013	1,494	1,451	1,611	1,768
Increase of Library . . . . .	[9,187]	[9,339]	[12,309]	[10,860]	[8,402]
Binding . . . . .	1,417	1,654	1,306	1,230	994
Library supplies . . . . .	588	701	846	682	388
Salaries, regular staff . . . . .	14,799	15,220	15,751	16,149	15,561
Student assistants . . . . .	2,118	2,417	2,401	1,829	929
Janitor service . . . . .	1,200	1,300	1,300	1,300	1,594
New Equipment . . . . .	846	8,643‡	3,520	1,144	1,503
Repairs . . . . .	1,656	781	2,048	1,186	316
Supplies for building . . . . .	131	85	81	83	58
Telephone . . . . .	67	68	80	74	77
	<u>\$30,592</u>	<u>\$38,554†</u>	<u>\$38,336</u>	<u>\$33,307</u>	<u>\$28,828</u>

†Including \$7,000 from capital for construction.

‡Including \$7,000 for construction.

## ENDOWMENT FUNDS

I add a table of the Endowment Funds of the Library in order that the various funds and their donors may be recorded.

Name of Fund	Established by	Amount
Achorn	Edgar O. Achorn	
The annual balance from the Achorn Flag Fund.		
John Appleton	Frederick H. Appleton . . . . .	\$ 10,052 50
Samuel H. Ayer	Athenæan Society . . . . .	1,019 35
Bond	Elias Bond . . . . .	7,219 88
Bowdoin	George S. Bowdoin . . . . .	1,040 08
Philip H. Brown	John C. Brown . . . . .	2,039 08
Chapman Memorial	Frederic H. Gerrish . . . . .	7,005 92
Class of 1875	Class of 1875 . . . . .	1,662 78

Class of 1877	Class of 1877 . . . . .	1,032 92
Class of 1882	Class of 1882 . . . . .	2,345 52
Class of 1888	Class of 1888 . . . . .	1,210 00
Class of 1890	Class of 1890 . . . . .	1,019 35
Class of 1901	Class of 1901 . . . . .	726 82
Class of 1904	Class of 1904 . . . . .	1,585 00
Cutler	John L. Cutler . . . . .	1,019 35
Darlington	Mrs. Sibyl H. Darlington . . . . .	1,000 00
James Drummond	Mrs. Drummond and daughter . . . . .	3,045 00
Henry Crosby Emery	Class of 1899 . . . . .	2,000 00
Francis Fessenden	John Hubbard . . . . .	10,000 00
Fiske	John Orr Fiske . . . . .	1,019 35
Melville W. Fuller	Mrs. Hugh C. Wallace . . . . .	25,000 00
General fund	Several persons . . . . .	2,472 11
Hakluyt	Robert Waterson . . . . .	1,100 00
Louis C. Hatch	Louis C. Hatch	
\$100 annually from	the estate of Louis C. Hatch.	
Samuel W. Hatch	Miss Laura A. Hatch . . . . .	1,000 00
Charles T. Hawes	Mrs. Hawes . . . . .	2,500 00
Holbrook	George A. Holbrook . . . . .	2,000 00
Hubbard	Thomas H. Hubbard . . . . .	106,267 23
Thomas Hubbard	His sisters and brother . . . . .	3,306 63
Lufkin	Solon B. Lufkin . . . . .	500 00
Frank J. Lynde	George S. Lynde . . . . .	1,486 24
William Curtis		
Merryman	Mrs. Merryman . . . . .	1,000 00
Morse	Edward S. Morse . . . . .	1,000 00
Alpheus S. Packard	Sale of publications . . . . .	500 00
William A. Packard	William A. Packard . . . . .	5,000 00
Patten	John Patten . . . . .	500 00
Lewis Pierce	Henry Hill Pierce . . . . .	32,009 00
Sherman	Mrs. John C. Dodge . . . . .	2,208 45
Sibley	Jonathan L. Sibley . . . . .	7,093 59
Stanwood	Edward Stanwood . . . . .	1,269 72
Walker	Joseph Walker . . . . .	5,350 44
Wood	Robert W. Wood . . . . .	1,000 00

\$258,606 31

CIRCULATION

FOR ACADEMIC YEAR

	1939-40	1940-41	1941-42	1942-43	1943-44
Lent, outside . . . . .	17,678	13,873	13,515	11,274	9,611
Lent, closed reserve . . . . .	23,714	24,980	19,253	13,640	6,866
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	41,392	38,853	32,768	24,914	16,477
Largest month	F. 2,194	Mr. 1,544	Mr. 1,878	O. 1,272	F. 992
Smallest month	Ag. 641	S. 612	S. 543	My. 494	Je. 513



## STUDENTS' READING ROOM

The number of readers using the Students' Reading Room during the past five years is as follows:

1939-40	1940-41	1941-42	1942-43	1943-44
3,756	3,735	2,910	1,572	758

During the past year certain changes were made in this room that have made it more informal and attractive and resulted in greater use of its facilities. Early in October the furniture was rearranged and smoking permitted there, and the cooperation of the students in confining their smoking to that room only has been very fine indeed. It is to the best interests of the College that the students should feel that the Library is primarily for their use and enjoyment. The changes in this room are a contribution in this direction and consistent with the policy of the Library.

## EXHIBITS

During the year the following exhibitions were displayed in the case in the entrance hall:

1. Works of Robert Burns (largely the property of Professor Stanley B. Smith).
2. Works by and about Harriet Beecher Stowe.
3. Early pictures of Brunswick and Bowdoin College.
4. Bowdoiniana.
5. Greetings sent by other colleges to Bowdoin College on the occasion of the Sesquicentennial.
6. Autograph letters and poems of the French Romantic School (the property of Professor Livingston).
7. Manuscripts and books of Edwin Arlington Robinson (largely the property of Mrs. Henry Johnson).
8. Bowdoin College Library bookplates.

## THE STAFF

Hubbard Hall has never had a rest room for the members of the staff. During the past winter we have converted a basement room, heretofore used for storage, into an at-

tractive lounge, where members of the staff may rest, have lunch, or stop for a cup of tea or coffee in the late afternoon.

The personnel of the Library during the past year has been:

Kenneth James Boyer, A.B., B.L.S., Assistant Librarian.  
Edith Ellen Lyon, Cataloguer.

Alta Reed, Assistant in the Students' Reading Room.

Marjorie Wagg Frost, Assistant to the Librarian.

Pauline Dikeman Root, A.B., Assistant in charge of the  
Loan Desk.

Elizabeth Boswell Smith, Assistant in the Cataloguing  
Department.

In conclusion, I wish to express my sincere appreciation of the enthusiastic support and excellent work performed by the members of the staff during the past year. It has made this year a memorable one.

Respectfully submitted,

KENNETH J. BOYER, *Assistant Librarian.*

## APPENDIX

*The Library, as Classified, showing Accessions for the Period  
From 1 April 1943 to 30 June 1944*

Divisions	Subject Number	Bought	Given	Added	Total
Bibliography . . . . .	010	120	13	133	2,072
Library economy . . . . .	020	17	3	20	921
General encyclopædias . . . . .	030	5	1	6	893
General collected essays . . . . .	040	3	1	4	52
General periodicals . . . . .	050	82	1	83	10,109
General societies . . . . .	060	2	1	3	268
Newspapers . . . . .	070	45		45	2,247
Special libraries . . . . .	080	1		1	360
Book rarities . . . . .	090				157
Philosophy . . . . .	100	17		17	871
Metaphysics . . . . .	110	2		2	97
Special metaphysical topics . . . . .	120		1	1	96
Mind and body . . . . .	130	10	1	11	669
Philosophical systems . . . . .	140	1		1	64
Psychology . . . . .	150	12	26	38	824
Logic . . . . .	160	2		2	124
Ethics . . . . .	170	6	5	11	1,060
Ancient philosophers . . . . .	180	1		1	233
Modern philosophers . . . . .	190	8	1	9	867
Religion . . . . .	200	42	3	45	2,190
Natural theology . . . . .	210	1		1	264
Bible . . . . .	220	21	2	23	2,021
Doctrinal theology . . . . .	230	12		12	1,071
Practical and devotional . . . . .	240	8	1	9	471
Homiletical, pastoral, parochial . . . . .	250	1	1	2	919
Church, institutions, work . . . . .	260	7	1	8	1,055
Religious history . . . . .	270	8	6	14	1,075
Christian churches, sects . . . . .	280	4	1	5	1,403
Non-Christian religions . . . . .	290	8	5	13	501

Sociology . . . . .	300	49	3	52	1,770
Statistics . . . . .	310	11	53	64	1,306
Political science . . . . .	320	104	34	138	6,529
Political economy . . . . .	330	112	37	149	7,193
Law . . . . .	340	285	40	325	5,541
Administration . . . . .	350	32	25	57	3,823
Associations, institutions . . . . .	360	9	23	32	1,633
Education . . . . .	370	37	53	90	5,342
Commerce, communication . . . . .	380	16	24	40	2,995
Customs, costumes, folk lore . . . . .	390	55	7	62	476
Philology . . . . .	400	18	1	19	995
Comparative . . . . .	410	2	3	5	113
English . . . . .	420	16	2	18	626
German . . . . .	430	1	3	4	470
French . . . . .	440	16	22	38	689
Italian . . . . .	450		3	3	67
Spanish . . . . .	460	4	2	6	126
Latin . . . . .	470	3	1	4	431
Greek . . . . .	480				730
Minor languages . . . . .	490	1	1	2	188
Natural science . . . . .	500	19	18	37	4,256
Mathematics . . . . .	510	71	12	83	1,864
Astronomy . . . . .	520	8	12	20	1,647
Physics . . . . .	530	23	7	30	1,630
Chemistry . . . . .	540	40	5	45	2,498
Geology . . . . .	550	8	3	11	1,795
Paleontology . . . . .	560				128
Biology . . . . .	570	17	2	19	1,479
Botany . . . . .	580	4	4	8	894
Zoölogy . . . . .	590	12	28	40	2,507
Useful Arts . . . . .	600	3	2	5	903
Medicine . . . . .	610	37	3	40	5,809
Engineering . . . . .	620	39	11	50	1,386
Agriculture . . . . .	630	10	9	19	1,522
Domestic economy . . . . .	640	1		1	94
Communication, commerce . . . . .	650	15	4	19	623
Chemical technology . . . . .	660	13	4	17	311

Manufacturers . . . . .	670	2		2	187
Mechanic trades . . . . .	680	1		1	23
Building . . . . .	690	4		4	37
Fine Arts . . . . .	700	13	6	19	1,217
Landscape gardening . . . . .	710		1	1	173
Architecture . . . . .	720	13	1	14	499
Sculpture . . . . .	730	2		2	364
Drawing, design, decoration . . . . .	740	4		4	182
Painting . . . . .	750	10	1	11	967
Engraving . . . . .	760	1		1	159
Photography . . . . .	770	5		5	103
Music . . . . .	780	32	4	36	1,009
Amusements . . . . .	790	17	2	19	724
Literature . . . . .	800	24	9	33	1,939
American . . . . .	810	172	60	232	7,672
English . . . . .	820	96	106	202	11,602
German . . . . .	830	50	8	58	5,017
French . . . . .	840	18	303	321	8,339
Italian . . . . .	850	12	189	201	1,534
Spanish . . . . .	860	5	25	30	615
Latin . . . . .	870	1	9	10	2,287
Greek . . . . .	880	10	4	14	2,686
Minor languages . . . . .	890	6	6	12	429
History . . . . .	900	26	8	34	2,197
Geography and description . . . . .	910	112	17	129	7,279
Biography . . . . .	920	140	34	174	6,790
Ancient history . . . . .	930	6		6	1,121
Modern history, Europe . . . . .	940	106	30	136	8,154
Asia . . . . .	950	20	1	21	403
Africa . . . . .	960	5	1	6	139
North America . . . . .	970	90	64	154	6,569
South America . . . . .	980	5		5	114
Oceanic and polar regions . . . . .	990	1	2	3	147
Alumni collection . . . . .		3	12	15	1,343
Maine collection . . . . .		29	87	116	10,475
U. S. Documents (serial set) . . . . .			37	37	6,411
Films . . . . .		80	64	144	1,009

# REPORT OF THE DIRECTOR OF THE MUSEUM OF FINE ARTS

---

*To the President of Bowdoin College:*

The Director of the Museum of Fine Arts has the honor to submit the following report for the year ending April 30, 1945:

In future years the period through which the Museum is now passing will probably seem the quietest in its history, owing to the inevitable fact that as the war in Europe has risen to a crescendo of triumph, civilian cultural activities have slowly declined. The Museum, like the College with whose welfare its own is interlocked, has suffered from a decrease in population, not so much from a cessation of public interest as from the reduction by the draft of the once-crowded classes in art. Needed repairs to the building have been delayed by the condition, curious in College affairs, that whereas money for physical improvements is present, labor and materials are not. As a result, the walls of the building have become somewhat dingier than we prefer, but everyone, now used to wartime conditions, accepts this situation with understanding. Visitors, in fact, continue with heartwarming grace to compliment the College on its art treasures and their display. The personal care of those possessions has progressed at a subdued tempo, concentrating upon keeping the objects clean and presentable. Research into the past history of the collections, however, has been less active, primarily because Dr. George Roger Edwards, who was undertaking this work with diligence and skill, has been absent for four years in the armed services. Serving as a Master Sergeant, he has been overseas in the South Pacific with the Medical Corps for nearly two years. Finally, those activities, especially loan exhibitions, which give life to a museum and most directly stimulate popular interest have been curtailed by the war at

the request of the Office of Defense Transportation. These we have missed especially.

If it has been a quiet year here, certain good things have accrued. The few students who have been present to take the art courses have worked hard and well, all general rumors to the contrary. Moreover, we have all perhaps appreciated the few loan exhibitions which we were able to have somewhat more than we did in easier days. The staff of the Museum has loyally exerted itself to compensate for its reduction in numbers and the scarcity of student help. Our gratitude is due especially to the building superintendent, Mr. William Hennessey, to Mrs. Allen Hansen who, before she married Lieutenant Hansen, was Secretary to the Director, to Mrs. Walter Hanley who has succeeded her, to Mrs. Herbert Ross Brown, Mrs. Higgins, Mrs. Spragg, and Robert W. Burroughs of the class of 1947. The faithful service of these people has made possible what may well be our most important achievement from a long-range point of view, namely, to survive another wartime year and so preserve the continuity of the Museum's history.

An enforced reduction in pace has probably been a good thing in another respect. Americans by temperament prefer activity to meditation, but their busyness does not always produce solid results. During the past year the Museum staff has taken time to think and plan better than it could in the busy days before the war. For example, a good deal of filing of slides, photographs, and records that was always put off in favor of more pressing work, has been done. And several kinks in the art courses have been straightened out and the lectures rewritten for greater simplicity, emphasis, and effectiveness; the needed study and thought went into this work because time was available. Most important, serious consideration was given to what the department has accomplished during the past and to the more obvious improvements that should be ef-

fectured as time goes by. These long-range adjustments were discussed with the Committee on Art Interests and recommendations were submitted to the Visiting Committee, pointing out specifically what might be done to enhance the presentation and teaching of art in the College. Having paused to plan, we now know better what is needed. Such measured deliberation should bear good fruit.

### TEMPORARY EXHIBITIONS

In spite of wartime curtailments, several loan exhibitions were held which attracted favorable notice. On the occasion of the celebration of Bowdoin's Sesquicentennial, Professor George H. Quinby, the Director of the Masque and Gown, assembled an exhibition of photographs, posters, programs, and newspaper clippings illustrating forty years of dramatics at Bowdoin. It pointed out in a highly interesting way the continuity of Bowdoin life and was in every way one of the most effectively conceived exhibitions ever held in the Museum. In July, Mr. James Fitzgerald lent for temporary display a selection of his watercolors which have won prizes throughout the country. It is interesting to note that Mr. Fitzgerald, after travelling throughout the world, has decided to settle at Rockland, Maine. Mr. Eliot O'Hara lent throughout August a group of his watercolors, which have been nationally acclaimed. A third member of Maine's large group of talented artists, Mr. Alphonse Shelton of Southport, lent for the winter months a superb oil painting of the cliffs at Prout's Neck. And Mr. Charles L. Homer lent for the same period two watercolors by his noted uncle and Maine's Old Master, Winslow Homer.

In addition, we were allowed to keep on indefinite loan a portrait of *George Washington* by Gilbert Stuart, which is owned by Walter W. Foskett, and five paintings from the collection of Lady Oakes:

*Landscape* by Albert Cuyp



*Portrait of a Young Man with a Short Sword* by Rembrandt

*The Woodcutter's Return* by Gainsborough

*Pieter Tjarch* by Frans Hals

*Southwark Fair* by Hogarth

These masterpieces have added immeasurably to our displays.

The Bowdoin Gallery was also enhanced by the presence as long-term loans of two chairs which Dr. Joseph McKeen brought from Beverly, Massachusetts, to Brunswick when he became first President of the College in 1802. Mrs. Joseph McKeen IV and Joseph McKeen V have generously allowed them to remain with us. A portrait of *Professor Chauncey A. Goodrich* by John Trumbull and a *Portrait of a Gentleman* by Benjamin West were lent by Dr. Chauncey W. Goodrich and Mr. John H. Halford, respectively.

#### LOANS TO OTHERS

In turn, the Museum had the honor to lend our portrait of *Reverend James McSparran* by John Smibert to the Rhode Island School of Design's exhibition entitled *Old and New England*. It turned out to be one of the most distinguished exhibitions of recent years, and in the catalogue the Director, Mr. Gordon Washburn, described the McSparran portrait as one of the finest Smiberts in existence.

#### ATTENDANCE

Visitors to the Museum from May 1, 1944 through April 30, 1945 numbered 3,318. This figure represents an increase over the previous year. It does not include students who pass through the Museum to the classes in art or groups which visit the Museum for purposes of study. It is apparent that the continued restrictions on gasoline greatly affected the number of visitors who would ordinarily have come to the Museum during the summer.

Respectfully submitted,

PHILIP C. BEAM, *Director.*







